

Main Criteria: Texas Essential Knowledge and Skills (TEKS)

Secondary Criteria: Virtual Field Trips

Subjects: Science, Social Studies

Grade: 5

Correlation Options: Show Correlated

Texas Essential Knowledge and Skills (TEKS)

Science

Grade: 5 - Adopted: 2021

TEKS	112.7.	Science, Grade 5, Adopted 2021
STUDENT EXPECTATION	112.7.b.	Knowledge and Skills
GRADE LEVEL EXPECTATION	112.7.b. 4.	Scientific and engineering practices. The student knows the contributions of scientists and recognizes the importance of scientific research and innovation for society. The student is expected to:

INDICATOR 112.7.b.4. explain how scientific discoveries and innovative solutions to problems impact science and society; and A.

Virtual Field Trips

Amazon Rainforest - People and Threats - Grades 2-5

Amazon Rainforest - People and Threats - Grades 6-8

Ancient China - Qin & Han Dynasties

Ancient China - Shang & Zhou Dynasties

Grade 4 - Midwest Region Early Beginnings

Grade 4 - Midwest Region Today

Grade 4 - Northeast

Grade 4 - Southwest Region Today

Grade 4 - West Region Early Beginnings

Grade 4 - West Region Today

TEKS	112.7.	Science, Grade 5, Adopted 2021
STUDENT EXPECTATION	112.7.b.	Knowledge and Skills
GRADE LEVEL EXPECTATION	112.7.b. 5.	Recurring themes and concepts. The student understands that recurring themes and concepts provide a framework for making connections across disciplines. The student is expected to:

INDICATOR 112.7.b.5. identify and use patterns to explain scientific phenomena or to design solutions; A.

Virtual Field Trips

Who Lives On a Coral Reef?

INDICATOR 112.7.b.5. identify and investigate cause-and-effect relationships to explain scientific phenomena or analyze problems; B.

Virtual Field Trips

How Coral Reefs Are Formed

Who Lives On a Coral Reef?

INDICATOR 112.7.b.5. use scale, proportion, and quantity to describe, compare, or model different systems; C.

Virtual Field Trips

Amazon Rainforest - Grades 2-5

Amazon Rainforest - Grades 6-8

INDICATOR	112.7.b.5. investigate how energy flows and matter cycles through systems and how matter is conserved; E.	Virtual Field Trips Amazon Rainforest - Grades 2-5 Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8
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INDICATOR	112.7.b.5. explain the relationship between the structure and function of objects, organisms, and systems; and F.	Virtual Field Trips African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - Grades 6-8 Canada: Coast to Coast Galapagos Islands Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Geography How Coral Reefs Are Formed The Sahara Desert Who Lives On a Coral Reef?
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INDICATOR	112.7.b.5. explain how factors or conditions impact stability and change in objects, organisms, and systems. G.	Virtual Field Trips Galapagos Islands How Coral Reefs Are Formed Who Lives On a Coral Reef?
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TEKS	112.7.	Science, Grade 5, Adopted 2021
STUDENT EXPECTATION	112.7.b.	Knowledge and Skills
GRADE LEVEL EXPECTATION	112.7.b.10.	Earth and space. The student knows that there are recognizable patterns and processes on Earth. The student is expected to:

INDICATOR	112.7.b.10.C.	model and identify how changes to Earth's surface by wind, water, or ice result in the formation of landforms, including deltas, canyons, and sand dunes.
		Virtual Field Trips Galapagos Islands Grade 4 - Southwest Region Early Beginnings National Parks - Alaska & Hawaii National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah

TEKS	112.7.	Science, Grade 5, Adopted 2021
STUDENT EXPECTATION	112.7.b.	Knowledge and Skills

