

Main Criteria: Nevada Academic Content Standards

Secondary Criteria: Virtual Field Trips Subjects:

Science, Social Studies

Grade: 3

Correlation Options: Show Correlated

Nevada Academic Content Standards

Science

Grade: 3 - Adopted: 2014

CONTENT STANDARD	NV.3-LS.	LIFE SCIENCE
STRAND / INDICATOR	3-LS1.	From Molecules to Organisms: Structures and Processes
INDICATOR / GRADE LEVEL EXPECTATION		Students who demonstrate understanding can:

GRADE LEVEL EXPECTATION 3-LS1-1. Develop models to describe that organisms have unique and diverse life cycles but all have in common birth, growth, reproduction, and death.

Virtual Field Trips

Galapagos Islands

Grade 4 - West Region Geography

How Coral Reefs Are Formed

CONTENT STANDARD	NV.3-LS.	LIFE SCIENCE
STRAND / INDICATOR	3-LS2.	Ecosystems: Interactions, Energy, and Dynamics
INDICATOR / GRADE LEVEL EXPECTATION		Students who demonstrate understanding can:

GRADE LEVEL EXPECTATION 3-LS2-1. Construct an argument that some animals form groups that help members survive.

Virtual Field Trips

African Safari

Amazon Rainforest - Grades 2-5

How Coral Reefs Are Formed

The Sahara Desert

Who Lives On a Coral Reef?

CONTENT STANDARD	NV.3-LS.	LIFE SCIENCE
STRAND / INDICATOR	3-LS4.	Biological Evolution: Unity and Diversity
INDICATOR / GRADE LEVEL EXPECTATION		Students who demonstrate understanding can:

GRADE LEVEL EXPECTATION	3-LS4-2.	Use evidence to construct an explanation for how the variations in characteristics among individuals of the same species may provide advantages in surviving, finding mates, and reproducing. Virtual Field Trips African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 2-5 Galapagos Islands Grade 2 - Land and Water Around Us Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Geography How Coral Reefs Are Formed The Sahara Desert Who Lives On a Coral Reef?
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GRADE LEVEL EXPECTATION	3-LS4-3.	Construct an argument with evidence that in a particular habitat some organisms can survive well, some survive less well, and some cannot survive at all. Virtual Field Trips African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 2-5 Galapagos Islands Grade 2 - Land and Water Around Us Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Geography How Coral Reefs Are Formed The Sahara Desert Who Lives On a Coral Reef?
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GRADE LEVEL EXPECTATION	3-LS4-4.	Make a claim about the merit of a solution to a problem caused when the environment changes and the types of plants and animals that live there may change. Virtual Field Trips African Safari Amazon Rainforest - People and Threats - Grades 2-5 Galapagos Islands Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities Grade 4 - West Region Today Who Lives On a Coral Reef?
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CONTENT STANDARD	NV.3-ESS.	EARTH AND SPACE SCIENCE
STRAND / INDICATOR	3-ESS2.	Earth's Systems
INDICATOR / GRADE LEVEL EXPECTATION		Students who demonstrate understanding can:

GRADE LEVEL EXPECTATION	3-ESS2-1.	Represent data in tables and graphical displays to describe typical weather conditions expected during a particular season. Virtual Field Trips African Safari Grade 2 - Land and Water Around Us Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - West Region Geography
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GRADE LEVEL EXPECTATION 3-ESS2-2. Obtain and combine information to describe climates in different regions of the world.

Virtual Field Trips
 Amazon Rainforest - Grades 2-5
 Grade 2 - Land and Water Around Us
 Grade 4 - Midwest Region Early Beginnings
 Grade 4 - Northeast
 Grade 4 - Southwest Region Early Beginnings
 Grade 4 - West Region Geography
 The Sahara Desert

CONTENT STANDARD	NV.3-ESS.	EARTH AND SPACE SCIENCE
STRAND / INDICATOR	3-ESS3.	Earth and Human Activity
INDICATOR / GRADE LEVEL EXPECTATION		Students who demonstrate understanding can:

GRADE LEVEL EXPECTATION 3-ESS3-1. Make a claim about the merit of a design solution that reduces the impacts of a weather-related hazard.

Virtual Field Trips
 Grade 3 - Geography of Our Communities

Nevada Academic Content Standards
Social Studies
 Grade: 3 - Adopted: 2017/Revised 2018

CONTENT STANDARD		Grade 3: Movement Around Our World
STRAND / INDICATOR		Disciplinary Skills
INDICATOR / GRADE LEVEL EXPECTATION		Constructing compelling questions

GRADE LEVEL EXPECTATION SS.3.1. Generate compelling questions to explore movement around the world.

