

Main Criteria: Rhode Island World-Class Standards
Secondary Criteria: Virtual Field Trips Subject:
 Science, Social Studies
Grade: 2
Correlation Options: Show Correlated

Rhode Island World-Class Standards
Science
 Grade: 2 - Adopted: 2013

DOMAIN	NGSS.2-LS.	LIFE SCIENCE
STATEMENT OF ENDURING KNOWLEDGE	2-LS2.	Ecosystems: Interactions, Energy, and Dynamics
GSE STEM		Students who demonstrate understanding can:

SPECIFIC INDICATOR 2-LS2-1. Plan and conduct an investigation to determine if plants need sunlight and water to grow.

Virtual Field Trips
 Grade 2 - Land and Water Around Us

DOMAIN	NGSS.2-LS.	LIFE SCIENCE
STATEMENT OF ENDURING KNOWLEDGE	2-LS4.	Biological Evolution: Unity and Diversity
GSE STEM		Students who demonstrate understanding can:

SPECIFIC INDICATOR 2-LS4-1. Make observations of plants and animals to compare the diversity of life in different habitats.

Virtual Field Trips
 African Safari
 Amazon Rainforest - Grades 2-5
 Amazon Rainforest - People and Threats - Grades 2-5
 Grade 3 - Geography of Our Communities
 How Coral Reefs Are Formed
 The Sahara Desert
 Who Lives On a Coral Reef?

DOMAIN	NGSS.2-ESS.	EARTH AND SPACE SCIENCE
STATEMENT OF ENDURING KNOWLEDGE	2-ESS1.	Earth's Place in the Universe
GSE STEM		Students who demonstrate understanding can:

SPECIFIC INDICATOR 2-ESS1-1. Make observations from media to construct an evidence-based account that Earth events can occur quickly or slowly.

Virtual Field Trips
 Grade 2 - Land and Water Around Us
 Grade 3 - Geography of Our Communities

DOMAIN	NGSS.2-ESS.	EARTH AND SPACE SCIENCE
STATEMENT OF ENDURING KNOWLEDGE	2-ESS2.	Earth's Systems

GSE STEM		Students who demonstrate understanding can:
SPECIFIC INDICATOR	2-ESS2-1.	Compare multiple solutions designed to slow or prevent wind or water from changing the shape of the land. Virtual Field Trips Grade 3 - Geography of Our Communities
SPECIFIC INDICATOR	2-ESS2-2.	Develop a model to represent the shapes and kinds of land and bodies of water in an area. Virtual Field Trips African Safari Amazon Rainforest - Grades 2-5 Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities How Coral Reefs Are Formed The Sahara Desert Who Lives On a Coral Reef?
SPECIFIC INDICATOR	2-ESS2-3.	Obtain information to identify where water is found on Earth and that it can be solid or liquid. Virtual Field Trips Amazon Rainforest - Grades 2-5 Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities

Rhode Island World-Class Standards

Social Studies

Grade: 2 - Adopted: 2012

DOMAIN	RI.C&G.	Civics & Government
STATEMENT OF ENDURING KNOWLEDGE	C&G 1.	People create and change structures of power, authority, and governance in order to accomplish common goals.
GSE STEM	C&G 1 (K-2)-1.	Students demonstrate an understanding of origins, forms, and purposes of government by...

SPECIFIC INDICATOR C&G 1 (K-2)-1.c. Exploring examples of services (e.g., post office, police, fire, garbage collection) provided in their own community.

Virtual Field Trips
Grade 2 - Work and Money

DOMAIN	RI.C&G.	Civics & Government
STATEMENT OF ENDURING KNOWLEDGE	C&G 1.	People create and change structures of power, authority, and governance in order to accomplish common goals.
GSE STEM	C&G 1 (K-2)-2.	Students demonstrate an understanding of sources of authority and use of power, and how they are/can be changed by...

SPECIFIC INDICATOR C&G 1 (K-2)-2.a. Identifying authority figures who make, apply, and enforce rules (e.g., family, school, police, firefighters, etc.) and how these people help to meet the needs of the common good.

