

Main Criteria: North Dakota Content Standards
Secondary Criteria: Virtual Field Trips Subject
s: Science, Social Studies
Grade: K
Correlation Options: Show Correlated

North Dakota Content Standards
Science
Grade: K - Adopted: 2019

CONTENT STANDARD		Earth and Space Science (ESS)
BENCHMARK	K-ESS2.	Earth's Systems

GRADE LEVEL EXPECTATION K-ESS2-1. Use and share observations of local weather conditions to describe patterns over time.

Virtual Field Trips
Grade 1 - The Earth Around Us

GRADE LEVEL EXPECTATION K-ESS2-2. Construct an argument supported by evidence for how plants and animals (including humans) can change their environment to meet their needs.

Virtual Field Trips
Grade 1 - Life Long Ago
Grade 1 - The Earth Around Us

CONTENT STANDARD		Earth and Space Science (ESS)
BENCHMARK	K-ESS3.	Earth and Human Activity

GRADE LEVEL EXPECTATION K-ESS3-3. Communicate solutions that will reduce the impact of humans on the land, water, air, and/or other living things in the local environment.

Virtual Field Trips
Grade 1 - The Earth Around Us

North Dakota Content Standards
Social Studies
Grade: K - Adopted: 2019

CONTENT STANDARD	C.	Civics & Government Standards
BENCHMARK		Origin, Purpose, and Function of Civics

GRADE LEVEL EXPECTATION C.K_2.1. Explain reasons for, and purposes of, rules, laws, and positions of authority.

Virtual Field Trips
Grade 1 - Let's Learn About the Government

GRADE LEVEL EXPECTATION C.K_2.4. Describe the core values represented by symbols of the United States.

Virtual Field Trips
Grade 1 - Let's Learn About the Government
Grade 1 - Life Long Ago
Washington, DC - Grades K - 5

CONTENT STANDARD	C.	Civics & Government Standards
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BENCHMARK		Roles and Involvement of United States Citizens and Residents
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GRADE LEVEL EXPECTATION	C.K_2.7.	Explain and/or participate in a project to help or inform others about an issue.
		<u>Virtual Field Trips</u> Grade 1 - All About Work

CONTENT STANDARD	E.	Economics Standards
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BENCHMARK		Exchange and Markets
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GRADE LEVEL EXPECTATION	E.K_2.3.	Identify consumer decisions and the difference between needs and wants.
		<u>Virtual Field Trips</u> Grade 1 - All About Work

GRADE LEVEL EXPECTATION	E.K_2.4.	Identify how community helpers impact others.
		<u>Virtual Field Trips</u> Grade 1 - All About Work

GRADE LEVEL EXPECTATION	E.K_2.5.	Explain how people earn income and save money.
		<u>Virtual Field Trips</u> Grade 1 - All About Work

CONTENT STANDARD	H.	History Standards
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BENCHMARK		Cause, Effect, and Current Events
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GRADE LEVEL EXPECTATION	H.K_2.2.	Describe national holidays or days of observance in the United States and explain the reason they are celebrated.
		<u>Virtual Field Trips</u> Grade 1 - Families and Neighbors Grade 1 - Let's Learn About the Government Grade 1 - Life Long Ago

CONTENT STANDARD	H.	History Standards
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BENCHMARK		Connections, Contributions, Historical Sources, and Evidence
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GRADE LEVEL EXPECTATION	H.K_2.4.	Demonstrate chronological thinking by describing changes in the community over time.
		<u>Virtual Field Trips</u> Grade 1 - The Earth Around Us

GRADE LEVEL EXPECTATION	H.K_2.5.	Explain how individuals and groups have made significant historical changes.
		<u>Virtual Field Trips</u> Washington, DC - Grades K - 5

Main Criteria: North Dakota Content Standards
Secondary Criteria: Virtual Field Trips Subjects: Science, Social Studies
Grade: 1
Correlation Options: Show Correlated

North Dakota Content Standards
Science
 Grade: 1 - Adopted: 2019

CONTENT STANDARD		Life Science (LS)
BENCHMARK	1-LS1.	From Molecules to Organisms: Structures and Processes

GRADE LEVEL EXPECTATION 1-LS1-1. Construct an evidence-based argument with the use of a drawing or a model that illustrates how structures of plants or animals help them survive in their habitat.

Virtual Field Trips
 Grade 2 - Land and Water Around Us

CONTENT STANDARD		Earth and Space Science (ESS)
BENCHMARK	1-ESS1.	Earth's Place in the Universe

GRADE LEVEL EXPECTATION 1-ESS1-2. Make observations at different times of the year to relate the amount of daylight to the time of year.

Virtual Field Trips
 Grade 1 - The Earth Around Us
 Grade 2 - Land and Water Around Us

North Dakota Content Standards
Social Studies
 Grade: 1 - Adopted: 2019

CONTENT STANDARD	C.	Civics & Government Standards
BENCHMARK		Origin, Purpose, and Function of Civics

GRADE LEVEL EXPECTATION C.K_2.1. Explain reasons for, and purposes of, rules, laws, and positions of authority.

Virtual Field Trips
 Grade 1 - Let's Learn About the Government
 Grade 2 - Living Together
 Grade 2 - Our Government At Work

GRADE LEVEL EXPECTATION C.K_2.2. Explain why people form governments.

Virtual Field Trips
 Grade 2 - Our Government At Work

GRADE LEVEL EXPECTATION C.K_2.4. Describe the core values represented by symbols of the United States.

Virtual Field Trips
 Grade 1 - Let's Learn About the Government
 Grade 1 - Life Long Ago
 Grade 2 - Our Government At Work
 Washington, DC - Grades K - 5

CONTENT STANDARD	C.	Civics & Government Standards
BENCHMARK		Roles and Involvement of United States Citizens and Residents

GRADE LEVEL EXPECTATION C.K_2.7. Explain and/or participate in a project to help or inform others about an issue.

Virtual Field Trips

Grade 1 - All About Work

Grade 2 - Work and Money

CONTENT STANDARD	E.	Economics Standards
BENCHMARK		Exchange and Markets

GRADE LEVEL EXPECTATION E.K_2.2. Compare and contrast producers and consumers of goods and services.

Virtual Field Trips

Grade 2 - Work and Money

GRADE LEVEL EXPECTATION E.K_2.3. Identify consumer decisions and the difference between needs and wants.

Virtual Field Trips

Grade 1 - All About Work

Grade 2 - Work and Money

GRADE LEVEL EXPECTATION E.K_2.4. Identify how community helpers impact others.

Virtual Field Trips

Grade 1 - All About Work

Grade 2 - Work and Money

GRADE LEVEL EXPECTATION E.K_2.5. Explain how people earn income and save money.

Virtual Field Trips

Grade 1 - All About Work

Grade 2 - Work and Money

CONTENT STANDARD	G.	Geography Standards
BENCHMARK		Human and Environment Interactions

GRADE LEVEL EXPECTATION G.K_2.2. Describe how the physical environment affects people and how people affect the physical environment.

Virtual Field Trips

Grade 2 - Land and Water Around Us

CONTENT STANDARD	H.	History Standards
BENCHMARK		Cause, Effect, and Current Events

GRADE LEVEL EXPECTATION	H.K_2.2.	Describe national holidays or days of observance in the United States and explain the reason they are celebrated. <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors Grade 1 - Let's Learn About the Government Grade 1 - Life Long Ago Grade 2 - Early Americans
CONTENT STANDARD	H.	History Standards
BENCHMARK		Connections, Contributions, Historical Sources, and Evidence
GRADE LEVEL EXPECTATION	H.K_2.4.	Demonstrate chronological thinking by describing changes in the community over time. <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us
GRADE LEVEL EXPECTATION	H.K_2.5.	Explain how individuals and groups have made significant historical changes. <u>Virtual Field Trips</u> Grade 2 - Early Americans Washington, DC - Grades K - 5

Main Criteria: North Dakota Content Standards
Secondary Criteria: Virtual Field Trips
Subjects: Science, Social Studies
Grade: 2
Correlation Options: Show Correlated

North Dakota Content Standards
Science
 Grade: 2 - Adopted: 2019

CONTENT STANDARD		Life Science (LS)
BENCHMARK	2-LS2.	Ecosystems: Interactions, Energy, and Dynamics

GRADE LEVEL EXPECTATION 2-LS2-1. Plan an investigation to determine if plants need sunlight and water to grow.

Virtual Field Trips
 Grade 2 - Land and Water Around Us

CONTENT STANDARD		Life Science (LS)
BENCHMARK	2-LS4.	Biological Evolution: Unity and Diversity

GRADE LEVEL EXPECTATION 2-LS4-1. Make observations of plants and animals to compare the diversity of life in different habitats.

Virtual Field Trips
 African Safari
 Amazon Rainforest - Grades 2-5
 Amazon Rainforest - People and Threats - Grades 2-5
 Grade 3 - Geography of Our Communities
 How Coral Reefs Are Formed
 The Sahara Desert
 Who Lives On a Coral Reef?

CONTENT STANDARD		Earth and Space Science (ESS)
BENCHMARK	2-ESS1.	Earth's Place in the Universe

GRADE LEVEL EXPECTATION 2-ESS1-1. Use information from several sources to provide evidence that Earth events can occur quickly or slowly.

Virtual Field Trips
 Grade 2 - Land and Water Around Us
 Grade 3 - Geography of Our Communities

CONTENT STANDARD		Earth and Space Science (ESS)
BENCHMARK	2-ESS2.	Earth's Systems

GRADE LEVEL EXPECTATION 2-ESS2-1. Compare and contrast multiple solutions designed to slow or prevent wind or water from changing the shape of the land.

