

Main Criteria: Oklahoma Academic Standards
Secondary Criteria: Virtual Field Trips
Subjects: Science, Social Studies
Grade: 7
Correlation Options: Show Correlated

Oklahoma Academic Standards

Science

Grade: 7 - Adopted: 2020

CONTENT STANDARD / COURSE		Oklahoma Academic Standards for Science
STRAND / STANDARD		Matter and Its Interactions (PS1)

OBJECTIVE 7.PS1.3 Gather and make sense of information to describe that synthetic materials come from natural resources and impact society.

Virtual Field Trips

Amazon Rainforest - People and Threats - Grades 6-8

CONTENT STANDARD / COURSE		Oklahoma Academic Standards for Science
STRAND / STANDARD		Ecosystems: Interactions, Energy, and Dynamics (LS2)

OBJECTIVE 7.LS2.2 Construct an explanation that predicts patterns of interactions among organisms across multiple ecosystems.

Virtual Field Trips

African Safari

Amazon Rainforest - Grades 6-8

Amazon Rainforest - People and Threats - Grades 6-8

Canada: Coast to Coast

Galapagos Islands

National Parks - Alaska & Hawaii

OBJECTIVE 7.LS2.3 Develop a model to describe the cycling of matter and flow of energy among living and nonliving parts of an ecosystem.

Virtual Field Trips

Amazon Rainforest - Grades 6-8

Amazon Rainforest - People and Threats - Grades 6-8

Galapagos Islands

OBJECTIVE 7.LS2.4 Construct an argument supported by empirical evidence that changes to physical or biological components of an ecosystem affect populations.

Virtual Field Trips

Amazon Rainforest - Grades 6-8

Amazon Rainforest - People and Threats - Grades 6-8

Canada: Coast to Coast

Galapagos Islands

National Parks - Alaska & Hawaii

National Parks - Washington, Oregon, Idaho, Montana, Colorado

OBJECTIVE	7.LS2.5	Evaluate competing design solutions for maintaining biodiversity and ecosystem services.
		Virtual Field Trips African Safari Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah
CONTENT STANDARD / COURSE		Oklahoma Academic Standards for Science
STRAND / STANDARD		Earth and Human Activity (ESS3)
OBJECTIVE	7.ESS3.1	Construct a scientific explanation based on evidence for how the uneven distributions of Earth's mineral, energy, and groundwater resources are the result of past and current geoscience processes.
		Virtual Field Trips Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Canada: Our Northern Neighbor National Parks - Alaska & Hawaii National Parks - Nevada, California
OBJECTIVE	7.ESS3.3	Apply scientific principles to design a method for monitoring and minimizing human impact on the environment.
		Virtual Field Trips African Safari Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah
OBJECTIVE	7.ESS3.4	Construct an argument supported by evidence for how increases in human population and per-capita consumption of natural resources impact Earth's systems.
		Virtual Field Trips Amazon Rainforest - People and Threats - Grades 6-8
OBJECTIVE	7.ESS3.5	Obtain, evaluate, and communicate evidence of the factors that have caused changes in global temperatures over the past century.
		Virtual Field Trips Canada: Coast to Coast National Parks - Washington, Oregon, Idaho, Montana, Colorado
Oklahoma Academic Standards Social Studies Grade: 7 - Adopted: 2019		
CONTENT STANDARD / COURSE		Appendix A Social Studies Practices PK-12 Progression

STRAND / STANDARD	SSP.2.	Analyze and Address Authentic Civic Issues Students will determine the kinds of sources that will be helpful in answering essential, compelling, and supporting questions addressing authentic civic issues.
OBJECTIVE	2.A.	Students will demonstrate the capability for developing essential, compelling, and supporting questions that address authentic civic issues.

SKILL /
CONCEPT

2.A.6-8.1. Investigate and propose answers to essential questions representing enduring issues across the social studies disciplines.

Virtual Field Trips

Ancient China - Qin & Han Dynasties

Ancient China - Shang & Zhou Dynasties

Ancient Egypt - Land of the Pharaohs

Ancient Egypt - Land of the Pyramids

Ancient Greece

Ancient Mayan Civilization

Ancient Rome

Canada: Coast to Coast

Rome - The Eternal City

CONTENT STANDARD / COURSE		Appendix A Social Studies Practices PK-12 Progression
STRAND / STANDARD	SSP.3.	Acquire, Apply, and Evaluate Evidence Students will utilize interdisciplinary tools and master the basic concepts of the social studies in order to acquire and apply content understanding in all related fields of study.
OBJECTIVE	3.A.	Students will develop skills and practices which demonstrate an understanding that historical inquiry is based on the analysis and evaluation of evidence and its credibility.