Virtual Field Trips
Grade 2 - Living Together
Grade 2 - Work and Money

DOMAIN	RI.C&G.	Civics & Government
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STATEMENT OF ENDURING KNOWLEDGE	C&G 2.	The Constitution of the United States establishes a government of limited powers that are shared among different levels and branches.
GSE STEM	C&G 2 (K-2)-1.	Students demonstrate an understanding of United States government (local, state, national) by...

SPECIFIC INDICATOR C&G 2 (K-2)-1.a. Identifying elected leadership titles/basic role at different levels of government (e.g., mayor is the leader of a city, governor is the leader of the state, president is the leader of the country).

Virtual Field Trips

Grade 1 - Let's Learn About the Government

Grade 3 - How Government Helps Our Communities

DOMAIN	RI.C&G.	Civics & Government
STATEMENT OF ENDURING KNOWLEDGE	C&G 2.	The Constitution of the United States establishes a government of limited powers that are shared among different levels and branches.
GSE STEM	C&G 2 (K-2)-2.	Students demonstrate an understanding of the democratic values and principles underlying the U.S. government by...

SPECIFIC INDICATOR C&G 2 (K-2)-2.a. Identifying symbols and national holidays used to depict Americans' shared democratic values, principles, and beliefs (e.g., American flag, Pledge of Allegiance, Presidents' Day, Independence Day).

Virtual Field Trips

Grade 1 - Let's Learn About the Government

Grade 1 - Life Long Ago

Grade 2 - Our Government At Work

Grade 3 - How Government Helps Our Communities

Washington, DC - Grades K - 5

SPECIFIC INDICATOR C&G 2 (K-2)-2.b. Using a variety of sources (e.g., trade books, picture books, songs, artwork) to illustrate the basic values and principles of democracy (e.g., Statue of Liberty represents freedom, Independent Man on State House represents individual rights, Grand Old Flag represents national unity, This Land is Your Land represents respect for diversity).

Virtual Field Trips

Grade 1 - Let's Learn About the Government

Grade 2 - Our Government At Work

Grade 3 - How Government Helps Our Communities

DOMAIN	RI.C&G.	Civics & Government
STATEMENT OF ENDURING KNOWLEDGE	C&G 3.	In a democratic society all people have certain rights and responsibilities.
GSE STEM	C&G 3 (K-2)-2.	Students demonstrate an understanding of how individuals and groups exercise (or are denied) their rights and responsibilities by...

SPECIFIC INDICATOR C&G 3 (K-2)-2.a. Demonstrating personal and group rights and responsibility (e.g., self-managing behavior, time, space, and materials).

Virtual Field Trips

Grade 3 - How Government Helps Our Communities

DOMAIN	RI.C&G.	Civics & Government
STATEMENT OF ENDURING KNOWLEDGE	C&G 4.	People engage in political processes in a variety of ways.

GSE STEM	C&G 4 (K-2)-1.	Students demonstrate an understanding of political systems and political processes by...
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SPECIFIC INDICATOR C&G 4 (K-2)-1.a. Identifying forms of civic participation (e.g., voting, conducting a survey).

Virtual Field Trips

Grade 1 - Let's Learn About the Government

Grade 2 - Our Government At Work

DOMAIN	RI.C&G.	Civics & Government
STATEMENT OF ENDURING KNOWLEDGE	C&G 4.	People engage in political processes in a variety of ways.
GSE STEM	C&G 4 (K-2)-2.	Students demonstrate their participation in political processes by...

SPECIFIC INDICATOR C&G 4 (K-2)-2.a. Experiencing a variety of forms of participation (e.g., voting, conducting a survey, writing a class letter about an issue of concern).

Virtual Field Trips

Grade 1 - Let's Learn About the Government

Grade 2 - Our Government At Work

DOMAIN	RI.C&G.	Civics & Government
STATEMENT OF ENDURING KNOWLEDGE	C&G 4.	People engage in political processes in a variety of ways.
GSE STEM	C&G 4 (K-2)-3.	Students participate in a civil society by...

SPECIFIC INDICATOR C&G 4 (K-2)-3.a. Identifying problems, planning and implementing solutions in the classroom, school, and community (e.g., problem of litter/solutions -each picks up one piece of trash, recycle, plan a clean-up day, etc.).