Virtual Field Trips
 Grade 2 - Our Government At Work
 Grade 3 - A Country of Cultures
 Grade 3 - How The Country Was Settled
 Grade 4 - Northeast

CONTENT STANDARD		Grade 3: Movement Around Our World
STRAND / INDICATOR		Disciplinary Skills
INDICATOR / GRADE LEVEL EXPECTATION		Creating supporting questions

GRADE LEVEL EXPECTATION SS.3.2. Generate and answer supporting questions that help address compelling questions.

Virtual Field Trips
 Grade 2 - Our Government At Work
 Grade 3 - A Country of Cultures
 Grade 3 - How The Country Was Settled
 Grade 4 - Northeast

CONTENT STANDARD		Grade 3: Movement Around Our World
STRAND / INDICATOR		Disciplinary Skills
INDICATOR / GRADE LEVEL EXPECTATION		Developing claims and using evidence

GRADE LEVEL EXPECTATION SS.3.6. Construct responses to compelling questions using reasoning, examples, and relevant details.

Virtual Field Trips

Grade 2 - Our Government At Work

Grade 3 - A Country of Cultures

Grade 3 - How The Country Was Settled

Grade 4 - Northeast

CONTENT STANDARD		Grade 3: Movement Around Our World
STRAND / INDICATOR		Disciplinary Skills
INDICATOR / GRADE LEVEL EXPECTATION		Communicating and critiquing conclusions

GRADE LEVEL EXPECTATION SS.3.7. Construct organized explanations for various audiences and purposes using evidence and reasoning.

Virtual Field Trips

Grade 2 - Our Government At Work

Grade 3 - A Country of Cultures

Grade 3 - How The Country Was Settled

Grade 4 - Northeast

CONTENT STANDARD		Grade 3: Movement Around Our World
STRAND / INDICATOR		Disciplinary Skills
INDICATOR / GRADE LEVEL EXPECTATION		Taking informed action

GRADE LEVEL EXPECTATION SS.3.9. List and discuss group or individual action to help address local, regional, or global problems.

Virtual Field Trips

Grade 2 - Our Government At Work

Grade 2 - Work and Money

GRADE LEVEL EXPECTATION SS.3.10. Use deliberative and democratic procedures to take action about an issue.

Virtual Field Trips

Grade 2 - Our Government At Work

Grade 2 - Work and Money

CONTENT STANDARD		Grade 3: Movement Around Our World
STRAND / INDICATOR		Content Themes

INDICATOR / GRADE LEVEL EXPECTATION		Power and politics (H)
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GRADE LEVEL
EXPECTATION

SS.3.11. Investigate government responses to migration and immigration.

Virtual Field Trips

Grade 2 - Our Government At Work

Grade 3 - A Country of Cultures

Grade 3 - How The Country Was Settled

Grade 4 - Midwest Region Today

Grade 4 - Northeast

CONTENT STANDARD		Grade 3: Movement Around Our World
STRAND / INDICATOR		Content Themes
INDICATOR / GRADE LEVEL EXPECTATION		People and ideas (H)

GRADE LEVEL
EXPECTATION

SS.3.12. Compare and contrast conflicting historical perspectives about migration and immigration.

Virtual Field Trips

Grade 2 - Our Government At Work

Grade 3 - A Country of Cultures

Grade 3 - How The Country Was Settled

Grade 4 - Northeast

CONTENT STANDARD		Grade 3: Movement Around Our World
STRAND / INDICATOR		Content Themes
INDICATOR / GRADE LEVEL EXPECTATION		International relations (H)

GRADE LEVEL
EXPECTATION

SS.3.14. Explore the impact of migration and immigration on global conflicts.

Virtual Field Trips

Grade 4 - Northeast

CONTENT STANDARD		Grade 3: Movement Around Our World
STRAND / INDICATOR		Content Themes
INDICATOR / GRADE LEVEL EXPECTATION		Respectful engagement with diverse people (MC)

GRADE LEVEL
EXPECTATION

SS.3.16. Analyze how migrants and immigrants interact with people in their new community.

Virtual Field Trips

Grade 2 - Our Government At Work

Grade 3 - A Country of Cultures

Grade 3 - How The Country Was Settled

Grade 4 - Northeast

CONTENT STANDARD		Grade 3: Movement Around Our World
STRAND / INDICATOR		Content Themes
INDICATOR / GRADE LEVEL EXPECTATION		Diverse contributions and impact including, without limitation, information relating to contributions made by men and women from various racial and ethnic backgrounds (MC)

GRADE LEVEL EXPECTATION SS.3.17. Analyze the contributions and positive impacts of culturally, racially, and ethnically diverse people throughout the world.

