

Main Criteria: Oregon Academic Content Standards

Secondary Criteria: Virtual Field Trips Subjects:

Science, Social Studies

Grade: 6

Correlation Options: Show Correlated

Oregon Academic Content Standards

Science

Grade: 6 - Adopted: 2022

STANDARD / CONTENT AREA	OR.MS-LS1.	From Molecules to Organisms: Structures and Processes
CONTENT STANDARD / PROFICIENCY		Students who demonstrate understanding can:

BENCHMARK / STRAND MS-LS1-4. Use argument based on empirical evidence and scientific reasoning to support an explanation for how characteristic animal behaviors and specialized plant structures affect the probability of successful reproduction of animals and plants respectively.

Virtual Field Trips

How Coral Reefs Are Formed

BENCHMARK / STRAND MS-LS1-5. Construct a scientific explanation based on evidence for how environmental and genetic factors influence the growth of organisms.

Virtual Field Trips

Galapagos Islands

How Coral Reefs Are Formed

BENCHMARK / STRAND MS-LS1-8. Gather and synthesize information that sensory receptors respond to stimuli by sending messages to the brain for immediate behavior or storage as memories.

Virtual Field Trips

Who Lives On a Coral Reef?

STANDARD / CONTENT AREA	OR.MS-ESS2.	Earth's Systems
CONTENT STANDARD / PROFICIENCY		Students who demonstrate understanding can:

BENCHMARK / STRAND MS-ESS2-5. Collect data to provide evidence for how the motions and complex interactions of air masses results in changes in weather conditions.

Virtual Field Trips

Canada: Coast to Coast

BENCHMARK / STRAND MS-ESS2-6. Develop and use a model to describe how unequal heating and rotation of the Earth cause patterns of atmospheric and oceanic circulation that determine regional climates.

Virtual Field Trips

Galapagos Islands

STANDARD / CONTENT AREA	OR.MS-ESS3.	Earth and Human Activity
CONTENT STANDARD / PROFICIENCY		Students who demonstrate understanding can:

BENCHMARK / STRAND	MS-ESS3-3.	Apply scientific principles to design a method for monitoring and minimizing a human impact on the environment. Virtual Field Trips African Safari Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Who Lives On a Coral Reef?
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BENCHMARK / STRAND	MS-ESS3-5.	Ask questions to clarify evidence of the factors that have caused the rise in global temperatures over the past century. Virtual Field Trips Canada: Coast to Coast National Parks - Washington, Oregon, Idaho, Montana, Colorado Who Lives On a Coral Reef?
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Oregon Academic Content Standards

Social Studies

Grade: 6 - Adopted: 2018

STANDARD / CONTENT AREA	OR.SS.6.	Grade 6
CONTENT STANDARD / PROFICIENCY		Civics and Government – Western Hemisphere (countries other than the United States)

BENCHMARK / STRAND	6.1.	Compare and contrast early forms of government via the study of early civilizations of the Western Hemisphere. Virtual Field Trips Ancient Mayan Civilization
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BENCHMARK / STRAND	6.2.	Describe current forms of government and the specific roles played by citizens in countries of the Western Hemisphere. Virtual Field Trips Canada: Our Northern Neighbor Exploring Cuba
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STANDARD / CONTENT AREA	OR.SS.6.	Grade 6
CONTENT STANDARD / PROFICIENCY		Multicultural Studies

BENCHMARK / STRAND	6.1.	Compare and contrast early forms of government via the study of early civilizations of the Western Hemisphere. (Civics) Virtual Field Trips Ancient Mayan Civilization
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BENCHMARK / STRAND	6.2.	Describe current forms of government in countries in the Western Hemisphere and the specific roles played by citizens in countries of the Western Hemisphere. (Civics) Virtual Field Trips Exploring Cuba
BENCHMARK / STRAND	6.14.	Identify and describe how the physical and human characteristics of places and regions connect to human identities and cultures in the Western Hemisphere. (Geography) Virtual Field Trips Exploring Cuba Galapagos Islands
BENCHMARK / STRAND	6.17.	Identify and examine the roles and impact of diverse groups of people (e.g. gender roles, social roles, political and economic structures) within the countries of the Western Hemisphere. (History) Virtual Field Trips National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah
BENCHMARK / STRAND	6.20.	Analyze cause and effect relationships within the living histories of ethnic groups, religious groups, and other traditionally marginalized groups in the Western Hemisphere. (History) Virtual Field Trips National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah
BENCHMARK / STRAND	6.21.	Identify issues related to historical events to recognize power, authority, and governance as it relates to systems of oppression and its impact on ethnic and religious groups and other traditionally marginalized groups in the modern era (bias and injustice, discrimination, stereotypes). (History) Virtual Field Trips National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah
STANDARD / CONTENT AREA	OR.SS.6.	Grade 6
CONTENT STANDARD / PROFICIENCY		Geography– Western Hemisphere
BENCHMARK / STRAND	6.14.	Identify and describe how the physical and human characteristics of places and regions connect to human identities and cultures in the Western Hemisphere. Virtual Field Trips Exploring Cuba Galapagos Islands
STANDARD / CONTENT AREA	OR.SS.6.	Grade 6

CONTENT STANDARD / PROFICIENCY		History (Local, State, National, and World) [Western Hemisphere--World History]
BENCHMARK / STRAND		Historical Knowledge

EXPECTATION / BENCHMARK 6.17. Identify and examine the roles and impact of diverse groups of people (e.g. gender roles, social roles, political and economic structures) within the countries of the Western Hemisphere.

Virtual Field Trips

National Parks - Alaska & Hawaii

National Parks - Nevada, California

National Parks - Washington, Oregon, Idaho, Montana, Colorado

National Parks - Wyoming, Utah

EXPECTATION / BENCHMARK 6.19. Examine the continuity and change of the indigenous cultures through relevance and contributions to modern society.

Virtual Field Trips

Canada: Coast to Coast

Canada: Our Northern Neighbor

National Parks - Alaska & Hawaii

National Parks - Nevada, California

National Parks - Washington, Oregon, Idaho, Montana, Colorado

National Parks - Wyoming, Utah

EXPECTATION / BENCHMARK 6.20. Analyze cause and effect relationships within the living histories of ethnic groups, religious groups, and other traditionally marginalized groups in the Western Hemisphere.

Virtual Field Trips

National Parks - Alaska & Hawaii

National Parks - Nevada, California

National Parks - Washington, Oregon, Idaho, Montana, Colorado

National Parks - Wyoming, Utah

STANDARD / CONTENT AREA	OR.SS.6.	Grade 6
CONTENT STANDARD / PROFICIENCY		History (Local, State, National, and World) [Western Hemisphere--World History]
BENCHMARK / STRAND		Historical Thinking

EXPECTATION / BENCHMARK 6.23. Analyze cause and effect relationships within the living histories of indigenous peoples such as land, technology, and competing economic interests.

Virtual Field Trips

National Parks - Alaska & Hawaii

National Parks - Nevada, California

National Parks - Washington, Oregon, Idaho, Montana, Colorado

National Parks - Wyoming, Utah