

Main Criteria: North Dakota Content Standards
Secondary Criteria: Virtual Field Trips Subject
s: Science, Social Studies
Grade: 3
Correlation Options: Show Correlated

North Dakota Content Standards
Science
Grade: 3 - Adopted: 2019

CONTENT STANDARD		Life Science (LS)
BENCHMARK	3-LS1.	From Molecules to Organisms: Structures and Processes

GRADE LEVEL EXPECTATION 3-LS1-1. Develop models to describe that organisms have unique and diverse life cycles but all experience birth, growth, reproduction, and death.

Virtual Field Trips
Galapagos Islands
Grade 4 - West Region Geography
How Coral Reefs Are Formed

CONTENT STANDARD		Life Science (LS)
BENCHMARK	3-LS2.	Ecosystems: Interactions, Energy, Dynamics

GRADE LEVEL EXPECTATION 3-LS2-1. Construct an argument that some animals form groups that help members survive.

Virtual Field Trips
African Safari
Amazon Rainforest - Grades 2-5
How Coral Reefs Are Formed
The Sahara Desert
Who Lives On a Coral Reef?

CONTENT STANDARD		Life Science (LS)
BENCHMARK	3-LS4.	Biological Evolution: Unity & Diversity

GRADE LEVEL EXPECTATION 3-LS4-2. Use evidence to construct an explanation for how the variations in characteristics among individuals of the same species may provide advantages in surviving, finding mates, and reproducing.

Virtual Field Trips
African Safari
Amazon Rainforest - Grades 2-5
Amazon Rainforest - People and Threats - Grades 2-5
Galapagos Islands
Grade 2 - Land and Water Around Us
Grade 4 - Southwest Region Early Beginnings
Grade 4 - West Region Geography
How Coral Reefs Are Formed
The Sahara Desert
Who Lives On a Coral Reef?

GRADE LEVEL EXPECTATION	3-LS4-3.	Construct an argument with evidence that in a particular habitat some organisms can survive well, some survive less well, and some cannot survive at all.
		<u>Virtual Field Trips</u> African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 2-5 Galapagos Islands Grade 2 - Land and Water Around Us Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Geography How Coral Reefs Are Formed The Sahara Desert Who Lives On a Coral Reef?

CONTENT STANDARD		Earth and Space Science (ESS)
BENCHMARK	3-ESS2.	Earth's Systems

GRADE LEVEL EXPECTATION	3-ESS2-1.	Represent data in tables and graphical displays to describe and predict typical weather conditions expected during a particular season.
		<u>Virtual Field Trips</u> African Safari Grade 2 - Land and Water Around Us Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - West Region Geography

GRADE LEVEL EXPECTATION	3-ESS2-2.	Obtain and combine information to describe climates in different regions of the world.
		<u>Virtual Field Trips</u> Amazon Rainforest - Grades 2-5 Grade 2 - Land and Water Around Us Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Geography The Sahara Desert

CONTENT STANDARD		Earth and Space Science (ESS)
BENCHMARK	3-ESS3.	Earth & Human Activity

GRADE LEVEL EXPECTATION	3-ESS3-1.	Evaluate the feasibility of a design solution that reduces the impacts of a weather-related hazard.
		<u>Virtual Field Trips</u> Grade 3 - Geography of Our Communities

North Dakota Content Standards
Social Studies
 Grade: 3 - Adopted: 2019

CONTENT STANDARD	C.	Civics & Government Standards
BENCHMARK		Origin, Purpose, and Function of Civics

GRADE LEVEL EXPECTATION	C.3_5.1.	Compare and contrast the responsibilities and powers of government officials at various levels and branches of government. Virtual Field Trips Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities Washington, DC - Grades K - 5
GRADE LEVEL EXPECTATION	C.3_5.2.	Describe the structure of government and how it functions to serve citizens/residents. (e.g., Constitution, Amendments, government leaders). Virtual Field Trips Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities Grade 3 - The First Americans Washington, DC - Grades K - 5
GRADE LEVEL EXPECTATION	C.3_5.4.	Explain the importance of the basic principles that provide the foundation of the American system of government (e.g., symbols, patriotic traditions, values of liberty, equality, justice, etc.). Virtual Field Trips Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities Grade 4 - Northeast Washington, DC - Grades K - 5
CONTENT STANDARD	C.	Civics & Government Standards
BENCHMARK		Roles and Involvement of United States Citizens and Residents
GRADE LEVEL EXPECTATION	C.3_5.5.	Describe procedures for making decisions in a variety of settings. Virtual Field Trips Grade 2 - Our Government At Work
GRADE LEVEL EXPECTATION	C.3_5.6.	Compare and contrast personal and civic responsibilities and explain why they are important in community life. Virtual Field Trips Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities
CONTENT STANDARD	E.	Economics Standards
BENCHMARK		Exchange and Markets
GRADE LEVEL EXPECTATION	E.3_5.1.	Utilize fundamental principles and concepts of economics to understand economic activity (e.g., needs and wants, goods and services, opportunity cost). Virtual Field Trips Grade 2 - Work and Money Grade 3 - I Am a Consumer
GRADE LEVEL EXPECTATION	E.3_5.2.	Describe how goods and services are produced and distributed. Virtual Field Trips Grade 2 - Work and Money Grade 3 - Businesses At Work Grade 3 - I Am a Consumer

