Main Criteria: Oregon Academic Content Standards

Secondary Criteria: Virtual Field Trips Subjects:

Science, Social Studies

Grade: 4

Correlation Options: Show Correlated

Oregon Academic Content Standards

Science

Grade: 4 - Adopted: 2022

STANDARD / CONTENT AREA	OR.4- LS1.	From Molecules to Organisms: Structures and Processes
CONTENT STANDARD / PROFICIENCY		Students who demonstrate understanding can:
BENCHMARK / STRAND	4-LS1-1.	Construct an argument that plants and animals have internal and external structures that function to support survival, growth, behavior, and reproduction. Virtual Field Trips African Safari Amazon Rainforest - Grades 2-5 Canada: Coast to Coast Galapagos Islands Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Geography
		How Coral Reefs Are Formed The Sahara Desert Who Lives On a Coral Reef?

BENCHMARK / STRAND

4-LS1-2. Use a model to describe that animals receive different types of information through their senses, process the information in their brain, and respond to the information in different ways.

Virtual Field Trips

Grade 4 - West Region Geography Who Lives On a Coral Reef?

STANDARD / CONTENT AREA	OR.4- ESS2.	Earth's Systems
CONTENT STANDARD / PROFICIENCY		Students who demonstrate understanding can:
BENCHMARK / STRAND	4-ESS2- 1.	Make observations and/or measurements to provide evidence of the effects of weathering or the rate of erosion by water, ice, wind, or vegetation.

STRAND

Virtual Field Trips

Grade 3 - Geography of Our Communities

Grade 4 - Midwest Region Today

Grade 4 - Southwest Region Early Beginnings

National Parks - Alaska & Hawaii

National Parks - Washington, Oregon, Idaho, Montana, Colorado

National Parks - Wyoming, Utah

	OR.4- ESS3.	Earth and Human Activity
CONTENT STANDARD / PROFICIENCY		Students who demonstrate understanding can:

BENCHMARK / 4-ESS3- Obtain and combine information to describe that energy and fuels are derived from natural resources and their uses affect the environment. STRAND 1. Virtual Field Trips Amazon Rainforest - People and Threats - Grades 2-5 Canada: Coast to Coast Canada: Our Northern Neighbor Grade 3 - Geography of Our Communities Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today Grade 4 - West Region Geography Grade 4 - West Region Today The Sahara Desert BENCHMARK / 4-ESS3-Generate and compare multiple solutions to reduce the impacts of natural Earth processes on humans. STRAND 2. Virtual Field Trips

STANDARD / OR.4-Waves and their Applications in Technologies for Information Transfer PS4. CONTENT AREA Students who demonstrate understanding can: CONTENT STANDARD / **PROFICIENCY** BENCHMARK / 4-PS4-3. Generate and compare multiple solutions that use patterns to transfer information.

STRAND

Virtual Field Trips

Virtual Field Trips

Grade 4 - West Region Early Beginnings

Grade 3 - Geography of Our Communities

Grade 3 - Geography of Our Communities

Oregon Academic Content Standards Social Studies

Grade: 4 - Adopted: 2018

STANDARD / CONTENT AREA	OR.SS.4.	Grade 4
CONTENT STANDARD / PROFICIENCY		Economics
BENCHMARK / STRAND	4.3.	Analyze how wealth and scarcity connect to personal, community, regional, and world resources. Virtual Field Trips Grade 3 - Businesses At Work
STANDARD / CONTENT AREA	OR.SS.4.	Grade 4
CONTENT STANDARD / PROFICIENCY		Multicultural Studies
BENCHMARK / STRAND	4.7.	Explain the interactions between the Pacific Northwest physical systems and human systems, with a focus on Native Americans in that region. (Geography)

BENCHMARK / 4.12. Explain how diverse individuals, groups (including socioeconomic differences, ethnic groups, and social **STRAND** groups and including individuals who are American Indian/Alaska Native/Native Hawaiian or Americans of African, Asian, Pacific Island, Chicano, Latino, or Middle Eastern descent, religious groups), and other traditionally marginalized groups (women, people with disabilities, immigrants, refugees, and individuals who are lesbian, gay, bisexual, or transgender), circumstances and events influenced the early growth and changes in Oregon (including, but not limited to fur trappers, traders, Lewis and Clark, pioneers and westward movement).(History) Virtual Field Trips Grade 3 - How The Country Was Settled Grade 4 - Midwest Region Early Beginnings Grade 4 - West Region Early Beginnings STANDARD / OR.SS.4. Grade 4 CONTENT AREA CONTENT **Financial Literacy** STANDARD / **PROFICIENCY** BENCHMARK / Analyze different buying choices and opportunity costs. 4.4 STRAND Virtual Field Trips Grade 3 - I Am a Consumer BENCHMARK / 4.5. Demonstrate understanding of needs and wants using a budget. **STRAND** Virtual Field Trips Grade 3 - I Am a Consumer STANDARD / OR.SS.4. Grade 4 CONTENT AREA CONTENT Geography STANDARD / **PROFICIENCY** BENCHMARK / 47 Explain the interactions between the Pacific Northwest physical systems and human systems, with a focus on **STRAND** Native Americans in that region. Virtual Field Trips Grade 4 - West Region Early Beginnings BENCHMARK / 4.9. Identify conflicts involving use of land, natural resources, economic interests, competition for scarce resources, STRAND different political views, boundary disputes, and cultural differences within Oregon and between different geographical areas. Virtual Field Trips Grade 4 - West Region Geography BENCHMARK / 4.10. Describe how technological developments, societal decisions, and personal practices affect Oregon's STRAND sustainability (dams, wind turbines, climate change and variability, transportation systems, etc.). Virtual Field Trips Grade 4 - West Region Geography

STANDARD /

CONTENT AREA OR.SS.4.

Grade 4

CONTENT STANDARD / PROFICIENCY	History (Local, State, National, and World) (Focus: Oregon's Past [Oregon History])
BENCHMARK / STRAND	Historical Knowledge

EXPECTATION / 4.13. BENCHMARK

Give examples of changes in Oregon's agricultural, industrial, political, and business development over time, and the impacts on the people of the state (including people of different socioeconomic status, ethnic groups, religious groups, and other traditionally marginalized groups).

Virtual Field Trips

Grade 4 - West Region Geography

STANDARD / CONTENT AREA	OR.SS.4.	Grade 4
CONTENT STANDARD I PROFICIENCY		Social Science Analysis
BENCHMARK / STRAND	4.19.	Compare eyewitness and secondhand accounts of an event.

Virtual Field Trips

Canada: Our Northern Neighbor

Grade 4 - Northeast

Grade 4 - West Region Geography