

Main Criteria: South Carolina Standards & Learning
Secondary Criteria: Virtual Field Trips Subjects:
 Science, Social Studies
Grade: 2
Correlation Options: Show Correlated

South Carolina Standards & Learning
Science
 Grade: 2 - Adopted: 2021

STANDARD / COURSE		Life Science (LS)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Ecosystems: Interactions, Energy, and Dynamics (LS2)

PERFORMANCE DESCRIPTOR / STANDARD 2-LS2-1. Plan and conduct an investigation to determine what plants need to grow.
Virtual Field Trips
 Grade 2 - Land and Water Around Us

STANDARD / COURSE		Life Science (LS)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Biological Evolution: Unity and Diversity (LS4)

PERFORMANCE DESCRIPTOR / STANDARD 2-LS4-1. Make observations of plants and animals to compare patterns of diversity within different habitats.
Virtual Field Trips
 African Safari
 Amazon Rainforest - Grades 2-5
 Amazon Rainforest - People and Threats - Grades 2-5
 Grade 3 - Geography of Our Communities
 How Coral Reefs Are Formed
 The Sahara Desert
 Who Lives On a Coral Reef?

STANDARD / COURSE		Earth and Space Science (ESS)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Earth's Place in the Universe (ESS1)

PERFORMANCE DESCRIPTOR / STANDARD 2-ESS1-1. Use information from several sources to provide evidence that Earth events can occur rapidly or slowly.
Virtual Field Trips
 Grade 2 - Land and Water Around Us
 Grade 3 - Geography of Our Communities

STANDARD / COURSE		Earth and Space Science (ESS)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Earth's Systems (ESS2)

PERFORMANCE DESCRIPTOR / STANDARD	2-ESS2-1.	Compare multiple solutions designed to slow or prevent wind or water from changing the shape of the land. Virtual Field Trips Grade 3 - Geography of Our Communities
PERFORMANCE DESCRIPTOR / STANDARD	2-ESS2-2.	Develop a model to represent the shapes and kinds of land and bodies of water in an area. Virtual Field Trips African Safari Amazon Rainforest - Grades 2-5 Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities How Coral Reefs Are Formed The Sahara Desert Who Lives On a Coral Reef?
PERFORMANCE DESCRIPTOR / STANDARD	2-ESS2-3.	Obtain information to identify where water is found on Earth and that it can be solid or liquid. Virtual Field Trips Amazon Rainforest - Grades 2-5 Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities

STANDARD / COURSE		Earth and Space Science (ESS)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Earth and Human Activity (ESS3)

PERFORMANCE DESCRIPTOR / STANDARD	2-ESS3-1.	Design solutions to address human impacts on natural resources in the local environment. Virtual Field Trips African Safari Amazon Rainforest - People and Threats - Grades 2-5 Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities
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South Carolina Standards & Learning
Social Studies
Grade: 2 - Adopted: 2019

STANDARD / COURSE		Grade 2 Standards – Life in the United States
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		History
PERFORMANCE DESCRIPTOR / STANDARD	Standard 1:	Utilize the college and career skills of a historian to study the continuity and changes over time in the United States.
GRADE LEVEL EXAMPLE / STAGE		Enduring Understanding: Students will employ the historical thinking skills of comparison, cause and effect, continuities and changes, and sourcing to study the diversity of the United States.

INDICATOR	2.H.1	Identify and compare significant historical events, moments, and symbols in U.S. history. Virtual Field Trips Grade 1 - Let's Learn About the Government Grade 1 - Life Long Ago Grade 2 - Early Americans Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities Grade 3 - How The Country Was Settled Grade 3 - The First Americans Washington, DC - Grades K - 5
INDICATOR	2.H.2	Examine current or past events from U.S. history, and discuss the possible causes and effects. Virtual Field Trips Grade 2 - Early Americans Grade 3 - How The Country Was Settled Grade 3 - The First Americans Washington, DC - Grades K - 5
INDICATOR	2.H.3	Analyze patterns of continuities and changes within U.S. history through the use of a variety of sources, including graphic organizers, maps, oral histories, photographs/images, texts, and timelines. Virtual Field Trips Grade 2 - Early Americans Grade 3 - How The Country Was Settled Grade 3 - The First Americans Washington, DC - Grades K - 5

STANDARD / COURSE		Grade 2 Standards – Life in the United States
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Geography
PERFORMANCE DESCRIPTOR / STANDARD	Standard 2:	Utilize the college and career skills of a geographer to apply map skills and draw conclusions about the United States.
GRADE LEVEL EXAMPLE / STAGE		Enduring Understanding: The availability of resources and the physical features associated with them vary in different locations around the U. S. Students will connect these resources with various economic activities.

INDICATOR	2.G.2	Describe and compare various landforms over time within the U.S. through the use of primary and secondary sources. Virtual Field Trips Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities Washington, DC - Grades K - 5
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STANDARD / COURSE		Grade 2 Standards – Life in the United States
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Economics
PERFORMANCE DESCRIPTOR / STANDARD	Standard 3:	Utilize the college and career skills of an economist to understand how economic decisions affect citizenship within the United States.

GRADE LEVEL EXAMPLE / STAGE		Enduring Understanding: Creating and utilizing budgets are a foundation to becoming financially literate. Students will analyze components of budgeting, including wants and needs, to develop foundational financial literacy skills.
INDICATOR	2.E.1	Examine the purpose of currency and how income, savings, and spending are parts of a budget. <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money Grade 3 - I Am a Consumer
INDICATOR	2.E.2	Explain how budgets change as wants and needs or the availability of goods and services change. <u>Virtual Field Trips</u> Grade 3 - I Am a Consumer
INDICATOR	2.E.3	Create a simple budget, and articulate the priorities using economic terms such as expenses, income, and savings. <u>Virtual Field Trips</u> Grade 3 - I Am a Consumer
STANDARD / COURSE		Grade 2 Standards – Life in the United States
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Civics & Government
PERFORMANCE DESCRIPTOR / STANDARD	Standard 4:	Responsible citizenship requires individuals of diverse cultural backgrounds to employ dispositions that promote strong relationships to develop solutions to communal problems.
GRADE LEVEL EXAMPLE / STAGE		Enduring Understanding: Students will develop the skills necessary to address shared problems in a respectful and productive manner.
INDICATOR	2.CG.1	Identify cultural and ethnic groups in the U. S., explore their characteristics, and communicate how civic dispositions build relationships between groups in a diverse society. <u>Virtual Field Trips</u> Grade 3 - A Country of Cultures
INDICATOR	2.CG.3	Analyze how rights are granted to U. S. citizens through the founding documents. <u>Virtual Field Trips</u> Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities