

Main Criteria: New Mexico Content Standards

Secondary Criteria: Virtual Field Trips

Subjects: Science, Social Studies

Grade: 4

Correlation Options: Show Correlated

New Mexico Content Standards

Science

Grade: 4 - Adopted: 2013

STRAND / CONTENT STANDARD	NGSS.4- PS.	PHYSICAL SCIENCE
BENCHMARK / STANDARD	4-PS4.	Waves and their Applications in Technologies for Information Transfer
PERFORMANC E STANDARD / BENCHMARK / PROFICIENCY		Students who demonstrate understanding can:

PERFORMANCE STANDARD / INDICATOR 4-PS4-3. Generate and compare multiple solutions that use patterns to transfer information.

Virtual Field Trips

Grade 3 - Geography of Our Communities

STRAND / CONTENT STANDARD	NGSS.4- LS.	LIFE SCIENCE
BENCHMARK / STANDARD	4-LS1.	From Molecules to Organisms: Structures and Processes
PERFORMANC E STANDARD / BENCHMARK / PROFICIENCY		Students who demonstrate understanding can:

PERFORMANCE STANDARD / INDICATOR 4-LS1-1. Construct an argument that plants and animals have internal and external structures that function to support survival, growth, behavior, and reproduction.

Virtual Field Trips

African Safari

Amazon Rainforest - Grades 2-5

Canada: Coast to Coast

Galapagos Islands

Grade 4 - Southwest Region Early Beginnings

Grade 4 - West Region Geography

How Coral Reefs Are Formed

The Sahara Desert

Who Lives On a Coral Reef?

PERFORMANC E STANDARD / INDICATOR 4-LS1-2. Use a model to describe that animals receive different types of information through their senses, process the information in their brain, and respond to the information in different ways.

Virtual Field Trips

Grade 4 - West Region Geography

Who Lives On a Coral Reef?

STRAND / CONTENT STANDARD	NGSS.4- ESS.	EARTH AND SPACE SCIENCE
BENCHMARK / STANDARD	4-ESS2.	Earth's Systems

PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY		Students who demonstrate understanding can:
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PERFORMANCE STANDARD / INDICATOR 4-ESS2-1. Make observations and/or measurements to provide evidence of the effects of weathering or the rate of erosion by water, ice, wind, or vegetation.

Virtual Field Trips

Grade 3 - Geography of Our Communities

Grade 4 - Midwest Region Today

Grade 4 - Southwest Region Early Beginnings

National Parks - Alaska & Hawaii

National Parks - Washington, Oregon, Idaho, Montana, Colorado

National Parks - Wyoming, Utah

STRAND / CONTENT STANDARD	NGSS.4-ESS.	EARTH AND SPACE SCIENCE
BENCHMARK / STANDARD	4-ESS3.	Earth and Human Activity
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY		Students who demonstrate understanding can:

PERFORMANCE STANDARD / INDICATOR 4-ESS3-1. Obtain and combine information to describe that energy and fuels are derived from natural resources and their uses affect the environment.

Virtual Field Trips

Amazon Rainforest - People and Threats - Grades 2-5

Canada: Coast to Coast

Canada: Our Northern Neighbor

Grade 3 - Geography of Our Communities

Grade 4 - Northeast

Grade 4 - Southwest Region Early Beginnings

Grade 4 - Southwest Region Today

Grade 4 - West Region Geography

Grade 4 - West Region Today

The Sahara Desert

PERFORMANCE STANDARD / INDICATOR 4-ESS3-2. Generate and compare multiple solutions to reduce the impacts of natural Earth processes on humans.

Virtual Field Trips

Grade 3 - Geography of Our Communities

New Mexico Content Standards

Social Studies

Grade: 4 - Adopted: 2022

STRAND / CONTENT STANDARD		Fourth Grade
BENCHMARK / STANDARD		Inquiry
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	Inquiry 23.	Construct Compelling and Supporting Questions

PERFORMANCE STANDARD / INDICATOR	4.1.	Generate compelling questions in an inquiry. Virtual Field Trips Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Grade 3 - How The Country Was Settled Grade 3 - The First Americans Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings Grade 4 - West Region Today Rome - The Eternal City
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PERFORMANCE STANDARD / INDICATOR	4.2.	Use supporting questions to help answer the compelling question in an inquiry. Virtual Field Trips Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Grade 3 - How The Country Was Settled Grade 3 - The First Americans Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings Grade 4 - West Region Today Rome - The Eternal City
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STRAND / CONTENT STANDARD		Fourth Grade
BENCHMARK / STANDARD		Inquiry
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	Inquiry 26.	Communicate and Critique Conclusions

PERFORMANCE STANDARD / INDICATOR	4.4.	Construct responses to compelling questions using reasoning, examples, and relevant details. Virtual Field Trips Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Grade 3 - How The Country Was Settled Grade 3 - The First Americans Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings Grade 4 - West Region Today Rome - The Eternal City
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STRAND / CONTENT STANDARD		Fourth Grade
BENCHMARK / STANDARD		Theme 1: New Mexico Government Past and Present
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	Civics 3.	Civic Dispositions and Democratic Principles

PERFORMANCE STANDARD / INDICATOR	4.8.	Explain how democratic principles guide local, state, and sovereign governments.
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Virtual Field Trips
Grade 3 - How Government Helps Our Communities

STRAND / CONTENT STANDARD		Fourth Grade
BENCHMARK / STANDARD		Theme 6: Personal Financial Literacy
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	Economics/Personal Financial Literacy 10.	Personal Financial Literacy

PERFORMANCE STANDARD / INDICATOR	4.28.	Explain what a checking and savings account are used for.
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Virtual Field Trips
Grade 3 - I Am a Consumer