

Main Criteria: Oklahoma Academic Standards
Secondary Criteria: Virtual Field Trips
Subjects: Science, Social Studies
Grade: 1
Correlation Options: Show Correlated

Oklahoma Academic Standards

Science

Grade: 1 - Adopted: 2020

CONTENT STANDARD / COURSE		Oklahoma Academic Standards for Science
STRAND / STANDARD		From Molecules to Organisms: Structure and Function (LS1)

OBJECTIVE 1.LS1.1 Use materials to design a solution to a human problem by mimicking how plants and/or animals use their external parts to help them survive, grow, and meet their needs.

Virtual Field Trips

Grade 2 - Land and Water Around Us

CONTENT STANDARD / COURSE		Oklahoma Academic Standards for Science
STRAND / STANDARD		Earth's Place in the Universe (ESS1)

OBJECTIVE 1.ESS1.2 Make observations at different times of year to relate the amount of daylight and relative temperature to the time of year.

Virtual Field Trips

Grade 1 - The Earth Around Us

Grade 2 - Land and Water Around Us

CONTENT STANDARD / COURSE		Oklahoma Academic Standards for Science
STRAND / STANDARD		Earth and Human Activity (ESS3)

OBJECTIVE 1.ESS3.1 Communicate solutions that will reduce the impact of humans on the land, water, air, and/or other living things in the local environment.

Virtual Field Trips

Grade 1 - The Earth Around Us

Grade 2 - Land and Water Around Us

Oklahoma Academic Standards

Social Studies

Grade: 1 - Adopted: 2019

CONTENT STANDARD / COURSE		Appendix A Social Studies Practices PK-12 Progression
STRAND / STANDARD	SSP.1.	Engage in Democratic Processes - Students will understand the principles of government, the benefits of democratic systems, and their responsibilities as citizens.
OBJECTIVE	1.A.	Students will demonstrate an understanding of the virtues that citizens should use when interacting with each other and the virtues that guide official government institutions.

SKILL / CONCEPT	1.A.PK- 1.1.	Discuss democratic principles such as equality, fairness, and respect for legitimate authority. Virtual Field Trips Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work
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SKILL / CONCEPT	1.A.PK- 1.2.	Discuss how people can improve their communities in the present and over time. Virtual Field Trips Grade 1 - All About Work Grade 2 - Work and Money
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CONTENT STANDARD / COURSE		Appendix A Social Studies Practices PK-12 Progression
STRAND / STANDARD	SSP.1.	Engage in Democratic Processes - Students will understand the principles of government, the benefits of democratic systems, and their responsibilities as citizens.
OBJECTIVE	1.B.	Students will demonstrate an understanding of the important institutions of their society and the principles that these institutions are intended to reflect.

SKILL / CONCEPT	1.B.PK- 1.1.	Describe roles and responsibilities of people in authority in school and community settings. Virtual Field Trips Grade 2 - Work and Money
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SKILL / CONCEPT	1.B.PK- 1.2.	Explain how all informed citizens play important roles in the community. Virtual Field Trips Grade 1 - All About Work Grade 2 - Work and Money
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CONTENT STANDARD / COURSE		Appendix A Social Studies Practices PK-12 Progression
STRAND / STANDARD	SSP.2.	Analyze and Address Authentic Civic Issues - Students will determine the kinds of sources that will be helpful in answering essential, compelling, and supporting questions addressing authentic civic issues.
OBJECTIVE	2.A.	Students will demonstrate the capability for developing essential, compelling, and supporting questions that address authentic civic issues.

SKILL / CONCEPT	2.A.PK- 1.1.	Collaboratively ask and respond to enduring essential questions of common concerns to the student and the community. Virtual Field Trips Grade 1 - All About Work Grade 2 - Work and Money
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CONTENT STANDARD / COURSE		Appendix A Social Studies Practices PK-12 Progression
STRAND / STANDARD	SSP.2.	Analyze and Address Authentic Civic Issues - Students will determine the kinds of sources that will be helpful in answering essential, compelling, and supporting questions addressing authentic civic issues.
OBJECTIVE	2.B.	Students will demonstrate the ability to investigate problems taking into consideration multiple points of view represented in arguments, structure of an explanation and other sources.

SKILL / CONCEPT	2.B.PK- 1.1.	Discuss local problems and ways in which people are trying to address these problems. Virtual Field Trips Grade 1 - All About Work Grade 2 - Work and Money
CONTENT STANDARD / COURSE		Appendix A Social Studies Practices PK-12 Progression
STRAND / STANDARD	SSP.3.	Acquire, Apply, and Evaluate Evidence Students will utilize interdisciplinary tools and master the basic concepts of the social studies in order to acquire and apply content understanding in all related fields of study.
OBJECTIVE	3.A.	Students will develop skills and practices which demonstrate an understanding that historical inquiry is based on the analysis and evaluation of evidence and its credibility.

