

Main Criteria: Rhode Island World-Class Standards
Secondary Criteria: Virtual Field Trips Subjects:
 Science, Social Studies
Grade: 6
Correlation Options: Show Correlated

Rhode Island World-Class Standards

Science

Grade: 6 - Adopted: 2013

DOMAIN	NGSS.MS-PS.	PHYSICAL SCIENCE
STATEMENT OF ENDURING KNOWLEDGE	MS-PS1.	Matter and Its Interactions
GSE STEM		Students who demonstrate understanding can:

SPECIFIC INDICATOR MS-PS1-3. Gather and make sense of information to describe that synthetic materials come from natural resources and impact society.

Virtual Field Trips

Amazon Rainforest - People and Threats - Grades 2-5

Amazon Rainforest - People and Threats - Grades 6-8

DOMAIN	NGSS.MS-LS.	LIFE SCIENCE
STATEMENT OF ENDURING KNOWLEDGE	MS-LS1.	From Molecules to Organisms: Structures and Processes
GSE STEM		Students who demonstrate understanding can:

SPECIFIC INDICATOR MS-LS1-4. Use argument based on empirical evidence and scientific reasoning to support an explanation for how characteristic animal behaviors and specialized plant structures affect the probability of successful reproduction of animals and plants respectively.

Virtual Field Trips

How Coral Reefs Are Formed

SPECIFIC INDICATOR MS-LS1-5. Construct a scientific explanation based on evidence for how environmental and genetic factors influence the growth of organisms.

Virtual Field Trips

Galapagos Islands

How Coral Reefs Are Formed

SPECIFIC INDICATOR MS-LS1-8. Gather and synthesize information that sensory receptors respond to stimuli by sending messages to the brain for immediate behavior or storage as memories.

Virtual Field Trips

Who Lives On a Coral Reef?

DOMAIN	NGSS.MS-LS.	LIFE SCIENCE
STATEMENT OF ENDURING KNOWLEDGE	MS-LS2.	Ecosystems: Interactions, Energy, and Dynamics
GSE STEM		Students who demonstrate understanding can:

SPECIFIC INDICATOR	MS-LS2-2.	Construct an explanation that predicts patterns of interactions among organisms across multiple ecosystems. Virtual Field Trips African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands How Coral Reefs Are Formed National Parks - Alaska & Hawaii The Sahara Desert Who Lives On a Coral Reef?
SPECIFIC INDICATOR	MS-LS2-3.	Develop a model to describe the cycling of matter and flow of energy among living and nonliving parts of an ecosystem. Virtual Field Trips Amazon Rainforest - Grades 2-5 Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Galapagos Islands Who Lives On a Coral Reef?
SPECIFIC INDICATOR	MS-LS2-4.	Construct an argument supported by empirical evidence that changes to physical or biological components of an ecosystem affect populations. Virtual Field Trips Amazon Rainforest - Grades 2-5 Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands How Coral Reefs Are Formed National Parks - Alaska & Hawaii National Parks - Washington, Oregon, Idaho, Montana, Colorado The Sahara Desert Who Lives On a Coral Reef?
SPECIFIC INDICATOR	MS-LS2-5.	Evaluate competing design solutions for maintaining biodiversity and ecosystem services. Virtual Field Trips African Safari Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Who Lives On a Coral Reef?

DOMAIN	NGSS.MS-ESS.	EARTH AND SPACE SCIENCE
STATEMENT OF ENDURING KNOWLEDGE	MS-ESS2.	Earth's Systems
GSE STEM		Students who demonstrate understanding can:

SPECIFIC INDICATOR	MS-ESS2-1.	Develop a model to describe the cycling of Earth's materials and the flow of energy that drives this process. Virtual Field Trips Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Galapagos Islands
SPECIFIC INDICATOR	MS-ESS2-2.	Construct an explanation based on evidence for how geoscience processes have changed Earth's surface at varying time and spatial scales. Virtual Field Trips National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah
SPECIFIC INDICATOR	MS-ESS2-3.	Analyze and interpret data on the distribution of fossils and rocks, continental shapes, and seafloor structures to provide evidence of the past plate motions. Virtual Field Trips National Parks - Alaska & Hawaii National Parks - Wyoming, Utah
SPECIFIC INDICATOR	MS-ESS2-5.	Collect data to provide evidence for how the motions and complex interactions of air masses results in changes in weather conditions. Virtual Field Trips Canada: Coast to Coast
SPECIFIC INDICATOR	MS-ESS2-6.	Develop and use a model to describe how unequal heating and rotation of the Earth cause patterns of atmospheric and oceanic circulation that determine regional climates. Virtual Field Trips Galapagos Islands

