

Main Criteria: Oregon Academic Content Standards

Secondary Criteria: Virtual Field Trips Subjects:

Science, Social Studies

Grade: 1

Correlation Options: Show Correlated

Oregon Academic Content Standards

Science

Grade: **1** - Adopted: **2022**

STANDARD / CONTENT AREA	OR.L- LS1.	From Molecules to Organisms: Structures and Processes
CONTENT STANDARD / PROFICIENCY		Students who demonstrate understanding can:

BENCHMARK /
STRAND

1-LS1-1. Use materials to design a solution to a human problem by mimicking how plants and/or animals use their external parts to help them survive, grow, and meet their needs.

Virtual Field Trips

Grade 2 - Land and Water Around Us

STANDARD / CONTENT AREA	OR.1- ESS1.	Earth's Place in the Universe
CONTENT STANDARD / PROFICIENCY		Students who demonstrate understanding can:

BENCHMARK /
STRAND

1-ESS1-2. Make observations at different times of year to relate the amount of daylight to the time of year.

Virtual Field Trips

Grade 1 - The Earth Around Us

Grade 2 - Land and Water Around Us

Oregon Academic Content Standards

Social Studies

Grade: **1** - Adopted: **2018**

STANDARD / CONTENT AREA	OR.SS.1.	Grade 1
CONTENT STANDARD / PROFICIENCY		Economics

BENCHMARK /
STRAND

1.3. Identify sources of income (some examples could be gifts, borrowing, allowance, work wages, government assistance).

Virtual Field Trips

Grade 1 - All About Work

Grade 2 - Work and Money

STANDARD / CONTENT AREA	OR.SS.1.	Grade 1
CONTENT STANDARD / PROFICIENCY		Multicultural Studies

BENCHMARK / STRAND	1.6.	Describe ways people celebrate their diverse cultural heritages in the community. (Geography) Virtual Field Trips Grade 1 - The Earth Around Us
BENCHMARK / STRAND	1.7.	Locate and identify important places in the community (school, library, fire department, cultural places). (Geography) Virtual Field Trips Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us
BENCHMARK / STRAND	1.13.	Understand, affirm, respect, and celebrate the diversity of individuals, families, and school communities. (History) Virtual Field Trips Grade 1 - Families and Neighbors Grade 2 - Living Together
BENCHMARK / STRAND	1.14.	Make connections between the student's family and other families, the student's school and other schools. (History) Virtual Field Trips Grade 1 - Families and Neighbors Grade 2 - Living Together

STANDARD / CONTENT AREA	OR.SS.1.	Grade 1
CONTENT STANDARD / PROFICIENCY		Financial Literacy

BENCHMARK / STRAND	1.5.	Identify different uses of money (saving, spending and sharing/contributing) Virtual Field Trips Grade 1 - All About Work Grade 2 - Work and Money
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STANDARD / CONTENT AREA	OR.SS.1.	Grade 1
CONTENT STANDARD / PROFICIENCY		Geography

BENCHMARK / STRAND	1.6.	Describe ways people celebrate their diverse cultural heritages in the community. Virtual Field Trips Grade 1 - The Earth Around Us
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BENCHMARK / STRAND	1.7.	Locate and identify important places in the community (school, library, fire department, cultural places, etc.). Virtual Field Trips Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us
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BENCHMARK / STRAND	1.8.	Explain how seasonal changes influence activities in school and community. Virtual Field Trips Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us
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BENCHMARK / STRAND	1.9.	Give examples of local natural resources and describe how people use them. Virtual Field Trips Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us
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STANDARD / CONTENT AREA	OR.SS.1.	Grade 1
CONTENT STANDARD / PROFICIENCY		History (Local, State, National, and World) (Focus: My School and Family)
BENCHMARK / STRAND		Historical Knowledge

EXPECTATION / BENCHMARK	1.12.	Identify songs and symbols commonly associated with the United States of America. Virtual Field Trips Grade 1 - Let's Learn About the Government Grade 1 - Life Long Ago Grade 2 - Our Government At Work Washington, DC - Grades K - 5
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EXPECTATION / BENCHMARK	1.13.	Understand, affirm, respect, and celebrate the diversity of individuals, families, and school communities. Virtual Field Trips Grade 1 - Families and Neighbors Grade 2 - Living Together
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EXPECTATION / BENCHMARK	1.14.	Make connections between the student's family and other families, the student's school and other schools Virtual Field Trips Grade 1 - Families and Neighbors Grade 2 - Living Together
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STANDARD / CONTENT AREA	OR.SS.1.	Grade 1
CONTENT STANDARD / PROFICIENCY		Social Science Analysis

BENCHMARK / STRAND	1.21.	Identify ways that students can take informed action to help address issues and problems. Virtual Field Trips Grade 1 - All About Work Grade 2 - Work and Money
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