Virtual Field Trips

Grade 1 - All About Work

Grade 2 - Work and Money

DOMAIN	RI.C&G.	Civics & Government
STATEMENT OF ENDURING KNOWLEDGE	C&G 5.	As members of an interconnected world community, the choices we make impact others locally, nationally, and globally.
GSE STEM	C&G 5 (K-2)-1.	Students demonstrate an understanding of the many ways earth's people are interconnected by...

SPECIFIC INDICATOR C&G 5 (K-2)-1.a. Exploring and discussing ways we interact with others around the world (e.g., food, clothing, transportation, tourism, news).

Virtual Field Trips

Grade 2 - Work and Money

Grade 3 - Businesses At Work

DOMAIN	RI.C&G.	Civics & Government
STATEMENT OF ENDURING KNOWLEDGE	C&G 5.	As members of an interconnected world community, the choices we make impact others locally, nationally, and globally.
GSE STEM	C&G 5 (K-2)-2.	Students demonstrate an understanding of the benefits and challenges of an interconnected world by...

SPECIFIC INDICATOR	C&G 5 (K-2)-2.a.	Using a variety of print and non-print sources to explore other people and places. Virtual Field Trips Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 2-5 Grade 1 - Families and Neighbors Grade 2 - Living Together Grade 3 - A Country of Cultures
DOMAIN	RI.HP.	Historical Perspectives/Rhode Island History
STATEMENT OF ENDURING KNOWLEDGE	HP 1.	History is an account of human activities that is interpretive in nature.
GSE STEM	HP 1 (K-2)-1.	Students act as historians, using a variety of tools (e.g., artifacts and primary and secondary sources) by...

SPECIFIC INDICATOR	HP 1 (K-2)-1.a.	Identifying and categorizing the kinds of information obtained from a variety of artifacts and documents (e.g., What would this artifact tell us about how people lived?). Virtual Field Trips Grade 3 - The First Americans
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SPECIFIC INDICATOR	HP 1 (K-2)-1.b.	Distinguishing objects, artifacts, and symbols from long ago and today (e.g., passage of time documented through family photos, evolution of household appliances). Virtual Field Trips Grade 3 - The First Americans
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DOMAIN	RI.HP.	Historical Perspectives/Rhode Island History
STATEMENT OF ENDURING KNOWLEDGE	HP 2.	History is a chronicle of human activities, diverse people, and the societies they form.
GSE STEM	HP 2 (K-2)-1.	Students connect the past with the present by...

SPECIFIC INDICATOR	HP 2 (K-2)-1.a.	Recognizing the origin, name, or significance of local geographic and human-made features (e.g., school, street, park, city, river, monuments). Virtual Field Trips Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us Grade 2 - Living Together Grade 3 - Geography of Our Communities Grade 3 - How The Country Was Settled Grade 3 - The First Americans
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DOMAIN	RI.HP.	Historical Perspectives/Rhode Island History
STATEMENT OF ENDURING KNOWLEDGE	HP 2.	History is a chronicle of human activities, diverse people, and the societies they form.
GSE STEM	HP 2 (K-2)-2.	Students chronicle events and conditions by...

SPECIFIC INDICATOR	HP 2 (K-2)-2.a.	Describing, defining, and illustrating a sequence of events from personal, classroom, school, or community life (e.g., timeline or self-made informational text showing key events).
Virtual Field Trips Grade 1 - The Earth Around Us		

DOMAIN	RI.HP.	Historical Perspectives/Rhode Island History
STATEMENT OF ENDURING KNOWLEDGE	HP 2.	History is a chronicle of human activities, diverse people, and the societies they form.
GSE STEM	HP 2 (K-2)-3.	Students show understanding of change over time by...

SPECIFIC INDICATOR	HP 2 (K-2)-3.a.	Exploring and describing similarities and differences in objects, artifacts, and technologies from the past and present (e.g., transportation, communication, school and home life).
Virtual Field Trips Grade 1 - The Earth Around Us		

DOMAIN	RI.HP.	Historical Perspectives/Rhode Island History
STATEMENT OF ENDURING KNOWLEDGE	HP 3.	The study of history helps us understand the present and shape the future.
GSE STEM	HP 3 (K-2)-1.	Students demonstrate an understanding of how the past frames the present by...

