

Main Criteria: South Carolina Standards & Learning
Secondary Criteria: Virtual Field Trips Subjects:
 Science, Social Studies
Grade: 8
Correlation Options: Show Correlated

South Carolina Standards & Learning
Science
 Grade: 8 - Adopted: 2021

STANDARD / COURSE		Life Science (LS)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		From Molecules to Organisms: Structures and Processes (LS1)

PERFORMANCE DESCRIPTOR / STANDARD 8-LS1-5. Construct a scientific explanation based on evidence for how environmental and genetic factors influence the growth of organisms.

Virtual Field Trips
 Galapagos Islands

South Carolina Standards & Learning
Social Studies
 Grade: 8 - Adopted: 2019

STANDARD / COURSE		Grade 8 Deconstructed Skills
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	CO:	Comparison – Utilize multiple characteristics of historical developments to create a comparative analysis.
PERFORMANCE DESCRIPTOR / STANDARD		To demonstrate their ability to use the skill of comparison, students should:

GRADE LEVEL EXAMPLE / STAGE explain characteristics (i.e. who, what, where, why, when, and how) of historical developments.

Virtual Field Trips
 Ancient Egypt - Land of the Pharaohs
 Ancient Egypt - Land of the Pyramids
 Ancient Greece
 Ancient Mayan Civilization
 Ancient Rome
 Canada: Coast to Coast
 Rome - The Eternal City

GRADE LEVEL EXAMPLE / STAGE categorize similarities and differences among historical developments.

Virtual Field Trips
 Ancient Egypt - Land of the Pharaohs
 Ancient Egypt - Land of the Pyramids
 Ancient Greece
 Ancient Mayan Civilization
 Ancient Rome
 Canada: Coast to Coast
 Rome - The Eternal City

STANDARD / COURSE		Grade 8 Deconstructed Skills
-------------------	--	------------------------------

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	CE:	Causation – Identify and compare significant turning points, including the related causes and effects that affect historical continuity and change.
PERFORMANCE DESCRIPTOR / STANDARD		To demonstrate their ability to use the skill of causation, students should:

GRADE LEVEL identify significant events that led to change or maintain continuity.

EXAMPLE /

STAGE

Virtual Field Trips

Ancient Egypt - Land of the Pharaohs

Ancient Egypt - Land of the Pyramids

Ancient Greece

Ancient Mayan Civilization

Ancient Rome

Canada: Coast to Coast

Canada: Our Northern Neighbor

Rome - The Eternal City

GRADE LEVEL

EXAMPLE /

STAGE

evaluate the causes of turning points and how they lead to change or continuity.

Virtual Field Trips

Ancient Egypt - Land of the Pharaohs

Ancient Egypt - Land of the Pyramids

Ancient Greece

Ancient Mayan Civilization

Ancient Rome

Canada: Coast to Coast

Canada: Our Northern Neighbor

Rome - The Eternal City

GRADE LEVEL

EXAMPLE /

STAGE

evaluate the effects of turning points and how they lead to change or continuity.

Virtual Field Trips

Ancient Egypt - Land of the Pharaohs

Ancient Egypt - Land of the Pyramids

Ancient Greece

Ancient Mayan Civilization

Ancient Rome

Canada: Coast to Coast

Canada: Our Northern Neighbor

Rome - The Eternal City

GRADE LEVEL

EXAMPLE /

STAGE

compare the importance of turning points related to causality.

Virtual Field Trips

Ancient Egypt - Land of the Pharaohs

Ancient Egypt - Land of the Pyramids

Ancient Greece

Ancient Mayan Civilization

Ancient Rome

Canada: Coast to Coast

Canada: Our Northern Neighbor

Rome - The Eternal City

STANDARD / COURSE		Grade 8 Deconstructed Skills
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	P:	Periodization – Utilize significant turning points to justify the historical narrative of a time period.

PERFORMANCE DESCRIPTOR / STANDARD		To demonstrate their ability to think in terms of periodization, students should:
--	--	--

GRADE LEVEL
EXAMPLE /
STAGE

utilize turning points to identify historical periods according to historical themes.

