

Main Criteria: New York State Learning Standards and Core Curriculum

Secondary Criteria: Virtual Field Trips

Subjects: Science, Social Studies

Grade: 5

Correlation Options: Show Correlated

New York State Learning Standards and Core Curriculum

Science

Grade: 5 - Adopted: 2016

STRAND / DOMAIN / UNIFYING THEME	NY.5.2.	Matter and Energy in Organisms and Ecosystems
CATEGORY / CLUSTER / KEY IDEA		Students who demonstrate understanding can:

STANDARD /
CONCEPTUAL
UNDERSTANDI
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5-PS3-1. Use models to describe that energy in animals' food (used for body repair, growth, motion, and to maintain body warmth) was once energy from the Sun.

Virtual Field Trips

Galapagos Islands

Who Lives On a Coral Reef?

STANDARD /
CONCEPTUAL
UNDERSTANDI
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5-LS2-1. Develop a model to describe the movement of matter among plants (producers), animals (consumers), decomposers, and the environment.

Virtual Field Trips

Amazon Rainforest - Grades 2-5

Amazon Rainforest - Grades 6-8

Amazon Rainforest - People and Threats - Grades 2-5

Amazon Rainforest - People and Threats - Grades 6-8

Galapagos Islands

Who Lives On a Coral Reef?

STRAND / DOMAIN / UNIFYING THEME	NY.5.3.	Earth's Systems
CATEGORY / CLUSTER / KEY IDEA		Students who demonstrate understanding can:

STANDARD /
CONCEPTUAL
UNDERSTANDI
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5-ESS2-1. Develop a model using an example to describe ways the geosphere, biosphere, hydrosphere, and/or atmosphere interact.

Virtual Field Trips

Amazon Rainforest - People and Threats - Grades 2-5

Amazon Rainforest - People and Threats - Grades 6-8

Grade 4 - Midwest Region Today

Grade 4 - Southwest Region Early Beginnings

Grade 4 - West Region Geography

Grade 4 - West Region Landforms

National Parks - Alaska & Hawaii

National Parks - Nevada, California

National Parks - Washington, Oregon, Idaho, Montana, Colorado

National Parks - Wyoming, Utah

STANDARD /
CONCEPTUAL
UNDERSTANDI
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5-ESS2-2. Describe and graph the amounts of salt water and fresh water in various reservoirs to provide evidence about the distribution of water on Earth.

Virtual Field Trips

National Parks - Nevada, California

STANDARD / CONCEPTUAL UNDERSTANDI NG	5-ESS3- 1.	Obtain and combine information about ways individual communities use science ideas to protect Earth's resources and environment.
		Virtual Field Trips African Safari Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands Grade 4 - West Region Today National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Who Lives On a Coral Reef?

**New York State Learning Standards and Core Curriculum
Social Studies**

Grade: 5 - Adopted: 2016/Revised 2017

STRAND / DOMAIN / UNIFYING THEME	NY.RH.5- 8.	Reading Standards for Literacy in History/Social Studies
CATEGORY / CLUSTER / KEY IDEA		Craft and Structure

STANDARD / CONCEPTUAL UNDERSTANDI NG	RH.5-8.4.	Determine the meanings of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.
		Virtual Field Trips Ancient China - Qin & Han Dynasties Canada: Coast to Coast Canada: Our Northern Neighbor Grade 4 - Northeast The Sahara Desert

STRAND / DOMAIN / UNIFYING THEME	NY.RH.5- 8.	Reading Standards for Literacy in History/Social Studies
CATEGORY / CLUSTER / KEY IDEA		Integration of Knowledge and Ideas

STANDARD / CONCEPTUAL UNDERSTANDI NG	RH.5-8.7.	Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.
		Virtual Field Trips African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Barcelona Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba Galapagos Islands Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southeast Region of the U.S. Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today Grade 4 - West Region Early Beginnings Grade 4 - West Region Geography Grade 4 - West Region Landforms Grade 4 - West Region Today How Coral Reefs Are Formed Jerusalem - Then and Now (Younger Grades) London - City of Pomp & Majesty National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Paris - City of Light - Grades K - 5 Rome - The Eternal City The Sahara Desert Tokyo - City of Contrasts Washington, DC - Grades K - 5 Who Lives On a Coral Reef?

