Main Criteria: North Dakota Content Standards

Secondary Criteria: Virtual Field Trips Subject

s: Science, Social Studies

Grade: 1

Correlation Options: Show Correlated

North Dakota Content Standards

Science

Grade: 1 - Adopted: 2019

CONTENT STANDARD		Life Science (LS)
BENCHMARK	1-LS1.	From Molecules to Organisms: Structures and Processes
GRADE LEVEL EXPECTATION	1-LS1-1.	Construct an evidence-based argument with the use of a drawing or a model that illustrates how structures of plants or animals help them survive in their habitat.
		Virtual Field Trips Grade 2 - Land and Water Around Us
CONTENT STANDARD		Earth and Space Science (ESS)
BENCHMARK	1-ESS1.	Earth's Place in the Universe
GRADE LEVEL EXPECTATION	1-ESS1- 2.	Make observations at different times of the year to relate the amount of daylight to the time of year. Virtual Field Trips

North Dakota Content Standards Social Studies

Grade 2 - Land and Water Around Us

Grade 1 - Life Long Ago

Grade 2 - Our Government At Work Washington, DC - Grades K - 5

CONTENT STANDARD	C.	Civics & Government Standards
BENCHMARK		Origin, Purpose, and Function of Civics
GRADE LEVEL EXPECTATION	C.K_2.1.	Explain reasons for, and purposes of, rules, laws, and positions of authority. Virtual Field Trips Grade 1 - Let's Learn About the Government Grade 2 - Living Together Grade 2 - Our Government At Work
GRADE LEVEL EXPECTATION	C.K_2.2.	Explain why people form governments. Virtual Field Trips Grade 2 - Our Government At Work
GRADE LEVEL EXPECTATION	C.K_2.4.	Describe the core values represented by symbols of the United States. Virtual Field Trips Grade 1 - Let's Learn About the Government

CONTENT STANDARD	C.	Civics & Government Standards
BENCHMARK		Roles and Involvement of United States Citizens and Residents
GRADE LEVEL EXPECTATION	C.K_2.7.	Explain and/or participate in a project to help or inform others about an issue. Virtual Field Trips Grade 1 - All About Work
		Grade 2 - Work and Money
CONTENT STANDARD	E.	Economics Standards
BENCHMARK		Exchange and Markets
GRADE LEVEL EXPECTATION	E.K_2.2.	Compare and contrast producers and consumers of goods and services. Virtual Field Trips Grade 2 - Work and Money
GRADE LEVEL EXPECTATION	E.K_2.3.	Identify consumer decisions and the difference between needs and wants. Virtual Field Trips Grade 1 - All About Work Grade 2 - Work and Money
GRADE LEVEL EXPECTATION	E.K_2.4.	Virtual Field Trips Grade 1 - All About Work Grade 2 - Work and Money
GRADE LEVEL EXPECTATION	E.K_2.5.	Explain how people earn income and save money. Virtual Field Trips Grade 1 - All About Work Grade 2 - Work and Money
CONTENT STANDARD	G.	Geography Standards
BENCHMARK		Human and Environment Interactions
GRADE LEVEL EXPECTATION	G.K_2.2.	Describe how the physical environment affects people and how people affect the physical environment. Virtual Field Trips Grade 2 - Land and Water Around Us
CONTENT STANDARD	н.	History Standards
BENCHMARK		Cause, Effect, and Current Events

GRADE LEVEL EXPECTATION	H.K_2.2.	Describe national holidays or days of observance in the United States and explain the reason they are celebrated. Virtual Field Trips Grade 1 - Families and Neighbors Grade 1 - Let's Learn About the Government Grade 1 - Life Long Ago Grade 2 - Early Americans
CONTENT STANDARD	н.	History Standards
BENCHMARK		Connections, Contributions, Historical Sources, and Evidence
GRADE LEVEL EXPECTATION	H.K_2.4.	Demonstrate chronological thinking by describing changes in the community over time. Virtual Field Trips Grade 1 - The Earth Around Us
GRADE LEVEL EXPECTATION	H.K_2.5.	Explain how individuals and groups have made significant historical changes.

Virtual Field Trips
Grade 2 - Early Americans
Washington, DC - Grades K - 5