SPECIFIC INDICATOR	HP 3 (K-2)-1.a.	Identifying how events and people shape family and school life (e.g., How would your life change if you moved to another place? What would happen if your school closed? What would happen if there were no school buses?).
Virtual Field Trips Grade 1 - Families and Neighbors Grade 2 - Living Together		

DOMAIN	RI.HP.	Historical Perspectives/Rhode Island History
STATEMENT OF ENDURING KNOWLEDGE	HP 4.	Historical events and human/natural phenomena impact and are influenced by ideas and beliefs.
GSE STEM	HP 4 (K-2)-1.	Students demonstrate an understanding that geographic factors and shared past events affect human interactions and changes in civilizations by...

SPECIFIC INDICATOR	HP 4 (K-2)-1.a.	Identifying geographic factors that can affect how people interact (e.g., students in the same desk cluster are more likely to interact).
Virtual Field Trips Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 2-5		

DOMAIN	RI.HP.	Historical Perspectives/Rhode Island History
STATEMENT OF ENDURING KNOWLEDGE	HP 5.	Human societies and cultures develop and change in response to human needs and wants.
GSE STEM	HP 5 (K-2)-1.	Students demonstrate an understanding that a variety of factors affect cultural diversity within a society by...

SPECIFIC INDICATOR	HP 5 (K-2)-1.a.	Recognizing cultural differences and similarities between individuals, groups, or communities (e.g., customs, beliefs, language, religious faiths). Virtual Field Trips Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 2-5 Grade 1 - Families and Neighbors Grade 2 - Living Together Grade 3 - A Country of Cultures Jerusalem - Then and Now (Younger Grades)
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DOMAIN	RI.HP.	Historical Perspectives/Rhode Island History
STATEMENT OF ENDURING KNOWLEDGE	HP 5.	Human societies and cultures develop and change in response to human needs and wants.
GSE STEM	HP 5 (K-2)-2.	Students demonstrate an understanding that culture has affected how people in a society behave in relation to groups and their environment by...

SPECIFIC INDICATOR	HP 5 (K-2)-2.a.	Describing daily life for individuals in a cultural community. Virtual Field Trips Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 2-5
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SPECIFIC INDICATOR	HP 5 (K-2)-2.b.	Identifying different cultures present in the local community. Virtual Field Trips Grade 1 - The Earth Around Us
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DOMAIN	RI.G.	Geography
STATEMENT OF ENDURING KNOWLEDGE	G 1.	The World in Spatial Terms: Understanding and interpreting the organization of people, places, and environments on Earth's surface provides an understanding of the world in spatial terms.
GSE STEM	G 1 (K-2)-1.	Students understand maps, globes, and other geographic tools and technologies by...

SPECIFIC INDICATOR	G 1 (K-2)-1.a.	Identifying the purpose of a variety of maps. Virtual Field Trips Grade 2 - Land and Water Around Us The Sahara Desert
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SPECIFIC INDICATOR	G 1 (K-2)-1.c.	Organizing information about people places and environments in a spatial context (e.g., the school is next to a store; a student's house is across the street from the park). Virtual Field Trips Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us Grade 2 - Living Together Grade 3 - Geography of Our Communities Grade 3 - How The Country Was Settled Grade 3 - The First Americans
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DOMAIN	RI.G.	Geography
STATEMENT OF ENDURING KNOWLEDGE	G 2.	Places and Regions: Physical and human characteristics (e.g., culture, experiences, etc.) influence places and regions.

GSE STEM	G 2 (K-2)-1.	Students understand the physical and human characteristics of places by...
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SPECIFIC INDICATOR G 2 (K-2)-1.a. Identifying and describing natural/physical features (e.g., river, mountains, oceans, weather, climate).