STRAND / DOMAIN / UNIFYING THEME	NY.5P.	Grade 5: Social Studies Practices
CATEGORY / CLUSTER / KEY IDEA	5P.A.	Gathering, Interpreting, and Using Evidence

STANDARD / CONCEPTUAL UNDERSTANDI NG	5P.A.1.	Develop questions to help identify evidence about topics related to the historical events occurring in the Western Hemisphere that can be answered by gathering, interpreting, and using evidence.
		Virtual Field Trips Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba

STRAND / DOMAIN / UNIFYING THEME	NY.5P.	Grade 5: Social Studies Practices
CATEGORY / CLUSTER / KEY IDEA	5P.B.	Chronological Reasoning

STANDARD / CONCEPTUAL UNDERSTANDI NG	5P.B.3.	Identify causes and effects using examples from current events or grade-level content and historical events. <u>Virtual Field Trips</u> Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings Grade 4 - West Region Today Washington, DC - Grades K - 5
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STANDARD / CONCEPTUAL UNDERSTANDI NG	5P.B.4.	Identify and classify the relationship between multiple causes and multiple effects. <u>Virtual Field Trips</u> Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Canada: Our Northern Neighbor Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings Grade 4 - West Region Today Rome - The Eternal City
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STANDARD / CONCEPTUAL UNDERSTANDI NG	5P.B.5.	Distinguish between long-term and immediate causes and effects of an event from current events or history. <u>Virtual Field Trips</u> Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Canada: Our Northern Neighbor Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings Grade 4 - West Region Today Rome - The Eternal City
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STANDARD / CONCEPTUAL UNDERSTANDI NG	5P.B.6.	Recognize the dynamics of historical continuity and change over periods of time. Identify important turning points in history. Virtual Field Trips Ancient China - Qin & Han Dynasties Canada: Our Northern Neighbor Grade 4 - Northeast
STANDARD / CONCEPTUAL UNDERSTANDI NG	5P.B.7.	Use periods of time such as decades and centuries to organize a historical narrative; compare histories in different places in the Western Hemisphere utilizing timelines. Virtual Field Trips Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba
STANDARD / CONCEPTUAL UNDERSTANDI NG	5P.B.8.	Recognize and identify patterns of continuity and change in history. Virtual Field Trips Ancient China - Qin & Han Dynasties Canada: Our Northern Neighbor Grade 4 - Northeast
STANDARD / CONCEPTUAL UNDERSTANDI NG	5P.B.9.	Understand the role of periodization as a practice in history and social studies. Virtual Field Trips Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings Grade 4 - West Region Today Rome - The Eternal City
STRAND / DOMAIN / UNIFYING THEME	NY.5P.	Grade 5: Social Studies Practices
CATEGORY / CLUSTER / KEY IDEA	5P.C.	Comparison and Contextualization
STANDARD / CONCEPTUAL UNDERSTANDI NG	5P.C.1.	Identify a region in the Western Hemisphere by describing a characteristic that places within it have in common, and then compare it to other regions. Understand how regions can be defined as sharing common characteristics in contrast with other regions. Virtual Field Trips Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba Galapagos Islands

STANDARD / CONCEPTUAL UNDERSTANDI NG	5P.C.2.	Categorize divergent perspectives of an individual historical event. Virtual Field Trips Canada: Our Northern Neighbor Grade 4 - Northeast Grade 4 - West Region Geography
STANDARD / CONCEPTUAL UNDERSTANDI NG	5P.C.3.	Describe and compare events in the history of the Western Hemisphere in societies in similar chronological contexts and in various geographical contexts. Virtual Field Trips Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings Grade 4 - West Region Today Washington, DC - Grades K - 5
STANDARD / CONCEPTUAL UNDERSTANDI NG	5P.C.4.	Identify how the relationship between geography, economics, and history helps to define a context for events in the study of the Western Hemisphere. Virtual Field Trips Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba Galapagos Islands Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings Grade 4 - West Region Today Washington, DC - Grades K - 5