Virtual Field Trips
 Grade 3 - Geography of Our Communities

GRADE LEVEL EXPECTATION	2-ESS2-2.	Develop a model to represent the shapes and kinds of land and bodies of water in an area. Virtual Field Trips African Safari Amazon Rainforest - Grades 2-5 Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities How Coral Reefs Are Formed The Sahara Desert Who Lives On a Coral Reef?
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GRADE LEVEL EXPECTATION	2-ESS2-3.	Obtain information to identify where water is found on Earth and that it can be solid or liquid. Virtual Field Trips Amazon Rainforest - Grades 2-5 Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities
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North Dakota Content Standards

Social Studies

Grade: 2 - Adopted: 2019

CONTENT STANDARD	C.	Civics & Government Standards
BENCHMARK		Origin, Purpose, and Function of Civics

GRADE LEVEL EXPECTATION	C.K_2.1.	Explain reasons for, and purposes of, rules, laws, and positions of authority. Virtual Field Trips Grade 1 - Let's Learn About the Government Grade 2 - Living Together Grade 2 - Our Government At Work
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GRADE LEVEL EXPECTATION	C.K_2.2.	Explain why people form governments. Virtual Field Trips Grade 2 - Our Government At Work
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GRADE LEVEL EXPECTATION	C.K_2.4.	Describe the core values represented by symbols of the United States. Virtual Field Trips Grade 1 - Let's Learn About the Government Grade 1 - Life Long Ago Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities Washington, DC - Grades K - 5
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CONTENT STANDARD	C.	Civics & Government Standards
BENCHMARK		Roles and Involvement of United States Citizens and Residents

GRADE LEVEL EXPECTATION	C.K_2.6.	Describe important rights and responsibilities of citizens/residents. Virtual Field Trips Grade 3 - How Government Helps Our Communities
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GRADE LEVEL EXPECTATION	C.K_2.7.	Explain and/or participate in a project to help or inform others about an issue. <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money
CONTENT STANDARD	E.	Economics Standards
BENCHMARK		Exchange and Markets

GRADE LEVEL EXPECTATION	E.K_2.2.	Compare and contrast producers and consumers of goods and services. <u>Virtual Field Trips</u> Grade 2 - Work and Money Grade 3 - Businesses At Work Grade 3 - I Am a Consumer
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GRADE LEVEL EXPECTATION	E.K_2.3.	Identify consumer decisions and the difference between needs and wants. <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money Grade 3 - I Am a Consumer
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GRADE LEVEL EXPECTATION	E.K_2.4.	Identify how community helpers impact others. <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money
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GRADE LEVEL EXPECTATION	E.K_2.5.	Explain how people earn income and save money. <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money Grade 3 - I Am a Consumer
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CONTENT STANDARD	G.	Geography Standards
BENCHMARK		Geographic Representation

GRADE LEVEL EXPECTATION	G.K_2.1.	Construct maps, graphs, and other representations that contain symbols, labels, and legends. <u>Virtual Field Trips</u> Grade 3 - Geography of Our Communities
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CONTENT STANDARD	G.	Geography Standards
BENCHMARK		Human and Environment Interactions

GRADE LEVEL EXPECTATION	G.K_2.2.	Describe how the physical environment affects people and how people affect the physical environment. <u>Virtual Field Trips</u> Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 2-5 Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities
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CONTENT STANDARD	H.	History Standards
BENCHMARK		Cause, Effect, and Current Events

GRADE LEVEL EXPECTATION H.K_2.2. Describe national holidays or days of observance in the United States and explain the reason they are celebrated.

Virtual Field Trips

Grade 1 - Families and Neighbors

Grade 1 - Let's Learn About the Government

Grade 1 - Life Long Ago

Grade 2 - Early Americans

Grade 3 - A Country of Cultures

CONTENT STANDARD	H.	History Standards
BENCHMARK		Connections, Contributions, Historical Sources, and Evidence

GRADE LEVEL EXPECTATION H.K_2.4. Demonstrate chronological thinking by describing changes in the community over time.

Virtual Field Trips

Grade 1 - The Earth Around Us

GRADE LEVEL EXPECTATION H.K_2.5. Explain how individuals and groups have made significant historical changes.

Virtual Field Trips

Grade 2 - Early Americans

Grade 3 - How The Country Was Settled

Grade 3 - The First Americans

Washington, DC - Grades K - 5

Main Criteria: North Dakota Content Standards
Secondary Criteria: Virtual Field Trips Subject
s: Science, Social Studies
Grade: 3
Correlation Options: Show Correlated

North Dakota Content Standards
Science
Grade: 3 - Adopted: 2019

CONTENT STANDARD		Life Science (LS)
BENCHMARK	3-LS1.	From Molecules to Organisms: Structures and Processes

GRADE LEVEL EXPECTATION 3-LS1-1. Develop models to describe that organisms have unique and diverse life cycles but all experience birth, growth, reproduction, and death.

Virtual Field Trips
Galapagos Islands
Grade 4 - West Region Geography
How Coral Reefs Are Formed

CONTENT STANDARD		Life Science (LS)
BENCHMARK	3-LS2.	Ecosystems: Interactions, Energy, Dynamics

GRADE LEVEL EXPECTATION 3-LS2-1. Construct an argument that some animals form groups that help members survive.

Virtual Field Trips
African Safari
Amazon Rainforest - Grades 2-5
How Coral Reefs Are Formed
The Sahara Desert
Who Lives On a Coral Reef?

CONTENT STANDARD		Life Science (LS)
BENCHMARK	3-LS4.	Biological Evolution: Unity & Diversity

GRADE LEVEL EXPECTATION 3-LS4-2. Use evidence to construct an explanation for how the variations in characteristics among individuals of the same species may provide advantages in surviving, finding mates, and reproducing.

Virtual Field Trips
African Safari
Amazon Rainforest - Grades 2-5
Amazon Rainforest - People and Threats - Grades 2-5
Galapagos Islands
Grade 2 - Land and Water Around Us
Grade 4 - Southwest Region Early Beginnings
Grade 4 - West Region Geography
How Coral Reefs Are Formed
The Sahara Desert
Who Lives On a Coral Reef?

GRADE LEVEL EXPECTATION	3-LS4-3.	Construct an argument with evidence that in a particular habitat some organisms can survive well, some survive less well, and some cannot survive at all.
		<u>Virtual Field Trips</u> African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 2-5 Galapagos Islands Grade 2 - Land and Water Around Us Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Geography How Coral Reefs Are Formed The Sahara Desert Who Lives On a Coral Reef?

CONTENT STANDARD		Earth and Space Science (ESS)
BENCHMARK	3-ESS2.	Earth's Systems

GRADE LEVEL EXPECTATION	3-ESS2-1.	Represent data in tables and graphical displays to describe and predict typical weather conditions expected during a particular season.
		<u>Virtual Field Trips</u> African Safari Grade 2 - Land and Water Around Us Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - West Region Geography

GRADE LEVEL EXPECTATION	3-ESS2-2.	Obtain and combine information to describe climates in different regions of the world.
		<u>Virtual Field Trips</u> Amazon Rainforest - Grades 2-5 Grade 2 - Land and Water Around Us Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Geography The Sahara Desert

CONTENT STANDARD		Earth and Space Science (ESS)
BENCHMARK	3-ESS3.	Earth & Human Activity

GRADE LEVEL EXPECTATION	3-ESS3-1.	Evaluate the feasibility of a design solution that reduces the impacts of a weather-related hazard.
		<u>Virtual Field Trips</u> Grade 3 - Geography of Our Communities

North Dakota Content Standards
Social Studies
 Grade: 3 - Adopted: 2019

CONTENT STANDARD	C.	Civics & Government Standards
BENCHMARK		Origin, Purpose, and Function of Civics

GRADE LEVEL EXPECTATION	C.3_5.1.	Compare and contrast the responsibilities and powers of government officials at various levels and branches of government. Virtual Field Trips Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities Washington, DC - Grades K - 5
GRADE LEVEL EXPECTATION	C.3_5.2.	Describe the structure of government and how it functions to serve citizens/residents. (e.g., Constitution, Amendments, government leaders). Virtual Field Trips Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities Grade 3 - The First Americans Washington, DC - Grades K - 5
GRADE LEVEL EXPECTATION	C.3_5.4.	Explain the importance of the basic principles that provide the foundation of the American system of government (e.g., symbols, patriotic traditions, values of liberty, equality, justice, etc.). Virtual Field Trips Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities Grade 4 - Northeast Washington, DC - Grades K - 5
CONTENT STANDARD	C.	Civics & Government Standards
BENCHMARK		Roles and Involvement of United States Citizens and Residents
GRADE LEVEL EXPECTATION	C.3_5.5.	Describe procedures for making decisions in a variety of settings. Virtual Field Trips Grade 2 - Our Government At Work
GRADE LEVEL EXPECTATION	C.3_5.6.	Compare and contrast personal and civic responsibilities and explain why they are important in community life. Virtual Field Trips Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities
CONTENT STANDARD	E.	Economics Standards
BENCHMARK		Exchange and Markets
GRADE LEVEL EXPECTATION	E.3_5.1.	Utilize fundamental principles and concepts of economics to understand economic activity (e.g., needs and wants, goods and services, opportunity cost). Virtual Field Trips Grade 2 - Work and Money Grade 3 - I Am a Consumer
GRADE LEVEL EXPECTATION	E.3_5.2.	Describe how goods and services are produced and distributed. Virtual Field Trips Grade 2 - Work and Money Grade 3 - Businesses At Work Grade 3 - I Am a Consumer

GRADE LEVEL EXPECTATION	E.3_5.3.	Identify factors that influence saving and spending choices. <u>Virtual Field Trips</u> Grade 2 - Work and Money Grade 3 - I Am a Consumer
CONTENT STANDARD	E.	Economics Standards
BENCHMARK		National Economy
GRADE LEVEL EXPECTATION	E.3_5.6.	Compare and contrast the economic development of the geographical regions of the United States. <u>Virtual Field Trips</u> Grade 2 - Early Americans Grade 3 - The First Americans Grade 4 - Northeast Grade 4 - Southeast Region of the U.S. Grade 4 - West Region Geography
GRADE LEVEL EXPECTATION	E.3_5.7.	Explain how natural resources affect the economies of the geographical regions of the United States. <u>Virtual Field Trips</u> Grade 4 - Northeast Grade 4 - West Region Geography
CONTENT STANDARD	G.	Geography Standards
BENCHMARK		Geographic Representation
GRADE LEVEL EXPECTATION	G.3_5.1.	Construct maps, graphs, and other representations of both familiar and unfamiliar places. <u>Virtual Field Trips</u> Grade 3 - Geography of Our Communities
GRADE LEVEL EXPECTATION	G.3_5.2.	Use geographic tools and technologies to acquire, process, and report information from a spatial perspective. <u>Virtual Field Trips</u> Grade 2 - Land and Water Around Us Grade 4 - Northeast The Sahara Desert
GRADE LEVEL EXPECTATION	G.3_5.3.	Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places, regions, and their environmental characteristics. <u>Virtual Field Trips</u> Grade 2 - Land and Water Around Us Grade 4 - Northeast The Sahara Desert
CONTENT STANDARD	G.	Geography Standards
BENCHMARK		Human and Environment Interactions

GRADE LEVEL EXPECTATION	G.3_5.6.	Explain how United States regions are created from common physical and human characteristics. <u>Virtual Field Trips</u> Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southeast Region of the U.S. Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today Grade 4 - West Region Early Beginnings Grade 4 - West Region Geography Grade 4 - West Region Landforms Grade 4 - West Region Today Washington, DC - Grades K - 5
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CONTENT STANDARD	G.	Geography Standards
BENCHMARK		Human Population: Spatial Patterns and Movements

GRADE LEVEL EXPECTATION	G.3_5.8.	Analyze patterns of human settlement in North America. <u>Virtual Field Trips</u> Grade 4 - Northeast
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CONTENT STANDARD	H.	History Standards
BENCHMARK		Perspectives

