

Main Criteria: Oregon Academic Content Standards

Secondary Criteria: Virtual Field Trips Subject:

Science, Social Studies

Grade: 2

Correlation Options: Show Correlated

Oregon Academic Content Standards

Science

Grade: 2 - Adopted: 2022

STANDARD / CONTENT AREA	OR.2- LS2.	Ecosystems: Interactions, Energy, and Dynamics
CONTENT STANDARD / PROFICIENCY		Students who demonstrate understanding can:

BENCHMARK /
STRAND

2-LS2-1. Plan and conduct an investigation to determine if plants need sunlight and water to grow.

Virtual Field Trips

Grade 2 - Land and Water Around Us

STANDARD / CONTENT AREA	OR.2- LS4.	Biological Evolution: Unity and Diversity
CONTENT STANDARD / PROFICIENCY		Students who demonstrate understanding can:

BENCHMARK /
STRAND

2-LS4-1. Make observations of plants and animals to compare the diversity of life in different habitats.

Virtual Field Trips

African Safari

Amazon Rainforest - Grades 2-5

Amazon Rainforest - People and Threats - Grades 2-5

Grade 3 - Geography of Our Communities

How Coral Reefs Are Formed

The Sahara Desert

Who Lives On a Coral Reef?

STANDARD / CONTENT AREA	OR.2- ESS1.	Earth's Place in the Universe
CONTENT STANDARD / PROFICIENCY		Students who demonstrate understanding can:

BENCHMARK /
STRAND

2-ESS1-1. Use observations from several sources to provide evidence that Earth events can occur quickly or slowly.

Virtual Field Trips

Grade 2 - Land and Water Around Us

Grade 3 - Geography of Our Communities

STANDARD / CONTENT AREA	OR.2- ESS2.	Earth's Systems
CONTENT STANDARD / PROFICIENCY		Students who demonstrate understanding can:

BENCHMARK / STRAND	2-ESS2- 1.	Compare multiple solutions designed to slow or prevent wind or water from changing the shape of the land. Virtual Field Trips Grade 3 - Geography of Our Communities
BENCHMARK / STRAND	2-ESS2- 2.	Develop a model to represent the shapes and kinds of land and bodies of water in an area. Virtual Field Trips African Safari Amazon Rainforest - Grades 2-5 Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities How Coral Reefs Are Formed The Sahara Desert Who Lives On a Coral Reef?
BENCHMARK / STRAND	2-ESS2- 3.	Obtain information to identify where water is found on Earth and that it can be solid or liquid. Virtual Field Trips Amazon Rainforest - Grades 2-5 Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities

Oregon Academic Content Standards

Social Studies

Grade: 2 - Adopted: 2018

STANDARD / CONTENT AREA	OR.SS.2.	Grade 2
CONTENT STANDARD / PROFICIENCY		Civics and Government

BENCHMARK / STRAND	2.4.	Give examples of and identify appropriate and inappropriate use of power and its effect. Virtual Field Trips Grade 2 - Our Government At Work
BENCHMARK / STRAND	2.5.	Identify city leaders and their functions. Virtual Field Trips Grade 1 - Let's Learn About the Government Grade 3 - How Government Helps Our Communities
BENCHMARK / STRAND	2.6.	Analyze the different ways students can have an effect on their local community. Virtual Field Trips Grade 1 - All About Work Grade 2 - Work and Money

