

Main Criteria: Tennessee Academic Standards
Secondary Criteria: Virtual Field Trips Subjects: Science, Social Studies
Grade: 5
Correlation Options: Show Correlated

Tennessee Academic Standards
Science
Grade: 5 - Adopted: 2016

STRAND / STANDARD / COURSE	TN.5.LS.	Life Sciences (LS)
CONCEPTUAL STRAND / GUIDING QUESTION	5.LS1.	From Molecules to Organisms: Structures and Processes

GUIDING QUESTION / LEARNING EXPECTATION

5.LS1.1. Compare and contrast animal responses that are instinctual versus those that are gathered through the senses, processed, and stored as memories to guide their actions.

Virtual Field Trips
Canada: Coast to Coast
Grade 4 - West Region Geography
National Parks - Alaska & Hawaii

STRAND / STANDARD / COURSE	TN.5.LS.	Life Sciences (LS)
CONCEPTUAL STRAND / GUIDING QUESTION	5.LS4.	Biological Change: Unity and Diversity

GUIDING QUESTION / LEARNING EXPECTATION

5.LS4.1. Analyze and interpret data from fossils to describe types of organisms and their environments that existed long ago. Compare similarities and differences of those to living organisms and their environments. Recognize that most kinds of animals (and plants) that once lived on Earth are now extinct.

Virtual Field Trips
Amazon Rainforest - People and Threats - Grades 2-5
Amazon Rainforest - People and Threats - Grades 6-8
The Sahara Desert

GUIDING QUESTION / LEARNING EXPECTATION

5.LS4.2. Use evidence to construct an explanation for how variations in characteristics among individuals within the same species may provide advantages to these individuals in their survival and reproduction.

Virtual Field Trips
African Safari
Amazon Rainforest - Grades 2-5
Amazon Rainforest - Grades 6-8
Amazon Rainforest - People and Threats - Grades 2-5
Amazon Rainforest - People and Threats - Grades 6-8
Canada: Coast to Coast
Galapagos Islands
Grade 4 - Southwest Region Early Beginnings
Grade 4 - West Region Geography
How Coral Reefs Are Formed
National Parks - Alaska & Hawaii
National Parks - Nevada, California
National Parks - Washington, Oregon, Idaho, Montana, Colorado
National Parks - Wyoming, Utah
The Sahara Desert
Who Lives On a Coral Reef?

STRAND / STANDARD / COURSE	T.N.5.ETS	Engineering, Technology, and Applications of Science (ETS)
CONCEPTUAL STRAND / GUIDING QUESTION	5.ETS2.	Links Among Engineering, Technology, Science, and Society

GUIDING QUESTION / LEARNING EXPECTATION

5.ETS2.3. Identify how scientific discoveries lead to new and improved technologies.

Virtual Field Trips

Ancient China - Qin & Han Dynasties

Ancient China - Shang & Zhou Dynasties

Grade 4 - Midwest Region Early Beginnings

Grade 4 - Northeast

Grade 4 - West Region Early Beginnings

Tennessee Academic Standards

Social Studies

Grade: 5 - Adopted: 2017

STRAND / STANDARD / COURSE		FIFTH GRADE SOCIAL STUDIES, PART 1 - The History of the United States: Industrialization to the Civil Rights Movement
CONCEPTUAL STRAND / GUIDING QUESTION		Industrialization, the Gilded Age, and the Progressive Era (1870s-1910s)
GUIDING QUESTION / LEARNING EXPECTATION		Overview: Students will explain the key shifts in the United States during the late 19th and early 20th centuries, including: immigration, industrialization, the nation's role in world affairs, and the Progressive Era.

LEARNING EXPECTATION

5.01. Explain the need for the South's move toward industrialization after the Civil War. [C, E, G, H, T]

Virtual Field Trips

Grade 4 - Northeast

Grade 4 - Southeast Region of the U.S.