STANDARD / CONCEPTUAL UNDERSTANDI NG	5P.C.5.	Describe historical developments in the history of the Western Hemisphere with specific references to circumstances of time and place and to connections to broader regional or global processes, with teacher support.
		Virtual Field Trips African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Ancient China - Qin & Han Dynasties Barcelona Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Southeast Region of the U.S. Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today Grade 4 - West Region Landforms Grade 4 - West Region Today London - City of Pomp & Majesty National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Paris - City of Light - Grades K - 5 The Sahara Desert Tokyo - City of Contrasts

STRAND / DOMAIN / UNIFYING THEME	NY.5P.	Grade 5: Social Studies Practices
CATEGORY / CLUSTER / KEY IDEA	5P.D.	Geographic Reasoning

STANDARD / CONCEPTUAL UNDERSTANDI NG	5P.D.2.	Distinguish human activities and human-made features from “environments” (natural events or physical features —land, air, and water—that are not directly made by humans) in the Western Hemisphere.
		Virtual Field Trips Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southeast Region of the U.S. Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today Grade 4 - West Region Landforms Grade 4 - West Region Today National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Washington, DC - Grades K - 5

STANDARD / CONCEPTUAL UNDERSTANDI NG	5P.D.4.	Recognize and explain how characteristics (cultural, economic, and physical-environmental) of regions affect the history of societies in the Western Hemisphere.
		Virtual Field Trips Canada: Our Northern Neighbor Exploring Cuba Grade 4 - Northeast

STANDARD / CONCEPTUAL UNDERSTANDI NG	5P.D.6.	Recognize that boundaries and definition of location are historically constructed. Virtual Field Trips Ancient China - Qin & Han Dynasties Canada: Coast to Coast Canada: Our Northern Neighbor Grade 4 - Northeast
STRAND / DOMAIN / UNIFYING THEME	NY.5P.	Grade 5: Social Studies Practices
CATEGORY / CLUSTER / KEY IDEA	5P.E.	Economics and Economic Systems
STANDARD / CONCEPTUAL UNDERSTANDI NG	5P.E.1.	Explain how scarcity necessitates decision making; employ examples from the Western Hemisphere to illustrate the role of scarcity historically and in current events. Virtual Field Trips Exploring Cuba
STANDARD / CONCEPTUAL UNDERSTANDI NG	5P.E.4.	Examine the role of job specialization and trade historically and during contemporary times in the Western Hemisphere. Virtual Field Trips Exploring Cuba
STANDARD / CONCEPTUAL UNDERSTANDI NG	5P.E.6.	Describe government decisions that affect economies in case studies from the Western Hemisphere. Virtual Field Trips Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba
STRAND / DOMAIN / UNIFYING THEME	NY.5P.	Grade 5: Social Studies Practices
CATEGORY / CLUSTER / KEY IDEA	5P.F.	Civic Participation
STANDARD / CONCEPTUAL UNDERSTANDI NG	5P.F.3.	Identify different types of political systems and ideologies used at various times and in various locations in the Western Hemisphere, and identify the roles of individuals and key groups in those political and social systems. Virtual Field Trips Barcelona Canada: Our Northern Neighbor Exploring Cuba Washington, DC - Grades K - 5
STANDARD / CONCEPTUAL UNDERSTANDI NG	5P.F.4.	Identify opportunities for and the role of the individual in social and political participation at various times and in various locations in the Western Hemisphere outside the United States. Virtual Field Trips Barcelona Canada: Our Northern Neighbor Exploring Cuba

