

Main Criteria: Oregon Academic Content Standards

Secondary Criteria: Virtual Field Trips Subjects:

Science, Social Studies

Grade: K

Correlation Options: Show Correlated

Oregon Academic Content Standards

Science

Grade: K - Adopted: 2022

STANDARD / CONTENT AREA	OR.K-ESS2.	Earth's Systems
CONTENT STANDARD / PROFICIENCY		Students who demonstrate understanding can:

BENCHMARK / STRAND K-ESS2-1. Use and share observations of local weather conditions to describe patterns over time.

Virtual Field Trips

Grade 1 - The Earth Around Us

BENCHMARK / STRAND K-ESS2-2. Construct an argument supported by evidence for how plants and animals (including humans) can change the environment to meet their needs.

Virtual Field Trips

Grade 1 - Life Long Ago

Grade 1 - The Earth Around Us

STANDARD / CONTENT AREA	OR.K-ESS3.	Earth and Human Activity
CONTENT STANDARD / PROFICIENCY		Students who demonstrate understanding can:

BENCHMARK / STRAND K-ESS3-3. Communicate solutions that will reduce the impact of humans on the land, water, air, and/or other living things in the local environment.

Virtual Field Trips

Grade 1 - The Earth Around Us

Oregon Academic Content Standards

Social Studies

Grade: K - Adopted: 2018

STANDARD / CONTENT AREA	OR.SS.K.	Kindergarten
CONTENT STANDARD / PROFICIENCY		Economics

BENCHMARK / STRAND K.4. Distinguish between personal wants and needs.

Virtual Field Trips

Grade 1 - All About Work

STANDARD / CONTENT AREA	OR.SS.K.	Kindergarten
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CONTENT STANDARD / PROFICIENCY		Multicultural Studies
BENCHMARK / STRAND	K.10.	Locate, identify, and describe places of importance to self, family, school, and culture. (Geography) Virtual Field Trips Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us
BENCHMARK / STRAND	K.14.	Identify "change-makers," those that change things that are not fair and those that make the world better. Virtual Field Trips Washington, DC - Grades K - 5
STANDARD / CONTENT AREA	OR.SS.K.	Kindergarten
CONTENT STANDARD / PROFICIENCY		Financial Literacy
BENCHMARK / STRAND	K.5.	Identify forms of US money and explain how money is used. Virtual Field Trips Grade 1 - All About Work
BENCHMARK / STRAND	K.6.	Give examples of different jobs performed in communities. Virtual Field Trips Grade 1 - All About Work
BENCHMARK / STRAND	K.8.	Explain how people earn income and that some jobs earn money while some are volunteer. Virtual Field Trips Grade 1 - All About Work
STANDARD / CONTENT AREA	OR.SS.K.	Kindergarten
CONTENT STANDARD / PROFICIENCY		Geography
BENCHMARK / STRAND	K.10.	Locate, identify, and describe places of importance to self, family, school, and culture. Virtual Field Trips Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us
STANDARD / CONTENT AREA	OR.SS.K.	Kindergarten
CONTENT STANDARD / PROFICIENCY		History (Local, State, National, and World) (Focus: Me and My World)
BENCHMARK / STRAND		Historical Knowledge

EXPECTATION / BENCHMARK	K.14.	Identify “change-makers,” those that change things that are not fair and those that make the world better.
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Virtual Field Trips

Washington, DC - Grades K - 5

Main Criteria: Oregon Academic Content Standards

Secondary Criteria: Virtual Field Trips Subjects:

Science, Social Studies

Grade: 1

Correlation Options: Show Correlated

Oregon Academic Content Standards

Science

Grade: 1 - Adopted: 2022

STANDARD / CONTENT AREA	OR.L- LS1.	From Molecules to Organisms: Structures and Processes
CONTENT STANDARD / PROFICIENCY		Students who demonstrate understanding can:

BENCHMARK /
STRAND

1-LS1-1. Use materials to design a solution to a human problem by mimicking how plants and/or animals use their external parts to help them survive, grow, and meet their needs.

Virtual Field Trips

Grade 2 - Land and Water Around Us

STANDARD / CONTENT AREA	OR.1- ESS1.	Earth's Place in the Universe
CONTENT STANDARD / PROFICIENCY		Students who demonstrate understanding can:

BENCHMARK /
STRAND

1-ESS1-2. Make observations at different times of year to relate the amount of daylight to the time of year.

Virtual Field Trips

Grade 1 - The Earth Around Us

Grade 2 - Land and Water Around Us

Oregon Academic Content Standards

Social Studies

Grade: 1 - Adopted: 2018

STANDARD / CONTENT AREA	OR.SS.1.	Grade 1
CONTENT STANDARD / PROFICIENCY		Economics

BENCHMARK /
STRAND

1.3. Identify sources of income (some examples could be gifts, borrowing, allowance, work wages, government assistance).

Virtual Field Trips

Grade 1 - All About Work

Grade 2 - Work and Money

STANDARD / CONTENT AREA	OR.SS.1.	Grade 1
CONTENT STANDARD / PROFICIENCY		Multicultural Studies

BENCHMARK / STRAND	1.6.	Describe ways people celebrate their diverse cultural heritages in the community. (Geography) Virtual Field Trips Grade 1 - The Earth Around Us
BENCHMARK / STRAND	1.7.	Locate and identify important places in the community (school, library, fire department, cultural places). (Geography) Virtual Field Trips Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us
BENCHMARK / STRAND	1.13.	Understand, affirm, respect, and celebrate the diversity of individuals, families, and school communities. (History) Virtual Field Trips Grade 1 - Families and Neighbors Grade 2 - Living Together
BENCHMARK / STRAND	1.14.	Make connections between the student's family and other families, the student's school and other schools. (History) Virtual Field Trips Grade 1 - Families and Neighbors Grade 2 - Living Together
STANDARD / CONTENT AREA	OR.SS.1.	Grade 1
CONTENT STANDARD / PROFICIENCY		Financial Literacy
BENCHMARK / STRAND	1.5.	Identify different uses of money (saving, spending and sharing/contributing) Virtual Field Trips Grade 1 - All About Work Grade 2 - Work and Money
STANDARD / CONTENT AREA	OR.SS.1.	Grade 1
CONTENT STANDARD / PROFICIENCY		Geography
BENCHMARK / STRAND	1.6.	Describe ways people celebrate their diverse cultural heritages in the community. Virtual Field Trips Grade 1 - The Earth Around Us
BENCHMARK / STRAND	1.7.	Locate and identify important places in the community (school, library, fire department, cultural places, etc.). Virtual Field Trips Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us

BENCHMARK / STRAND	1.8.	Explain how seasonal changes influence activities in school and community. Virtual Field Trips Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us
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BENCHMARK / STRAND	1.9.	Give examples of local natural resources and describe how people use them. Virtual Field Trips Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us
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STANDARD / CONTENT AREA	OR.SS.1.	Grade 1
CONTENT STANDARD / PROFICIENCY		History (Local, State, National, and World) (Focus: My School and Family)
BENCHMARK / STRAND		Historical Knowledge

EXPECTATION / BENCHMARK	1.12.	Identify songs and symbols commonly associated with the United States of America. Virtual Field Trips Grade 1 - Let's Learn About the Government Grade 1 - Life Long Ago Grade 2 - Our Government At Work Washington, DC - Grades K - 5
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EXPECTATION / BENCHMARK	1.13.	Understand, affirm, respect, and celebrate the diversity of individuals, families, and school communities. Virtual Field Trips Grade 1 - Families and Neighbors Grade 2 - Living Together
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EXPECTATION / BENCHMARK	1.14.	Make connections between the student's family and other families, the student's school and other schools Virtual Field Trips Grade 1 - Families and Neighbors Grade 2 - Living Together
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STANDARD / CONTENT AREA	OR.SS.1.	Grade 1
CONTENT STANDARD / PROFICIENCY		Social Science Analysis

BENCHMARK / STRAND	1.21.	Identify ways that students can take informed action to help address issues and problems. Virtual Field Trips Grade 1 - All About Work Grade 2 - Work and Money
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Main Criteria: Oregon Academic Content Standards

Secondary Criteria: Virtual Field Trips Subject s:

Science, Social Studies

Grade: 2

Correlation Options: Show Correlated

Oregon Academic Content Standards

Science

Grade: 2 - Adopted: 2022

STANDARD / CONTENT AREA	OR.2- LS2.	Ecosystems: Interactions, Energy, and Dynamics
CONTENT STANDARD / PROFICIENCY		Students who demonstrate understanding can:

BENCHMARK /
STRAND

2-LS2-1. Plan and conduct an investigation to determine if plants need sunlight and water to grow.