GRADE LEVEL EXPECTATION	H.3_5.1.	Compare and contrast multiple perspectives during the same time, event, or historical period. <u>Virtual Field Trips</u> Grade 4 - Northeast Grade 4 - West Region Geography
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GRADE LEVEL EXPECTATION	H.3_5.2.	Describe how people's perspectives shape history. <u>Virtual Field Trips</u> Grade 4 - Northeast Grade 4 - West Region Geography
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CONTENT STANDARD	H.	History Standards
BENCHMARK		Cause, Effect, and Current Events

GRADE LEVEL EXPECTATION	H.3_5.4.	Analyze national holidays or days of observance in the United States and explain how they impact culture. <u>Virtual Field Trips</u> Exploring Cuba Grade 2 - Early Americans Grade 3 - A Country of Cultures Grade 4 - Southwest Region Today Grade 4 - West Region Today
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CONTENT STANDARD	H.	History Standards
BENCHMARK		Connections, Contributions, Historical Sources, and Evidence

GRADE LEVEL EXPECTATION	H.3_5.8.	Explain how individuals and groups contributed to North Dakota.
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Virtual Field Trips

Grade 3 - Businesses At Work

Main Criteria: North Dakota Content Standards
Secondary Criteria: Virtual Field Trips Subject
 s: Science, Social Studies
Grade: 4
Correlation Options: Show Correlated

North Dakota Content Standards
Science
 Grade: 4 - Adopted: 2019

CONTENT STANDARD		Life Science (LS)
BENCHMARK	4-LS1.	From Molecules to Organisms: Structures and Processes

GRADE LEVEL EXPECTATION 4-LS1-1. Construct an argument that plants, and animals have internal and external structures that function to support survival, growth, behavior, and reproduction.

Virtual Field Trips

African Safari
 Amazon Rainforest - Grades 2-5
 Canada: Coast to Coast
 Galapagos Islands
 Grade 4 - Southwest Region Early Beginnings
 Grade 4 - West Region Geography
 How Coral Reefs Are Formed
 The Sahara Desert
 Who Lives On a Coral Reef?

GRADE LEVEL EXPECTATION 4-LS1-2. Form an explanation to describe that animals receive different types of information through their senses, process the information in their brain, and respond to the information in different ways.

Virtual Field Trips

Grade 4 - West Region Geography
 Who Lives On a Coral Reef?

CONTENT STANDARD		Earth and Space Science (ESS)
BENCHMARK	4-ESS2.	Earth's Systems

GRADE LEVEL EXPECTATION 4-ESS2-1. Make observations and metric measurements to provide evidence of the effects of weathering and the rate of erosion by water, ice, wind, or vegetation.

Virtual Field Trips

Grade 3 - Geography of Our Communities
 Grade 4 - Midwest Region Today
 Grade 4 - Southwest Region Early Beginnings
 National Parks - Alaska & Hawaii
 National Parks - Washington, Oregon, Idaho, Montana, Colorado
 National Parks - Wyoming, Utah

CONTENT STANDARD		Earth and Space Science (ESS)
BENCHMARK	4-ESS3.	Earth & Human Activity

GRADE LEVEL EXPECTATION	4-ESS3-1.	Obtain and combine information to describe that energy and fuels are derived from natural resources and their uses affect the environment.
		Virtual Field Trips Amazon Rainforest - People and Threats - Grades 2-5 Canada: Coast to Coast Canada: Our Northern Neighbor Grade 3 - Geography of Our Communities Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today Grade 4 - West Region Geography Grade 4 - West Region Today The Sahara Desert

GRADE LEVEL EXPECTATION	4-ESS3-2.	Generate and compare multiple solutions to reduce the impacts of natural Earth processes on humans.
		Virtual Field Trips Grade 3 - Geography of Our Communities

North Dakota Content Standards

Social Studies

Grade: 4 - Adopted: 2019

CONTENT STANDARD	C.	Civics & Government Standards
BENCHMARK		Origin, Purpose, and Function of Civics

GRADE LEVEL EXPECTATION	C.3_5.1.	Compare and contrast the responsibilities and powers of government officials at various levels and branches of government.
		Virtual Field Trips Grade 3 - How Government Helps Our Communities Washington, DC - Grades K - 5

GRADE LEVEL EXPECTATION	C.3_5.2.	Describe the structure of government and how it functions to serve citizens/residents. (e.g., Constitution, Amendments, government leaders).
		Virtual Field Trips Grade 3 - How Government Helps Our Communities Grade 3 - The First Americans Washington, DC - Grades K - 5

GRADE LEVEL EXPECTATION	C.3_5.4.	Explain the importance of the basic principles that provide the foundation of the American system of government (e.g., symbols, patriotic traditions, values of liberty, equality, justice, etc.).
		Virtual Field Trips Grade 3 - How Government Helps Our Communities Grade 4 - Northeast Washington, DC - Grades K - 5

CONTENT STANDARD	C.	Civics & Government Standards
BENCHMARK		Roles and Involvement of United States Citizens and Residents

GRADE LEVEL EXPECTATION	C.3_5.6.	Compare and contrast personal and civic responsibilities and explain why they are important in community life.
		Virtual Field Trips Grade 3 - How Government Helps Our Communities

CONTENT STANDARD	E.	Economics Standards
BENCHMARK		Exchange and Markets

GRADE LEVEL EXPECTATION E.3_5.1. Utilize fundamental principles and concepts of economics to understand economic activity (e.g., needs and wants, goods and services, opportunity cost).

Virtual Field Trips

Grade 3 - I Am a Consumer

GRADE LEVEL EXPECTATION E.3_5.2. Describe how goods and services are produced and distributed.

Virtual Field Trips

Grade 3 - Businesses At Work

Grade 3 - I Am a Consumer

GRADE LEVEL EXPECTATION E.3_5.3. Identify factors that influence saving and spending choices.

Virtual Field Trips

Grade 3 - I Am a Consumer

GRADE LEVEL EXPECTATION E.3_5.4. Describe the necessity and impact of community services.

Virtual Field Trips

Barcelona

CONTENT STANDARD	E.	Economics Standards
BENCHMARK		National Economy

GRADE LEVEL EXPECTATION E.3_5.6. Compare and contrast the economic development of the geographical regions of the United States.

Virtual Field Trips

Grade 3 - The First Americans

Grade 4 - Northeast

Grade 4 - Southeast Region of the U.S.

Grade 4 - West Region Geography

GRADE LEVEL EXPECTATION E.3_5.7. Explain how natural resources affect the economies of the geographical regions of the United States.

Virtual Field Trips

Grade 4 - Northeast

Grade 4 - West Region Geography

GRADE LEVEL EXPECTATION E.3_5.8. Describe how economics have changed over time.

Virtual Field Trips

Ancient China - Qin & Han Dynasties

Ancient Greece

CONTENT STANDARD	G.	Geography Standards
BENCHMARK		Geographic Representation

GRADE LEVEL EXPECTATION	G.3_5.1.	Construct maps, graphs, and other representations of both familiar and unfamiliar places. <u>Virtual Field Trips</u> Grade 3 - Geography of Our Communities
GRADE LEVEL EXPECTATION	G.3_5.2.	Use geographic tools and technologies to acquire, process, and report information from a spatial perspective. <u>Virtual Field Trips</u> Canada: Coast to Coast Canada: Our Northern Neighbor Grade 4 - Northeast The Sahara Desert
GRADE LEVEL EXPECTATION	G.3_5.3.	Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places, regions, and their environmental characteristics. <u>Virtual Field Trips</u> Canada: Coast to Coast Canada: Our Northern Neighbor Grade 4 - Northeast The Sahara Desert

CONTENT STANDARD	G.	Geography Standards
BENCHMARK		Human and Environment Interactions

GRADE LEVEL EXPECTATION	G.3_5.6.	Explain how United States regions are created from common physical and human characteristics. <u>Virtual Field Trips</u> Grade 3 - Geography of Our Communities Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southeast Region of the U.S. Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today Grade 4 - West Region Early Beginnings Grade 4 - West Region Geography Grade 4 - West Region Landforms Grade 4 - West Region Today National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Washington, DC - Grades K - 5
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CONTENT STANDARD	G.	Geography Standards
BENCHMARK		Human Population: Spatial Patterns and Movements

GRADE LEVEL EXPECTATION	G.3_5.8.	Analyze patterns of human settlement in North America. <u>Virtual Field Trips</u> Grade 4 - Northeast
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CONTENT STANDARD	H.	History Standards
BENCHMARK		Perspectives

GRADE LEVEL EXPECTATION	H.3_5.1.	Compare and contrast multiple perspectives during the same time, event, or historical period. Virtual Field Trips Canada: Our Northern Neighbor Grade 4 - Northeast Grade 4 - West Region Geography
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GRADE LEVEL EXPECTATION	H.3_5.2.	Describe how people's perspectives shape history. Virtual Field Trips Canada: Our Northern Neighbor Grade 4 - Northeast Grade 4 - West Region Geography
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CONTENT STANDARD	H.	History Standards
BENCHMARK		Cause, Effect, and Current Events

GRADE LEVEL EXPECTATION	H.3_5.4.	Analyze national holidays or days of observance in the United States and explain how they impact culture. Virtual Field Trips Exploring Cuba Grade 3 - A Country of Cultures Grade 4 - Southwest Region Today Grade 4 - West Region Today
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CONTENT STANDARD	H.	History Standards
BENCHMARK		Connections, Contributions, Historical Sources, and Evidence

GRADE LEVEL EXPECTATION	H.3_5.8.	Explain how individuals and groups contributed to North Dakota. Virtual Field Trips Grade 3 - Businesses At Work
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Main Criteria: North Dakota Content Standards
Secondary Criteria: Virtual Field Trips Subject
s: Science, Social Studies
Grade: 5
Correlation Options: Show Correlated

North Dakota Content Standards

Science

Grade: 5 - Adopted: 2019

CONTENT STANDARD		Physical Science (PS)
BENCHMARK	5-PS3.	Energy

GRADE LEVEL EXPECTATION 5-PS3-1. Use models to describe how energy from the sun is converted into food (used for body repair, growth, motion, and to maintain body warmth).

Virtual Field Trips

Galapagos Islands

Who Lives On a Coral Reef?

CONTENT STANDARD		Life Science (LS)
BENCHMARK	5-LS2.	Ecosystems: Interaction, Energy, and Dynamics

GRADE LEVEL EXPECTATION 5-LS2-1. Develop a model to describe the movement of matter among plants, animals, decomposers, and the environment.

Virtual Field Trips

Amazon Rainforest - Grades 2-5

Amazon Rainforest - Grades 6-8

Amazon Rainforest - People and Threats - Grades 2-5

Amazon Rainforest - People and Threats - Grades 6-8

Galapagos Islands

Who Lives On a Coral Reef?

