

Main Criteria: South Carolina Standards & Learning
Secondary Criteria: Virtual Field Trips Subjects:
 Science, Social Studies
Grade: 7
Correlation Options: Show Correlated

South Carolina Standards & Learning
Science
 Grade: 7 - Adopted: 2021

STANDARD / COURSE		Physical Science (PS)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Matter and Its Interactions (PS1)

PERFORMANCE DESCRIPTOR / STANDARD

7-PS1-3. Gather and make sense of information to describe that synthetic materials come from natural resources and impact society.

Virtual Field Trips

Amazon Rainforest - People and Threats - Grades 6-8

STANDARD / COURSE		Life Science (LS)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Ecosystems: Interactions, Energy, and Dynamics (LS2)

PERFORMANCE DESCRIPTOR / STANDARD

7-LS2-2. Construct an explanation that predicts patterns of interactions among organisms across multiple ecosystems.

Virtual Field Trips

African Safari

Amazon Rainforest - Grades 6-8

Amazon Rainforest - People and Threats - Grades 6-8

Canada: Coast to Coast

Galapagos Islands

National Parks - Alaska & Hawaii

PERFORMANCE DESCRIPTOR / STANDARD

7-LS2-3. Develop a model to describe the cycling of matter and flow of energy among living and nonliving parts of an ecosystem.

Virtual Field Trips

Amazon Rainforest - Grades 6-8

Amazon Rainforest - People and Threats - Grades 6-8

Galapagos Islands

PERFORMANCE DESCRIPTOR / STANDARD

7-LS2-4. Construct an argument supported by empirical evidence that changes to physical or biological components of an ecosystem affect populations.

Virtual Field Trips

Amazon Rainforest - Grades 6-8

Amazon Rainforest - People and Threats - Grades 6-8

Canada: Coast to Coast

Galapagos Islands

National Parks - Alaska & Hawaii

National Parks - Washington, Oregon, Idaho, Montana, Colorado

PERFORMANCE DESCRIPTOR / STANDARD	7-LS2-5.	Evaluate competing design solutions for maintaining biodiversity and ecosystem services. Virtual Field Trips African Safari Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah
STANDARD / COURSE		Earth and Space Science (ESS)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Earth and Human Activity (ESS3)
PERFORMANCE DESCRIPTOR / STANDARD	7-ESS3-1.	Construct a scientific explanation based on evidence for how the uneven distributions of Earth's mineral, energy, and groundwater resources are the result of past and current geoscience processes. Virtual Field Trips Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Canada: Our Northern Neighbor National Parks - Alaska & Hawaii National Parks - Nevada, California
PERFORMANCE DESCRIPTOR / STANDARD	7-ESS3-3.	Apply scientific principles to design a method for monitoring and minimizing a human impact on the environment. Virtual Field Trips African Safari Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah
PERFORMANCE DESCRIPTOR / STANDARD	7-ESS3-4.	Construct an argument supported by evidence for how increases in human population and per-capita consumption of natural resources impact Earth's systems. Virtual Field Trips Amazon Rainforest - People and Threats - Grades 6-8
PERFORMANCE DESCRIPTOR / STANDARD	7-ESS3-5.	Ask questions to clarify evidence of the factors that have impacted global temperatures over the past century. Virtual Field Trips Canada: Coast to Coast National Parks - Washington, Oregon, Idaho, Montana, Colorado

South Carolina Standards & Learning

Social Studies

Grade: 7 - Adopted: 2019

STANDARD / COURSE		Grade 7 Deconstructed Skills
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KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	M:	Mapping – Identify, use, interpret, and construct regional-scale maps.
PERFORMANCE DESCRIPTOR / STANDARD		To demonstrate their ability to use the skill of mapping in the study of geography, students should:

GRADE LEVEL EXAMPLE / STAGE identify and describe the properties and functions of maps.

Virtual Field Trips

Canada: Coast to Coast

Canada: Our Northern Neighbor

GRADE LEVEL EXAMPLE / STAGE use a variety of paper and digital technologies to display and analyze geospatial data.

