

Main Criteria: Oklahoma Academic Standards

Secondary Criteria: Virtual Field Trips

Subjects: Science, Social Studies

Grade: K

Correlation Options: Show Correlated

Oklahoma Academic Standards

Science

Grade: K - Adopted: 2020

CONTENT STANDARD / COURSE		Oklahoma Academic Standards for Science
STRAND / STANDARD		Earth Systems (ESS2)

OBJECTIVE K.ESS.2.1 Use and share observations of local weather conditions to describe patterns over time.

Virtual Field Trips

Grade 1 - The Earth Around Us

OBJECTIVE K.ESS.2.2 Construct an argument supported by evidence for how plants and animals (including humans) can change the environment to meet their needs.

Virtual Field Trips

Grade 1 - Life Long Ago

Grade 1 - The Earth Around Us

Oklahoma Academic Standards

Social Studies

Grade: K - Adopted: 2019

CONTENT STANDARD / COURSE		Appendix A Social Studies Practices PK-12 Progression
STRAND / STANDARD	SSP.1.	Engage in Democratic Processes - Students will understand the principles of government, the benefits of democratic systems, and their responsibilities as citizens.
OBJECTIVE	1.A.	Students will demonstrate an understanding of the virtues that citizens should use when interacting with each other and the virtues that guide official government institutions.

SKILL / CONCEPT 1.A.PK-1.1. Discuss democratic principles such as equality, fairness, and respect for legitimate authority.

Virtual Field Trips

Grade 1 - Let's Learn About the Government

SKILL / CONCEPT 1.A.PK-1.2. Discuss how people can improve their communities in the present and over time.

Virtual Field Trips

Grade 1 - All About Work

CONTENT STANDARD / COURSE		Appendix A Social Studies Practices PK-12 Progression
STRAND / STANDARD	SSP.1.	Engage in Democratic Processes - Students will understand the principles of government, the benefits of democratic systems, and their responsibilities as citizens.
OBJECTIVE	1.B.	Students will demonstrate an understanding of the important institutions of their society and the principles that these institutions are intended to reflect.

SKILL / CONCEPT	1.B.PK- 1.2.	Explain how all informed citizens play important roles in the community. Virtual Field Trips Grade 1 - All About Work
CONTENT STANDARD / COURSE		Appendix A Social Studies Practices PK-12 Progression
STRAND / STANDARD	SSP.2.	Analyze and Address Authentic Civic Issues - Students will determine the kinds of sources that will be helpful in answering essential, compelling, and supporting questions addressing authentic civic issues.
OBJECTIVE	2.A.	Students will demonstrate the capability for developing essential, compelling, and supporting questions that address authentic civic issues.
SKILL / CONCEPT	2.A.PK- 1.1.	Collaboratively ask and respond to enduring essential questions of common concerns to the student and the community. Virtual Field Trips Grade 1 - All About Work
CONTENT STANDARD / COURSE		Appendix A Social Studies Practices PK-12 Progression
STRAND / STANDARD	SSP.2.	Analyze and Address Authentic Civic Issues - Students will determine the kinds of sources that will be helpful in answering essential, compelling, and supporting questions addressing authentic civic issues.
OBJECTIVE	2.B.	Students will demonstrate the ability to investigate problems taking into consideration multiple points of view represented in arguments, structure of an explanation and other sources.
SKILL / CONCEPT	2.B.PK- 1.1.	Discuss local problems and ways in which people are trying to address these problems. Virtual Field Trips Grade 1 - All About Work
CONTENT STANDARD / COURSE		Appendix A Social Studies Practices PK-12 Progression
STRAND / STANDARD	SSP.3.	Acquire, Apply, and Evaluate Evidence Students will utilize interdisciplinary tools and master the basic concepts of the social studies in order to acquire and apply content understanding in all related fields of study.
OBJECTIVE	3.A.	Students will develop skills and practices which demonstrate an understanding that historical inquiry is based on the analysis and evaluation of evidence and its credibility.
SKILL / CONCEPT	3.A.PK- 1.6.	Discuss how individuals and groups have shaped significant historical changes. Virtual Field Trips Washington, DC - Grades K - 5
CONTENT STANDARD / COURSE		Appendix A Social Studies Practices PK-12 Progression
STRAND / STANDARD	SSP.3.	Acquire, Apply, and Evaluate Evidence Students will utilize interdisciplinary tools and master the basic concepts of the social studies in order to acquire and apply content understanding in all related fields of study.
OBJECTIVE	3.B.	Students will demonstrate an understanding of geographic concepts and develop mastery of geographic tools and ways of thinking in order to become geographically informed.

SKILL / CONCEPT	3.B.PK- 1.1.	Answer geographic questions using geographic information about the student's own community. Virtual Field Trips Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us
SKILL / CONCEPT	3.B.PK- 1.3.	Describe the community's human and physical environment through the use of simple geographic representations and photographs. Virtual Field Trips Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us
SKILL / CONCEPT	3.B.PK- 1.4.	Identify examples of how humans modify and adapt to their physical environment using its natural resources. Virtual Field Trips Grade 1 - The Earth Around Us
SKILL / CONCEPT	3.B.PK- 1.5.	Discuss how the physical environment impacts our daily lives and affects human activities. Virtual Field Trips Grade 1 - The Earth Around Us

CONTENT STANDARD / COURSE		Appendix A Social Studies Practices PK-12 Progression
STRAND / STANDARD	SSP.3.	Acquire, Apply, and Evaluate Evidence Students will utilize interdisciplinary tools and master the basic concepts of the social studies in order to acquire and apply content understanding in all related fields of study.
OBJECTIVE	3.C.	Students will analyze the principles of economic systems and develop an understanding of the benefits of a market system in local, national, and global settings.

SKILL / CONCEPT	3.C.PK- 1.2.	Describe freedom of choice when determining needs and wants. Virtual Field Trips Grade 1 - All About Work
SKILL / CONCEPT	3.C.PK- 1.4.	Identify examples of the goods and services that school and community workers provide. Virtual Field Trips Grade 1 - All About Work
SKILL / CONCEPT	3.C.PK- 1.5.	Explain why people in the community trade goods and services with people in other communities. Virtual Field Trips Grade 1 - All About Work

CONTENT STANDARD / COURSE		Kindergarten Content Standards
STRAND / STANDARD	K.1.	The student will exhibit traits of good citizenship.

OBJECTIVE	K.1.2.	Identify ways to be an active member of the community. Virtual Field Trips Grade 1 - Let's Learn About the Government
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OBJECTIVE	K.1.3.	Identify the United States Flag as a symbol of the country, explaining the stripes as symbols for the first states and the stars as symbols for the current states in our country. <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government
OBJECTIVE	K.1.5.	Identify other important United States symbols including the Statue of Liberty located in New York Harbor. <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 1 - Life Long Ago Washington, DC - Grades K - 5
CONTENT STANDARD / COURSE		Kindergarten Content Standards
STRAND / STANDARD	K.2.	The student will demonstrate knowledge of basic physical and human geographic concepts.
OBJECTIVE	K.2.4.	Explain that the school is part of a larger community and one's community is within the state of Oklahoma. <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us
OBJECTIVE	K.2.5.	Describe what makes one's community alike or different than other communities. <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us
OBJECTIVE	K.2.6.	Describe family and community customs and traditions as basic elements of culture. <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors
CONTENT STANDARD / COURSE		Kindergarten Content Standards
STRAND / STANDARD	K.3.	The student will understand that history relates to events and people of other times and places.
OBJECTIVE	K.3.1.	Explain how events of the past may have affected our community and the way we live today. <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us
OBJECTIVE	K.3.2.	Explain how we honor people and events of the past. <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors Grade 1 - Let's Learn About the Government Grade 1 - Life Long Ago
CONTENT STANDARD / COURSE		Kindergarten Content Standards

STRAND / STANDARD	K.4.	The student will identify basic economic concepts.
OBJECTIVE	K.4.1.	Describe the basic needs of all people: food, clothing, and shelter; differentiate between these needs and a want. <u>Virtual Field Trips</u> Grade 1 - All About Work
OBJECTIVE	K.4.2.	Explain the relationship between work and earning money. <u>Virtual Field Trips</u> Grade 1 - All About Work
OBJECTIVE	K.4.3.	Identify ways that people use their money, including spending and saving. <u>Virtual Field Trips</u> Grade 1 - All About Work

Main Criteria: Oklahoma Academic Standards
Secondary Criteria: Virtual Field Trips
Subjects: Science, Social Studies
Grade: 1
Correlation Options: Show Correlated

Oklahoma Academic Standards

Science

Grade: 1 - Adopted: 2020

CONTENT STANDARD / COURSE		Oklahoma Academic Standards for Science
STRAND / STANDARD		From Molecules to Organisms: Structure and Function (LS1)

OBJECTIVE 1.LS1.1 Use materials to design a solution to a human problem by mimicking how plants and/or animals use their external parts to help them survive, grow, and meet their needs.

Virtual Field Trips

Grade 2 - Land and Water Around Us

CONTENT STANDARD / COURSE		Oklahoma Academic Standards for Science
STRAND / STANDARD		Earth's Place in the Universe (ESS1)

OBJECTIVE 1.ESS1.2 Make observations at different times of year to relate the amount of daylight and relative temperature to the time of year.

Virtual Field Trips

Grade 1 - The Earth Around Us

Grade 2 - Land and Water Around Us

CONTENT STANDARD / COURSE		Oklahoma Academic Standards for Science
STRAND / STANDARD		Earth and Human Activity (ESS3)

OBJECTIVE 1.ESS3.1 Communicate solutions that will reduce the impact of humans on the land, water, air, and/or other living things in the local environment.

Virtual Field Trips

Grade 1 - The Earth Around Us

Grade 2 - Land and Water Around Us

Oklahoma Academic Standards

Social Studies

Grade: 1 - Adopted: 2019

CONTENT STANDARD / COURSE		Appendix A Social Studies Practices PK-12 Progression
STRAND / STANDARD	SSP.1.	Engage in Democratic Processes - Students will understand the principles of government, the benefits of democratic systems, and their responsibilities as citizens.
OBJECTIVE	1.A.	Students will demonstrate an understanding of the virtues that citizens should use when interacting with each other and the virtues that guide official government institutions.

SKILL / CONCEPT	1.A.PK- 1.1.	Discuss democratic principles such as equality, fairness, and respect for legitimate authority. Virtual Field Trips Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work
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SKILL / CONCEPT	1.A.PK- 1.2.	Discuss how people can improve their communities in the present and over time. Virtual Field Trips Grade 1 - All About Work Grade 2 - Work and Money
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STRAND / STANDARD	SSP.1.	Engage in Democratic Processes - Students will understand the principles of government, the benefits of democratic systems, and their responsibilities as citizens.
OBJECTIVE	1.B.	Students will demonstrate an understanding of the important institutions of their society and the principles that these institutions are intended to reflect.

SKILL / CONCEPT	1.B.PK- 1.1.	Describe roles and responsibilities of people in authority in school and community settings. Virtual Field Trips Grade 2 - Work and Money
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SKILL / CONCEPT	1.B.PK- 1.2.	Explain how all informed citizens play important roles in the community. Virtual Field Trips Grade 1 - All About Work Grade 2 - Work and Money
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CONTENT STANDARD / COURSE		Appendix A Social Studies Practices PK-12 Progression
STRAND / STANDARD	SSP.2.	Analyze and Address Authentic Civic Issues - Students will determine the kinds of sources that will be helpful in answering essential, compelling, and supporting questions addressing authentic civic issues.
OBJECTIVE	2.A.	Students will demonstrate the capability for developing essential, compelling, and supporting questions that address authentic civic issues.

SKILL / CONCEPT	2.A.PK- 1.1.	Collaboratively ask and respond to enduring essential questions of common concerns to the student and the community. Virtual Field Trips Grade 1 - All About Work Grade 2 - Work and Money
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CONTENT STANDARD / COURSE		Appendix A Social Studies Practices PK-12 Progression
STRAND / STANDARD	SSP.2.	Analyze and Address Authentic Civic Issues - Students will determine the kinds of sources that will be helpful in answering essential, compelling, and supporting questions addressing authentic civic issues.
OBJECTIVE	2.B.	Students will demonstrate the ability to investigate problems taking into consideration multiple points of view represented in arguments, structure of an explanation and other sources.

SKILL / CONCEPT	2.B.PK- 1.1.	Discuss local problems and ways in which people are trying to address these problems. Virtual Field Trips Grade 1 - All About Work Grade 2 - Work and Money
CONTENT STANDARD / COURSE		Appendix A Social Studies Practices PK-12 Progression
STRAND / STANDARD	SSP.3.	Acquire, Apply, and Evaluate Evidence Students will utilize interdisciplinary tools and master the basic concepts of the social studies in order to acquire and apply content understanding in all related fields of study.
OBJECTIVE	3.A.	Students will develop skills and practices which demonstrate an understanding that historical inquiry is based on the analysis and evaluation of evidence and its credibility.

SKILL / CONCEPT	3.A.PK- 1.6.	Discuss how individuals and groups have shaped significant historical changes. Virtual Field Trips Grade 2 - Early Americans Washington, DC - Grades K - 5
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CONTENT STANDARD / COURSE		Appendix A Social Studies Practices PK-12 Progression
STRAND / STANDARD	SSP.3.	Acquire, Apply, and Evaluate Evidence Students will utilize interdisciplinary tools and master the basic concepts of the social studies in order to acquire and apply content understanding in all related fields of study.
OBJECTIVE	3.B.	Students will demonstrate an understanding of geographic concepts and develop mastery of geographic tools and ways of thinking in order to become geographically informed.

SKILL / CONCEPT	3.B.PK- 1.1.	Answer geographic questions using geographic information about the student's own community. Virtual Field Trips Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us Grade 2 - Living Together
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SKILL / CONCEPT	3.B.PK- 1.3.	Describe the community's human and physical environment through the use of simple geographic representations and photographs. Virtual Field Trips Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us Grade 2 - Living Together
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SKILL / CONCEPT	3.B.PK- 1.4.	Identify examples of how humans modify and adapt to their physical environment using its natural resources. Virtual Field Trips Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us
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SKILL / CONCEPT	3.B.PK- 1.5.	Discuss how the physical environment impacts our daily lives and affects human activities. Virtual Field Trips Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us
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STRAND / STANDARD	SSP.3.	Acquire, Apply, and Evaluate Evidence Students will utilize interdisciplinary tools and master the basic concepts of the social studies in order to acquire and apply content understanding in all related fields of study.
OBJECTIVE	3.C.	Students will analyze the principles of economic systems and develop an understanding of the benefits of a market system in local, national, and global settings.

