

Main Criteria: Tennessee Academic Standards
Secondary Criteria: Virtual Field Trips Subjects: Science, Social Studies
Grade: 8
Correlation Options: Show Correlated

Tennessee Academic Standards
Science
 Grade: 8 - Adopted: 2016

STRAND / STANDARD / COURSE	TN.8.ESS	Earth and Space Sciences (ESS)
CONCEPTUAL STRAND / GUIDING QUESTION	8.ESS2.	Earth's Systems

GUIDING QUESTION / LEARNING EXPECTATION	8.ESS2.1	Analyze and interpret data to support the assertion that rapid or gradual geographic changes lead to drastic population changes and extinction events. Virtual Field Trips Amazon Rainforest - People and Threats - Grades 6-8
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GUIDING QUESTION / LEARNING EXPECTATION	8.ESS2.4	Gather and evaluate evidence that energy from the earth's interior drives convection cycles within the asthenosphere which creates changes within the lithosphere including plate movements, plate boundaries, and sea-floor spreading. Virtual Field Trips Galapagos Islands
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GUIDING QUESTION / LEARNING EXPECTATION	8.ESS2.5	Construct a scientific explanation using data that explains the gradual process of plate tectonics accounting for A) the distribution of fossils on different continents, B) the occurrence of earthquakes, and C) continental and ocean floor features (including mountains, volcanoes, faults, and trenches). Virtual Field Trips Galapagos Islands National Parks - Nevada, California National Parks - Wyoming, Utah
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STRAND / STANDARD / COURSE	TN.8.ESS	Earth and Space Sciences (ESS)
CONCEPTUAL STRAND / GUIDING QUESTION	8.ESS3.	Earth and Human Activity

GUIDING QUESTION / LEARNING EXPECTATION	8.ESS3.1	Interpret data to explain that earth's mineral, fossil fuel, and groundwater resources are unevenly distributed as a result of geologic processes. Virtual Field Trips Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Canada: Our Northern Neighbor Galapagos Islands National Parks - Alaska & Hawaii National Parks - Nevada, California
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GUIDING QUESTION / LEARNING EXPECTATION	8.ESS3.2	Collect data, map, and describe patterns in the locations of volcanoes and earthquakes related to tectonic plate boundaries, interactions, and hotspots. Virtual Field Trips Galapagos Islands
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Tennessee Academic Standards

Social Studies

Grade: 8 - Adopted: 2017

STRAND / STANDARD / COURSE		EIGHTH GRADE SOCIAL STUDIES - United States History and Geography: Colonization of North America to Reconstruction
CONCEPTUAL STRAND / GUIDING QUESTION		The New Nation (1775-1800)
GUIDING QUESTION / LEARNING EXPECTATION		Overview: Students will explore the foundation of U.S. government, the principles of the Articles of Confederation and the U.S. Constitution, and the individuals who played influential roles in the development of the new nation. In addition, students will examine the steps taken by Tennessee to achieve statehood and the initial development of government.

LEARNING EXPECTATION	8.23.	Examine the principles and purposes of government articulated in the Preamble and principles stated in the Constitution, including: the separation of powers, federalism, and checks and balances. (T.C.A. § 49-6-1028) [H, P, TCA] Virtual Field Trips Washington, DC - Grades 6 - 8
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STRAND / STANDARD / COURSE		EIGHTH GRADE SOCIAL STUDIES - United States History and Geography: Colonization of North America to Reconstruction
CONCEPTUAL STRAND / GUIDING QUESTION		Expansion and Division of the Nation (1820s-1860s)
GUIDING QUESTION / LEARNING EXPECTATION		Overview: Students will analyze the social, political, and economic impact of expansion on the U.S., the growing tensions between the North and South, and how compromise sought to hold the country together.