Virtual Field Trips

Canada: Coast to Coast

Canada: Our Northern Neighbor

GRADE LEVEL EXAMPLE / STAGE interpret maps for understanding and problem-solving.

Virtual Field Trips

Canada: Coast to Coast

Canada: Our Northern Neighbor

STANDARD / COURSE		Grade 7 Deconstructed Skills
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	MR:	Models and Representations – Identify, use, interpret, and construct geographic models and other visual representations at the regional-scale.
PERFORMANCE DESCRIPTOR / STANDARD		To demonstrate their ability to use the skill of models and representations in the study of geography, students should:

GRADE LEVEL EXAMPLE / STAGE use a variety of models and representations to display and analyze geospatial data.

Virtual Field Trips

Canada: Coast to Coast

Canada: Our Northern Neighbor

GRADE LEVEL EXAMPLE / STAGE interpret models and representations for understanding and problem-solving.

Virtual Field Trips

Canada: Coast to Coast

Canada: Our Northern Neighbor

STANDARD / COURSE		Grade 7 Deconstructed Skills
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	GE:	Gather Evidence and Communicate Findings – Identify, use, and interpret different forms of evidence, including primary and secondary sources, at the regional-scale.
PERFORMANCE DESCRIPTOR / STANDARD		To demonstrate their ability to gather evidence and communicate findings in the study of geography, students should:

GRADE LEVEL EXAMPLE / STAGE		evaluate geospatial data and other data sources for accuracy, quality, perspective, and value. Virtual Field Trips Canada: Coast to Coast Canada: Our Northern Neighbor
STANDARD / COURSE		Grade 7 Deconstructed Skills
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	CC:	Conditions, Connections, and Regions – Identify, compare, and evaluate the development of conditions, connections, and regions.
PERFORMANCE DESCRIPTOR / STANDARD		To demonstrate their ability to recognize conditions, connections, and regions in the study of geography, students should:

GRADE LEVEL EXAMPLE / STAGE		identify the physical and human conditions of places and the connections among places. Virtual Field Trips African Safari Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 6-8 Ancient China - Qin & Han Dynasties Barcelona Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba London - City of Pomp & Majesty National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Paris - City of Light - Grades 6 - 8 Tokyo - City of Contrasts
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GRADE LEVEL EXAMPLE / STAGE		compare the physical and human conditions of places and the connections among places. Virtual Field Trips African Safari Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 6-8 Ancient China - Qin & Han Dynasties Barcelona Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba London - City of Pomp & Majesty National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Paris - City of Light - Grades 6 - 8 Tokyo - City of Contrasts
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GRADE LEVEL EXAMPLE / STAGE		evaluate the influence of places on other places. Virtual Field Trips Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 6-8 Ancient China - Qin & Han Dynasties Canada: Coast to Coast Canada: Our Northern Neighbor
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GRADE LEVEL EXAMPLE / STAGE		evaluate the development of regions as they vary over time and space. Virtual Field Trips Amazon Rainforest - People and Threats - Grades 6-8 Ancient China - Qin & Han Dynasties Canada: Coast to Coast Canada: Our Northern Neighbor
STANDARD / COURSE		Grade 7 Deconstructed Skills
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	S:	Scale – Identify and compare spatial hierarchies.
PERFORMANCE DESCRIPTOR / STANDARD		To demonstrate their ability to understand scale in the study of geography, students should:

GRADE LEVEL EXAMPLE / STAGE		identify spatial hierarchies from local to global scale. Virtual Field Trips Amazon Rainforest - People and Threats - Grades 6-8 Ancient China - Qin & Han Dynasties Canada: Coast to Coast Canada: Our Northern Neighbor
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GRADE LEVEL EXAMPLE / STAGE		analyze spatial hierarchies from local to global scale. Virtual Field Trips Amazon Rainforest - People and Threats - Grades 6-8 Ancient China - Qin & Han Dynasties Canada: Coast to Coast Canada: Our Northern Neighbor
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STANDARD / COURSE		Grade 7 Deconstructed Skills
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	DP:	Distribution and Patterns – Identify and analyze spatial distributions, patterns, and associations.
PERFORMANCE DESCRIPTOR / STANDARD		To demonstrate their ability to understand distribution and patterns in the study of geography, students should:

GRADE LEVEL EXAMPLE / STAGE		identify spatial distributions, patterns, and associations. Virtual Field Trips Amazon Rainforest - People and Threats - Grades 6-8 Ancient China - Qin & Han Dynasties Canada: Coast to Coast Canada: Our Northern Neighbor
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GRADE LEVEL EXAMPLE / STAGE		analyze changes over time in spatial distributions, patterns, and associations. Virtual Field Trips Canada: Our Northern Neighbor
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STANDARD / COURSE		Grade 7 Standards – Geography of World Regions
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KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Africa
PERFORMANCE DESCRIPTOR / STANDARD	Standard 1:	Analyze the cultural, economic, environmental, physical, political, and population geographies of contemporary Africa.
GRADE LEVEL EXAMPLE / STAGE		Enduring Understanding: Africa is a geographically diverse continent with a variety of physical features and social structures. The physical and cultural regional conditions create unique African landscapes, an understanding of which lays the foundation for learning about the continent's connection to the other peoples and places on Earth.

INDICATOR	7.1.1.PR	Identify select African physical systems and human characteristics of places. <u>Virtual Field Trips</u> African Safari
INDICATOR	7.1.2.ER	Identify climate and vegetation regions of Africa and the spatial distributions and patterns of natural resources, including the impact of their location on human activities. <u>Virtual Field Trips</u> African Safari
INDICATOR	7.1.3.HS	Explain Africa's current human population distributions and patterns, and use geographic models to compare the conditions driving migration and demographic change. <u>Virtual Field Trips</u> African Safari
INDICATOR	7.1.4.HS	Compare and contrast the dynamic physical and human conditions that lead to the creation of ethnic, gender, language, and religious landscapes of African societies. <u>Virtual Field Trips</u> African Safari
INDICATOR	7.1.5.HS	Identify and analyze the current political borders using maps, and explain the connections between African places and other continents based upon factors such as colonialism, imperialism, independence movements, and regional alliances. <u>Virtual Field Trips</u> African Safari

STANDARD / COURSE		Grade 7 Standards – Geography of World Regions
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Asia
PERFORMANCE DESCRIPTOR / STANDARD	Standard 2:	Analyze the cultural, economic, environmental, physical, political, and population geographies of contemporary Asia.
GRADE LEVEL EXAMPLE / STAGE		Enduring Understanding: Asia is a geographically diverse continent with a variety of physical features and social structures. The physical and cultural regional conditions create unique Asian landscapes, an understanding of which lays the foundation for learning about the continent's connection to the other peoples and places on Earth.

INDICATOR	7.2.1.PR	Identify select Asian physical systems and human characteristics of places. <u>Virtual Field Trips</u> Tokyo - City of Contrasts
INDICATOR	7.2.2.PR	Identify climate and vegetation regions of Asia and the spatial distributions and patterns of natural resources, including the impact of their location on human activities. <u>Virtual Field Trips</u> Tokyo - City of Contrasts
INDICATOR	7.2.3.HS	Explain Asia's current human population distributions and patterns, and use geographic models to compare the conditions driving migration and demographic change. <u>Virtual Field Trips</u> Tokyo - City of Contrasts
INDICATOR	7.2.4.HS	Compare and contrast the physical and human conditions that lead to the creation of dynamic ethnic, gender, language, and religious landscapes of Asian societies. <u>Virtual Field Trips</u> Tokyo - City of Contrasts
INDICATOR	7.2.5.HS	Identify and analyze the current political borders using maps, and explain the economic, political, and social connections between Asian places and other continents. <u>Virtual Field Trips</u> Tokyo - City of Contrasts

STANDARD / COURSE		Grade 7 Standards – Geography of World Regions
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Europe
PERFORMANCE DESCRIPTOR / STANDARD	Standard 4:	Analyze the cultural, economic, environmental, physical, political, and population geographies of contemporary Europe.
GRADE LEVEL EXAMPLE / STAGE		Enduring Understanding: Europe is a geographically diverse continent with a variety of physical features and social structures. The physical and cultural regional conditions create unique European landscapes, an understanding of which lays the foundation for learning about the continent's connection to the other peoples and places on Earth.