DOMAIN	NGSS.MS-ESS.	EARTH AND SPACE SCIENCE
STATEMENT OF ENDURING KNOWLEDGE	MS-ESS3.	Earth and Human Activity
GSE STEM		Students who demonstrate understanding can:

SPECIFIC INDICATOR	MS-ESS3-1.	Construct a scientific explanation based on evidence for how the uneven distributions of Earth's mineral, energy, and groundwater resources are the result of past and current geoscience processes. Virtual Field Trips Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Canada: Our Northern Neighbor National Parks - Alaska & Hawaii National Parks - Nevada, California The Sahara Desert
--------------------	------------	--

SPECIFIC INDICATOR	MS-ESS3-3.	Apply scientific principles to design a method for monitoring and minimizing a human impact on the environment. Virtual Field Trips African Safari Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Who Lives On a Coral Reef?
--------------------	------------	---

SPECIFIC INDICATOR	MS-ESS3-4.	Construct an argument supported by evidence for how increases in human population and per-capita consumption of natural resources impact Earth's systems. Virtual Field Trips Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Who Lives On a Coral Reef?
--------------------	------------	--

SPECIFIC INDICATOR	MS-ESS3-5.	Ask questions to clarify evidence of the factors that have caused the rise in global temperatures over the past century. Virtual Field Trips Canada: Coast to Coast National Parks - Washington, Oregon, Idaho, Montana, Colorado Who Lives On a Coral Reef?
--------------------	------------	--

Rhode Island World-Class Standards
Social Studies
Grade: 6 - Adopted: 2012

DOMAIN	RI.C&G.	Civics & Government
STATEMENT OF ENDURING KNOWLEDGE	C&G 1.	People create and change structures of power, authority, and governance in order to accomplish common goals.
GSE STEM	C&G 1 (5-6)-1.	Students demonstrate an understanding of origins, forms, and purposes of government by...

SPECIFIC INDICATOR	C&G 1 (5-6)-1.a.	Identifying the basic functions of government. Virtual Field Trips Barcelona
--------------------	------------------	--

SPECIFIC INDICATOR	C&G 1 (5-6)-1.b.	Listing and defining various forms of government (e.g., dictatorship, democracy, parliamentary, monarchy). Virtual Field Trips Ancient China - Shang & Zhou Dynasties Canada: Our Northern Neighbor
--------------------	------------------	--

DOMAIN	RI.C&G.	Civics & Government
STATEMENT OF ENDURING KNOWLEDGE	C&G 2.	The Constitution of the United States establishes a government of limited powers that are shared among different levels and branches.
GSE STEM	C&G 2 (5-6)-1.	Students demonstrate an understanding of United States government (local, state, national) by...

SPECIFIC INDICATOR	C&G 2 (5-6)-1.a.	Identifying and describing the function of the three branches (i.e., checks and balances, separation of powers). Virtual Field Trips Washington, DC - Grades 6 - 8
--------------------	---------------------	---

SPECIFIC INDICATOR	C&G 2 (5-6)-1.b.	Identifying how power is divided and shared among the levels of the United States government. Virtual Field Trips Washington, DC - Grades 6 - 8
--------------------	---------------------	--

DOMAIN	RI.C&G.	Civics & Government
STATEMENT OF ENDURING KNOWLEDGE	C&G 4.	People engage in political processes in a variety of ways.
GSE STEM	C&G 4 (5-6)-1.	Students demonstrate an understanding of political systems and political processes by...

SPECIFIC INDICATOR	C&G 4 (5-6)-1.c.	Identifying, comparing, and contrasting different "political systems" (e.g., monarchy, democracy, feudal). Virtual Field Trips Canada: Our Northern Neighbor
--------------------	---------------------	---

DOMAIN	RI.C&G.	Civics & Government
STATEMENT OF ENDURING KNOWLEDGE	C&G 5.	As members of an interconnected world community, the choices we make impact others locally, nationally, and globally.
GSE STEM	C&G 5 (5-6)-1.	Students demonstrate an understanding of the many ways Earth's people are interconnected by...

