

Main Criteria: Oklahoma Academic Standards

Secondary Criteria: Virtual Field Trips

Subjects: Science, Social Studies

Grade: 3

Correlation Options: Show Correlated

Oklahoma Academic Standards

Science

Grade: 3 - Adopted: 2020

CONTENT STANDARD / COURSE		Oklahoma Academic Standards for Science
STRAND / STANDARD		From Molecules to Organisms: Structure and Function (LS1)

OBJECTIVE 3.LS1.1 Develop and use models to describe that organisms have unique and diverse life cycles but all have a common pattern of birth, growth, reproduction, and death.

Virtual Field Trips

Galapagos Islands

Grade 4 - West Region Geography

How Coral Reefs Are Formed

CONTENT STANDARD / COURSE		Oklahoma Academic Standards for Science
STRAND / STANDARD		Heredity: Inheritance and Variation of Traits (LS2)

OBJECTIVE 3.LS2.1 Construct an argument that some animals form groups that help members survive.

Virtual Field Trips

African Safari

Amazon Rainforest - Grades 2-5

How Coral Reefs Are Formed

The Sahara Desert

Who Lives On a Coral Reef?

CONTENT STANDARD / COURSE		Oklahoma Academic Standards for Science
STRAND / STANDARD		Biological Unity and Diversity (LS4)

OBJECTIVE 3.LS4.2 Use evidence to construct an explanation for how the variations in characteristics among individuals of the same species may provide advantages in surviving and reproducing.

Virtual Field Trips

African Safari

Amazon Rainforest - Grades 2-5

Amazon Rainforest - People and Threats - Grades 2-5

Galapagos Islands

Grade 2 - Land and Water Around Us

Grade 4 - Southwest Region Early Beginnings

Grade 4 - West Region Geography

How Coral Reefs Are Formed

The Sahara Desert

Who Lives On a Coral Reef?

OBJECTIVE	3.LS4.3	Construct an argument with evidence that in a particular habitat some organisms can survive well, some survive less well, and some cannot survive at all.
		Virtual Field Trips African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 2-5 Galapagos Islands Grade 2 - Land and Water Around Us Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Geography How Coral Reefs Are Formed The Sahara Desert Who Lives On a Coral Reef?

OBJECTIVE	3.LS4.4	Make a claim about the merit of a solution to a problem caused when the environment changes and the types of plants and animals that live there may change.
		Virtual Field Trips African Safari Amazon Rainforest - People and Threats - Grades 2-5 Galapagos Islands Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities Grade 4 - West Region Today Who Lives On a Coral Reef?

CONTENT STANDARD / COURSE		Oklahoma Academic Standards for Science
STRAND / STANDARD		Earth's Systems (ESS2)

OBJECTIVE	3.ESS2.1	Represent data in tables and graphical displays to describe typical weather conditions expected during a particular season.
		Virtual Field Trips African Safari Grade 2 - Land and Water Around Us Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - West Region Geography

OBJECTIVE	3.ESS2.2	Obtain and combine information to describe climates in different regions of the world.
		Virtual Field Trips Amazon Rainforest - Grades 2-5 Grade 2 - Land and Water Around Us Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Geography The Sahara Desert

CONTENT STANDARD / COURSE		Oklahoma Academic Standards for Science
STRAND / STANDARD		Earth and Human Activity (ESS3)

OBJECTIVE	3.ESS3.1	Make a claim about the merit of a design solution that reduces the impacts of a weather-related hazard.
		Virtual Field Trips Grade 3 - Geography of Our Communities
Oklahoma Academic Standards Social Studies Grade: 3 - Adopted: 2019		
CONTENT STANDARD / COURSE		Appendix A Social Studies Practices PK-12 Progression
STRAND / STANDARD	SSP.1.	Engage in Democratic Processes Students will understand the principles of government, the benefits of democratic systems, and their responsibilities as citizens.
OBJECTIVE	1.A.	Students will demonstrate an understanding of the virtues that citizens should use when interacting with each other and the virtues that guide official government institutions.
SKILL / CONCEPT	1.A.2-3.1.	Identify civic virtues and democratic principles such as equality, fairness, and respect for legitimate authority.
		Virtual Field Trips Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities
SKILL / CONCEPT	1.A.2-3.2.	Describe and offer examples of how people have improved their communities in the past and present.
		Virtual Field Trips Grade 2 - Work and Money
CONTENT STANDARD / COURSE		Appendix A Social Studies Practices PK-12 Progression
STRAND / STANDARD	SSP.1.	Engage in Democratic Processes Students will understand the principles of government, the benefits of democratic systems, and their responsibilities as citizens.
OBJECTIVE	1.B.	Students will demonstrate an understanding of the important institutions of their society and the principles that these institutions are intended to reflect.
SKILL / CONCEPT	1.B.2-3.1.	Describe the basic structure of government at the local, state, and tribal levels.
		Virtual Field Trips Grade 3 - How Government Helps Our Communities
SKILL / CONCEPT	1.B.2-3.2.	Explain why all informed citizens should participate in their community.
		Virtual Field Trips Grade 2 - Work and Money
SKILL / CONCEPT	1.B.2-3.3.	Explain the need for and purposes of laws in the community and state.
		Virtual Field Trips Grade 2 - Living Together Grade 2 - Our Government At Work
CONTENT STANDARD / COURSE		Appendix A Social Studies Practices PK-12 Progression
STRAND / STANDARD	SSP.1.	Engage in Democratic Processes Students will understand the principles of government, the benefits of democratic systems, and their responsibilities as citizens.

