

**Main Criteria:** Oklahoma Academic Standards

**Secondary Criteria:** Virtual Field Trips

**Subjects:** Science, Social Studies

**Grade:** K

**Correlation Options:** Show Correlated

**Oklahoma Academic Standards**

**Science**

Grade: K - Adopted: 2020

| CONTENT STANDARD / COURSE |  | Oklahoma Academic Standards for Science |
|---------------------------|--|-----------------------------------------|
| STRAND / STANDARD         |  | Earth Systems (ESS2)                    |

OBJECTIVE K.ESS.2.1 Use and share observations of local weather conditions to describe patterns over time.

**Virtual Field Trips**

Grade 1 - The Earth Around Us

OBJECTIVE K.ESS.2.2 Construct an argument supported by evidence for how plants and animals (including humans) can change the environment to meet their needs.

**Virtual Field Trips**

Grade 1 - Life Long Ago

Grade 1 - The Earth Around Us

**Oklahoma Academic Standards**

**Social Studies**

Grade: K - Adopted: 2019

| CONTENT STANDARD / COURSE |        | Appendix A Social Studies Practices PK-12 Progression                                                                                                                            |
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| STRAND / STANDARD         | SSP.1. | Engage in Democratic Processes - Students will understand the principles of government, the benefits of democratic systems, and their responsibilities as citizens.              |
| OBJECTIVE                 | 1.A.   | Students will demonstrate an understanding of the virtues that citizens should use when interacting with each other and the virtues that guide official government institutions. |

SKILL / CONCEPT 1.A.PK-1.1. Discuss democratic principles such as equality, fairness, and respect for legitimate authority.

**Virtual Field Trips**

Grade 1 - Let's Learn About the Government

SKILL / CONCEPT 1.A.PK-1.2. Discuss how people can improve their communities in the present and over time.

**Virtual Field Trips**

Grade 1 - All About Work

| CONTENT STANDARD / COURSE |        | Appendix A Social Studies Practices PK-12 Progression                                                                                                               |
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| STRAND / STANDARD         | SSP.1. | Engage in Democratic Processes - Students will understand the principles of government, the benefits of democratic systems, and their responsibilities as citizens. |
| OBJECTIVE                 | 1.B.   | Students will demonstrate an understanding of the important institutions of their society and the principles that these institutions are intended to reflect.       |

