

Main Criteria: South Dakota Content Standards
Secondary Criteria: Virtual Field Trips Subject
s: Science, Social Studies
Grade: 2
Correlation Options: Show Correlated

South Dakota Content Standards
Science
Grade: 2 - Adopted: 2015

GOAL/STRAND	SD.2.LSS	Second Grade Life Science Standards
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INDICATOR/BE NCHMARK	2-LS2-1.	Plan and carry out an investigation to determine if plants need sunlight and water to grow. (SEP: 3; DCI: LS2.A; CCC: Cause/Effect)
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Virtual Field Trips
Grade 2 - Land and Water Around Us

INDICATOR/BE NCHMARK	2-LS4-1.	Make observations of plants and animals to compare the diversity of life in different habitats. (Systems) (SEP: 3; DCI: LSD4.D; CCC: Systems)
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Virtual Field Trips
African Safari
Amazon Rainforest - Grades 2-5
Amazon Rainforest - People and Threats - Grades 2-5
Grade 3 - Geography of Our Communities
How Coral Reefs Are Formed
The Sahara Desert
Who Lives On a Coral Reef?

GOAL/STRAND	SD.2.ESS	Second Grade Earth Science Standards
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INDICATOR/BE NCHMARK	2-ESS1-1.	Use information from several sources to provide evidence that Earth events can occur quickly or slowly. (SEP: 6; DCI: ESS1.C; CCC: Stability/Change)
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Virtual Field Trips
Grade 2 - Land and Water Around Us
Grade 3 - Geography of Our Communities

INDICATOR/BE NCHMARK	2-ESS2-1.	Compare multiple solutions designed to slow or prevent wind or water from changing the shape of the land. (SEP: 6; DCI: ESS2.A, ETS1.C; CCC: Stability/Change, Technology)
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Virtual Field Trips
Grade 3 - Geography of Our Communities

INDICATOR/BE NCHMARK	2-ESS2-2.	Develop a model to represent the shapes and kinds of land and bodies of water in an area. (SEP: 2; DCI: ESS2.B ; CCC: Patterns)
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Virtual Field Trips
African Safari
Amazon Rainforest - Grades 2-5
Grade 1 - The Earth Around Us
Grade 2 - Land and Water Around Us
Grade 3 - Geography of Our Communities
How Coral Reefs Are Formed
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Who Lives On a Coral Reef?

INDICATOR/BENCHMARK	2-ESS2-3.	Obtain information to identify where water is found on Earth and that it can be solid or liquid. (SEP: 8; DCI: ESS2.C; CCC: Patterns,)
		Virtual Field Trips Amazon Rainforest - Grades 2-5 Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities

South Dakota Content Standards
Social Studies
Grade: 2 - Adopted: 2023

GOAL/STRAND		2nd Grade – World: 315-1492; America: 1787-1908
INDICATOR/BENCHMARK		WORLD HISTORY: 315-1492
STANDARD	2.SS.1.	Building upon skills learned in previous grades, the student learns the skills to complete the following tasks, completing each task with relative ease by the end of 2nd grade.

SUPPORTING SKILLS F. The student can identify the major national holidays and their meanings. C

Virtual Field Trips
Grade 1 - Families and Neighbors
Grade 1 - Let's Learn About the Government
Grade 1 - Life Long Ago
Grade 2 - Early Americans
Grade 3 - A Country of Cultures

SUPPORTING SKILLS G. The student can identify the following manmade landmarks in the United States: GC: The Alamo; Transcontinental Railroad; Brooklyn Bridge; Statue of Liberty; Crazy Horse Memorial; Route 66; Mount Rushmore; Hoover Dam; Golden Gate Bridge; Mackinac Bridge; Gateway Arch; One World Trade Center

Virtual Field Trips
Grade 1 - Let's Learn About the Government
Grade 2 - Our Government At Work
Grade 3 - How The Country Was Settled

GOAL/STRAND		2nd Grade – World: 315-1492; America: 1787-1908
INDICATOR/BENCHMARK		WORLD HISTORY: 315-1492
STANDARD	2.SS.2.	The student demonstrates knowledge of American geography and map regions.

SUPPORTING SKILLS B. The student explains the following geographic features: G: plateau; isthmus; tropics; tundra; rainforest; ocean currents; wind current

Virtual Field Trips
African Safari
Amazon Rainforest - Grades 2-5
Amazon Rainforest - People and Threats - Grades 2-5
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How Coral Reefs Are Formed
The Sahara Desert
Who Lives On a Coral Reef?

GOAL/STRAND		2nd Grade – World: 315-1492; America: 1787-1908
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INDICATOR/BENCHMARK		AMERICAN HISTORY: 1787-1908
STANDARD	2.SS.5.	The student demonstrates knowledge of the United States Constitution.
SUPPORTING SKILLS	A.	The student explains what a constitution does. C Virtual Field Trips Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities Grade 3 - The First Americans
SUPPORTING SKILLS	D.	The student explains the difference between legislative (law making), executive (law enforcing), and judicial (law judging) powers. C Virtual Field Trips Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities
SUPPORTING SKILLS	E.	The student explains what Congress, the President, and the Supreme Court each do. C Virtual Field Trips Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities
SUPPORTING SKILLS	F.	The student explains how a law is made. C G. The student explains what a governor and state legislators do. C Virtual Field Trips Grade 3 - How Government Helps Our Communities
GOAL/STRAND		2nd Grade – World: 315-1492; America: 1787-1908
INDICATOR/BENCHMARK		AMERICAN HISTORY: 1787-1908
STANDARD	2.SS.6.	The student demonstrates knowledge of American citizenship and civic participation.
SUPPORTING SKILLS	A.	The student explains the legal meaning of “citizen” in the United States and how someone becomes a citizen. C Virtual Field Trips Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities
SUPPORTING SKILLS	B.	The student explains the importance of a knowledgeable, good, and hard-working citizenry in America. C Virtual Field Trips Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities
GOAL/STRAND		2nd Grade – World: 315-1492; America: 1787-1908
INDICATOR/BENCHMARK		AMERICAN HISTORY: 1787-1908
STANDARD	2.SS.7.	The student demonstrates knowledge of the early United States under the Constitution.