GRADE LEVEL EXPECTATION	112.7.b.1 1.	Earth and space. The student understands how natural resources are important and can be managed. The student is expected to design and explain solutions such as conservation, recycling, or proper disposal to minimize environmental impact of the use of natural resources.
		Virtual Field Trips Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Galapagos Islands National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Who Lives On a Coral Reef?
TEKS	112.7.	Science, Grade 5, Adopted 2021
STUDENT EXPECTATION	112.7.b.	Knowledge and Skills
GRADE LEVEL EXPECTATION	112.7.b.12.	Organisms and environments. The student describes patterns, cycles, systems, and relationships within environments. The student is expected to:
INDICATOR	112.7.b.1 2.A.	observe and describe how a variety of organisms survive by interacting with biotic and abiotic factors in a healthy ecosystem; Virtual Field Trips African Safari Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Geography How Coral Reefs Are Formed National Parks - Alaska & Hawaii National Parks - Nevada, California Who Lives On a Coral Reef?
INDICATOR	112.7.b.1 2.B.	predict how changes in the ecosystem affect the cycling of matter and flow of energy in a food web; and Virtual Field Trips Galapagos Islands Who Lives On a Coral Reef?
INDICATOR	112.7.b.1 2.C.	describe a healthy ecosystem and how human activities can be beneficial or harmful to an ecosystem. Virtual Field Trips African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands Grade 4 - Midwest Region Today Grade 4 - West Region Today How Coral Reefs Are Formed National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Who Lives On a Coral Reef?

TEKS	112.7.	Science, Grade 5, Adopted 2021
STUDENT EXPECTATION	112.7.b.	Knowledge and Skills
GRADE LEVEL EXPECTATION	112.7.b.13.	Organisms and environments. The student knows that organisms undergo similar life processes and have structures and behaviors that help them survive within their environments. The student is expected to:

INDICATOR 112.7.b.1 3.A. analyze the structures and functions of different species to identify how organisms survive in the same environment; and

Virtual Field Trips

African Safari

Amazon Rainforest - Grades 2-5

Amazon Rainforest - Grades 6-8

Canada: Coast to Coast

Galapagos Islands

Grade 4 - Southwest Region Early Beginnings

Grade 4 - West Region Geography

How Coral Reefs Are Formed

National Parks - Alaska & Hawaii

National Parks - Nevada, California

The Sahara Desert

Who Lives On a Coral Reef?

Texas Essential Knowledge and Skills (TEKS)

Social Studies

Grade: 5 - Adopted: 2022

TEKS	113.16.	Social Studies, Grade 5, Adopted 2022.
STUDENT EXPECTATION	113.16.c.	Knowledge and skills.
GRADE LEVEL EXPECTATION	113.16.c.1.	History. The student understands the reasons for and the role of key people in the European colonization of North America beginning in 1565, the founding of St. Augustine. The student is expected to:

INDICATOR 113.16.c.1.A. explain when, where, and why groups of people explored, colonized, and settled in the United States, including the search for religious freedom and economic gain; and

Virtual Field Trips

Grade 4 - Northeast

Grade 4 - Southeast Region of the U.S.

Grade 4 - Southwest Region Early Beginnings

Grade 4 - West Region Early Beginnings

INDICATOR 113.16.c.1.B. describe the accomplishments of significant individuals who settled for religious freedom and economic gain during the colonial period, including William Bradford, Anne Hutchinson, William Penn, John Smith, and Roger Williams.

Virtual Field Trips

Grade 4 - Northeast

TEKS	113.16.	Social Studies, Grade 5, Adopted 2022.
STUDENT EXPECTATION	113.16.c.	Knowledge and skills.
GRADE LEVEL EXPECTATION	113.16.c.2.	History. The student understands how conflict between the American colonies and Great Britain led to American independence and the formation of the United States. The student is expected to:

INDICATOR	113.16.c.2.A.	analyze the causes and effects of events prior to and during the American Revolution, including the taxation resulting from the French and Indian War and the colonist response to taxation such as the Boston Tea Party; Virtual Field Trips Grade 4 - Northeast
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INDICATOR	113.16.c.2.B.	identify the Founding Fathers and Patriot heroes, including John Adams, Benjamin Franklin, Thomas Jefferson, the Sons of Liberty, and George Washington, and their motivations and contributions during the revolutionary period; and Virtual Field Trips Grade 4 - Midwest Region Early Beginnings
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INDICATOR	113.16.c.2.C.	summarize the results of the American Revolution, including the establishment of the United States. Virtual Field Trips Grade 4 - Northeast
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TEKS	113.16.	Social Studies, Grade 5, Adopted 2022.
STUDENT EXPECTATION	113.16.c.	Knowledge and skills.
GRADE LEVEL EXPECTATION	113.16.c.4.	History. The student understands political, economic, and social changes that occurred in the United States during the 19th century. The student is expected to:

INDICATOR	113.16.c.4.B.	identify and explain how changes resulting from the Industrial Revolution led to conflict among sections of the United States; Virtual Field Trips Grade 4 - Northeast Grade 4 - Southeast Region of the U.S.
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INDICATOR	113.16.c.4.C.	identify significant events and concepts associated with U.S. territorial expansion, including the Louisiana Purchase, the expedition of Lewis and Clark, and Manifest Destiny; Virtual Field Trips Grade 4 - Midwest Region Early Beginnings Grade 4 - West Region Early Beginnings
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INDICATOR	113.16.c.4.D.	explain the central role of the expansion of slavery in causing sectionalism, disagreement over states' rights, and the Civil War; Virtual Field Trips Grade 4 - Southeast Region of the U.S.
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INDICATOR	113.16.c.4.F.	identify the challenges, opportunities, and contributions of people from various American Indian and immigrant groups such as the settlement of the frontier and building of the Transcontinental Railroad. Virtual Field Trips Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings
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TEKS	113.16.	Social Studies, Grade 5, Adopted 2022.
STUDENT EXPECTATION	113.16.c.	Knowledge and skills.

GRADE LEVEL EXPECTATION	113.16.c.5.	History. The student understands important issues, events, and individuals in the United States during the 20th and 21st centuries. The student is expected to:
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INDICATOR 113.16.c.5.A. explain the significance of issues and events of the 20th century such as industrialization, urbanization, the Great Depression, the world wars, the civil rights movement, and military actions;

Virtual Field Trips

Grade 4 - Northeast

Grade 4 - Southeast Region of the U.S.

TEKS	113.16.	Social Studies, Grade 5, Adopted 2022.
STUDENT EXPECTATION	113.16.c.	Knowledge and skills.
GRADE LEVEL EXPECTATION	113.16.c.6.	Geography. The student understands places and regions in the United States. The student is expected to:

INDICATOR 113.16.c.6.A. describe political and economic regions in the United States that result from patterns of human activity;

Virtual Field Trips

Barcelona

Grade 4 - Midwest Region Early Beginnings

Grade 4 - Midwest Region Today

Grade 4 - Northeast

Grade 4 - Southeast Region of the U.S.

Grade 4 - Southwest Region Early Beginnings

Grade 4 - Southwest Region Today

Grade 4 - West Region Geography

Grade 4 - West Region Today

Washington, DC - Grades K - 5

INDICATOR 113.16.c.6.B. describe regions in the United States based on physical characteristics such as landform, climate, and vegetation;

Virtual Field Trips

Grade 4 - Midwest Region Early Beginnings

Grade 4 - Midwest Region Today

Grade 4 - Northeast

Grade 4 - Southeast Region of the U.S.

Grade 4 - Southwest Region Early Beginnings

Grade 4 - Southwest Region Today

Grade 4 - West Region Geography

Grade 4 - West Region Landforms

Grade 4 - West Region Today

National Parks - Alaska & Hawaii

National Parks - Nevada, California

National Parks - Washington, Oregon, Idaho, Montana, Colorado

National Parks - Wyoming, Utah

Washington, DC - Grades K - 5

INDICATOR 113.16.c.6.C. locate on a map important political features such as the five largest cities by population in the United States and the 50 states; and

Virtual Field Trips

Barcelona

Grade 4 - Midwest Region Early Beginnings

Grade 4 - Midwest Region Today

Grade 4 - Northeast

Grade 4 - Southeast Region of the U.S.

