Main Criteria: North Carolina Standard Course of Study

Secondary Criteria: Virtual Field Trips Subjects:

Science, Social Studies

Grade: 4

Correlation Options: Show Correlated

### North Carolina Standard Course of Study

Science
Grade: 4 - Adopted: 2023

Grade: 4 - Adopted: 2023			
CONTENT AREA / STRAND		Fourth Grade	
STRAND / ESSENTIAL STANDARD		From Molecules to Organisms – Structures and Processes	
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	LS.4.1.	Understand the effects of environmental changes, adaptations, and behaviors that enable organisms to survive in changing habitats.	
CLARIFYING OBJECTIVE	LS.4.1.1.	Use models to explain that plants and animals have external structures that function to support survival.  Virtual Field Trips  African Safari  Amazon Rainforest - Grades 2-5  Canada: Coast to Coast  Galapagos Islands  Grade 4 - Southwest Region Early Beginnings  Grade 4 - West Region Geography  How Coral Reefs Are Formed  The Sahara Desert  Who Lives On a Coral Reef?	
CLARIFYING OBJECTIVE	LS.4.1.2.	Use models to explain that animals receive different types of information through their senses, process the information, and respond to the information in different ways.  Virtual Field Trips  Grade 4 - West Region Geography Who Lives On a Coral Reef?	
CLARIFYING OBJECTIVE	LS.4.1.3.	Engage in argument from evidence to explain how differences among animals of the same population sometimes gives individuals an advantage in surviving and reproducing in changing habitats.  Virtual Field Trips  African Safari  Amazon Rainforest - Grades 2-5  Canada: Coast to Coast  Galapagos Islands  Grade 4 - Southwest Region Early Beginnings  Grade 4 - West Region Geography  How Coral Reefs Are Formed  National Parks - Alaska & Hawaii  National Parks - Nevada, California  The Sahara Desert  Who Lives On a Coral Reef?	
CONTENT AREA / STRAND		Fourth Grade	

**Biological Evolution – Unity and Diversity** 

STRAND /

ESSENTIAL STANDARD

ESSENTIAL STANDARD /	LS.4.2.	Understand the use of fossils as evidence of the history of Earth and its changing life forms.
CLARIFYING OBJECTIVE		
OBJECTIVE		

# CLARIFYING OBJECTIVE

LS.4.2.1. Analyze and interpret data to compare fossils to one another and living organisms.

#### Virtual Field Trips

Grade 4 - Southwest Region Today

CONTENT AREA / STRAND		Fourth Grade
STRAND / ESSENTIAL STANDARD		Earth's Systems
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	ESS.4.2.	Understand patterns of change in the Earth's surface over time.

## CLARIFYING OBJECTIVE

ESS.4.2.3 Use models to explain changes in Earth's surface over time (to include slow changes of erosion and weathering, and fast changes of earthquakes, landslides, and volcanic activity).

#### Virtual Field Trips

Grade 3 - Geography of Our Communities

Grade 4 - Midwest Region Today

Grade 4 - Southwest Region Early Beginnings

Grade 4 - West Region Geography Grade 4 - West Region Landforms National Parks - Alaska & Hawaii

National Parks - Washington, Oregon, Idaho, Montana, Colorado

National Parks - Wyoming, Utah

CONTENT AREA / STRAND		Fourth Grade
STRAND / ESSENTIAL STANDARD		Earth and Human Activity
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	ESS.4.3.	Understand changes caused by human impact on the environment.

## CLARIFYING OBJECTIVE

ESS.4.3.1 Ask questions to infer whether changes in an organism's environment are beneficial or harmful.

#### Virtual Field Trips

Amazon Rainforest - Grades 2-5

Amazon Rainforest - People and Threats - Grades 2-5

Canada: Coast to Coast How Coral Reefs Are Formed

National Parks - Washington, Oregon, Idaho, Montana, Colorado

Who Lives On a Coral Reef?

# CLARIFYING OBJECTIVE

ESS.4.3.