SPECIFIC INDICATOR	C&G 5 (5-6)-1.a.	Identifying, describing, and explaining how people are socially, technologically, geographically, economically, or culturally connected to others. Virtual Field Trips Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Our Northern Neighbor Exploring Cuba
--------------------	---------------------	---

SPECIFIC INDICATOR	C&G 5 (5-6)-1.b.	Locating where different nations are in the world in relation to the U.S. Virtual Field Trips Canada: Coast to Coast Canada: Our Northern Neighbor
--------------------	---------------------	--

DOMAIN	RI.C&G.	Civics & Government
STATEMENT OF ENDURING KNOWLEDGE	C&G 5.	As members of an interconnected world community, the choices we make impact others locally, nationally, and globally.
GSE STEM	C&G 5 (5-6)-2.	Students demonstrate an understanding of the benefits and challenges of an interconnected world by...

SPECIFIC INDICATOR	C&G 5 (5-6)-2.a.	Identifying and discussing factors that lead to the breakdown of order among societies (e.g., natural disasters, wars, plagues, population shifts, natural resources). Virtual Field Trips Exploring Cuba
--------------------	---------------------	--

DOMAIN	RI.C&G.	Civics & Government
STATEMENT OF ENDURING KNOWLEDGE	C&G 5.	As members of an interconnected world community, the choices we make impact others locally, nationally, and globally.
GSE STEM	C&G 5 (5-6)-3.	Students demonstrate an understanding of how the choices we make impact and are impacted by an interconnected world by...

SPECIFIC INDICATOR C&G 5 (5-6)-3.b. Explaining how actions taken or not taken impact societies (e.g., natural disasters, incidences of social injustice or genocide).

Virtual Field Trips

Exploring Cuba

DOMAIN	RI.HP.	Historical Perspectives/Rhode Island History
STATEMENT OF ENDURING KNOWLEDGE	HP 1.	History is an account of human activities that is interpretive in nature.
GSE STEM	HP 1 (5-6)-1.	Students act as historians, using a variety of tools (e.g., artifacts and primary and secondary sources) by...

SPECIFIC INDICATOR HP 1 (5-6)-1.c. Asking and answering historical questions, organizing information, and evaluating information in terms of relevance.

Virtual Field Trips

Ancient China - Qin & Han Dynasties

Ancient China - Shang & Zhou Dynasties

Ancient Egypt - Land of the Pharaohs

Ancient Egypt - Land of the Pyramids

Ancient Greece

Ancient Mayan Civilization

Ancient Rome

Canada: Coast to Coast

Rome - The Eternal City

DOMAIN	RI.HP.	Historical Perspectives/Rhode Island History
STATEMENT OF ENDURING KNOWLEDGE	HP 1.	History is an account of human activities that is interpretive in nature.
GSE STEM	HP 1 (5-6)-2.	Students interpret history as a series of connected events with multiple cause-effect relationships, by...

SPECIFIC INDICATOR HP 1 (5-6)-2.a. Investigating and summarizing historical data in order to draw connections between two events and to answer related historical questions.

Virtual Field Trips

Ancient China - Qin & Han Dynasties

Ancient China - Shang & Zhou Dynasties

Ancient Egypt - Land of the Pharaohs

Ancient Egypt - Land of the Pyramids

Ancient Greece

Ancient Mayan Civilization

Ancient Rome

Canada: Coast to Coast

Rome - The Eternal City

DOMAIN	RI.HP.	Historical Perspectives/Rhode Island History
---------------	---------------	---

STATEMENT OF ENDURING KNOWLEDGE	HP 2.	History is a chronicle of human activities, diverse people, and the societies they form.
GSE STEM	HP 2 (5-6)-2.	Students chronicle events and conditions by...

SPECIFIC INDICATOR HP 2 (5-6)-2.b. Summarizing key events and explaining the historical contexts of those events.

Virtual Field Trips
 Ancient China - Qin & Han Dynasties
 Ancient China - Shang & Zhou Dynasties
 Ancient Egypt - Land of the Pharaohs
 Ancient Egypt - Land of the Pyramids
 Ancient Greece
 Ancient Mayan Civilization
 Ancient Rome
 Canada: Coast to Coast
 Rome - The Eternal City

DOMAIN	RI.HP.	Historical Perspectives/Rhode Island History
STATEMENT OF ENDURING KNOWLEDGE	HP 3.	The study of history helps us understand the present and shape the future.
GSE STEM	HP 3 (5-6)-1.	Students demonstrate an understanding of how the past frames the present by...