STANDARD / CONTENT AREA	OR.SS.2.	Grade 2
CONTENT STANDARD / PROFICIENCY		Economics

BENCHMARK / STRAND	2.7.	Identify local businesses and the goods and services they produce. <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money Grade 3 - I Am a Consumer
STANDARD / CONTENT AREA	OR.SS.2.	Grade 2
CONTENT STANDARD / PROFICIENCY		Multicultural Studies
BENCHMARK / STRAND	2.10.	Explain how wealth and scarcity connect to decision-making about personal savings and spending. (Financial Literacy) <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money Grade 3 - I Am a Consumer
BENCHMARK / STRAND	2.13.	Identify cultural characteristics of the community. (Geography) <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us
BENCHMARK / STRAND	2.16.	Identify a variety of diverse individuals, groups, and circumstances that had an impact on the local community including individuals who are American Indian/Alaska Native/Native Hawaiian or Americans of African, Asian, Pacific Island, Chicano, Latino, or Middle Eastern descent; individuals from all religious backgrounds; and individuals from traditionally marginalized groups (women, people with disabilities, immigrants, refugees, and individuals who are lesbian, gay, bisexual, or transgender). (History) <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us
BENCHMARK / STRAND	2.17.	Identify and describe community celebrations, landmarks, symbols and traditions and explain why they are significant to the cultural heritage of members of the community. (History) <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors Grade 3 - A Country of Cultures
STANDARD / CONTENT AREA	OR.SS.2.	Grade 2
CONTENT STANDARD / PROFICIENCY		Financial Literacy
BENCHMARK / STRAND	2.9.	Explain various methods of saving and how saving can help reach both short and long-term financial goals. <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money Grade 3 - I Am a Consumer

BENCHMARK / STRAND	2.10.	Explain how wealth and scarcity connect to decision making about personal savings and spending. <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money Grade 3 - I Am a Consumer
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STANDARD / CONTENT AREA	OR.SS.2.	Grade 2
CONTENT STANDARD / PROFICIENCY		Geography

BENCHMARK / STRAND	2.11.	Use basic information on maps and other geographic tools to locate, identify and describe physical and human features of the community. <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us Grade 2 - Living Together Grade 3 - Geography of Our Communities Grade 3 - How The Country Was Settled Grade 3 - The First Americans
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BENCHMARK / STRAND	2.13.	Identify cultural characteristics of the community. <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us
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STANDARD / CONTENT AREA	OR.SS.2.	Grade 2
CONTENT STANDARD / PROFICIENCY		History (Local, State, National, and World) (Focus: My Neighborhood, My Community)
BENCHMARK / STRAND		Historical Knowledge

EXPECTATION / BENCHMARK	2.16.	Identify a variety of diverse individuals, groups, and circumstances that had an impact on the local community including individuals who are American Indian/Alaska Native/Native Hawaiian or Americans of African, Asian, Pacific Island, Chicano, Latino, or Middle Eastern descent; individuals from all religious backgrounds; and individuals from traditionally marginalized groups (women, people with disabilities, immigrants, refugees, and individuals who are lesbian, gay, bisexual, or transgender). (History) <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us
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EXPECTATION / BENCHMARK	2.17.	Identify and describe community celebrations, landmarks, symbols and traditions, and explain why they are significant to the cultural heritage of members of the community. <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us Grade 3 - A Country of Cultures
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STANDARD / CONTENT AREA	OR.SS.2.	Grade 2
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CONTENT STANDARD / PROFICIENCY		History (Local, State, National, and World) (Focus: My Neighborhood, My Community)
BENCHMARK / STRAND		Historical Thinking

EXPECTATION / BENCHMARK 2.18. Differentiate between events that happened in the recent and distant past.

Virtual Field Trips
Grade 1 - The Earth Around Us

EXPECTATION / BENCHMARK 2.19. Develop and analyze a timeline of events in the history of the local community.

Virtual Field Trips
Grade 1 - The Earth Around Us

EXPECTATION / BENCHMARK 2.20. Generate questions using a historical source as it relates to the local community's history.

Virtual Field Trips
Grade 1 - The Earth Around Us

EXPECTATION / BENCHMARK 2.21. Explain how people and events of the past influence the present.

Virtual Field Trips
Grade 1 - The Earth Around Us

EXPECTATION / BENCHMARK 2.22. Understand that cause and effect relationships help recount events, and understand the events that led to the development of the community.

Virtual Field Trips
Grade 1 - The Earth Around Us

STANDARD / CONTENT AREA	OR.SS.2.	Grade 2
CONTENT STANDARD / PROFICIENCY		Social Science Analysis

BENCHMARK / STRAND 2.23. Describe the connection between two or more current or historical events.

Virtual Field Trips
Grade 3 - How The Country Was Settled
Grade 3 - The First Americans

BENCHMARK / STRAND 2.24. Compare and contrast past and present situations, people, and events in neighborhoods and communities.

Virtual Field Trips
Grade 1 - The Earth Around Us

BENCHMARK / STRAND 2.26. Use listening, consensus-building, and voting procedures to decide on and take informed action.

Virtual Field Trips
Grade 1 - Let's Learn About the Government
Grade 2 - Our Government At Work