

Main Criteria: Oklahoma Academic Standards
Secondary Criteria: Virtual Field Trips
Subjects: Science, Social Studies
Grade: 2
Correlation Options: Show Correlated

Oklahoma Academic Standards
Science
 Grade: 2 - Adopted: 2020

CONTENT STANDARD / COURSE		Oklahoma Academic Standards for Science
STRAND / STANDARD		Ecosystems: Interactions, Energy and Dynamics (LS2)

OBJECTIVE 2.LS2.1 Plan and conduct an investigation to determine if plants need sunlight and water to grow.

Virtual Field Trips
 Grade 2 - Land and Water Around Us

CONTENT STANDARD / COURSE		Oklahoma Academic Standards for Science
STRAND / STANDARD		Biological Unity and Diversity (LS4)

OBJECTIVE 2.LS4.1 Make observations of plants and animals to compare the diversity of life in different habitats.

Virtual Field Trips
 African Safari
 Amazon Rainforest - Grades 2-5
 Amazon Rainforest - People and Threats - Grades 2-5
 Grade 3 - Geography of Our Communities
 How Coral Reefs Are Formed
 The Sahara Desert
 Who Lives On a Coral Reef?

CONTENT STANDARD / COURSE		Oklahoma Academic Standards for Science
STRAND / STANDARD		Earth's Place in the Universe (ESS1)

OBJECTIVE 2.ESS1.1 Use information from several sources to provide evidence that Earth events can occur quickly or slowly.

Virtual Field Trips
 Grade 2 - Land and Water Around Us
 Grade 3 - Geography of Our Communities

CONTENT STANDARD / COURSE		Oklahoma Academic Standards for Science
STRAND / STANDARD		Earth's Systems (ESS2)

OBJECTIVE 2.ESS2.1 Compare multiple solutions designed to slow or prevent wind or water from changing the shape of the land.

Virtual Field Trips
 Grade 3 - Geography of Our Communities

OBJECTIVE	2.ESS2.2	Develop a model to represent the shapes and kind of land and bodies of water in an area.
		Virtual Field Trips African Safari Amazon Rainforest - Grades 2-5 Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities How Coral Reefs Are Formed The Sahara Desert Who Lives On a Coral Reef?

OBJECTIVE	2.ESS2.3	Obtain information to identify where water is found on Earth and that it can be solid or liquid.
		Virtual Field Trips Amazon Rainforest - Grades 2-5 Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities

Oklahoma Academic Standards

Social Studies

Grade: 2 - Adopted: 2019

CONTENT STANDARD / COURSE		Appendix A Social Studies Practices PK-12 Progression
STRAND / STANDARD	SSP.1.	Engage in Democratic Processes Students will understand the principles of government, the benefits of democratic systems, and their responsibilities as citizens.
OBJECTIVE	1.A.	Students will demonstrate an understanding of the virtues that citizens should use when interacting with each other and the virtues that guide official government institutions.

SKILL / CONCEPT	1.A.2-3.1.	Identify civic virtues and democratic principles such as equality, fairness, and respect for legitimate authority.
		Virtual Field Trips Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities

SKILL / CONCEPT	1.A.2-3.2.	Describe and offer examples of how people have improved their communities in the past and present.
		Virtual Field Trips Grade 1 - All About Work Grade 1 - The Earth Around Us Grade 2 - Work and Money

CONTENT STANDARD / COURSE		Appendix A Social Studies Practices PK-12 Progression
STRAND / STANDARD	SSP.1.	Engage in Democratic Processes Students will understand the principles of government, the benefits of democratic systems, and their responsibilities as citizens.
OBJECTIVE	1.B.	Students will demonstrate an understanding of the important institutions of their society and the principles that these institutions are intended to reflect.

SKILL / CONCEPT	1.B.2-3.1.	Describe the basic structure of government at the local, state, and tribal levels.
		Virtual Field Trips Grade 1 - Let's Learn About the Government Grade 3 - How Government Helps Our Communities

SKILL / CONCEPT	1.B.2-3.2.	Explain why all informed citizens should participate in their community. <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money
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SKILL / CONCEPT	1.B.2-3.3.	Explain the need for and purposes of laws in the community and state. <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 2 - Living Together Grade 2 - Our Government At Work
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CONTENT STANDARD / COURSE		Appendix A Social Studies Practices PK-12 Progression
STRAND / STANDARD	SSP.1.	Engage in Democratic Processes Students will understand the principles of government, the benefits of democratic systems, and their responsibilities as citizens.
OBJECTIVE	1.C.	Students will demonstrate understanding of the processes and rules by which groups of people make decisions, govern themselves, and address public problems.