OBJECTIVE	1.C.	Students will demonstrate understanding of the processes and rules by which groups of people make decisions, govern themselves, and address public problems.
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SKILL /
CONCEPT

1.C.2-3.2. Use democratic processes to consider and propose actions to address authentic, real-world problems in the community and state.

Virtual Field Trips

Grade 2 - Work and Money

CONTENT STANDARD / COURSE		Appendix A Social Studies Practices PK-12 Progression
STRAND / STANDARD	SSP.2.	Analyze and Address Authentic Civic Issues Students will determine the kinds of sources that will be helpful in answering essential, compelling, and supporting questions addressing authentic civic issues.
OBJECTIVE	2.A.	Students will demonstrate the capability for developing essential, compelling, and supporting questions that address authentic civic issues.

SKILL /
CONCEPT

2.A.2-3.1. Ask and respond to enduring essential questions of common concerns to the student, the community and the state.

Virtual Field Trips

Grade 2 - Work and Money

CONTENT STANDARD / COURSE		Appendix A Social Studies Practices PK-12 Progression
STRAND / STANDARD	SSP.2.	Analyze and Address Authentic Civic Issues Students will determine the kinds of sources that will be helpful in answering essential, compelling, and supporting questions addressing authentic civic issues.
OBJECTIVE	2.B.	Students will demonstrate the ability to investigate problems taking into consideration multiple points of view represented in arguments, structure of an explanation and other sources.

SKILL /
CONCEPT

2.B.2-3.1. Identify a range of local and state problems in which people are trying to address these problems.

Virtual Field Trips

Grade 2 - Work and Money

CONTENT STANDARD / COURSE		Appendix A Social Studies Practices PK-12 Progression
STRAND / STANDARD	SSP.3.	Acquire, Apply, and Evaluate Evidence Students will utilize interdisciplinary tools and master the basic concepts of the social studies in order to acquire and apply content understanding in all related fields of study.
OBJECTIVE	3.A.	Students will develop skills and practices which demonstrate an understanding that historical inquiry is based on the analysis and evaluation of evidence and its credibility.

SKILL /
CONCEPT

3.A.2-3.5. Generate possible reasons for an event or development in the past.

Virtual Field Trips

Grade 3 - How The Country Was Settled

Grade 3 - The First Americans

Grade 4 - Midwest Region Early Beginnings

Grade 4 - Midwest Region Today

Grade 4 - Northeast

Grade 4 - Southwest Region Early Beginnings

Grade 4 - West Region Early Beginnings

Grade 4 - West Region Today

Rome - The Eternal City

SKILL / CONCEPT	3.A.2-3.6.	Explain and give examples of how individuals and groups have shaped significant historical changes in the community and state. Virtual Field Trips Grade 2 - Work and Money
CONTENT STANDARD / COURSE		Appendix A Social Studies Practices PK-12 Progression
STRAND / STANDARD	SSP.3.	Acquire, Apply, and Evaluate Evidence Students will utilize interdisciplinary tools and master the basic concepts of the social studies in order to acquire and apply content understanding in all related fields of study.
OBJECTIVE	3.B.	Students will demonstrate an understanding of geographic concepts and develop mastery of geographic tools and ways of thinking in order to become geographically informed.
SKILL / CONCEPT	3.B.2-3.1.	Ask and answer geographic questions, using geographic information about the student's community and state. Virtual Field Trips Grade 2 - Living Together Grade 3 - Geography of Our Communities Grade 3 - How The Country Was Settled Grade 3 - The First Americans
SKILL / CONCEPT	3.B.2-3.2.	Create and use maps, graphs, and other simple geographic models to describe the physical and human features of the community and state. Virtual Field Trips Grade 2 - Living Together Grade 3 - Geography of Our Communities Grade 3 - How The Country Was Settled Grade 3 - The First Americans
SKILL / CONCEPT	3.B.2-3.4.	Identify and describe how humans modify and adapt to their physical environment, using its natural and human resources. Virtual Field Trips Amazon Rainforest - Grades 2-5 Grade 2 - Land and Water Around Us Grade 3 - The First Americans Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - Southeast Region of the U.S. Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today Grade 4 - West Region Geography Grade 4 - West Region Today
SKILL / CONCEPT	3.B.2-3.5.	Describe how the physical environment impacts our daily lives and affects human activities in the past and present. Virtual Field Trips Grade 4 - Northeast Grade 4 - West Region Geography
CONTENT STANDARD / COURSE		Appendix A Social Studies Practices PK-12 Progression
STRAND / STANDARD	SSP.3.	Acquire, Apply, and Evaluate Evidence Students will utilize interdisciplinary tools and master the basic concepts of the social studies in order to acquire and apply content understanding in all related fields of study.