SPECIFIC INDICATOR HP 3 (5-6)-1.a. Identifying historical conditions and events that relate to contemporary issues (e.g., separation of church state, treatment of Native Americans, immigration, gender issues).

Virtual Field Trips
 National Parks - Alaska & Hawaii
 National Parks - Nevada, California
 National Parks - Washington, Oregon, Idaho, Montana, Colorado
 National Parks - Wyoming, Utah

SPECIFIC INDICATOR HP 3 (5-6)-1.b. Answering "what if" questions and using evidence to explain how history might have been different (e.g., How might history be different if Anne Hutchinson hadn't dissented?).

Virtual Field Trips
 Ancient China - Qin & Han Dynasties
 Ancient China - Shang & Zhou Dynasties
 Ancient Egypt - Land of the Pharaohs
 Ancient Egypt - Land of the Pyramids
 Ancient Greece
 Ancient Mayan Civilization
 Ancient Rome
 Canada: Coast to Coast
 Rome - The Eternal City

DOMAIN	RI.HP.	Historical Perspectives/Rhode Island History
STATEMENT OF ENDURING KNOWLEDGE	HP 3.	The study of history helps us understand the present and shape the future.
GSE STEM	HP 3 (5-6)-2.	Students make personal connections in an historical context (e.g., source-to-source, source-to-self, source-to-world) by...

SPECIFIC INDICATOR	HP 3 (5-6)-2.c.	Identifying the cultural influences that shape individuals and historical events. Virtual Field Trips Amazon Rainforest - Grades 2-5 Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Our Northern Neighbor Exploring Cuba National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah
--------------------	-----------------	---

DOMAIN	RI.HP.	Historical Perspectives/Rhode Island History
STATEMENT OF ENDURING KNOWLEDGE	HP 4.	Historical events and human/natural phenomena impact and are influenced by ideas and beliefs.
GSE STEM	HP 4 (5-6)-1.	Students demonstrate an understanding that geographic factors and shared past events affect human interactions and changes in civilizations by...

SPECIFIC INDICATOR	HP 4 (5-6)-1.b.	Identifying and explaining using specific examples, how shared events affect how individuals and societies adapt and change.
--------------------	-----------------	--

Virtual Field Trips
Amazon Rainforest - Grades 2-5
Amazon Rainforest - Grades 6-8
Amazon Rainforest - People and Threats - Grades 2-5
Amazon Rainforest - People and Threats - Grades 6-8
Ancient China - Qin & Han Dynasties
Canada: Our Northern Neighbor

DOMAIN	RI.HP.	Historical Perspectives/Rhode Island History
STATEMENT OF ENDURING KNOWLEDGE	HP 4.	Historical events and human/natural phenomena impact and are influenced by ideas and beliefs.
GSE STEM	HP 4 (5-6)-2.	Students demonstrate an understanding that innovations, inventions, change, and expansion cause increased interaction among people (e.g., cooperation or conflict) by...

SPECIFIC INDICATOR	HP 4 (5-6)-2.a.	Citing examples of how science and technology have had positive or negative impacts upon individuals, societies and the environment in the past and present.
--------------------	-----------------	--

Virtual Field Trips
Ancient China - Qin & Han Dynasties
Ancient China - Shang & Zhou Dynasties
Ancient Greece
Ancient Mayan Civilization

SPECIFIC INDICATOR	HP 4 (5-6)-2.b.	Providing historical examples of factors, causes, and reasons that lead to interactions (e.g., exploration of worlds).
--------------------	-----------------	--

Virtual Field Trips
Ancient China - Qin & Han Dynasties

SPECIFIC INDICATOR	HP 4 (5-6)-2.c.	Describing important technologies and advancements, including writing systems, developed by a particular civilization/ country/ nation. Virtual Field Trips Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Greece Ancient Mayan Civilization
DOMAIN	RI.HP.	Historical Perspectives/Rhode Island History
STATEMENT OF ENDURING KNOWLEDGE	HP 5.	Human societies and cultures develop and change in response to human needs and wants.
GSE STEM	HP 5 (5-6)-1.	Students demonstrate an understanding that a variety of factors affect cultural diversity within a society by...

