

Main Criteria: North Dakota Content Standards
Secondary Criteria: Virtual Field Trips Subject
 s: Science, Social Studies
Grade: 4
Correlation Options: Show Correlated

North Dakota Content Standards
Science
 Grade: 4 - Adopted: 2019

CONTENT STANDARD		Life Science (LS)
BENCHMARK	4-LS1.	From Molecules to Organisms: Structures and Processes

GRADE LEVEL EXPECTATION 4-LS1-1. Construct an argument that plants, and animals have internal and external structures that function to support survival, growth, behavior, and reproduction.

Virtual Field Trips

African Safari
 Amazon Rainforest - Grades 2-5
 Canada: Coast to Coast
 Galapagos Islands
 Grade 4 - Southwest Region Early Beginnings
 Grade 4 - West Region Geography
 How Coral Reefs Are Formed
 The Sahara Desert
 Who Lives On a Coral Reef?

GRADE LEVEL EXPECTATION 4-LS1-2. Form an explanation to describe that animals receive different types of information through their senses, process the information in their brain, and respond to the information in different ways.

Virtual Field Trips

Grade 4 - West Region Geography
 Who Lives On a Coral Reef?

CONTENT STANDARD		Earth and Space Science (ESS)
BENCHMARK	4-ESS2.	Earth's Systems

GRADE LEVEL EXPECTATION 4-ESS2-1. Make observations and metric measurements to provide evidence of the effects of weathering and the rate of erosion by water, ice, wind, or vegetation.

Virtual Field Trips

Grade 3 - Geography of Our Communities
 Grade 4 - Midwest Region Today
 Grade 4 - Southwest Region Early Beginnings
 National Parks - Alaska & Hawaii
 National Parks - Washington, Oregon, Idaho, Montana, Colorado
 National Parks - Wyoming, Utah

CONTENT STANDARD		Earth and Space Science (ESS)
BENCHMARK	4-ESS3.	Earth & Human Activity

GRADE LEVEL EXPECTATION	4-ESS3-1.	Obtain and combine information to describe that energy and fuels are derived from natural resources and their uses affect the environment.
		<u>Virtual Field Trips</u> Amazon Rainforest - People and Threats - Grades 2-5 Canada: Coast to Coast Canada: Our Northern Neighbor Grade 3 - Geography of Our Communities Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today Grade 4 - West Region Geography Grade 4 - West Region Today The Sahara Desert

GRADE LEVEL EXPECTATION	4-ESS3-2.	Generate and compare multiple solutions to reduce the impacts of natural Earth processes on humans.
		<u>Virtual Field Trips</u> Grade 3 - Geography of Our Communities

North Dakota Content Standards

Social Studies

Grade: 4 - Adopted: 2019

CONTENT STANDARD	C.	Civics & Government Standards
BENCHMARK		Origin, Purpose, and Function of Civics

GRADE LEVEL EXPECTATION	C.3_5.1.	Compare and contrast the responsibilities and powers of government officials at various levels and branches of government.
		<u>Virtual Field Trips</u> Grade 3 - How Government Helps Our Communities Washington, DC - Grades K - 5

GRADE LEVEL EXPECTATION	C.3_5.2.	Describe the structure of government and how it functions to serve citizens/residents. (e.g., Constitution, Amendments, government leaders).
		<u>Virtual Field Trips</u> Grade 3 - How Government Helps Our Communities Grade 3 - The First Americans Washington, DC - Grades K - 5

GRADE LEVEL EXPECTATION	C.3_5.4.	Explain the importance of the basic principles that provide the foundation of the American system of government (e.g., symbols, patriotic traditions, values of liberty, equality, justice, etc.).
		<u>Virtual Field Trips</u> Grade 3 - How Government Helps Our Communities Grade 4 - Northeast Washington, DC - Grades K - 5

CONTENT STANDARD	C.	Civics & Government Standards
BENCHMARK		Roles and Involvement of United States Citizens and Residents

GRADE LEVEL EXPECTATION	C.3_5.6.	Compare and contrast personal and civic responsibilities and explain why they are important in community life.
		<u>Virtual Field Trips</u> Grade 3 - How Government Helps Our Communities

CONTENT STANDARD	E.	Economics Standards
BENCHMARK		Exchange and Markets

GRADE LEVEL EXPECTATION E.3_5.1. Utilize fundamental principles and concepts of economics to understand economic activity (e.g., needs and wants, goods and services, opportunity cost).

