

**Main Criteria:** Nevada Academic Content Standards

**Secondary Criteria: Virtual Field Trips Subjects:**

Science, Social Studies

**Grade: K**

**Correlation Options:** Show Correlated

**Nevada Academic Content Standards**

**Science**

Grade: K - Adopted: 2014

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| CONTENT STANDARD                    | NV.K-ESS. | EARTH AND SPACE SCIENCE                     |
| STRAND / INDICATOR                  | K-ESS2.   | Earth's Systems                             |
| INDICATOR / GRADE LEVEL EXPECTATION |           | Students who demonstrate understanding can: |

GRADE LEVEL EXPECTATION      K-ESS2-1.      Use and share observations of local weather conditions to describe patterns over time.

**Virtual Field Trips**

Grade 1 - The Earth Around Us

GRADE LEVEL EXPECTATION      K-ESS2-2.      Construct an argument supported by evidence for how plants and animals (including humans) can change the environment to meet their needs.

**Virtual Field Trips**

Grade 1 - Life Long Ago

Grade 1 - The Earth Around Us

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| CONTENT STANDARD                    | NV.K-ESS. | EARTH AND SPACE SCIENCE                     |
| STRAND / INDICATOR                  | K-ESS3.   | Earth and Human Activity                    |
| INDICATOR / GRADE LEVEL EXPECTATION |           | Students who demonstrate understanding can: |

GRADE LEVEL EXPECTATION      K-ESS3-3.      Communicate solutions that will reduce the impact of humans on the land, water, air, and/or other living things in the local environment.

**Virtual Field Trips**

Grade 1 - The Earth Around Us

**Nevada Academic Content Standards**

**Social Studies**

Grade: K - Adopted: 2017/Revised 2018

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| CONTENT STANDARD                    |  | Kindergarten: Building Community – Learning & Working Together |
| STRAND / INDICATOR                  |  | Disciplinary Skills                                            |
| INDICATOR / GRADE LEVEL EXPECTATION |  | Constructing compelling questions                              |

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| GRADE LEVEL EXPECTATION                                                                 | SS.K.1. | With prompting and support, generate compelling questions to explore how learning and working together builds a classroom community. |
| <a href="#">Virtual Field Trips</a><br><a href="#">Grade 1 - Families and Neighbors</a> |         |                                                                                                                                      |

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| CONTENT STANDARD                    |  | Kindergarten: Building Community – Learning & Working Together |
| STRAND / INDICATOR                  |  | Disciplinary Skills                                            |
| INDICATOR / GRADE LEVEL EXPECTATION |  | Creating supporting questions                                  |

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| GRADE LEVEL EXPECTATION                                                                 | SS.K.2. | With prompting and support, generate supporting questions related to compelling questions. |
| <a href="#">Virtual Field Trips</a><br><a href="#">Grade 1 - Families and Neighbors</a> |         |                                                                                            |

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| CONTENT STANDARD                    |  | Kindergarten: Building Community – Learning & Working Together |
| STRAND / INDICATOR                  |  | Disciplinary Skills                                            |
| INDICATOR / GRADE LEVEL EXPECTATION |  | Developing claims and using evidence                           |

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| GRADE LEVEL EXPECTATION                                                                 | SS.K.4. | With prompting and support, construct responses to compelling questions using examples. |
| <a href="#">Virtual Field Trips</a><br><a href="#">Grade 1 - Families and Neighbors</a> |         |                                                                                         |

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| CONTENT STANDARD                    |  | Kindergarten: Building Community – Learning & Working Together |
| STRAND / INDICATOR                  |  | Disciplinary Skills                                            |
| INDICATOR / GRADE LEVEL EXPECTATION |  | Communicating and critiquing conclusions                       |

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| GRADE LEVEL EXPECTATION                                                                 | SS.K.5. | With prompting and support, construct organized explanations for various audiences and purposes. |
| <a href="#">Virtual Field Trips</a><br><a href="#">Grade 1 - Families and Neighbors</a> |         |                                                                                                  |

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| CONTENT STANDARD                    |  | Kindergarten: Building Community – Learning & Working Together |
| STRAND / INDICATOR                  |  | Disciplinary Skills                                            |
| INDICATOR / GRADE LEVEL EXPECTATION |  | Taking informed action                                         |

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| GRADE LEVEL EXPECTATION | SS.K.7. | With prompting and support, list and discuss group or individual actions to help address local, regional, and or global problems.<br><br><b>Virtual Field Trips</b><br>Grade 1 - All About Work<br>Grade 1 - Let's Learn About the Government |
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| GRADE LEVEL EXPECTATION | SS.K.8. | With prompting and support, use deliberative and democratic procedures to take action about an issue in your classroom, school, or community.<br><br><b>Virtual Field Trips</b><br>Grade 1 - All About Work<br>Grade 1 - Let's Learn About the Government |
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| CONTENT STANDARD                    |  | Kindergarten: Building Community – Learning & Working Together |
| STRAND / INDICATOR                  |  | Content Themes                                                 |
| INDICATOR / GRADE LEVEL EXPECTATION |  | Identity (H)                                                   |

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| GRADE LEVEL EXPECTATION | SS.K.9. | Compare life in the past to life today within the community.<br><br><b>Virtual Field Trips</b><br>Grade 1 - The Earth Around Us |
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| CONTENT STANDARD                    |  | Kindergarten: Building Community – Learning & Working Together |
| STRAND / INDICATOR                  |  | Content Themes                                                 |
| INDICATOR / GRADE LEVEL EXPECTATION |  | Respectful environment with diverse people(MC)                 |

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| GRADE LEVEL EXPECTATION | SS.K.12. | Identify diverse cultural events, holidays, and symbols and where appropriate, identify these celebrations on a calendar.<br><br><b>Virtual Field Trips</b><br>Grade 1 - Families and Neighbors |
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| CONTENT STANDARD                    |  | Kindergarten: Building Community – Learning & Working Together                                                                                                              |
| STRAND / INDICATOR                  |  | Content Themes                                                                                                                                                              |
| INDICATOR / GRADE LEVEL EXPECTATION |  | Diverse contributions made by men and women from various racial and ethnic backgrounds including, without limitation, information relating to contributions and impact (MC) |

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| GRADE LEVEL EXPECTATION | SS.K.13. | Describe ways in which students and families are alike and different across cultures.<br><br><b>Virtual Field Trips</b><br>Grade 1 - Families and Neighbors |
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| CONTENT STANDARD   |  | Kindergarten: Building Community – Learning & Working Together |
| STRAND / INDICATOR |  | Content Themes                                                 |

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| INDICATOR /<br>GRADE LEVEL<br>EXPECTATION |  | Civic dispositions and democratic principles (C) |
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GRADE LEVEL  
EXPECTATION

SS.K.14. Describe an action that exemplifies civic dispositions, including but not limited to: deliberative discussion, equality, freedom, liberty, and respect for individual rights.

**Virtual Field Trips**

Grade 1 - Let's Learn About the Government

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| CONTENT<br>STANDARD                       |  | Kindergarten: Building Community – Learning & Working Together |
| STRAND /<br>INDICATOR                     |  | Content Themes                                                 |
| INDICATOR /<br>GRADE LEVEL<br>EXPECTATION |  | Processes, rules, and laws (C)                                 |

GRADE LEVEL  
EXPECTATION

SS.K.16. Describe how people work to improve their communities.

**Virtual Field Trips**

Grade 1 - All About Work