SPECIFIC INDICATOR	HP 5 (5-6)-1.a.	Comparing and contrasting the diversity of different groups, places, and time periods or within the same group over time. Virtual Field Trips National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah
--------------------	-----------------	---

DOMAIN	RI.HP.	Historical Perspectives/Rhode Island History
STATEMENT OF ENDURING KNOWLEDGE	HP 5.	Human societies and cultures develop and change in response to human needs and wants.
GSE STEM	HP 5 (5-6)-2.	Students demonstrate an understanding that culture has affected how people in a society behave in relation to groups and their environment by...

SPECIFIC INDICATOR	HP 5 (5-6)-2.c.	Describing challenges or obstacles a civilization/ country/ nation faced as it grew over time. Virtual Field Trips Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Our Northern Neighbor
--------------------	-----------------	--

DOMAIN	RI.HP.	Historical Perspectives/Rhode Island History
STATEMENT OF ENDURING KNOWLEDGE	HP 5.	Human societies and cultures develop and change in response to human needs and wants.
GSE STEM	HP 5 (5-6)-3.	Various perspectives have led individuals and/or groups to interpret events or phenomena differently and with historical consequences by...

SPECIFIC INDICATOR	HP 5 (5-6)-3.a.	Identifying various factors that impact individual and or group's perspective of events (e.g., social, intellectual, political, economic). Virtual Field Trips Canada: Our Northern Neighbor
--------------------	-----------------	---

DOMAIN	RI.G.	Geography
--------	-------	-----------

STATEMENT OF ENDURING KNOWLEDGE	G 1.	The World in Spatial Terms: Understanding and interpreting the organization of people, places, and environments on Earth's surface provides an understanding of the world in spatial terms.
GSE STEM	G 1 (5-6)-1.	Students understand maps, globes, and other geographic tools and technologies by...

SPECIFIC INDICATOR	G 1 (5-6)-1.a.	Identifying physical features of maps and globes. Virtual Field Trips African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Ancient China - Qin & Han Dynasties Barcelona Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba London - City of Pomp & Majesty National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Paris - City of Light - Grades 6 - 8 The Sahara Desert Tokyo - City of Contrasts
--------------------	----------------	---

SPECIFIC INDICATOR	G 1 (5-6)-1.c.	Differentiating between local, regional, and global scales (e.g., location of continents and oceans). Virtual Field Trips Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Ancient China - Qin & Han Dynasties Canada: Coast to Coast Canada: Our Northern Neighbor The Sahara Desert
--------------------	----------------	--

DOMAIN	RI.G.	Geography
STATEMENT OF ENDURING KNOWLEDGE	G 1.	The World in Spatial Terms: Understanding and interpreting the organization of people, places, and environments on Earth's surface provides an understanding of the world in spatial terms.
GSE STEM	G 1 (5-6)-2.	Students interpret the characteristics and features of maps by...

SPECIFIC INDICATOR	G 1 (5-6)-2.a.	Recognizing spatial information provided by different types of maps (e.g., physical, political, map projections). Virtual Field Trips Canada: Coast to Coast Canada: Our Northern Neighbor The Sahara Desert
--------------------	----------------	---

SPECIFIC INDICATOR	G 1 (5-6)-2.b.	Interpreting the spatial information from maps to explain the importance of the data. Virtual Field Trips Canada: Coast to Coast Canada: Our Northern Neighbor The Sahara Desert
--------------------	----------------	---

DOMAIN	RI.G.	Geography
--------	-------	-----------

STATEMENT OF ENDURING KNOWLEDGE	G 2.	Places and Regions: Physical and human characteristics (e.g., culture, experiences, etc.) influence places and regions.
GSE STEM	G 2 (5-6)-1.	Students understand the physical and human characteristics of places by...

SPECIFIC INDICATOR G 2 (5-6)-1.a. Explaining and/or connecting how the geographical features influenced population settlement.

Virtual Field Trips
 Ancient China - Qin & Han Dynasties
 Canada: Coast to Coast
 Canada: Our Northern Neighbor

SPECIFIC INDICATOR G 2 (5-6)-1.b. Comparing and contrasting patterns of population settlement based on climate and physical features.