Virtual Field Trips

Grade 2 - Land and Water Around Us

STANDARD / CONTENT AREA	OR.2- LS4.	Biological Evolution: Unity and Diversity
CONTENT STANDARD / PROFICIENCY		Students who demonstrate understanding can:

BENCHMARK /
STRAND

2-LS4-1. Make observations of plants and animals to compare the diversity of life in different habitats.

Virtual Field Trips

African Safari

Amazon Rainforest - Grades 2-5

Amazon Rainforest - People and Threats - Grades 2-5

Grade 3 - Geography of Our Communities

How Coral Reefs Are Formed

The Sahara Desert

Who Lives On a Coral Reef?

STANDARD / CONTENT AREA	OR.2- ESS1.	Earth's Place in the Universe
CONTENT STANDARD / PROFICIENCY		Students who demonstrate understanding can:

BENCHMARK /
STRAND

2-ESS1-1. Use observations from several sources to provide evidence that Earth events can occur quickly or slowly.

Virtual Field Trips

Grade 2 - Land and Water Around Us

Grade 3 - Geography of Our Communities

STANDARD / CONTENT AREA	OR.2- ESS2.	Earth's Systems
CONTENT STANDARD / PROFICIENCY		Students who demonstrate understanding can:

BENCHMARK / STRAND	2-ESS2-1.	Compare multiple solutions designed to slow or prevent wind or water from changing the shape of the land. Virtual Field Trips Grade 3 - Geography of Our Communities
BENCHMARK / STRAND	2-ESS2-2.	Develop a model to represent the shapes and kinds of land and bodies of water in an area. Virtual Field Trips African Safari Amazon Rainforest - Grades 2-5 Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities How Coral Reefs Are Formed The Sahara Desert Who Lives On a Coral Reef?
BENCHMARK / STRAND	2-ESS2-3.	Obtain information to identify where water is found on Earth and that it can be solid or liquid. Virtual Field Trips Amazon Rainforest - Grades 2-5 Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities

Oregon Academic Content Standards

Social Studies

Grade: 2 - Adopted: 2018

STANDARD / CONTENT AREA	OR.SS.2.	Grade 2
CONTENT STANDARD / PROFICIENCY		Civics and Government

BENCHMARK / STRAND	2.4.	Give examples of and identify appropriate and inappropriate use of power and its effect. Virtual Field Trips Grade 2 - Our Government At Work
BENCHMARK / STRAND	2.5.	Identify city leaders and their functions. Virtual Field Trips Grade 1 - Let's Learn About the Government Grade 3 - How Government Helps Our Communities
BENCHMARK / STRAND	2.6.	Analyze the different ways students can have an effect on their local community. Virtual Field Trips Grade 1 - All About Work Grade 2 - Work and Money

STANDARD / CONTENT AREA	OR.SS.2.	Grade 2
CONTENT STANDARD / PROFICIENCY		Economics

BENCHMARK / STRAND	2.7.	Identify local businesses and the goods and services they produce. <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money Grade 3 - I Am a Consumer
STANDARD / CONTENT AREA	OR.SS.2.	Grade 2
CONTENT STANDARD / PROFICIENCY		Multicultural Studies
BENCHMARK / STRAND	2.10.	Explain how wealth and scarcity connect to decision-making about personal savings and spending. (Financial Literacy) <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money Grade 3 - I Am a Consumer
BENCHMARK / STRAND	2.13.	Identify cultural characteristics of the community. (Geography) <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us
BENCHMARK / STRAND	2.16.	Identify a variety of diverse individuals, groups, and circumstances that had an impact on the local community including individuals who are American Indian/Alaska Native/Native Hawaiian or Americans of African, Asian, Pacific Island, Chicano, Latino, or Middle Eastern descent; individuals from all religious backgrounds; and individuals from traditionally marginalized groups (women, people with disabilities, immigrants, refugees, and individuals who are lesbian, gay, bisexual, or transgender). (History) <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us
BENCHMARK / STRAND	2.17.	Identify and describe community celebrations, landmarks, symbols and traditions and explain why they are significant to the cultural heritage of members of the community. (History) <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors Grade 3 - A Country of Cultures
STANDARD / CONTENT AREA	OR.SS.2.	Grade 2
CONTENT STANDARD / PROFICIENCY		Financial Literacy
BENCHMARK / STRAND	2.9.	Explain various methods of saving and how saving can help reach both short and long-term financial goals. <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money Grade 3 - I Am a Consumer

BENCHMARK / STRAND	2.10.	Explain how wealth and scarcity connect to decision making about personal savings and spending. Virtual Field Trips Grade 1 - All About Work Grade 2 - Work and Money Grade 3 - I Am a Consumer
STANDARD / CONTENT AREA	OR.SS.2.	Grade 2
CONTENT STANDARD / PROFICIENCY		Geography
BENCHMARK / STRAND	2.11.	Use basic information on maps and other geographic tools to locate, identify and describe physical and human features of the community. Virtual Field Trips Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us Grade 2 - Living Together Grade 3 - Geography of Our Communities Grade 3 - How The Country Was Settled Grade 3 - The First Americans
BENCHMARK / STRAND	2.13.	Identify cultural characteristics of the community. Virtual Field Trips Grade 1 - The Earth Around Us
STANDARD / CONTENT AREA	OR.SS.2.	Grade 2
CONTENT STANDARD / PROFICIENCY		History (Local, State, National, and World) (Focus: My Neighborhood, My Community)
BENCHMARK / STRAND		Historical Knowledge
EXPECTATION / BENCHMARK	2.16.	Identify a variety of diverse individuals, groups, and circumstances that had an impact on the local community including individuals who are American Indian/Alaska Native/Native Hawaiian or Americans of African, Asian, Pacific Island, Chicano, Latino, or Middle Eastern descent; individuals from all religious backgrounds; and individuals from traditionally marginalized groups (women, people with disabilities, immigrants, refugees, and individuals who are lesbian, gay, bisexual, or transgender). (History) Virtual Field Trips Grade 1 - The Earth Around Us
EXPECTATION / BENCHMARK	2.17.	Identify and describe community celebrations, landmarks, symbols and traditions, and explain why they are significant to the cultural heritage of members of the community. Virtual Field Trips Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us Grade 3 - A Country of Cultures
STANDARD / CONTENT AREA	OR.SS.2.	Grade 2

CONTENT STANDARD / PROFICIENCY		History (Local, State, National, and World) (Focus: My Neighborhood, My Community)
BENCHMARK / STRAND		Historical Thinking

EXPECTATION / BENCHMARK 2.18. Differentiate between events that happened in the recent and distant past.

Virtual Field Trips
Grade 1 - The Earth Around Us

EXPECTATION / BENCHMARK 2.19. Develop and analyze a timeline of events in the history of the local community.

Virtual Field Trips
Grade 1 - The Earth Around Us

EXPECTATION / BENCHMARK 2.20. Generate questions using a historical source as it relates to the local community's history.

