Main Criteria: Oregon Academic Content Standards Secondary Criteria: Virtual Field Trips Subjects:

Science, Social Studies

Grade: 8

Correlation Options: Show Correlated

Oregon Academic Content Standards

Science

Grade: 8 - Adopted: 2022

STANDARD / CONTENT AREA	OR.MS- ESS3.	Earth and Human Activity
CONTENT STANDARD / PROFICIENCY		Students who demonstrate understanding can:
BENCHMARK / STRAND	MS- ESS3-4.	Construct an argument supported by evidence for how increases in human population and per-capita consumption of natural resources impact Earth's systems.

Virtual Field Trips

Amazon Rainforest - People and Threats - Grades 6-8

Oregon Academic Content Standards Social Studies

Grade: 8 - Adopted: 2018

STANDARD / CONTENT AREA	OR.SS.8.	Grade 8
CONTENT STANDARD I PROFICIENCY		Civics and Government
BENCHMARK / STRAND	8.9.	Analyze the effect of historical and contemporary means of changing societies, and promoting the common good. Virtual Field Trips Canada: Our Northern Neighbor
BENCHMARK / STRAND	8.11.	Compare and contrast the United States' republican form of government to direct democracy, theocracy, oligarchy, authoritarianism, and monarchy. Virtual Field Trips Canada: Our Northern Neighbor
STANDARD /	OR SS 8	

STANDARD / CONTENT AREA	OR.SS.8.	Grade 8
CONTENT STANDARD / PROFICIENCY		Multicultural Studies
BENCHMARK / STRAND	8.9.	Analyze the effect of historical and contemporary means of changing societies, and promoting the common good. (Civics)

Virtual Field Trips

National Parks - Alaska & Hawaii National Parks - Nevada, California

National Parks - Washington, Oregon, Idaho, Montana, Colorado

National Parks - Wyoming, Utah

BENCHMARK / STRAND

8.20.

Identify and describe patterns and networks of economic interdependence, migration, settlement, cultural diffusion, and modern technological development. (Geography)

Virtual Field Trips

Amazon Rainforest - People and Threats - Grades 6-8

BENCHMARK / STRAND

8.27.

Determine and explain the importance and contributions (products, events, actions, and ideas) of key people, cultures, ethnic groups (including individuals who are American Indian/Alaska Native/Native Hawaiian or Americans of African, Asian, Pacific Island, Chicano, Latino, or Middle Eastern descent), religious groups, and other traditionally marginalized groups (women, people with disabilities, immigrants, refugees, and individuals who are lesbian, gay, bisexual, or transgender) in Oregon, the United States, and the world. (History)

Virtual Field Trips

National Parks - Alaska & Hawaii National Parks - Nevada, California

National Parks - Washington, Oregon, Idaho, Montana, Colorado

National Parks - Wyoming, Utah

BENCHMARK / STRAND

8.28.

Identify issues related to historical events to recognize the power, authority, and governance as it relates to systemic oppression and its impact on ethnic and religious groups, as well as other historically persecuted individuals in the United States in the modern era (bias, injustice, discrimination, and stereotypes). (History)

Virtual Field Trips

National Parks - Alaska & Hawaii National Parks - Nevada, California

National Parks - Washington, Oregon, Idaho, Montana, Colorado

National Parks - Wyoming, Utah

BENCHMARK / STRAND

8.31.

Analyze intersecting identities and relationships within the living histories of ethnic groups such as individuals who are American Indian/Alaska Native/Native Hawaiian or Americans of African, Asian, Pacific Island, Chicano, Latino, or Middle Eastern descent), religious groups, and other traditionally marginalized groups (women, people with disabilities, immigrants, refugees, and individuals who are lesbian, gay, bisexual, or transgender) in the United States. (History)

Virtual Field Trips

National Parks - Alaska & Hawaii National Parks - Nevada, California

National Parks - Washington, Oregon, Idaho, Montana, Colorado

National Parks - Wyoming, Utah

STANDARD / CONTENT AREA	OR.SS.8.	Grade 8
CONTENT STANDARD / PROFICIENCY		Geography

BENCHMARK / STRAND

8.20.

Identify and describe patterns and networks of economic interdependence, migration, settlement, cultural diffusion, and modern technological development.

Virtual Field Trips

Amazon Rainforest - People and Threats - Grades 6-8