LEARNING EXPECTATION

5.02. Examine the appeal and challenges of settling the Great Plains from various cultural perspectives, including: settlers, immigrants, Buffalo Soldiers, and American Indians. [C, G, H, T]

Virtual Field Trips

Grade 4 - Midwest Region Early Beginnings

Grade 4 - Southwest Region Early Beginnings

Grade 4 - West Region Early Beginnings

LEARNING EXPECTATION

5.06. Examine the impact of important entrepreneurs on American society, including: Andrew Carnegie, Henry T. Ford, and Cornelius Vanderbilt. [C, E, H, P]

Virtual Field Trips

Grade 4 - Midwest Region Early Beginnings

LEARNING EXPECTATION

5.08. Describe the challenges of the journey and process for successful entry into the U.S. through Ellis Island and Angel Island, and examine the role of immigrants in the development of the U.S. [C, E, G, H]

Virtual Field Trips

Grade 4 - Northeast

STRAND / STANDARD / COURSE		FIFTH GRADE SOCIAL STUDIES, PART 1 - The History of the United States: Industrialization to the Civil Rights Movement
CONCEPTUAL STRAND / GUIDING QUESTION		World War I and the Roaring Twenties (1920s-1940s)
GUIDING QUESTION / LEARNING EXPECTATION		Overview: Students will analyze U.S. involvement during World War I as well as the cultural, economic, and political developments of the 1920s.

LEARNING
EXPECTATION

5.14.

Examine the growth of popular culture during the “Roaring Twenties” with respect to the following: Music, clothing, and entertainment; Automobiles and appliances; Harlem Renaissance [C, E, H]

Virtual Field Trips

Grade 4 - Midwest Region Today

STRAND / STANDARD / COURSE		FIFTH GRADE SOCIAL STUDIES, PART 1 - The History of the United States: Industrialization to the Civil Rights Movement
CONCEPTUAL STRAND / GUIDING QUESTION		Post-World War II and the Civil Rights Movement (1940s-1960s)
GUIDING QUESTION / LEARNING EXPECTATION		Overview: Students will examine the cultural and political developments in the U.S. after World War II and during the Civil Rights Movement.

LEARNING
EXPECTATION

5.23.

Examine how Cold War events impacted the U.S., including: Arms race; Berlin Wall; Cuban Missile Crisis; Space Race [C, E, G, H, P]

Virtual Field Trips

Exploring Cuba

LEARNING
EXPECTATION

5.24.

Analyze the key people and events of the Civil Rights Movement, including: Martin Luther King Jr. and non-violent protests; Montgomery Bus Boycott and Rosa Parks; Brown v. Board of Education and Thurgood Marshall; Freedom Riders and Diane Nash [C, E, H, P, T, TCA]

Virtual Field Trips

Washington, DC - Grades K - 5

STRAND / STANDARD / COURSE		FIFTH GRADE SOCIAL STUDIES, PART 2 - Tennessee History
CONCEPTUAL STRAND / GUIDING QUESTION		Statehood and Early Tennessee History (1796-1849)
GUIDING QUESTION / LEARNING EXPECTATION		Overview: Students will examine the process of Tennessee becoming a state, study the importance of Andrew Jackson and his presidency, and discuss important Tennesseans of the era.

LEARNING
EXPECTATION

5.38.

Analyze the impact of Andrew Jackson's presidency on the American Indian population of Tennessee, including: the Indian Removal Act, Trail of Tears, Treaty of Echota, and John Ross. [C, E, G, H, P, T]