LEARNING EXPECTATION	8.52.	Analyze the reasons for and outcomes of groups moving west, including the significance of: Fur traders; Mormons; Oregon Trail; Santa Fe Trail [C, E, G, H] Virtual Field Trips Canada: Our Northern Neighbor
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STRAND / STANDARD / COURSE		Grades 6-8 Social Studies Practices
CONCEPTUAL STRAND / GUIDING QUESTION	SSP.01	Collect data and information from a variety of primary and secondary sources, including:

GUIDING QUESTION / LEARNING EXPECTATION		Graphic representations (e.g., maps, timelines, charts, photographs, artwork) Virtual Field Trips Canada: Coast to Coast Canada: Our Northern Neighbor
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STRAND / STANDARD / COURSE		Grades 6-8 Social Studies Practices
CONCEPTUAL STRAND / GUIDING QUESTION	SSP.03	Synthesize data from multiple sources in order to:

GUIDING
QUESTION /
LEARNING
EXPECTATION

Recognize differences among multiple accounts

Virtual Field Trips

Canada: Our Northern Neighbor

STRAND / STANDARD / COURSE		Grades 6-8 Social Studies Practices
CONCEPTUAL STRAND / GUIDING QUESTION	SSP.04	Construct and communicate arguments citing supporting evidence to:

GUIDING
QUESTION /
LEARNING
EXPECTATION

Demonstrate and defend an understanding of ideas

Virtual Field Trips

Ancient Egypt - Land of the Pharaohs

Ancient Egypt - Land of the Pyramids

Ancient Greece

Ancient Mayan Civilization

Ancient Rome

Canada: Coast to Coast

Rome - The Eternal City

GUIDING
QUESTION /
LEARNING
EXPECTATION

Illustrate cause and effect

Virtual Field Trips

Ancient Egypt - Land of the Pharaohs

Ancient Egypt - Land of the Pyramids

Ancient Greece

Ancient Mayan Civilization

Ancient Rome

Canada: Coast to Coast

Canada: Our Northern Neighbor

Rome - The Eternal City

STRAND / STANDARD / COURSE		Grades 6-8 Social Studies Practices
CONCEPTUAL STRAND / GUIDING QUESTION	SSP.05	Develop historical awareness by:

GUIDING
QUESTION /
LEARNING
EXPECTATION

Recognizing how and why historical accounts change over time

Virtual Field Trips

Canada: Our Northern Neighbor

GUIDING QUESTION / LEARNING EXPECTATION		Perceiving and presenting past events and issues as they might have been experienced by the people of the time, with historical empathy rather than present-mindedness Virtual Field Trips Canada: Our Northern Neighbor
GUIDING QUESTION / LEARNING EXPECTATION		Evaluating how unique circumstances of time and place create context and contribute to action and reaction Virtual Field Trips Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Canada: Our Northern Neighbor Rome - The Eternal City
GUIDING QUESTION / LEARNING EXPECTATION		Identifying patterns of continuity and change over time, making connections to the present Virtual Field Trips Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Canada: Our Northern Neighbor Rome - The Eternal City
STRAND / STANDARD / COURSE		Grades 6-8 Social Studies Practices
CONCEPTUAL STRAND / GUIDING QUESTION	SSP.06	Develop a geographic awareness by:
GUIDING QUESTION / LEARNING EXPECTATION		Using the geographic perspective to determine relationships, patterns, and diffusion across space at multiple scales (e.g., local, national, global). Virtual Field Trips Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba London - City of Pomp & Majesty National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Paris - City of Light - Grades 6 - 8 Tokyo - City of Contrasts
GUIDING QUESTION / LEARNING EXPECTATION		Determining the use of diverse types of maps based on their origin, structure, context, and validity Virtual Field Trips Canada: Coast to Coast Canada: Our Northern Neighbor

GUIDING QUESTION / LEARNING EXPECTATION	Analyzing locations, conditions, and connections of places and using maps to investigate spatial relationships Virtual Field Trips Canada: Coast to Coast Canada: Our Northern Neighbor
GUIDING QUESTION / LEARNING EXPECTATION	Analyzing interaction between humans and the physical environment Virtual Field Trips Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 6-8
GUIDING QUESTION / LEARNING EXPECTATION	Examining how geographic regions and perceptions of regions are fluid across time and space Virtual Field Trips Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Canada: Our Northern Neighbor