

Main Criteria: New York State Learning Standards and Core Curriculum

Secondary Criteria: Virtual Field Trips

Subjects: Science, Social Studies

Grade: 1

Correlation Options: Show Correlated

New York State Learning Standards and Core Curriculum

Science

Grade: 1 - Adopted: 2016

STRAND / DOMAIN / UNIFYING THEME	NY.1.2.	Structure, Function, and Information Processing
CATEGORY / CLUSTER / KEY IDEA		Students who demonstrate understanding can:

STANDARD /
CONCEPTUAL
UNDERSTANDI
NG

1-LS1-1.

Use materials to design a solution to a human problem by mimicking how plants and/or animals use their external parts to help them survive, grow, and meet their needs.

Virtual Field Trips

Grade 2 - Land and Water Around Us

STRAND / DOMAIN / UNIFYING THEME	NY.1.3.	Space Systems: Patterns and Cycles
CATEGORY / CLUSTER / KEY IDEA		Students who demonstrate understanding can:

STANDARD /
CONCEPTUAL
UNDERSTANDI
NG

1-ESS1-
2.

Make observations at different times of year to relate the amount of daylight to the time of year.

Virtual Field Trips

Grade 1 - The Earth Around Us

Grade 2 - Land and Water Around Us

New York State Learning Standards and Core Curriculum

Social Studies

Grade: 1 - Adopted: 2016/Revised 2017

STRAND / DOMAIN / UNIFYING THEME	NY.SL.1.	Speaking and Listening Standards
CATEGORY / CLUSTER / KEY IDEA		Comprehension and Collaboration

STANDARD / CONCEPTUAL UNDERSTANDI NG	SL.1.3.	Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood. Virtual Field Trips Grade 1 - All About Work Grade 1 - Families and Neighbors Grade 1 - Let's Learn About the Government Grade 1 - Life Long Ago Grade 1 - The Earth Around Us Grade 2 - Early Americans Grade 2 - Land and Water Around Us Grade 2 - Living Together Grade 2 - Our Government At Work Grade 2 - Work and Money Jerusalem - Then and Now (Younger Grades) Paris - City of Light - Grades K - 5 Washington, DC - Grades K - 5
STRAND / DOMAIN / UNIFYING THEME	NY.1P.	Grade 1: Social Studies Practices
CATEGORY / CLUSTER / KEY IDEA	1P.A.	Gathering, Interpreting, and Using Evidence
STANDARD / CONCEPTUAL UNDERSTANDI NG	1P.A.1.	Develop questions about his/her family. Virtual Field Trips Grade 1 - Families and Neighbors Grade 2 - Living Together
STRAND / DOMAIN / UNIFYING THEME	NY.1P.	Grade 1: Social Studies Practices
CATEGORY / CLUSTER / KEY IDEA	1P.B.	Chronological Reasoning and Causation
STANDARD / CONCEPTUAL UNDERSTANDI NG	1P.B.4.	Identify change over time in his/her family. Virtual Field Trips Grade 2 - Living Together
STANDARD / CONCEPTUAL UNDERSTANDI NG	1P.B.6.	Recognize and identify patterns of continuity in his/her family. Virtual Field Trips Grade 2 - Living Together
STRAND / DOMAIN / UNIFYING THEME	NY.1P.	Grade 1: Social Studies Practices
CATEGORY / CLUSTER / KEY IDEA	1P.D.	Geographic Reasoning

STANDARD / CONCEPTUAL UNDERSTANDI NG	1P.D.1.	Ask geographic questions about where places are located and why they are located there, using geographic representations, such as maps and models. Describe where places are in relation to each other. <u>Virtual Field Trips</u> Grade 2 - Land and Water Around Us
STANDARD / CONCEPTUAL UNDERSTANDI NG	1P.D.2.	Identify human activities and human-made features; identify natural events or physical features. <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Paris - City of Light - Grades K - 5
STANDARD / CONCEPTUAL UNDERSTANDI NG	1P.D.5.	Describe how human activities alter places. <u>Virtual Field Trips</u> Grade 2 - Land and Water Around Us
STRAND / DOMAIN / UNIFYING THEME	NY.1P.	Grade 1: Social Studies Practices
CATEGORY / CLUSTER / KEY IDEA	1P.E.	Economics and Economic Systems
STANDARD / CONCEPTUAL UNDERSTANDI NG	1P.E.1.	Explain how scarcity affects choices made by families and communities, and identify costs and benefits associated with these choices. <u>Virtual Field Trips</u> Grade 2 - Work and Money
STANDARD / CONCEPTUAL UNDERSTANDI NG	1P.E.2.	Distinguish between a consumer and a producer and their relationship to goods and services. <u>Virtual Field Trips</u> Grade 2 - Work and Money
STANDARD / CONCEPTUAL UNDERSTANDI NG	1P.E.3.	Explain how people earn money and other ways that people receive money. <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money
STRAND / DOMAIN / UNIFYING THEME	NY.1P.	Grade 1: Social Studies Practices
CATEGORY / CLUSTER / KEY IDEA	1P.F.	Civic Participation
STANDARD / CONCEPTUAL UNDERSTANDI NG	1P.F.7.	Identify the president of the United States and the school principal and their leadership responsibilities. <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government
STRAND / DOMAIN / UNIFYING THEME	NY.1.	My Family and Other Families, Now and Long Ago