SKILL / CONCEPT	1.C.2-3.2.	Use democratic processes to consider and propose actions to address authentic, real-world problems in the community and state. <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money
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CONTENT STANDARD / COURSE		Appendix A Social Studies Practices PK-12 Progression
STRAND / STANDARD	SSP.2.	Analyze and Address Authentic Civic Issues Students will determine the kinds of sources that will be helpful in answering essential, compelling, and supporting questions addressing authentic civic issues.
OBJECTIVE	2.A.	Students will demonstrate the capability for developing essential, compelling, and supporting questions that address authentic civic issues.

SKILL / CONCEPT	2.A.2-3.1.	Ask and respond to enduring essential questions of common concerns to the student, the community and the state. <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money
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CONTENT STANDARD / COURSE		Appendix A Social Studies Practices PK-12 Progression
STRAND / STANDARD	SSP.2.	Analyze and Address Authentic Civic Issues Students will determine the kinds of sources that will be helpful in answering essential, compelling, and supporting questions addressing authentic civic issues.
OBJECTIVE	2.B.	Students will demonstrate the ability to investigate problems taking into consideration multiple points of view represented in arguments, structure of an explanation and other sources.

SKILL / CONCEPT	2.B.2-3.1.	Identify a range of local and state problems in which people are trying to address these problems. <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money
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CONTENT STANDARD / COURSE		Appendix A Social Studies Practices PK-12 Progression
STRAND / STANDARD	SSP.3.	Acquire, Apply, and Evaluate Evidence Students will utilize interdisciplinary tools and master the basic concepts of the social studies in order to acquire and apply content understanding in all related fields of study.
OBJECTIVE	3.A.	Students will develop skills and practices which demonstrate an understanding that historical inquiry is based on the analysis and evaluation of evidence and its credibility.

SKILL /
CONCEPT

3.A.2-3.5. Generate possible reasons for an event or development in the past.

Virtual Field Trips

Grade 3 - How The Country Was Settled

Grade 3 - The First Americans

SKILL /
CONCEPT

3.A.2-3.6. Explain and give examples of how individuals and groups have shaped significant historical changes in the community and state.

Virtual Field Trips

Grade 1 - The Earth Around Us

Grade 2 - Work and Money

CONTENT STANDARD / COURSE		Appendix A Social Studies Practices PK-12 Progression
STRAND / STANDARD	SSP.3.	Acquire, Apply, and Evaluate Evidence Students will utilize interdisciplinary tools and master the basic concepts of the social studies in order to acquire and apply content understanding in all related fields of study.
OBJECTIVE	3.B.	Students will demonstrate an understanding of geographic concepts and develop mastery of geographic tools and ways of thinking in order to become geographically informed.

SKILL /
CONCEPT

3.B.2-3.1. Ask and answer geographic questions, using geographic information about the student's community and state.

Virtual Field Trips

Grade 1 - Families and Neighbors

Grade 1 - The Earth Around Us

Grade 2 - Living Together

Grade 3 - Geography of Our Communities

Grade 3 - How The Country Was Settled

Grade 3 - The First Americans

SKILL /
CONCEPT

3.B.2-3.2. Create and use maps, graphs, and other simple geographic models to describe the physical and human features of the community and state.

Virtual Field Trips

Grade 1 - Families and Neighbors

Grade 1 - The Earth Around Us

Grade 2 - Living Together

Grade 3 - Geography of Our Communities

Grade 3 - How The Country Was Settled

Grade 3 - The First Americans

SKILL /
CONCEPT

3.B.2-3.4. Identify and describe how humans modify and adapt to their physical environment, using its natural and human resources.

Virtual Field Trips

Amazon Rainforest - Grades 2-5

Grade 1 - The Earth Around Us

Grade 2 - Land and Water Around Us

Grade 3 - The First Americans

CONTENT STANDARD / COURSE		Appendix A Social Studies Practices PK-12 Progression
STRAND / STANDARD	SSP.3.	Acquire, Apply, and Evaluate Evidence Students will utilize interdisciplinary tools and master the basic concepts of the social studies in order to acquire and apply content understanding in all related fields of study.
OBJECTIVE	3.C.	Students will analyze the principles of economic systems and develop an understanding of the benefits of a market system in local, national, and global settings.

SKILL /
CONCEPT

3.C.2-3.2. Describe freedom of choice when determining needs and wants in a free market.

Virtual Field Trips

Grade 1 - All About Work

Grade 2 - Work and Money

Grade 3 - I Am a Consumer

SKILL /
CONCEPT

3.C.2-3.3. Give examples of costs and benefits resulting from personal economic decisions.

Virtual Field Trips

Grade 3 - I Am a Consumer

SKILL /
CONCEPT

3.C.2-3.5. Describe why people in one country trade goods and services with people in other countries.

