

Main Criteria: Pennsylvania Core and Academic Standards
Secondary Criteria: Virtual Field Trips **Subjects:** Science,
 Social Studies
Grade: 3
Correlation Options: Show Correlated

Pennsylvania Core and Academic Standards
Science
 Grade: 3 - Adopted: 2012

SUBJECT / STANDARD AREA	PA.3.1.	Biological Sciences
STANDARD AREA / STATEMENT	3.1.A.	Organisms and Cells
STANDARD		Energy Flow

DESCRIPTOR / STANDARD 3.1.3.A2. Describe the basic needs of living things and their dependence on light, food, air, water, and shelter.

Virtual Field Trips
 Amazon Rainforest - People and Threats - Grades 2-5
 Galapagos Islands
 Grade 2 - Land and Water Around Us
 How Coral Reefs Are Formed

SUBJECT / STANDARD AREA	PA.3.1.	Biological Sciences
STANDARD AREA / STATEMENT	3.1.A.	Organisms and Cells
STANDARD		Life Cycles

DESCRIPTOR / STANDARD 3.1.3.A3. Identify differences in the life cycles of plants and animals.

Virtual Field Trips
 Galapagos Islands
 Grade 4 - West Region Geography
 How Coral Reefs Are Formed

SUBJECT / STANDARD AREA	PA.3.1.	Biological Sciences
STANDARD AREA / STATEMENT	3.1.A.	Organisms and Cells
STANDARD		Form and Function

DESCRIPTOR / STANDARD 3.1.3.A5. Identify the structures in plants that are responsible for food production, support, water transport, reproduction, growth, and protection.

Virtual Field Trips
 Amazon Rainforest - Grades 2-5
 The Sahara Desert

SUBJECT / STANDARD AREA	PA.3.1.	Biological Sciences
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STANDARD AREA / STATEMENT	3.1.C.	Evolution
STANDARD		Natural Selection

DESCRIPTOR / STANDARD 3.1.3.C1. Recognize that plants survive through adaptations, such as stem growth towards light and root growth downward in response to gravity. Recognize that many plants and animals can survive harsh environments because of seasonal behaviors (e.g. hibernation, migration, trees shedding leaves).

Virtual Field Trips

African Safari

Amazon Rainforest - Grades 2-5

Galapagos Islands

Grade 2 - Land and Water Around Us

Grade 4 - Southwest Region Early Beginnings

Grade 4 - West Region Geography

The Sahara Desert

SUBJECT / STANDARD AREA	PA.3.1.	Biological Sciences
STANDARD AREA / STATEMENT	3.1.C.	Evolution
STANDARD		Adaptation

DESCRIPTOR / STANDARD 3.1.3.C2. Describe animal characteristics that are necessary for survival.

Virtual Field Trips

African Safari

Amazon Rainforest - Grades 2-5

Galapagos Islands

Grade 2 - Land and Water Around Us

Grade 4 - Southwest Region Early Beginnings

Grade 4 - West Region Geography

How Coral Reefs Are Formed

The Sahara Desert

Who Lives On a Coral Reef?

SUBJECT / STANDARD AREA	PA.3.3.	Earth and Space Sciences
STANDARD AREA / STATEMENT	3.3.A.	Earth Structure, Processes and Cycles
STANDARD		Earth's Resources/Materials

DESCRIPTOR / STANDARD 3.3.3.A2. Identify the physical properties of minerals and demonstrate how minerals can be tested for these different physical properties.

Virtual Field Trips

Grade 3 - Geography of Our Communities

Grade 4 - Midwest Region Early Beginnings

Grade 4 - Northeast

Grade 4 - Southwest Region Early Beginnings

Grade 4 - West Region Early Beginnings

Grade 4 - West Region Geography

Grade 4 - West Region Today

The Sahara Desert

SUBJECT / STANDARD AREA	PA.3.3.	Earth and Space Sciences
STANDARD AREA / STATEMENT	3.3.A.	Earth Structure, Processes and Cycles
STANDARD		Weather and Climate

DESCRIPTOR / STANDARD 3.3.3.A5. Explain how air temperature, moisture, wind speed and direction, and precipitation make up the weather in a particular place and time.