CONTENT STANDARD		Earth and Space Science (ESS)
BENCHMARK	5-ESS2.	Earth's Systems

GRADE LEVEL EXPECTATION 5-ESS2-1. Develop a model using an example to describe ways the geosphere, biosphere, hydrosphere, and/or atmosphere interact.

Virtual Field Trips

Amazon Rainforest - People and Threats - Grades 2-5

Amazon Rainforest - People and Threats - Grades 6-8

Grade 4 - Midwest Region Today

Grade 4 - Southwest Region Early Beginnings

Grade 4 - West Region Geography

Grade 4 - West Region Landforms

National Parks - Alaska & Hawaii

National Parks - Nevada, California

National Parks - Washington, Oregon, Idaho, Montana, Colorado

National Parks - Wyoming, Utah

GRADE LEVEL EXPECTATION 5-ESS2-2. Describe and graph the amounts and percentages of water and fresh water in various reservoirs to provide evidence about the distribution of water on Earth.

Virtual Field Trips

National Parks - Nevada, California

CONTENT STANDARD		Earth and Space Science (ESS)
BENCHMARK	5-ESS3.	Earth & Human Activity

GRADE LEVEL EXPECTATION 5-ESS3-1. Obtain and combine information about ways individual communities use science ideas to protect the Earth's resources and environment.

Virtual Field Trips

African Safari

Amazon Rainforest - People and Threats - Grades 2-5

Amazon Rainforest - People and Threats - Grades 6-8

Canada: Coast to Coast

Galapagos Islands

Grade 4 - West Region Today

National Parks - Alaska & Hawaii

National Parks - Nevada, California

National Parks - Washington, Oregon, Idaho, Montana, Colorado

National Parks - Wyoming, Utah

Who Lives On a Coral Reef?

North Dakota Content Standards

Social Studies

Grade: 5 - Adopted: 2019

CONTENT STANDARD	C.	Civics & Government Standards
BENCHMARK		Origin, Purpose, and Function of Civics

GRADE LEVEL EXPECTATION C.3_5.1. Compare and contrast the responsibilities and powers of government officials at various levels and branches of government.

Virtual Field Trips

Washington, DC - Grades K - 5

GRADE LEVEL EXPECTATION C.3_5.2. Describe the structure of government and how it functions to serve citizens/residents. (e.g., Constitution, Amendments, government leaders).

Virtual Field Trips

Washington, DC - Grades K - 5

GRADE LEVEL EXPECTATION C.3_5.4. Explain the importance of the basic principles that provide the foundation of the American system of government (e.g., symbols, patriotic traditions, values of liberty, equality, justice, etc.).

Virtual Field Trips

Grade 4 - Northeast

Washington, DC - Grades K - 5

CONTENT STANDARD	E.	Economics Standards
BENCHMARK		Exchange and Markets

GRADE LEVEL EXPECTATION E.3_5.4. Describe the necessity and impact of community services.

Virtual Field Trips

Barcelona

CONTENT STANDARD	E.	Economics Standards
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BENCHMARK		National Economy
GRADE LEVEL EXPECTATION	E.3_5.6.	Compare and contrast the economic development of the geographical regions of the United States. Virtual Field Trips Grade 4 - Northeast Grade 4 - Southeast Region of the U.S. Grade 4 - West Region Geography
GRADE LEVEL EXPECTATION	E.3_5.7.	Explain how natural resources affect the economies of the geographical regions of the United States. Virtual Field Trips Grade 4 - Northeast Grade 4 - West Region Geography
GRADE LEVEL EXPECTATION	E.3_5.8.	Describe how economics have changed over time. Virtual Field Trips Ancient China - Qin & Han Dynasties Ancient Greece
CONTENT STANDARD	G.	Geography Standards
BENCHMARK		Geographic Representation
GRADE LEVEL EXPECTATION	G.3_5.2.	Use geographic tools and technologies to acquire, process, and report information from a spatial perspective. Virtual Field Trips Canada: Coast to Coast Canada: Our Northern Neighbor Grade 4 - Northeast The Sahara Desert
GRADE LEVEL EXPECTATION	G.3_5.3.	Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places, regions, and their environmental characteristics. Virtual Field Trips Canada: Coast to Coast Canada: Our Northern Neighbor Grade 4 - Northeast The Sahara Desert
CONTENT STANDARD	G.	Geography Standards
BENCHMARK		Human and Environment Interactions

GRADE LEVEL EXPECTATION	G.3_5.6.	Explain how United States regions are created from common physical and human characteristics. Virtual Field Trips Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southeast Region of the U.S. Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today Grade 4 - West Region Early Beginnings Grade 4 - West Region Geography Grade 4 - West Region Landforms Grade 4 - West Region Today National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Washington, DC - Grades K - 5
CONTENT STANDARD	G.	Geography Standards
BENCHMARK		Human Population: Spatial Patterns and Movements

GRADE LEVEL EXPECTATION G.3_5.8. Analyze patterns of human settlement in North America.

Virtual Field Trips

Grade 4 - Northeast

CONTENT STANDARD	H.	History Standards
BENCHMARK		Perspectives

GRADE LEVEL EXPECTATION H.3_5.1. Compare and contrast multiple perspectives during the same time, event, or historical period.

Virtual Field Trips

Canada: Our Northern Neighbor

Grade 4 - Northeast

Grade 4 - West Region Geography

GRADE LEVEL EXPECTATION H.3_5.2. Describe how people's perspectives shape history.

Virtual Field Trips

Canada: Our Northern Neighbor

Grade 4 - Northeast

Grade 4 - West Region Geography

CONTENT STANDARD	H.	History Standards
BENCHMARK		Cause, Effect, and Current Events

GRADE LEVEL EXPECTATION H.3_5.4. Analyze national holidays or days of observance in the United States and explain how they impact culture.

Virtual Field Trips

Exploring Cuba

Grade 4 - Southwest Region Today

Grade 4 - West Region Today

Main Criteria: North Dakota Content Standards
Secondary Criteria: Virtual Field Trips Subject
s: Science, Social Studies
Grade: 6
Correlation Options: Show Correlated

North Dakota Content Standards
Science
Grade: 6 - Adopted: 2019

CONTENT STANDARD		Earth and Space Science (ESS)
BENCHMARK	MS-ESS2.	Earth's Systems

GRADE LEVEL EXPECTATION	MS-ESS2-1.	Develop a model to describe the cycling of Earth's materials and the flow of energy that drives this process. Virtual Field Trips Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Galapagos Islands
GRADE LEVEL EXPECTATION	MS-ESS2-2.	Construct an explanation based on evidence for how geoscience processes have changed Earth's surface at varying times and spatial scales. Virtual Field Trips National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah
GRADE LEVEL EXPECTATION	MS-ESS2-3.	Analyze and interpret data on the distribution of fossils and rocks, continental shapes, and seafloor structures to provide evidence of past plate motions. Virtual Field Trips National Parks - Alaska & Hawaii National Parks - Wyoming, Utah
GRADE LEVEL EXPECTATION	MS-ESS2-5.	Use data to provide evidence for how the motions and complex interactions of air masses results in changes in weather conditions. Virtual Field Trips Canada: Coast to Coast
GRADE LEVEL EXPECTATION	MS-ESS2-6.	Develop and use a model to describe how unequal heating and rotation of the Earth cause patterns of atmospheric and oceanic circulation that determine regional climates. Virtual Field Trips Galapagos Islands

CONTENT STANDARD		Earth and Space Science (ESS)
BENCHMARK	MS-ESS3.	Earth and Human Activity

GRADE LEVEL EXPECTATION	MS-ESS3-1.	Construct a scientific explanation based on evidence for how the uneven distributions of Earth's mineral, energy, and groundwater resources are the result of past and current geoscience processes. Virtual Field Trips Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Canada: Our Northern Neighbor National Parks - Alaska & Hawaii National Parks - Nevada, California The Sahara Desert
GRADE LEVEL EXPECTATION	MS-ESS3-3.	Apply scientific principles to design a method for monitoring and minimizing a human impact on the environment. Virtual Field Trips African Safari Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Who Lives On a Coral Reef?
GRADE LEVEL EXPECTATION	MS-ESS3-4.	Construct an argument supported by evidence for how increases in human population and per-capita consumption of natural resources impact Earth's systems. Virtual Field Trips Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Who Lives On a Coral Reef?
GRADE LEVEL EXPECTATION	MS-ESS3-5.	Investigate factors that have caused changes in global temperatures over time. Virtual Field Trips Canada: Coast to Coast National Parks - Washington, Oregon, Idaho, Montana, Colorado Who Lives On a Coral Reef?
CONTENT STANDARD		Life Science (LS)
BENCHMARK	MS-LS1.	From Molecules to Organisms: Structures and Processes
GRADE LEVEL EXPECTATION	MS-LS1-4.	Use evidence and scientific reasoning to support an explanation for how characteristic animal behaviors and specialized plant structures affect the probability of successful reproduction. Virtual Field Trips How Coral Reefs Are Formed
GRADE LEVEL EXPECTATION	MS-LS1-5.	Construct a scientific explanation based on evidence for how environmental and genetic factors influence the growth of organisms. Virtual Field Trips Galapagos Islands How Coral Reefs Are Formed

CONTENT STANDARD		Life Science (LS)
BENCHMARK	MS-LS2.	Ecosystems: Interactions, Energy, and Dynamics
GRADE LEVEL EXPECTATION	MS-LS2-2.	Construct an explanation that predicts patterns of interactions among organisms across multiple ecosystems. Virtual Field Trips African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands How Coral Reefs Are Formed National Parks - Alaska & Hawaii The Sahara Desert Who Lives On a Coral Reef?
GRADE LEVEL EXPECTATION	MS-LS2-3.	Develop a model to describe the cycling of matter and flow of energy among living and nonliving parts of an ecosystem. Virtual Field Trips Amazon Rainforest - Grades 2-5 Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Galapagos Islands Who Lives On a Coral Reef?
GRADE LEVEL EXPECTATION	MS-LS2-4.	Construct an argument supported by empirical evidence that changes to physical or biological components of an ecosystem affect populations. Virtual Field Trips Amazon Rainforest - Grades 2-5 Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands How Coral Reefs Are Formed National Parks - Alaska & Hawaii National Parks - Washington, Oregon, Idaho, Montana, Colorado The Sahara Desert Who Lives On a Coral Reef?
GRADE LEVEL EXPECTATION	MS-LS2-5.	Evaluate competing design solutions for maintaining biodiversity and ecosystem services. Virtual Field Trips African Safari Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Who Lives On a Coral Reef?
CONTENT STANDARD		Physical Science (PS)

BENCHMARK	MS-PS1.	Matter and Interaction
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GRADE LEVEL EXPECTATION MS-PS1-3. Gather and analyze information to describe that synthetic materials come from natural resources and impact society.

