

Main Criteria: Oregon Academic Content Standards
Secondary Criteria: Virtual Field Trips Subjects:
 Science, Social Studies
Grade: 3
Correlation Options: Show Correlated

Oregon Academic Content Standards
Science
 Grade: 3 - Adopted: 2022

STANDARD / CONTENT AREA	OR.3-LS1.	From Molecules to Organisms: Structures and Processes
CONTENT STANDARD / PROFICIENCY		Students who demonstrate understanding can:

BENCHMARK / STRAND 3-LS1-1. Develop models to describe that organisms have unique and diverse life cycles but all have in common birth, growth, reproduction, and death.

Virtual Field Trips
 Galapagos Islands
 Grade 4 - West Region Geography
 How Coral Reefs Are Formed

STANDARD / CONTENT AREA	OR.3-LS2.	Ecosystems: Interactions, Energy, and Dynamics
CONTENT STANDARD / PROFICIENCY		Students who demonstrate understanding can:

BENCHMARK / STRAND 3-LS2-1. Construct an argument that some animals form groups that help members survive.

Virtual Field Trips
 African Safari
 Amazon Rainforest - Grades 2-5
 How Coral Reefs Are Formed
 The Sahara Desert
 Who Lives On a Coral Reef?

STANDARD / CONTENT AREA	OR.3-LS4.	Biological Evolution: Unity and Diversity
CONTENT STANDARD / PROFICIENCY		Students who demonstrate understanding can:

BENCHMARK / STRAND 3-LS4-2. Use evidence to construct an explanation for how the variations in characteristics among individuals of the same species may provide advantages in surviving, finding mates, and reproducing.

Virtual Field Trips
 African Safari
 Amazon Rainforest - Grades 2-5
 Amazon Rainforest - People and Threats - Grades 2-5
 Galapagos Islands
 Grade 2 - Land and Water Around Us
 Grade 4 - Southwest Region Early Beginnings
 Grade 4 - West Region Geography
 How Coral Reefs Are Formed
 The Sahara Desert
 Who Lives On a Coral Reef?

BENCHMARK / STRAND	3-LS4-3.	Construct an argument with evidence that in a particular habitat some organisms can survive well, some survive less well, and some cannot survive at all.
		Virtual Field Trips African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 2-5 Galapagos Islands Grade 2 - Land and Water Around Us Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Geography How Coral Reefs Are Formed The Sahara Desert Who Lives On a Coral Reef?

BENCHMARK / STRAND	3-LS4-4.	Make a claim about the merit of a solution to a problem caused when the environment changes and the types of plants and animals that live there may change.
		Virtual Field Trips African Safari Amazon Rainforest - People and Threats - Grades 2-5 Galapagos Islands Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities Grade 4 - West Region Today Who Lives On a Coral Reef?

STANDARD / CONTENT AREA	OR.3-ESS2.	Earth's Systems
CONTENT STANDARD / PROFICIENCY		Students who demonstrate understanding can:

BENCHMARK / STRAND	3-ESS2-1.	Represent data in tables and graphical displays to describe typical weather conditions expected during a particular season.
		Virtual Field Trips African Safari Grade 2 - Land and Water Around Us Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - West Region Geography

BENCHMARK / STRAND	3-ESS2-2.	Obtain and combine information to describe climates in different regions of the world.
		Virtual Field Trips Amazon Rainforest - Grades 2-5 Grade 2 - Land and Water Around Us Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Geography The Sahara Desert

STANDARD / CONTENT AREA	OR.3-ESS3.	Earth and Human Activity
CONTENT STANDARD / PROFICIENCY		Students who demonstrate understanding can:

BENCHMARK / 3-ESS3-1. Make a claim about the merit of a design solution that reduces the impacts of a weather-related hazard.

STRAND

Virtual Field Trips
Grade 3 - Geography of Our Communities

Oregon Academic Content Standards
Social Studies
Grade: 3 - Adopted: 2018

STANDARD / CONTENT AREA	OR.SS.3.	Grade 3
CONTENT STANDARD / PROFICIENCY		Civics and Government

BENCHMARK / 3.2. Describe the responsibilities of people in their community and state.

STRAND

Virtual Field Trips
Grade 2 - Our Government At Work
Grade 2 - Work and Money
Grade 3 - How Government Helps Our Communities

BENCHMARK / 3.3. Explain how a community relies on active civic participation and identify opportunities for student participation in local and regional issues.