SKILL /
CONCEPT

3.A.6-8.5. Distinguish between long-term causes and triggering events on historical developments or contemporary events.

Virtual Field Trips

Ancient China - Qin & Han Dynasties

Ancient China - Shang & Zhou Dynasties

Ancient Egypt - Land of the Pharaohs

Ancient Egypt - Land of the Pyramids

Ancient Greece

Ancient Mayan Civilization

Ancient Rome

Canada: Coast to Coast

Canada: Our Northern Neighbor

Rome - The Eternal City

SKILL /
CONCEPT

3.A.6-8.6. Analyze the roles of specific individuals and groups who shaped historically significant events, both nationally, regionally, and on a global scale.

Virtual Field Trips

Washington, DC - Grades 6 - 8

SKILL /
CONCEPT

3.A.6-8.7. Describe multiple factors that influence the perspectives of individuals and groups during historical eras or toward contemporary situations.

Virtual Field Trips

Canada: Our Northern Neighbor

CONTENT STANDARD / COURSE		Appendix A Social Studies Practices PK-12 Progression
STRAND / STANDARD	SSP.3.	Acquire, Apply, and Evaluate Evidence Students will utilize interdisciplinary tools and master the basic concepts of the social studies in order to acquire and apply content understanding in all related fields of study.

OBJECTIVE	3.B.	Students will demonstrate an understanding of geographic concepts and develop mastery of geographic tools and ways of thinking in order to become geographically informed.
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SKILL / CONCEPT	3.B.6-8.1.	Answer geographic questions and conduct investigations by acquiring, organizing, and interpreting information about the modern world and historical events.
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Virtual Field Trips

Amazon Rainforest - Grades 6-8

Amazon Rainforest - People and Threats - Grades 6-8

Ancient China - Qin & Han Dynasties

SKILL / CONCEPT	3.B.6-8.2.	Use multiple mapping techniques and data visuals to create and analyze spatial patterns of environmental and cultural characteristics.
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Virtual Field Trips

Canada: Coast to Coast

Canada: Our Northern Neighbor

SKILL / CONCEPT	3.B.6-8.4.	Explain how cultural patterns, political and economic decisions can affect the physical environment, including how places and regions change over time.
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Virtual Field Trips

Amazon Rainforest - Grades 6-8

Amazon Rainforest - People and Threats - Grades 6-8

SKILL / CONCEPT	3.B.6-8.5.	Explain the influences of multiple environmental factors on historical events and current situations, which provide both opportunities and limitations on human development.
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Virtual Field Trips

Amazon Rainforest - Grades 6-8

Amazon Rainforest - People and Threats - Grades 6-8

Ancient China - Qin & Han Dynasties

SKILL / CONCEPT	3.B.6-8.6.	Explain how changes in transportation, communication, and technology affect the diffusion of ideas.
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Virtual Field Trips

Ancient China - Qin & Han Dynasties

CONTENT STANDARD / COURSE		Appendix A Social Studies Practices PK-12 Progression
STRAND / STANDARD	SSP.3.	Acquire, Apply, and Evaluate Evidence Students will utilize interdisciplinary tools and master the basic concepts of the social studies in order to acquire and apply content understanding in all related fields of study.
OBJECTIVE	3.C.	Students will analyze the principles of economic systems and develop an understanding of the benefits of a market system in local, national, and global settings.

SKILL / CONCEPT	3.C.6-8.5.	Explain how trade impacts standard of living and leads to economic interdependence.
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Virtual Field Trips

Exploring Cuba

CONTENT STANDARD / COURSE		Appendix A Social Studies Practices PK-12 Progression
STRAND / STANDARD	SSP.4.	Read Critically and Interpret Informational Sources Students will engage in critical, active reading of grade-level appropriate primary and secondary sources related to key social studies concepts, including frequent analysis and interpretation of informational sources.
OBJECTIVE	4.A.	Students will comprehend, evaluate, and synthesize textual sources to acquire and refine knowledge in the social studies.

SKILL / CONCEPT	4.A.6-8.2.	Integrate the use of visual information (e.g. maps, charts, photographs, videos, political cartoons) with textual information from primary and secondary sources.
		<u>Virtual Field Trips</u> African Safari Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 6-8 Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Barcelona Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba Galapagos Islands Jerusalem - Then and Now (Older Grades) London - City of Pomp & Majesty National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Paris - City of Light - Grades 6 - 8 Rome - The Eternal City Tokyo - City of Contrasts Washington, DC - Grades 6 - 8

SKILL / CONCEPT	4.A.6-8.3.	Acquire, determine the meaning, and appropriately use academic vocabulary and phrases used in social studies contexts.
		<u>Virtual Field Trips</u> Ancient China - Qin & Han Dynasties Canada: Coast to Coast Canada: Our Northern Neighbor

CONTENT STANDARD / COURSE		7th Grade Content Standards
STRAND / STANDARD	7.1.	The student will analyze data from a geographic perspective using the skills and tools of geography.