Virtual Field Trips
 Ancient China - Qin & Han Dynasties
 Canada: Coast to Coast
 Canada: Our Northern Neighbor

DOMAIN	RI.G.	Geography
STATEMENT OF ENDURING KNOWLEDGE	G 2.	Places and Regions: Physical and human characteristics (e.g., culture, experiences, etc.) influence places and regions.
GSE STEM	G 2 (5-6)-2.	Students distinguish between regions and places by...

SPECIFIC INDICATOR G 2 (5-6)-2.a. Comparing and contrasting the characteristics of different types of regions and places.

Virtual Field Trips
 Amazon Rainforest - People and Threats - Grades 2-5
 Amazon Rainforest - People and Threats - Grades 6-8
 Ancient China - Qin & Han Dynasties
 Canada: Coast to Coast
 Canada: Our Northern Neighbor

SPECIFIC INDICATOR G 2 (5-6)-2.b. Explaining the difference between regions and places.

Virtual Field Trips
 Amazon Rainforest - People and Threats - Grades 2-5
 Amazon Rainforest - People and Threats - Grades 6-8
 Ancient China - Qin & Han Dynasties
 Canada: Coast to Coast
 Canada: Our Northern Neighbor

DOMAIN	RI.G.	Geography
STATEMENT OF ENDURING KNOWLEDGE	G 2.	Places and Regions: Physical and human characteristics (e.g., culture, experiences, etc.) influence places and regions.
GSE STEM	G 2 (5-6)-3.	Students understand different perspectives that individuals/ groups have by...

SPECIFIC INDICATOR	G 2 (5-6)-3.a.	Identifying and describing the physical and cultural characteristics that shape different places and regions. Virtual Field Trips African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Ancient China - Qin & Han Dynasties Barcelona Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba London - City of Pomp & Majesty National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Paris - City of Light - Grades 6 - 8 The Sahara Desert Tokyo - City of Contrasts
--------------------	----------------	--

SPECIFIC INDICATOR	G 2 (5-6)-3.b.	Researching a region to analyze how geography shapes that culture's perspective (e.g., demographics, climate, natural and man-made resources). Virtual Field Trips Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Ancient China - Qin & Han Dynasties Canada: Coast to Coast Canada: Our Northern Neighbor
--------------------	----------------	---

DOMAIN	RI.G.	Geography
STATEMENT OF ENDURING KNOWLEDGE	G 2.	Places and Regions: Physical and human characteristics (e.g., culture, experiences, etc.) influence places and regions.
GSE STEM	G 2 (5-6)-4.	Students understand how geography contributes to how regions are defined / identified by...

SPECIFIC INDICATOR	G 2 (5-6)-4.a.	Identifying formal (e.g., United States of America), vernacular (e.g., the Middle East, South County), and functional regions (e.g., cell phone service area). Virtual Field Trips Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Ancient China - Qin & Han Dynasties Canada: Coast to Coast Canada: Our Northern Neighbor
--------------------	----------------	---

DOMAIN	RI.G.	Geography
STATEMENT OF ENDURING KNOWLEDGE	G 3.	Human Systems: (Movement) Human systems and human movement affect and are affected by distribution of populations and resources, relationships (cooperation and conflict), and culture.
GSE STEM	G 3 (5-6)-1.	Students understand why people do/do not migrate by...

SPECIFIC INDICATOR	G 3 (5-6)-1.a.	Identifying and explaining the push and pull factors that lead to a decision to migrate. Virtual Field Trips Amazon Rainforest - People and Threats - Grades 6-8
--------------------	----------------	--

DOMAIN	RI.G.	Geography
STATEMENT OF ENDURING KNOWLEDGE	G 3.	Human Systems: (Movement) Human systems and human movement affect and are affected by distribution of populations and resources, relationships (cooperation and conflict), and culture.
GSE STEM	G 3 (5-6)-2.	Students understand the interrelationships of geography with resources by...

SPECIFIC INDICATOR G 3 (5-6)-2.a. Use evidence to correlate how geography meets or does not meet the needs of the people.

Virtual Field Trips
 Amazon Rainforest - Grades 2-5
 Amazon Rainforest - People and Threats - Grades 6-8

DOMAIN	RI.G.	Geography
STATEMENT OF ENDURING KNOWLEDGE	G 3.	Human Systems: (Movement) Human systems and human movement affect and are affected by distribution of populations and resources, relationships (cooperation and conflict), and culture.
GSE STEM	G 3 (5-6)-3.	Students understand how geography influences human settlement, cooperation or conflict by...