STANDARD / CONCEPTUAL UNDERSTANDI NG	5P.F.7.	Describe the roles of people in power in the Western Hemisphere, both historically and currently. Identify ways that current figures can influence people's rights and freedom. Virtual Field Trips Barcelona Canada: Our Northern Neighbor Exploring Cuba
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STANDARD / CONCEPTUAL UNDERSTANDI NG	5P.F.8.	Identify rights and responsibilities of citizens within societies in the Western Hemisphere. Virtual Field Trips Barcelona Exploring Cuba
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STRAND / DOMAIN / UNIFYING THEME	NY.5.	The Western Hemisphere
CATEGORY / CLUSTER / KEY IDEA	5.1.	EARLY PEOPLES OF THE AMERICAS: The first humans in the Western Hemisphere modified their physical environment as well as adapted to their environment. Their interactions with their environment led to various innovations and to the development of unique cultures. (Standards: 1, 2, 3; Themes: ID, MOV, TCC, GEO)
STANDARD / CONCEPTUAL UNDERSTAND ING	5.1a.	Various forms of scientific evidence suggest that humans came to North America approximately 25,000 to 14,000 years ago and spread southward to South America.

EXPECTATION / CONTENT SPECIFICATION	5.1a.1.	Students will examine the various theories of the migration routes by which the first humans may have arrived, including the Bering land bridge, using maps and archaeological evidence. Virtual Field Trips Grade 4 - West Region Early Beginnings
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STRAND / DOMAIN / UNIFYING THEME	NY.5.	The Western Hemisphere
CATEGORY / CLUSTER / KEY IDEA	5.1.	EARLY PEOPLES OF THE AMERICAS: The first humans in the Western Hemisphere modified their physical environment as well as adapted to their environment. Their interactions with their environment led to various innovations and to the development of unique cultures. (Standards: 1, 2, 3; Themes: ID, MOV, TCC, GEO)

STANDARD / CONCEPTUAL UNDERSTANDI NG	5.1b.	Human populations that settled along rivers, in rainforests, along oceans, in deserts, on plains, in mountains, and in cold climates adapted to and made use of the resources and environment around them in developing distinct ways of life. Virtual Field Trips Ancient Mayan Civilization
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STRAND / DOMAIN / UNIFYING THEME	NY.5.	The Western Hemisphere
CATEGORY / CLUSTER / KEY IDEA	5.1.	EARLY PEOPLES OF THE AMERICAS: The first humans in the Western Hemisphere modified their physical environment as well as adapted to their environment. Their interactions with their environment led to various innovations and to the development of unique cultures. (Standards: 1, 2, 3; Themes: ID, MOV, TCC, GEO)
STANDARD / CONCEPTUAL UNDERSTAND ING	5.1c.	Early peoples living together in settlements developed shared cultures with customs, beliefs, values, and languages that give identity to the group. These early peoples also developed patterns of organization and governance to manage their societies.

EXPECTATION / CONTENT SPECIFICATION	5.1c.1.	Students will examine maps that show the variety of different Native American groups located in the Western Hemisphere, noting that there are many different culture groups in many different types of physical, climate, and vegetative regions. <u>Virtual Field Trips</u> Grade 4 - West Region Early Beginnings
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EXPECTATION / CONTENT SPECIFICATION	5.1c.2.	Students will select one Native American culture group from the United States, one from Canada, and one from the Caribbean region and compare and contrast them by examining how each of these groups adapted to and used the environment and its resources to meet their basic needs, and by examining elements of their culture, including customs, beliefs, values, languages, and patterns of organization and governance. <u>Virtual Field Trips</u> Grade 4 - West Region Early Beginnings
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STRAND / DOMAIN / UNIFYING THEME	NY.5.	The Western Hemisphere
CATEGORY / CLUSTER / KEY IDEA	5.2.	COMPLEX SOCIETIES AND CIVILIZATIONS: Between 1100 B.C.E. and 1500 C.E, complex societies and civilizations developed in the Western Hemisphere. Although these complex societies and civilizations have certain defining characteristics in common, each is also known for unique cultural achievements and contributions. (Standards: 2, 3; Themes: ID, TCC, GEO, GOV)
STANDARD / CONCEPTUAL UNDERSTANDING	5.2a.	Civilizations share certain common characteristics of religion, job specialization, cities, government, language and writing systems, technology, and social hierarchy.