Virtual Field Trips
Grade 1 - The Earth Around Us

EXPECTATION / BENCHMARK 2.21. Explain how people and events of the past influence the present.

Virtual Field Trips
Grade 1 - The Earth Around Us

EXPECTATION / BENCHMARK 2.22. Understand that cause and effect relationships help recount events, and understand the events that led to the development of the community.

Virtual Field Trips
Grade 1 - The Earth Around Us

STANDARD / CONTENT AREA	OR.SS.2.	Grade 2
CONTENT STANDARD / PROFICIENCY		Social Science Analysis

BENCHMARK / STRAND 2.23. Describe the connection between two or more current or historical events.

Virtual Field Trips
Grade 3 - How The Country Was Settled
Grade 3 - The First Americans

BENCHMARK / STRAND 2.24. Compare and contrast past and present situations, people, and events in neighborhoods and communities.

Virtual Field Trips
Grade 1 - The Earth Around Us

BENCHMARK / STRAND 2.26. Use listening, consensus-building, and voting procedures to decide on and take informed action.

Virtual Field Trips
Grade 1 - Let's Learn About the Government
Grade 2 - Our Government At Work

Main Criteria: Oregon Academic Content Standards
Secondary Criteria: Virtual Field Trips Subjects:
 Science, Social Studies
Grade: 3
Correlation Options: Show Correlated

Oregon Academic Content Standards
Science
 Grade: 3 - Adopted: 2022

STANDARD / CONTENT AREA	OR.3-LS1.	From Molecules to Organisms: Structures and Processes
CONTENT STANDARD / PROFICIENCY		Students who demonstrate understanding can:

BENCHMARK / STRAND 3-LS1-1. Develop models to describe that organisms have unique and diverse life cycles but all have in common birth, growth, reproduction, and death.

Virtual Field Trips
 Galapagos Islands
 Grade 4 - West Region Geography
 How Coral Reefs Are Formed

STANDARD / CONTENT AREA	OR.3-LS2.	Ecosystems: Interactions, Energy, and Dynamics
CONTENT STANDARD / PROFICIENCY		Students who demonstrate understanding can:

BENCHMARK / STRAND 3-LS2-1. Construct an argument that some animals form groups that help members survive.

Virtual Field Trips
 African Safari
 Amazon Rainforest - Grades 2-5
 How Coral Reefs Are Formed
 The Sahara Desert
 Who Lives On a Coral Reef?

STANDARD / CONTENT AREA	OR.3-LS4.	Biological Evolution: Unity and Diversity
CONTENT STANDARD / PROFICIENCY		Students who demonstrate understanding can:

BENCHMARK / STRAND 3-LS4-2. Use evidence to construct an explanation for how the variations in characteristics among individuals of the same species may provide advantages in surviving, finding mates, and reproducing.

Virtual Field Trips
 African Safari
 Amazon Rainforest - Grades 2-5
 Amazon Rainforest - People and Threats - Grades 2-5
 Galapagos Islands
 Grade 2 - Land and Water Around Us
 Grade 4 - Southwest Region Early Beginnings
 Grade 4 - West Region Geography
 How Coral Reefs Are Formed
 The Sahara Desert
 Who Lives On a Coral Reef?

BENCHMARK / STRAND	3-LS4-3.	Construct an argument with evidence that in a particular habitat some organisms can survive well, some survive less well, and some cannot survive at all.
		Virtual Field Trips African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 2-5 Galapagos Islands Grade 2 - Land and Water Around Us Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Geography How Coral Reefs Are Formed The Sahara Desert Who Lives On a Coral Reef?

BENCHMARK / STRAND	3-LS4-4.	Make a claim about the merit of a solution to a problem caused when the environment changes and the types of plants and animals that live there may change.
		Virtual Field Trips African Safari Amazon Rainforest - People and Threats - Grades 2-5 Galapagos Islands Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities Grade 4 - West Region Today Who Lives On a Coral Reef?

STANDARD / CONTENT AREA	OR.3-ESS2.	Earth's Systems
CONTENT STANDARD / PROFICIENCY		Students who demonstrate understanding can:

BENCHMARK / STRAND	3-ESS2-1.	Represent data in tables and graphical displays to describe typical weather conditions expected during a particular season.
		Virtual Field Trips African Safari Grade 2 - Land and Water Around Us Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - West Region Geography

BENCHMARK / STRAND	3-ESS2-2.	Obtain and combine information to describe climates in different regions of the world.
		Virtual Field Trips Amazon Rainforest - Grades 2-5 Grade 2 - Land and Water Around Us Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Geography The Sahara Desert

STANDARD / CONTENT AREA	OR.3-ESS3.	Earth and Human Activity
CONTENT STANDARD / PROFICIENCY		Students who demonstrate understanding can:

BENCHMARK / 3-ESS3-1. Make a claim about the merit of a design solution that reduces the impacts of a weather-related hazard.

STRAND

Virtual Field Trips

Grade 3 - Geography of Our Communities

Oregon Academic Content Standards

Social Studies

Grade: 3 - Adopted: 2018

STANDARD / CONTENT AREA	OR.SS.3.	Grade 3
CONTENT STANDARD / PROFICIENCY		Civics and Government

BENCHMARK / 3.2. Describe the responsibilities of people in their community and state.

STRAND

Virtual Field Trips

Grade 2 - Our Government At Work

Grade 2 - Work and Money

Grade 3 - How Government Helps Our Communities

BENCHMARK / 3.3. Explain how a community relies on active civic participation and identify opportunities for student participation in local and regional issues.

STRAND

Virtual Field Trips

Grade 2 - Our Government At Work

Grade 2 - Work and Money

STANDARD / CONTENT AREA	OR.SS.3.	Grade 3
CONTENT STANDARD / PROFICIENCY		Economics

BENCHMARK / 3.4. Describe the relationship between producers and consumers.

STRAND

Virtual Field Trips

Grade 2 - Work and Money

Grade 3 - Businesses At Work

Grade 3 - I Am a Consumer

BENCHMARK / 3.5. Explain how profit influences sellers in markets.

STRAND

Virtual Field Trips

Grade 3 - Businesses At Work

Grade 3 - I Am a Consumer

BENCHMARK / 3.6. Identify key industries of Oregon.

STRAND

Virtual Field Trips

Grade 4 - West Region Geography

STANDARD / CONTENT AREA	OR.SS.3.	Grade 3
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CONTENT STANDARD / PROFICIENCY		Multicultural Studies
BENCHMARK / STRAND	3.14.	Explain why individuals and groups (e.g. socioeconomic, ethnic, and religious groups, and traditionally marginalized groups) in the same historical period differed in the way they viewed and interpreted historical events. (History) Virtual Field Trips Grade 2 - Early Americans Grade 3 - A Country of Cultures Grade 3 - How The Country Was Settled
STANDARD / CONTENT AREA	OR.SS.3.	Grade 3
CONTENT STANDARD / PROFICIENCY		Financial Literacy
BENCHMARK / STRAND	3.7.	Analyze the impact of personal financial decisions on personal, community, regional, and world resources. (i.e. how my individual financial actions have an impact on myself/others/resources) Virtual Field Trips Grade 2 - Work and Money Grade 3 - I Am a Consumer
STANDARD / CONTENT AREA	OR.SS.3.	Grade 3
CONTENT STANDARD / PROFICIENCY		Geography
BENCHMARK / STRAND	3.8.	Use geographical tools (maps, satellite images, photographs, Google Earth, and other representations) to identify multiple ways to divide Oregon into areas (such as tribal, river systems, interstate highways, county, physical, industry, agricultural). Virtual Field Trips Grade 4 - West Region Geography
BENCHMARK / STRAND	3.10.	Identify and analyze Oregon's natural resources and describe how people in Oregon and other parts of the world use them. Virtual Field Trips Grade 4 - West Region Geography
STANDARD / CONTENT AREA	OR.SS.3.	Grade 3
CONTENT STANDARD / PROFICIENCY		History (Local, State, National, and World) (Focus: Our Community and Beyond [Emphasis on Oregon Geography and Local/Regional History])
BENCHMARK / STRAND		Historical Knowledge