Engage in argument from evidence to explain how humans can adapt their behavior to live in changing environments (e.g. recycling wastes, establishing rain gardens, planting native species to prevent flooding and erosion).

#### Virtual Field Trips

Amazon Rainforest - People and Threats - Grades 2-5

Grade 3 - Geography of Our Communities

CLARIFYING ESS.4.3. Obtain, evaluate and communicate information to compare solutions to environmental problems impacting OBJECTIVE 3. plants and animals.

Virtual Field Trips

African Safari

Amazon Rainforest - People and Threats - Grades 2-5

Canada: Coast to Coast Galapagos Islands

Grade 3 - Geography of Our Communities

Grade 4 - Southwest Region Today

Grade 4 - West Region Today

National Parks - Alaska & Hawaii

National Parks - Nevada, California

National Parks - Washington, Oregon, Idaho, Montana, Colorado

National Parks - Wyoming, Utah Who Lives On a Coral Reef?

### North Carolina Standard Course of Study Social Studies

Grade: 4 - Adopted: 2021/Effective 2021

CONTENT AREA / STRAND	North Carolina History and Geography
STRAND / ESSENTIAL STANDARD	Inquiry 3-5
ESSENTIAL ST ANDARD / CLARIFYING OBJECTIVE	Supporting Questions

## CLARIFYING OBJECTIVE

I.1.3.

Understand how responses to supporting questions provide responses to compelling questions.

### Virtual Field Trips

Ancient China - Qin & Han Dynasties

Ancient China - Shang & Zhou Dynasties

Ancient Egypt - Land of the Pharaohs

Ancient Egypt - Land of the Pyramids

**Ancient Greece** 

Ancient Mayan Civilization

**Ancient Rome** 

Canada: Coast to Coast

Grade 3 - How The Country Was Settled

Grade 3 - The First Americans

Grade 4 - Midwest Region Early Beginnings

Grade 4 - Midwest Region Today

Grade 4 - Northeast

Grade 4 - Southwest Region Early Beginnings

Grade 4 - West Region Early Beginnings

Grade 4 - West Region Today

Rome - The Eternal City

CONTENT AREA / STRAND	North Carolina History and Geography
STRAND / ESSENTIAL STANDARD	Inquiry 3-5
ESSENTIAL ST ANDARD / CLARIFYING OBJECTIVE	Taking Informed Action

**CLARIFYING OBJECTIVE** 

I.1.11.

Identify ways to address problems related to the compelling question.

Virtual Field Trips

Ancient China - Qin & Han Dynasties

Ancient China - Shang & Zhou Dynasties

Ancient Egypt - Land of the Pharaohs

Ancient Egypt - Land of the Pyramids

**Ancient Greece** 

**Ancient Mayan Civilization** 

**Ancient Rome** 

Canada: Coast to Coast

Grade 3 - How The Country Was Settled

Grade 3 - The First Americans

Grade 4 - Midwest Region Early Beginnings

Grade 4 - Midwest Region Today

Grade 4 - Northeast

Grade 4 - Southwest Region Early Beginnings

Grade 4 - West Region Early Beginnings

Grade 4 - West Region Today

Rome - The Eternal City

CONTENT AREA / STRAND		North Carolina History and Geography
STRAND / ESSENTIAL STANDARD		Civics and Government
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	4.C&G.1	Understand the role of citizens in local and state government.

CLARIFYING

4.C&G.1. Compare the roles and responsibilities of state elected leaders.

OBJECTIVE

1.

Virtual Field Trips

Grade 3 - How Government Helps Our Communities

CONTENT AREA / STRAND		North Carolina History and Geography
STRAND / ESSENTIAL STANDARD		Economics
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	4.E.2.	Understand the impact of personal financial decisions.
CLARIFYING OBJECTIVE	4.E.2.1.	Explain the way in which personal financial decisions such as spending and saving may affect everyday life.  Virtual Field Trips  Grade 3 - I Am a Consumer
CLARIFYING OBJECTIVE		Exemplify outcomes of positive and negative financial decisions.  Virtual Field Trips  Grade 3 - I Am a Consumer