Grade 4 - Southwest Region Early Beginnings

INDICATOR	113.16.c. 6.D.	create a map of important physical features such as the Appalachian Mountains, Great Lakes, Mississippi River, Great Plains, and Rocky Mountains.
		Virtual Field Trips Canada: Coast to Coast Canada: Our Northern Neighbor Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southeast Region of the U.S. Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today Grade 4 - West Region Early Beginnings Grade 4 - West Region Landforms Grade 4 - West Region Today National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Washington, DC - Grades K - 5

TEKS	113.16.	Social Studies, Grade 5, Adopted 2022.
STUDENT EXPECTATION	113.16.c	Knowledge and skills.
GRADE LEVEL EXPECTATION	113.16.c .7.	Geography. The student understands the location and patterns of settlement and the geographic factors that influence where people live. The student is expected to:

INDICATOR	113.16.c. 7.A.	identify and describe the patterns of settlement such as rural, urban, and suburban;
		Virtual Field Trips Barcelona Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - West Region Geography London - City of Pomp & Majesty Paris - City of Light - Grades K - 5 Tokyo - City of Contrasts

INDICATOR	113.16.c. 7.B.	explain the geographic factors that influence patterns of settlement and the distribution of population in the United States; and
		Virtual Field Trips Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southeast Region of the U.S. Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today Grade 4 - West Region Early Beginnings Grade 4 - West Region Geography Grade 4 - West Region Landforms Grade 4 - West Region Today National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Washington, DC - Grades K - 5

INDICATOR	113.16.c. 7.C.	analyze the geographic factors that influence the location of the five largest urban areas in the United States and explain their distribution. <u>Virtual Field Trips</u> Grade 4 - Midwest Region Today Grade 4 - Northeast
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TEKS	113.16.	Social Studies, Grade 5, Adopted 2022.
STUDENT EXPECTATION	113.16.c .	Knowledge and skills.
GRADE LEVEL EXPECTATION	113.16.c .8.	Geography. The student understands how people adapt to and modify their environment. The student is expected to:

INDICATOR	113.16.c. 8.A.	describe how and why people have adapted to and modified their environment in the United States such as the use of human resources to meet basic needs; and <u>Virtual Field Trips</u> Grade 4 - Northeast Grade 4 - West Region Geography
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TEKS	113.16.	Social Studies, Grade 5, Adopted 2022.
STUDENT EXPECTATION	113.16.c .	Knowledge and skills.
GRADE LEVEL EXPECTATION	113.16.c .9.	Economics. The student understands the basic economic patterns of early societies in the United States. The student is expected to:

INDICATOR	113.16.c. 9.A.	explain the economic patterns of early European colonies; and <u>Virtual Field Trips</u> Grade 4 - Northeast Grade 4 - Southeast Region of the U.S.
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INDICATOR	113.16.c. 9.B.	identify major industries of colonial America such as shipbuilding and growing of cash crops. <u>Virtual Field Trips</u> Grade 4 - Northeast Grade 4 - Southeast Region of the U.S.
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TEKS	113.16.	Social Studies, Grade 5, Adopted 2022.
STUDENT EXPECTATION	113.16.c .	Knowledge and skills.
GRADE LEVEL EXPECTATION	113.16.c .10.	Economics. The student understands the development, characteristics, and benefits of the free enterprise system in the United States. The student is expected to:

INDICATOR	113.16.c. 10.A.	identify the development of the free enterprise system in colonial America and the United States; <u>Virtual Field Trips</u> Grade 4 - Northeast Grade 4 - Southeast Region of the U.S.
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TEKS	113.16.	Social Studies, Grade 5, Adopted 2022.
STUDENT EXPECTATION	113.16.c .	Knowledge and skills.

GRADE LEVEL EXPECTATION	113.16.c .11.	Economics. The student understands the impact of supply and demand on consumers and producers in a free enterprise system. The student is expected to:
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INDICATOR	113.16.c .11.B.	evaluate the effects of supply and demand on industry and agriculture, including the plantation system, in the United States.
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Virtual Field Trips

Grade 4 - Northeast

TEKS	113.16.	Social Studies, Grade 5, Adopted 2022.
STUDENT EXPECTATION	113.16.c .	Knowledge and skills.
GRADE LEVEL EXPECTATION	113.16.c .12.	Economics. The student understands patterns of work and economic activities in the United States. The student is expected to:

INDICATOR	113.16.c .12.B.	identify and explain how geographic factors have influenced the location of economic activities in the United States;
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Virtual Field Trips

Grade 4 - Midwest Region Early Beginnings

Grade 4 - Northeast

Grade 4 - West Region Geography

INDICATOR	113.16.c .12.C.	analyze the effects of immigration and migration on the economic development and growth of the United States; and
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Virtual Field Trips

Grade 4 - Northeast

Grade 4 - West Region Geography

INDICATOR	113.16.c .12.D.	describe the impact of mass production, specialization, and division of labor on the economic growth of the United States.
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Virtual Field Trips

Grade 4 - Northeast

Grade 4 - Southeast Region of the U.S.

TEKS	113.16.	Social Studies, Grade 5, Adopted 2022.
STUDENT EXPECTATION	113.16.c .	Knowledge and skills.
GRADE LEVEL EXPECTATION	113.16.c .13.	Government. The student understands the organization of governments in colonial America. The student is expected to:

INDICATOR	113.16.c .13.B.	identify examples of representative government in the American colonies, including the Mayflower Compact and the Virginia House of Burgesses.
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Virtual Field Trips

Grade 4 - Northeast

TEKS	113.16.	Social Studies, Grade 5, Adopted 2022.
STUDENT EXPECTATION	113.16.c .	Knowledge and skills.
GRADE LEVEL EXPECTATION	113.16.c .14.	Government. The student understands important ideas in the Declaration of Independence, the U.S. Constitution, and the Bill of Rights. The student is expected to:

INDICATOR	113.16.c. 14.A.	explain the purposes, key elements, and the importance of the Declaration of Independence; Virtual Field Trips Grade 4 - Northeast
TEKS	113.16.	Social Studies, Grade 5, Adopted 2022.
STUDENT EXPECTATION	113.16.c	Knowledge and skills.
GRADE LEVEL EXPECTATION	113.16.c .15.	Government. The student understands the framework of government created by the U.S. Constitution of 1787. The student is expected to:

INDICATOR	113.16.c. 15.A.	identify and explain the basic functions of the three branches of government; Virtual Field Trips Washington, DC - Grades K - 5
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INDICATOR	113.16.c. 15.B.	identify the reasons for and describe the system of checks and balances outlined in the U.S. Constitution; and Virtual Field Trips Washington, DC - Grades K - 5
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INDICATOR	113.16.c. 15.C.	distinguish between national and state governments and compare their responsibilities in the U.S. federal system. Virtual Field Trips Washington, DC - Grades K - 5
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TEKS	113.16.	Social Studies, Grade 5, Adopted 2022.
STUDENT EXPECTATION	113.16.c	Knowledge and skills.
GRADE LEVEL EXPECTATION	113.16.c .16.	Citizenship. The student understands important symbols, customs, celebrations, and landmarks that represent American beliefs and principles that contribute to our national identity. The student is expected to:

INDICATOR	113.16.c. 16.A.	explain various patriotic symbols, including Uncle Sam; national celebrations such as Labor Day; and political symbols such as the donkey and elephant; Virtual Field Trips Exploring Cuba Grade 4 - Southwest Region Today Grade 4 - West Region Today Washington, DC - Grades K - 5
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INDICATOR	113.16.c. 16.D.	explain the significance of important landmarks, including the White House, the Statue of Liberty, and Mount Rushmore. Virtual Field Trips Grade 4 - Midwest Region Today Grade 4 - Northeast Washington, DC - Grades K - 5
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TEKS	113.16.	Social Studies, Grade 5, Adopted 2022.
STUDENT EXPECTATION	113.16.c	Knowledge and skills.
GRADE LEVEL EXPECTATION	113.16.c .20.	Culture. The student understands the relationship between the arts and the times during which they were created. The student is expected to:

INDICATOR	113.16.c. 20.B.	explain how examples of art, music, and literature reflect the times during which they were created. Virtual Field Trips Ancient China - Qin & Han Dynasties Canada: Our Northern Neighbor Exploring Cuba
TEKS	113.16.	Social Studies, Grade 5, Adopted 2022.
STUDENT EXPECTATION	113.16.c .	Knowledge and skills.
GRADE LEVEL EXPECTATION	113.16.c .21.	Culture. The student understands the contributions of people of various racial, ethnic, and religious groups to the United States culture. The student is expected to:
INDICATOR	113.16.c. 21.A.	describe customs and traditions of various racial, ethnic, and religious groups in the United States; and Virtual Field Trips National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah
INDICATOR	113.16.c. 21.B.	summarize the contributions of people of various racial, ethnic, and religious groups to our national identity. Virtual Field Trips National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah
TEKS	113.16.	Social Studies, Grade 5, Adopted 2022.
STUDENT EXPECTATION	113.16.c .	Knowledge and skills.
GRADE LEVEL EXPECTATION	113.16.c .22.	Science, technology, and society. The student understands the impact of science and technology on society in the United States. The student is expected to:
INDICATOR	113.16.c. 22.A.	identify the accomplishments of notable individuals in the fields of science and technology such as Benjamin Franklin, Eli Whitney, John Deere, Thomas Edison, Alexander Graham Bell, George Washington Carver, the Wright Brothers, and Neil Armstrong; Virtual Field Trips Grade 4 - Midwest Region Early Beginnings Grade 4 - Southeast Region of the U.S.
INDICATOR	113.16.c. 22.B.	identify how scientific discoveries, technological innovations, and the rapid growth of technology industries have advanced the economic development of the United States, including the transcontinental railroad and the space program; and Virtual Field Trips Grade 4 - Northeast Grade 4 - West Region Early Beginnings
TEKS	113.16.	Social Studies, Grade 5, Adopted 2022.
STUDENT EXPECTATION	113.16.c .	Knowledge and skills.
GRADE LEVEL EXPECTATION	113.16.c .23.	Social studies skills. The student applies critical-thinking skills to organize and use information acquired from a variety of valid sources, including technology. The student is expected to:

INDICATOR	113.16.c. 23.C.	analyze information by applying absolute and relative chronology through sequencing, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, and drawing inferences and conclusions; Virtual Field Trips Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Canada: Our Northern Neighbor Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings Grade 4 - West Region Today Rome - The Eternal City
INDICATOR	113.16.c. 23.D.	organize and interpret information in outlines, reports, databases, and visuals, including graphs, charts, timelines, and maps; Virtual Field Trips Canada: Coast to Coast Canada: Our Northern Neighbor Grade 4 - Northeast The Sahara Desert
INDICATOR	113.16.c. 23.E.	identify different points of view about an issue, topic, historical event, or current event; Virtual Field Trips Canada: Our Northern Neighbor Grade 4 - Northeast Grade 4 - West Region Geography
INDICATOR	113.16.c. 23.F.	identify the historical context of an event; Virtual Field Trips Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings Grade 4 - West Region Today Rome - The Eternal City

TEKS	113.16.	Social Studies, Grade 5, Adopted 2022.
STUDENT EXPECTATION	113.16.c .	Knowledge and skills.
GRADE LEVEL EXPECTATION	113.16.c .24.	Social studies skills. The student uses geographic tools to collect, analyze, and interpret data. The student is expected to:

INDICATOR	113.16.c. 24.A.	apply mapping elements, including grid systems, legends, symbols, scales, and compass roses, to create and interpret maps; and <u>Virtual Field Trips</u> Canada: Coast to Coast Canada: Our Northern Neighbor Grade 4 - Northeast The Sahara Desert
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TEKS	113.16.	Social Studies, Grade 5, Adopted 2022.
STUDENT EXPECTATION	113.16.c .	Knowledge and skills.
GRADE LEVEL EXPECTATION	113.16.c .25.	Social studies skills. The student communicates in written, oral, and visual forms. The student is expected to:

INDICATOR	113.16.c. 25.A.	use social studies terminology correctly; <u>Virtual Field Trips</u> Ancient China - Qin & Han Dynasties Canada: Coast to Coast Canada: Our Northern Neighbor Grade 4 - Northeast The Sahara Desert
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