OBJECTIVE	7.1.2.	Apply the concepts of scale, distance, direction, relative location, absolute location, and latitude and longitude.
		<u>Virtual Field Trips</u> Canada: Coast to Coast Canada: Our Northern Neighbor

OBJECTIVE	7.1.3.	Explain the relationship between the continents, world oceans, and major cultural regions.
		<u>Virtual Field Trips</u> Amazon Rainforest - People and Threats - Grades 6-8 Ancient China - Qin & Han Dynasties Canada: Coast to Coast Canada: Our Northern Neighbor

OBJECTIVE	7.1.5.	Integrate visual information, draw conclusions, and make predictions from geographic data; analyze spatial distribution and patterns by interpreting that data as displayed on geographic tools. Virtual Field Trips Canada: Coast to Coast Canada: Our Northern Neighbor
CONTENT STANDARD / COURSE		7th Grade Content Standards
STRAND / STANDARD	7.2.	The student will analyze the physical systems of the major regions of the Eastern Hemisphere.
OBJECTIVE	7.2.1.	Identify on a physical map the major landforms and bodies of water of each region. Virtual Field Trips African Safari Barcelona London - City of Pomp & Majesty Paris - City of Light - Grades 6 - 8 Rome - The Eternal City Tokyo - City of Contrasts
CONTENT STANDARD / COURSE		7th Grade Content Standards
STRAND / STANDARD	7.3.	The student will identify the characteristics, distribution and demographic patterns of human populations and systems of the Eastern Hemisphere.
OBJECTIVE	7.3.1.	Identify on a political map the major countries and population centers of each region. Virtual Field Trips African Safari Barcelona London - City of Pomp & Majesty Paris - City of Light - Grades 6 - 8 Rome - The Eternal City Tokyo - City of Contrasts
OBJECTIVE	7.3.2.	Compare common cultural traits, including language, ethnic heritage, social systems, and traditions. Virtual Field Trips African Safari Barcelona Paris - City of Light - Grades 6 - 8 Rome - The Eternal City Tokyo - City of Contrasts
OBJECTIVE	7.3.4.	Evaluate and summarize the impact of geography on population distribution, density, growth, change, settlement patterns, the availability of resources, and migration, including push and pull factors. Virtual Field Trips African Safari Barcelona London - City of Pomp & Majesty Paris - City of Light - Grades 6 - 8 Rome - The Eternal City Tokyo - City of Contrasts

OBJECTIVE	7.3.7.	Compare the structures of representative governments and authoritarian systems.
		Virtual Field Trips Barcelona Tokyo - City of Contrasts

OBJECTIVE	7.3.8.	Identify the role of the citizen in the selection of government officials and lawmaking; compare individual liberties under different forms of government.
		Virtual Field Trips Barcelona Tokyo - City of Contrasts

CONTENT STANDARD / COURSE		7th Grade Content Standards
STRAND / STANDARD	7.4.	The student will analyze the interactions of humans and their environment in the Eastern Hemisphere.

OBJECTIVE	7.4.1.	Analyze the impact of climate events, weather patterns and natural disasters on human populations and the environment, resulting in forced migrations, scarcity of consumer goods, economic activities, and loss of life.
		Virtual Field Trips African Safari Barcelona London - City of Pomp & Majesty Paris - City of Light - Grades 6 - 8 Rome - The Eternal City Tokyo - City of Contrasts

OBJECTIVE	7.4.3.	Explain the differences among subsistence, cash crop and commercial agriculture, including the impact on economic development.
		Virtual Field Trips Ancient China - Qin & Han Dynasties

CONTENT STANDARD / COURSE		7th Grade Content Standards
STRAND / STANDARD	7.5.	The student will compare common physical and human characteristics of regions which create identity or uniqueness and influence people's perceptions of the Eastern Hemisphere.

OBJECTIVE	7.5.1.	Define the concept of region and explain how and why regions change over time through physical and human processes which operate to modify the Earth's surface.
		Virtual Field Trips African Safari Barcelona London - City of Pomp & Majesty Paris - City of Light - Grades 6 - 8 Rome - The Eternal City Tokyo - City of Contrasts

OBJECTIVE	7.5.3.	Explain patterns of global interdependence and world trade, including the impact of changing technology on trade routes.
		Virtual Field Trips Rome - The Eternal City