

Main Criteria: Nevada Academic Content Standards

Secondary Criteria: Virtual Field Trips Subjects:

Science, Social Studies

Grade: 5

Correlation Options: Show Correlated

Nevada Academic Content Standards

Science

Grade: 5 - Adopted: 2014

CONTENT STANDARD	NV.5-PS.	PHYSICAL SCIENCE
STRAND / INDICATOR	5-PS3.	Energy
INDICATOR / GRADE LEVEL EXPECTATION		Students who demonstrate understanding can:

GRADE LEVEL EXPECTATION 5-PS3-1. Use models to describe that energy in animals' food (used for body repair, growth, motion, and to maintain body warmth) was once energy from the sun.

Virtual Field Trips

Galapagos Islands

Who Lives On a Coral Reef?

CONTENT STANDARD	NV.5-LS.	LIFE SCIENCE
STRAND / INDICATOR	5-LS2.	Ecosystems: Interactions, Energy, and Dynamics
INDICATOR / GRADE LEVEL EXPECTATION		Students who demonstrate understanding can:

GRADE LEVEL EXPECTATION 5-LS2-1. Develop a model to describe the movement of matter among plants, animals, decomposers, and the environment.

Virtual Field Trips

Amazon Rainforest - Grades 2-5

Amazon Rainforest - Grades 6-8

Amazon Rainforest - People and Threats - Grades 2-5

Amazon Rainforest - People and Threats - Grades 6-8

Galapagos Islands

Who Lives On a Coral Reef?

CONTENT STANDARD	NV.5-ESS.	EARTH AND SPACE SCIENCE
STRAND / INDICATOR	5-ESS2.	Earth's Systems
INDICATOR / GRADE LEVEL EXPECTATION		Students who demonstrate understanding can:

GRADE LEVEL EXPECTATION	5-ESS2-1.	Develop a model using an example to describe ways the geosphere, biosphere, hydrosphere, and/or atmosphere interact. Virtual Field Trips Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Grade 4 - Midwest Region Today Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Geography Grade 4 - West Region Landforms National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah
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GRADE LEVEL EXPECTATION	5-ESS2-2.	Describe and graph the amounts and percentages of water and fresh water in various reservoirs to provide evidence about the distribution of water on Earth. Virtual Field Trips National Parks - Nevada, California
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CONTENT STANDARD	NV.5-ESS.	EARTH AND SPACE SCIENCE
STRAND / INDICATOR	5-ESS3.	Earth and Human Activity
INDICATOR / GRADE LEVEL EXPECTATION		Students who demonstrate understanding can:

GRADE LEVEL EXPECTATION	5-ESS3-1.	Obtain and combine information about ways individual communities use science ideas to protect the Earth's resources and environment. Virtual Field Trips African Safari Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands Grade 4 - West Region Today National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Who Lives On a Coral Reef?
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Nevada Academic Content Standards

Social Studies

Grade: 5 - Adopted: 2017/Revised 2018

CONTENT STANDARD		Grade 5: The U.S. – Creating a New Nation
STRAND / INDICATOR		Content Themes
INDICATOR / GRADE LEVEL EXPECTATION		Identity (H)

GRADE LEVEL EXPECTATION	SS.5.12.	Investigate what it meant to be an American for different groups of people in early American history. Virtual Field Trips Grade 4 - Southeast Region of the U.S. Grade 4 - West Region Early Beginnings
GRADE LEVEL EXPECTATION	SS.5.13.	Explore the development of colonial America and compare differences among the colonies. Virtual Field Trips Grade 4 - Northeast Grade 4 - Southeast Region of the U.S.
GRADE LEVEL EXPECTATION	SS.5.14.	Analyze the way in which Native, European, and African cultures were impacted by conflict and compromise in our nation's early history. Virtual Field Trips Grade 4 - Northeast Grade 4 - Southeast Region of the U.S.