EXPECTATION / BENCHMARK	3.11.	Describe how individuals, groups, (e.g. socioeconomic differences, ethnic groups, and social groups including individuals who are American Indian/Alaska Native/Native Hawaiian or Americans of African, Asian, Pacific Island, Chicano, Latino, or Middle Eastern descent) and religious groups, and other traditionally marginalized groups (women, people with disabilities, immigrants, refugees, and individuals who are lesbian, gay, bisexual, or transgender), events and developments have shaped the communities and regions. Virtual Field Trips Grade 2 - Early Americans Grade 3 - A Country of Cultures Grade 3 - How The Country Was Settled
STANDARD / CONTENT AREA	OR.SS.3.	Grade 3
CONTENT STANDARD / PROFICIENCY		History (Local, State, National, and World) (Focus: Our Community and Beyond [Emphasis on Oregon Geography and Local/Regional History])
BENCHMARK / STRAND		Historical Thinking
EXPECTATION / BENCHMARK	3.14.	Explain why individuals and groups (e.g. socioeconomic, ethnic, and religious groups, and other traditionally marginalized groups) in the same historical period differed in the way they viewed and interpreted historical events Virtual Field Trips Grade 2 - Early Americans Grade 3 - A Country of Cultures Grade 3 - How The Country Was Settled
STANDARD / CONTENT AREA	OR.SS.3.	Grade 3
CONTENT STANDARD / PROFICIENCY		Social Science Analysis
BENCHMARK / STRAND	3.17.	Use a variety of historical sources including artifacts, pictures and documents to identify factual evidence. Virtual Field Trips Grade 3 - The First Americans
BENCHMARK / STRAND	3.18.	Identify and compare different ways of looking at an event, issue, or problem with an emphasis on multiple perspectives. Virtual Field Trips Grade 4 - Northeast Grade 4 - West Region Geography
BENCHMARK / STRAND	3.19.	Analyze different ways that people, other living things, and the environment might be affected by an event, issue, or problem. Virtual Field Trips Grade 2 - Land and Water Around Us

Main Criteria: Oregon Academic Content Standards

Secondary Criteria: Virtual Field Trips Subjects:

Science, Social Studies

Grade: 4

Correlation Options: Show Correlated

Oregon Academic Content Standards

Science

Grade: 4 - Adopted: 2022

STANDARD / CONTENT AREA	OR.4-LS1.	From Molecules to Organisms: Structures and Processes
CONTENT STANDARD / PROFICIENCY		Students who demonstrate understanding can:

BENCHMARK / STRAND 4-LS1-1. Construct an argument that plants and animals have internal and external structures that function to support survival, growth, behavior, and reproduction.

Virtual Field Trips

African Safari

Amazon Rainforest - Grades 2-5

Canada: Coast to Coast

Galapagos Islands

Grade 4 - Southwest Region Early Beginnings

Grade 4 - West Region Geography

How Coral Reefs Are Formed

The Sahara Desert

Who Lives On a Coral Reef?

BENCHMARK / STRAND 4-LS1-2. Use a model to describe that animals receive different types of information through their senses, process the information in their brain, and respond to the information in different ways.

Virtual Field Trips

Grade 4 - West Region Geography

Who Lives On a Coral Reef?

STANDARD / CONTENT AREA	OR.4-ESS2.	Earth's Systems
CONTENT STANDARD / PROFICIENCY		Students who demonstrate understanding can:

BENCHMARK / STRAND 4-ESS2-1. Make observations and/or measurements to provide evidence of the effects of weathering or the rate of erosion by water, ice, wind, or vegetation.

Virtual Field Trips

Grade 3 - Geography of Our Communities

Grade 4 - Midwest Region Today

Grade 4 - Southwest Region Early Beginnings

National Parks - Alaska & Hawaii

National Parks - Washington, Oregon, Idaho, Montana, Colorado

National Parks - Wyoming, Utah

STANDARD / CONTENT AREA	OR.4-ESS3.	Earth and Human Activity
CONTENT STANDARD / PROFICIENCY		Students who demonstrate understanding can:

BENCHMARK / STRAND	4-ESS3-1.	Obtain and combine information to describe that energy and fuels are derived from natural resources and their uses affect the environment.
		Virtual Field Trips Amazon Rainforest - People and Threats - Grades 2-5 Canada: Coast to Coast Canada: Our Northern Neighbor Grade 3 - Geography of Our Communities Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today Grade 4 - West Region Geography Grade 4 - West Region Today The Sahara Desert

BENCHMARK / STRAND	4-ESS3-2.	Generate and compare multiple solutions to reduce the impacts of natural Earth processes on humans.
		Virtual Field Trips Grade 3 - Geography of Our Communities

STANDARD / CONTENT AREA	OR.4-PS4.	Waves and their Applications in Technologies for Information Transfer
CONTENT STANDARD / PROFICIENCY		Students who demonstrate understanding can:

BENCHMARK / STRAND	4-PS4-3.	Generate and compare multiple solutions that use patterns to transfer information.
		Virtual Field Trips Grade 3 - Geography of Our Communities

Oregon Academic Content Standards
Social Studies
Grade: 4 - Adopted: 2018

STANDARD / CONTENT AREA	OR.SS.4.	Grade 4
CONTENT STANDARD / PROFICIENCY		Economics

BENCHMARK / STRAND	4.3.	Analyze how wealth and scarcity connect to personal, community, regional, and world resources.
		Virtual Field Trips Grade 3 - Businesses At Work

STANDARD / CONTENT AREA	OR.SS.4.	Grade 4
CONTENT STANDARD / PROFICIENCY		Multicultural Studies

BENCHMARK / STRAND	4.7.	Explain the interactions between the Pacific Northwest physical systems and human systems, with a focus on Native Americans in that region. (Geography)
		Virtual Field Trips Grade 4 - West Region Early Beginnings

BENCHMARK / STRAND	4.12.	Explain how diverse individuals, groups (including socioeconomic differences, ethnic groups, and social groups and including individuals who are American Indian/Alaska Native/Native Hawaiian or Americans of African, Asian, Pacific Island, Chicano, Latino, or Middle Eastern descent, religious groups), and other traditionally marginalized groups (women, people with disabilities, immigrants, refugees, and individuals who are lesbian, gay, bisexual, or transgender), circumstances and events influenced the early growth and changes in Oregon (including, but not limited to fur trappers, traders, Lewis and Clark, pioneers and westward movement).(History) Virtual Field Trips Grade 3 - How The Country Was Settled Grade 4 - Midwest Region Early Beginnings Grade 4 - West Region Early Beginnings
STANDARD / CONTENT AREA	OR.SS.4.	Grade 4
CONTENT STANDARD / PROFICIENCY		Financial Literacy
BENCHMARK / STRAND	4.4.	Analyze different buying choices and opportunity costs. Virtual Field Trips Grade 3 - I Am a Consumer
BENCHMARK / STRAND	4.5.	Demonstrate understanding of needs and wants using a budget. Virtual Field Trips Grade 3 - I Am a Consumer
STANDARD / CONTENT AREA	OR.SS.4.	Grade 4
CONTENT STANDARD / PROFICIENCY		Geography
BENCHMARK / STRAND	4.7.	Explain the interactions between the Pacific Northwest physical systems and human systems, with a focus on Native Americans in that region. Virtual Field Trips Grade 4 - West Region Early Beginnings
BENCHMARK / STRAND	4.9.	Identify conflicts involving use of land, natural resources, economic interests, competition for scarce resources, different political views, boundary disputes, and cultural differences within Oregon and between different geographical areas. Virtual Field Trips Grade 4 - West Region Geography
BENCHMARK / STRAND	4.10.	Describe how technological developments, societal decisions, and personal practices affect Oregon's sustainability (dams, wind turbines, climate change and variability, transportation systems, etc.). Virtual Field Trips Grade 4 - West Region Geography
STANDARD / CONTENT AREA	OR.SS.4.	Grade 4

CONTENT STANDARD / PROFICIENCY		History (Local, State, National, and World) (Focus: Oregon's Past [Oregon History])
BENCHMARK / STRAND		Historical Knowledge

EXPECTATION / BENCHMARK 4.13. Give examples of changes in Oregon's agricultural, industrial, political, and business development over time, and the impacts on the people of the state (including people of different socioeconomic status, ethnic groups, religious groups, and other traditionally marginalized groups).