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| SKILL /<br>CONCEPT              | 1.B.PK-<br>1.2. | Explain how all informed citizens play important roles in the community.<br><br><a href="#">Virtual</a> <a href="#">Field</a> <a href="#">Trips</a><br><a href="#">Grade 1 - All About Work</a>                                             |
| CONTENT<br>STANDARD /<br>COURSE |                 | Appendix A Social Studies Practices PK-12 Progression                                                                                                                                                                                       |
| STRAND /<br>STANDARD            | SSP.2.          | Analyze and Address Authentic Civic Issues - Students will determine the kinds of sources that will be helpful in answering essential, compelling, and supporting questions addressing authentic civic issues.                              |
| OBJECTIVE                       | 2.A.            | Students will demonstrate the capability for developing essential, compelling, and supporting questions that address authentic civic issues.                                                                                                |
| SKILL /<br>CONCEPT              | 2.A.PK-<br>1.1. | Collaboratively ask and respond to enduring essential questions of common concerns to the student and the community.<br><br><a href="#">Virtual</a> <a href="#">Field</a> <a href="#">Trips</a><br><a href="#">Grade 1 - All About Work</a> |
| CONTENT<br>STANDARD /<br>COURSE |                 | Appendix A Social Studies Practices PK-12 Progression                                                                                                                                                                                       |
| STRAND /<br>STANDARD            | SSP.2.          | Analyze and Address Authentic Civic Issues - Students will determine the kinds of sources that will be helpful in answering essential, compelling, and supporting questions addressing authentic civic issues.                              |
| OBJECTIVE                       | 2.B.            | Students will demonstrate the ability to investigate problems taking into consideration multiple points of view represented in arguments, structure of an explanation and other sources.                                                    |
| SKILL /<br>CONCEPT              | 2.B.PK-<br>1.1. | Discuss local problems and ways in which people are trying to address these problems.<br><br><a href="#">Virtual</a> <a href="#">Field</a> <a href="#">Trips</a><br><a href="#">Grade 1 - All About Work</a>                                |
| CONTENT<br>STANDARD /<br>COURSE |                 | Appendix A Social Studies Practices PK-12 Progression                                                                                                                                                                                       |
| STRAND /<br>STANDARD            | SSP.3.          | Acquire, Apply, and Evaluate Evidence Students will utilize interdisciplinary tools and master the basic concepts of the social studies in order to acquire and apply content understanding in all related fields of study.                 |
| OBJECTIVE                       | 3.A.            | Students will develop skills and practices which demonstrate an understanding that historical inquiry is based on the analysis and evaluation of evidence and its credibility.                                                              |
| SKILL /<br>CONCEPT              | 3.A.PK-<br>1.6. | Discuss how individuals and groups have shaped significant historical changes.<br><br><a href="#">Virtual</a> <a href="#">Field</a> <a href="#">Trips</a><br><a href="#">Washington, DC - Grades K - 5</a>                                  |
| CONTENT<br>STANDARD /<br>COURSE |                 | Appendix A Social Studies Practices PK-12 Progression                                                                                                                                                                                       |
| STRAND /<br>STANDARD            | SSP.3.          | Acquire, Apply, and Evaluate Evidence Students will utilize interdisciplinary tools and master the basic concepts of the social studies in order to acquire and apply content understanding in all related fields of study.                 |
| OBJECTIVE                       | 3.B.            | Students will demonstrate an understanding of geographic concepts and develop mastery of geographic tools and ways of thinking in order to become geographically informed.                                                                  |

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| SKILL /<br>CONCEPT | 3.B.PK-<br>1.1. | Answer geographic questions using geographic information about the student's own community.<br><br><b>Virtual Field Trips</b><br>Grade 1 - Families and Neighbors<br>Grade 1 - The Earth Around Us                                   |
| SKILL /<br>CONCEPT | 3.B.PK-<br>1.3. | Describe the community's human and physical environment through the use of simple geographic representations and photographs.<br><br><b>Virtual Field Trips</b><br>Grade 1 - Families and Neighbors<br>Grade 1 - The Earth Around Us |
| SKILL /<br>CONCEPT | 3.B.PK-<br>1.4. | Identify examples of how humans modify and adapt to their physical environment using its natural resources.<br><br><b>Virtual Field Trips</b><br>Grade 1 - The Earth Around Us                                                       |
| SKILL /<br>CONCEPT | 3.B.PK-<br>1.5. | Discuss how the physical environment impacts our daily lives and affects human activities.<br><br><b>Virtual Field Trips</b><br>Grade 1 - The Earth Around Us                                                                        |

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| CONTENT<br>STANDARD /<br>COURSE |        | Appendix A Social Studies Practices PK-12 Progression                                                                                                                                                                       |
| STRAND /<br>STANDARD            | SSP.3. | Acquire, Apply, and Evaluate Evidence Students will utilize interdisciplinary tools and master the basic concepts of the social studies in order to acquire and apply content understanding in all related fields of study. |
| OBJECTIVE                       | 3.C.   | Students will analyze the principles of economic systems and develop an understanding of the benefits of a market system in local, national, and global settings.                                                           |

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| SKILL /<br>CONCEPT | 3.C.PK-<br>1.2. | Describe freedom of choice when determining needs and wants.<br><br><b>Virtual Field Trips</b><br>Grade 1 - All About Work                                   |
| SKILL /<br>CONCEPT | 3.C.PK-<br>1.4. | Identify examples of the goods and services that school and community workers provide.<br><br><b>Virtual Field Trips</b><br>Grade 1 - All About Work         |
| SKILL /<br>CONCEPT | 3.C.PK-<br>1.5. | Explain why people in the community trade goods and services with people in other communities.<br><br><b>Virtual Field Trips</b><br>Grade 1 - All About Work |