SKILL / CONCEPT 3.C.PK-1.2. Describe freedom of choice when determining needs and wants.

Virtual Field Trips
Grade 1 - All About Work
Grade 2 - Work and Money

SKILL / CONCEPT 3.C.PK-1.4. Identify examples of the goods and services that school and community workers provide.

Virtual Field Trips
Grade 1 - All About Work
Grade 2 - Work and Money

SKILL / CONCEPT 3.C.PK-1.5. Explain why people in the community trade goods and services with people in other communities.

Virtual Field Trips
Grade 1 - All About Work
Grade 2 - Work and Money

CONTENT STANDARD / COURSE		1st Grade Content Standards
STRAND / STANDARD	1.1.	The student will analyze their role as a citizen in a community.

OBJECTIVE 1.1.1. Describe the need for written laws and the main purpose of government, including the concept of consequences for one's actions when a law or rule is violated.

Virtual Field Trips
Grade 1 - Let's Learn About the Government
Grade 2 - Living Together
Grade 2 - Our Government At Work

OBJECTIVE 1.1.3. Explain patriotic traditions including The Pledge of Allegiance, describe appropriate flag etiquette and proper behavior during the playing of The Star-Spangled Banner.

Virtual Field Trips
Grade 1 - Let's Learn About the Government
Grade 2 - Our Government At Work

OBJECTIVE 1.1.4. Identify important symbols of the United States including the Bald Eagle and the Liberty Bell, and explain their meanings.

Virtual Field Trips
Grade 1 - Let's Learn About the Government
Grade 1 - Life Long Ago
Grade 2 - Our Government At Work
Washington, DC - Grades K - 5

CONTENT STANDARD / COURSE		1st Grade Content Standards
STRAND / STANDARD	1.2.	The student will demonstrate knowledge of basic geographic concepts.

OBJECTIVE 1.2.3. Identify the difference between continents and oceans.

Virtual Field Trips

Grade 1 - The Earth Around Us

Grade 2 - Land and Water Around Us

OBJECTIVE 1.2.4. Compare the features of urban and rural communities.

Virtual Field Trips

Grade 1 - Families and Neighbors

Grade 1 - The Earth Around Us

Grade 2 - Living Together

Paris - City of Light - Grades K - 5

OBJECTIVE 1.2.5. Describe community customs and traditions as basic elements of culture.

Virtual Field Trips

Grade 1 - The Earth Around Us

CONTENT STANDARD / COURSE		1st Grade Content Standards
STRAND / STANDARD	1.3.	The student will examine important events and historical figures in the nation's past.

OBJECTIVE 1.3.1. Explain why people may see events from different points of view.

Virtual Field Trips

Grade 2 - Early Americans

Washington, DC - Grades K - 5

OBJECTIVE 1.3.2. Describe the contributions of people and groups who have shaped our history and ways we commemorate important places and events of the past.

Virtual Field Trips

Grade 2 - Early Americans

Washington, DC - Grades K - 5

CONTENT STANDARD / COURSE		1st Grade Content Standards
STRAND / STANDARD	1.4.	The student will describe the characteristics of the American economic system.

OBJECTIVE 1.4.1. Explain the costs and benefits of spending and saving in order to meet needs and wants.

Virtual Field Trips

Grade 1 - All About Work

Grade 2 - Work and Money

OBJECTIVE	1.4.2.	Describe ways people are paid for their labor and how goods and services are purchased using money and credit.
		<u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money
OBJECTIVE	1.4.3.	Identify and explain the roles of consumers and producers in the American economy.
		<u>Virtual Field Trips</u> Grade 2 - Work and Money

Main Criteria: Oklahoma Academic Standards
Secondary Criteria: Virtual Field Trips
Subjects: Science, Social Studies
Grade: 2
Correlation Options: Show Correlated

Oklahoma Academic Standards

Science

Grade: 2 - Adopted: 2020

CONTENT STANDARD / COURSE		Oklahoma Academic Standards for Science
STRAND / STANDARD		Ecosystems: Interactions, Energy and Dynamics (LS2)

OBJECTIVE 2.LS2.1 Plan and conduct an investigation to determine if plants need sunlight and water to grow.

Virtual Field Trips

Grade 2 - Land and Water Around Us

CONTENT STANDARD / COURSE		Oklahoma Academic Standards for Science
STRAND / STANDARD		Biological Unity and Diversity (LS4)

OBJECTIVE 2.LS4.1 Make observations of plants and animals to compare the diversity of life in different habitats.

Virtual Field Trips

African Safari

Amazon Rainforest - Grades 2-5

Amazon Rainforest - People and Threats - Grades 2-5

Grade 3 - Geography of Our Communities

How Coral Reefs Are Formed

The Sahara Desert

Who Lives On a Coral Reef?

CONTENT STANDARD / COURSE		Oklahoma Academic Standards for Science
STRAND / STANDARD		Earth's Place in the Universe (ESS1)

OBJECTIVE 2.ESS1.1 Use information from several sources to provide evidence that Earth events can occur quickly or slowly.

Virtual Field Trips

Grade 2 - Land and Water Around Us

Grade 3 - Geography of Our Communities

CONTENT STANDARD / COURSE		Oklahoma Academic Standards for Science
STRAND / STANDARD		Earth's Systems (ESS2)

OBJECTIVE 2.ESS2.1 Compare multiple solutions designed to slow or prevent wind or water from changing the shape of the land.

Virtual Field Trips

Grade 3 - Geography of Our Communities

OBJECTIVE	2.ESS2.2	Develop a model to represent the shapes and kind of land and bodies of water in an area.
		Virtual Field Trips African Safari Amazon Rainforest - Grades 2-5 Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities How Coral Reefs Are Formed The Sahara Desert Who Lives On a Coral Reef?

OBJECTIVE	2.ESS2.3	Obtain information to identify where water is found on Earth and that it can be solid or liquid.
		Virtual Field Trips Amazon Rainforest - Grades 2-5 Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities

Oklahoma Academic Standards

Social Studies

Grade: 2 - Adopted: 2019

CONTENT STANDARD / COURSE		Appendix A Social Studies Practices PK-12 Progression
STRAND / STANDARD	SSP.1.	Engage in Democratic Processes Students will understand the principles of government, the benefits of democratic systems, and their responsibilities as citizens.
OBJECTIVE	1.A.	Students will demonstrate an understanding of the virtues that citizens should use when interacting with each other and the virtues that guide official government institutions.

SKILL / CONCEPT	1.A.2-3.1.	Identify civic virtues and democratic principles such as equality, fairness, and respect for legitimate authority.
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Virtual Field Trips
 Grade 1 - Let's Learn About the Government
 Grade 2 - Our Government At Work
 Grade 3 - How Government Helps Our Communities

SKILL / CONCEPT	1.A.2-3.2.	Describe and offer examples of how people have improved their communities in the past and present.
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Virtual Field Trips
 Grade 1 - All About Work
 Grade 1 - The Earth Around Us
 Grade 2 - Work and Money

CONTENT STANDARD / COURSE		Appendix A Social Studies Practices PK-12 Progression
STRAND / STANDARD	SSP.1.	Engage in Democratic Processes Students will understand the principles of government, the benefits of democratic systems, and their responsibilities as citizens.
OBJECTIVE	1.B.	Students will demonstrate an understanding of the important institutions of their society and the principles that these institutions are intended to reflect.

SKILL / CONCEPT	1.B.2-3.1.	Describe the basic structure of government at the local, state, and tribal levels.
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Virtual Field Trips
 Grade 1 - Let's Learn About the Government
 Grade 3 - How Government Helps Our Communities

SKILL / CONCEPT	1.B.2-3.2.	Explain why all informed citizens should participate in their community. Virtual Field Trips Grade 1 - All About Work Grade 2 - Work and Money
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SKILL / CONCEPT	1.B.2-3.3.	Explain the need for and purposes of laws in the community and state. Virtual Field Trips Grade 1 - Let's Learn About the Government Grade 2 - Living Together Grade 2 - Our Government At Work
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CONTENT STANDARD / COURSE		Appendix A Social Studies Practices PK-12 Progression
STRAND / STANDARD	SSP.1.	Engage in Democratic Processes Students will understand the principles of government, the benefits of democratic systems, and their responsibilities as citizens.
OBJECTIVE	1.C.	Students will demonstrate understanding of the processes and rules by which groups of people make decisions, govern themselves, and address public problems.

SKILL / CONCEPT	1.C.2-3.2.	Use democratic processes to consider and propose actions to address authentic, real-world problems in the community and state. Virtual Field Trips Grade 1 - All About Work Grade 2 - Work and Money
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CONTENT STANDARD / COURSE		Appendix A Social Studies Practices PK-12 Progression
STRAND / STANDARD	SSP.2.	Analyze and Address Authentic Civic Issues Students will determine the kinds of sources that will be helpful in answering essential, compelling, and supporting questions addressing authentic civic issues.
OBJECTIVE	2.A.	Students will demonstrate the capability for developing essential, compelling, and supporting questions that address authentic civic issues.

SKILL / CONCEPT	2.A.2-3.1.	Ask and respond to enduring essential questions of common concerns to the student, the community and the state. Virtual Field Trips Grade 1 - All About Work Grade 2 - Work and Money
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CONTENT STANDARD / COURSE		Appendix A Social Studies Practices PK-12 Progression
STRAND / STANDARD	SSP.2.	Analyze and Address Authentic Civic Issues Students will determine the kinds of sources that will be helpful in answering essential, compelling, and supporting questions addressing authentic civic issues.
OBJECTIVE	2.B.	Students will demonstrate the ability to investigate problems taking into consideration multiple points of view represented in arguments, structure of an explanation and other sources.

SKILL / CONCEPT	2.B.2-3.1.	Identify a range of local and state problems in which people are trying to address these problems. Virtual Field Trips Grade 1 - All About Work Grade 2 - Work and Money
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CONTENT STANDARD / COURSE		Appendix A Social Studies Practices PK-12 Progression
STRAND / STANDARD	SSP.3.	Acquire, Apply, and Evaluate Evidence Students will utilize interdisciplinary tools and master the basic concepts of the social studies in order to acquire and apply content understanding in all related fields of study.
OBJECTIVE	3.A.	Students will develop skills and practices which demonstrate an understanding that historical inquiry is based on the analysis and evaluation of evidence and its credibility.

SKILL /
CONCEPT

3.A.2-3.5. Generate possible reasons for an event or development in the past.

Virtual Field Trips

Grade 3 - How The Country Was Settled

Grade 3 - The First Americans

SKILL /
CONCEPT

3.A.2-3.6. Explain and give examples of how individuals and groups have shaped significant historical changes in the community and state.

Virtual Field Trips

Grade 1 - The Earth Around Us

Grade 2 - Work and Money

CONTENT STANDARD / COURSE		Appendix A Social Studies Practices PK-12 Progression
STRAND / STANDARD	SSP.3.	Acquire, Apply, and Evaluate Evidence Students will utilize interdisciplinary tools and master the basic concepts of the social studies in order to acquire and apply content understanding in all related fields of study.
OBJECTIVE	3.B.	Students will demonstrate an understanding of geographic concepts and develop mastery of geographic tools and ways of thinking in order to become geographically informed.

SKILL /
CONCEPT

3.B.2-3.1. Ask and answer geographic questions, using geographic information about the student's community and state.

Virtual Field Trips

Grade 1 - Families and Neighbors

Grade 1 - The Earth Around Us

Grade 2 - Living Together

Grade 3 - Geography of Our Communities

Grade 3 - How The Country Was Settled

Grade 3 - The First Americans

SKILL /
CONCEPT

3.B.2-3.2. Create and use maps, graphs, and other simple geographic models to describe the physical and human features of the community and state.

Virtual Field Trips

Grade 1 - Families and Neighbors

Grade 1 - The Earth Around Us

Grade 2 - Living Together

Grade 3 - Geography of Our Communities

Grade 3 - How The Country Was Settled

Grade 3 - The First Americans

SKILL /
CONCEPT

3.B.2-3.4. Identify and describe how humans modify and adapt to their physical environment, using its natural and human resources.

Virtual Field Trips

Amazon Rainforest - Grades 2-5

Grade 1 - The Earth Around Us

Grade 2 - Land and Water Around Us

Grade 3 - The First Americans

CONTENT STANDARD / COURSE		Appendix A Social Studies Practices PK-12 Progression
STRAND / STANDARD	SSP.3.	Acquire, Apply, and Evaluate Evidence Students will utilize interdisciplinary tools and master the basic concepts of the social studies in order to acquire and apply content understanding in all related fields of study.
OBJECTIVE	3.C.	Students will analyze the principles of economic systems and develop an understanding of the benefits of a market system in local, national, and global settings.

SKILL /
CONCEPT

3.C.2-3.2. Describe freedom of choice when determining needs and wants in a free market.

Virtual Field Trips

Grade 1 - All About Work

Grade 2 - Work and Money

Grade 3 - I Am a Consumer

SKILL /
CONCEPT

3.C.2-3.3. Give examples of costs and benefits resulting from personal economic decisions.

Virtual Field Trips

Grade 3 - I Am a Consumer

SKILL /
CONCEPT

3.C.2-3.5. Describe why people in one country trade goods and services with people in other countries.

Virtual Field Trips

Grade 2 - Work and Money

Grade 3 - Businesses At Work

CONTENT STANDARD / COURSE		Appendix A Social Studies Practices PK-12 Progression
STRAND / STANDARD	SSP.4.	Read Critically and Interpret Informational Sources Students will engage in critical, active reading of grade-level appropriate primary and secondary sources related to key social studies concepts, including frequent analysis and interpretation of informational sources.
OBJECTIVE	4.A.	Students will comprehend, evaluate, and synthesize textual sources to acquire and refine knowledge in the social studies.

SKILL /
CONCEPT

4.A.2-3.3. Acquire new academic vocabulary; relate new words to prior knowledge, and apply vocabulary in social studies.

Virtual Field Trips

The Sahara Desert

CONTENT STANDARD / COURSE		Appendix A Social Studies Practices PK-12 Progression
STRAND / STANDARD	SSP.5.	Engage in Evidence-Based Writing Students will apply effective communication skills by demonstrating a variety of evidence-based written products designed for multiple purposes and tasks, in order to demonstrate their understandings of social studies concepts, ideas, and content.
OBJECTIVE	5.B.	Students will engage in authentic inquiry to acquire, refine, and share knowledge through written presentations related to social studies.

SKILL /
CONCEPT

5.B.2-3.1. Generate a list of topics of interest and individual questions about a specific topic in social studies.