Virtual Field Trips

Grade 4 - West Region Geography

STANDARD / CONTENT AREA	OR.SS.4.	Grade 4
CONTENT STANDARD / PROFICIENCY		Social Science Analysis

BENCHMARK / STRAND 4.19. Compare eyewitness and secondhand accounts of an event.

Virtual Field Trips

Canada: Our Northern Neighbor

Grade 4 - Northeast

Grade 4 - West Region Geography

Main Criteria: Oregon Academic Content Standards

Secondary Criteria: Virtual Field Trips Subject:

Science, Social Studies

Grade: 5

Correlation Options: Show Correlated

Oregon Academic Content Standards

Science

Grade: 5 - Adopted: 2022

STANDARD / CONTENT AREA	OR.5- LS2.	Ecosystems: Interactions, Energy, and Dynamics
CONTENT STANDARD / PROFICIENCY		Students who demonstrate understanding can:

BENCHMARK /
STRAND

5-LS2-1. Develop a model to describe the movement of matter among plants, animals, decomposers, and the environment.

Virtual Field Trips

Amazon Rainforest - Grades 2-5

Amazon Rainforest - Grades 6-8

Amazon Rainforest - People and Threats - Grades 2-5

Amazon Rainforest - People and Threats - Grades 6-8

Galapagos Islands

Who Lives On a Coral Reef?

STANDARD / CONTENT AREA	OR.5- ESS2.	Earth's Systems
CONTENT STANDARD / PROFICIENCY		Students who demonstrate understanding can:

BENCHMARK /
STRAND

5-ESS2-1. Develop a model using an example to describe ways the geosphere, biosphere, hydrosphere, and/or atmosphere interact.

Virtual Field Trips

Amazon Rainforest - People and Threats - Grades 2-5

Amazon Rainforest - People and Threats - Grades 6-8

Grade 4 - Midwest Region Today

Grade 4 - Southwest Region Early Beginnings

Grade 4 - West Region Geography

Grade 4 - West Region Landforms

National Parks - Alaska & Hawaii

National Parks - Nevada, California

National Parks - Washington, Oregon, Idaho, Montana, Colorado

National Parks - Wyoming, Utah

BENCHMARK /
STRAND

5-ESS2-2. Describe and graph the amounts and percentages of water and fresh water in various reservoirs to provide evidence about the distribution of water on Earth.

Virtual Field Trips

National Parks - Nevada, California

STANDARD / CONTENT AREA	OR.5- ESS3.	Earth and Human Activity
CONTENT STANDARD / PROFICIENCY		Students who demonstrate understanding can:

BENCHMARK / STRAND	5-ESS3-1.	Obtain and combine information about ways individual communities use science ideas to protect the Earth's resources and environment.
		<u>Virtual Field Trips</u> African Safari Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands Grade 4 - West Region Today National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Who Lives On a Coral Reef?

STANDARD / CONTENT AREA	OR.5-PS3.	Energy
CONTENT STANDARD / PROFICIENCY		Students who demonstrate understanding can:

BENCHMARK / STRAND	5-PS3-1.	Use models to describe that energy in animals' food (used for body repair, growth, motion, and to maintain body warmth) was once energy from the sun.
		<u>Virtual Field Trips</u> Galapagos Islands Who Lives On a Coral Reef?

Oregon Academic Content Standards
Social Studies
 Grade: 5 - Adopted: 2018

STANDARD / CONTENT AREA	OR.SS.5.	Grade 5
CONTENT STANDARD / PROFICIENCY		Civics and Government

BENCHMARK / STRAND	5.2.	Summarize and critique how colonial and new states' governments affected groups within their population (such as citizens, enslaved peoples, foreigners, nobles, religious groups, women, class systems, tribes).
		<u>Virtual Field Trips</u> Grade 4 - Southeast Region of the U.S.

STANDARD / CONTENT AREA	OR.SS.5.	Grade 5
CONTENT STANDARD / PROFICIENCY		Economics

BENCHMARK / STRAND	5.6.	Explain ways trade can be encouraged or restricted and how it affects relationships between countries.
		<u>Virtual Field Trips</u> Exploring Cuba

STANDARD / CONTENT AREA	OR.SS.5.	Grade 5
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CONTENT STANDARD / PROFICIENCY		Multicultural Studies
BENCHMARK / STRAND	5.2.	Summarize and critique how colonial and new states' governments affected groups within their population (such as citizens, enslaved peoples, foreigners, nobles, religious groups, women, class systems, tribes). (Civics) Virtual Field Trips Grade 4 - Southeast Region of the U.S.
BENCHMARK / STRAND	5.10.	Compare and contrast movement of people, goods, ideas, and cultural patterns in the United States, considering past, present and future trends. (Geography) Virtual Field Trips Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings
BENCHMARK / STRAND	5.14.	Analyze the distinct way of knowing and living amongst the different American Indian tribes of North America prior to contact in the late 15th and 16th centuries, such as religion, language, and cultural practices and the subsequent impact of that contact. (History) Virtual Field Trips Grade 4 - West Region Early Beginnings
BENCHMARK / STRAND	5.19.	Identify and examine the roles and impact of diverse groups of people (e.g. gender roles, social roles, political and economic structures) within the 13 British colonies that became the United States. including individuals who are American Indian/Alaska Native/Native Hawaiian or Americans of African, Asian, Pacific Island, Chicano, Latino, or Middle Eastern descent, religious groups, and other traditionally marginalized groups (women, people with disabilities, immigrants, refugees, and individuals who are lesbian, gay, bisexual, or transgender). (History) Virtual Field Trips Grade 4 - Southeast Region of the U.S.
BENCHMARK / STRAND	5.21.	Identify issues related to historical events to recognize power, authority, and governance as it relates to systems of oppression and its impact on ethnic and religious groups and other traditionally marginalized groups in the modern era (bias and injustice, discrimination, stereotypes). Virtual Field Trips National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah
BENCHMARK / STRAND	5.24.	Explain why individuals and groups, including ethnic and religious groups, and traditionally marginalized groups during the same historical period differed in their perspectives of events. (History) Virtual Field Trips National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah
STANDARD / CONTENT AREA	OR.SS.5.	Grade 5
CONTENT STANDARD / PROFICIENCY		Geography

BENCHMARK / STRAND	5.9.	Use geographical tools (maps, satellite images, photographs, Google Earth, and other representations) to investigate and compare how areas in the United States can be divided in multiple ways. Virtual Field Trips Grade 4 - Northeast
BENCHMARK / STRAND	5.10.	Compare and contrast movement of people, goods, ideas, and cultural patterns in the United States, considering past, present and future trends. Virtual Field Trips Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - West Region Early Beginnings Grade 4 - West Region Geography
BENCHMARK / STRAND	5.11.	Describe how physical, human and political features influence events, movements, and adaptation to the environment. Virtual Field Trips Amazon Rainforest - Grades 2-5 Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Ancient China - Qin & Han Dynasties Canada: Coast to Coast Canada: Our Northern Neighbor Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - West Region Early Beginnings Grade 4 - West Region Geography
BENCHMARK / STRAND	5.13.	Describe how natural and human-made events in one place affect people in other places. Virtual Field Trips Exploring Cuba Grade 4 - Midwest Region Early Beginnings Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Geography
STANDARD / CONTENT AREA	OR.SS.5.	Grade 5
CONTENT STANDARD / PROFICIENCY		History (Local, State, National, and World) (Focus: America's Past [U.S. History 1492-1786])
BENCHMARK / STRAND		Historical Knowledge
EXPECTATION / BENCHMARK	5.14.	Analyze the distinct way of knowing and living amongst the different American Indian tribes of North America prior to contact in the late 15th and 16th centuries, such as religion, language, and cultural practices and the subsequent impact of that contact. Virtual Field Trips Grade 4 - West Region Early Beginnings