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| CONTENT<br>STANDARD /<br>COURSE |      | Kindergarten Content Standards                       |
| STRAND /<br>STANDARD            | K.1. | The student will exhibit traits of good citizenship. |

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| OBJECTIVE | K.1.2. | Identify ways to be an active member of the community.<br><br><b>Virtual Field Trips</b><br>Grade 1 - Let's Learn About the Government |
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| OBJECTIVE | K.1.3. | Identify the United States Flag as a symbol of the country, explaining the stripes as symbols for the first states and the stars as symbols for the current states in our country. |
|           |        | <a href="#">Virtual Field Trips</a><br><a href="#">Grade 1 - Let's Learn About the Government</a>                                                                                  |

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| OBJECTIVE | K.1.5. | Identify other important United States symbols including the Statue of Liberty located in New York Harbor.                                                                                    |
|           |        | <a href="#">Virtual Field Trips</a><br><a href="#">Grade 1 - Let's Learn About the Government</a><br><a href="#">Grade 1 - Life Long Ago</a><br><a href="#">Washington, DC - Grades K - 5</a> |

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| CONTENT STANDARD / COURSE |      | Kindergarten Content Standards                                                          |
| STRAND / STANDARD         | K.2. | The student will demonstrate knowledge of basic physical and human geographic concepts. |

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| OBJECTIVE | K.2.4. | Explain that the school is part of a larger community and one's community is within the state of Oklahoma.                               |
|           |        | <a href="#">Virtual Field Trips</a><br><a href="#">Grade 1 - Families and Neighbors</a><br><a href="#">Grade 1 - The Earth Around Us</a> |

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| OBJECTIVE | K.2.5. | Describe what makes one's community alike or different than other communities.                                                           |
|           |        | <a href="#">Virtual Field Trips</a><br><a href="#">Grade 1 - Families and Neighbors</a><br><a href="#">Grade 1 - The Earth Around Us</a> |

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| OBJECTIVE | K.2.6. | Describe family and community customs and traditions as basic elements of culture.      |
|           |        | <a href="#">Virtual Field Trips</a><br><a href="#">Grade 1 - Families and Neighbors</a> |

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| CONTENT STANDARD / COURSE |      | Kindergarten Content Standards                                                                   |
| STRAND / STANDARD         | K.3. | The student will understand that history relates to events and people of other times and places. |

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| OBJECTIVE | K.3.1. | Explain how events of the past may have affected our community and the way we live today. |
|           |        | <a href="#">Virtual Field Trips</a><br><a href="#">Grade 1 - The Earth Around Us</a>      |

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| OBJECTIVE | K.3.2. | Explain how we honor people and events of the past.                                                                                                                                              |
|           |        | <a href="#">Virtual Field Trips</a><br><a href="#">Grade 1 - Families and Neighbors</a><br><a href="#">Grade 1 - Let's Learn About the Government</a><br><a href="#">Grade 1 - Life Long Ago</a> |

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| CONTENT STANDARD / COURSE |  | Kindergarten Content Standards |
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| STRAND / STANDARD | K.4.   | The student will identify basic economic concepts.                                                                                                                                                       |
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| OBJECTIVE         | K.4.1. | <div>Describe the basic needs of all people: food, clothing, and shelter; differentiate between these needs and a want.</div> <div><div>VirtualFieldTrips</div><div>Grade 1 - All About Work</div></div> |
| OBJECTIVE         | K.4.2. | <div>Explain the relationship between work and earning money.</div> <div><div>VirtualFieldTrips</div><div>Grade 1 - All About Work</div></div>                                                           |
| OBJECTIVE         | K.4.3. | <div>Identify ways that people use their money, including spending and saving.</div> <div><div>VirtualFieldTrips</div><div>Grade 1 - All About Work</div></div>                                          |