Virtual Field Trips

Amazon Rainforest - People and Threats - Grades 2-5

Amazon Rainforest - People and Threats - Grades 6-8

North Dakota Content Standards

Social Studies

Grade: 6 - Adopted: 2019

CONTENT STANDARD	C.	Civics & Government
BENCHMARK	C.6_12.2.	Analyze the structures and functions of governments.

GRADE LEVEL EXPECTATION C.6_12.2.1. Differentiate/compare forms and origins of governments.

Virtual Field Trips

Canada: Our Northern Neighbor

GRADE LEVEL EXPECTATION C.6_12.2.4. Explain the relationship among federal, state, tribal, and local governmental powers.

Virtual Field Trips

Washington, DC - Grades 6 - 8

CONTENT STANDARD	E.	Economics
BENCHMARK	E.6_12.4.	Analyze the various institutions that drive and support the market economy.

GRADE LEVEL EXPECTATION E.6_12.4.3. Explain the functions and role of money.

Virtual Field Trips

Barcelona

CONTENT STANDARD	E.	Economics
BENCHMARK	E.6_12.6.	Analyze how globalization has impacted various aspects of economies around the world.

GRADE LEVEL EXPECTATION E.6_12.6.1. Describe how trade generates economic development and interdependence.

Virtual Field Trips

Exploring Cuba

GRADE LEVEL EXPECTATION E.6_12.6.2. Analyze the benefits and costs for individuals, producers, and governments in international trade.

Virtual Field Trips

Exploring Cuba

CONTENT STANDARD	G.	Geography
BENCHMARK	G.6_12.1.	Describe the physical processes that shape the Earth's surface and how these affect the lives of people who live there.

GRADE LEVEL EXPECTATION	G.6_12.1. 1.	Describe the physical processes that shape the Earth's surface. Virtual Field Trips African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - Grades 6-8 Ancient China - Qin & Han Dynasties Canada: Coast to Coast Exploring Cuba The Sahara Desert
GRADE LEVEL EXPECTATION	G.6_12.1. 2.	Explain the factors that cause different types of climates and ecosystems, and their latitudes/locations. Virtual Field Trips African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Ancient China - Qin & Han Dynasties Canada: Coast to Coast Exploring Cuba Galapagos Islands How Coral Reefs Are Formed National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah The Sahara Desert Who Lives On a Coral Reef?
GRADE LEVEL EXPECTATION	G.6_12.1. 3.	Identify how major ecosystems provide raw materials. Virtual Field Trips African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Canada: Our Northern Neighbor Galapagos Islands How Coral Reefs Are Formed National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah The Sahara Desert Who Lives On a Coral Reef?

GRADE LEVEL EXPECTATION	G.6_12.1.4.	Analyze the physical and human characteristics of a place. Virtual Field Trips African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Ancient China - Qin & Han Dynasties Barcelona Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba London - City of Pomp & Majesty National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Paris - City of Light - Grades 6 - 8 The Sahara Desert Tokyo - City of Contrasts
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GRADE LEVEL EXPECTATION	G.6_12.1.5.	Describe how combinations of human decisions and natural forces can lead to (or help people avoid) a natural disaster. Virtual Field Trips Exploring Cuba
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CONTENT STANDARD	G.	Geography
BENCHMARK	G.6_12.2.	Analyze the movement of people, goods, ideas, technology, etc. throughout the world.

GRADE LEVEL EXPECTATION	G.6_12.2.2.	Describe patterns of settlement and explain why people settle where they do and how they make their living. Virtual Field Trips Ancient China - Qin & Han Dynasties Canada: Coast to Coast Canada: Our Northern Neighbor
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GRADE LEVEL EXPECTATION	G.6_12.2.3.	Explain the patterns, causes, and consequences of major human migrations. Virtual Field Trips Amazon Rainforest - People and Threats - Grades 6-8
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CONTENT STANDARD	G.	Geography
BENCHMARK	G.6_12.3.	Analyze the unifying physical and human characteristics of a region and their formal and informal boundaries.

GRADE LEVEL EXPECTATION	G.6_12.3.1.	Describe the differences and similarities among cultures around the world. Virtual Field Trips Amazon Rainforest - Grades 2-5 Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Ancient China - Qin & Han Dynasties Canada: Our Northern Neighbor Exploring Cuba
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GRADE LEVEL EXPECTATION	G.6_12.3. 2.	Analyze the physical and human characteristics of a region. Virtual Field Trips African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Ancient China - Qin & Han Dynasties Barcelona Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba London - City of Pomp & Majesty National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Paris - City of Light - Grades 6 - 8 The Sahara Desert Tokyo - City of Contrasts
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GRADE LEVEL EXPECTATION	G.6_12.3. 3.	Interpret how culture and experience influence people's perception of places and regions. Virtual Field Trips Ancient China - Qin & Han Dynasties Canada: Coast to Coast Canada: Our Northern Neighbor
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CONTENT STANDARD	G.	Geography
BENCHMARK	G.6_12. 4.	Use geographic tools to locate both the absolute and relative location of places and regions around the world.

GRADE LEVEL EXPECTATION	G.6_12.4. 1.	Explain and use a variety of geographic tools to study the world on global, regional, and local scales and draw conclusions. Virtual Field Trips Canada: Coast to Coast Canada: Our Northern Neighbor The Sahara Desert
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CONTENT STANDARD	G.	Geography
BENCHMARK	G.6_12. 5.	Analyze how human beings are dependent upon, adapt to, and modify their environment to meet their needs.

GRADE LEVEL EXPECTATION	G.6_12.5. 1.	Explain how people have modified the environment and used technology to make places more suitable for humans. Virtual Field Trips Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8
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GRADE LEVEL EXPECTATION	G.6_12.5. 2.	Analyze how human changes to the environment in one region or place can affect another. Virtual Field Trips Amazon Rainforest - Grades 2-5 Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8
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CONTENT STANDARD	US.	United States History
BENCHMARK		Era 4: 1941-2001
GRADE LEVEL EXPECTATION		Standard

INDICATOR US.6_12.2. Examine the impact of multiple perspectives on social, political, and cultural development.

Virtual Field Trips

Washington, DC - Grades 6 - 8

INDICATOR US.6_12.3. Explain the relationship of events focusing on the link(s) between cause and effect.

Virtual Field Trips

Washington, DC - Grades 6 - 8

INDICATOR US.6_12.4. Compare how historical elements change over time.

Virtual Field Trips

Washington, DC - Grades 6 - 8

INDICATOR US.6_12.5. Analyze the significant contributions of people, policy, and the influence on an era.

Virtual Field Trips

Washington, DC - Grades 6 - 8

INDICATOR US.6_12.6. Connect the past to the present using current events.

Virtual Field Trips

Washington, DC - Grades 6 - 8

CONTENT STANDARD	US.	United States History
BENCHMARK		Era 4: 1941-2001
GRADE LEVEL EXPECTATION		Benchmarks

INDICATOR US.6_12.1-6.E4.3. Explain the United States' reactions toward the growth of communism.

Virtual Field Trips

Exploring Cuba

INDICATOR US.6_12.1-6.E4.5. Compare and contrast how different groups competed for equality and the effectiveness of various movements.

Virtual Field Trips

Washington, DC - Grades 6 - 8

CONTENT STANDARD	WH.	World History
BENCHMARK		Era 1: Emergence of Civilizations and Religions Around the Globe
GRADE LEVEL EXPECTATION		Standard

INDICATOR	WH.6_12.1.	Analyze historical achievements related to science and technology. Virtual Field Trips Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Greece Ancient Mayan Civilization
INDICATOR	WH.6_12.2.	Explain historical changes related to religions and ideologies. Virtual Field Trips Ancient China - Qin & Han Dynasties Ancient Egypt - Land of the Pharaohs Ancient Greece Ancient Mayan Civilization Ancient Rome Jerusalem - Then and Now (Older Grades)
INDICATOR	WH.6_12.3.	Analyze the effects of different political systems on people. Virtual Field Trips Ancient China - Qin & Han Dynasties Ancient Egypt - Land of the Pharaohs Ancient Greece Ancient Mayan Civilization
INDICATOR	WH.6_12.4.	Analyze the influence of social, cultural, and economic developments on individuals. Virtual Field Trips Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Jerusalem - Then and Now (Older Grades)
INDICATOR	WH.6_12.6.	Explain how past events connect to the present. Virtual Field Trips Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome

CONTENT STANDARD	WH.	World History
BENCHMARK		Era 1: Emergence of Civilizations and Religions Around the Globe
GRADE LEVEL EXPECTATION		Benchmarks

INDICATOR	WH.6_12.1-6.E1.1.	Explain multiple achievements of civilizations and connect them to the present. Virtual Field Trips Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome
INDICATOR	WH.6_12.1-6.E1.2.	Describe the belief systems or religions of early civilizations. Virtual Field Trips Ancient China - Qin & Han Dynasties Ancient Egypt - Land of the Pharaohs Ancient Greece Ancient Mayan Civilization Ancient Rome Jerusalem - Then and Now (Older Grades)
INDICATOR	WH.6_12.1-6.E1.3.	Explain the impact of the development of agriculture on the social, cultural, and economic lives of individuals. Virtual Field Trips Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Jerusalem - Then and Now (Older Grades)
INDICATOR	WH.6_12.1-6.E1.4.	Explain how political systems impacted the people in Greece and Rome and how those political systems connect to the present. Virtual Field Trips Ancient Greece Ancient Rome

CONTENT STANDARD	WH.	World History
BENCHMARK		Era 2: Middle Ages and the Renaissance
GRADE LEVEL EXPECTATION		Standard

INDICATOR	WH.6_12.4.	Analyze the influence of social, cultural, and economic developments on individuals. Virtual Field Trips Rome - The Eternal City
INDICATOR	WH.6_12.5.	Analyze causes and effects of global events in the past using primary and/or secondary sources. Virtual Field Trips Rome - The Eternal City

INDICATOR	WH.6_12.6.	Explain how past events connect to the present.
		Virtual Field Trips Rome - The Eternal City
CONTENT STANDARD	WH.	World History
BENCHMARK		Era 2: Middle Ages and the Renaissance
GRADE LEVEL EXPECTATION		Benchmarks
INDICATOR	WH.6_12.1-6.E2.2.	Explain how the relationship between religious and political bodies impacted the social, cultural, or economic developments of individuals.
		Virtual Field Trips Rome - The Eternal City
INDICATOR	WH.6_12.1-6.E2.3.	Explain the emergence of cultural interaction between Europe and other civilizations.
		Virtual Field Trips Rome - The Eternal City
CONTENT STANDARD	WH.	World History
BENCHMARK		Era 3: Age of Revolutions
GRADE LEVEL EXPECTATION		Benchmarks
INDICATOR	WH.6_12.1-6.E3.2.	Explain the global connections developed during this era as a result of exploration.
		Virtual Field Trips Canada: Our Northern Neighbor
CONTENT STANDARD	WH.	World History
BENCHMARK		Era 4: Age of Global War and Globalization
GRADE LEVEL EXPECTATION		Standard
INDICATOR	WH.6_12.3.	Analyze the effects of different political systems on people.
		Virtual Field Trips Canada: Our Northern Neighbor
INDICATOR	WH.6_12.4.	Analyze the influence of social, cultural, and economic developments on individuals.
		Virtual Field Trips Exploring Cuba

Main Criteria: North Dakota Content Standards
Secondary Criteria: Virtual Field Trips Subject
s: Science, Social Studies
Grade: 7
Correlation Options: Show Correlated

North Dakota Content Standards

Science

Grade: 7 - Adopted: 2019

CONTENT STANDARD		Earth and Space Science (ESS)
BENCHMARK	MS-ESS2.	Earth's Systems

GRADE LEVEL EXPECTATION MS-ESS2-1. Develop a model to describe the cycling of Earth's materials and the flow of energy that drives this process.