EXPECTATION / CONTENT SPECIFICATION	5.2a.1.	Students will locate the complex societies and civilizations of the Mayas, Aztecs, and Incas on a map, and students will determine when these societies and civilizations occurred. <u>Virtual Field Trips</u> Ancient Mayan Civilization
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EXPECTATION / CONTENT SPECIFICATION	5.2a.2.	Students will investigate the characteristics of the Mayas, Aztecs, and Incas, noting similarities and differences. <u>Virtual Field Trips</u> Ancient Mayan Civilization
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STRAND / DOMAIN / UNIFYING THEME	NY.5.	The Western Hemisphere
CATEGORY / CLUSTER / KEY IDEA	5.2.	COMPLEX SOCIETIES AND CIVILIZATIONS: Between 1100 B.C.E. and 1500 C.E, complex societies and civilizations developed in the Western Hemisphere. Although these complex societies and civilizations have certain defining characteristics in common, each is also known for unique cultural achievements and contributions. (Standards: 2, 3; Themes: ID, TCC, GEO, GOV)
STANDARD / CONCEPTUAL UNDERSTANDING	5.2b.	Complex societies and civilizations adapted to and modified their environment to meet the needs of their people.

EXPECTATION / CONTENT SPECIFICATION	5.2b.1.	Students will compare how the Mayas, Aztecs, and Incas adapted to and modified their environment to meet the needs of the people, examining the clothing, farming, shelter, and transportation systems for each. <u>Virtual Field Trips</u> Ancient Mayan Civilization
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STRAND / DOMAIN / UNIFYING THEME	NY.5.	The Western Hemisphere
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CATEGORY / CLUSTER / KEY IDEA	5.2.	COMPLEX SOCIETIES AND CIVILIZATIONS: Between 1100 B.C.E. and 1500 C.E, complex societies and civilizations developed in the Western Hemisphere. Although these complex societies and civilizations have certain defining characteristics in common, each is also known for unique cultural achievements and contributions. (Standards: 2, 3; Themes: ID, TCC, GEO, GOV)
STANDARD / CONCEPTUAL UNDERSTANDING	5.2c.	Political states can take different forms, such as city-states and empires. A city-state is comprised of a city with a government that controls the surrounding territory, while an empire is a political organization developed when a single, supreme authority conquers other geographic and/or cultural regions beyond its initial settlements.

EXPECTATION / CONTENT SPECIFICATION 5.2c.1. Students will compare and contrast political states of the Maya and the Aztec, noting the territories that they controlled, the type of rule each had, and how the ruler attempted to unify the people.

Virtual Field Trips
Ancient Mayan Civilization

STRAND / DOMAIN / UNIFYING THEME	NY.5.	The Western Hemisphere
CATEGORY / CLUSTER / KEY IDEA	5.3.	EUROPEAN EXPLORATION AND ITS EFFECTS: Various European powers explored and eventually colonized the Western Hemisphere. This had a profound effect on Native Americans and led to the transatlantic slave trade. (Standards: 1, 2, 3, 4; Themes: MOV, TCC, GEO, ECO, EXCH)
STANDARD / CONCEPTUAL UNDERSTANDING	5.3a.	Europeans traveled to the Americas in search of new trade routes, including a northwest passage, and resources. They hoped to gain wealth, power, and glory.

EXPECTATION / CONTENT SPECIFICATION 5.3a.1. Students will investigate explorers from different European countries and map the areas of the Western Hemisphere where they explored, including Christopher Columbus, John Cabot, Jacques Cartier, Pedro Cabral, and Vasco Nunez de Balboa.