Virtual Field Trips

Grade 3 - How The Country Was Settled

Grade 3 - The First Americans

CONTENT STANDARD / COURSE		2nd Grade Content Standards
STRAND / STANDARD	2.1.	The student will explain the importance of the basic principles that provide the foundation of the American system of government.

OBJECTIVE	2.1.1.	Describe the Constitution of the United States as the structure for our national government. <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities Grade 3 - The First Americans
OBJECTIVE	2.1.2.	Summarize the five key individual rights and liberties protected by the First Amendment to the Constitution of the United States. <u>Virtual Field Trips</u> Grade 2 - Our Government At Work
OBJECTIVE	2.1.3.	Explain how active citizens participate in the government by voting to elect officials that represent them. <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work
OBJECTIVE	2.1.4.	Identify the basic roles of national leaders including the President of the United States, the members of the United States Congress, and the justices of the Supreme Court. <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities

CONTENT STANDARD / COURSE		2nd Grade Content Standards
STRAND / STANDARD	2.2.	The student will describe the physical and human characteristics of their environment.

OBJECTIVE	2.2.1.	Construct basic maps using cardinal directions and map symbols. <u>Virtual Field Trips</u> Grade 3 - Geography of Our Communities
OBJECTIVE	2.2.5.	Describe how communities modify the environment to meet their needs. <u>Virtual Field Trips</u> Amazon Rainforest - Grades 2-5
OBJECTIVE	2.2.6.	Describe customs, traditions, clothing, food, housing, and music as basic elements of various cultures represented within the local community. <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us

CONTENT STANDARD / COURSE		2nd Grade Content Standards
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STRAND / STANDARD	2.3.	The student will examine the lives of notable Americans who expanded peoples' rights and freedoms through our history.
OBJECTIVE	2.3.1.	Analyze the contributions of people and groups who have shaped our history and who are honored by holidays and commemorative months. <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors Grade 1 - Let's Learn About the Government Grade 1 - Life Long Ago Grade 2 - Early Americans Grade 3 - A Country of Cultures
OBJECTIVE	2.3.2.	Compare perspectives of people in the past to people in the present. <u>Virtual Field Trips</u> Grade 2 - Early Americans Grade 3 - How The Country Was Settled Grade 3 - The First Americans Washington, DC - Grades K - 5
OBJECTIVE	2.3.4.	Explain possible reasons for events in the past. <u>Virtual Field Trips</u> Grade 2 - Early Americans Grade 3 - How The Country Was Settled Grade 3 - The First Americans Washington, DC - Grades K - 5
CONTENT STANDARD / COURSE		2nd Grade Content Standards
STRAND / STANDARD	2.4.	The student will understand basic economic concepts in the American economy.
OBJECTIVE	2.4.1.	Explain the importance of supply and demand in the consumer and producer relationship. <u>Virtual Field Trips</u> Grade 2 - Work and Money Grade 3 - Businesses At Work Grade 3 - I Am a Consumer
OBJECTIVE	2.4.2.	Explain how barter and trade can lead to interdependence among communities. <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money
OBJECTIVE	2.4.4.	Describe how setting goals and creating a budget helps people pay for things they need and want. <u>Virtual Field Trips</u> Grade 3 - I Am a Consumer

Main Criteria: Oklahoma Academic Standards
Secondary Criteria: Virtual Field Trips
Subjects: Science, Social Studies
Grade: 3
Correlation Options: Show Correlated

Oklahoma Academic Standards

Science

Grade: 3 - Adopted: 2020

CONTENT STANDARD / COURSE		Oklahoma Academic Standards for Science
STRAND / STANDARD		From Molecules to Organisms: Structure and Function (LS1)

OBJECTIVE 3.LS1.1 Develop and use models to describe that organisms have unique and diverse life cycles but all have a common pattern of birth, growth, reproduction, and death.

Virtual Field Trips

Galapagos Islands

Grade 4 - West Region Geography

How Coral Reefs Are Formed

CONTENT STANDARD / COURSE		Oklahoma Academic Standards for Science
STRAND / STANDARD		Heredity: Inheritance and Variation of Traits (LS2)

OBJECTIVE 3.LS2.1 Construct an argument that some animals form groups that help members survive.

Virtual Field Trips

African Safari

Amazon Rainforest - Grades 2-5

How Coral Reefs Are Formed

The Sahara Desert

Who Lives On a Coral Reef?

CONTENT STANDARD / COURSE		Oklahoma Academic Standards for Science
STRAND / STANDARD		Biological Unity and Diversity (LS4)

OBJECTIVE 3.LS4.2 Use evidence to construct an explanation for how the variations in characteristics among individuals of the same species may provide advantages in surviving and reproducing.

Virtual Field Trips

African Safari

Amazon Rainforest - Grades 2-5

Amazon Rainforest - People and Threats - Grades 2-5

Galapagos Islands

Grade 2 - Land and Water Around Us

Grade 4 - Southwest Region Early Beginnings

Grade 4 - West Region Geography

How Coral Reefs Are Formed

The Sahara Desert

Who Lives On a Coral Reef?

OBJECTIVE	3.LS4.3	Construct an argument with evidence that in a particular habitat some organisms can survive well, some survive less well, and some cannot survive at all.
		Virtual Field Trips African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 2-5 Galapagos Islands Grade 2 - Land and Water Around Us Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Geography How Coral Reefs Are Formed The Sahara Desert Who Lives On a Coral Reef?

OBJECTIVE	3.LS4.4	Make a claim about the merit of a solution to a problem caused when the environment changes and the types of plants and animals that live there may change.
		Virtual Field Trips African Safari Amazon Rainforest - People and Threats - Grades 2-5 Galapagos Islands Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities Grade 4 - West Region Today Who Lives On a Coral Reef?

CONTENT STANDARD / COURSE		Oklahoma Academic Standards for Science
STRAND / STANDARD		Earth's Systems (ESS2)

OBJECTIVE	3.ESS2.1	Represent data in tables and graphical displays to describe typical weather conditions expected during a particular season.
		Virtual Field Trips African Safari Grade 2 - Land and Water Around Us Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - West Region Geography

OBJECTIVE	3.ESS2.2	Obtain and combine information to describe climates in different regions of the world.
		Virtual Field Trips Amazon Rainforest - Grades 2-5 Grade 2 - Land and Water Around Us Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Geography The Sahara Desert

CONTENT STANDARD / COURSE		Oklahoma Academic Standards for Science
STRAND / STANDARD		Earth and Human Activity (ESS3)

OBJECTIVE	3.ESS3.1	Make a claim about the merit of a design solution that reduces the impacts of a weather-related hazard.
		<u>Virtual Field Trips</u> Grade 3 - Geography of Our Communities

Oklahoma Academic Standards

Social Studies

Grade: 3 - Adopted: 2019

CONTENT STANDARD / COURSE		Appendix A Social Studies Practices PK-12 Progression
STRAND / STANDARD	SSP.1.	Engage in Democratic Processes Students will understand the principles of government, the benefits of democratic systems, and their responsibilities as citizens.
OBJECTIVE	1.A.	Students will demonstrate an understanding of the virtues that citizens should use when interacting with each other and the virtues that guide official government institutions.

SKILL / CONCEPT	1.A.2-3.1.	Identify civic virtues and democratic principles such as equality, fairness, and respect for legitimate authority.
		<u>Virtual Field Trips</u> Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities

SKILL / CONCEPT	1.A.2-3.2.	Describe and offer examples of how people have improved their communities in the past and present.
		<u>Virtual Field Trips</u> Grade 2 - Work and Money

CONTENT STANDARD / COURSE		Appendix A Social Studies Practices PK-12 Progression
STRAND / STANDARD	SSP.1.	Engage in Democratic Processes Students will understand the principles of government, the benefits of democratic systems, and their responsibilities as citizens.
OBJECTIVE	1.B.	Students will demonstrate an understanding of the important institutions of their society and the principles that these institutions are intended to reflect.

SKILL / CONCEPT	1.B.2-3.1.	Describe the basic structure of government at the local, state, and tribal levels.
		<u>Virtual Field Trips</u> Grade 3 - How Government Helps Our Communities

SKILL / CONCEPT	1.B.2-3.2.	Explain why all informed citizens should participate in their community.
		<u>Virtual Field Trips</u> Grade 2 - Work and Money

SKILL / CONCEPT	1.B.2-3.3.	Explain the need for and purposes of laws in the community and state.
		<u>Virtual Field Trips</u> Grade 2 - Living Together Grade 2 - Our Government At Work

CONTENT STANDARD / COURSE		Appendix A Social Studies Practices PK-12 Progression
STRAND / STANDARD	SSP.1.	Engage in Democratic Processes Students will understand the principles of government, the benefits of democratic systems, and their responsibilities as citizens.

OBJECTIVE	1.C.	Students will demonstrate understanding of the processes and rules by which groups of people make decisions, govern themselves, and address public problems.
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SKILL /
CONCEPT 1.C.2-3.2. Use democratic processes to consider and propose actions to address authentic, real-world problems in the community and state.

Virtual Field Trips

Grade 2 - Work and Money

CONTENT STANDARD / COURSE		Appendix A Social Studies Practices PK-12 Progression
STRAND / STANDARD	SSP.2.	Analyze and Address Authentic Civic Issues Students will determine the kinds of sources that will be helpful in answering essential, compelling, and supporting questions addressing authentic civic issues.
OBJECTIVE	2.A.	Students will demonstrate the capability for developing essential, compelling, and supporting questions that address authentic civic issues.

SKILL /
CONCEPT 2.A.2-3.1. Ask and respond to enduring essential questions of common concerns to the student, the community and the state.

Virtual Field Trips

Grade 2 - Work and Money

CONTENT STANDARD / COURSE		Appendix A Social Studies Practices PK-12 Progression
STRAND / STANDARD	SSP.2.	Analyze and Address Authentic Civic Issues Students will determine the kinds of sources that will be helpful in answering essential, compelling, and supporting questions addressing authentic civic issues.
OBJECTIVE	2.B.	Students will demonstrate the ability to investigate problems taking into consideration multiple points of view represented in arguments, structure of an explanation and other sources.

SKILL /
CONCEPT 2.B.2-3.1. Identify a range of local and state problems in which people are trying to address these problems.

Virtual Field Trips

Grade 2 - Work and Money

CONTENT STANDARD / COURSE		Appendix A Social Studies Practices PK-12 Progression
STRAND / STANDARD	SSP.3.	Acquire, Apply, and Evaluate Evidence Students will utilize interdisciplinary tools and master the basic concepts of the social studies in order to acquire and apply content understanding in all related fields of study.
OBJECTIVE	3.A.	Students will develop skills and practices which demonstrate an understanding that historical inquiry is based on the analysis and evaluation of evidence and its credibility.

SKILL /
CONCEPT 3.A.2-3.5. Generate possible reasons for an event or development in the past.

Virtual Field Trips

Grade 3 - How The Country Was Settled

Grade 3 - The First Americans

Grade 4 - Midwest Region Early Beginnings

Grade 4 - Midwest Region Today

Grade 4 - Northeast

Grade 4 - Southwest Region Early Beginnings

Grade 4 - West Region Early Beginnings

Grade 4 - West Region Today

Rome - The Eternal City

SKILL / CONCEPT	3.A.2-3.6.	Explain and give examples of how individuals and groups have shaped significant historical changes in the community and state.	Virtual Field Trips Grade 2 - Work and Money
CONTENT STANDARD / COURSE		Appendix A Social Studies Practices PK-12 Progression	
STRAND / STANDARD	SSP.3.	Acquire, Apply, and Evaluate Evidence Students will utilize interdisciplinary tools and master the basic concepts of the social studies in order to acquire and apply content understanding in all related fields of study.	
OBJECTIVE	3.B.	Students will demonstrate an understanding of geographic concepts and develop mastery of geographic tools and ways of thinking in order to become geographically informed.	
SKILL / CONCEPT	3.B.2-3.1.	Ask and answer geographic questions, using geographic information about the student's community and state.	Virtual Field Trips Grade 2 - Living Together Grade 3 - Geography of Our Communities Grade 3 - How The Country Was Settled Grade 3 - The First Americans
SKILL / CONCEPT	3.B.2-3.2.	Create and use maps, graphs, and other simple geographic models to describe the physical and human features of the community and state.	Virtual Field Trips Grade 2 - Living Together Grade 3 - Geography of Our Communities Grade 3 - How The Country Was Settled Grade 3 - The First Americans
SKILL / CONCEPT	3.B.2-3.4.	Identify and describe how humans modify and adapt to their physical environment, using its natural and human resources.	Virtual Field Trips Amazon Rainforest - Grades 2-5 Grade 2 - Land and Water Around Us Grade 3 - The First Americans Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - Southeast Region of the U.S. Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today Grade 4 - West Region Geography Grade 4 - West Region Today
SKILL / CONCEPT	3.B.2-3.5.	Describe how the physical environment impacts our daily lives and affects human activities in the past and present.	Virtual Field Trips Grade 4 - Northeast Grade 4 - West Region Geography
CONTENT STANDARD / COURSE		Appendix A Social Studies Practices PK-12 Progression	
STRAND / STANDARD	SSP.3.	Acquire, Apply, and Evaluate Evidence Students will utilize interdisciplinary tools and master the basic concepts of the social studies in order to acquire and apply content understanding in all related fields of study.	

OBJECTIVE	3.C.	Students will analyze the principles of economic systems and develop an understanding of the benefits of a market system in local, national, and global settings.
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SKILL /
CONCEPT 3.C.2-3.2. Describe freedom of choice when determining needs and wants in a free market.

Virtual Field Trips

Grade 2 - Work and Money

Grade 3 - I Am a Consumer

SKILL /
CONCEPT 3.C.2-3.3. Give examples of costs and benefits resulting from personal economic decisions.

Virtual Field Trips

Grade 3 - I Am a Consumer

SKILL /
CONCEPT 3.C.2-3.5. Describe why people in one country trade goods and services with people in other countries.

Virtual Field Trips

Exploring Cuba

Grade 2 - Work and Money

Grade 3 - Businesses At Work

CONTENT STANDARD / COURSE		Appendix A Social Studies Practices PK-12 Progression
STRAND / STANDARD	SSP.4.	Read Critically and Interpret Informational Sources Students will engage in critical, active reading of grade-level appropriate primary and secondary sources related to key social studies concepts, including frequent analysis and interpretation of informational sources.
OBJECTIVE	4.A.	Students will comprehend, evaluate, and synthesize textual sources to acquire and refine knowledge in the social studies.

SKILL /
CONCEPT 4.A.2-3.3. Acquire new academic vocabulary; relate new words to prior knowledge, and apply vocabulary in social studies.