Virtual Field Trips

Grade 3 - I Am a Consumer

GRADE LEVEL EXPECTATION E.3_5.2. Describe how goods and services are produced and distributed.

Virtual Field Trips

Grade 3 - Businesses At Work

Grade 3 - I Am a Consumer

GRADE LEVEL EXPECTATION E.3_5.3. Identify factors that influence saving and spending choices.

Virtual Field Trips

Grade 3 - I Am a Consumer

GRADE LEVEL EXPECTATION E.3_5.4. Describe the necessity and impact of community services.

Virtual Field Trips

Barcelona

CONTENT STANDARD	E.	Economics Standards
BENCHMARK		National Economy

GRADE LEVEL EXPECTATION E.3_5.6. Compare and contrast the economic development of the geographical regions of the United States.

Virtual Field Trips

Grade 3 - The First Americans

Grade 4 - Northeast

Grade 4 - Southeast Region of the U.S.

Grade 4 - West Region Geography

GRADE LEVEL EXPECTATION E.3_5.7. Explain how natural resources affect the economies of the geographical regions of the United States.

Virtual Field Trips

Grade 4 - Northeast

Grade 4 - West Region Geography

GRADE LEVEL EXPECTATION E.3_5.8. Describe how economics have changed over time.

Virtual Field Trips

Ancient China - Qin & Han Dynasties

Ancient Greece

CONTENT STANDARD	G.	Geography Standards
BENCHMARK		Geographic Representation

GRADE LEVEL EXPECTATION	G.3_5.1.	Construct maps, graphs, and other representations of both familiar and unfamiliar places. <u>Virtual Field Trips</u> Grade 3 - Geography of Our Communities
GRADE LEVEL EXPECTATION	G.3_5.2.	Use geographic tools and technologies to acquire, process, and report information from a spatial perspective. <u>Virtual Field Trips</u> Canada: Coast to Coast Canada: Our Northern Neighbor Grade 4 - Northeast The Sahara Desert
GRADE LEVEL EXPECTATION	G.3_5.3.	Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places, regions, and their environmental characteristics. <u>Virtual Field Trips</u> Canada: Coast to Coast Canada: Our Northern Neighbor Grade 4 - Northeast The Sahara Desert

CONTENT STANDARD	G.	Geography Standards
BENCHMARK		Human and Environment Interactions

GRADE LEVEL EXPECTATION	G.3_5.6.	Explain how United States regions are created from common physical and human characteristics. <u>Virtual Field Trips</u> Grade 3 - Geography of Our Communities Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southeast Region of the U.S. Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today Grade 4 - West Region Early Beginnings Grade 4 - West Region Geography Grade 4 - West Region Landforms Grade 4 - West Region Today National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Washington, DC - Grades K - 5
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CONTENT STANDARD	G.	Geography Standards
BENCHMARK		Human Population: Spatial Patterns and Movements

GRADE LEVEL EXPECTATION	G.3_5.8.	Analyze patterns of human settlement in North America. <u>Virtual Field Trips</u> Grade 4 - Northeast
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CONTENT STANDARD	H.	History Standards
BENCHMARK		Perspectives

GRADE LEVEL EXPECTATION	H.3_5.1.	Compare and contrast multiple perspectives during the same time, event, or historical period. Virtual Field Trips Canada: Our Northern Neighbor Grade 4 - Northeast Grade 4 - West Region Geography
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GRADE LEVEL EXPECTATION	H.3_5.2.	Describe how people's perspectives shape history. Virtual Field Trips Canada: Our Northern Neighbor Grade 4 - Northeast Grade 4 - West Region Geography
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CONTENT STANDARD	H.	History Standards
BENCHMARK		Cause, Effect, and Current Events

GRADE LEVEL EXPECTATION	H.3_5.4.	Analyze national holidays or days of observance in the United States and explain how they impact culture. Virtual Field Trips Exploring Cuba Grade 3 - A Country of Cultures Grade 4 - Southwest Region Today Grade 4 - West Region Today
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CONTENT STANDARD	H.	History Standards
BENCHMARK		Connections, Contributions, Historical Sources, and Evidence

GRADE LEVEL EXPECTATION	H.3_5.8.	Explain how individuals and groups contributed to North Dakota. Virtual Field Trips Grade 3 - Businesses At Work
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