CATEGORY / CLUSTER / KEY IDEA		Individual Development and Cultural Identity
STANDARD / CONCEPTUAL UNDERSTANDING	1.1.	Language, beliefs, customs, and traditions help shape the identity and culture of a family and a community.
EXPECTATION / CONTENT SPECIFICATION	1.1a.	Families are a basic unit of all societies, and different people define family differently.

GRADE
EXPECTATION

1.1a.1.

Students will listen to stories about different families and will identify characteristics that are the same and different.

Virtual Field Trips

Grade 1 - Families and Neighbors

Grade 2 - Living Together

STRAND / DOMAIN / UNIFYING THEME	NY.1.	My Family and Other Families, Now and Long Ago
CATEGORY / CLUSTER / KEY IDEA		Individual Development and Cultural Identity
STANDARD / CONCEPTUAL UNDERSTANDING	1.1.	Language, beliefs, customs, and traditions help shape the identity and culture of a family and a community.
EXPECTATION / CONTENT SPECIFICATION	1.1b.	People and families of diverse racial, religious, national, and ethnic groups share their beliefs, customs, and traditions, which creates a multicultural community.

GRADE
EXPECTATION

1.1b.1.

Students will identify traditions that are associated with their families, and tell why the tradition is important.

Virtual Field Trips

Grade 1 - Families and Neighbors

Grade 2 - Living Together

STRAND / DOMAIN / UNIFYING THEME	NY.1.	My Family and Other Families, Now and Long Ago
CATEGORY / CLUSTER / KEY IDEA		Individual Development and Cultural Identity
STANDARD / CONCEPTUAL UNDERSTANDING	1.2.	There are significant individuals, historical events, and symbols that are important to American cultural identity.
EXPECTATION / CONTENT SPECIFICATION	1.2a.	The study of historical events, historical figures, and folklore enables Americans with diverse cultural backgrounds to feel connected to a common national heritage.

GRADE
EXPECTATION

1.2a.1.

Students will listen to stories about historical events, folklore, and popular historical figures and identify the significance of the event or person.

Virtual Field Trips

Grade 2 - Early Americans

Washington, DC - Grades K - 5

GRADE EXPECTATION	1.2a.2.	Students will explain when and why celebrate national holidays such as Labor Day, Constitution Day, Columbus Day, Thanksgiving, Martin Luther King Jr. Day, Presidents' Day, Law Day, and Independence Day are celebrated.
Virtual Field Trips Grade 1 - Let's Learn About the Government		
STRAND / DOMAIN / UNIFYING THEME	NY.1.	My Family and Other Families, Now and Long Ago
CATEGORY / CLUSTER / KEY IDEA		Civic Ideals and Practices
STANDARD / CONCEPTUAL UNDERSTANDING	1.3.	A citizen is a member of a community or group. Students are citizens of their local and global communities.
EXPECTATION / CONTENT SPECIFICATION	1.3b.	Traits of a responsible citizen include respecting others, behaving honestly, helping others, obeying rules and laws, being informed, and sharing needed resources.

GRADE EXPECTATION	1.3b.1.	Students will explain the traits of a responsible citizen and model actions of responsible citizens.
Virtual Field Trips Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work		

STRAND / DOMAIN / UNIFYING THEME	NY.1.	My Family and Other Families, Now and Long Ago
CATEGORY / CLUSTER / KEY IDEA		Civic Ideals and Practices
STANDARD / CONCEPTUAL UNDERSTANDING	1.4.	People create governments in order to create peace and establish order. Laws are created to protect the rights and define the responsibilities of individuals and groups.
EXPECTATION / CONTENT SPECIFICATION	1.4b.	Governments exist at the local, state, and national levels to represent the needs of the people, create and enforce laws, and help resolve conflicts.