EXPECTATION / BENCHMARK	5.15.	Locate and examine accounts of early Spanish, French and British explorations of North America noting major land and water routes, reasons for exploration and the location and impact of exploration and settlement. Virtual Field Trips Canada: Our Northern Neighbor Grade 4 - West Region Early Beginnings
EXPECTATION / BENCHMARK	5.17.	Locate and examine the 13 British colonies that became the United States and identify the early founders, and describe daily life (political, social, and economic organization and structure). Virtual Field Trips Grade 4 - Northeast Grade 4 - Southeast Region of the U.S.
EXPECTATION / BENCHMARK	5.18.	Explain multiple perspectives and probable causes and effects of events leading to colonial independence from British Rule. Virtual Field Trips Grade 4 - Northeast
EXPECTATION / BENCHMARK	5.19.	Identify and examine the roles and impact of diverse groups of people (e.g. gender roles, social roles, political and economic structures) within the 13 British colonies that became the United States. including individuals who are American Indian/Alaska Native/Native Hawaiian or Americans of African, Asian, Pacific Island, Chicano, Latino, or Middle Eastern descent, religious groups, and other traditionally marginalized groups (women, people with disabilities, immigrants, refugees, and individuals who are lesbian, gay, bisexual, or transgender). Virtual Field Trips Grade 4 - Southeast Region of the U.S.
EXPECTATION / BENCHMARK	5.21.	Identify issues related to historical events to recognize power, authority, and governance as it relates to systems of oppression and its impact on ethnic and religious groups and other traditionally marginalized groups in the modern era (bias and injustice, discrimination, stereotypes). Virtual Field Trips Grade 4 - Southeast Region of the U.S.

STANDARD / CONTENT AREA	OR.SS.5.	Grade 5
CONTENT STANDARD / PROFICIENCY		History (Local, State, National, and World) (Focus: America's Past [U.S. History 1492-1786])
BENCHMARK / STRAND		Historical Thinking

EXPECTATION / BENCHMARK	5.24.	Explain why individuals and groups, including ethnic and religious groups, and traditionally marginalized groups during the same historical period differed in their perspectives of events. Virtual Field Trips Grade 4 - Southeast Region of the U.S.
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STANDARD / CONTENT AREA	OR.SS.5.	Grade 5
CONTENT STANDARD / PROFICIENCY		Social Science Analysis

BENCHMARK / STRAND	5.25.	Analyze multiple accounts or perspectives of the same event, issue, problem or topic and describe important similarities and differences. Virtual Field Trips Canada: Our Northern Neighbor Grade 4 - Northeast Grade 4 - West Region Geography
BENCHMARK / STRAND	5.27.	Identify characteristics of an event, issue, or problem, suggesting possible causes and results. Virtual Field Trips Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Canada: Our Northern Neighbor Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings Grade 4 - West Region Today Rome - The Eternal City

Main Criteria: Oregon Academic Content Standards

Secondary Criteria: Virtual Field Trips Subjects:

Science, Social Studies

Grade: 6

Correlation Options: Show Correlated

Oregon Academic Content Standards

Science

Grade: 6 - Adopted: 2022

STANDARD / CONTENT AREA	OR.MS-LS1.	From Molecules to Organisms: Structures and Processes
CONTENT STANDARD / PROFICIENCY		Students who demonstrate understanding can:

BENCHMARK / STRAND MS-LS1-4. Use argument based on empirical evidence and scientific reasoning to support an explanation for how characteristic animal behaviors and specialized plant structures affect the probability of successful reproduction of animals and plants respectively.

Virtual Field Trips

How Coral Reefs Are Formed

BENCHMARK / STRAND MS-LS1-5. Construct a scientific explanation based on evidence for how environmental and genetic factors influence the growth of organisms.

Virtual Field Trips

Galapagos Islands

How Coral Reefs Are Formed

BENCHMARK / STRAND MS-LS1-8. Gather and synthesize information that sensory receptors respond to stimuli by sending messages to the brain for immediate behavior or storage as memories.

Virtual Field Trips

Who Lives On a Coral Reef?

STANDARD / CONTENT AREA	OR.MS-ESS2.	Earth's Systems
CONTENT STANDARD / PROFICIENCY		Students who demonstrate understanding can:

BENCHMARK / STRAND MS-ESS2-5. Collect data to provide evidence for how the motions and complex interactions of air masses results in changes in weather conditions.

Virtual Field Trips

Canada: Coast to Coast

BENCHMARK / STRAND MS-ESS2-6. Develop and use a model to describe how unequal heating and rotation of the Earth cause patterns of atmospheric and oceanic circulation that determine regional climates.

Virtual Field Trips

Galapagos Islands

STANDARD / CONTENT AREA	OR.MS-ESS3.	Earth and Human Activity
CONTENT STANDARD / PROFICIENCY		Students who demonstrate understanding can:

BENCHMARK / STRAND	MS-ESS3-3.	Apply scientific principles to design a method for monitoring and minimizing a human impact on the environment. Virtual Field Trips African Safari Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Who Lives On a Coral Reef?
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BENCHMARK / STRAND	MS-ESS3-5.	Ask questions to clarify evidence of the factors that have caused the rise in global temperatures over the past century. Virtual Field Trips Canada: Coast to Coast National Parks - Washington, Oregon, Idaho, Montana, Colorado Who Lives On a Coral Reef?
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Oregon Academic Content Standards

Social Studies

Grade: 6 - Adopted: 2018

STANDARD / CONTENT AREA	OR.SS.6.	Grade 6
CONTENT STANDARD / PROFICIENCY		Civics and Government – Western Hemisphere (countries other than the United States)

BENCHMARK / STRAND	6.1.	Compare and contrast early forms of government via the study of early civilizations of the Western Hemisphere. Virtual Field Trips Ancient Mayan Civilization
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BENCHMARK / STRAND	6.2.	Describe current forms of government and the specific roles played by citizens in countries of the Western Hemisphere. Virtual Field Trips Canada: Our Northern Neighbor Exploring Cuba
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STANDARD / CONTENT AREA	OR.SS.6.	Grade 6
CONTENT STANDARD / PROFICIENCY		Multicultural Studies

BENCHMARK / STRAND	6.1.	Compare and contrast early forms of government via the study of early civilizations of the Western Hemisphere. (Civics) Virtual Field Trips Ancient Mayan Civilization
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BENCHMARK / STRAND	6.2.	Describe current forms of government in countries in the Western Hemisphere and the specific roles played by citizens in countries of the Western Hemisphere. (Civics) Virtual Field Trips Exploring Cuba
BENCHMARK / STRAND	6.14.	Identify and describe how the physical and human characteristics of places and regions connect to human identities and cultures in the Western Hemisphere. (Geography) Virtual Field Trips Exploring Cuba Galapagos Islands
BENCHMARK / STRAND	6.17.	Identify and examine the roles and impact of diverse groups of people (e.g. gender roles, social roles, political and economic structures) within the countries of the Western Hemisphere. (History) Virtual Field Trips National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah
BENCHMARK / STRAND	6.20.	Analyze cause and effect relationships within the living histories of ethnic groups, religious groups, and other traditionally marginalized groups in the Western Hemisphere. (History) Virtual Field Trips National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah
BENCHMARK / STRAND	6.21.	Identify issues related to historical events to recognize power, authority, and governance as it relates to systems of oppression and its impact on ethnic and religious groups and other traditionally marginalized groups in the modern era (bias and injustice, discrimination, stereotypes). (History) Virtual Field Trips National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah
STANDARD / CONTENT AREA	OR.SS.6.	Grade 6
CONTENT STANDARD / PROFICIENCY		Geography– Western Hemisphere
BENCHMARK / STRAND	6.14.	Identify and describe how the physical and human characteristics of places and regions connect to human identities and cultures in the Western Hemisphere. Virtual Field Trips Exploring Cuba Galapagos Islands
STANDARD / CONTENT AREA	OR.SS.6.	Grade 6