Virtual Field Trips
Canada: Our Northern Neighbor
Grade 4 - West Region Early Beginnings

EXPECTATION / CONTENT SPECIFICATION 5.3a.2. Students will map the key areas of the Western Hemisphere that were colonized by the English, Dutch, French, Portuguese, and Spanish, comparing the locations, relative sizes, and key resources of these regions.

Virtual Field Trips
Grade 4 - Northeast
Grade 4 - Southeast Region of the U.S.

STRAND / DOMAIN / UNIFYING THEME	NY.5.	The Western Hemisphere
CATEGORY / CLUSTER / KEY IDEA	5.3.	EUROPEAN EXPLORATION AND ITS EFFECTS: Various European powers explored and eventually colonized the Western Hemisphere. This had a profound effect on Native Americans and led to the transatlantic slave trade. (Standards: 1, 2, 3, 4; Themes: MOV, TCC, GEO, ECO, EXCH)
STANDARD / CONCEPTUAL UNDERSTANDING	5.3b.	Europeans encountered and interacted with Native Americans in a variety of ways.
EXPECTATION / CONTENT SPECIFICATION	5.3b.2.	Students will examine European interactions with Native Americans, using these examples:

GRADE EXPECTATION 5.3b.2.b. French in Canada and the fur trade

Virtual Field Trips
Canada: Our Northern Neighbor

STRAND / DOMAIN / UNIFYING THEME	NY.5.	The Western Hemisphere
CATEGORY / CLUSTER / KEY IDEA	5.4.	GEOGRAPHY IN THE WESTERN HEMISPHERE: The diverse geography of the Western Hemisphere has influenced human culture and settlement in distinct ways. Human communities in the Western Hemisphere have modified the physical environment. (Standard: 3, Theme: GEO)
STANDARD / CONCEPTUAL UNDERSTANDING	5.4b.	The Western Hemisphere can be divided into regions. Regions are areas that share common, identifiable characteristics such as physical, political, economic, or cultural features. Regions within the Western Hemisphere include:

EXPECTATION / CONTENT SPECIFICATION	5.4b.a.	North America (Canada and the United States) <u>Virtual Field Trips</u> Canada: Coast to Coast Canada: Our Northern Neighbor Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southeast Region of the U.S. Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today Grade 4 - West Region Early Beginnings Grade 4 - West Region Geography Grade 4 - West Region Landforms Grade 4 - West Region Today National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Washington, DC - Grades K - 5
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EXPECTATION / CONTENT SPECIFICATION	5.4b.b.	Mesoamerica (Mexico and Central America) <u>Virtual Field Trips</u> Exploring Cuba
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EXPECTATION / CONTENT SPECIFICATION	5.4b.d.	South America <u>Virtual Field Trips</u> Galapagos Islands
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STRAND / DOMAIN / UNIFYING THEME	NY.5.	The Western Hemisphere
CATEGORY / CLUSTER / KEY IDEA	5.4.	GEOGRAPHY IN THE WESTERN HEMISPHERE: The diverse geography of the Western Hemisphere has influenced human culture and settlement in distinct ways. Human communities in the Western Hemisphere have modified the physical environment. (Standard: 3, Theme: GEO)
STANDARD / CONCEPTUAL UNDERSTANDING	5.4c.	The physical environment influences human population distribution, land use, and other forms of economic activity.

EXPECTATION / CONTENT SPECIFICATION	5.4c.1.	Students will map the regions within the Western Hemisphere and locate major physical features within each region. Virtual Field Trips Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba Galapagos Islands Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southeast Region of the U.S. Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today Grade 4 - West Region Early Beginnings Grade 4 - West Region Geography Grade 4 - West Region Landforms Grade 4 - West Region Today National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Washington, DC - Grades K - 5
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EXPECTATION / CONTENT SPECIFICATION	5.4c.2.	Students will create a political map of the Western Hemisphere, noting which countries are in which region, and a political map of the United States showing the location of the states. Virtual Field Trips Barcelona Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - Southeast Region of the U.S. Grade 4 - Southwest Region Early Beginnings
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STRAND / DOMAIN / UNIFYING THEME	NY.5.	The Western Hemisphere
CATEGORY / CLUSTER / KEY IDEA	5.5.	COMPARATIVE CULTURES: The countries of the Western Hemisphere are diverse and the cultures of these countries are rich and varied. Due to their proximity to each other, the countries of the Western Hemisphere share some of the same concerns and issues. (Standards: 1, 2; Themes: ID, MOV, SOC)
STANDARD / CONCEPTUAL UNDERSTANDING	5.5a.	The countries of the Western Hemisphere have varied characteristics and contributions that distinguish them from other countries.