Virtual Field Trips

Grade 2 - Land and Water Around Us

Grade 4 - Midwest Region Early Beginnings

Grade 4 - Northeast

Grade 4 - Southwest Region Early Beginnings

Grade 4 - West Region Geography

The Sahara Desert

SUBJECT / STANDARD AREA	PA.3.4.	Technology and Engineering Education
STANDARD AREA / STATEMENT	3.4.A.	The Scope of Technology
STANDARD		Core Concepts of Technology

DESCRIPTOR / STANDARD 3.4.3.A2. Identify that some systems are found in nature while others are made by humans.

Virtual Field Trips

Grade 2 - Land and Water Around Us

SUBJECT / STANDARD AREA	PA.3.4.	Technology and Engineering Education
STANDARD AREA / STATEMENT	3.4.B.	Technology and Society
STANDARD		Effects of Technology

DESCRIPTOR / STANDARD 3.4.3.B1. Describe how using technology can be good or bad.

Virtual Field Trips

Amazon Rainforest - People and Threats - Grades 2-5

Grade 4 - Midwest Region Today

Grade 4 - Northeast

Grade 4 - Southwest Region Today

Grade 4 - West Region Early Beginnings

Grade 4 - West Region Today

SUBJECT / STANDARD AREA	PA.3.4.	Technology and Engineering Education
STANDARD AREA / STATEMENT	3.4.B.	Technology and Society
STANDARD		Technology and Environment

DESCRIPTOR / STANDARD	3.4.3.B2.	Explain how materials are reused or recycled. Virtual Field Trips Grade 2 - Land and Water Around Us
SUBJECT / STANDARD AREA	PA.3.4.	Technology and Engineering Education
STANDARD AREA / STATEMENT	3.4.B.	Technology and Society
STANDARD		Technology and History
DESCRIPTOR / STANDARD	3.4.3.B4.	Illustrate how people have made tools to provide food, clothing, and shelter. Virtual Field Trips Amazon Rainforest - People and Threats - Grades 2-5 Grade 3 - Geography of Our Communities
SUBJECT / STANDARD AREA	PA.3.4.	Technology and Engineering Education
STANDARD AREA / STATEMENT	3.4.C.	Technology and Engineering Design
STANDARD		Research & Development, Invention & Innovation, Experimentation / Problem Solving and Troubleshooting
DESCRIPTOR / STANDARD	3.4.3.C3.	Recognize that all products and systems are subject to failure; many products and systems can be fixed. Virtual Field Trips Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - West Region Early Beginnings
SUBJECT / STANDARD AREA	PA.3.4.	Technology and Engineering Education
STANDARD AREA / STATEMENT	3.4.E.	The Designed World
STANDARD		Medical Technologies
DESCRIPTOR / STANDARD	3.4.3.E1.	Identify the technologies that support and improve quality of life. Virtual Field Trips Amazon Rainforest - People and Threats - Grades 2-5 Grade 3 - Geography of Our Communities Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - West Region Early Beginnings
SUBJECT / STANDARD AREA	PA.3.4.	Technology and Engineering Education
STANDARD AREA / STATEMENT	3.4.E.	The Designed World

STANDARD		Agricultural and Related Biotechnologies
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DESCRIPTOR / STANDARD 3.4.3.E2. Identify some processes used in agriculture that require different procedures, products, or systems.

Virtual Field Trips

Amazon Rainforest - People and Threats - Grades 2-5

Grade 3 - Geography of Our Communities

Grade 4 - Midwest Region Early Beginnings

Grade 4 - Midwest Region Today

Grade 4 - Northeast

Grade 4 - Southwest Region Early Beginnings

Grade 4 - West Region Early Beginnings

Grade 4 - West Region Geography

Grade 4 - West Region Today

The Sahara Desert

Who Lives On a Coral Reef?

SUBJECT / STANDARD AREA	PA.3.4.	Technology and Engineering Education
STANDARD AREA / STATEMENT	3.4.E.	The Designed World
STANDARD		Information and Communication Technologies

DESCRIPTOR / STANDARD 3.4.3.E4. Recognize that information and communication technology is the transfer of messages among people and/or machines over distances through the use of technology.

Virtual Field Trips

Grade 3 - Geography of Our Communities

SUBJECT / STANDARD AREA	PA.3.4.	Technology and Engineering Education
STANDARD AREA / STATEMENT	3.4.E.	The Designed World
STANDARD		Transportation Technologies

DESCRIPTOR / STANDARD 3.4.3.E5. Understand that transportation has many parts that work together to help people travel.

