

Main Criteria: South Carolina Standards & Learning
Secondary Criteria: Virtual Field Trips Subjects:
 Science, Social Studies
Grade: 6
Correlation Options: Show Correlated

South Carolina Standards & Learning
Science
 Grade: 6 - Adopted: 2021

STANDARD / COURSE		Life Science (LS)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		From Molecules to Organisms: Structures and Processes (LS1)

PERFORMANCE DESCRIPTOR / STANDARD 6-LS1-8. Gather and synthesize information that sensory receptors respond to stimuli by sending messages to the brain for immediate behavior or storage as memories.

Virtual Field Trips
 Who Lives On a Coral Reef?

STANDARD / COURSE		Earth and Space Science (ESS)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Earth's Systems (ESS2)

PERFORMANCE DESCRIPTOR / STANDARD 6-ESS2-1. Develop a model to describe the cycling of Earth's materials and the flow of energy that drives this process.

Virtual Field Trips
 Amazon Rainforest - People and Threats - Grades 2-5
 Amazon Rainforest - People and Threats - Grades 6-8
 Galapagos Islands

PERFORMANCE DESCRIPTOR / STANDARD 6-ESS2-2. Construct an explanation based on evidence for how geoscience processes have changed Earth's surface at varying time and spatial scales.

Virtual Field Trips
 National Parks - Alaska & Hawaii
 National Parks - Nevada, California
 National Parks - Washington, Oregon, Idaho, Montana, Colorado
 National Parks - Wyoming, Utah

PERFORMANCE DESCRIPTOR / STANDARD 6-ESS2-3. Analyze and interpret data on the distribution of fossils and rocks, continental shapes, and seafloor structures to provide evidence of the past plate motions.

Virtual Field Trips
 National Parks - Alaska & Hawaii
 National Parks - Wyoming, Utah

PERFORMANCE DESCRIPTOR / STANDARD 6-ESS2-5. Analyze and interpret data to provide evidence for how the motions and complex interactions of air masses result in changes in weather conditions.

Virtual Field Trips
 Canada: Coast to Coast

PERFORMANCE DESCRIPTOR / STANDARD 6-ESS2-6. Develop and use models to describe how unequal heating and rotation of the Earth cause patterns of atmospheric and oceanic circulation that determine regional climates.

Virtual Field Trips

Galapagos Islands

South Carolina Standards & Learning

Social Studies

Grade: 6 - Adopted: 2019

STANDARD / COURSE		Grade 6 Deconstructed Skills
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	CO:	Comparison – Utilize broad characteristics of historical developments to create a comparative analysis.
PERFORMANCE DESCRIPTOR / STANDARD		To demonstrate their ability to use the skill of comparison, students should:

GRADE LEVEL EXAMPLE / STAGE distinguish similarities and differences among or between world civilizations.

Virtual Field Trips

Ancient China - Qin & Han Dynasties

Ancient China - Shang & Zhou Dynasties

Ancient Egypt - Land of the Pharaohs

Ancient Egypt - Land of the Pyramids

Ancient Greece

Ancient Mayan Civilization

Ancient Rome

GRADE LEVEL EXAMPLE / STAGE categorize historical events according to similarities and differences.

Virtual Field Trips

Ancient China - Qin & Han Dynasties

Ancient China - Shang & Zhou Dynasties

Ancient Egypt - Land of the Pharaohs

Ancient Egypt - Land of the Pyramids

Ancient Greece

Ancient Mayan Civilization

Ancient Rome

Canada: Coast to Coast

Rome - The Eternal City

STANDARD / COURSE		Grade 6 Deconstructed Skills
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	CE:	Causation – Analyze significant turning points in history to assess multiple long-term and short-term causes and effects.
PERFORMANCE DESCRIPTOR / STANDARD		To demonstrate their ability to use the skill of causation, students should:

GRADE LEVEL EXAMPLE / STAGE		identify major historical turning points. Virtual Field Trips Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Canada: Our Northern Neighbor Rome - The Eternal City
GRADE LEVEL EXAMPLE / STAGE		analyze historical turning points to determine long- and short-term causes and effects. Virtual Field Trips Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Canada: Our Northern Neighbor Rome - The Eternal City
GRADE LEVEL EXAMPLE / STAGE		analyze historical eras to determine relationships (e.g., cause/effect, connections, and patterns) between eras. Virtual Field Trips Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Canada: Our Northern Neighbor Rome - The Eternal City
GRADE LEVEL EXAMPLE / STAGE		examine historical events to infer possible outcomes. Virtual Field Trips Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Canada: Our Northern Neighbor Rome - The Eternal City

STANDARD / COURSE		Grade 6 Deconstructed Skills
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	P:	Periodization – Organize a historical narrative into time periods using units of time (e.g., decades, half-centuries, centuries) and significant turning points.

PERFORMANCE DESCRIPTOR / STANDARD		To demonstrate their ability to think in terms of periodization, students should:
---	--	---

GRADE LEVEL identify how significant events and related developments led to changes in historical periods.

EXAMPLE /

STAGE

Virtual Field Trips

Ancient China - Qin & Han Dynasties

Ancient China - Shang & Zhou Dynasties

Ancient Egypt - Land of the Pharaohs

Ancient Egypt - Land of the Pyramids

Ancient Greece

Ancient Mayan Civilization

Ancient Rome

Canada: Coast to Coast

Canada: Our Northern Neighbor

Rome - The Eternal City

STANDARD / COURSE		Grade 6 Deconstructed Skills
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	CX:	Context – Identify historical context by analyzing historical developments using specific references to time, place, and broader circumstances.
PERFORMANCE DESCRIPTOR / STANDARD		To demonstrate their ability to use context, students should:

GRADE LEVEL distinguish historical developments based on time and place.