Virtual Field Trips
 African Safari
 Amazon Rainforest - Grades 2-5
 Amazon Rainforest - People and Threats - Grades 2-5
 Grade 1 - The Earth Around Us
 Grade 2 - Land and Water Around Us
 Grade 3 - Geography of Our Communities
 Paris - City of Light - Grades K - 5
 The Sahara Desert

DOMAIN	RI.G.	Geography
STATEMENT OF ENDURING KNOWLEDGE	G 2.	Places and Regions: Physical and human characteristics (e.g., culture, experiences, etc.) influence places and regions.
GSE STEM	G 2 (K-2)-2.	Students distinguish between regions and places by...

SPECIFIC INDICATOR G 2 (K-2)-2.a. Identifying natural/physical features of different places and regions.

Virtual Field Trips
 African Safari
 Amazon Rainforest - Grades 2-5
 Amazon Rainforest - People and Threats - Grades 2-5
 Grade 1 - The Earth Around Us
 Grade 2 - Land and Water Around Us
 Grade 3 - Geography of Our Communities
 Paris - City of Light - Grades K - 5
 The Sahara Desert

DOMAIN	RI.G.	Geography
STATEMENT OF ENDURING KNOWLEDGE	G 2.	Places and Regions: Physical and human characteristics (e.g., culture, experiences, etc.) influence places and regions.
GSE STEM	G 2 (K-2)-4.	Students understand how geography contributes to how regions are defined / identified by...

SPECIFIC INDICATOR G 2 (K-2)-4.b. Identifying natural physical boundaries of places (e.g., rivers, mountains).

Virtual Field Trips
 African Safari
 Amazon Rainforest - Grades 2-5
 Amazon Rainforest - People and Threats - Grades 2-5
 Grade 1 - The Earth Around Us
 Grade 2 - Land and Water Around Us
 Grade 3 - Geography of Our Communities
 Paris - City of Light - Grades K - 5
 The Sahara Desert

DOMAIN	RI.G.	Geography
STATEMENT OF ENDURING KNOWLEDGE	G 3.	Human Systems: (Movement) Human systems and human movement affect and are affected by distribution of populations and resources, relationships (cooperation and conflict), and culture.
GSE STEM	G 3 (K-2)-2.	Students understand the interrelationships of geography with resources by...

SPECIFIC INDICATOR	G 3 (K-2)-2.a.	Identifying geographic origins of specific resources (e.g., fish from sea, wheat from plains). Virtual Field Trips Amazon Rainforest - Grades 2-5 Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Grade 3 - A Country of Cultures Grade 3 - Geography of Our Communities Grade 3 - The First Americans
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DOMAIN	RI.G.	Geography
STATEMENT OF ENDURING KNOWLEDGE	G 3.	Human Systems: (Movement) Human systems and human movement affect and are affected by distribution of populations and resources, relationships (cooperation and conflict), and culture.
GSE STEM	G 3 (K-2)-3.	Students understand how geography influences human settlement, cooperation or conflict by...

SPECIFIC INDICATOR	G 3 (K-2)-3.b.	Describing how people who live near each other sometimes help each other (e.g., sharing set of markers among a desk cluster). Virtual Field Trips Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us Grade 2 - Living Together Grade 3 - Geography of Our Communities Grade 3 - How The Country Was Settled Grade 3 - The First Americans
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DOMAIN	RI.G.	Geography
STATEMENT OF ENDURING KNOWLEDGE	G 4.	Environment and Society: Patterns emerge as humans settle, modify, and interact on Earth's surface to limit or promote human activities.
GSE STEM	G 4 (K-2)-1.	Students explain how humans depend on their environment by...

SPECIFIC INDICATOR	G 4 (K-2)-1.a.	Identifying basic environmental resources needed in daily life (e.g., water, air, food). Virtual Field Trips Amazon Rainforest - Grades 2-5 Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Grade 3 - The First Americans
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DOMAIN	RI.G.	Geography
STATEMENT OF ENDURING KNOWLEDGE	G 4.	Environment and Society: Patterns emerge as humans settle, modify, and interact on Earth's surface to limit or promote human activities.
GSE STEM	G 4 (K-2)-3.	Students explain how human actions modify the physical environment by...

SPECIFIC INDICATOR	G 4 (K-2)-3.a.	Identifying examples of how people can change the space around them (e.g., a field can be made into a playground, a tree can become a place for a tree house, an empty lot can be changed into a garden). Virtual Field Trips Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 2-5 Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities
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SPECIFIC INDICATOR	G 4 (K-2)-3.b.	Describing why people change the space around them. Virtual Field Trips Amazon Rainforest - Grades 2-5
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DOMAIN	RI.E.	Economics
STATEMENT OF ENDURING KNOWLEDGE	E 1.	Individuals and societies make choices to address the challenges and opportunities of scarcity and abundance.
GSE STEM	E 1 (K-2)-1.	Students demonstrate an understanding of basic economic concepts by...

SPECIFIC INDICATOR	E 1 (K-2)-1.a.	Identifying human, natural, and capital resources. Virtual Field Trips Amazon Rainforest - Grades 2-5 Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Grade 3 - A Country of Cultures Grade 3 - Businesses At Work Grade 3 - Geography of Our Communities Grade 3 - The First Americans
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SPECIFIC INDICATOR	E 1 (K-2)-1.b.	Explaining how the availability of resources affects production of goods and offering of services and their consumption. Virtual Field Trips Grade 2 - Work and Money Grade 3 - Businesses At Work
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SPECIFIC INDICATOR	E 1 (K-2)-1.c.	Identifying positive and negative economic incentives that affect behavior and choice that best satisfies an economic want. Virtual Field Trips Grade 1 - All About Work Grade 2 - Work and Money Grade 3 - I Am a Consumer
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DOMAIN	RI.E.	Economics
STATEMENT OF ENDURING KNOWLEDGE	E 1.	Individuals and societies make choices to address the challenges and opportunities of scarcity and abundance.
GSE STEM	E 1 (K-2)-2.	Students demonstrate an understanding that scarcity and abundance causes individuals to make economic choices by...

SPECIFIC INDICATOR	E 1 (K-2)-2.a.	Recognizing and discussing the differences between basic wants and needs. Virtual Field Trips Grade 1 - All About Work Grade 2 - Work and Money Grade 3 - I Am a Consumer
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DOMAIN	RI.E.	Economics
STATEMENT OF ENDURING KNOWLEDGE	E 1.	Individuals and societies make choices to address the challenges and opportunities of scarcity and abundance.

GSE STEM	E 1 (K-2)-3.	Students demonstrate an understanding that societies develop different ways to deal with scarcity and abundance by...
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SPECIFIC INDICATOR E 1 (K-2)-3.a. Identifying how goods and services are shared as a family (e.g., taking turns washing dishes, setting the table, sharing clothes, etc.).

Virtual Field Trips

Grade 2 - Living Together

DOMAIN	RI.E.	Economics
STATEMENT OF ENDURING KNOWLEDGE	E 2.	Producers and consumers locally, nationally, and internationally engage in the exchange of goods and services.
GSE STEM	E 2 (K-2)-1.	Students demonstrate an understanding of the variety of ways producers and consumers exchange goods and services by...

SPECIFIC INDICATOR E 2 (K-2)-1.a. Identifying the ways in which people exchange goods and services (e.g., barter, money, commodity money).

Virtual Field Trips

Grade 1 - All About Work

Grade 2 - Work and Money

SPECIFIC INDICATOR E 2 (K-2)-1.b. Explaining how prices affect the choices people make about buying or selling goods or services.

Virtual Field Trips

Grade 3 - Businesses At Work

SPECIFIC INDICATOR E 2 (K-2)-1.c. Describing how people can earn income by exchanging the use of their labor (physical or mental work) for wages or salaries.

Virtual Field Trips

Grade 1 - All About Work

Grade 2 - Work and Money

Grade 3 - I Am a Consumer

DOMAIN	RI.E.	Economics
STATEMENT OF ENDURING KNOWLEDGE	E 3.	Individuals, institutions and governments have roles in economic systems.
GSE STEM	E 3 (K-2)-1.	Students demonstrate an understanding of the interdependence created by economic decisions by...

SPECIFIC INDICATOR E 3 (K-2)-1.b. Recognizing the purposes of money and how it can be used (e.g., personal savings, personal spending).

Virtual Field Trips

Grade 1 - All About Work

Grade 2 - Work and Money

Grade 3 - I Am a Consumer