Virtual Field Trips

Grade 4 - Northeast

The Sahara Desert

CONTENT STANDARD / COURSE		Appendix A Social Studies Practices PK-12 Progression
STRAND / STANDARD	SSP.5.	Engage in Evidence-Based Writing Students will apply effective communication skills by demonstrating a variety of evidence-based written products designed for multiple purposes and tasks, in order to demonstrate their understandings of social studies concepts, ideas, and content.
OBJECTIVE	5.B.	Students will engage in authentic inquiry to acquire, refine, and share knowledge through written presentations related to social studies.

SKILL /
CONCEPT 5.B.2-3.1. Generate a list of topics of interest and individual questions about a specific topic in social studies.

Virtual Field Trips

Grade 3 - How The Country Was Settled

Grade 3 - The First Americans

Grade 4 - Midwest Region Early Beginnings

Grade 4 - Midwest Region Today

Grade 4 - Northeast

Grade 4 - Southwest Region Early Beginnings

Grade 4 - West Region Early Beginnings

Grade 4 - West Region Today

Rome - The Eternal City

CONTENT STANDARD / COURSE		3rd Grade Content Standards
STRAND / STANDARD	3.1.	The student will analyze the traits of good citizens.

OBJECTIVE 3.1.1. Examine and determine the main purposes of Oklahoma's state government and identify elected leaders of the state of Oklahoma and the three branches of government.

Virtual Field Trips

Grade 3 - How Government Helps Our Communities

OBJECTIVE 3.1.4. Describe relationships between people and events of the past, including those commemorated on national, state, and community holidays.

Virtual Field Trips

Exploring Cuba

Grade 2 - Early Americans

Grade 3 - A Country of Cultures

Grade 4 - Southwest Region Today

Grade 4 - West Region Today

OBJECTIVE 3.1.5. Define the concept of civic virtue and responsibilities of the citizen at the local, state, and tribal levels, including respect for diversity.

Virtual Field Trips

Grade 2 - Our Government At Work

Grade 3 - How Government Helps Our Communities

CONTENT STANDARD / COURSE		3rd Grade Content Standards
STRAND / STANDARD	3.3.	The student will analyze the significant events and historic personalities contributing to the development of the state of Oklahoma.

OBJECTIVE 3.3.6. Describe the migrations, settlements, relocations and forced removals of American Indians.

Virtual Field Trips

Grade 4 - Southwest Region Early Beginnings

OBJECTIVE 3.3.7. Describe cowboy life and cattle drives as typified by experiences along such routes as the Chisholm Trail and the impact of Mexican ranching traditions on the cattle industry and cowboy culture.

Virtual Field Trips

Grade 4 - Southwest Region Early Beginnings

Main Criteria: Oklahoma Academic Standards
Secondary Criteria: Virtual Field Trips
Subjects: Science, Social Studies
Grade: 4
Correlation Options: Show Correlated

Oklahoma Academic Standards

Science

Grade: 4 - Adopted: 2020

CONTENT STANDARD / COURSE		Oklahoma Academic Standards for Science
STRAND / STANDARD		Waves and Their Applications in Technologies for Information Transfer (PS4)

OBJECTIVE 4.PS4.3 Generate and compare multiple solutions that use patterns to transfer information.

Virtual Field Trips

Grade 3 - Geography of Our Communities

CONTENT STANDARD / COURSE		Oklahoma Academic Standards for Science
STRAND / STANDARD		From Molecules to Organisms: Structure and Processes (LS1)

OBJECTIVE 4.LS1.1 Construct an argument that plants and animals have internal and external structures that function to support survival, growth, behavior, and reproduction.

Virtual Field Trips

African Safari

Amazon Rainforest - Grades 2-5

Canada: Coast to Coast

Galapagos Islands

Grade 4 - Southwest Region Early Beginnings

Grade 4 - West Region Geography

How Coral Reefs Are Formed

The Sahara Desert

Who Lives On a Coral Reef?

OBJECTIVE 4.LS1.2 Use a model to describe that animals receive different types of information through their senses, process the information in their brain, and respond to the information in different ways.

Virtual Field Trips

Grade 4 - West Region Geography

Who Lives On a Coral Reef?

CONTENT STANDARD / COURSE		Oklahoma Academic Standards for Science
STRAND / STANDARD		Earth's Systems (ESS2)

OBJECTIVE	4.ESS2.1	Plan and conduct investigations on the effects of water, ice, wind, and vegetation on the relative rate of weathering and erosion.
		<u>Virtual Field Trips</u> Grade 3 - Geography of Our Communities Grade 4 - Midwest Region Today Grade 4 - Southwest Region Early Beginnings National Parks - Alaska & Hawaii National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah
CONTENT STANDARD / COURSE		Oklahoma Academic Standards for Science
STRAND / STANDARD		Earth and Human Activity (ESS3)

OBJECTIVE	4.ESS3.1	Obtain and combine information to describe that energy and fuels are derived from renewable and non-renewable resources and how their uses affect the environment.
		<u>Virtual Field Trips</u> Amazon Rainforest - People and Threats - Grades 2-5 Canada: Coast to Coast Canada: Our Northern Neighbor Grade 3 - Geography of Our Communities Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today Grade 4 - West Region Geography Grade 4 - West Region Today The Sahara Desert

OBJECTIVE	4.ESS3.2	Generate and compare multiple solutions to reduce the impacts of natural Earth processes on humans.
		<u>Virtual Field Trips</u> Grade 3 - Geography of Our Communities

Oklahoma Academic Standards
Social Studies
 Grade: 4 - Adopted: 2019

CONTENT STANDARD / COURSE		Appendix A Social Studies Practices PK-12 Progression
STRAND / STANDARD	SSP.1.	Engage in Democratic Processes Students will understand the principles of government, the benefits of democratic systems, and their responsibilities as citizens.
OBJECTIVE	1.A.	Students will demonstrate an understanding of the virtues that citizens should use when interacting with each other and the virtues that guide official government institutions.

SKILL / CONCEPT	1.A.4-5.1.	Identify democratic principles in historic documents and describe examples of civic virtues and democratic principles at work in state and national settings.
		<u>Virtual Field Trips</u> Grade 3 - How Government Helps Our Communities Grade 3 - The First Americans Grade 4 - Northeast

CONTENT STANDARD / COURSE		Appendix A Social Studies Practices PK-12 Progression
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STRAND / STANDARD	SSP.1.	Engage in Democratic Processes Students will understand the principles of government, the benefits of democratic systems, and their responsibilities as citizens.
OBJECTIVE	1.B.	Students will demonstrate an understanding of the important institutions of their society and the principles that these institutions are intended to reflect.

SKILL /
CONCEPT 1.B.4-5.1. Explain the structure, responsibilities, and powers exercised by national officials of the branches of the United States government.

Virtual Field Trips

Grade 3 - How Government Helps Our Communities

Washington, DC - Grades K - 5

SKILL /
CONCEPT 1.B.4-5.3. Examine the purposes of government and laws, as stated in the Constitution of the United States.

Virtual Field Trips

Grade 3 - How Government Helps Our Communities

Grade 3 - The First Americans

SKILL /
CONCEPT 1.B.4-
5.4. Explain how laws are made in a democratic society to protect individual freedoms.

Virtual Field Trips

Grade 3 - How Government Helps Our Communities

CONTENT STANDARD / COURSE		Appendix A Social Studies Practices PK-12 Progression
STRAND / STANDARD	SSP.2.	Analyze and Address Authentic Civic Issues Students will determine the kinds of sources that will be helpful in answering essential, compelling, and supporting questions addressing authentic civic issues.
OBJECTIVE	2.A.	Students will demonstrate the capability for developing essential, compelling, and supporting questions that address authentic civic issues.

SKILL /
CONCEPT 2.A.4-5.1. Create and explore essential questions that are important to others, as well as enduring across the social studies disciplines.

Virtual Field Trips

Ancient China - Qin & Han Dynasties

Ancient China - Shang & Zhou Dynasties

Ancient Egypt - Land of the Pharaohs

Ancient Egypt - Land of the Pyramids

Ancient Greece

Ancient Mayan Civilization

Ancient Rome

Canada: Coast to Coast

Grade 3 - How The Country Was Settled

Grade 3 - The First Americans

Grade 4 - Midwest Region Early Beginnings

Grade 4 - Midwest Region Today

Grade 4 - Northeast

Grade 4 - Southwest Region Early Beginnings

Grade 4 - West Region Early Beginnings

Grade 4 - West Region Today

Rome - The Eternal City

CONTENT STANDARD / COURSE		Appendix A Social Studies Practices PK-12 Progression
STRAND / STANDARD	SSP.2.	Analyze and Address Authentic Civic Issues Students will determine the kinds of sources that will be helpful in answering essential, compelling, and supporting questions addressing authentic civic issues.

OBJECTIVE	2.B.	Students will demonstrate the ability to investigate problems taking into consideration multiple points of view represented in arguments, structure of an explanation and other sources.
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SKILL /
CONCEPT

2.B.4-5.1. Explain the challenges people have faced and the strategies used to address local, regional, or national historical problems.

Virtual Field Trips

Grade 3 - How Government Helps Our Communities

Washington, DC - Grades K - 5

CONTENT STANDARD / COURSE		Appendix A Social Studies Practices PK-12 Progression
STRAND / STANDARD	SSP.3.	Acquire, Apply, and Evaluate Evidence Students will utilize interdisciplinary tools and master the basic concepts of the social studies in order to acquire and apply content understanding in all related fields of study.
OBJECTIVE	3.A.	Students will develop skills and practices which demonstrate an understanding that historical inquiry is based on the analysis and evaluation of evidence and its credibility.

SKILL /
CONCEPT

3.A.4-5.5. Explain multiple causes and effects of events and developments of the past or present.

Virtual Field Trips

Ancient China - Qin & Han Dynasties

Ancient China - Shang & Zhou Dynasties

Ancient Egypt - Land of the Pharaohs

Ancient Egypt - Land of the Pyramids

Ancient Greece

Ancient Mayan Civilization

Ancient Rome

Canada: Coast to Coast

Canada: Our Northern Neighbor

Grade 3 - How The Country Was Settled

Grade 3 - The First Americans

Grade 4 - Midwest Region Early Beginnings

Grade 4 - Midwest Region Today

Grade 4 - Northeast

Grade 4 - Southwest Region Early Beginnings

Grade 4 - West Region Early Beginnings

Grade 4 - West Region Today

Rome - The Eternal City

SKILL /
CONCEPT

3.A.4-5.6. Describe the specific contributions of individuals and groups who have shaped significant historical changes in regional and national events.

Virtual Field Trips

Grade 3 - How The Country Was Settled

Grade 3 - The First Americans

Grade 4 - Midwest Region Today

Grade 4 - Northeast

Grade 4 - Southwest Region Today

Washington, DC - Grades K - 5

SKILL /
CONCEPT

3.A.4-5.7. Compare perspectives of individuals and groups during the same historical period.

Virtual Field Trips

Canada: Our Northern Neighbor

Grade 4 - Northeast

Grade 4 - West Region Geography

CONTENT STANDARD / COURSE		Appendix A Social Studies Practices PK-12 Progression
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STRAND / STANDARD	SSP.3.	Acquire, Apply, and Evaluate Evidence Students will utilize interdisciplinary tools and master the basic concepts of the social studies in order to acquire and apply content understanding in all related fields of study.
OBJECTIVE	3.B.	Students will demonstrate an understanding of geographic concepts and develop mastery of geographic tools and ways of thinking in order to become geographically informed.

SKILL / CONCEPT	3.B.4-5.1.	Answer geographic questions by organizing geographic information about regions of the United States from historical as well as contemporary perspectives. Virtual Field Trips Grade 3 - Geography of Our Communities Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southeast Region of the U.S. Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today Grade 4 - West Region Early Beginnings Grade 4 - West Region Geography Grade 4 - West Region Landforms Grade 4 - West Region Today National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Washington, DC - Grades K - 5
SKILL / CONCEPT	3.B.4-5.2.	Create and use maps, data graphs and charts, photographs, and other geographic representations to explain spatial relationships of physical and human places. Virtual Field Trips Canada: Coast to Coast Canada: Our Northern Neighbor Grade 3 - Geography of Our Communities Grade 4 - Northeast The Sahara Desert
SKILL / CONCEPT	3.B.4-5.5.	Explain how environmental factors affected historical events and continue to impact contemporary human activities. Virtual Field Trips Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 2-5 Ancient China - Qin & Han Dynasties Canada: Coast to Coast Canada: Our Northern Neighbor Grade 4 - Northeast Grade 4 - West Region Geography
SKILL / CONCEPT	3.B.4-5.6.	Describe the spatial patterns of economic activities caused by interactions with other places. Virtual Field Trips Canada: Our Northern Neighbor Grade 4 - Northeast Grade 4 - West Region Geography

CONTENT STANDARD / COURSE		Appendix A Social Studies Practices PK-12 Progression
STRAND / STANDARD	SSP.3.	Acquire, Apply, and Evaluate Evidence Students will utilize interdisciplinary tools and master the basic concepts of the social studies in order to acquire and apply content understanding in all related fields of study.

OBJECTIVE	3.C.	Students will analyze the principles of economic systems and develop an understanding of the benefits of a market system in local, national, and global settings.
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SKILL /
CONCEPT 3.C.4-5.2. Explain how the concepts of supply and demand operate in a market economy, using historic and contemporary examples.

Virtual Field Trips

Grade 3 - Businesses At Work

SKILL /
CONCEPT 3.C.4-
5.5. Explain how trade influences growth and progress of nations.

Virtual Field Trips

Exploring Cuba

Grade 3 - Businesses At Work

CONTENT STANDARD / COURSE		Appendix A Social Studies Practices PK-12 Progression
STRAND / STANDARD	SSP.4.	Read Critically and Interpret Informational Sources Students will engage in critical, active reading of grade-level appropriate primary and secondary sources related to key social studies concepts, including frequent analysis and interpretation of informational sources.
OBJECTIVE	4.A.	Students will comprehend, evaluate, and synthesize textual sources to acquire and refine knowledge in the social studies.

SKILL /
CONCEPT 4.A.4-5.2. Use information from multiple print or digital sources (e.g. timelines, maps, graphs, political cartoons, images) to answer a question.

Virtual Field Trips

Canada: Coast to Coast

Canada: Our Northern Neighbor

Grade 4 - Northeast

The Sahara Desert

SKILL /
CONCEPT 4.A.4-
5.3. Acquire and use appropriate academic vocabulary and phrases in a social studies context.

Virtual Field Trips

Ancient China - Qin & Han Dynasties

Canada: Coast to Coast

Canada: Our Northern Neighbor

Grade 4 - Northeast

The Sahara Desert

CONTENT STANDARD / COURSE		4th Grade Content Standards
STRAND / STANDARD	4.1.	The student will describe the features of self-government and the role of citizens of the United States.
OBJECTIVE	4.1.1.	Describe the concepts of democracy and representative government, including the rule of law, equality, the common good, and individual rights.

SKILL /
CONCEPT 4.1.1.A. Explain the concept of civic responsibilities, including respect for the law, the necessity for compromise, civic participation, and public service.

Virtual Field Trips

Grade 3 - How Government Helps Our Communities

SKILL / CONCEPT	4.1.1.B.	Understand the necessity of respect for diversity of the individual and diversity of groups comprising American society. Virtual Field Trips Grade 3 - A Country of Cultures
CONTENT STANDARD / COURSE		4th Grade Content Standards
STRAND / STANDARD	4.1.	The student will describe the features of self-government and the role of citizens of the United States.
OBJECTIVE	4.1.2.	Compare powers exercised by the local, state, and national levels of governments, recognizing tribal sovereignty as a tribal nation's inherent right to self-govern. Virtual Field Trips Grade 3 - How Government Helps Our Communities Washington, DC - Grades K - 5
CONTENT STANDARD / COURSE		4th Grade Content Standards
STRAND / STANDARD	4.1.	The student will describe the features of self-government and the role of citizens of the United States.
OBJECTIVE	4.1.3.	Summarize the role of citizens as responsible stewards of natural resources and the environment.
SKILL / CONCEPT	4.1.3.B.	Identify present-day examples to conserve natural resources and the development of alternative, sustainable energy sources. Virtual Field Trips Canada: Our Northern Neighbor Grade 4 - Northeast Grade 4 - Southwest Region Today Grade 4 - West Region Today
CONTENT STANDARD / COURSE		4th Grade Content Standards
STRAND / STANDARD	4.2.	The student will examine the physical geography and environments of the United States.
OBJECTIVE	4.2.1.	Use maps and other geographic representations (such as globes and graphs), tools, and technologies to acquire, process, and report information from a spatial perspective.
SKILL / CONCEPT	4.2.1.A.	Use and describe various elements of maps, including keys/legends, scale, cardinal, and intermediate directions. Virtual Field Trips Canada: Coast to Coast Canada: Our Northern Neighbor Grade 4 - Northeast The Sahara Desert
SKILL / CONCEPT	4.2.1.B.	Interpret aerial photographs, satellite images and thematic maps to locate and identify physical and human features of the United States and North America. Virtual Field Trips Grade 4 - Northeast

SKILL / 4.2.1.C. Use latitude and longitude to identify the location of physical and human features of the United States.

CONCEPT

Virtual Field Trips

Grade 4 - Northeast

CONTENT STANDARD / COURSE		4th Grade Content Standards
STRAND / STANDARD	4.2.	The student will examine the physical geography and environments of the United States.
OBJECTIVE	4.2.2.	Identify major physical features in the United States and analyze how physical processes shape places.

SKILL / 4.2.2.A. Identify and describe the physical characteristics of places, including the major landforms, bodies of water, vegetation and climates in the United States.

CONCEPT

Virtual Field Trips

Grade 4 - Northeast

Grade 4 - Southwest Region Early Beginnings

Grade 4 - West Region Geography

Grade 4 - West Region Landforms

SKILL / 4.2.2.B. Describe the location and characteristics of the major ecosystems in the United States.

CONCEPT

Virtual Field Trips

Grade 4 - Northeast

Grade 4 - Southwest Region Early Beginnings

Grade 4 - West Region Geography

Grade 4 - West Region Landforms

CONTENT STANDARD / COURSE		4th Grade Content Standards
STRAND / STANDARD	4.2.	The student will examine the physical geography and environments of the United States.
OBJECTIVE	4.2.3.	Explain how people create regions using common geographic characteristics.

SKILL / 4.2.3.A. Identify and describe the major physical, cultural, and economic regions of the United States, comparing one's own region to the other regions.

CONCEPT

Virtual Field Trips

Grade 3 - Geography of Our Communities

Grade 4 - Midwest Region Early Beginnings

Grade 4 - Midwest Region Today

Grade 4 - Northeast

Grade 4 - Southeast Region of the U.S.

Grade 4 - Southwest Region Early Beginnings

Grade 4 - Southwest Region Today

Grade 4 - West Region Early Beginnings

Grade 4 - West Region Geography

Grade 4 - West Region Landforms

Grade 4 - West Region Today

National Parks - Alaska & Hawaii

National Parks - Nevada, California

National Parks - Washington, Oregon, Idaho, Montana, Colorado

National Parks - Wyoming, Utah

Washington, DC - Grades K - 5

SKILL / CONCEPT	4.2.3.B.	Explain how and why regions change over time by comparing regions in the past with life in the same regions in the present.
		Virtual Field Trips Grade 3 - Geography of Our Communities Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southeast Region of the U.S. Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today Grade 4 - West Region Early Beginnings Grade 4 - West Region Geography Grade 4 - West Region Landforms Grade 4 - West Region Today National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Washington, DC - Grades K - 5

CONTENT STANDARD / COURSE		4th Grade Content Standards
STRAND / STANDARD	4.2.	The student will examine the physical geography and environments of the United States.
OBJECTIVE	4.2.4.	Describe how physical processes of the Earth's surface impact humans and their environment.

SKILL / CONCEPT	4.2.4.A.	Identify and describe the different climates in the United States using maps, globes, and graphs.
		Virtual Field Trips Grade 4 - Northeast Grade 4 - West Region Geography Grade 4 - West Region Landforms

SKILL / CONCEPT	4.2.4.B.	Explain how climate and natural processes including floods, wind, and storms impact how we live.
		Virtual Field Trips Grade 4 - Northeast Grade 4 - West Region Geography Grade 4 - West Region Landforms

CONTENT STANDARD / COURSE		4th Grade Content Standards
STRAND / STANDARD	4.2.	The student will examine the physical geography and environments of the United States.

OBJECTIVE	4.2.5.	Identify and locate on a political map the fifty states and the United States capitol.
		Virtual Field Trips Barcelona Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - Southeast Region of the U.S. Grade 4 - Southwest Region Early Beginnings

CONTENT STANDARD / COURSE		4th Grade Content Standards
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STRAND / STANDARD	4.3.	The student will analyze the human characteristics of the United States and how geography impacts historic events.
OBJECTIVE	4.3.1.	Identify and describe early settlement patterns of regions in the United States.
SKILL / CONCEPT	4.3.1.B.	Identify major American Indian groups and their ways of life in each region, including economic activities, customs, and viewpoints on land usage and ownership. Virtual Field Trips Grade 3 - How The Country Was Settled Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today Grade 4 - West Region Early Beginnings National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah
SKILL / CONCEPT	4.3.1.C.	Summarize the reasons for key expeditions of North America by Spain, France, and England and their impact on the development of each region. Virtual Field Trips Grade 3 - The First Americans Grade 4 - West Region Early Beginnings
SKILL / CONCEPT	4.3.1.D.	Identify push and pull factors of human migration. Virtual Field Trips Grade 3 - A Country of Cultures Grade 3 - How The Country Was Settled
CONTENT STANDARD / COURSE		4th Grade Content Standards
STRAND / STANDARD	4.3.	The student will analyze the human characteristics of the United States and how geography impacts historic events.
OBJECTIVE	4.3.2.	Examine the characteristics of culture, including the distribution and complexity of the regions of the United States.
SKILL / CONCEPT	4.3.2.A.	Identify the characteristics of culture (language, customs, beliefs, food, clothing, shelter) and compare the cultural characteristics of different regions of the United States. Virtual Field Trips Grade 3 - A Country of Cultures Grade 4 - Northeast
SKILL / CONCEPT	4.3.2.B.	Explain how the characteristics of culture affect the ways in which people live. Virtual Field Trips Grade 3 - A Country of Cultures Grade 4 - Northeast
CONTENT STANDARD / COURSE		4th Grade Content Standards
STRAND / STANDARD	4.4.	The student will identify basic economic activities of the United States.
OBJECTIVE	4.4.1.	Analyze how humans adapt to and modify their environments in order to survive and grow.

SKILL / CONCEPT	4.4.1.A.	Explain how humans depend upon the physical environment for food, shelter, and economic activities. Virtual Field Trips Grade 4 - Northeast Grade 4 - West Region Geography
SKILL / CONCEPT	4.4.1.B.	Distinguish between renewable and nonrenewable resources. Virtual Field Trips Grade 4 - Northeast Grade 4 - West Region Geography
SKILL / CONCEPT	4.4.1.C.	Explain how physical environments can provide both opportunities and limitations for human activity. Virtual Field Trips Grade 3 - Geography of Our Communities Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southeast Region of the U.S. Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today Grade 4 - West Region Landforms Grade 4 - West Region Today National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Washington, DC - Grades K - 5

CONTENT STANDARD / COURSE		4th Grade Content Standards
STRAND / STANDARD	4.4.	The student will identify basic economic activities of the United States.
OBJECTIVE	4.4.2.	Describe the patterns and networks of economic interdependence among regions of the United States.

SKILL / CONCEPT	4.4.2.A.	Identify and locate on a map the major cities of the United States, including their relative location to natural resources and transportation routes. Virtual Field Trips Grade 3 - Geography of Our Communities Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southwest Region Today Grade 4 - West Region Today Washington, DC - Grades K - 5
SKILL / CONCEPT	4.4.2.B.	Identify the major economic activities of each region of the United States by comparing how people satisfy their basic needs through the production of goods and services. Virtual Field Trips Grade 4 - Northeast Grade 4 - West Region Geography

SKILL /
CONCEPT

4.4.2.C. Describe the relative location of natural resources, such as fossil fuels, minerals and soils, and their relationship to each region's major economic activities, including agriculture, manufacturing, transportation, energy, and services.

Virtual Field Trips

Grade 4 - Northeast

Grade 4 - West Region Geography

Main Criteria: Oklahoma Academic Standards
Secondary Criteria: Virtual Field Trips
Subjects: Science, Social Studies
Grade: 5
Correlation Options: Show Correlated

Oklahoma Academic Standards

Science

Grade: 5 - Adopted: 2020

CONTENT STANDARD / COURSE		Oklahoma Academic Standards for Science
STRAND / STANDARD		Energy (PS3)

OBJECTIVE 5.PS3.1 Use models to describe that energy in animals' food (used for body repair, growth, motion, and to maintain body warmth) was once energy from the sun.

Virtual Field Trips

Galapagos Islands

Who Lives On a Coral Reef?

CONTENT STANDARD / COURSE		Oklahoma Academic Standards for Science
STRAND / STANDARD		Ecosystems: Interactions, Energy, and Dynamics (LS2)

OBJECTIVE 5.LS2.1 Develop a model to describe the movement of matter among plants, animals, decomposers, and the environment.

Virtual Field Trips

Amazon Rainforest - Grades 2-5

Amazon Rainforest - Grades 6-8

Amazon Rainforest - People and Threats - Grades 2-5

Amazon Rainforest - People and Threats - Grades 6-8

Galapagos Islands

Who Lives On a Coral Reef?

OBJECTIVE 5.LS2.2 Use models to explain factors that upset the stability to local ecosystems.

Virtual Field Trips

Amazon Rainforest - People and Threats - Grades 2-5

Amazon Rainforest - People and Threats - Grades 6-8

Canada: Coast to Coast

Galapagos Islands

National Parks - Washington, Oregon, Idaho, Montana, Colorado

The Sahara Desert

Who Lives On a Coral Reef?

CONTENT STANDARD / COURSE		Oklahoma Academic Standards for Science
STRAND / STANDARD		Earth's Systems (ESS2)

OBJECTIVE	5.ESS2.1	Develop a model to describe ways the geosphere, biosphere, hydrosphere, and/or atmosphere interact.
		Virtual Field Trips Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Grade 4 - Midwest Region Today Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Geography Grade 4 - West Region Landforms National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah

OBJECTIVE	5.ESS2.2	Describe and graph amounts of saltwater and freshwater in various reservoirs to provide evidence about the distribution of water on Earth.
		Virtual Field Trips National Parks - Nevada, California

CONTENT STANDARD / COURSE		Oklahoma Academic Standards for Science
STRAND / STANDARD		Earth and Human Activity (ESS3)

OBJECTIVE	5.ESS3.1	Obtain and combine information about ways individual communities use science ideas to protect the Earth's resources and environments.
		Virtual Field Trips African Safari Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands Grade 4 - West Region Today National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Who Lives On a Coral Reef?

Oklahoma Academic Standards

Social Studies

Grade: 5 - Adopted: 2019

CONTENT STANDARD / COURSE		Appendix A Social Studies Practices PK-12 Progression
STRAND / STANDARD	SSP.1.	Engage in Democratic Processes Students will understand the principles of government, the benefits of democratic systems, and their responsibilities as citizens.
OBJECTIVE	1.A.	Students will demonstrate an understanding of the virtues that citizens should use when interacting with each other and the virtues that guide official government institutions.

SKILL / CONCEPT	1.A.4-5.1.	Identify democratic principles in historic documents and describe examples of civic virtues and democratic principles at work in state and national settings.
		Virtual Field Trips Grade 4 - Northeast

CONTENT STANDARD / COURSE		Appendix A Social Studies Practices PK-12 Progression
STRAND / STANDARD	SSP.1.	Engage in Democratic Processes Students will understand the principles of government, the benefits of democratic systems, and their responsibilities as citizens.
OBJECTIVE	1.B.	Students will demonstrate an understanding of the important institutions of their society and the principles that these institutions are intended to reflect.

SKILL / CONCEPT 1.B.4-5.1. Explain the structure, responsibilities, and powers exercised by national officials of the branches of the United States government.

Virtual Field Trips

Washington, DC - Grades K - 5

CONTENT STANDARD / COURSE		Appendix A Social Studies Practices PK-12 Progression
STRAND / STANDARD	SSP.2.	Analyze and Address Authentic Civic Issues Students will determine the kinds of sources that will be helpful in answering essential, compelling, and supporting questions addressing authentic civic issues.
OBJECTIVE	2.A.	Students will demonstrate the capability for developing essential, compelling, and supporting questions that address authentic civic issues.

SKILL / CONCEPT 2.A.4-5.1. Create and explore essential questions that are important to others, as well as enduring across the social studies disciplines.

