

**Main Criteria:** Ohio Learning Standards  
**Secondary Criteria:** Virtual Field Trips  
**Subjects:** Science, Social Studies  
**Grade:** 1  
**Correlation Options:** Show Correlated

**Ohio Learning Standards**

Science

Grade: 1 - Adopted: 2018

|                                             |          |                                                                                                                                             |
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| DOMAIN /<br>ACADEMIC<br>CONTENT<br>STANDARD |          | EARTH AND SPACE SCIENCE (ESS)                                                                                                               |
| STANDARD /<br>BENCHMARK                     |          | Topic: Sun, Energy, and Weather - This topic focuses on the sun as a source of energy and energy changes that occur to land, air and water. |
| BENCHMARK /<br>GRADE LEVEL<br>INDICATOR     | 1.ESS.2: | Water on Earth is present in many forms.                                                                                                    |

PROFICIENCY  
LEVEL

The physical properties of water can change. These changes occur due to changing energy. Water can change from a liquid to a solid and from a solid to a liquid.

**Virtual Field Trips**

Grade 2 - Land and Water Around Us

|                                             |         |                                                                                                                                                                                                                          |
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| DOMAIN /<br>ACADEMIC<br>CONTENT<br>STANDARD |         | LIFE SCIENCE (LS)                                                                                                                                                                                                        |
| STANDARD /<br>BENCHMARK                     |         | Topic: Basic Needs of Living Things - This topic focuses on the physical needs of living things in Ohio. Energy from the sun or food, nutrients, water, shelter and air are some of the physical needs of living things. |
| BENCHMARK /<br>GRADE LEVEL<br>INDICATOR     | 1.LS.1: | Living things have basic needs, which are met by obtaining materials from the physical environment.                                                                                                                      |

PROFICIENCY  
LEVEL

Living things require energy, water, and a particular range of temperatures in their environments. Plants get energy from sunlight. Animals get energy from plants and other animals. Living things acquire resources from the living and nonliving components of the environment.

**Virtual Field Trips**

Grade 2 - Land and Water Around Us

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| DOMAIN /<br>ACADEMIC<br>CONTENT<br>STANDARD |         | LIFE SCIENCE (LS)                                                                                                                                                                                                        |
| STANDARD /<br>BENCHMARK                     |         | Topic: Basic Needs of Living Things - This topic focuses on the physical needs of living things in Ohio. Energy from the sun or food, nutrients, water, shelter and air are some of the physical needs of living things. |
| BENCHMARK /<br>GRADE LEVEL<br>INDICATOR     | 1.LS.2: | Living things survive only in environments that meet their needs.                                                                                                                                                        |

PROFICIENCY  
LEVEL

Resources are necessary to meet the needs of an individual and populations of individuals. Living things interact with their physical environments as they meet those needs.

**Virtual Field Trips**

Grade 1 - The Earth Around Us

Grade 2 - Land and Water Around Us

PROFICIENCY  
LEVEL

Effects of seasonal changes within the local environment directly impact the availability of resources.

**Virtual Field Trips**

Grade 1 - The Earth Around Us

Grade 2 - Land and Water Around Us

**Ohio Learning Standards**

**Social Studies**

Grade: 1 - Adopted: 2018

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|---------------------------------------------|--|------------------------------------------------|
| DOMAIN /<br>ACADEMIC<br>CONTENT<br>STANDARD |  | THEME: FAMILIES NOW AND LONG AGO, NEAR AND FAR |
| STANDARD /<br>BENCHMARK                     |  | HISTORY STRAND                                 |
| BENCHMARK /<br>GRADE LEVEL<br>INDICATOR     |  | HERITAGE                                       |
| PROFICIENCY<br>LEVEL                        |  | Content Statement:                             |

INDICATOR

3. The ways basic human needs are met have changed over time.

**Virtual Field Trips**

Grade 2 - Work and Money

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|---------------------------------------------|--|------------------------------------------------|
| DOMAIN /<br>ACADEMIC<br>CONTENT<br>STANDARD |  | THEME: FAMILIES NOW AND LONG AGO, NEAR AND FAR |
| STANDARD /<br>BENCHMARK                     |  | GEOGRAPHY STRAND                               |
| BENCHMARK /<br>GRADE LEVEL<br>INDICATOR     |  | SPATIAL THINKING AND SKILLS                    |
| PROFICIENCY<br>LEVEL                        |  | Content Statement:                             |

INDICATOR

4. Maps can be used to locate and identify places.

**Virtual Field Trips**

Grade 2 - Land and Water Around Us

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|---------------------------------------------|--|------------------------------------------------|
| DOMAIN /<br>ACADEMIC<br>CONTENT<br>STANDARD |  | THEME: FAMILIES NOW AND LONG AGO, NEAR AND FAR |
| STANDARD /<br>BENCHMARK                     |  | GEOGRAPHY STRAND                               |
| BENCHMARK /<br>GRADE LEVEL<br>INDICATOR     |  | PLACES AND REGIONS                             |
| PROFICIENCY<br>LEVEL                        |  | Content Statement:                             |

