

**Main Criteria:** Ohio Learning Standards  
**Secondary Criteria:** Virtual Field Trips  
**Subjects:** Science, Social Studies  
**Grade:** K  
**Correlation Options:** Show Correlated

**Ohio Learning Standards**  
**Science**  
 Grade: K - Adopted: 2018

|                                             |              |                                                                                                                                                                     |
|---------------------------------------------|--------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| DOMAIN /<br>ACADEMIC<br>CONTENT<br>STANDARD |              | EARTH AND SPACE SCIENCE (ESS)                                                                                                                                       |
| STANDARD /<br>BENCHMARK                     |              | Topic: Daily and Seasonal Changes - This topic focuses on observing, exploring, describing and comparing weather changes, patterns in the sky and changing seasons. |
| BENCHMARK /<br>GRADE LEVEL<br>INDICATOR     | K.ESS.1<br>: | Weather changes are long-term and short-term.                                                                                                                       |

PROFICIENCY  
LEVEL

Weather changes occur throughout the day and from day to day.

**Virtual Field Trips**  
 Grade 1 - The Earth Around Us

PROFICIENCY  
LEVEL

Yearly weather changes (seasons) are observable patterns in the daily weather changes.

**Virtual Field Trips**  
 Grade 1 - The Earth Around Us

**Ohio Learning Standards**  
**Social Studies**  
 Grade: K - Adopted: 2018

|                                             |  |                                          |
|---------------------------------------------|--|------------------------------------------|
| DOMAIN /<br>ACADEMIC<br>CONTENT<br>STANDARD |  | THEME: A CHILD'S PLACE IN TIME AND SPACE |
| STANDARD /<br>BENCHMARK                     |  | HISTORY STRAND                           |
| BENCHMARK /<br>GRADE LEVEL<br>INDICATOR     |  | HERITAGE                                 |
| PROFICIENCY<br>LEVEL                        |  | Content Statements:                      |

INDICATOR

3.

Heritage is reflected through diverse cultures and is shown through the arts, customs, traditions, family celebrations and language.

**Virtual Field Trips**  
 Grade 1 - Families and Neighbors  
 Grade 1 - The Earth Around Us

INDICATOR

4.

Symbols and practices of the United States include the flag, Pledge of Allegiance and the National Anthem. Other nations are represented by symbols and practices too.

**Virtual Field Trips**  
 Grade 1 - Let's Learn About the Government

|                                             |  |                                          |
|---------------------------------------------|--|------------------------------------------|
| DOMAIN /<br>ACADEMIC<br>CONTENT<br>STANDARD |  | THEME: A CHILD'S PLACE IN TIME AND SPACE |
| STANDARD /<br>BENCHMARK                     |  | GEOGRAPHY STRAND                         |
| BENCHMARK /<br>GRADE LEVEL<br>INDICATOR     |  | SPATIAL THINKING AND SKILLS              |
| PROFICIENCY<br>LEVEL                        |  | Content Statements:                      |

INDICATOR 5. Terms related to direction and distance, as well as symbols and landmarks, can be used to talk about the relative location of familiar places.

**Virtual Field Trips**

Grade 1 - Families and Neighbors

Grade 1 - The Earth Around Us

|                                             |  |                                          |
|---------------------------------------------|--|------------------------------------------|
| DOMAIN /<br>ACADEMIC<br>CONTENT<br>STANDARD |  | THEME: A CHILD'S PLACE IN TIME AND SPACE |
| STANDARD /<br>BENCHMARK                     |  | GEOGRAPHY STRAND                         |
| BENCHMARK /<br>GRADE LEVEL<br>INDICATOR     |  | HUMAN SYSTEMS                            |
| PROFICIENCY<br>LEVEL                        |  | Content Statements:                      |

INDICATOR 7. Humans depend on and impact the physical environment in order to supply food, clothing and shelter.

**Virtual Field Trips**

Grade 1 - The Earth Around Us

INDICATOR 8. Individuals are unique but share common characteristics of multiple groups.

**Virtual Field Trips**

Grade 1 - Families and Neighbors

|                                             |  |                                          |
|---------------------------------------------|--|------------------------------------------|
| DOMAIN /<br>ACADEMIC<br>CONTENT<br>STANDARD |  | THEME: A CHILD'S PLACE IN TIME AND SPACE |
| STANDARD /<br>BENCHMARK                     |  | GOVERNMENT STRAND                        |
| BENCHMARK /<br>GRADE LEVEL<br>INDICATOR     |  | CIVIC PARTICIPATION AND SKILLS           |
| PROFICIENCY<br>LEVEL                        |  | Content Statement:                       |

INDICATOR 9. Individuals share responsibilities and take action toward the achievement of common goals in homes, schools and communities.

**Virtual Field Trips**

Grade 1 - All About Work

|                                             |  |                                          |
|---------------------------------------------|--|------------------------------------------|
| DOMAIN /<br>ACADEMIC<br>CONTENT<br>STANDARD |  | THEME: A CHILD'S PLACE IN TIME AND SPACE |
| STANDARD /<br>BENCHMARK                     |  | ECONOMICS STRAND                         |
| BENCHMARK /<br>GRADE LEVEL<br>INDICATOR     |  | SCARCITY                                 |
| PROFICIENCY<br>LEVEL                        |  | Content Statement:                       |

INDICATOR 11. Individuals have many wants and make decisions to satisfy those wants. These decisions impact others.

Virtual Field Trips

Grade 1 - All About Work

|                                             |  |                                          |
|---------------------------------------------|--|------------------------------------------|
| DOMAIN /<br>ACADEMIC<br>CONTENT<br>STANDARD |  | THEME: A CHILD'S PLACE IN TIME AND SPACE |
| STANDARD /<br>BENCHMARK                     |  | ECONOMICS STRAND                         |
| BENCHMARK /<br>GRADE LEVEL<br>INDICATOR     |  | PRODUCTION AND CONSUMPTION               |
| PROFICIENCY<br>LEVEL                        |  | Content Statement:                       |

INDICATOR 12. Goods are objects that can satisfy an individual's wants. Services are actions that can satisfy individual's wants.

Virtual Field Trips

Grade 1 - All About Work