SPECIFIC INDICATOR G 3 (5-6)-3.a. Recognizing and justifying how geography influences human settlement, cooperation and conflict.

Virtual Field Trips
 Ancient China - Qin & Han Dynasties
 Canada: Coast to Coast
 Canada: Our Northern Neighbor

DOMAIN	RI.G.	Geography
STATEMENT OF ENDURING KNOWLEDGE	G 4.	Environment and Society: Patterns emerge as humans settle, modify, and interact on Earth's surface to limit or promote human activities.
GSE STEM	G 4 (5-6)-3.	Students explain how human actions modify the physical environment by...

SPECIFIC INDICATOR G 4 (5-6)-3.a. Identifying how human actions have changed the physical environment and describe its effects.

Virtual Field Trips
 Amazon Rainforest - Grades 2-5
 Amazon Rainforest - Grades 6-8
 Amazon Rainforest - People and Threats - Grades 2-5
 Amazon Rainforest - People and Threats - Grades 6-8

DOMAIN	RI.E.	Economics
STATEMENT OF ENDURING KNOWLEDGE	E 1.	Individuals and societies make choices to address the challenges and opportunities of scarcity and abundance.
GSE STEM	E 1 (5-6)-1.	Students demonstrate an understanding of basic economic concepts by...

SPECIFIC INDICATOR E 1 (5-6)-1.a. Differentiating between human, natural, capital, man-made, and renewable vs. finite resources.

Virtual Field Trips
 Amazon Rainforest - Grades 2-5
 Amazon Rainforest - People and Threats - Grades 6-8
 Canada: Our Northern Neighbor

DOMAIN	RI.E.	Economics
STATEMENT OF ENDURING KNOWLEDGE	E 3.	Individuals, institutions and governments have roles in economic systems.
GSE STEM	E 3 (5-6)-2.	Students demonstrate an understanding of the role of government in a global economy by...

SPECIFIC INDICATOR

E 3 (5-6)-2.a. Identifying how governments provide goods and services in a market economy by taxing and borrowing.

Virtual Field Trips

Barcelona

Grade: 6 - Adopted: 2010

DOMAIN	RI.RH.6-8.	Reading Standards for Literacy in History/Social Studies
STATEMENT OF ENDURING KNOWLEDGE		Craft and Structure

GSE STEM

RH.6-8.4. Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.

Virtual Field Trips

Ancient China - Qin & Han Dynasties

Canada: Coast to Coast

Canada: Our Northern Neighbor

The Sahara Desert

DOMAIN	RI.RH.6-8.	Reading Standards for Literacy in History/Social Studies
STATEMENT OF ENDURING KNOWLEDGE		Integration of Knowledge and Ideas

Virtual Field Trips[African Safari](#)[Amazon Rainforest - Grades 2-5](#)[Amazon Rainforest - Grades 6-8](#)[Amazon Rainforest - People and Threats - Grades 2-5](#)[Amazon Rainforest - People and Threats - Grades 6-8](#)[Ancient China - Qin & Han Dynasties](#)[Ancient China - Shang & Zhou Dynasties](#)[Ancient Egypt - Land of the Pharaohs](#)[Ancient Egypt - Land of the Pyramids](#)[Ancient Greece](#)[Ancient Mayan Civilization](#)[Ancient Rome](#)[Barcelona](#)[Canada: Coast to Coast](#)[Canada: Our Northern Neighbor](#)[Exploring Cuba](#)[Galapagos Islands](#)[How Coral Reefs Are Formed](#)[Jerusalem - Then and Now \(Older Grades\)](#)[London - City of Pomp & Majesty](#)[National Parks - Alaska & Hawaii](#)[National Parks - Nevada, California](#)[National Parks - Washington, Oregon, Idaho, Montana, Colorado](#)[National Parks - Wyoming, Utah](#)[Paris - City of Light - Grades 6 - 8](#)[Rome - The Eternal City](#)[The Sahara Desert](#)[Tokyo - City of Contrasts](#)[Washington, DC - Grades 6 - 8](#)[Who Lives On a Coral Reef?](#)