Virtual Field Trips

Grade 3 - Geography of Our Communities

Grade 4 - Midwest Region Early Beginnings

Grade 4 - Northeast

Grade 4 - West Region Early Beginnings

Grade 4 - West Region Today

SUBJECT / STANDARD AREA	PA.3.4.	Technology and Engineering Education
STANDARD AREA / STATEMENT	3.4.E.	The Designed World
STANDARD		Manufacturing Technologies

DESCRIPTOR / STANDARD	3.4.3.E6.	Explain how manufacturing systems design and produce products in quantity. Virtual Field Trips Amazon Rainforest - People and Threats - Grades 2-5 Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - Southwest Region Today Grade 4 - West Region Today
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SUBJECT / STANDARD AREA		Environment and Ecology
STANDARD AREA / STATEMENT	4.1.	Ecology

STANDARD	4.1.3.A	Differentiate between the living and non-living components in an environment. Virtual Field Trips Amazon Rainforest - Grades 2-5
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STANDARD	4.1.3.D	Identify organisms that are dependent on one another in a given ecosystem. Define habitat and explain how a change in habitat affects an organism. Virtual Field Trips African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 2-5 Galapagos Islands Grade 2 - Land and Water Around Us Grade 4 - Southwest Region Early Beginnings How Coral Reefs Are Formed The Sahara Desert Who Lives On a Coral Reef?
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STANDARD	4.1.3.E	Identify changes in the environment over time. Virtual Field Trips Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 2-5 Galapagos Islands Grade 2 - Land and Water Around Us How Coral Reefs Are Formed Who Lives On a Coral Reef?
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SUBJECT / STANDARD AREA		Environment and Ecology
STANDARD AREA / STATEMENT	4.2.	Watersheds and Wetlands

STANDARD	4.2.3.C	Identify plants and animals that live in lakes, ponds, streams, and wetlands. Virtual Field Trips Amazon Rainforest - Grades 2-5 Grade 3 - Geography of Our Communities
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SUBJECT / STANDARD AREA		Environment and Ecology
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STANDARD AREA / STATEMENT	4.3.	Natural Resources
STANDARD	4.3.3.A	Identify the natural resources used to make various products. Virtual Field Trips Amazon Rainforest - People and Threats - Grades 2-5 Galapagos Islands Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings Grade 4 - West Region Geography Grade 4 - West Region Today The Sahara Desert
STANDARD	4.3.3.B	Identify local natural resources. Virtual Field Trips Amazon Rainforest - People and Threats - Grades 2-5 Galapagos Islands Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings Grade 4 - West Region Geography Grade 4 - West Region Today The Sahara Desert
SUBJECT / STANDARD AREA		Environment and Ecology
STANDARD AREA / STATEMENT	4.4.	Agriculture and Society
STANDARD	4.4.3.A	Identify Pennsylvania crops that provide food for the table and fiber for textiles. Virtual Field Trips Amazon Rainforest - People and Threats - Grades 2-5 Grade 3 - Geography of Our Communities
STANDARD	4.4.3.B	Explain how agriculture meets the basic needs of humans. Virtual Field Trips Amazon Rainforest - People and Threats - Grades 2-5 Grade 3 - Geography of Our Communities
STANDARD	4.4.3.C	Use scientific inquiry to investigate what animals and plants need to grow. Virtual Field Trips Grade 2 - Land and Water Around Us How Coral Reefs Are Formed

STANDARD	4.4.3.D	Identify technology used in agriculture. Identify tools and machinery used in agricultural processes. Virtual Field Trips Grade 4 - Midwest Region Today
SUBJECT / STANDARD AREA		Environment and Ecology
STANDARD AREA / STATEMENT	4.5.	Humans and the Environment

STANDARD 4.5.3.A Identify resources humans take from the environment for their survival.

Virtual Field Trips
Amazon Rainforest - People and Threats - Grades 2-5
Galapagos Islands
Grade 2 - Land and Water Around Us
Grade 3 - Geography of Our Communities
Grade 4 - Midwest Region Early Beginnings
Grade 4 - Northeast
Grade 4 - Southwest Region Early Beginnings
Grade 4 - Southwest Region Today
Grade 4 - West Region Early Beginnings
Grade 4 - West Region Geography
Grade 4 - West Region Today
The Sahara Desert

STANDARD 4.5.3.B Define the term pest and identify various plants and animals that humans may call pests.