STRAND

Virtual Field Trips
Grade 2 - Our Government At Work
Grade 2 - Work and Money

STANDARD / CONTENT AREA	OR.SS.3.	Grade 3
CONTENT STANDARD / PROFICIENCY		Economics

BENCHMARK / 3.4. Describe the relationship between producers and consumers.

STRAND

Virtual Field Trips
Grade 2 - Work and Money
Grade 3 - Businesses At Work
Grade 3 - I Am a Consumer

BENCHMARK / 3.5. Explain how profit influences sellers in markets.

STRAND

Virtual Field Trips
Grade 3 - Businesses At Work
Grade 3 - I Am a Consumer

BENCHMARK / 3.6. Identify key industries of Oregon.

STRAND

Virtual Field Trips
Grade 4 - West Region Geography

STANDARD / CONTENT AREA	OR.SS.3.	Grade 3
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CONTENT STANDARD / PROFICIENCY		Multicultural Studies
BENCHMARK / STRAND	3.14.	Explain why individuals and groups (e.g. socioeconomic, ethnic, and religious groups, and traditionally marginalized groups) in the same historical period differed in the way they viewed and interpreted historical events. (History) Virtual Field Trips Grade 2 - Early Americans Grade 3 - A Country of Cultures Grade 3 - How The Country Was Settled
STANDARD / CONTENT AREA	OR.SS.3.	Grade 3
CONTENT STANDARD / PROFICIENCY		Financial Literacy
BENCHMARK / STRAND	3.7.	Analyze the impact of personal financial decisions on personal, community, regional, and world resources. (i.e. how my individual financial actions have an impact on myself/others/resources) Virtual Field Trips Grade 2 - Work and Money Grade 3 - I Am a Consumer
STANDARD / CONTENT AREA	OR.SS.3.	Grade 3
CONTENT STANDARD / PROFICIENCY		Geography
BENCHMARK / STRAND	3.8.	Use geographical tools (maps, satellite images, photographs, Google Earth, and other representations) to identify multiple ways to divide Oregon into areas (such as tribal, river systems, interstate highways, county, physical, industry, agricultural). Virtual Field Trips Grade 4 - West Region Geography
BENCHMARK / STRAND	3.10.	Identify and analyze Oregon's natural resources and describe how people in Oregon and other parts of the world use them. Virtual Field Trips Grade 4 - West Region Geography
STANDARD / CONTENT AREA	OR.SS.3.	Grade 3
CONTENT STANDARD / PROFICIENCY		History (Local, State, National, and World) (Focus: Our Community and Beyond [Emphasis on Oregon Geography and Local/Regional History])
BENCHMARK / STRAND		Historical Knowledge

EXPECTATION / BENCHMARK	3.11.	Describe how individuals, groups, (e.g. socioeconomic differences, ethnic groups, and social groups including individuals who are American Indian/Alaska Native/Native Hawaiian or Americans of African, Asian, Pacific Island, Chicano, Latino, or Middle Eastern descent) and religious groups, and other traditionally marginalized groups (women, people with disabilities, immigrants, refugees, and individuals who are lesbian, gay, bisexual, or transgender), events and developments have shaped the communities and regions. Virtual Field Trips Grade 2 - Early Americans Grade 3 - A Country of Cultures Grade 3 - How The Country Was Settled
STANDARD / CONTENT AREA	OR.SS.3.	Grade 3
CONTENT STANDARD / PROFICIENCY		History (Local, State, National, and World) (Focus: Our Community and Beyond [Emphasis on Oregon Geography and Local/Regional History])
BENCHMARK / STRAND		Historical Thinking
EXPECTATION / BENCHMARK	3.14.	Explain why individuals and groups (e.g. socioeconomic, ethnic, and religious groups, and other traditionally marginalized groups) in the same historical period differed in the way they viewed and interpreted historical events Virtual Field Trips Grade 2 - Early Americans Grade 3 - A Country of Cultures Grade 3 - How The Country Was Settled
STANDARD / CONTENT AREA	OR.SS.3.	Grade 3
CONTENT STANDARD / PROFICIENCY		Social Science Analysis
BENCHMARK / STRAND	3.17.	Use a variety of historical sources including artifacts, pictures and documents to identify factual evidence. Virtual Field Trips Grade 3 - The First Americans
BENCHMARK / STRAND	3.18.	Identify and compare different ways of looking at an event, issue, or problem with an emphasis on multiple perspectives. Virtual Field Trips Grade 4 - Northeast Grade 4 - West Region Geography
BENCHMARK / STRAND	3.19.	Analyze different ways that people, other living things, and the environment might be affected by an event, issue, or problem. Virtual Field Trips Grade 2 - Land and Water Around Us