EXAMPLE /

STAGE

Virtual Field Trips

Ancient China - Qin & Han Dynasties

Ancient China - Shang & Zhou Dynasties

Ancient Egypt - Land of the Pharaohs

Ancient Egypt - Land of the Pyramids

Ancient Greece

Ancient Mayan Civilization

Ancient Rome

Canada: Coast to Coast

Rome - The Eternal City

GRADE LEVEL analyze how historical developments affect the world in both historic and contemporary contexts.

EXAMPLE /

STAGE

Virtual Field Trips

Ancient China - Qin & Han Dynasties

Ancient China - Shang & Zhou Dynasties

Ancient Egypt - Land of the Pharaohs

Ancient Egypt - Land of the Pyramids

Ancient Greece

Ancient Mayan Civilization

Ancient Rome

Canada: Coast to Coast

Rome - The Eternal City

STANDARD / COURSE		Grade 6 Deconstructed Skills
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	CC:	Continuities and Changes – Identify and explain significant theme-based patterns of continuities and changes within a period of time.

PERFORMANCE DESCRIPTOR / STANDARD		To demonstrate their ability to understand continuities and changes, students should:
---	--	---

GRADE LEVEL
EXAMPLE /
STAGE

define theme-based continuities and changes.

Virtual Field Trips

Ancient China - Qin & Han Dynasties
Ancient China - Shang & Zhou Dynasties
Ancient Egypt - Land of the Pharaohs
Ancient Egypt - Land of the Pyramids
Ancient Greece
Ancient Mayan Civilization
Ancient Rome
Canada: Coast to Coast
Rome - The Eternal City

GRADE LEVEL
EXAMPLE /
STAGE

identify theme-based patterns of continuity and change.

Virtual Field Trips

Ancient China - Qin & Han Dynasties
Ancient China - Shang & Zhou Dynasties
Ancient Egypt - Land of the Pharaohs
Ancient Egypt - Land of the Pyramids
Ancient Greece
Ancient Mayan Civilization
Ancient Rome
Canada: Coast to Coast
Rome - The Eternal City

GRADE LEVEL
EXAMPLE /
STAGE

explain theme-based continuities and changes within a period.

Virtual Field Trips

Ancient China - Qin & Han Dynasties
Ancient China - Shang & Zhou Dynasties
Ancient Egypt - Land of the Pharaohs
Ancient Egypt - Land of the Pyramids
Ancient Greece
Ancient Mayan Civilization
Ancient Rome
Canada: Coast to Coast
Rome - The Eternal City

STANDARD / COURSE		Grade 6 Standards – World Civilizations
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Civilizations
PERFORMANCE DESCRIPTOR / STANDARD	Standard 1:	Demonstrate an understanding of the organization and transformation(s) of world civilizations to 550.
GRADE LEVEL EXAMPLE / STAGE		Enduring Understanding: Legacies of world civilizations include the arts, governmental structures, science, and technology. World civilizations had reciprocal influence on each other's growth and development.

INDICATOR	6.1.CO	Compare the development of social systems among the early river valley civilizations. Virtual Field Trips Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs
INDICATOR	6.1.CE	Summarize how environmental factors influenced the interactions within and between early civilizations. Virtual Field Trips Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome
INDICATOR	6.1.P	Analyze the shift from early to classical civilizations and the enduring contributions of classical civilizations. Virtual Field Trips Ancient Greece Ancient Rome Rome - The Eternal City
INDICATOR	6.1.CX	Contextualize the origins and spread of major world religions and their enduring influence. Virtual Field Trips Ancient China - Qin & Han Dynasties Ancient Egypt - Land of the Pharaohs Ancient Greece Ancient Mayan Civilization Ancient Rome Jerusalem - Then and Now (Older Grades)
INDICATOR	6.1.CC	Analyze changes and continuities that influenced the organization and technological advancements of early and classical world civilizations. Virtual Field Trips Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Greece Ancient Mayan Civilization
INDICATOR	6.1.E	Analyze multiple perspectives on the political, intellectual, and social achievements of classical societies through a variety of primary and secondary sources. Virtual Field Trips Ancient Greece Ancient Rome Rome - The Eternal City
STANDARD / COURSE		Grade 6 Standards – World Civilizations
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Increased Global Interactions

PERFORMANCE DESCRIPTOR / STANDARD	Standard 2:	Demonstrate an understanding of the increased global interactions among humans from the end of the classical era to the invention of the printing press (i.e., 550–1450).
GRADE LEVEL EXAMPLE / STAGE		Enduring Understanding: World civilizations were developing more complex economic, political, and social systems. As these civilizations became more complex, their global interactions increased resulting in various transformations.
INDICATOR	6.2.CO	Compare the political systems within world civilizations. <u>Virtual Field Trips</u> Ancient Mayan Civilization
INDICATOR	6.2.CE	Explain the impact of global exchanges among world civilizations. <u>Virtual Field Trips</u> Ancient Mayan Civilization Rome - The Eternal City
INDICATOR	6.2.CC	Evaluate continuities and changes in cultural and economic interactions between societies in both West Africa and the Americas. <u>Virtual Field Trips</u> Ancient Mayan Civilization
INDICATOR	6.2.E	Analyze multiple perspectives on the increased interactions among and between world societies through a variety of primary and secondary sources. <u>Virtual Field Trips</u> Ancient Mayan Civilization Rome - The Eternal City