Virtual Field Trips
Galapagos Islands
Who Lives On a Coral Reef?

STANDARD 4.5.3.C Identify different types of pollution and their sources.

Virtual Field Trips
Grade 2 - Land and Water Around Us
Who Lives On a Coral Reef?

STANDARD 4.5.3.D Describe how waste is generated. Identify and propose a solution for a waste issue in the school setting (e.g., litter in the hallway).

Virtual Field Trips
Grade 2 - Land and Water Around Us
Who Lives On a Coral Reef?

Pennsylvania Core and Academic Standards

Social Studies

Grade: 3 - Adopted: 2012

SUBJECT / STANDARD AREA	PA.5.3.	Civics and Government
STANDARD AREA / STATEMENT	5.1.3.	Principles and Documents of Government
STANDARD		Rule of Law

DESCRIPTOR / STANDARD	5.1.3.A.	Explain the purposes of rules, laws, and consequences. Virtual Field Trips Grade 2 - Living Together Grade 2 - Our Government At Work
SUBJECT / STANDARD AREA	PA.5.3.	Civics and Government
STANDARD AREA / STATEMENT	5.1.3.	Principles and Documents of Government
STANDARD		Laws and Government
DESCRIPTOR / STANDARD	5.1.3.B.	Explain rules and laws for the classroom, school, and community. Virtual Field Trips Grade 2 - Living Together Grade 2 - Our Government At Work
SUBJECT / STANDARD AREA	PA.5.3.	Civics and Government
STANDARD AREA / STATEMENT	5.1.3.	Principles and Documents of Government
STANDARD		Principles and Ideals that Shape Government
DESCRIPTOR / STANDARD	5.1.3.C.	Define the principles and ideals shaping local government.
DESCRIPTOR	5.1.3.C.1.	Liberty / Freedom Virtual Field Trips Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities
SUBJECT / STANDARD AREA	PA.5.3.	Civics and Government
STANDARD AREA / STATEMENT	5.1.3.	Principles and Documents of Government
STANDARD		Principles and Ideals that Shape Government
DESCRIPTOR / STANDARD		Define the principles and ideals shaping local government.
DESCRIPTOR	5.1.3.C.3.	Justice Virtual Field Trips Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities
SUBJECT / STANDARD AREA	PA.5.3.	Civics and Government

STANDARD AREA / STATEMENT	5.1.3.	Principles and Documents of Government
STANDARD		Documents and Ideals that Shape Pennsylvania and US Government
DESCRIPTOR / STANDARD	5.1.3.D.	Identify key ideas about government found in significant documents:

DESCRIPTOR 5.1.3.D.1. Declaration of Independence

Virtual Field Trips

Grade 2 - Early Americans

Grade 3 - The First Americans

Grade 4 - Northeast

SUBJECT / STANDARD AREA	PA.5.3.	Civics and Government
STANDARD AREA / STATEMENT	5.1.3.	Principles and Documents of Government
STANDARD		Documents and Ideals that Shape Pennsylvania and US Government
DESCRIPTOR / STANDARD		Identify key ideas about government found in significant documents:

DESCRIPTOR 5.1.3.D.2. United States Constitution

Virtual Field Trips

Grade 2 - Our Government At Work

Grade 3 - How Government Helps Our Communities

Grade 3 - The First Americans

DESCRIPTOR 5.1.3.D.3. Bill of Rights

Virtual Field Trips

Grade 3 - How Government Helps Our Communities

SUBJECT / STANDARD AREA	PA.5.3.	Civics and Government
STANDARD AREA / STATEMENT	5.1.3.	Principles and Documents of Government
STANDARD		Individual Rights

DESCRIPTOR / STANDARD 5.1.3.E. Identify the rights of an American citizen.

Virtual Field Trips

Grade 3 - How Government Helps Our Communities

SUBJECT / STANDARD AREA	PA.5.3.	Civics and Government
STANDARD AREA / STATEMENT	5.1.3.	Principles and Documents of Government
STANDARD		Symbols

DESCRIPTOR / STANDARD	5.1.3.F.	Identify state symbols, national symbols, and national holidays. Virtual Field Trips Exploring Cuba Grade 2 - Our Government At Work Grade 3 - A Country of Cultures Grade 3 - How Government Helps Our Communities Grade 4 - Southwest Region Today Grade 4 - West Region Today Washington, DC - Grades K - 5
SUBJECT / STANDARD AREA	PA.5.3.	Civics and Government
STANDARD AREA / STATEMENT	5.2.3.	Rights and Responsibilities of Citizenship
STANDARD		Civics Rights and Responsibilities
DESCRIPTOR / STANDARD	5.2.3.A.	Identify personal rights and responsibilities. Virtual Field Trips Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities
SUBJECT / STANDARD AREA	PA.5.3.	Civics and Government
STANDARD AREA / STATEMENT	5.2.3.	Rights and Responsibilities of Citizenship
STANDARD		Leadership and Public Service
DESCRIPTOR / STANDARD	5.2.3.C.	Identify leadership and public service opportunities in the school, community, state, and nation. Virtual Field Trips Grade 2 - Work and Money
SUBJECT / STANDARD AREA	PA.5.3.	Civics and Government
STANDARD AREA / STATEMENT	5.2.3.	Rights and Responsibilities of Citizenship
STANDARD		Competent and Responsible Citizens
DESCRIPTOR / STANDARD	5.2.3.D.	Describe how citizens participate in school and community activities. Virtual Field Trips Grade 2 - Work and Money
SUBJECT / STANDARD AREA	PA.5.3.	Civics and Government
STANDARD AREA / STATEMENT	5.3.3.	How Government Works
STANDARD		Branches of Government

DESCRIPTOR / STANDARD	5.3.3.A.	Identify the roles of the three branches of government. <u>Virtual Field Trips</u> Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities
SUBJECT / STANDARD AREA	PA.5.3.	Civics and Government
STANDARD AREA / STATEMENT	5.3.3.	How Government Works
STANDARD		Leadership and Political Elections

DESCRIPTOR /
STANDARD

5.3.3.D. Identify positions of authority at school and community.

Virtual Field Trips
Grade 3 - How Government Helps Our Communities

SUBJECT / STANDARD AREA	PA.5.3.	Civics and Government
STANDARD AREA / STATEMENT	5.3.3.	How Government Works
STANDARD		Elements of the Election Process

DESCRIPTOR /
STANDARD

5.3.3.E. Explain the purpose for elections.

Virtual Field Trips
Grade 2 - Our Government At Work

SUBJECT / STANDARD AREA	PA.5.3.	Civics and Government
STANDARD AREA / STATEMENT	5.3.3.	How Government Works
STANDARD		Taxes

DESCRIPTOR /
STANDARD

5.3.3.I. Explain the role of taxes in operating government.

Virtual Field Trips
Grade 2 - Work and Money

SUBJECT / STANDARD AREA	PA.5.3.	Civics and Government
STANDARD AREA / STATEMENT	5.3.3.	How Government Works
STANDARD		Systems of Government

DESCRIPTOR / STANDARD	5.3.3.J.	Identify key ideals of the form of government practiced in the United States. Virtual Field Trips Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities
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SUBJECT / STANDARD AREA	PA.6.3.	Economics
STANDARD AREA / STATEMENT	6.1.3.	Scarcity and Choice
STANDARD		Scarcity and Choice

DESCRIPTOR / STANDARD	6.1.3.A.	Define scarcity and identify examples of resources, wants, and needs. Virtual Field Trips Grade 2 - Work and Money Grade 3 - Businesses At Work
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SUBJECT / STANDARD AREA	PA.6.3.	Economics
STANDARD AREA / STATEMENT	6.1.3.	Scarcity and Choice
STANDARD		Limited Resources

DESCRIPTOR / STANDARD	6.1.3.B.	Identify needs and wants of people. Identify examples of natural, human, and capital resources. Virtual Field Trips Grade 2 - Work and Money Grade 3 - I Am a Consumer
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SUBJECT / STANDARD AREA	PA.6.3.	Economics
STANDARD AREA / STATEMENT	6.2.3.	Markets and Economic Systems
STANDARD		Goods and Services

DESCRIPTOR / STANDARD	6.2.3.A.	Identify goods, services, consumers, and producers in the local community. Virtual Field Trips Grade 2 - Work and Money Grade 3 - I Am a Consumer
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SUBJECT / STANDARD AREA	PA.6.3.	Economics
STANDARD AREA / STATEMENT	6.2.3.	Markets and Economic Systems
STANDARD		Price Determination

DESCRIPTOR / STANDARD	6.2.3.D.	Demonstrate the importance of money in everyday life. Virtual Field Trips Grade 2 - Work and Money
SUBJECT / STANDARD AREA	PA.6.3.	Economics
STANDARD AREA / STATEMENT	6.3.3.	Functions of Government
STANDARD		Taxation
DESCRIPTOR / STANDARD	6.3.3.C.	Define tax and explain the relationship between taxation and government services. Virtual Field Trips Grade 2 - Work and Money
SUBJECT / STANDARD AREA	PA.6.3.	Economics
STANDARD AREA / STATEMENT	6.4.3.	Economic Interdependence
STANDARD		Trade
DESCRIPTOR / STANDARD	6.4.3.B.	Identify examples of trade, imports, and exports in the local community. Virtual Field Trips Grade 3 - Businesses At Work
SUBJECT / STANDARD AREA	PA.6.3.	Economics
STANDARD AREA / STATEMENT	6.4.3.	Economic Interdependence
STANDARD		Multinational and Non-Governmental Organizations
DESCRIPTOR / STANDARD	6.4.3.C.	Identify different organizations that are part of the economic system (banks, small businesses, big corporations). Virtual Field Trips Grade 3 - Businesses At Work
SUBJECT / STANDARD AREA	PA.6.3.	Economics
STANDARD AREA / STATEMENT	6.5.3.	Income, Profit, and Wealth
STANDARD		Factors Influencing Wages

DESCRIPTOR / STANDARD 6.5.3.A. Explain why people work.

Virtual Field Trips

Grade 2 - Work and Money

Grade 3 - I Am a Consumer

SUBJECT / STANDARD AREA	PA.6.3.	Economics
STANDARD AREA / STATEMENT	6.5.3.	Income, Profit, and Wealth
STANDARD		Labor Productivity

DESCRIPTOR / STANDARD 6.5.3.B. Explain the differences in earnings by those in different jobs.

Virtual Field Trips

Grade 2 - Work and Money

Grade 3 - I Am a Consumer

SUBJECT / STANDARD AREA	PA.6.3.	Economics
STANDARD AREA / STATEMENT	6.5.3.	Income, Profit, and Wealth
STANDARD		Types of Businesses

DESCRIPTOR / STANDARD 6.5.3.C. Describe how different businesses meet the needs and wants of families.

Virtual Field Trips

Grade 2 - Work and Money

Grade 3 - I Am a Consumer

SUBJECT / STANDARD AREA	PA.6.3.	Economics
STANDARD AREA / STATEMENT	6.5.3.	Income, Profit, and Wealth
STANDARD		Profits and Losses

DESCRIPTOR / STANDARD 6.5.3.D. Describe the result of spending savings.

Virtual Field Trips

Grade 2 - Work and Money

Grade 3 - I Am a Consumer

SUBJECT / STANDARD AREA	PA.6.3.	Economics
STANDARD AREA / STATEMENT	6.5.3.	Income, Profit, and Wealth
STANDARD		Distribution of Wealth

DESCRIPTOR / STANDARD	6.5.3.E.	Identify tangible and intangible assets. <u>Virtual Field Trips</u> Grade 2 - Work and Money Grade 3 - I Am a Consumer
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SUBJECT / STANDARD AREA	PA.6.3.	Economics
STANDARD AREA / STATEMENT	6.5.3.	Income, Profit, and Wealth
STANDARD		Costs and Benefits of Saving

DESCRIPTOR / STANDARD	6.5.3.G.	Define saving and explain why people save. <u>Virtual Field Trips</u> Grade 2 - Work and Money Grade 3 - I Am a Consumer
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SUBJECT / STANDARD AREA	PA.7.3.	Geography
STANDARD AREA / STATEMENT	7.1.3.	Basic Geographic Literacy
STANDARD		Geographic Tools

DESCRIPTOR / STANDARD	7.1.3.A.	Identify how basic geographic tools are used to organize and interpret information about people, places, and environment. <u>Virtual Field Trips</u> African Safari Exploring Cuba Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities Grade 4 - Northeast Grade 4 - Southeast Region of the U.S. Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today Grade 4 - West Region Geography Grade 4 - West Region Today How Coral Reefs Are Formed Paris - City of Light - Grades K - 5 The Sahara Desert Who Lives On a Coral Reef?
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SUBJECT / STANDARD AREA	PA.7.3.	Geography
STANDARD AREA / STATEMENT	7.1.3.	Basic Geographic Literacy
STANDARD		Location of Places and Regions

DESCRIPTOR / STANDARD	7.1.3.B.	Identify and locate places and regions as defined by physical and human features.
Virtual Field Trips African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 2-5 Exploring Cuba Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southeast Region of the U.S. Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today Grade 4 - West Region Early Beginnings Grade 4 - West Region Geography Grade 4 - West Region Landforms Grade 4 - West Region Today Paris - City of Light - Grades K - 5 The Sahara Desert		

SUBJECT / STANDARD AREA	PA.7.3.	Geography
STANDARD AREA / STATEMENT	7.2.3.	Physical Characteristics of Places and Regions
STANDARD		Physical Characteristics

DESCRIPTOR / STANDARD 7.2.3.A. Identify the physical characteristics of places and regions.

Virtual Field Trips
African Safari
Amazon Rainforest - Grades 2-5
Amazon Rainforest - People and Threats - Grades 2-5
Exploring Cuba
Grade 2 - Land and Water Around Us
Grade 3 - Geography of Our Communities
Grade 4 - Midwest Region Early Beginnings
Grade 4 - Midwest Region Today
Grade 4 - Northeast
Grade 4 - Southeast Region of the U.S.
Grade 4 - Southwest Region Early Beginnings
Grade 4 - Southwest Region Today
Grade 4 - West Region Early Beginnings
Grade 4 - West Region Geography
Grade 4 - West Region Landforms
Grade 4 - West Region Today
Paris - City of Light - Grades K - 5
The Sahara Desert

SUBJECT / STANDARD AREA	PA.7.3.	Geography
STANDARD AREA / STATEMENT	7.2.3.	Physical Characteristics of Places and Regions
STANDARD		Physical Processes

DESCRIPTOR / STANDARD	7.2.3.B.	Identify the basic physical processes that affect the physical characteristics of places and regions. Virtual Field Trips Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Geography Grade 4 - West Region Landforms
SUBJECT / STANDARD AREA	PA.7.3.	Geography
STANDARD AREA / STATEMENT	7.3.3.	Human Characteristics of Places and Regions
STANDARD		Human Characteristics
DESCRIPTOR / STANDARD	7.3.3.A.	Identify the human characteristics of places and regions using the following criteria:

DESCRIPTOR 7.3.3.A.1. Population

Virtual Field Trips

Grade 4 - Northeast

SUBJECT / STANDARD AREA	PA.7.3.	Geography
STANDARD AREA / STATEMENT	7.3.3.	Human Characteristics of Places and Regions
STANDARD		Human Characteristics
DESCRIPTOR / STANDARD		Identify the human characteristics of places and regions using the following criteria:

DESCRIPTOR 7.3.3.A.2. Culture

Virtual Field Trips

Amazon Rainforest - People and Threats - Grades 2-5

Grade 4 - Northeast

Grade 4 - West Region Early Beginnings

DESCRIPTOR	7.3.3.A.3.	Settlement Virtual Field Trips Grade 4 - Northeast
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DESCRIPTOR 7.3.3.A.4. Economic activities

Virtual Field Trips

Grade 4 - Northeast

Grade 4 - West Region Geography

SUBJECT / STANDARD AREA	PA.7.3.	Geography
STANDARD AREA / STATEMENT	7.4.3.	Interactions Between People and the Environment

STANDARD		Impact of Physical Systems on People
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DESCRIPTOR / STANDARD 7.4.3.A. Identify the effect of the physical systems on people within a community.

Virtual Field Trips
Grade 4 - Northeast
Grade 4 - West Region Geography

SUBJECT / STANDARD AREA	PA.7.3.	Geography
STANDARD AREA / STATEMENT	7.4.3.	Interactions Between People and the Environment
STANDARD		Impact of People on Physical Systems

DESCRIPTOR / STANDARD 7.4.3.B. Identify the effect of people on the physical systems within a community.

Virtual Field Trips
Amazon Rainforest - Grades 2-5
Amazon Rainforest - People and Threats - Grades 2-5
Grade 2 - Land and Water Around Us
Grade 3 - Geography of Our Communities

SUBJECT / STANDARD AREA	PA.8.3.	History
STANDARD AREA / STATEMENT	8.1.3.	Historical Analysis and Skills Development
STANDARD		Fact/Opinion and Points of View

DESCRIPTOR / STANDARD 8.1.3.B. Identify fact, opinion, multiple points of view, and primary sources as related to historical events.