Virtual Field Trips

Amazon Rainforest - People and Threats - Grades 6-8

Galapagos Islands

GRADE LEVEL EXPECTATION MS-ESS2-2. Construct an explanation based on evidence for how geoscience processes have changed Earth's surface at varying times and spatial scales.

Virtual Field Trips

National Parks - Alaska & Hawaii

National Parks - Nevada, California

National Parks - Washington, Oregon, Idaho, Montana, Colorado

National Parks - Wyoming, Utah

GRADE LEVEL EXPECTATION MS-ESS2-3. Analyze and interpret data on the distribution of fossils and rocks, continental shapes, and seafloor structures to provide evidence of past plate motions.

Virtual Field Trips

National Parks - Alaska & Hawaii

National Parks - Wyoming, Utah

GRADE LEVEL EXPECTATION MS-ESS2-5. Use data to provide evidence for how the motions and complex interactions of air masses results in changes in weather conditions.

Virtual Field Trips

Canada: Coast to Coast

GRADE LEVEL EXPECTATION MS-ESS2-6. Develop and use a model to describe how unequal heating and rotation of the Earth cause patterns of atmospheric and oceanic circulation that determine regional climates.

Virtual Field Trips

Galapagos Islands

CONTENT STANDARD		Earth and Space Science (ESS)
BENCHMARK	MS-ESS3.	Earth and Human Activity

GRADE LEVEL EXPECTATION	MS- ESS3-1.	Construct a scientific explanation based on evidence for how the uneven distributions of Earth's mineral, energy, and groundwater resources are the result of past and current geoscience processes. Virtual Field Trips Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Canada: Our Northern Neighbor National Parks - Alaska & Hawaii National Parks - Nevada, California
GRADE LEVEL EXPECTATION	MS- ESS3-3.	Apply scientific principles to design a method for monitoring and minimizing a human impact on the environment. Virtual Field Trips African Safari Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah
GRADE LEVEL EXPECTATION	MS- ESS3-4.	Construct an argument supported by evidence for how increases in human population and per-capita consumption of natural resources impact Earth's systems. Virtual Field Trips Amazon Rainforest - People and Threats - Grades 6-8
GRADE LEVEL EXPECTATION	MS- ESS3-5.	Investigate factors that have caused changes in global temperatures over time. Virtual Field Trips Canada: Coast to Coast National Parks - Washington, Oregon, Idaho, Montana, Colorado
CONTENT STANDARD		Life Science (LS)
BENCHMARK	MS-LS1.	From Molecules to Organisms: Structures and Processes
GRADE LEVEL EXPECTATION	MS-LS1- 5.	Construct a scientific explanation based on evidence for how environmental and genetic factors influence the growth of organisms. Virtual Field Trips Galapagos Islands
CONTENT STANDARD		Life Science (LS)
BENCHMARK	MS-LS2.	Ecosystems: Interactions, Energy, and Dynamics
GRADE LEVEL EXPECTATION	MS-LS2- 2.	Construct an explanation that predicts patterns of interactions among organisms across multiple ecosystems. Virtual Field Trips African Safari Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands National Parks - Alaska & Hawaii

GRADE LEVEL EXPECTATION	MS-LS2-3.	Develop a model to describe the cycling of matter and flow of energy among living and nonliving parts of an ecosystem. Virtual Field Trips Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 6-8 Galapagos Islands
GRADE LEVEL EXPECTATION	MS-LS2-4.	Construct an argument supported by empirical evidence that changes to physical or biological components of an ecosystem affect populations. Virtual Field Trips Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands National Parks - Alaska & Hawaii National Parks - Washington, Oregon, Idaho, Montana, Colorado
GRADE LEVEL EXPECTATION	MS-LS2-5.	Evaluate competing design solutions for maintaining biodiversity and ecosystem services. Virtual Field Trips African Safari Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah

CONTENT STANDARD		Physical Science (PS)
BENCHMARK	MS-PS1.	Matter and Interaction

GRADE LEVEL EXPECTATION	MS-PS1-3.	Gather and analyze information to describe that synthetic materials come from natural resources and impact society. Virtual Field Trips Amazon Rainforest - People and Threats - Grades 6-8
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North Dakota Content Standards
Social Studies
Grade: 7 - Adopted: 2019

CONTENT STANDARD	C.	Civics & Government
BENCHMARK	C.6_12.2.	Analyze the structures and functions of governments.

GRADE LEVEL EXPECTATION	C.6_12.2.1.	Differentiate/compare forms and origins of governments. Virtual Field Trips Canada: Our Northern Neighbor
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GRADE LEVEL EXPECTATION	C.6_12.2.4.	Explain the relationship among federal, state, tribal, and local governmental powers. Virtual Field Trips Washington, DC - Grades 6 - 8
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CONTENT STANDARD	E.	Economics
BENCHMARK	E.6_12.4.	Analyze the various institutions that drive and support the market economy.

GRADE LEVEL EXPECTATION E.6_12.4.3. Explain the functions and role of money.

Virtual Field Trips

Barcelona

CONTENT STANDARD	E.	Economics
BENCHMARK	E.6_12.6.	Analyze how globalization has impacted various aspects of economies around the world.

GRADE LEVEL EXPECTATION E.6_12.6.1. Describe how trade generates economic development and interdependence.

Virtual Field Trips

Exploring Cuba

GRADE LEVEL EXPECTATION E.6_12.6.2. Analyze the benefits and costs for individuals, producers, and governments in international trade.

Virtual Field Trips

Exploring Cuba

CONTENT STANDARD	G.	Geography
BENCHMARK	G.6_12.1.	Describe the physical processes that shape the Earth's surface and how these affect the lives of people who live there.

GRADE LEVEL EXPECTATION G.6_12.1.1. Describe the physical processes that shape the Earth's surface.

Virtual Field Trips

African Safari

Amazon Rainforest - Grades 6-8

Ancient China - Qin & Han Dynasties

Canada: Coast to Coast

Exploring Cuba

GRADE LEVEL EXPECTATION G.6_12.1.2. Explain the factors that cause different types of climates and ecosystems, and their latitudes/locations.

Virtual Field Trips

African Safari

Amazon Rainforest - Grades 6-8

Amazon Rainforest - People and Threats - Grades 6-8

Ancient China - Qin & Han Dynasties

Canada: Coast to Coast

Exploring Cuba

Galapagos Islands

National Parks - Alaska & Hawaii

National Parks - Nevada, California

National Parks - Washington, Oregon, Idaho, Montana, Colorado

National Parks - Wyoming, Utah

GRADE LEVEL EXPECTATION	G.6_12.1. 3.	Identify how major ecosystems provide raw materials. Virtual Field Trips African Safari Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Canada: Our Northern Neighbor Galapagos Islands National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah
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GRADE LEVEL EXPECTATION	G.6_12.1. 4.	Analyze the physical and human characteristics of a place. Virtual Field Trips African Safari Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 6-8 Ancient China - Qin & Han Dynasties Barcelona Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba London - City of Pomp & Majesty National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Paris - City of Light - Grades 6 - 8 Tokyo - City of Contrasts
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GRADE LEVEL EXPECTATION	G.6_12.1. 5.	Describe how combinations of human decisions and natural forces can lead to (or help people avoid) a natural disaster. Virtual Field Trips Exploring Cuba
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CONTENT STANDARD	G.	Geography
BENCHMARK	G.6_12. 2.	Analyze the movement of people, goods, ideas, technology, etc. throughout the world.

GRADE LEVEL EXPECTATION	G.6_12.2. 2.	Describe patterns of settlement and explain why people settle where they do and how they make their living. Virtual Field Trips Ancient China - Qin & Han Dynasties Canada: Coast to Coast Canada: Our Northern Neighbor
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GRADE LEVEL EXPECTATION	G.6_12.2. 3.	Explain the patterns, causes, and consequences of major human migrations. Virtual Field Trips Amazon Rainforest - People and Threats - Grades 6-8
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CONTENT STANDARD	G.	Geography
BENCHMARK	G.6_12. 3.	Analyze the unifying physical and human characteristics of a region and their formal and informal boundaries.

GRADE LEVEL EXPECTATION	G.6_12.3.1.	Describe the differences and similarities among cultures around the world. Virtual Field Trips Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 6-8 Ancient China - Qin & Han Dynasties Canada: Our Northern Neighbor Exploring Cuba
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GRADE LEVEL EXPECTATION	G.6_12.3.2.	Analyze the physical and human characteristics of a region. Virtual Field Trips African Safari Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 6-8 Ancient China - Qin & Han Dynasties Barcelona Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba London - City of Pomp & Majesty National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Paris - City of Light - Grades 6 - 8 Tokyo - City of Contrasts
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GRADE LEVEL EXPECTATION	G.6_12.3.3.	Interpret how culture and experience influence people's perception of places and regions. Virtual Field Trips Ancient China - Qin & Han Dynasties Canada: Coast to Coast Canada: Our Northern Neighbor
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CONTENT STANDARD	G.	Geography
BENCHMARK	G.6_12.4.	Use geographic tools to locate both the absolute and relative location of places and regions around the world.

GRADE LEVEL EXPECTATION	G.6_12.4.1.	Explain and use a variety of geographic tools to study the world on global, regional, and local scales and draw conclusions. Virtual Field Trips Canada: Coast to Coast Canada: Our Northern Neighbor
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CONTENT STANDARD	G.	Geography
BENCHMARK	G.6_12.5.	Analyze how human beings are dependent upon, adapt to, and modify their environment to meet their needs.