GRADE LEVEL EXPECTATION	E.3_5.3.	Identify factors that influence saving and spending choices. <u>Virtual Field Trips</u> Grade 2 - Work and Money Grade 3 - I Am a Consumer
CONTENT STANDARD	E.	Economics Standards
BENCHMARK		National Economy
GRADE LEVEL EXPECTATION	E.3_5.6.	Compare and contrast the economic development of the geographical regions of the United States. <u>Virtual Field Trips</u> Grade 2 - Early Americans Grade 3 - The First Americans Grade 4 - Northeast Grade 4 - Southeast Region of the U.S. Grade 4 - West Region Geography
GRADE LEVEL EXPECTATION	E.3_5.7.	Explain how natural resources affect the economies of the geographical regions of the United States. <u>Virtual Field Trips</u> Grade 4 - Northeast Grade 4 - West Region Geography
CONTENT STANDARD	G.	Geography Standards
BENCHMARK		Geographic Representation
GRADE LEVEL EXPECTATION	G.3_5.1.	Construct maps, graphs, and other representations of both familiar and unfamiliar places. <u>Virtual Field Trips</u> Grade 3 - Geography of Our Communities
GRADE LEVEL EXPECTATION	G.3_5.2.	Use geographic tools and technologies to acquire, process, and report information from a spatial perspective. <u>Virtual Field Trips</u> Grade 2 - Land and Water Around Us Grade 4 - Northeast The Sahara Desert
GRADE LEVEL EXPECTATION	G.3_5.3.	Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places, regions, and their environmental characteristics. <u>Virtual Field Trips</u> Grade 2 - Land and Water Around Us Grade 4 - Northeast The Sahara Desert
CONTENT STANDARD	G.	Geography Standards
BENCHMARK		Human and Environment Interactions

GRADE LEVEL EXPECTATION	G.3_5.6.	Explain how United States regions are created from common physical and human characteristics. <u>Virtual Field Trips</u> Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southeast Region of the U.S. Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today Grade 4 - West Region Early Beginnings Grade 4 - West Region Geography Grade 4 - West Region Landforms Grade 4 - West Region Today Washington, DC - Grades K - 5
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CONTENT STANDARD	G.	Geography Standards
BENCHMARK		Human Population: Spatial Patterns and Movements

GRADE LEVEL EXPECTATION	G.3_5.8.	Analyze patterns of human settlement in North America. <u>Virtual Field Trips</u> Grade 4 - Northeast
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CONTENT STANDARD	H.	History Standards
BENCHMARK		Perspectives

GRADE LEVEL EXPECTATION	H.3_5.1.	Compare and contrast multiple perspectives during the same time, event, or historical period. <u>Virtual Field Trips</u> Grade 4 - Northeast Grade 4 - West Region Geography
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GRADE LEVEL EXPECTATION	H.3_5.2.	Describe how people's perspectives shape history. <u>Virtual Field Trips</u> Grade 4 - Northeast Grade 4 - West Region Geography
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CONTENT STANDARD	H.	History Standards
BENCHMARK		Cause, Effect, and Current Events

GRADE LEVEL EXPECTATION	H.3_5.4.	Analyze national holidays or days of observance in the United States and explain how they impact culture. <u>Virtual Field Trips</u> Exploring Cuba Grade 2 - Early Americans Grade 3 - A Country of Cultures Grade 4 - Southwest Region Today Grade 4 - West Region Today
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CONTENT STANDARD	H.	History Standards
BENCHMARK		Connections, Contributions, Historical Sources, and Evidence

GRADE LEVEL EXPECTATION	H.3_5.8.	Explain how individuals and groups contributed to North Dakota.
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Virtual Field Trips

Grade 3 - Businesses At Work