CONTENT STANDARD / PROFICIENCY		History (Local, State, National, and World) [Western Hemisphere--World History]
BENCHMARK / STRAND		Historical Knowledge

EXPECTATION / BENCHMARK 6.17. Identify and examine the roles and impact of diverse groups of people (e.g. gender roles, social roles, political and economic structures) within the countries of the Western Hemisphere.

Virtual Field Trips

National Parks - Alaska & Hawaii

National Parks - Nevada, California

National Parks - Washington, Oregon, Idaho, Montana, Colorado

National Parks - Wyoming, Utah

EXPECTATION / BENCHMARK 6.19. Examine the continuity and change of the indigenous cultures through relevance and contributions to modern society.

Virtual Field Trips

Canada: Coast to Coast

Canada: Our Northern Neighbor

National Parks - Alaska & Hawaii

National Parks - Nevada, California

National Parks - Washington, Oregon, Idaho, Montana, Colorado

National Parks - Wyoming, Utah

EXPECTATION / BENCHMARK 6.20. Analyze cause and effect relationships within the living histories of ethnic groups, religious groups, and other traditionally marginalized groups in the Western Hemisphere.

Virtual Field Trips

National Parks - Alaska & Hawaii

National Parks - Nevada, California

National Parks - Washington, Oregon, Idaho, Montana, Colorado

National Parks - Wyoming, Utah

STANDARD / CONTENT AREA	OR.SS.6.	Grade 6
CONTENT STANDARD / PROFICIENCY		History (Local, State, National, and World) [Western Hemisphere--World History]
BENCHMARK / STRAND		Historical Thinking

EXPECTATION / BENCHMARK 6.23. Analyze cause and effect relationships within the living histories of indigenous peoples such as land, technology, and competing economic interests.

Virtual Field Trips

National Parks - Alaska & Hawaii

National Parks - Nevada, California

National Parks - Washington, Oregon, Idaho, Montana, Colorado

National Parks - Wyoming, Utah

Main Criteria: Oregon Academic Content Standards
Secondary Criteria: Virtual Field Trips Subjects:
 Science, Social Studies
Grade: 7
Correlation Options: Show Correlated

Oregon Academic Content Standards

Science

Grade: 7 - Adopted: 2022

STANDARD / CONTENT AREA	OR.MS-LS2.	Ecosystems: Interactions, Energy, and Dynamics
CONTENT STANDARD / PROFICIENCY		Students who demonstrate understanding can:

BENCHMARK / STRAND MS-LS2-2. Construct an explanation that predicts patterns of interactions among organisms across multiple ecosystems.

Virtual Field Trips
 African Safari
 Amazon Rainforest - Grades 6-8
 Amazon Rainforest - People and Threats - Grades 6-8
 Galapagos Islands
 National Parks - Alaska & Hawaii

BENCHMARK / STRAND MS-LS2-3. Develop a model to describe the cycling of matter and flow of energy among living and nonliving parts of an ecosystem.

Virtual Field Trips
 Amazon Rainforest - Grades 6-8
 Amazon Rainforest - People and Threats - Grades 6-8
 Galapagos Islands

BENCHMARK / STRAND MS-LS2-4. Construct an argument supported by empirical evidence that changes to physical or biological components of an ecosystem affect populations.

Virtual Field Trips
 Amazon Rainforest - Grades 6-8
 Amazon Rainforest - People and Threats - Grades 6-8
 Canada: Coast to Coast
 Galapagos Islands
 National Parks - Alaska & Hawaii
 National Parks - Washington, Oregon, Idaho, Montana, Colorado

BENCHMARK / STRAND MS-LS2-5. Evaluate competing design solutions for maintaining biodiversity and ecosystem services.

Virtual Field Trips
 African Safari
 Amazon Rainforest - People and Threats - Grades 6-8
 Canada: Coast to Coast
 Galapagos Islands
 National Parks - Alaska & Hawaii
 National Parks - Nevada, California
 National Parks - Washington, Oregon, Idaho, Montana, Colorado
 National Parks - Wyoming, Utah

STANDARD / CONTENT AREA	OR.MS-ESS2.	Earth's Systems
CONTENT STANDARD / PROFICIENCY		Students who demonstrate understanding can:

BENCHMARK / STRAND	MS- ESS2-1.	Develop a model to describe the cycling of Earth's materials and the flow of energy that drives this process. Virtual Field Trips Amazon Rainforest - People and Threats - Grades 6-8 Galapagos Islands
BENCHMARK / STRAND	MS- ESS2-2.	Construct an explanation based on evidence for how geoscience processes have changed Earth's surface at varying time and spatial scales. Virtual Field Trips National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah
BENCHMARK / STRAND	MS- ESS2-3.	Analyze and interpret data on the distribution of fossils and rocks, continental shapes, and seafloor structures to provide evidence of the past plate motions. Virtual Field Trips National Parks - Alaska & Hawaii National Parks - Wyoming, Utah
STANDARD / CONTENT AREA	OR.MS- ESS3.	Earth and Human Activity
CONTENT STANDARD / PROFICIENCY		Students who demonstrate understanding can:
BENCHMARK / STRAND	MS- ESS3-1.	Construct a scientific explanation based on evidence for how the uneven distributions of Earth's mineral, energy, and groundwater resources are the result of past and current geoscience processes. Virtual Field Trips Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Canada: Our Northern Neighbor National Parks - Alaska & Hawaii National Parks - Nevada, California
STANDARD / CONTENT AREA	OR.MS- PS1.	Matter and Its Interactions
CONTENT STANDARD / PROFICIENCY		Students who demonstrate understanding can:
BENCHMARK / STRAND	MS-PS1- 3.	Gather and make sense of information to describe that synthetic materials come from natural resources and impact society. Virtual Field Trips Amazon Rainforest - People and Threats - Grades 6-8

Oregon Academic Content Standards

Social Studies

Grade: 7 - Adopted: 2018

STANDARD / CONTENT AREA	OR.SS.7.	Grade 7
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CONTENT STANDARD / PROFICIENCY		Civics and Government—Eastern Hemisphere
BENCHMARK / STRAND	7.2.	Compare and contrast early forms of government via the study of early civilizations. Virtual Field Trips Ancient China - Qin & Han Dynasties Ancient Egypt - Land of the Pharaohs Ancient Greece Ancient Mayan Civilization
BENCHMARK / STRAND	7.4.	Analyze the origins, and influence of historical documents (including but not limited to, Ten Commandments, Magna Carta, Hammurabi's Code, Confucianism, Vedic Law Code) on the development of modern governments. Virtual Field Trips Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties
BENCHMARK / STRAND	7.5.	Compare historical and contemporary means of changing societies and promoting the common good. Virtual Field Trips Rome - The Eternal City
STANDARD / CONTENT AREA	OR.SS.7.	Grade 7
CONTENT STANDARD / PROFICIENCY		Multicultural Studies
BENCHMARK / STRAND	7.15.	Explain how the physical and human characteristics of places and regions connect to human identities and cultures in the Eastern Hemisphere. (Geography) Virtual Field Trips African Safari Tokyo - City of Contrasts
BENCHMARK / STRAND	7.25.	Identify issues related to historical events to recognize power, authority, religion, and governance as it relates to systemic oppression and its impact on indigenous peoples and ethnic and religious groups, and other traditionally marginalized groups in the modern era (bias, injustice, anti-Semitism, discrimination, stereotypes) including individuals who are American Indian/Alaska Native/Native Hawaiian or Americans of African, Asian, Pacific Island, Chicano, Latino, or Middle Eastern descent and traditionally marginalized groups (women, people with disabilities, immigrants, refugees, religious groups, and individuals who are lesbian, gay, bisexual, or transgender). (History) Virtual Field Trips National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah
STANDARD / CONTENT AREA	OR.SS.7.	Grade 7
CONTENT STANDARD / PROFICIENCY		Financial Literacy