GRADE LEVEL EXPECTATION	G.6_12.5.1.	Explain how people have modified the environment and used technology to make places more suitable for humans. Virtual Field Trips Amazon Rainforest - People and Threats - Grades 6-8
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GRADE LEVEL EXPECTATION	G.6_12.5.2.	Analyze how human changes to the environment in one region or place can affect another. Virtual Field Trips Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 6-8
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CONTENT STANDARD	US.	United States History
BENCHMARK		Era 4: 1941-2001
GRADE LEVEL EXPECTATION		Standard

INDICATOR	US.6_12.2.	Examine the impact of multiple perspectives on social, political, and cultural development. Virtual Field Trips Washington, DC - Grades 6 - 8
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INDICATOR	US.6_12.3.	Explain the relationship of events focusing on the link(s) between cause and effect. Virtual Field Trips Washington, DC - Grades 6 - 8
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INDICATOR	US.6_12.4.	Compare how historical elements change over time. Virtual Field Trips Washington, DC - Grades 6 - 8
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INDICATOR	US.6_12.5.	Analyze the significant contributions of people, policy, and the influence on an era. Virtual Field Trips Washington, DC - Grades 6 - 8
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INDICATOR	US.6_12.6.	Connect the past to the present using current events. Virtual Field Trips Washington, DC - Grades 6 - 8
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CONTENT STANDARD	US.	United States History
BENCHMARK		Era 4: 1941-2001
GRADE LEVEL EXPECTATION		Benchmarks

INDICATOR	US.6_12.1-6.E4.3.	Explain the United States' reactions toward the growth of communism. Virtual Field Trips Exploring Cuba
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INDICATOR	US.6_12.1-6.E4.5.	Compare and contrast how different groups competed for equality and the effectiveness of various movements. Virtual Field Trips Washington, DC - Grades 6 - 8
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CONTENT STANDARD	WH.	World History
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BENCHMARK		Era 1: Emergence of Civilizations and Religions Around the Globe
GRADE LEVEL EXPECTATION		Standard

INDICATOR WH.6_12. Analyze historical achievements related to science and technology.
1.

Virtual Field Trips

Ancient China - Qin & Han Dynasties

Ancient China - Shang & Zhou Dynasties

Ancient Greece

Ancient Mayan Civilization

INDICATOR WH.6_12. Explain historical changes related to religions and ideologies.
2.

Virtual Field Trips

Ancient China - Qin & Han Dynasties

Ancient Egypt - Land of the Pharaohs

Ancient Greece

Ancient Mayan Civilization

Ancient Rome

Jerusalem - Then and Now (Older Grades)

INDICATOR WH.6_12. Analyze the effects of different political systems on people.
3.

Virtual Field Trips

Ancient China - Qin & Han Dynasties

Ancient Egypt - Land of the Pharaohs

Ancient Greece

Ancient Mayan Civilization

INDICATOR WH.6_12. Analyze the influence of social, cultural, and economic developments on individuals.
4.

Virtual Field Trips

Ancient China - Qin & Han Dynasties

Ancient China - Shang & Zhou Dynasties

Ancient Egypt - Land of the Pharaohs

Ancient Egypt - Land of the Pyramids

Ancient Greece

Ancient Mayan Civilization

Ancient Rome

Jerusalem - Then and Now (Older Grades)

INDICATOR WH.6_12. Explain how past events connect to the present.
6.

Virtual Field Trips

Ancient China - Qin & Han Dynasties

Ancient China - Shang & Zhou Dynasties

Ancient Egypt - Land of the Pharaohs

Ancient Egypt - Land of the Pyramids

Ancient Greece

Ancient Mayan Civilization

Ancient Rome

CONTENT STANDARD	WH.	World History
BENCHMARK		Era 1: Emergence of Civilizations and Religions Around the Globe
GRADE LEVEL EXPECTATION		Benchmarks

INDICATOR	WH.6_12.1-6.E1.1.	Explain multiple achievements of civilizations and connect them to the present. Virtual Field Trips Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome
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INDICATOR	WH.6_12.1-6.E1.2.	Describe the belief systems or religions of early civilizations. Virtual Field Trips Ancient China - Qin & Han Dynasties Ancient Egypt - Land of the Pharaohs Ancient Greece Ancient Mayan Civilization Ancient Rome Jerusalem - Then and Now (Older Grades)
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INDICATOR	WH.6_12.1-6.E1.3.	Explain the impact of the development of agriculture on the social, cultural, and economic lives of individuals. Virtual Field Trips Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Jerusalem - Then and Now (Older Grades)
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INDICATOR	WH.6_12.1-6.E1.4.	Explain how political systems impacted the people in Greece and Rome and how those political systems connect to the present. Virtual Field Trips Ancient Greece Ancient Rome
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CONTENT STANDARD	WH.	World History
BENCHMARK		Era 2: Middle Ages and the Renaissance
GRADE LEVEL EXPECTATION		Standard

INDICATOR	WH.6_12.4.	Analyze the influence of social, cultural, and economic developments on individuals. Virtual Field Trips Rome - The Eternal City
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INDICATOR	WH.6_12.5.	Analyze causes and effects of global events in the past using primary and/or secondary sources. Virtual Field Trips Rome - The Eternal City
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INDICATOR	WH.6_12.6.	Explain how past events connect to the present.
		Virtual Field Trips Rome - The Eternal City
CONTENT STANDARD	WH.	World History
BENCHMARK		Era 2: Middle Ages and the Renaissance
GRADE LEVEL EXPECTATION		Benchmarks
INDICATOR	WH.6_12.1-6.E2.2.	Explain how the relationship between religious and political bodies impacted the social, cultural, or economic developments of individuals.
		Virtual Field Trips Rome - The Eternal City
INDICATOR	WH.6_12.1-6.E2.3.	Explain the emergence of cultural interaction between Europe and other civilizations.
		Virtual Field Trips Rome - The Eternal City
CONTENT STANDARD	WH.	World History
BENCHMARK		Era 3: Age of Revolutions
GRADE LEVEL EXPECTATION		Benchmarks
INDICATOR	WH.6_12.1-6.E3.2.	Explain the global connections developed during this era as a result of exploration.
		Virtual Field Trips Canada: Our Northern Neighbor
CONTENT STANDARD	WH.	World History
BENCHMARK		Era 4: Age of Global War and Globalization
GRADE LEVEL EXPECTATION		Standard
INDICATOR	WH.6_12.3.	Analyze the effects of different political systems on people.
		Virtual Field Trips Canada: Our Northern Neighbor
INDICATOR	WH.6_12.4.	Analyze the influence of social, cultural, and economic developments on individuals.
		Virtual Field Trips Exploring Cuba

Main Criteria: North Dakota Content Standards
Secondary Criteria: Virtual Field Trips Subject
 s: Science, Social Studies
Grade: 8
Correlation Options: Show Correlated

North Dakota Content Standards

Science

Grade: 8 - Adopted: 2019

CONTENT STANDARD		Earth and Space Science (ESS)
BENCHMARK	MS-ESS2.	Earth's Systems

GRADE LEVEL EXPECTATION MS-ESS2-1. Develop a model to describe the cycling of Earth's materials and the flow of energy that drives this process.

Virtual Field Trips

Amazon Rainforest - People and Threats - Grades 6-8

Galapagos Islands

GRADE LEVEL EXPECTATION MS-ESS2-2. Construct an explanation based on evidence for how geoscience processes have changed Earth's surface at varying times and spatial scales.

Virtual Field Trips

National Parks - Alaska & Hawaii

National Parks - Nevada, California

National Parks - Washington, Oregon, Idaho, Montana, Colorado

National Parks - Wyoming, Utah

GRADE LEVEL EXPECTATION MS-ESS2-3. Analyze and interpret data on the distribution of fossils and rocks, continental shapes, and seafloor structures to provide evidence of past plate motions.

Virtual Field Trips

National Parks - Alaska & Hawaii

National Parks - Wyoming, Utah

GRADE LEVEL EXPECTATION MS-ESS2-5. Use data to provide evidence for how the motions and complex interactions of air masses results in changes in weather conditions.

Virtual Field Trips

Canada: Coast to Coast

GRADE LEVEL EXPECTATION MS-ESS2-6. Develop and use a model to describe how unequal heating and rotation of the Earth cause patterns of atmospheric and oceanic circulation that determine regional climates.

Virtual Field Trips

Galapagos Islands

CONTENT STANDARD		Earth and Space Science (ESS)
BENCHMARK	MS-ESS3.	Earth and Human Activity

GRADE LEVEL EXPECTATION	MS-ESS3-1.	Construct a scientific explanation based on evidence for how the uneven distributions of Earth's mineral, energy, and groundwater resources are the result of past and current geoscience processes. Virtual Field Trips Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Canada: Our Northern Neighbor National Parks - Alaska & Hawaii National Parks - Nevada, California
GRADE LEVEL EXPECTATION	MS-ESS3-3.	Apply scientific principles to design a method for monitoring and minimizing a human impact on the environment. Virtual Field Trips Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah
GRADE LEVEL EXPECTATION	MS-ESS3-4.	Construct an argument supported by evidence for how increases in human population and per-capita consumption of natural resources impact Earth's systems. Virtual Field Trips Amazon Rainforest - People and Threats - Grades 6-8
GRADE LEVEL EXPECTATION	MS-ESS3-5.	Investigate factors that have caused changes in global temperatures over time. Virtual Field Trips Canada: Coast to Coast National Parks - Washington, Oregon, Idaho, Montana, Colorado
CONTENT STANDARD		Life Science (LS)
BENCHMARK	MS-LS1.	From Molecules to Organisms: Structures and Processes
GRADE LEVEL EXPECTATION	MS-LS1-5.	Construct a scientific explanation based on evidence for how environmental and genetic factors influence the growth of organisms. Virtual Field Trips Galapagos Islands
CONTENT STANDARD		Life Science (LS)
BENCHMARK	MS-LS2.	Ecosystems: Interactions, Energy, and Dynamics
GRADE LEVEL EXPECTATION	MS-LS2-2.	Construct an explanation that predicts patterns of interactions among organisms across multiple ecosystems. Virtual Field Trips Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands National Parks - Alaska & Hawaii

GRADE LEVEL EXPECTATION	MS-LS2-3.	Develop a model to describe the cycling of matter and flow of energy among living and nonliving parts of an ecosystem. Virtual Field Trips Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 6-8 Galapagos Islands
GRADE LEVEL EXPECTATION	MS-LS2-4.	Construct an argument supported by empirical evidence that changes to physical or biological components of an ecosystem affect populations. Virtual Field Trips Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands National Parks - Alaska & Hawaii National Parks - Washington, Oregon, Idaho, Montana, Colorado
GRADE LEVEL EXPECTATION	MS-LS2-5.	Evaluate competing design solutions for maintaining biodiversity and ecosystem services. Virtual Field Trips Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah

CONTENT STANDARD		Physical Science (PS)
BENCHMARK	MS-PS1.	Matter and Interaction

GRADE LEVEL EXPECTATION	MS-PS1-3.	Gather and analyze information to describe that synthetic materials come from natural resources and impact society. Virtual Field Trips Amazon Rainforest - People and Threats - Grades 6-8
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North Dakota Content Standards
Social Studies
Grade: 8 - Adopted: 2019

CONTENT STANDARD	C.	Civics & Government
BENCHMARK	C.6_12.2.	Analyze the structures and functions of governments.