INDICATOR	7.4.1.PR	Identify select European physical systems and human characteristics of places. <u>Virtual Field Trips</u> Barcelona London - City of Pomp & Majesty Paris - City of Light - Grades 6 - 8 Rome - The Eternal City
INDICATOR	7.4.2.ER	Identify climate and vegetation regions and the spatial distributions and patterns of natural resources, including the impact of their location on human activities. <u>Virtual Field Trips</u> Barcelona London - City of Pomp & Majesty Paris - City of Light - Grades 6 - 8 Rome - The Eternal City

INDICATOR	7.4.4.HS	Compare and contrast the dynamic physical and human conditions that lead to the creation of ethnic, gender, language, and religious landscapes of European societies.
		Virtual Field Trips Barcelona London - City of Pomp & Majesty Paris - City of Light - Grades 6 - 8 Rome - The Eternal City

INDICATOR	7.4.5.HS	Identify and analyze the current political borders using maps, and explain the connections between European countries based upon centripetal and centrifugal forces, as well as connections between European places and other continents.
		Virtual Field Trips Barcelona London - City of Pomp & Majesty Paris - City of Light - Grades 6 - 8 Rome - The Eternal City

STANDARD / COURSE		Grade 7 Standards – Geography of World Regions
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		North America
PERFORMANCE DESCRIPTOR / STANDARD	Standard 5:	Analyze the cultural, economic, environmental, physical, political, and population geographies of contemporary North America.
GRADE LEVEL EXAMPLE / STAGE		Enduring Understanding: North America is a geographically diverse continent with a variety of physical features and social structures. The physical and cultural regional conditions create unique North American landscapes, an understanding of which lays the foundation for learning about the continent's connection to the other peoples and places on Earth.

INDICATOR	7.5.1.PR	Identify select North American physical systems and human characteristics of places.
		Virtual Field Trips Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba

INDICATOR	7.5.2.ER	Identify climate and vegetation regions and the spatial distributions and patterns of natural resources, including the impact of their location on human activities.
		Virtual Field Trips Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba

INDICATOR	7.5.4.HS	Compare and contrast the dynamic physical and human conditions that lead to the creation of ethnic, gender, language, and religious landscapes of North American societies.
		Virtual Field Trips Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba

INDICATOR	7.5.5.HS	Identify and analyze the current political borders using maps, explain the economic, political, and social inequalities present in North American societies, and explain the connections between North American places and other continents.
		<u>Virtual Field Trips</u> Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba

STANDARD / COURSE		Grade 7 Standards – Geography of World Regions
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		South America
PERFORMANCE DESCRIPTOR / STANDARD	Standard 6:	Analyze the cultural, economic, environmental, physical, political, and population geographies of contemporary South America.
GRADE LEVEL EXAMPLE / STAGE		Enduring Understanding: South America is a geographical structure. The physical and cultural regional conditions create unique South American landscapes, an understanding of which lays the foundation for learning about the continent's connection to the other peoples and places on Earth.

INDICATOR	7.6.1.PR	Identify select South American physical systems (e.g., landforms and bodies of water), and human characteristics of places (e.g., countries and cities).
		<u>Virtual Field Trips</u> Galapagos Islands

INDICATOR	7.6.2.ER	Identify climate and vegetation regions and the spatial distributions and patterns of natural resources, including the impact of their location on human activities.
		<u>Virtual Field Trips</u> Galapagos Islands

INDICATOR	7.6.3.HS	Explain South America's current human population distributions and patterns, and use geographic models to compare the conditions driving migration and demographic change.
		<u>Virtual Field Trips</u> Galapagos Islands

INDICATOR	7.6.4.HS	Compare and contrast the dynamic physical and human conditions that lead to the creation of ethnic, gender, language, and religious landscapes of South American societies.
		<u>Virtual Field Trips</u> Galapagos Islands

INDICATOR	7.6.5.HS	Identify and analyze the current political borders using maps, explain the economic, political, and social inequalities present in South American societies, and explain the connections between South American places and other continents.
		<u>Virtual Field Trips</u> Galapagos Islands