

Main Criteria: New Mexico Content Standards

Secondary Criteria: Virtual Field Trips

Subjects: Science, Social Studies

Grade: 1

Correlation Options: Show Correlated

New Mexico Content Standards

Science

Grade: 1 - Adopted: 2013

STRAND / CONTENT STANDARD	NGSS.1- LS.	LIFE SCIENCE
BENCHMARK / STANDARD	1-LS1.	From Molecules to Organisms: Structures and Processes
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY		Students who demonstrate understanding can:

PERFORMANCE STANDARD / INDICATOR 1-LS1-1. Use materials to design a solution to a human problem by mimicking how plants and/or animals use their external parts to help them survive, grow, and meet their needs.

Virtual Field Trips

Grade 2 - Land and Water Around Us

STRAND / CONTENT STANDARD	NGSS.1- ESS.	EARTH AND SPACE SCIENCE
BENCHMARK / STANDARD	1-ESS1.	Earth's Place in the Universe
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY		Students who demonstrate understanding can:

PERFORMANCE STANDARD / INDICATOR 1-ESS1-2. Make observations at different times of year to relate the amount of daylight to the time of year.

Virtual Field Trips

Grade 1 - The Earth Around Us

Grade 2 - Land and Water Around Us

New Mexico Content Standards

Social Studies

Grade: 1 - Adopted: 2022

STRAND / CONTENT STANDARD		First Grade
BENCHMARK / STANDARD		Inquiry
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	Inquiry 27.	Take Informed Action

PERFORMANCE STANDARD / INDICATOR 1.5. Take group or individual action to help address local, regional, and/or global problems or issues.

Virtual Field Trips

Grade 1 - All About Work

Grade 2 - Work and Money

STRAND / CONTENT STANDARD		First Grade
BENCHMARK / STANDARD		Theme 1: Living, Learning, and Working Together
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	Civics 4.	Roles and Responsibilities of a Civic Life

PERFORMANCE STANDARD / INDICATOR 1.7. Explain and provide examples of how people play important roles in society.

Virtual Field Trips

Grade 1 - All About Work

Grade 1 - Let's Learn About the Government

Grade 2 - Our Government At Work

Grade 2 - Work and Money

STRAND / CONTENT STANDARD		First Grade
BENCHMARK / STANDARD		Theme 1: Living, Learning, and Working Together
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	Ethnic, Cultural, and Identity Studies 22.	Community Equity Building

PERFORMANCE STANDARD / INDICATOR 1.8. Investigate how people work together to accomplish a common task and how this benefits and challenges people when working together.

Virtual Field Trips

Grade 1 - All About Work

Grade 2 - Work and Money

STRAND / CONTENT STANDARD		First Grade
BENCHMARK / STANDARD		Theme 2: Cultures Within Our Communities
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	Ethnic, Cultural, and Identity Studies 21.	Identity in History

PERFORMANCE STANDARD / INDICATOR 1.13. Investigate significant events, people, and observances in history and discuss their effects on local and national communities.

Virtual Field Trips

Grade 1 - The Earth Around Us

Grade 2 - Early Americans

Washington, DC - Grades K - 5

STRAND / CONTENT STANDARD		First Grade
BENCHMARK / STANDARD		Theme 4: Interactions With Our Physical Environment

PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	Geography 11.	Geographic Representations and Reasoning
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PERFORMANCE STANDARD / INDICATOR 1.18. Use a variety of maps to locate specific places and identify major landforms, bodies of water, and other places of significance around the United States.

Virtual Field Trips
Grade 2 - Land and Water Around Us
Washington, DC - Grades K - 5

STRAND / CONTENT STANDARD		First Grade
BENCHMARK / STANDARD		Theme 4: Interactions With Our Physical Environment
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	Geography 14.	Human-Environmental Interactions and Sustainability

PERFORMANCE STANDARD / INDICATOR 1.20. Explain how people interact with their physical environment in ways that may have a positive or a negative effect on natural resources.

Virtual Field Trips
Grade 2 - Land and Water Around Us

STRAND / CONTENT STANDARD		First Grade
BENCHMARK / STANDARD		Theme 5: Multiple Identities
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	Ethnic, Cultural, and Identity Studies 20.	Diversity and Identity

PERFORMANCE STANDARD / INDICATOR 1.21. Explain how groups of people believe different things and live in unique ways.

Virtual Field Trips
Jerusalem - Then and Now (Younger Grades)

STRAND / CONTENT STANDARD		First Grade
BENCHMARK / STANDARD		Theme 6: Personal Financial Literacy
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	Economics/Personal Financial Literacy 10.	Personal Financial Literacy

PERFORMANCE STANDARD / INDICATOR 1.23. Identify examples of producers and consumers.

Virtual Field Trips
Grade 2 - Work and Money

PERFORMANCE STANDARD / INDICATOR	1.24.	Examine how earning money through work is related to the purchase of goods and services.
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Virtual Field Trips

Grade 1 - All About Work

Grade 2 - Work and Money