Virtual Field Trips

Ancient China - Qin & Han Dynasties
Ancient China - Shang & Zhou Dynasties
Ancient Egypt - Land of the Pharaohs
Ancient Egypt - Land of the Pyramids
Ancient Greece
Ancient Mayan Civilization
Ancient Rome
Canada: Coast to Coast
Grade 4 - Midwest Region Early Beginnings
Grade 4 - Midwest Region Today
Grade 4 - Northeast
Grade 4 - Southwest Region Early Beginnings
Grade 4 - West Region Early Beginnings
Grade 4 - West Region Today
Rome - The Eternal City

CONTENT STANDARD / COURSE		Appendix A Social Studies Practices PK-12 Progression
STRAND / STANDARD	SSP.2.	Analyze and Address Authentic Civic Issues Students will determine the kinds of sources that will be helpful in answering essential, compelling, and supporting questions addressing authentic civic issues.
OBJECTIVE	2.B.	Students will demonstrate the ability to investigate problems taking into consideration multiple points of view represented in arguments, structure of an explanation and other sources.

SKILL / CONCEPT 2.B.4-5.1. Explain the challenges people have faced and the strategies used to address local, regional, or national historical problems.

Virtual Field Trips

Washington, DC - Grades K - 5

CONTENT STANDARD / COURSE		Appendix A Social Studies Practices PK-12 Progression
STRAND / STANDARD	SSP.3.	Acquire, Apply, and Evaluate Evidence Students will utilize interdisciplinary tools and master the basic concepts of the social studies in order to acquire and apply content understanding in all related fields of study.
OBJECTIVE	3.A.	Students will develop skills and practices which demonstrate an understanding that historical inquiry is based on the analysis and evaluation of evidence and its credibility.

SKILL /
CONCEPT

3.A.4-5.5. Explain multiple causes and effects of events and developments of the past or present.

Virtual Field Trips

Ancient China - Qin & Han Dynasties
Ancient China - Shang & Zhou Dynasties
Ancient Egypt - Land of the Pharaohs
Ancient Egypt - Land of the Pyramids
Ancient Greece
Ancient Mayan Civilization
Ancient Rome
Canada: Coast to Coast
Canada: Our Northern Neighbor
Grade 4 - Midwest Region Early Beginnings
Grade 4 - Midwest Region Today
Grade 4 - Northeast
Grade 4 - Southwest Region Early Beginnings
Grade 4 - West Region Early Beginnings
Grade 4 - West Region Today
Rome - The Eternal City

SKILL /
CONCEPT

3.A.4-5.6. Describe the specific contributions of individuals and groups who have shaped significant historical changes in regional and national events.

Virtual Field Trips

Grade 4 - Midwest Region Today
Grade 4 - Northeast
Grade 4 - Southwest Region Today
Washington, DC - Grades K - 5

SKILL /
CONCEPT

3.A.4-5.7. Compare perspectives of individuals and groups during the same historical period.

Virtual Field Trips

Canada: Our Northern Neighbor
Grade 4 - Northeast
Grade 4 - West Region Geography

CONTENT STANDARD / COURSE		Appendix A Social Studies Practices PK-12 Progression
STRAND / STANDARD	SSP.3.	Acquire, Apply, and Evaluate Evidence Students will utilize interdisciplinary tools and master the basic concepts of the social studies in order to acquire and apply content understanding in all related fields of study.
OBJECTIVE	3.B.	Students will demonstrate an understanding of geographic concepts and develop mastery of geographic tools and ways of thinking in order to become geographically informed.

SKILL / CONCEPT	3.B.4-5.1.	Answer geographic questions by organizing geographic information about regions of the United States from historical as well as contemporary perspectives. Virtual Field Trips Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southeast Region of the U.S. Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today Grade 4 - West Region Early Beginnings Grade 4 - West Region Geography Grade 4 - West Region Landforms Grade 4 - West Region Today National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Washington, DC - Grades K - 5
SKILL / CONCEPT	3.B.4-5.2.	Create and use maps, data graphs and charts, photographs, and other geographic representations to explain spatial relationships of physical and human places. Virtual Field Trips Canada: Coast to Coast Canada: Our Northern Neighbor Grade 4 - Northeast The Sahara Desert
SKILL / CONCEPT	3.B.4-5.5.	Explain how environmental factors affected historical events and continue to impact contemporary human activities. Virtual Field Trips Amazon Rainforest - Grades 2-5 Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Ancient China - Qin & Han Dynasties Canada: Coast to Coast Canada: Our Northern Neighbor Grade 4 - Northeast Grade 4 - West Region Geography
SKILL / CONCEPT	3.B.4-5.6.	Describe the spatial patterns of economic activities caused by interactions with other places. Virtual Field Trips Canada: Our Northern Neighbor Grade 4 - Northeast Grade 4 - West Region Geography

CONTENT STANDARD / COURSE		Appendix A Social Studies Practices PK-12 Progression
STRAND / STANDARD	SSP.3.	Acquire, Apply, and Evaluate Evidence Students will utilize interdisciplinary tools and master the basic concepts of the social studies in order to acquire and apply content understanding in all related fields of study.
OBJECTIVE	3.C.	Students will analyze the principles of economic systems and develop an understanding of the benefits of a market system in local, national, and global settings.

SKILL / CONCEPT	3.C.4-5.5.	Explain how trade influences growth and progress of nations. <u>Virtual Field Trips</u> Exploring Cuba
CONTENT STANDARD / COURSE		Appendix A Social Studies Practices PK-12 Progression
STRAND / STANDARD	SSP.4.	Read Critically and Interpret Informational Sources Students will engage in critical, active reading of grade-level appropriate primary and secondary sources related to key social studies concepts, including frequent analysis and interpretation of informational sources.
OBJECTIVE	4.A.	Students will comprehend, evaluate, and synthesize textual sources to acquire and refine knowledge in the social studies.
SKILL / CONCEPT	4.A.4-5.2.	Use information from multiple print or digital sources (e.g. timelines, maps, graphs, political cartoons, images) to answer a question. <u>Virtual Field Trips</u> Canada: Coast to Coast Canada: Our Northern Neighbor Grade 4 - Northeast The Sahara Desert
SKILL / CONCEPT	4.A.4- 5.3.	Acquire and use appropriate academic vocabulary and phrases in a social studies context. <u>Virtual Field Trips</u> Ancient China - Qin & Han Dynasties Canada: Coast to Coast Canada: Our Northern Neighbor Grade 4 - Northeast The Sahara Desert
CONTENT STANDARD / COURSE		5th Grade Content Standards
STRAND / STANDARD	5.1.	The student will examine and compare the Jamestown and Plymouth settlements as the foundations of American culture and society.
OBJECTIVE	5.1.6.	Analyze the religious, economic, and political motivations of immigrants and indentured servants who migrated to Plymouth. <u>Virtual Field Trips</u> Grade 4 - Northeast
CONTENT STANDARD / COURSE		5th Grade Content Standards
STRAND / STANDARD	5.1.	The student will examine and compare the Jamestown and Plymouth settlements as the foundations of American culture and society.
OBJECTIVE	5.1.7.	Explain the early successes and challenges of the Plymouth settlement including:
SKILL / CONCEPT	5.1.7.A.	practice of self-government established by the Mayflower Compact <u>Virtual Field Trips</u> Grade 4 - Northeast

SKILL / CONCEPT	5.1.7.B.	contributions of American Indians including Chief Massasoit and Squanto <u>Virtual Field Trips</u> Grade 4 - Northeast
CONTENT STANDARD / COURSE		5th Grade Content Standards
STRAND / STANDARD	5.1.	The student will examine and compare the Jamestown and Plymouth settlements as the foundations of American culture and society.
OBJECTIVE	5.1.8.	Explain how American Indian agricultural practices, such as the Three Sisters, contributed to the early survival of the colonists. <u>Virtual Field Trips</u> Grade 4 - Northeast
CONTENT STANDARD / COURSE		5th Grade Content Standards
STRAND / STANDARD	5.2.	The student will compare the developments of the New England Colonies, the Middle Colonies, and the Southern Colonies.
OBJECTIVE	5.2.1.	Explain the contributions of important citizens and groups to the foundation of the colonies including the Puritans and Quakers, Roger Williams, Anne Hutchinson, William Penn, Lord Baltimore, and James Oglethorpe. <u>Virtual Field Trips</u> Grade 4 - Northeast
CONTENT STANDARD / COURSE		5th Grade Content Standards
STRAND / STANDARD	5.2.	The student will compare the developments of the New England Colonies, the Middle Colonies, and the Southern Colonies.
OBJECTIVE	5.2.2.	Compare the economic development of the three colonial regions including:
SKILL / CONCEPT	5.2.2.A.	agriculture and exports as affected by climate and natural resources <u>Virtual Field Trips</u> Grade 4 - Northeast Grade 4 - Southeast Region of the U.S.
SKILL / CONCEPT	5.2.2.C.	slave labor central to the growth of the economy <u>Virtual Field Trips</u> Grade 4 - Southeast Region of the U.S.
CONTENT STANDARD / COURSE		5th Grade Content Standards
STRAND / STANDARD	5.2.	The student will compare the developments of the New England Colonies, the Middle Colonies, and the Southern Colonies.

OBJECTIVE	5.2.8.	Compare the experiences of both free and enslaved Africans in the British colonies, including resistance efforts by enslaved peoples and attempts to maintain aspects of African culture. Virtual Field Trips Grade 4 - Southeast Region of the U.S.
CONTENT STANDARD / COURSE		5th Grade Content Standards
STRAND / STANDARD	5.3.	The student will examine the foundations of the American nation established during the Revolutionary Era.
OBJECTIVE	5.3.2.	Analyze the ideals stated in the Declaration of Independence, drafted by Thomas Jefferson and adopted July 4, 1776, used to:
SKILL / CONCEPT	5.3.2.A.	identify natural, unalienable rights, such as life, liberty, and the pursuit of happiness Virtual Field Trips Grade 4 - Northeast
SKILL / CONCEPT	5.3.2.B.	declare the equality of all individuals Virtual Field Trips Grade 4 - Northeast
SKILL / CONCEPT	5.3.2.C.	define the purpose of government Virtual Field Trips Grade 4 - Northeast
SKILL / CONCEPT	5.3.2.D.	establish the principle of self-government and consent of the governed Virtual Field Trips Grade 4 - Northeast
SKILL / CONCEPT	5.3.2.E.	explain specific colonial grievances Virtual Field Trips Grade 4 - Northeast
CONTENT STANDARD / COURSE		5th Grade Content Standards
STRAND / STANDARD	5.3.	The student will examine the foundations of the American nation established during the Revolutionary Era.
OBJECTIVE	5.3.5.	Compare the advantages and disadvantages of the British and the American colonies at the eve and during the Revolutionary War, including political and military leadership, military strength, population, resources, foreign alliances, and motivations for fighting. Virtual Field Trips Grade 4 - Northeast

OBJECTIVE	5.3.6.	Analyze the relationships of significant military and diplomatic events of the Revolutionary War including the leadership of General George Washington, experiences of Valley Forge, impact of the battles of Bunker Hill, Trenton, Saratoga, Yorktown, and the Treaty of Paris in 1783.
		Virtual Field Trips Grade 4 - Northeast

OBJECTIVE	5.3.7.	Identify the points of view of major groups that remained loyal to Britain, joined the patriot cause, or remained neutral.
		Virtual Field Trips Grade 4 - Northeast

CONTENT STANDARD / COURSE		5th Grade Content Standards
STRAND / STANDARD	5.5.	The student will describe the structure and responsibilities of the American system of government and the role of the individual citizen.
OBJECTIVE	5.5.1.	Examine the key principles of government established in the Constitution of the United States including:

SKILL / CONCEPT	5.5.1.A.	separation of powers among three branches of government
		Virtual Field Trips Washington, DC - Grades K - 5

SKILL / CONCEPT	5.5.1.B.	the system of checks and balances
		Virtual Field Trips Washington, DC - Grades K - 5

Main Criteria: Oklahoma Academic Standards
Secondary Criteria: Virtual Field Trips
Subjects: Science, Social Studies
Grade: 6
Correlation Options: Show Correlated

Oklahoma Academic Standards

Science

Grade: 6 - Adopted: 2020

CONTENT STANDARD / COURSE		Oklahoma Academic Standards for Science
STRAND / STANDARD		From Molecules to Organisms: Structure and Processes (LS1)

OBJECTIVE 6.LS1.8 Gather and synthesize information that sensory receptors respond to stimuli by sending messages to the brain for immediate behavior or storage as memories.

Virtual Field Trips

Who Lives On a Coral Reef?

CONTENT STANDARD / COURSE		Oklahoma Academic Standards for Science
STRAND / STANDARD		Earth's Systems (ESS2)

OBJECTIVE 6.ESS2.1 Develop a model to describe the cycling of Earth's materials and the flow of energy that drives these processes within and among Earth's systems.

Virtual Field Trips

Amazon Rainforest - People and Threats - Grades 2-5

Amazon Rainforest - People and Threats - Grades 6-8

Galapagos Islands

OBJECTIVE 6.ESS2.2 Construct an explanation based on evidence for how geoscience processes have changed Earth's surface at varying time and spatial scales.

Virtual Field Trips

National Parks - Alaska & Hawaii

National Parks - Nevada, California

National Parks - Washington, Oregon, Idaho, Montana, Colorado

National Parks - Wyoming, Utah

OBJECTIVE 6.ESS2.3 Analyze and interpret data on the patterns of distribution of fossils and rocks, continental shapes, and seafloor structures to provide evidence of the past plate motions.

Virtual Field Trips

National Parks - Alaska & Hawaii

National Parks - Wyoming, Utah

OBJECTIVE 6.ESS2.5 Collect data to provide evidence for how the motions and complex interactions of air masses result in changes in weather conditions.

Virtual Field Trips

Canada: Coast to Coast

OBJECTIVE 6.ESS2.6 Develop and use a model to describe how unequal heating and rotation of the Earth causes patterns of atmospheric and oceanic circulation that determine regional climates.

Virtual Field Trips

Galapagos Islands

Oklahoma Academic Standards

Social Studies

Grade: 6 - Adopted: 2019

CONTENT STANDARD / COURSE		Appendix A Social Studies Practices PK-12 Progression
STRAND / STANDARD	SSP.2.	Analyze and Address Authentic Civic Issues Students will determine the kinds of sources that will be helpful in answering essential, compelling, and supporting questions addressing authentic civic issues.
OBJECTIVE	2.A.	Students will demonstrate the capability for developing essential, compelling, and supporting questions that address authentic civic issues.

SKILL / CONCEPT 2.A.6-8.1. Investigate and propose answers to essential questions representing enduring issues across the social studies disciplines.