OBJECTIVE	3.C.	Students will analyze the principles of economic systems and develop an understanding of the benefits of a market system in local, national, and global settings.
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SKILL /
CONCEPT 3.C.2-3.2. Describe freedom of choice when determining needs and wants in a free market.

Virtual Field Trips

Grade 2 - Work and Money

Grade 3 - I Am a Consumer

SKILL /
CONCEPT 3.C.2-3.3. Give examples of costs and benefits resulting from personal economic decisions.

Virtual Field Trips

Grade 3 - I Am a Consumer

SKILL /
CONCEPT 3.C.2-3.5. Describe why people in one country trade goods and services with people in other countries.

Virtual Field Trips

Exploring Cuba

Grade 2 - Work and Money

Grade 3 - Businesses At Work

CONTENT STANDARD / COURSE		Appendix A Social Studies Practices PK-12 Progression
STRAND / STANDARD	SSP.4.	Read Critically and Interpret Informational Sources Students will engage in critical, active reading of grade-level appropriate primary and secondary sources related to key social studies concepts, including frequent analysis and interpretation of informational sources.
OBJECTIVE	4.A.	Students will comprehend, evaluate, and synthesize textual sources to acquire and refine knowledge in the social studies.

SKILL /
CONCEPT 4.A.2-3.3. Acquire new academic vocabulary; relate new words to prior knowledge, and apply vocabulary in social studies.

Virtual Field Trips

Grade 4 - Northeast

The Sahara Desert

CONTENT STANDARD / COURSE		Appendix A Social Studies Practices PK-12 Progression
STRAND / STANDARD	SSP.5.	Engage in Evidence-Based Writing Students will apply effective communication skills by demonstrating a variety of evidence-based written products designed for multiple purposes and tasks, in order to demonstrate their understandings of social studies concepts, ideas, and content.
OBJECTIVE	5.B.	Students will engage in authentic inquiry to acquire, refine, and share knowledge through written presentations related to social studies.

SKILL /
CONCEPT 5.B.2-3.1. Generate a list of topics of interest and individual questions about a specific topic in social studies.

Virtual Field Trips

Grade 3 - How The Country Was Settled

Grade 3 - The First Americans

Grade 4 - Midwest Region Early Beginnings

Grade 4 - Midwest Region Today

Grade 4 - Northeast

Grade 4 - Southwest Region Early Beginnings

Grade 4 - West Region Early Beginnings

Grade 4 - West Region Today

Rome - The Eternal City

CONTENT STANDARD / COURSE		3rd Grade Content Standards
STRAND / STANDARD	3.1.	The student will analyze the traits of good citizens.

OBJECTIVE	3.1.1.	Examine and determine the main purposes of Oklahoma's state government and identify elected leaders of the state of Oklahoma and the three branches of government.
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Virtual Field Trips

Grade 3 - How Government Helps Our Communities

OBJECTIVE	3.1.4.	Describe relationships between people and events of the past, including those commemorated on national, state, and community holidays.
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Virtual Field Trips

Exploring Cuba

Grade 2 - Early Americans

Grade 3 - A Country of Cultures

Grade 4 - Southwest Region Today

Grade 4 - West Region Today

OBJECTIVE	3.1.5.	Define the concept of civic virtue and responsibilities of the citizen at the local, state, and tribal levels, including respect for diversity.
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Virtual Field Trips

Grade 2 - Our Government At Work

Grade 3 - How Government Helps Our Communities

CONTENT STANDARD / COURSE		3rd Grade Content Standards
STRAND / STANDARD	3.3.	The student will analyze the significant events and historic personalities contributing to the development of the state of Oklahoma.

OBJECTIVE	3.3.6.	Describe the migrations, settlements, relocations and forced removals of American Indians.
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Virtual Field Trips

Grade 4 - Southwest Region Early Beginnings

OBJECTIVE	3.3.7.	Describe cowboy life and cattle drives as typified by experiences along such routes as the Chisholm Trail and the impact of Mexican ranching traditions on the cattle industry and cowboy culture.
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Virtual Field Trips

Grade 4 - Southwest Region Early Beginnings