Virtual Field Trips
Grade 4 - Northeast
Grade 4 - West Region Geography

SUBJECT / STANDARD AREA	PA.8.3.	History
STANDARD AREA / STATEMENT	8.2.3.	Pennsylvania History
STANDARD		Contributions from Individuals and Groups (PA)

DESCRIPTOR / STANDARD 8.2.3.A. Identify the social, political, cultural, and economic contributions of individuals and groups from Pennsylvania.

Virtual Field Trips
Grade 4 - Northeast

SUBJECT / STANDARD AREA	PA.8.3.	History
STANDARD AREA / STATEMENT	8.2.3.	Pennsylvania History
STANDARD		Historical Documents, Artifacts, and Places (PA)

DESCRIPTOR / STANDARD	8.2.8.B.	Identify historical documents, artifacts, and places critical to Pennsylvania history. Locate historical documents, artifacts, and places critical to Pennsylvania history. Virtual Field Trips Grade 2 - Early Americans Grade 3 - How Government Helps Our Communities Grade 3 - How The Country Was Settled Grade 3 - The First Americans Grade 4 - Northeast
SUBJECT / STANDARD AREA	PA.8.3.	History
STANDARD AREA / STATEMENT	8.3.3.	United States History
STANDARD		Contributions of Individuals and Groups (US History)

DESCRIPTOR / STANDARD 8.3.3.A. Identify and describe the social, political, cultural, and economic contributions of individuals and groups in United States history.

Virtual Field Trips
Grade 2 - Early Americans
Grade 3 - A Country of Cultures
Grade 3 - How The Country Was Settled
Grade 3 - The First Americans
Grade 4 - Midwest Region Today
Grade 4 - Northeast
Grade 4 - Southwest Region Today
Washington, DC - Grades K - 5

SUBJECT / STANDARD AREA	PA.8.3.	History
STANDARD AREA / STATEMENT	8.3.3.	United States History
STANDARD		Historical Documents and Artifacts (US History)

DESCRIPTOR / STANDARD 8.3.3.B. Identify and describe historical documents, artifacts, and places critical to United States history.

Virtual Field Trips
Grade 2 - Early Americans
Grade 2 - Our Government At Work
Grade 3 - How Government Helps Our Communities
Grade 3 - The First Americans
Grade 4 - Northeast

SUBJECT / STANDARD AREA	PA.8.3.	History
STANDARD AREA / STATEMENT	8.3.3.	United States History
STANDARD		Impact of Continuity and Change on US History

DESCRIPTOR / STANDARD	8.3.3.C.	Demonstrate an understanding of how people in different times and places view the world. Virtual Field Trips Grade 2 - Early Americans Grade 3 - How The Country Was Settled Grade 3 - The First Americans Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southwest Region Today Washington, DC - Grades K - 5
SUBJECT / STANDARD AREA	PA.8.3.	History
STANDARD AREA / STATEMENT	8.3.3.	United States History
STANDARD		Conflict and Cooperation (United States)
DESCRIPTOR / STANDARD		Identify and describe how conflict and cooperation among groups and organizations have impacted the history and development of the US.

DESCRIPTOR	8.3.3.D.3.	Immigration Virtual Field Trips Grade 2 - Our Government At Work Grade 3 - A Country of Cultures Grade 3 - How The Country Was Settled
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SUBJECT / STANDARD AREA	PA.8.3.	History
STANDARD AREA / STATEMENT	8.4.3.	World History
STANDARD		Contributions of Individuals and Groups (World)

DESCRIPTOR / STANDARD	8.4.3.A.	Identify the elements of culture and ethnicity. Virtual Field Trips Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 2-5 Exploring Cuba Grade 2 - Living Together Grade 3 - A Country of Cultures Grade 4 - West Region Early Beginnings
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SUBJECT / STANDARD AREA	PA.8.3.	History
STANDARD AREA / STATEMENT	8.4.3.	World History
STANDARD		Impact of Continuity and Change (World)

DESCRIPTOR / STANDARD	8.4.3.C.	Compare and contrast selected world cultures.
		Virtual Field Trips
		Amazon Rainforest - Grades 2-5
		Amazon Rainforest - People and Threats - Grades 2-5
		Exploring Cuba
		Grade 2 - Living Together
		Grade 3 - A Country of Cultures
		Grade 4 - West Region Early Beginnings