Virtual Field Trips
Grade 3 - A Country of Cultures

CONTENT STANDARD		Grade 3: Movement Around Our World
STRAND / INDICATOR		Content Themes
INDICATOR / GRADE LEVEL EXPECTATION		Civic dispositions and democratic principles (C)

GRADE LEVEL EXPECTATION SS.3.18. Identify how democratic principles motivate individuals to migrate.

Virtual Field Trips
Grade 2 - Our Government At Work
Grade 3 - A Country of Cultures
Grade 3 - How The Country Was Settled

CONTENT STANDARD		Grade 3: Movement Around Our World
STRAND / INDICATOR		Content Themes
INDICATOR / GRADE LEVEL EXPECTATION		Processes, rules, and laws (C)

GRADE LEVEL EXPECTATION SS.3.19. Identify and discuss examples of rules, laws, and authorities that keep people safe and property secure in societies throughout the world.

Virtual Field Trips
Grade 2 - Living Together
Grade 2 - Our Government At Work
Grade 2 - Work and Money

CONTENT STANDARD		Grade 3: Movement Around Our World
STRAND / INDICATOR		Content Themes
INDICATOR / GRADE LEVEL EXPECTATION		Human environmental interaction (G)

GRADE LEVEL EXPECTATION	SS.3.21.	Examine how environmental and cultural characteristics influence people's choices to live in different areas around the world.
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Virtual Field Trips

Amazon Rainforest - People and Threats - Grades 2-5

Grade 4 - Northeast

Grade 4 - West Region Early Beginnings

CONTENT STANDARD		Grade 3: Movement Around Our World
STRAND / INDICATOR		Content Themes
INDICATOR / GRADE LEVEL EXPECTATION		Human population, movements, and patterns (G)

GRADE LEVEL EXPECTATION	SS.3.22.	Explain how human settlements and movements relate to a location's physical geography and natural resources.
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Virtual Field Trips

Amazon Rainforest - Grades 2-5

Grade 2 - Land and Water Around Us

Grade 3 - A Country of Cultures

Grade 3 - Geography of Our Communities

Grade 3 - The First Americans

Grade 4 - Midwest Region Early Beginnings

Grade 4 - Northeast

Grade 4 - Southeast Region of the U.S.

Grade 4 - Southwest Region Early Beginnings

Grade 4 - Southwest Region Today

Grade 4 - West Region Geography

Grade 4 - West Region Today

CONTENT STANDARD		Grade 3: Movement Around Our World
STRAND / INDICATOR		Content Themes
INDICATOR / GRADE LEVEL EXPECTATION		Global Interconnections (G)

GRADE LEVEL EXPECTATION	SS.3.23.	Describe how various cultures have interacted with and influenced each other.
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Virtual Field Trips

Grade 2 - Early Americans

Grade 3 - The First Americans

Grade 4 - Northeast

CONTENT STANDARD		Grade 3: Movement Around Our World
STRAND / INDICATOR		Content Themes
INDICATOR / GRADE LEVEL EXPECTATION		Exchange and markets (E)

GRADE LEVEL EXPECTATION	SS.3.24.	Identify how people use natural resources, human resources, and physical capital to produce goods and services to trade around the world.
		Virtual Field Trips Amazon Rainforest - Grades 2-5 Exploring Cuba Grade 2 - Land and Water Around Us Grade 2 - Work and Money Grade 3 - Businesses At Work Grade 3 - I Am a Consumer Grade 3 - The First Americans Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - Southeast Region of the U.S. Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today Grade 4 - West Region Today

CONTENT STANDARD		Grade 3: Movement Around Our World
STRAND / INDICATOR		Content Themes
INDICATOR / GRADE LEVEL EXPECTATION		Global economy (E)

GRADE LEVEL EXPECTATION	SS.3.25.	Explain why people in one country trade goods and services with people in other countries.
		Virtual Field Trips Exploring Cuba Grade 2 - Work and Money Grade 3 - Businesses At Work

CONTENT STANDARD		Grade 3: Movement Around Our World
STRAND / INDICATOR		Content Themes
INDICATOR / GRADE LEVEL EXPECTATION		Financial decision-making (FL)

GRADE LEVEL EXPECTATION	SS.3.26.	Distinguish between needs and wants.
		Virtual Field Trips Grade 2 - Work and Money Grade 3 - I Am a Consumer

CONTENT STANDARD		Grade 3: Movement Around Our World
STRAND / INDICATOR		Content Themes
INDICATOR / GRADE LEVEL EXPECTATION		Savings and spending (FL)

GRADE LEVEL EXPECTATION	SS.3.27.	Describe the difference between saving and spending.
		<u>Virtual Field Trips</u>
		Grade 2 - Work and Money
		Grade 3 - I Am a Consumer