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| INDICATOR | 5. | Places are distinctive because of their physical characteristics (land forms and bodies of water) and human characteristics (structures built by people).                  |
|           |    | <u>Virtual Field Trips</u><br>Grade 1 - The Earth Around Us<br>Grade 2 - Land and Water Around Us<br>Paris - City of Light - Grades K - 5<br>Washington, DC - Grades K - 5 |

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| DOMAIN /<br>ACADEMIC<br>CONTENT<br>STANDARD |  | THEME: FAMILIES NOW AND LONG AGO, NEAR AND FAR |
| STANDARD /<br>BENCHMARK                     |  | GEOGRAPHY STRAND                               |
| BENCHMARK /<br>GRADE LEVEL<br>INDICATOR     |  | HUMAN SYSTEMS                                  |
| PROFICIENCY<br>LEVEL                        |  | Content Statements:                            |

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| INDICATOR | 6. | Families interact with the physical environment differently in different times and places.        |
|           |    | <u>Virtual Field Trips</u><br>Grade 1 - The Earth Around Us<br>Grade 2 - Land and Water Around Us |

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| INDICATOR | 7. | Diverse cultural practices address basic human needs in various ways and may change over time. |
|           |    | <u>Virtual Field Trips</u><br>Grade 2 - Work and Money                                         |

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| DOMAIN /<br>ACADEMIC<br>CONTENT<br>STANDARD |  | THEME: FAMILIES NOW AND LONG AGO, NEAR AND FAR |
| STANDARD /<br>BENCHMARK                     |  | GOVERNMENT STRAND                              |
| BENCHMARK /<br>GRADE LEVEL<br>INDICATOR     |  | CIVIC PARTICIPATION AND SKILLS                 |
| PROFICIENCY<br>LEVEL                        |  | Content Statements:                            |

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| INDICATOR | 8. | Individuals have responsibility to take action toward the achievement of common goals in homes, schools and communities and are accountable for those actions. |
|           |    | <u>Virtual Field Trips</u><br>Grade 1 - All About Work<br>Grade 2 - Living Together<br>Grade 2 - Work and Money                                                |

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| DOMAIN /<br>ACADEMIC<br>CONTENT<br>STANDARD |  | THEME: FAMILIES NOW AND LONG AGO, NEAR AND FAR |
| STANDARD /<br>BENCHMARK                     |  | ECONOMICS STRAND                               |

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| BENCHMARK /<br>GRADE LEVEL<br>INDICATOR |  | SCARCITY           |
| PROFICIENCY<br>LEVEL                    |  | Content Statement: |

INDICATOR 11. Wants are unlimited and resources are limited. Individuals make choices because they cannot have everything they want.

**Virtual Field Trips**

Grade 1 - All About Work

Grade 2 - Work and Money

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| DOMAIN /<br>ACADEMIC<br>CONTENT<br>STANDARD |  | THEME: FAMILIES NOW AND LONG AGO, NEAR AND FAR |
| STANDARD /<br>BENCHMARK                     |  | ECONOMICS STRAND                               |
| BENCHMARK /<br>GRADE LEVEL<br>INDICATOR     |  | PRODUCTION AND CONSUMPTION                     |
| PROFICIENCY<br>LEVEL                        |  | Content Statement:                             |

INDICATOR 12. People produce and consume goods and services in the community.

**Virtual Field Trips**

Grade 1 - All About Work

Grade 2 - Work and Money

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| DOMAIN /<br>ACADEMIC<br>CONTENT<br>STANDARD |  | THEME: FAMILIES NOW AND LONG AGO, NEAR AND FAR |
| STANDARD /<br>BENCHMARK                     |  | ECONOMICS STRAND                               |
| BENCHMARK /<br>GRADE LEVEL<br>INDICATOR     |  | MARKETS                                        |
| PROFICIENCY<br>LEVEL                        |  | Content Statement:                             |

INDICATOR 13. People trade to obtain goods and services they want.

**Virtual Field Trips**

Grade 1 - All About Work

Grade 2 - Work and Money

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|---------------------------------------------|--|------------------------------------------------|
| DOMAIN /<br>ACADEMIC<br>CONTENT<br>STANDARD |  | THEME: FAMILIES NOW AND LONG AGO, NEAR AND FAR |
| STANDARD /<br>BENCHMARK                     |  | ECONOMICS STRAND                               |
| BENCHMARK /<br>GRADE LEVEL<br>INDICATOR     |  | FINANCIAL LITERACY                             |
| PROFICIENCY<br>LEVEL                        |  | Content Statement:                             |

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| INDICATOR | 14. | Currency is used as a means of economic exchange. |
|           |     | <u>Virtual Field Trips</u>                        |
|           |     | Grade 1 - All About Work                          |
|           |     | Grade 2 - Work and Money                          |