SKILL / CONCEPT	3.A.PK- 1.6.	Discuss how individuals and groups have shaped significant historical changes. Virtual Field Trips Grade 2 - Early Americans Washington, DC - Grades K - 5
CONTENT STANDARD / COURSE		Appendix A Social Studies Practices PK-12 Progression
STRAND / STANDARD	SSP.3.	Acquire, Apply, and Evaluate Evidence Students will utilize interdisciplinary tools and master the basic concepts of the social studies in order to acquire and apply content understanding in all related fields of study.
OBJECTIVE	3.B.	Students will demonstrate an understanding of geographic concepts and develop mastery of geographic tools and ways of thinking in order to become geographically informed.

SKILL / CONCEPT	3.B.PK- 1.1.	Answer geographic questions using geographic information about the student's own community. Virtual Field Trips Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us Grade 2 - Living Together
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SKILL / CONCEPT	3.B.PK- 1.3.	Describe the community's human and physical environment through the use of simple geographic representations and photographs. Virtual Field Trips Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us Grade 2 - Living Together
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SKILL / CONCEPT	3.B.PK- 1.4.	Identify examples of how humans modify and adapt to their physical environment using its natural resources. Virtual Field Trips Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us
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SKILL / CONCEPT	3.B.PK- 1.5.	Discuss how the physical environment impacts our daily lives and affects human activities. Virtual Field Trips Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us
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CONTENT STANDARD / COURSE		Appendix A Social Studies Practices PK-12 Progression
STRAND / STANDARD	SSP.3.	Acquire, Apply, and Evaluate Evidence Students will utilize interdisciplinary tools and master the basic concepts of the social studies in order to acquire and apply content understanding in all related fields of study.
OBJECTIVE	3.C.	Students will analyze the principles of economic systems and develop an understanding of the benefits of a market system in local, national, and global settings.

SKILL / CONCEPT	3.C.PK-1.2.	Describe freedom of choice when determining needs and wants.
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Virtual Field Trips
Grade 1 - All About Work
Grade 2 - Work and Money

SKILL / CONCEPT	3.C.PK-1.4.	Identify examples of the goods and services that school and community workers provide.
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Virtual Field Trips
Grade 1 - All About Work
Grade 2 - Work and Money

SKILL / CONCEPT	3.C.PK-1.5.	Explain why people in the community trade goods and services with people in other communities.
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Virtual Field Trips
Grade 1 - All About Work
Grade 2 - Work and Money

CONTENT STANDARD / COURSE		1st Grade Content Standards
STRAND / STANDARD	1.1.	The student will analyze their role as a citizen in a community.

OBJECTIVE	1.1.1.	Describe the need for written laws and the main purpose of government, including the concept of consequences for one's actions when a law or rule is violated.
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Virtual Field Trips
Grade 1 - Let's Learn About the Government
Grade 2 - Living Together
Grade 2 - Our Government At Work

OBJECTIVE	1.1.3.	Explain patriotic traditions including The Pledge of Allegiance, describe appropriate flag etiquette and proper behavior during the playing of The Star-Spangled Banner.
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Virtual Field Trips
Grade 1 - Let's Learn About the Government
Grade 2 - Our Government At Work

OBJECTIVE	1.1.4.	Identify important symbols of the United States including the Bald Eagle and the Liberty Bell, and explain their meanings.
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Virtual Field Trips
Grade 1 - Let's Learn About the Government
Grade 1 - Life Long Ago
Grade 2 - Our Government At Work
Washington, DC - Grades K - 5

CONTENT STANDARD / COURSE		1st Grade Content Standards
STRAND / STANDARD	1.2.	The student will demonstrate knowledge of basic geographic concepts.

OBJECTIVE 1.2.3. Identify the difference between continents and oceans.

Virtual Field Trips

Grade 1 - The Earth Around Us

Grade 2 - Land and Water Around Us

OBJECTIVE 1.2.4. Compare the features of urban and rural communities.

Virtual Field Trips

Grade 1 - Families and Neighbors

Grade 1 - The Earth Around Us

Grade 2 - Living Together

Paris - City of Light - Grades K - 5

OBJECTIVE 1.2.5. Describe community customs and traditions as basic elements of culture.

Virtual Field Trips

Grade 1 - The Earth Around Us

CONTENT STANDARD / COURSE		1st Grade Content Standards
STRAND / STANDARD	1.3.	The student will examine important events and historical figures in the nation's past.

OBJECTIVE 1.3.1. Explain why people may see events from different points of view.

Virtual Field Trips

Grade 2 - Early Americans

Washington, DC - Grades K - 5

OBJECTIVE 1.3.2. Describe the contributions of people and groups who have shaped our history and ways we commemorate important places and events of the past.

Virtual Field Trips

Grade 2 - Early Americans

Washington, DC - Grades K - 5

CONTENT STANDARD / COURSE		1st Grade Content Standards
STRAND / STANDARD	1.4.	The student will describe the characteristics of the American economic system.

OBJECTIVE 1.4.1. Explain the costs and benefits of spending and saving in order to meet needs and wants.

Virtual Field Trips

Grade 1 - All About Work

Grade 2 - Work and Money

OBJECTIVE	1.4.2.	Describe ways people are paid for their labor and how goods and services are purchased using money and credit. <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money
OBJECTIVE	1.4.3.	Identify and explain the roles of consumers and producers in the American economy. <u>Virtual Field Trips</u> Grade 2 - Work and Money