Virtual Field Trips

Ancient China - Qin & Han Dynasties

Ancient China - Shang & Zhou Dynasties

Ancient Egypt - Land of the Pharaohs

Ancient Egypt - Land of the Pyramids

Ancient Greece

Ancient Mayan Civilization

Ancient Rome

Canada: Coast to Coast

Rome - The Eternal City

CONTENT STANDARD / COURSE		Appendix A Social Studies Practices PK-12 Progression
STRAND / STANDARD	SSP.3.	Acquire, Apply, and Evaluate Evidence Students will utilize interdisciplinary tools and master the basic concepts of the social studies in order to acquire and apply content understanding in all related fields of study.
OBJECTIVE	3.A.	Students will develop skills and practices which demonstrate an understanding that historical inquiry is based on the analysis and evaluation of evidence and its credibility.

SKILL / CONCEPT 3.A.6-8.5. Distinguish between long-term causes and triggering events on historical developments or contemporary events.

Virtual Field Trips

Ancient China - Qin & Han Dynasties

Ancient China - Shang & Zhou Dynasties

Ancient Egypt - Land of the Pharaohs

Ancient Egypt - Land of the Pyramids

Ancient Greece

Ancient Mayan Civilization

Ancient Rome

Canada: Coast to Coast

Canada: Our Northern Neighbor

Rome - The Eternal City

SKILL / CONCEPT	3.A.6-8.6.	Analyze the roles of specific individuals and groups who shaped historically significant events, both nationally, regionally, and on a global scale. Virtual Field Trips Washington, DC - Grades 6 - 8
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SKILL / CONCEPT	3.A.6-8.7.	Describe multiple factors that influence the perspectives of individuals and groups during historical eras or toward contemporary situations. Virtual Field Trips Canada: Our Northern Neighbor
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CONTENT STANDARD / COURSE		Appendix A Social Studies Practices PK-12 Progression
STRAND / STANDARD	SSP.3.	Acquire, Apply, and Evaluate Evidence Students will utilize interdisciplinary tools and master the basic concepts of the social studies in order to acquire and apply content understanding in all related fields of study.
OBJECTIVE	3.B.	Students will demonstrate an understanding of geographic concepts and develop mastery of geographic tools and ways of thinking in order to become geographically informed.

SKILL / CONCEPT	3.B.6-8.1.	Answer geographic questions and conduct investigations by acquiring, organizing, and interpreting information about the modern world and historical events. Virtual Field Trips Amazon Rainforest - Grades 2-5 Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Ancient China - Qin & Han Dynasties
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SKILL / CONCEPT	3.B.6-8.2.	Use multiple mapping techniques and data visuals to create and analyze spatial patterns of environmental and cultural characteristics. Virtual Field Trips Canada: Coast to Coast Canada: Our Northern Neighbor The Sahara Desert
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SKILL / CONCEPT	3.B.6-8.4.	Explain how cultural patterns, political and economic decisions can affect the physical environment, including how places and regions change over time. Virtual Field Trips Amazon Rainforest - Grades 2-5 Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8
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SKILL / CONCEPT	3.B.6-8.5.	Explain the influences of multiple environmental factors on historical events and current situations, which provide both opportunities and limitations on human development. Virtual Field Trips Amazon Rainforest - Grades 2-5 Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Ancient China - Qin & Han Dynasties
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SKILL /
CONCEPT

3.B.6-8.6.

Explain how changes in transportation, communication, and technology affect the diffusion of ideas.

Virtual Field Trips

Ancient China - Qin & Han Dynasties

CONTENT STANDARD / COURSE		Appendix A Social Studies Practices PK-12 Progression
STRAND / STANDARD	SSP.3.	Acquire, Apply, and Evaluate Evidence Students will utilize interdisciplinary tools and master the basic concepts of the social studies in order to acquire and apply content understanding in all related fields of study.
OBJECTIVE	3.C.	Students will analyze the principles of economic systems and develop an understanding of the benefits of a market system in local, national, and global settings.

SKILL /
CONCEPT

3.C.6-8.5.

Explain how trade impacts standard of living and leads to economic interdependence.

Virtual Field Trips

Exploring Cuba

CONTENT STANDARD / COURSE		Appendix A Social Studies Practices PK-12 Progression
STRAND / STANDARD	SSP.4.	Read Critically and Interpret Informational Sources Students will engage in critical, active reading of grade-level appropriate primary and secondary sources related to key social studies concepts, including frequent analysis and interpretation of informational sources.
OBJECTIVE	4.A.	Students will comprehend, evaluate, and synthesize textual sources to acquire and refine knowledge in the social studies.

SKILL / CONCEPT	4.A.6-8.2.	Integrate the use of visual information (e.g. maps, charts, photographs, videos, political cartoons) with textual information from primary and secondary sources.
		Virtual Field Trips African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Barcelona Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba Galapagos Islands How Coral Reefs Are Formed Jerusalem - Then and Now (Older Grades) London - City of Pomp & Majesty National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Paris - City of Light - Grades 6 - 8 Rome - The Eternal City The Sahara Desert Tokyo - City of Contrasts Washington, DC - Grades 6 - 8 Who Lives On a Coral Reef?

SKILL / CONCEPT	4.A.6- 8.3.	Acquire, determine the meaning, and appropriately use academic vocabulary and phrases used in social studies contexts.
		Virtual Field Trips Ancient China - Qin & Han Dynasties Canada: Coast to Coast Canada: Our Northern Neighbor The Sahara Desert

CONTENT STANDARD / COURSE		6th Grade Content Standards
STRAND / STANDARD	6.2.	The student will analyze the physical systems of the major regions of the Western Hemisphere.

OBJECTIVE	6.2.1.	Use visual information to identify and describe on a physical map the landforms, bodies of water, climate, and vegetation zones that are important to each region.
		Virtual Field Trips Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba Galapagos Islands

OBJECTIVE	6.2.2.	Explain how the processes and factors of latitude, elevation, Earth-Sun relationships, prevailing winds, and proximity to bodies of water influence climate. Virtual Field Trips Exploring Cuba Galapagos Islands
OBJECTIVE	6.2.3.	Describe the predominant natural resources found in each region. Virtual Field Trips Exploring Cuba Galapagos Islands
OBJECTIVE	6.2.4.	Describe the relationship and summarize the impact of the distribution of major renewable and nonrenewable resources on each re. Virtual Field Trips Exploring Cuba Galapagos Islands
CONTENT STANDARD / COURSE		6th Grade Content Standards
STRAND / STANDARD	6.3.	The student will identify the characteristics, distribution, and demographic patterns of human populations and systems of the Western Hemisphere.
OBJECTIVE	6.3.1.	Identify on a political map the major countries and population centers of each region. Virtual Field Trips Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba Galapagos Islands
OBJECTIVE	6.3.2.	Identify and describe cultural traits of language, ethnic heritage, religion, and traditions practiced among peoples. Virtual Field Trips Canada: Our Northern Neighbor Exploring Cuba Galapagos Islands
OBJECTIVE	6.3.3.	Analyze the impact of geography on population distribution, growth, and change, applying geographic concepts of population density, the availability of resources. Virtual Field Trips Exploring Cuba Galapagos Islands
OBJECTIVE	6.3.5.	Compare the systems of government, including representative governments (democracy, republic, constitutional monarchy) and authoritarian systems (dictatorship, absolute monarchy). Virtual Field Trips Canada: Our Northern Neighbor Exploring Cuba

OBJECTIVE	6.3.6.	Identify the role of the citizen in the selection of government officials and lawmaking; compare individual liberties under different forms of government. Virtual Field Trips Canada: Our Northern Neighbor Exploring Cuba
OBJECTIVE	6.3.8.	Evaluate how the three levels of economic activities (primary, secondary, tertiary) contribute to the development of a nation and region. Virtual Field Trips Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba
OBJECTIVE	6.3.9.	Describe benefits and limitations of the traditional, market, and command economic systems, including how government policies affect economic activities and trade relationships. Virtual Field Trips Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba
OBJECTIVE	6.3.10.	Identify the common characteristics of developed and developing countries, including the impact of education and technology; analyze data used by geographers such as literacy rate, life expectancy, per capita income, and infant mortality. Virtual Field Trips Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba

CONTENT STANDARD / COURSE		6th Grade Content Standards
STRAND / STANDARD	6.4.	The student will analyze the interactions of humans and their environment in the Western Hemisphere.

OBJECTIVE	6.4.5.	Evaluate the role of ecotourism in creating environmental awareness of resources, climate, cultures, and wildlife. Virtual Field Trips Amazon Rainforest - Grades 2-5 Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8
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CONTENT STANDARD / COURSE		6th Grade Content Standards
STRAND / STANDARD	6.5.	The student will compare common physical and human characteristics of regions which create identity or uniqueness and influence people's perceptions of the Western Hemisphere.

OBJECTIVE	6.5.1.	Define the concept of region and identify the major political, physical, cultural, and economic regions. Virtual Field Trips Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba Galapagos Islands National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Washington, DC - Grades 6 - 8
OBJECTIVE	6.5.3.	Describe patterns of global economic interdependence and trade, including the concepts of balance of trade and supply and demand; compare measures of economic growth including Gross Domestic Product (GDP) and Gross National Product (GNP). Virtual Field Trips Exploring Cuba

Main Criteria: Oklahoma Academic Standards
Secondary Criteria: Virtual Field Trips
Subjects: Science, Social Studies
Grade: 7
Correlation Options: Show Correlated

Oklahoma Academic Standards

Science

Grade: 7 - Adopted: 2020

CONTENT STANDARD / COURSE		Oklahoma Academic Standards for Science
STRAND / STANDARD		Matter and Its Interactions (PS1)

OBJECTIVE 7.PS1.3 Gather and make sense of information to describe that synthetic materials come from natural resources and impact society.

Virtual Field Trips

Amazon Rainforest - People and Threats - Grades 6-8

CONTENT STANDARD / COURSE		Oklahoma Academic Standards for Science
STRAND / STANDARD		Ecosystems: Interactions, Energy, and Dynamics (LS2)

OBJECTIVE 7.LS2.2 Construct an explanation that predicts patterns of interactions among organisms across multiple ecosystems.

Virtual Field Trips

African Safari

Amazon Rainforest - Grades 6-8

Amazon Rainforest - People and Threats - Grades 6-8

Canada: Coast to Coast

Galapagos Islands

National Parks - Alaska & Hawaii

OBJECTIVE 7.LS2.3 Develop a model to describe the cycling of matter and flow of energy among living and nonliving parts of an ecosystem.

Virtual Field Trips

Amazon Rainforest - Grades 6-8

Amazon Rainforest - People and Threats - Grades 6-8

Galapagos Islands

OBJECTIVE 7.LS2.4 Construct an argument supported by empirical evidence that changes to physical or biological components of an ecosystem affect populations.

Virtual Field Trips

Amazon Rainforest - Grades 6-8

Amazon Rainforest - People and Threats - Grades 6-8

Canada: Coast to Coast

Galapagos Islands

National Parks - Alaska & Hawaii

National Parks - Washington, Oregon, Idaho, Montana, Colorado

OBJECTIVE	7.LS2.5	Evaluate competing design solutions for maintaining biodiversity and ecosystem services.
		Virtual Field Trips African Safari Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah
CONTENT STANDARD / COURSE		Oklahoma Academic Standards for Science
STRAND / STANDARD		Earth and Human Activity (ESS3)
OBJECTIVE	7.ESS3.1	Construct a scientific explanation based on evidence for how the uneven distributions of Earth's mineral, energy, and groundwater resources are the result of past and current geoscience processes.
		Virtual Field Trips Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Canada: Our Northern Neighbor National Parks - Alaska & Hawaii National Parks - Nevada, California
OBJECTIVE	7.ESS3.3	Apply scientific principles to design a method for monitoring and minimizing human impact on the environment.
		Virtual Field Trips African Safari Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah
OBJECTIVE	7.ESS3.4	Construct an argument supported by evidence for how increases in human population and per-capita consumption of natural resources impact Earth's systems.
		Virtual Field Trips Amazon Rainforest - People and Threats - Grades 6-8
OBJECTIVE	7.ESS3.5	Obtain, evaluate, and communicate evidence of the factors that have caused changes in global temperatures over the past century.
		Virtual Field Trips Canada: Coast to Coast National Parks - Washington, Oregon, Idaho, Montana, Colorado
Oklahoma Academic Standards Social Studies Grade: 7 - Adopted: 2019		
CONTENT STANDARD / COURSE		Appendix A Social Studies Practices PK-12 Progression

STRAND / STANDARD	SSP.2.	Analyze and Address Authentic Civic Issues Students will determine the kinds of sources that will be helpful in answering essential, compelling, and supporting questions addressing authentic civic issues.
OBJECTIVE	2.A.	Students will demonstrate the capability for developing essential, compelling, and supporting questions that address authentic civic issues.

SKILL /
CONCEPT

2.A.6-8.1. Investigate and propose answers to essential questions representing enduring issues across the social studies disciplines.

Virtual Field Trips

Ancient China - Qin & Han Dynasties
Ancient China - Shang & Zhou Dynasties
Ancient Egypt - Land of the Pharaohs
Ancient Egypt - Land of the Pyramids
Ancient Greece
Ancient Mayan Civilization
Ancient Rome
Canada: Coast to Coast
Rome - The Eternal City

CONTENT STANDARD / COURSE		Appendix A Social Studies Practices PK-12 Progression
STRAND / STANDARD	SSP.3.	Acquire, Apply, and Evaluate Evidence Students will utilize interdisciplinary tools and master the basic concepts of the social studies in order to acquire and apply content understanding in all related fields of study.
OBJECTIVE	3.A.	Students will develop skills and practices which demonstrate an understanding that historical inquiry is based on the analysis and evaluation of evidence and its credibility.

SKILL /
CONCEPT

3.A.6-8.5. Distinguish between long-term causes and triggering events on historical developments or contemporary events.

Virtual Field Trips

Ancient China - Qin & Han Dynasties
Ancient China - Shang & Zhou Dynasties
Ancient Egypt - Land of the Pharaohs
Ancient Egypt - Land of the Pyramids
Ancient Greece
Ancient Mayan Civilization
Ancient Rome
Canada: Coast to Coast
Canada: Our Northern Neighbor
Rome - The Eternal City

SKILL /
CONCEPT

3.A.6-8.6. Analyze the roles of specific individuals and groups who shaped historically significant events, both nationally, regionally, and on a global scale.

Virtual Field Trips

Washington, DC - Grades 6 - 8

SKILL /
CONCEPT

3.A.6-8.7. Describe multiple factors that influence the perspectives of individuals and groups during historical eras or toward contemporary situations.

Virtual Field Trips

Canada: Our Northern Neighbor

CONTENT STANDARD / COURSE		Appendix A Social Studies Practices PK-12 Progression
STRAND / STANDARD	SSP.3.	Acquire, Apply, and Evaluate Evidence Students will utilize interdisciplinary tools and master the basic concepts of the social studies in order to acquire and apply content understanding in all related fields of study.