GRADE LEVEL EXPECTATION	C.6_12.2.1.	Differentiate/compare forms and origins of governments. Virtual Field Trips Canada: Our Northern Neighbor
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GRADE LEVEL EXPECTATION	C.6_12.2.4.	Explain the relationship among federal, state, tribal, and local governmental powers. Virtual Field Trips Washington, DC - Grades 6 - 8
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CONTENT STANDARD	E.	Economics
BENCHMARK	E.6_12.4.	Analyze the various institutions that drive and support the market economy.

GRADE LEVEL EXPECTATION E.6_12.4.3. Explain the functions and role of money.

Virtual Field Trips

Barcelona

CONTENT STANDARD	E.	Economics
BENCHMARK	E.6_12.6.	Analyze how globalization has impacted various aspects of economies around the world.

GRADE LEVEL EXPECTATION E.6_12.6.1. Describe how trade generates economic development and interdependence.

Virtual Field Trips

Exploring Cuba

GRADE LEVEL EXPECTATION E.6_12.6.2. Analyze the benefits and costs for individuals, producers, and governments in international trade.

Virtual Field Trips

Exploring Cuba

CONTENT STANDARD	G.	Geography
BENCHMARK	G.6_12.1.	Describe the physical processes that shape the Earth's surface and how these affect the lives of people who live there.

GRADE LEVEL EXPECTATION G.6_12.1.1. Describe the physical processes that shape the Earth's surface.

Virtual Field Trips

Amazon Rainforest - Grades 6-8

Canada: Coast to Coast

Exploring Cuba

GRADE LEVEL EXPECTATION G.6_12.1.2. Explain the factors that cause different types of climates and ecosystems, and their latitudes/locations.

Virtual Field Trips

Amazon Rainforest - Grades 6-8

Amazon Rainforest - People and Threats - Grades 6-8

Canada: Coast to Coast

Exploring Cuba

Galapagos Islands

National Parks - Alaska & Hawaii

National Parks - Nevada, California

National Parks - Washington, Oregon, Idaho, Montana, Colorado

National Parks - Wyoming, Utah

GRADE LEVEL EXPECTATION	G.6_12.1. 3.	Identify how major ecosystems provide raw materials. Virtual Field Trips Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Canada: Our Northern Neighbor Galapagos Islands National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah
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GRADE LEVEL EXPECTATION	G.6_12.1. 4.	Analyze the physical and human characteristics of a place. Virtual Field Trips Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 6-8 Barcelona Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba London - City of Pomp & Majesty National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Paris - City of Light - Grades 6 - 8 Tokyo - City of Contrasts
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GRADE LEVEL EXPECTATION	G.6_12.1. 5.	Describe how combinations of human decisions and natural forces can lead to (or help people avoid) a natural disaster. Virtual Field Trips Exploring Cuba
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CONTENT STANDARD	G.	Geography
BENCHMARK	G.6_12. 2.	Analyze the movement of people, goods, ideas, technology, etc. throughout the world.

GRADE LEVEL EXPECTATION	G.6_12.2. 2.	Describe patterns of settlement and explain why people settle where they do and how they make their living. Virtual Field Trips Canada: Coast to Coast Canada: Our Northern Neighbor
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GRADE LEVEL EXPECTATION	G.6_12.2. 3.	Explain the patterns, causes, and consequences of major human migrations. Virtual Field Trips Amazon Rainforest - People and Threats - Grades 6-8
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CONTENT STANDARD	G.	Geography
BENCHMARK	G.6_12. 3.	Analyze the unifying physical and human characteristics of a region and their formal and informal boundaries.

GRADE LEVEL EXPECTATION	G.6_12.3.1.	Describe the differences and similarities among cultures around the world. Virtual Field Trips Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Our Northern Neighbor Exploring Cuba
GRADE LEVEL EXPECTATION	G.6_12.3.2.	Analyze the physical and human characteristics of a region. Virtual Field Trips Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 6-8 Barcelona Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba London - City of Pomp & Majesty National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Paris - City of Light - Grades 6 - 8 Tokyo - City of Contrasts
GRADE LEVEL EXPECTATION	G.6_12.3.3.	Interpret how culture and experience influence people's perception of places and regions. Virtual Field Trips Canada: Coast to Coast Canada: Our Northern Neighbor
CONTENT STANDARD	G.	Geography
BENCHMARK	G.6_12.4.	Use geographic tools to locate both the absolute and relative location of places and regions around the world.
GRADE LEVEL EXPECTATION	G.6_12.4.1.	Explain and use a variety of geographic tools to study the world on global, regional, and local scales and draw conclusions. Virtual Field Trips Canada: Coast to Coast Canada: Our Northern Neighbor
CONTENT STANDARD	G.	Geography
BENCHMARK	G.6_12.5.	Analyze how human beings are dependent upon, adapt to, and modify their environment to meet their needs.
GRADE LEVEL EXPECTATION	G.6_12.5.1.	Explain how people have modified the environment and used technology to make places more suitable for humans. Virtual Field Trips Amazon Rainforest - People and Threats - Grades 6-8
GRADE LEVEL EXPECTATION	G.6_12.5.2.	Analyze how human changes to the environment in one region or place can affect another. Virtual Field Trips Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 6-8

CONTENT STANDARD	US.	United States History
BENCHMARK		Era 4: 1941-2001
GRADE LEVEL EXPECTATION		Standard

INDICATOR	US.6_12.2.	Examine the impact of multiple perspectives on social, political, and cultural development. Virtual Field Trips Washington, DC - Grades 6 - 8
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INDICATOR	US.6_12.3.	Explain the relationship of events focusing on the link(s) between cause and effect. Virtual Field Trips Washington, DC - Grades 6 - 8
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INDICATOR	US.6_12.4.	Compare how historical elements change over time. Virtual Field Trips Washington, DC - Grades 6 - 8
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INDICATOR	US.6_12.5.	Analyze the significant contributions of people, policy, and the influence on an era. Virtual Field Trips Washington, DC - Grades 6 - 8
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INDICATOR	US.6_12.6.	Connect the past to the present using current events. Virtual Field Trips Washington, DC - Grades 6 - 8
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CONTENT STANDARD	US.	United States History
BENCHMARK		Era 4: 1941-2001
GRADE LEVEL EXPECTATION		Benchmarks

INDICATOR	US.6_12.1-6.E4.3.	Explain the United States' reactions toward the growth of communism. Virtual Field Trips Exploring Cuba
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INDICATOR	US.6_12.1-6.E4.5.	Compare and contrast how different groups competed for equality and the effectiveness of various movements. Virtual Field Trips Washington, DC - Grades 6 - 8
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CONTENT STANDARD	WH.	World History
BENCHMARK		Era 1: Emergence of Civilizations and Religions Around the Globe
GRADE LEVEL EXPECTATION		Standard

INDICATOR	WH.6_12.1.	Analyze historical achievements related to science and technology. Virtual Field Trips Ancient Greece Ancient Mayan Civilization
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INDICATOR	WH.6_12.2.	Explain historical changes related to religions and ideologies. Virtual Field Trips Ancient Egypt - Land of the Pharaohs Ancient Greece Ancient Mayan Civilization Ancient Rome Jerusalem - Then and Now (Older Grades)
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INDICATOR	WH.6_12.3.	Analyze the effects of different political systems on people. Virtual Field Trips Ancient Egypt - Land of the Pharaohs Ancient Greece Ancient Mayan Civilization
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INDICATOR	WH.6_12.4.	Analyze the influence of social, cultural, and economic developments on individuals. Virtual Field Trips Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Jerusalem - Then and Now (Older Grades)
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INDICATOR	WH.6_12.6.	Explain how past events connect to the present. Virtual Field Trips Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome
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CONTENT STANDARD	WH.	World History
BENCHMARK		Era 1: Emergence of Civilizations and Religions Around the Globe
GRADE LEVEL EXPECTATION		Benchmarks

INDICATOR	WH.6_12.1-6.E1.1.	Explain multiple achievements of civilizations and connect them to the present. Virtual Field Trips Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome
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INDICATOR	WH.6_12.1-6.E1.2.	Describe the belief systems or religions of early civilizations. Virtual Field Trips Ancient Egypt - Land of the Pharaohs Ancient Greece Ancient Mayan Civilization Ancient Rome Jerusalem - Then and Now (Older Grades)
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INDICATOR	WH.6_12.1-6.E1.3.	Explain the impact of the development of agriculture on the social, cultural, and economic lives of individuals. Virtual Field Trips Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Jerusalem - Then and Now (Older Grades)
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INDICATOR	WH.6_12.1-6.E1.4.	Explain how political systems impacted the people in Greece and Rome and how those political systems connect to the present. Virtual Field Trips Ancient Greece Ancient Rome
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CONTENT STANDARD	WH.	World History
BENCHMARK		Era 2: Middle Ages and the Renaissance
GRADE LEVEL EXPECTATION		Standard

INDICATOR	WH.6_12.4.	Analyze the influence of social, cultural, and economic developments on individuals. Virtual Field Trips Rome - The Eternal City
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INDICATOR	WH.6_12.5.	Analyze causes and effects of global events in the past using primary and/or secondary sources. Virtual Field Trips Rome - The Eternal City
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INDICATOR	WH.6_12.6.	Explain how past events connect to the present. Virtual Field Trips Rome - The Eternal City
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CONTENT STANDARD	WH.	World History
BENCHMARK		Era 2: Middle Ages and the Renaissance
GRADE LEVEL EXPECTATION		Benchmarks

INDICATOR	WH.6_12.1-6.E2.2.	Explain how the relationship between religious and political bodies impacted the social, cultural, or economic developments of individuals. <u>Virtual Field Trips</u> Rome - The Eternal City
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INDICATOR	WH.6_12.1-6.E2.3.	Explain the emergence of cultural interaction between Europe and other civilizations. <u>Virtual Field Trips</u> Rome - The Eternal City
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CONTENT STANDARD	WH.	World History
BENCHMARK		Era 3: Age of Revolutions
GRADE LEVEL EXPECTATION		Benchmarks

INDICATOR	WH.6_12.1-6.E3.2.	Explain the global connections developed during this era as a result of exploration. <u>Virtual Field Trips</u> Canada: Our Northern Neighbor
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CONTENT STANDARD	WH.	World History
BENCHMARK		Era 4: Age of Global War and Globalization
GRADE LEVEL EXPECTATION		Standard

INDICATOR	WH.6_12.3.	Analyze the effects of different political systems on people. <u>Virtual Field Trips</u> Canada: Our Northern Neighbor
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INDICATOR	WH.6_12.4.	Analyze the influence of social, cultural, and economic developments on individuals. <u>Virtual Field Trips</u> Exploring Cuba
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