GRADE EXPECTATION	1.4b.1.	Students will begin to understand that there are local, state, and national levels of government and will identify some actions that the government takes.
Virtual Field Trips Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work Washington, DC - Grades K - 5		

STRAND / DOMAIN / UNIFYING THEME	NY.1.	My Family and Other Families, Now and Long Ago
CATEGORY / CLUSTER / KEY IDEA		Geography, Humans, and the Environment

STANDARD / CONCEPTUAL UNDERSTANDING	1.5.	The location and place of physical features and man-made structures can be described and interpreted by using symbols and geographic vocabulary.
EXPECTATION / CONTENT SPECIFICATION	1.5b.	Maps are used to locate important places in the community, state, and nation, such as capitals, monuments, hospitals, museums, schools, and cultural centers.

GRADE EXPECTATION 1.5b.1. Students will use a map of the community and provide directions to another student on how to get from the school to another place identified on the map.

Virtual Field Trips

Grade 1 - Families and Neighbors

Grade 1 - The Earth Around Us

Grade 2 - Living Together

STRAND / DOMAIN / UNIFYING THEME	NY.1.	My Family and Other Families, Now and Long Ago
CATEGORY / CLUSTER / KEY IDEA		Geography, Humans, and the Environment
STANDARD / CONCEPTUAL UNDERSTANDING	1.5.	The location and place of physical features and man-made structures can be described and interpreted by using symbols and geographic vocabulary.
EXPECTATION / CONTENT SPECIFICATION	1.5c.	Symbols are used to represent physical features and man-made structures on maps and globes.

GRADE EXPECTATION 1.5c.1. Students will closely read maps making use of the legends to understand symbols and what they represent.

Virtual Field Trips

Grade 2 - Land and Water Around Us

STRAND / DOMAIN / UNIFYING THEME	NY.1.	My Family and Other Families, Now and Long Ago
CATEGORY / CLUSTER / KEY IDEA		Geography, Humans, and the Environment
STANDARD / CONCEPTUAL UNDERSTANDING	1.6.	People and communities depend on and modify their physical environment in order to meet basic needs.
EXPECTATION / CONTENT SPECIFICATION	1.6a.	People and communities depend on the physical environment for natural resources.

GRADE EXPECTATION 1.6a.1. Students will identify natural resources required to meet basic needs.

Virtual Field Trips

Grade 1 - The Earth Around Us

Grade 2 - Land and Water Around Us

STRAND / DOMAIN / UNIFYING THEME	NY.1.	My Family and Other Families, Now and Long Ago
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CATEGORY / CLUSTER / KEY IDEA		Geography, Humans, and the Environment
STANDARD / CONCEPTUAL UNDERSTANDING	1.6.	People and communities depend on and modify their physical environment in order to meet basic needs.
EXPECTATION / CONTENT SPECIFICATION	1.6b.	Roads, dams, bridges, farms, parks, and dwellings are all examples of how people modify the physical environment to meet needs and wants.

GRADE
EXPECTATION

1.6b.1.

Students will identify how the physical environment of their community has been modified to meet needs and wants.

Virtual Field Trips

Grade 1 - Families and Neighbors

Grade 1 - The Earth Around Us

Grade 2 - Living Together

STRAND / DOMAIN / UNIFYING THEME	NY.1.	My Family and Other Families, Now and Long Ago
CATEGORY / CLUSTER / KEY IDEA		Geography, Humans, and the Environment
STANDARD / CONCEPTUAL UNDERSTANDING	1.6.	People and communities depend on and modify their physical environment in order to meet basic needs.
EXPECTATION / CONTENT SPECIFICATION	1.6c.	People interact with their physical environment in ways that may have a positive or a negative effect.

GRADE
EXPECTATION

1.6c.1.

Students will identify positive and negative effects that human interaction can have on the physical environment.

Virtual Field Trips

Grade 2 - Land and Water Around Us

STRAND / DOMAIN / UNIFYING THEME	NY.1.	My Family and Other Families, Now and Long Ago
CATEGORY / CLUSTER / KEY IDEA		Time, Continuity, and Change
STANDARD / CONCEPTUAL UNDERSTANDING	1.7.	Families have a past and change over time. There are different types of documents that relate family histories.
EXPECTATION / CONTENT SPECIFICATION	1.7b.	Families change over time, and family growth and change can be documented and recorded.