Virtual Field Trips
 Ancient Egypt - Land of the Pharaohs
 Ancient Egypt - Land of the Pyramids
 Ancient Greece
 Ancient Mayan Civilization
 Ancient Rome
 Canada: Coast to Coast
 Rome - The Eternal City

GRADE LEVEL
EXAMPLE /
STAGE

explain how significant events and related developments lead to changes in historical periods.

Virtual Field Trips
 Ancient Egypt - Land of the Pharaohs
 Ancient Egypt - Land of the Pyramids
 Ancient Greece
 Ancient Mayan Civilization
 Ancient Rome
 Canada: Coast to Coast
 Rome - The Eternal City

GRADE LEVEL
EXAMPLE /
STAGE

justify the categorization of historical periods through the use of turning points and related developments.

Virtual Field Trips
 Ancient Egypt - Land of the Pharaohs
 Ancient Egypt - Land of the Pyramids
 Ancient Greece
 Ancient Mayan Civilization
 Ancient Rome
 Canada: Coast to Coast
 Canada: Our Northern Neighbor
 Rome - The Eternal City

STANDARD / COURSE		Grade 8 Deconstructed Skills
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	CX:	Context – Explain how historical themes are used to determine context when analyzing significant events.
PERFORMANCE DESCRIPTOR / STANDARD		To demonstrate their ability to use context, students should:

GRADE LEVEL
EXAMPLE /
STAGE

identify and describe a historical theme.

Virtual Field Trips
 Ancient Egypt - Land of the Pharaohs
 Ancient Egypt - Land of the Pyramids
 Ancient Greece
 Ancient Mayan Civilization
 Ancient Rome
 Canada: Coast to Coast
 Rome - The Eternal City

GRADE LEVEL EXAMPLE / STAGE		distinguish historical events based on time and place. Virtual Field Trips Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Rome - The Eternal City
GRADE LEVEL EXAMPLE / STAGE		analyze how historical developments affect the world in both historic and contemporary contexts. Virtual Field Trips Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Rome - The Eternal City
GRADE LEVEL EXAMPLE / STAGE		explain how one event can be contextualized within more than one theme. Virtual Field Trips Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Rome - The Eternal City
GRADE LEVEL EXAMPLE / STAGE		assess the impact of historical patterns on the conditions surrounding an event. Virtual Field Trips Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Rome - The Eternal City

STANDARD / COURSE		Grade 8 Deconstructed Skills
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	CC:	Continuities and Changes – Analyze significant turning points and theme-based patterns of continuities and changes within a period of time.
PERFORMANCE DESCRIPTOR / STANDARD		To demonstrate their ability to understand continuities and changes, students should:

GRADE LEVEL EXAMPLE / STAGE		define theme-based continuity and change. Virtual Field Trips Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Rome - The Eternal City
GRADE LEVEL EXAMPLE / STAGE		cite evidence of theme-based continuities and changes within a period of time. Virtual Field Trips Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Rome - The Eternal City
GRADE LEVEL EXAMPLE / STAGE		determine the significance of turning points in the context of theme-based patterns. Virtual Field Trips Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Rome - The Eternal City

STANDARD / COURSE		Grade 8 Standards – South Carolina and the United States
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Revolution and Identity
PERFORMANCE DESCRIPTOR / STANDARD	Standard 2:	Demonstrate an understanding of how South Carolinians and Americans created a revolutionary form of government during the period of 1757– 1815.
GRADE LEVEL EXAMPLE / STAGE		Enduring Understanding: Political and economic developments underscored how the colonists in British North America had become uniquely American, prompting the development of a new nation. Drawing on their experience under British rule, the founding generation created a government with shared powers between the state and federal institutions.

INDICATOR	8.2.E	Utilize a variety of primary and secondary sources to analyze multiple perspectives on the development of democracy in South Carolina and the United States. Virtual Field Trips Washington, DC - Grades 6 - 8
-----------	-------	---