

Main Criteria: North Dakota Content Standards
Secondary Criteria: Virtual Field Trips Subject
s: Science, Social Studies
Grade: 2
Correlation Options: Show Correlated

North Dakota Content Standards
Science
Grade: 2 - Adopted: 2019

CONTENT STANDARD		Life Science (LS)
BENCHMARK	2-LS2.	Ecosystems: Interactions, Energy, and Dynamics

GRADE LEVEL EXPECTATION 2-LS2-1. Plan an investigation to determine if plants need sunlight and water to grow.

Virtual Field Trips
Grade 2 - Land and Water Around Us

CONTENT STANDARD		Life Science (LS)
BENCHMARK	2-LS4.	Biological Evolution: Unity and Diversity

GRADE LEVEL EXPECTATION 2-LS4-1. Make observations of plants and animals to compare the diversity of life in different habitats.

Virtual Field Trips
African Safari
Amazon Rainforest - Grades 2-5
Amazon Rainforest - People and Threats - Grades 2-5
Grade 3 - Geography of Our Communities
How Coral Reefs Are Formed
The Sahara Desert
Who Lives On a Coral Reef?

CONTENT STANDARD		Earth and Space Science (ESS)
BENCHMARK	2-ESS1.	Earth's Place in the Universe

GRADE LEVEL EXPECTATION 2-ESS1-1. Use information from several sources to provide evidence that Earth events can occur quickly or slowly.

Virtual Field Trips
Grade 2 - Land and Water Around Us
Grade 3 - Geography of Our Communities

CONTENT STANDARD		Earth and Space Science (ESS)
BENCHMARK	2-ESS2.	Earth's Systems

GRADE LEVEL EXPECTATION 2-ESS2-1. Compare and contrast multiple solutions designed to slow or prevent wind or water from changing the shape of the land.

Virtual Field Trips
Grade 3 - Geography of Our Communities

GRADE LEVEL EXPECTATION	2-ESS2- 2.	Develop a model to represent the shapes and kinds of land and bodies of water in an area. Virtual Field Trips African Safari Amazon Rainforest - Grades 2-5 Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities How Coral Reefs Are Formed The Sahara Desert Who Lives On a Coral Reef?
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GRADE LEVEL EXPECTATION	2-ESS2- 3.	Obtain information to identify where water is found on Earth and that it can be solid or liquid. Virtual Field Trips Amazon Rainforest - Grades 2-5 Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities
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North Dakota Content Standards

Social Studies

Grade: 2 - Adopted: 2019

CONTENT STANDARD	C.	Civics & Government Standards
BENCHMARK		Origin, Purpose, and Function of Civics

GRADE LEVEL EXPECTATION	C.K_2.1.	Explain reasons for, and purposes of, rules, laws, and positions of authority. Virtual Field Trips Grade 1 - Let's Learn About the Government Grade 2 - Living Together Grade 2 - Our Government At Work
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GRADE LEVEL EXPECTATION	C.K_2.2.	Explain why people form governments. Virtual Field Trips Grade 2 - Our Government At Work
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GRADE LEVEL EXPECTATION	C.K_2.4.	Describe the core values represented by symbols of the United States. Virtual Field Trips Grade 1 - Let's Learn About the Government Grade 1 - Life Long Ago Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities Washington, DC - Grades K - 5
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CONTENT STANDARD	C.	Civics & Government Standards
BENCHMARK		Roles and Involvement of United States Citizens and Residents

GRADE LEVEL EXPECTATION	C.K_2.6.	Describe important rights and responsibilities of citizens/residents. Virtual Field Trips Grade 3 - How Government Helps Our Communities
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GRADE LEVEL EXPECTATION	C.K_2.7.	Explain and/or participate in a project to help or inform others about an issue. <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money
CONTENT STANDARD	E.	Economics Standards
BENCHMARK		Exchange and Markets

GRADE LEVEL EXPECTATION	E.K_2.2.	Compare and contrast producers and consumers of goods and services. <u>Virtual Field Trips</u> Grade 2 - Work and Money Grade 3 - Businesses At Work Grade 3 - I Am a Consumer
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GRADE LEVEL EXPECTATION	E.K_2.3.	Identify consumer decisions and the difference between needs and wants. <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money Grade 3 - I Am a Consumer
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GRADE LEVEL EXPECTATION	E.K_2.4.	Identify how community helpers impact others. <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money
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GRADE LEVEL EXPECTATION	E.K_2.5.	Explain how people earn income and save money. <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money Grade 3 - I Am a Consumer
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CONTENT STANDARD	G.	Geography Standards
BENCHMARK		Geographic Representation

GRADE LEVEL EXPECTATION	G.K_2.1.	Construct maps, graphs, and other representations that contain symbols, labels, and legends. <u>Virtual Field Trips</u> Grade 3 - Geography of Our Communities
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CONTENT STANDARD	G.	Geography Standards
BENCHMARK		Human and Environment Interactions

GRADE LEVEL EXPECTATION	G.K_2.2.	Describe how the physical environment affects people and how people affect the physical environment. <u>Virtual Field Trips</u> Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 2-5 Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities
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CONTENT STANDARD	H.	History Standards
BENCHMARK		Cause, Effect, and Current Events

GRADE LEVEL EXPECTATION H.K_2.2. Describe national holidays or days of observance in the United States and explain the reason they are celebrated.

Virtual Field Trips

Grade 1 - Families and Neighbors

Grade 1 - Let's Learn About the Government

Grade 1 - Life Long Ago

Grade 2 - Early Americans

Grade 3 - A Country of Cultures

CONTENT STANDARD	H.	History Standards
BENCHMARK		Connections, Contributions, Historical Sources, and Evidence

GRADE LEVEL EXPECTATION H.K_2.4. Demonstrate chronological thinking by describing changes in the community over time.

Virtual Field Trips

Grade 1 - The Earth Around Us

GRADE LEVEL EXPECTATION H.K_2.5. Explain how individuals and groups have made significant historical changes.

Virtual Field Trips

Grade 2 - Early Americans

Grade 3 - How The Country Was Settled

Grade 3 - The First Americans

Washington, DC - Grades K - 5