GRADE EXPECTATION	1.7b.1.	Students will examine the changes in their family over time and how the family growth and change could be documented and recorded. <u>Virtual Field Trips</u> Grade 2 - Living Together
STRAND / DOMAIN / UNIFYING THEME	NY.1.	My Family and Other Families, Now and Long Ago
CATEGORY / CLUSTER / KEY IDEA		Time, Continuity, and Change
STANDARD / CONCEPTUAL UNDERSTANDING	1.7.	Families have a past and change over time. There are different types of documents that relate family histories.
EXPECTATION / CONTENT SPECIFICATION	1.7c.	Families of long ago have similarities and differences with families today.

GRADE EXPECTATION	1.7c.1.	Students will examine families of the past and compare them with their family. They will identify characteristics that have been passed on through the generations. <u>Virtual Field Trips</u> Grade 1 - Life Long Ago
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STRAND / DOMAIN / UNIFYING THEME	NY.1.	My Family and Other Families, Now and Long Ago
CATEGORY / CLUSTER / KEY IDEA		Economic Systems
STANDARD / CONCEPTUAL UNDERSTANDING	1.9.	People have many economic wants and needs, but limited resources with which to obtain them.
EXPECTATION / CONTENT SPECIFICATION	1.9a.	Scarcity means that people's wants exceed their limited resources.

GRADE EXPECTATION	1.9a.1.	Students will provide examples of scarcity by identifying wants that exceed resources. <u>Virtual Field Trips</u> Grade 2 - Work and Money
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STRAND / DOMAIN / UNIFYING THEME	NY.1.	My Family and Other Families, Now and Long Ago
CATEGORY / CLUSTER / KEY IDEA		Economic Systems
STANDARD / CONCEPTUAL UNDERSTANDING	1.9.	People have many economic wants and needs, but limited resources with which to obtain them.

EXPECTATION / CONTENT SPECIFICATION	1.9b.	Families and communities must make choices due to unlimited needs and wants, and scarce resources; these choices involve costs.
GRADE EXPECTATION	1.9b.1.	Students will examine choices that families make due to scarcity, and identify costs associated with these choices. <u>Virtual Field Trips</u> Grade 2 - Work and Money
STRAND / DOMAIN / UNIFYING THEME	NY.1.	My Family and Other Families, Now and Long Ago
CATEGORY / CLUSTER / KEY IDEA		Economic Systems
STANDARD / CONCEPTUAL UNDERSTANDING	1.10.	People make economic choices as producers and consumers of goods and services.
EXPECTATION / CONTENT SPECIFICATION	1.10a.	Goods are consumable, tangible products; services are actions performed by a person or group of people with a certain skill.
GRADE EXPECTATION	1.10a.1.	Students will identify examples of goods and services. <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money
STRAND / DOMAIN / UNIFYING THEME	NY.1.	My Family and Other Families, Now and Long Ago
CATEGORY / CLUSTER / KEY IDEA		Economic Systems
STANDARD / CONCEPTUAL UNDERSTANDING	1.10.	People make economic choices as producers and consumers of goods and services.
EXPECTATION / CONTENT SPECIFICATION	1.10b.	A producer makes goods or provides a service, while a consumer uses or benefits from the goods or services.
GRADE EXPECTATION	1.10b.1.	Students will identify examples of a producer and a consumer. <u>Virtual Field Trips</u> Grade 2 - Work and Money
STRAND / DOMAIN / UNIFYING THEME	NY.1.	My Family and Other Families, Now and Long Ago
CATEGORY / CLUSTER / KEY IDEA		Economic Systems

STANDARD / CONCEPTUAL UNDERSTANDING	1.10.	People make economic choices as producers and consumers of goods and services.
EXPECTATION / CONTENT SPECIFICATION	1.10c.	People and families work to earn money to purchase goods and services that they need or want.

GRADE EXPECTATION 1.10c.1. Students will examine how earning money through work is related to the purchase of goods and services.

Virtual Field Trips

Grade 1 - All About Work

Grade 2 - Work and Money

STRAND / DOMAIN / UNIFYING THEME	NY.1.	My Family and Other Families, Now and Long Ago
CATEGORY / CLUSTER / KEY IDEA		Economic Systems
STANDARD / CONCEPTUAL UNDERSTANDING	1.10.	People make economic choices as producers and consumers of goods and services.
EXPECTATION / CONTENT SPECIFICATION	1.10d.	People make decisions about how to spend and save the money that they earn.

GRADE EXPECTATION 1.10d.1. Students will examine decisions that people make about spending and saving money.

Virtual Field Trips

Grade 1 - All About Work

Grade 2 - Work and Money