SUPPORTING SKILLS	A.	The student tells of the major events in George Washington's presidency, including his efforts to remain neutral in the conflict between revolutionary France and Great Britain. H Virtual Field Trips Grade 1 - Life Long Ago Grade 2 - Early Americans
SUPPORTING SKILLS	B.	The student listens to and discusses the meaning of George Washington's Thanksgiving Proclamation in its entirety. H Virtual Field Trips Grade 1 - Life Long Ago Grade 2 - Early Americans
SUPPORTING SKILLS	C.	The student tells of the major events in Thomas Jefferson's presidency, including the purchase of the Louisiana Territory, war with the Barbary pirates, and the end of the international slave trade. H Virtual Field Trips Grade 3 - How The Country Was Settled
SUPPORTING SKILLS	D.	The student tells the story of the Corps of Discovery exploring the Louisiana Territory, including its path through South Dakota. H Virtual Field Trips Grade 3 - How The Country Was Settled
SUPPORTING SKILLS	F.	The student listens to and explains the meaning of the first stanza to "The Star-Spangled Banner." H Virtual Field Trips Grade 3 - How Government Helps Our Communities

GOAL/STRAND		2nd Grade – World: 315-1492; America: 1787-1908
INDICATOR/BENCHMARK		AMERICAN HISTORY: 1787-1908
STANDARD	2.SS.8.	The student demonstrates knowledge of American history between the War of 1812 and the presidency of Andrew Jackson.

SUPPORTING SKILLS	B.	The student identifies various examples of westward expansion prior to the Civil War. H Virtual Field Trips Grade 3 - How The Country Was Settled
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SUPPORTING SKILLS	D.	The student explains the electoral relationship between the number of slave states and the perpetuation of slavery. H Virtual Field Trips Grade 1 - Life Long Ago Grade 2 - Early Americans
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GOAL/STRAND		2nd Grade – World: 315-1492; America: 1787-1908
INDICATOR/BENCHMARK		AMERICAN HISTORY: 1787-1908
STANDARD	2.SS.9.	The student demonstrates knowledge of westward expansion's effects on relationships with Native Americans and the electoral divide over slavery.

SUPPORTING SKILLS	F.	The student tells the story of women's suffrage efforts in the mid-19th century. H <u>Virtual Field Trips</u> Grade 2 - Our Government At Work
GOAL/STRAND		2nd Grade – World: 315-1492; America: 1787-1908
INDICATOR/BENCHMARK		AMERICAN HISTORY: 1787-1908
STANDARD	2.SS.10.	The student demonstrates knowledge of events leading up to the Civil War.
SUPPORTING SKILLS	B.	The student tells the biography of Abraham Lincoln, including: H: his upbringing; his self-education; his words and actions against the expansion of slavery; his presidency; his command of the Union forces in the Civil War; his Emancipation Proclamation; his plans for Reconstruction; his assassination; the building of the Lincoln Memorial <u>Virtual Field Trips</u> Grade 1 - Life Long Ago Grade 2 - Early Americans
SUPPORTING SKILLS	C.	The student explains Abraham Lincoln's argument against the idea that right and wrong simply depend on what most people want. HC <u>Virtual Field Trips</u> Grade 1 - Life Long Ago Grade 2 - Early Americans
SUPPORTING SKILLS	E.	The student explains the major and minor causes of the Civil War, especially the political tension surrounding the spread of slavery. H <u>Virtual Field Trips</u> Grade 1 - Life Long Ago Grade 2 - Early Americans
GOAL/STRAND		2nd Grade – World: 315-1492; America: 1787-1908
INDICATOR/BENCHMARK		AMERICAN HISTORY: 1787-1908
STANDARD	2.SS.11.	The student demonstrates knowledge of the American Civil War and Reconstruction.
SUPPORTING SKILLS	D.	The student explains Abraham Lincoln's view of the war as an effort both to prove that a people could govern themselves on the principle that "all men are created equal," and to preserve the Union that was founded on this truth. HC <u>Virtual Field Trips</u> Grade 1 - Life Long Ago Grade 2 - Early Americans
SUPPORTING SKILLS	G.	The student tells the story of and explains the reasons why the Union won the Civil War. H <u>Virtual Field Trips</u> Grade 1 - Life Long Ago Grade 2 - Early Americans
GOAL/STRAND		2nd Grade – World: 315-1492; America: 1787-1908
INDICATOR/BENCHMARK		AMERICAN HISTORY: 1787-1908
STANDARD	2.SS.12.	The student demonstrates knowledge of the Gilded Age and the beginning of the 20th Century.

SUPPORTING SKILLS	A.	The student names inventions that transformed the American economy and way of life away from agrarianism in the second half of the 19th century and the early 20th century. HE <u>Virtual Field Trips</u> Grade 3 - How The Country Was Settled
SUPPORTING SKILLS	B.	The student explains the reasons and origins of those who immigrated to America after the Civil War. H <u>Virtual Field Trips</u> Grade 1 - Life Long Ago Grade 2 - Our Government At Work Grade 3 - A Country of Cultures