OBJECTIVE	3.B.	Students will demonstrate an understanding of geographic concepts and develop mastery of geographic tools and ways of thinking in order to become geographically informed.
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SKILL / CONCEPT	3.B.6-8.1.	Answer geographic questions and conduct investigations by acquiring, organizing, and interpreting information about the modern world and historical events.
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Virtual Field Trips

Amazon Rainforest - Grades 6-8

Amazon Rainforest - People and Threats - Grades 6-8

Ancient China - Qin & Han Dynasties

SKILL / CONCEPT	3.B.6-8.2.	Use multiple mapping techniques and data visuals to create and analyze spatial patterns of environmental and cultural characteristics.
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Virtual Field Trips

Canada: Coast to Coast

Canada: Our Northern Neighbor

SKILL / CONCEPT	3.B.6-8.4.	Explain how cultural patterns, political and economic decisions can affect the physical environment, including how places and regions change over time.
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Virtual Field Trips

Amazon Rainforest - Grades 6-8

Amazon Rainforest - People and Threats - Grades 6-8

SKILL / CONCEPT	3.B.6-8.5.	Explain the influences of multiple environmental factors on historical events and current situations, which provide both opportunities and limitations on human development.
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Virtual Field Trips

Amazon Rainforest - Grades 6-8

Amazon Rainforest - People and Threats - Grades 6-8

Ancient China - Qin & Han Dynasties

SKILL / CONCEPT	3.B.6-8.6.	Explain how changes in transportation, communication, and technology affect the diffusion of ideas.
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Virtual Field Trips

Ancient China - Qin & Han Dynasties

CONTENT STANDARD / COURSE		Appendix A Social Studies Practices PK-12 Progression
STRAND / STANDARD	SSP.3.	Acquire, Apply, and Evaluate Evidence Students will utilize interdisciplinary tools and master the basic concepts of the social studies in order to acquire and apply content understanding in all related fields of study.
OBJECTIVE	3.C.	Students will analyze the principles of economic systems and develop an understanding of the benefits of a market system in local, national, and global settings.

SKILL / CONCEPT	3.C.6-8.5.	Explain how trade impacts standard of living and leads to economic interdependence.
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Virtual Field Trips

Exploring Cuba

CONTENT STANDARD / COURSE		Appendix A Social Studies Practices PK-12 Progression
STRAND / STANDARD	SSP.4.	Read Critically and Interpret Informational Sources Students will engage in critical, active reading of grade-level appropriate primary and secondary sources related to key social studies concepts, including frequent analysis and interpretation of informational sources.
OBJECTIVE	4.A.	Students will comprehend, evaluate, and synthesize textual sources to acquire and refine knowledge in the social studies. 58

SKILL / CONCEPT	4.A.6-8.2.	Integrate the use of visual information (e.g. maps, charts, photographs, videos, political cartoons) with textual information from primary and secondary sources.
		Virtual Field Trips African Safari Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 6-8 Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Barcelona Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba Galapagos Islands Jerusalem - Then and Now (Older Grades) London - City of Pomp & Majesty National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Paris - City of Light - Grades 6 - 8 Rome - The Eternal City Tokyo - City of Contrasts Washington, DC - Grades 6 - 8

SKILL / CONCEPT	4.A.6-8.3.	Acquire, determine the meaning, and appropriately use academic vocabulary and phrases used in social studies contexts.
		Virtual Field Trips Ancient China - Qin & Han Dynasties Canada: Coast to Coast Canada: Our Northern Neighbor

CONTENT STANDARD / COURSE		7th Grade Content Standards
STRAND / STANDARD	7.1.	The student will analyze data from a geographic perspective using the skills and tools of geography.

OBJECTIVE	7.1.2.	Apply the concepts of scale, distance, direction, relative location, absolute location, and latitude and longitude.
		Virtual Field Trips Canada: Coast to Coast Canada: Our Northern Neighbor

OBJECTIVE	7.1.3.	Explain the relationship between the continents, world oceans, and major cultural regions.
		Virtual Field Trips Amazon Rainforest - People and Threats - Grades 6-8 Ancient China - Qin & Han Dynasties Canada: Coast to Coast Canada: Our Northern Neighbor

OBJECTIVE	7.1.5.	Integrate visual information, draw conclusions, and make predictions from geographic data; analyze spatial distribution and patterns by interpreting that data as displayed on geographic tools. Virtual Field Trips Canada: Coast to Coast Canada: Our Northern Neighbor
CONTENT STANDARD / COURSE		7th Grade Content Standards
STRAND / STANDARD	7.2.	The student will analyze the physical systems of the major regions of the Eastern Hemisphere.
OBJECTIVE	7.2.1.	Identify on a physical map the major landforms and bodies of water of each region. Virtual Field Trips African Safari Barcelona London - City of Pomp & Majesty Paris - City of Light - Grades 6 - 8 Rome - The Eternal City Tokyo - City of Contrasts
CONTENT STANDARD / COURSE		7th Grade Content Standards
STRAND / STANDARD	7.3.	The student will identify the characteristics, distribution and demographic patterns of human populations and systems of the Eastern Hemisphere.
OBJECTIVE	7.3.1.	Identify on a political map the major countries and population centers of each region. Virtual Field Trips African Safari Barcelona London - City of Pomp & Majesty Paris - City of Light - Grades 6 - 8 Rome - The Eternal City Tokyo - City of Contrasts
OBJECTIVE	7.3.2.	Compare common cultural traits, including language, ethnic heritage, social systems, and traditions. Virtual Field Trips African Safari Barcelona Paris - City of Light - Grades 6 - 8 Rome - The Eternal City Tokyo - City of Contrasts
OBJECTIVE	7.3.4.	Evaluate and summarize the impact of geography on population distribution, density, growth, change, settlement patterns, the availability of resources, and migration, including push and pull factors. Virtual Field Trips African Safari Barcelona London - City of Pomp & Majesty Paris - City of Light - Grades 6 - 8 Rome - The Eternal City Tokyo - City of Contrasts

OBJECTIVE	7.3.7.	Compare the structures of representative governments and authoritarian systems. Virtual Field Trips Barcelona Tokyo - City of Contrasts
OBJECTIVE	7.3.8.	Identify the role of the citizen in the selection of government officials and lawmaking; compare individual liberties under different forms of government. Virtual Field Trips Barcelona Tokyo - City of Contrasts
CONTENT STANDARD / COURSE		7th Grade Content Standards
STRAND / STANDARD	7.4.	The student will analyze the interactions of humans and their environment in the Eastern Hemisphere.
OBJECTIVE	7.4.1.	Analyze the impact of climate events, weather patterns and natural disasters on human populations and the environment, resulting in forced migrations, scarcity of consumer goods, economic activities, and loss of life. Virtual Field Trips African Safari Barcelona London - City of Pomp & Majesty Paris - City of Light - Grades 6 - 8 Rome - The Eternal City Tokyo - City of Contrasts
OBJECTIVE	7.4.3.	Explain the differences among subsistence, cash crop and commercial agriculture, including the impact on economic development. Virtual Field Trips Ancient China - Qin & Han Dynasties
CONTENT STANDARD / COURSE		7th Grade Content Standards
STRAND / STANDARD	7.5.	The student will compare common physical and human characteristics of regions which create identity or uniqueness and influence people's perceptions of the Eastern Hemisphere.
OBJECTIVE	7.5.1.	Define the concept of region and explain how and why regions change over time through physical and human processes which operate to modify the Earth's surface. Virtual Field Trips African Safari Barcelona London - City of Pomp & Majesty Paris - City of Light - Grades 6 - 8 Rome - The Eternal City Tokyo - City of Contrasts
OBJECTIVE	7.5.3.	Explain patterns of global interdependence and world trade, including the impact of changing technology on trade routes. Virtual Field Trips Rome - The Eternal City

Main Criteria: Oklahoma Academic Standards
Secondary Criteria: Virtual Field Trips
Subjects: Science, Social Studies
Grade: 8
Correlation Options: Show Correlated

Oklahoma Academic Standards

Science

Grade: 8 - Adopted: 2020

CONTENT STANDARD / COURSE		Oklahoma Academic Standards for Science
STRAND / STANDARD		From Molecules to Organisms: Structure and Processes (LS1)

OBJECTIVE 8.LS1.5 Construct a scientific explanation based on evidence for how environmental and genetic factors influence the growth of organisms.

Virtual Field Trips

Galapagos Islands

Oklahoma Academic Standards

Social Studies

Grade: 8 - Adopted: 2019

CONTENT STANDARD / COURSE		Appendix A Social Studies Practices PK-12 Progression
STRAND / STANDARD	SSP.2.	Analyze and Address Authentic Civic Issues Students will determine the kinds of sources that will be helpful in answering essential, compelling, and supporting questions addressing authentic civic issues.
OBJECTIVE	2.A.	Students will demonstrate the capability for developing essential, compelling, and supporting questions that address authentic civic issues.

SKILL / CONCEPT 2.A.6-8.1. Investigate and propose answers to essential questions representing enduring issues across the social studies disciplines.

Virtual Field Trips

Ancient Egypt - Land of the Pharaohs

Ancient Egypt - Land of the Pyramids

Ancient Greece

Ancient Mayan Civilization

Ancient Rome

Canada: Coast to Coast

Rome - The Eternal City

CONTENT STANDARD / COURSE		Appendix A Social Studies Practices PK-12 Progression
STRAND / STANDARD	SSP.3.	Acquire, Apply, and Evaluate Evidence Students will utilize interdisciplinary tools and master the basic concepts of the social studies in order to acquire and apply content understanding in all related fields of study.
OBJECTIVE	3.A.	Students will develop skills and practices which demonstrate an understanding that historical inquiry is based on the analysis and evaluation of evidence and its credibility.

SKILL / CONCEPT	3.A.6-8.5.	Distinguish between long-term causes and triggering events on historical developments or contemporary events. Virtual Field Trips Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Canada: Our Northern Neighbor Rome - The Eternal City
SKILL / CONCEPT	3.A.6-8.6.	Analyze the roles of specific individuals and groups who shaped historically significant events, both nationally, regionally, and on a global scale. Virtual Field Trips Washington, DC - Grades 6 - 8
SKILL / CONCEPT	3.A.6-8.7.	Describe multiple factors that influence the perspectives of individuals and groups during historical eras or toward contemporary situations. Virtual Field Trips Canada: Our Northern Neighbor
CONTENT STANDARD / COURSE		Appendix A Social Studies Practices PK-12 Progression
STRAND / STANDARD	SSP.3.	Acquire, Apply, and Evaluate Evidence Students will utilize interdisciplinary tools and master the basic concepts of the social studies in order to acquire and apply content understanding in all related fields of study.
OBJECTIVE	3.B.	Students will demonstrate an understanding of geographic concepts and develop mastery of geographic tools and ways of thinking in order to become geographically informed.
SKILL / CONCEPT	3.B.6-8.1.	Answer geographic questions and conduct investigations by acquiring, organizing, and interpreting information about the modern world and historical events. Virtual Field Trips Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 6-8
SKILL / CONCEPT	3.B.6-8.2.	Use multiple mapping techniques and data visuals to create and analyze spatial patterns of environmental and cultural characteristics. Virtual Field Trips Canada: Coast to Coast Canada: Our Northern Neighbor
SKILL / CONCEPT	3.B.6-8.4.	Explain how cultural patterns, political and economic decisions can affect the physical environment, including how places and regions change over time. Virtual Field Trips Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 6-8

SKILL / CONCEPT	3.B.6- 8.5.	Explain the influences of multiple environmental factors on historical events and current situations, which provide both opportunities and limitations on human development.
Virtual Field Trips Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 6-8		

CONTENT STANDARD / COURSE		Appendix A Social Studies Practices PK-12 Progression
STRAND / STANDARD	SSP.3.	Acquire, Apply, and Evaluate Evidence Students will utilize interdisciplinary tools and master the basic concepts of the social studies in order to acquire and apply content understanding in all related fields of study.
OBJECTIVE	3.C.	Students will analyze the principles of economic systems and develop an understanding of the benefits of a market system in local, national, and global settings.

SKILL / CONCEPT	3.C.6-8.5.	Explain how trade impacts standard of living and leads to economic interdependence.
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Virtual Field Trips
Exploring Cuba

CONTENT STANDARD / COURSE		Appendix A Social Studies Practices PK-12 Progression
STRAND / STANDARD	SSP.4.	Read Critically and Interpret Informational Sources Students will engage in critical, active reading of grade-level appropriate primary and secondary sources related to key social studies concepts, including frequent analysis and interpretation of informational sources.
OBJECTIVE	4.A.	Students will comprehend, evaluate, and synthesize textual sources to acquire and refine knowledge in the social studies.

SKILL / CONCEPT	4.A.6-8.2.	Integrate the use of visual information (e.g. maps, charts, photographs, videos, political cartoons) with textual information from primary and secondary sources.
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Virtual Field Trips
Amazon Rainforest - Grades 6-8
Amazon Rainforest - People and Threats - Grades 6-8
Ancient Egypt - Land of the Pharaohs
Ancient Egypt - Land of the Pyramids
Ancient Greece
Ancient Mayan Civilization
Ancient Rome
Barcelona
Canada: Coast to Coast
Canada: Our Northern Neighbor
Exploring Cuba
Galapagos Islands
Jerusalem - Then and Now (Older Grades)
London - City of Pomp & Majesty
National Parks - Alaska & Hawaii
National Parks - Nevada, California
National Parks - Washington, Oregon, Idaho, Montana, Colorado
National Parks - Wyoming, Utah
Paris - City of Light - Grades 6 - 8
Rome - The Eternal City
Tokyo - City of Contrasts
Washington, DC - Grades 6 - 8

SKILL / CONCEPT	4.A.6- 8.3.	Acquire, determine the meaning, and appropriately use academic vocabulary and phrases used in social studies contexts.
		<u>Virtual Field Trips</u> Canada: Coast to Coast Canada: Our Northern Neighbor

CONTENT STANDARD / COURSE		8th Grade Content Standards
STRAND / STANDARD	8.3.	The student will examine the formation of the American system of government following the Revolutionary War and the creation of the Constitution of the United States as the supreme law of the land.
OBJECTIVE	8.3.6.	Analyze the key principles of government established by the Constitution of the United States including:

SKILL / CONCEPT	8.3.6.B.	separation of powers among three branches of government (legislative, executive, judicial)
		<u>Virtual Field Trips</u> Washington, DC - Grades 6 - 8

SKILL / CONCEPT	8.3.6.C.	a system of checks and balances among the three branches
		<u>Virtual Field Trips</u> Washington, DC - Grades 6 - 8