

Main Criteria: Ohio Learning Standards
Secondary Criteria: Virtual Field Trips
Subjects: Science, Social Studies
Grade: 3
Correlation Options: Show Correlated

Ohio Learning Standards
Science
 Grade: 3 - Adopted: 2018

DOMAIN / ACADEMIC CONTENT STANDARD		EARTH AND SPACE SCIENCE (ESS)
STANDARD / BENCHMARK		Topic: Earth's Resources - This topic focuses on Earth's resources. While resources can be living and nonliving, within this strand, the emphasis is on Earth's nonliving resources, such as water, air, rock, soil and the energy resources they represent.
BENCHMARK / GRADE LEVEL INDICATOR	3.ESS.1:	Earth's nonliving resources have specific properties.

PROFICIENCY
LEVEL

Rocks have specific characteristics that allow them to be sorted and compared. Rocks form in different ways. Air and water are also nonliving resources.

Virtual Field Trips

Grade 2 - Land and Water Around Us
 Grade 3 - Geography of Our Communities
 Grade 4 - Midwest Region Early Beginnings
 Grade 4 - Northeast
 Grade 4 - Southwest Region Early Beginnings
 Grade 4 - West Region Early Beginnings
 Grade 4 - West Region Geography
 Grade 4 - West Region Today
 The Sahara Desert

DOMAIN / ACADEMIC CONTENT STANDARD		EARTH AND SPACE SCIENCE (ESS)
STANDARD / BENCHMARK		Topic: Earth's Resources - This topic focuses on Earth's resources. While resources can be living and nonliving, within this strand, the emphasis is on Earth's nonliving resources, such as water, air, rock, soil and the energy resources they represent.
BENCHMARK / GRADE LEVEL INDICATOR	3.ESS.2:	Earth's resources can be used for energy.

PROFICIENCY
LEVEL

Renewable energy resources, such as wind, water or solar energy, can be replenished within a short amount of time by natural processes.

Virtual Field Trips

Amazon Rainforest - People and Threats - Grades 2-5
 Grade 2 - Land and Water Around Us
 Grade 3 - Geography of Our Communities
 Grade 4 - Northeast
 Grade 4 - Southwest Region Today
 Grade 4 - West Region Geography
 The Sahara Desert

PROFICIENCY LEVEL	Nonrenewable energy is a finite resource, such as natural gas, coal or oil, which cannot be replenished in a short amount of time.
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Virtual Field Trips

Amazon Rainforest - People and Threats - Grades 2-5
 Grade 2 - Land and Water Around Us
 Grade 4 - Southwest Region Early Beginnings
 Grade 4 - Southwest Region Today
 Grade 4 - West Region Geography
 Grade 4 - West Region Today

DOMAIN / ACADEMIC CONTENT STANDARD		EARTH AND SPACE SCIENCE (ESS)
STANDARD / BENCHMARK		Topic: Earth's Resources - This topic focuses on Earth's resources. While resources can be living and nonliving, within this strand, the emphasis is on Earth's nonliving resources, such as water, air, rock, soil and the energy resources they represent.
BENCHMARK / GRADE LEVEL INDICATOR	3.ESS.3:	Some of Earth's resources are limited.

PROFICIENCY LEVEL	Some of Earth's resources become limited due to overuse and/or contamination. Reducing resource use, decreasing waste and/or pollution, recycling and reusing can help conserve these resources.
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Virtual Field Trips

Amazon Rainforest - People and Threats - Grades 2-5
 Grade 2 - Land and Water Around Us

DOMAIN / ACADEMIC CONTENT STANDARD		LIFE SCIENCE (LS)
STANDARD / BENCHMARK		Topic: Behavior, Growth and Changes - This topic explores life cycles of organisms and the relationship between the natural environment and an organism's (physical and behavioral) traits, which affect its ability to survive and reproduce.
BENCHMARK / GRADE LEVEL INDICATOR	3.LS.2:	Individuals of the same kind of organism differ in their inherited traits. These differences give some individuals an advantage in surviving and/or reproducing.

PROFICIENCY LEVEL	Plants and animals have physical features that are associated with the environments where they live.
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Virtual Field Trips

African Safari
 Amazon Rainforest - Grades 2-5
 Galapagos Islands
 Grade 2 - Land and Water Around Us
 Grade 4 - Southwest Region Early Beginnings
 Grade 4 - West Region Geography
 How Coral Reefs Are Formed
 The Sahara Desert
 Who Lives On a Coral Reef?

PROFICIENCY LEVEL	Plants and animals have certain physical or behavioral characteristics that influence their chances of surviving in particular environments.
	Virtual Field Trips African Safari Amazon Rainforest - Grades 2-5 Galapagos Islands Grade 2 - Land and Water Around Us Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Geography How Coral Reefs Are Formed The Sahara Desert Who Lives On a Coral Reef?

DOMAIN / ACADEMIC CONTENT STANDARD		LIFE SCIENCE (LS)
STANDARD / BENCHMARK		Topic: Behavior, Growth and Changes - This topic explores life cycles of organisms and the relationship between the natural environment and an organism's (physical and behavioral) traits, which affect its ability to survive and reproduce.
BENCHMARK / GRADE LEVEL INDICATOR	3.LS.3:	Plants and animals have life cycles that are part of their adaptations for survival in their natural environments.

PROFICIENCY LEVEL Worldwide, organisms are growing, reproducing, dying and decaying. The details of the life cycle are different for different organisms, which affects their ability to survive and reproduce in their natural environments.