Virtual Field Trips

Grade 4 - Southwest Region Early Beginnings

LEARNING EXPECTATION	5.39.	Explain how the western boundary of Tennessee was expanded with the Jackson Purchase. [G, H, T] Virtual Field Trips Grade 4 - Midwest Region Early Beginnings Grade 4 - West Region Early Beginnings
LEARNING EXPECTATION	5.40.	Identify the impact of important Tennesseans prior to the Civil War, including: David Crockett and Sam Houston (Texas War for Independence and the Alamo); President James K. Polk (Manifest Destiny); Sequoyah (Cherokee syllabary) [C, E, G, H, P, T] Virtual Field Trips Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today
STRAND / STANDARD / COURSE		Grades 3-5 Social Studies Practices
CONCEPTUAL STRAND / GUIDING QUESTION	SSP.01	Gather information from a variety of primary and secondary sources, including:
GUIDING QUESTION / LEARNING EXPECTATION		Graphic representations (e.g., maps, timelines, charts, artwork) Virtual Field Trips Canada: Coast to Coast Canada: Our Northern Neighbor Grade 4 - Northeast The Sahara Desert
STRAND / STANDARD / COURSE		Grades 3-5 Social Studies Practices
CONCEPTUAL STRAND / GUIDING QUESTION	SSP.03	Organize data from a variety of sources in order to:
GUIDING QUESTION / LEARNING EXPECTATION		Recognize differences between multiple accounts Virtual Field Trips Canada: Our Northern Neighbor Grade 4 - Northeast Grade 4 - West Region Geography
STRAND / STANDARD / COURSE		Grades 3-5 Social Studies Practices
CONCEPTUAL STRAND / GUIDING QUESTION	SSP.04	Construct and communicate arguments supported by evidence to:

GUIDING QUESTION / LEARNING EXPECTATION	Demonstrate and defend an understanding of ideas <u>Virtual Field Trips</u> Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings Grade 4 - West Region Today Rome - The Eternal City
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GUIDING QUESTION / LEARNING EXPECTATION	Illustrate cause and effect <u>Virtual Field Trips</u> Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Canada: Our Northern Neighbor Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings Grade 4 - West Region Today Rome - The Eternal City
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STRAND / STANDARD / COURSE		Grades 3-5 Social Studies Practices
CONCEPTUAL STRAND / GUIDING QUESTION	SSP.05	Develop historical awareness by:

GUIDING QUESTION / LEARNING EXPECTATION	Recognizing how and why historical accounts change over time <u>Virtual Field Trips</u> Canada: Our Northern Neighbor Grade 4 - Northeast Grade 4 - West Region Geography
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GUIDING QUESTION / LEARNING EXPECTATION	Recognizing how past events and issues might have been experienced by the people of that time, with historical context and empathy rather than present-mindedness
	Virtual Field Trips Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Canada: Our Northern Neighbor Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings Grade 4 - West Region Geography Grade 4 - West Region Today Rome - The Eternal City

GUIDING QUESTION / LEARNING EXPECTATION	Identify patterns of continuity and change over time, making connections to the present
	Virtual Field Trips Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings Grade 4 - West Region Today Rome - The Eternal City

STRAND / STANDARD / COURSE		Grades 3-5 Social Studies Practices
CONCEPTUAL STRAND / GUIDING QUESTION	SSP.06	Develop geographic awareness by:

GUIDING QUESTION / LEARNING EXPECTATION	Determining relationships among people, resources, and ideas based on geographic location (local, national, global)
	Virtual Field Trips Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Our Northern Neighbor Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - Southeast Region of the U.S. Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today Grade 4 - West Region Geography Grade 4 - West Region Today

GUIDING QUESTION / LEARNING EXPECTATION	Determining the use of diverse types of maps based on the purpose Virtual Field Trips Canada: Coast to Coast Canada: Our Northern Neighbor Grade 4 - Northeast The Sahara Desert
GUIDING QUESTION / LEARNING EXPECTATION	Analyzing the spatial relationships between people, circumstances, and resources Virtual Field Trips Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Our Northern Neighbor Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - Southeast Region of the U.S. Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today Grade 4 - West Region Geography Grade 4 - West Region Today
GUIDING QUESTION / LEARNING EXPECTATION	Analyzing interaction between humans and the physical environment Virtual Field Trips Amazon Rainforest - Grades 2-5 Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8
GUIDING QUESTION / LEARNING EXPECTATION	Examining how geographic regions and perceptions of the regions change over time Virtual Field Trips Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Ancient China - Qin & Han Dynasties Canada: Coast to Coast Canada: Our Northern Neighbor Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - West Region Geography Grade 4 - West Region Landforms