CONTENT STANDARD		Grade 5: The U.S. – Creating a New Nation
STRAND / INDICATOR		Content Themes
INDICATOR / GRADE LEVEL EXPECTATION		People and ideas (H)

GRADE LEVEL EXPECTATION	SS.5.15.	Analyze how various political, religious, and intellectual ideas have influenced the development of early American society and government. Virtual Field Trips Ancient Greece
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CONTENT STANDARD		Grade 5: The U.S. – Creating a New Nation
STRAND / INDICATOR		Content Themes
INDICATOR / GRADE LEVEL EXPECTATION		International relations (H)

GRADE LEVEL EXPECTATION	SS.5.16.	Evaluate the causes and effects of the American Revolution. Virtual Field Trips Grade 4 - Northeast
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CONTENT STANDARD		Grade 5: The U.S. – Creating a New Nation
STRAND / INDICATOR		Content Themes
INDICATOR / GRADE LEVEL EXPECTATION		Social justice, consciousness, and action (MC)

GRADE LEVEL EXPECTATION	SS.5.17.	Analyze how and why racial, ethnic, and other groups were oppressed in early American history. <u>Virtual Field Trips</u> Grade 4 - Southeast Region of the U.S.
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CONTENT STANDARD		Grade 5: The U.S. – Creating a New Nation
STRAND / INDICATOR		Content Themes
INDICATOR / GRADE LEVEL EXPECTATION		Respectful engagement with diverse people (MC)

GRADE LEVEL EXPECTATION	SS.5.18.	Evaluate how individuals and groups used ideas from foundational documents to create communities of respect, equity, and diversity throughout American history. <u>Virtual Field Trips</u> Grade 4 - Northeast
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CONTENT STANDARD		Grade 5: The U.S. – Creating a New Nation
STRAND / INDICATOR		Content Themes
INDICATOR / GRADE LEVEL EXPECTATION		Civic and political institutions (C)

GRADE LEVEL EXPECTATION	SS.5.20.	Analyze how individuals, groups, and institutions have influenced the interpretation of foundational documents over time. <u>Virtual Field Trips</u> Grade 4 - Northeast
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CONTENT STANDARD		Grade 5: The U.S. – Creating a New Nation
STRAND / INDICATOR		Content Themes
INDICATOR / GRADE LEVEL EXPECTATION		Civic dispositions and democratic principles (C)

GRADE LEVEL EXPECTATION	SS.5.22.	Analyze core civic dispositions and democratic principles and their influence on early American history. <u>Virtual Field Trips</u> Grade 4 - Northeast
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CONTENT STANDARD		Grade 5: The U.S. – Creating a New Nation
STRAND / INDICATOR		Content Themes
INDICATOR / GRADE LEVEL EXPECTATION		Processes, rules, and laws (C)

GRADE LEVEL EXPECTATION	SS.5.26.	Explain the structures of constitutional government and the role of checks and balances. Virtual Field Trips Washington, DC - Grades K - 5
CONTENT STANDARD		Grade 5: The U.S. – Creating a New Nation
STRAND / INDICATOR		Content Themes
INDICATOR / GRADE LEVEL EXPECTATION		Human population, movements, and patterns (G)
GRADE LEVEL EXPECTATION	SS.5.31.	Analyze how physical geography and natural resources affected exploration within the settlement of people, and the development of culture in early U.S. history. Virtual Field Trips Grade 4 - Northeast Grade 4 - Southeast Region of the U.S.
CONTENT STANDARD		Grade 5: The U.S. – Creating a New Nation
STRAND / INDICATOR		Content Themes
INDICATOR / GRADE LEVEL EXPECTATION		Exchange and markets (E)
GRADE LEVEL EXPECTATION	SS.5.32.	Compare and contrast the similarities and differences of the economies of the colonial regions. Virtual Field Trips Grade 4 - Northeast Grade 4 - Southeast Region of the U.S.
CONTENT STANDARD		Grade 5: The U.S. – Creating a New Nation
STRAND / INDICATOR		Content Themes
INDICATOR / GRADE LEVEL EXPECTATION		National economy (E)
GRADE LEVEL EXPECTATION	SS.5.33.	Investigate the development of the early U.S. economy. Virtual Field Trips Grade 4 - Northeast Grade 4 - Southeast Region of the U.S.
GRADE LEVEL EXPECTATION	SS.5.34.	Evaluate the role of slavery in the early U.S. economy. Virtual Field Trips Grade 4 - Southeast Region of the U.S.