BENCHMARK / STRAND	7.11.	Summarize the advantages and disadvantages of different types of monetary and financial systems (e.g., trade, bartering, modern types of payments, currency). Virtual Field Trips Barcelona
STANDARD / CONTENT AREA	OR.SS.7.	Grade 7
CONTENT STANDARD / PROFICIENCY		Geography—Eastern Hemisphere
BENCHMARK / STRAND	7.15.	Explain how the physical and human characteristics of places and regions connect to human identities and cultures. Virtual Field Trips African Safari Tokyo - City of Contrasts
BENCHMARK / STRAND	7.16.	Explain how changes in transportation and communication technology affects the spatial connections among human settlements and the diffusion of ideas and cultural practices. Virtual Field Trips Ancient China - Qin & Han Dynasties Ancient Egypt - Land of the Pharaohs
BENCHMARK / STRAND	7.17.	Describe the historical and current physical, cultural, and economic characteristics of eco-regions. Virtual Field Trips African Safari Tokyo - City of Contrasts
STANDARD / CONTENT AREA	OR.SS.7.	Grade 7
CONTENT STANDARD / PROFICIENCY		History (Local, State, National, and World) [Eastern Hemisphere – World History]
BENCHMARK / STRAND		Historical Knowledge
EXPECTATION / BENCHMARK	7.20.	Determine and explain the historical context of key people, cultures, products, events, and ideas over time including the examination of different perspectives from indigenous people, ethnic and religious groups and other traditionally marginalized groups throughout the Eastern Hemisphere. Virtual Field Trips Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Greece Tokyo - City of Contrasts

EXPECTATION / BENCHMARK	7.21.	Describe and compare the beliefs, the spread, and the influence of religions (monotheism and polytheism). Virtual Field Trips Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Greece
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EXPECTATION / BENCHMARK	7.22.	Compare the political, technological, and cultural achievements of individuals and groups; and transformation of cultures and civilizations. Virtual Field Trips African Safari Tokyo - City of Contrasts
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STANDARD / CONTENT AREA	OR.SS.7.	Grade 7
CONTENT STANDARD / PROFICIENCY		History (Local, State, National, and World) [Eastern Hemisphere – World History]
BENCHMARK / STRAND		Historical Thinking

EXPECTATION / BENCHMARK	7.24.	Compare alternative ways that historical periods and eras are designated by identifying organizing principles in the Eastern Hemisphere (e.g. BC, BCE, AD, CE, decade, century, millennia). Virtual Field Trips Tokyo - City of Contrasts
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EXPECTATION / BENCHMARK	7.25.	Identify issues related to historical events to recognize power, authority, religion, and governance as it relates to systemic oppression and its impact on indigenous peoples and ethnic and religious groups, and other traditionally marginalized groups in the modern era (bias, injustice, anti-Semitism, discrimination, stereotypes) including individuals who are American Indian/Alaska Native/Native Hawaiian or Americans of African, Asian, Pacific Island, Chicano, Latino, or Middle Eastern descent and traditionally marginalized groups (women, people with disabilities, immigrants, refugees, religious groups, and individuals who are lesbian, gay, bisexual, or transgender). Virtual Field Trips Tokyo - City of Contrasts
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Main Criteria: Oregon Academic Content Standards

Secondary Criteria: Virtual Field Trips Subjects:

Science, Social Studies

Grade: 8

Correlation Options: Show Correlated

Oregon Academic Content Standards

Science

Grade: 8 - Adopted: 2022

STANDARD / CONTENT AREA	OR.MS-ESS3.	Earth and Human Activity
CONTENT STANDARD / PROFICIENCY		Students who demonstrate understanding can:

BENCHMARK / STRAND MS-ESS3-4. Construct an argument supported by evidence for how increases in human population and per-capita consumption of natural resources impact Earth's systems.

Virtual Field Trips

Amazon Rainforest - People and Threats - Grades 6-8

Oregon Academic Content Standards

Social Studies

Grade: 8 - Adopted: 2018

STANDARD / CONTENT AREA	OR.SS.8.	Grade 8
CONTENT STANDARD / PROFICIENCY		Civics and Government

BENCHMARK / STRAND 8.9. Analyze the effect of historical and contemporary means of changing societies, and promoting the common good.

Virtual Field Trips

Canada: Our Northern Neighbor

BENCHMARK / STRAND 8.11. Compare and contrast the United States' republican form of government to direct democracy, theocracy, oligarchy, authoritarianism, and monarchy.

Virtual Field Trips

Canada: Our Northern Neighbor

STANDARD / CONTENT AREA	OR.SS.8.	Grade 8
CONTENT STANDARD / PROFICIENCY		Multicultural Studies

BENCHMARK / STRAND 8.9. Analyze the effect of historical and contemporary means of changing societies, and promoting the common good. (Civics)

Virtual Field Trips

National Parks - Alaska & Hawaii

National Parks - Nevada, California

National Parks - Washington, Oregon, Idaho, Montana, Colorado

National Parks - Wyoming, Utah

BENCHMARK / STRAND	8.20.	Identify and describe patterns and networks of economic interdependence, migration, settlement, cultural diffusion, and modern technological development. (Geography) Virtual Field Trips Amazon Rainforest - People and Threats - Grades 6-8
BENCHMARK / STRAND	8.27.	Determine and explain the importance and contributions (products, events, actions, and ideas) of key people, cultures, ethnic groups (including individuals who are American Indian/Alaska Native/Native Hawaiian or Americans of African, Asian, Pacific Island, Chicano, Latino, or Middle Eastern descent), religious groups, and other traditionally marginalized groups (women, people with disabilities, immigrants, refugees, and individuals who are lesbian, gay, bisexual, or transgender) in Oregon, the United States, and the world. (History) Virtual Field Trips National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah
BENCHMARK / STRAND	8.28.	Identify issues related to historical events to recognize the power, authority, and governance as it relates to systemic oppression and its impact on ethnic and religious groups, as well as other historically persecuted individuals in the United States in the modern era (bias, injustice, discrimination, and stereotypes). (History) Virtual Field Trips National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah
BENCHMARK / STRAND	8.31.	Analyze intersecting identities and relationships within the living histories of ethnic groups such as individuals who are American Indian/Alaska Native/Native Hawaiian or Americans of African, Asian, Pacific Island, Chicano, Latino, or Middle Eastern descent), religious groups, and other traditionally marginalized groups (women, people with disabilities, immigrants, refugees, and individuals who are lesbian, gay, bisexual, or transgender) in the United States. (History) Virtual Field Trips National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah
STANDARD / CONTENT AREA	OR.SS.8.	Grade 8
CONTENT STANDARD / PROFICIENCY		Geography
BENCHMARK / STRAND	8.20.	Identify and describe patterns and networks of economic interdependence, migration, settlement, cultural diffusion, and modern technological development. Virtual Field Trips Amazon Rainforest - People and Threats - Grades 6-8