Virtual Field Trips

Grade 2 - Work and Money

Grade 3 - Businesses At Work

CONTENT STANDARD / COURSE		Appendix A Social Studies Practices PK-12 Progression
STRAND / STANDARD	SSP.4.	Read Critically and Interpret Informational Sources Students will engage in critical, active reading of grade-level appropriate primary and secondary sources related to key social studies concepts, including frequent analysis and interpretation of informational sources.
OBJECTIVE	4.A.	Students will comprehend, evaluate, and synthesize textual sources to acquire and refine knowledge in the social studies.

SKILL /
CONCEPT

4.A.2-3.3. Acquire new academic vocabulary; relate new words to prior knowledge, and apply vocabulary in social studies.

Virtual Field Trips

The Sahara Desert

CONTENT STANDARD / COURSE		Appendix A Social Studies Practices PK-12 Progression
STRAND / STANDARD	SSP.5.	Engage in Evidence-Based Writing Students will apply effective communication skills by demonstrating a variety of evidence-based written products designed for multiple purposes and tasks, in order to demonstrate their understandings of social studies concepts, ideas, and content.
OBJECTIVE	5.B.	Students will engage in authentic inquiry to acquire, refine, and share knowledge through written presentations related to social studies.

SKILL /
CONCEPT

5.B.2-3.1. Generate a list of topics of interest and individual questions about a specific topic in social studies.

Virtual Field Trips

Grade 3 - How The Country Was Settled

Grade 3 - The First Americans

CONTENT STANDARD / COURSE		2nd Grade Content Standards
STRAND / STANDARD	2.1.	The student will explain the importance of the basic principles that provide the foundation of the American system of government.

OBJECTIVE	2.1.1.	Describe the Constitution of the United States as the structure for our national government. <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities Grade 3 - The First Americans
OBJECTIVE	2.1.2.	Summarize the five key individual rights and liberties protected by the First Amendment to the Constitution of the United States. <u>Virtual Field Trips</u> Grade 2 - Our Government At Work
OBJECTIVE	2.1.3.	Explain how active citizens participate in the government by voting to elect officials that represent them. <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work
OBJECTIVE	2.1.4.	Identify the basic roles of national leaders including the President of the United States, the members of the United States Congress, and the justices of the Supreme Court. <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities

CONTENT STANDARD / COURSE		2nd Grade Content Standards
STRAND / STANDARD	2.2.	The student will describe the physical and human characteristics of their environment.

OBJECTIVE	2.2.1.	Construct basic maps using cardinal directions and map symbols. <u>Virtual Field Trips</u> Grade 3 - Geography of Our Communities
OBJECTIVE	2.2.5.	Describe how communities modify the environment to meet their needs. <u>Virtual Field Trips</u> Amazon Rainforest - Grades 2-5
OBJECTIVE	2.2.6.	Describe customs, traditions, clothing, food, housing, and music as basic elements of various cultures represented within the local community. <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us

CONTENT STANDARD / COURSE		2nd Grade Content Standards
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STRAND / STANDARD	2.3.	The student will examine the lives of notable Americans who expanded peoples' rights and freedoms through our history.
OBJECTIVE	2.3.1.	Analyze the contributions of people and groups who have shaped our history and who are honored by holidays and commemorative months. <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors Grade 1 - Let's Learn About the Government Grade 1 - Life Long Ago Grade 2 - Early Americans Grade 3 - A Country of Cultures
OBJECTIVE	2.3.2.	Compare perspectives of people in the past to people in the present. <u>Virtual Field Trips</u> Grade 2 - Early Americans Grade 3 - How The Country Was Settled Grade 3 - The First Americans Washington, DC - Grades K - 5
OBJECTIVE	2.3.4.	Explain possible reasons for events in the past. <u>Virtual Field Trips</u> Grade 2 - Early Americans Grade 3 - How The Country Was Settled Grade 3 - The First Americans Washington, DC - Grades K - 5
CONTENT STANDARD / COURSE		2nd Grade Content Standards
STRAND / STANDARD	2.4.	The student will understand basic economic concepts in the American economy.
OBJECTIVE	2.4.1.	Explain the importance of supply and demand in the consumer and producer relationship. <u>Virtual Field Trips</u> Grade 2 - Work and Money Grade 3 - Businesses At Work Grade 3 - I Am a Consumer
OBJECTIVE	2.4.2.	Explain how barter and trade can lead to interdependence among communities. <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money
OBJECTIVE	2.4.4.	Describe how setting goals and creating a budget helps people pay for things they need and want. <u>Virtual Field Trips</u> Grade 3 - I Am a Consumer