EXPECTATION / CONTENT SPECIFICATION	5.5a.1.	Students will explore key cultural characteristics, such as the languages, religions and contributions, of the United States, Canada, Mexico, and one Caribbean or one South American country. Virtual Field Trips Canada: Our Northern Neighbor Exploring Cuba
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EXPECTATION / CONTENT SPECIFICATION	5.5a.2.	Students will compare and contrast key cultural characteristics and contributions associated with the United States with those associated with Canada, Mexico, and a country in either the Caribbean or South America. Virtual Field Trips Exploring Cuba Grade 4 - Northeast
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STRAND / DOMAIN / UNIFYING THEME	NY.5.	The Western Hemisphere
CATEGORY / CLUSTER / KEY IDEA	5.6.	GOVERNMENT: The political systems of the Western Hemisphere vary in structure and organization across time and place. (Standards: 5; Themes: GOV, CIV)
STANDARD / CONCEPTUAL UNDERSTANDING	5.6a.	Government structures, functions, and founding documents vary from place to place in the countries of the Western Hemisphere.

EXPECTATION / CONTENT SPECIFICATION	5.6a.1.	Students will examine the basic structure of the United States federal government, including the president, Congress, and the courts. Virtual Field Trips Washington, DC - Grades K - 5
EXPECTATION / CONTENT SPECIFICATION	5.6a.2.	Students will examine the foundational documents of the United States government for evidence of the country's beliefs, values, and principles. Virtual Field Trips Grade 4 - Northeast
EXPECTATION / CONTENT SPECIFICATION	5.6a.3.	Students will compare and contrast the government structures and functions of the United States government with those of Canada, Mexico, and one other country in either the Caribbean or South America. Virtual Field Trips Canada: Our Northern Neighbor

STRAND / DOMAIN / UNIFYING THEME	NY.5.	The Western Hemisphere
CATEGORY / CLUSTER / KEY IDEA	5.6.	GOVERNMENT: The political systems of the Western Hemisphere vary in structure and organization across time and place. (Standards: 5; Themes: GOV, CIV)
STANDARD / CONCEPTUAL UNDERSTANDING	5.6b.	Legal, political, and historic documents define the values, beliefs, and principles of constitutional democracy.

EXPECTATION / CONTENT SPECIFICATION	5.6b.1.	Students will examine the Declaration of Independence, the United States Constitution and Bill of Rights, the British North America Act, and the Canadian Bill of Rights in terms of key values, beliefs, and principles of constitutional democracy. Virtual Field Trips Grade 4 - Northeast
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STRAND / DOMAIN / UNIFYING THEME	NY.5.	The Western Hemisphere
CATEGORY / CLUSTER / KEY IDEA	5.7.	ECONOMICS: The peoples of the Western Hemisphere have developed various ways to meet their needs and wants. Many of the countries of the Western Hemisphere trade with each other, as well as with other countries around the world. (Standards: 1, 2, 3, 4; Themes: TCC, GEO, ECO, EXCH)
STANDARD / CONCEPTUAL UNDERSTANDING	5.7b.	Peoples of the Western Hemisphere have engaged in a variety of economic activities to meet their needs and wants.

EXPECTATION / CONTENT SPECIFICATION	5.7b.1.	Students will identify the major natural resources of the United States, Canada, Mexico, and one Caribbean or one South American country to determine the major industries of those countries in relation to available resources. Virtual Field Trips Grade 4 - Northeast Grade 4 - West Region Geography
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