Virtual Field Trips
[Galapagos Islands](#)
[Grade 4 - West Region Geography](#)
[How Coral Reefs Are Formed](#)

Ohio Learning Standards
Social Studies
 Grade: 3 - Adopted: 2018

DOMAIN / ACADEMIC CONTENT STANDARD		THEME: COMMUNITIES: PAST AND PRESENT, NEAR AND FAR
STANDARD / BENCHMARK		GEOGRAPHY STRAND
BENCHMARK / GRADE LEVEL INDICATOR		PLACES AND REGIONS
PROFICIENCY LEVEL		Content Statement:

INDICATOR 5. Daily life is influenced by the agriculture, industry and natural resources in different communities.

Virtual Field Trips
[Amazon Rainforest - Grades 2-5](#)
[Grade 2 - Land and Water Around Us](#)
[Grade 3 - The First Americans](#)
[Grade 4 - Midwest Region Early Beginnings](#)
[Grade 4 - Northeast](#)
[Grade 4 - Southeast Region of the U.S.](#)
[Grade 4 - Southwest Region Early Beginnings](#)
[Grade 4 - Southwest Region Today](#)
[Grade 4 - West Region Geography](#)
[Grade 4 - West Region Today](#)

DOMAIN / ACADEMIC CONTENT STANDARD		THEME: COMMUNITIES: PAST AND PRESENT , NEAR AND FAR
STANDARD / BENCHMARK		GEOGRAPHY STRAND
BENCHMARK / GRADE LEVEL INDICATOR		HUMAN SYSTEMS
PROFICIENCY LEVEL		Content Statements:

INDICATOR 6. Evidence of positive and negative human modification of the environment can be observed in the local community.

Virtual Field Trips

Grade 2 - Living Together

Grade 3 - Geography of Our Communities

Grade 3 - How The Country Was Settled

Grade 3 - The First Americans

INDICATOR 7. Systems of transportation and communication move people, products and ideas from place to place.

Virtual Field Trips

Grade 4 - Northeast

DOMAIN / ACADEMIC CONTENT STANDARD		THEME: COMMUNITIES: PAST AND PRESENT , NEAR AND FAR
STANDARD / BENCHMARK		GOVERNMENT STRAND
BENCHMARK / GRADE LEVEL INDICATOR		CIVIC PARTICIPATION AND SKILLS
PROFICIENCY LEVEL		Content Statements:

INDICATOR 9. Members of local communities have rights and responsibilities.

Virtual Field Trips

Grade 3 - How Government Helps Our Communities

INDICATOR 10. Individuals make the community a better place by taking action to solve problems in a way that promotes the common good.

Virtual Field Trips

Grade 2 - Work and Money

DOMAIN / ACADEMIC CONTENT STANDARD		THEME: COMMUNITIES: PAST AND PRESENT , NEAR AND FAR
STANDARD / BENCHMARK		GOVERNMENT STRAND
BENCHMARK / GRADE LEVEL INDICATOR		RULES AND LAWS

PROFICIENCY LEVEL		Content Statement:
INDICATOR	11.	Laws are rules which apply to all people in a community and describe ways people are expected to behave. Laws promote order and security, provide public services and protect the rights of individuals in the local community.
		Virtual Field Trips Grade 2 - Living Together Grade 2 - Our Government At Work

DOMAIN / ACADEMIC CONTENT STANDARD		THEME: COMMUNITIES: PAST AND PRESENT, NEAR AND FAR
STANDARD / BENCHMARK		GOVERNMENT STRAND
BENCHMARK / GRADE LEVEL INDICATOR		ROLES AND SYSTEMS OF GOVERNMENT
PROFICIENCY LEVEL		Content Statements:

INDICATOR	12.	Governments have authority to make and enforce laws.
		Virtual Field Trips Grade 2 - Living Together Grade 2 - Our Government At Work

INDICATOR	13.	The structure of local governments may differ from one community to another.
		Virtual Field Trips Grade 3 - How Government Helps Our Communities

DOMAIN / ACADEMIC CONTENT STANDARD		THEME: COMMUNITIES: PAST AND PRESENT, NEAR AND FAR
STANDARD / BENCHMARK		ECONOMICS STRAND
BENCHMARK / GRADE LEVEL INDICATOR		SCARCITY
PROFICIENCY LEVEL		Content Statements:

INDICATOR	16.	Individuals must make decisions because of the scarcity of resources. Making a decision involves a trade-off.
		Virtual Field Trips Grade 2 - Work and Money Grade 3 - Businesses At Work

DOMAIN / ACADEMIC CONTENT STANDARD		THEME: COMMUNITIES: PAST AND PRESENT, NEAR AND FAR
STANDARD / BENCHMARK		ECONOMICS STRAND

BENCHMARK / GRADE LEVEL INDICATOR		PRODUCTION AND CONSUMPTION
PROFICIENCY LEVEL		Content Statement:

INDICATOR 17. A consumer is a person whose wants are satisfied by using goods and services. A producer makes goods and/or provides services.

Virtual Field Trips

Grade 2 - Work and Money

Grade 3 - Businesses At Work

Grade 3 - I Am a Consumer

DOMAIN / ACADEMIC CONTENT STANDARD		THEME: COMMUNITIES: PAST AND PRESENT, NEAR AND FAR
STANDARD / BENCHMARK		ECONOMICS STRAND
BENCHMARK / GRADE LEVEL INDICATOR		FINANCIAL LITERACY
PROFICIENCY LEVEL		Content Statements:

INDICATOR 20. A budget is a plan to help people make personal economic decisions for the present and future and to become more financially responsible.

Virtual Field Trips

Grade 3 - I Am a Consumer