

Main Criteria: Texas Essential Knowledge and Skills (TEKS)

Secondary Criteria: Virtual Field Trips

Subjects: Science, Social Studies

Grade: K

Correlation Options: Show Correlated

Texas Essential Knowledge and Skills (TEKS)

Science

Grade: K - Adopted: 2021

TEKS	112.2.	Science, Kindergarten, Adopted 2021
STUDENT EXPECTATION	112.2.b.	Knowledge and Skills
GRADE LEVEL EXPECTATION	112.2.b.4.	Scientific and engineering practices. The student knows the contributions of scientists and recognizes the importance of scientific research and innovation on society. The student is expected to:

INDICATOR 112.2.b.4. explain how science or an innovation can help others; and
A.

Virtual Field Trips

Grade 1 - Life Long Ago

TEKS	112.2.	Science, Kindergarten, Adopted 2021
STUDENT EXPECTATION	112.2.b.	Knowledge and Skills
GRADE LEVEL EXPECTATION	112.2.b.10.	Earth and space. The student knows that the natural world includes earth materials and systems that can be observed. The student is expected to:

INDICATOR 112.2.b.1 observe and describe weather changes from day to day and over seasons; and
O.B.

Virtual Field Trips

Grade 1 - The Earth Around Us

Texas Essential Knowledge and Skills (TEKS)

Social Studies

Grade: K - Adopted: 2022

TEKS	113.11.	Social Studies, Kindergarten, Adopted 2022.
STUDENT EXPECTATION	113.11.c.	Knowledge and skills.
GRADE LEVEL EXPECTATION	113.11.c.1.	History. The student understands that holidays are celebrations of special events. The student is expected to:

INDICATOR 113.11.c.1 identify national patriotic holidays such as Constitution Day, Presidents' Day, Veterans Day, and
A. Independence Day; and

Virtual Field Trips

Grade 1 - Let's Learn About the Government

INDICATOR 113.11.c.1.B. identify customs associated with national patriotic holidays such as parades and fireworks on Independence Day.

Virtual Field Trips

Grade 1 - Let's Learn About the Government

TEKS	113.11.	Social Studies, Kindergarten, Adopted 2022.
STUDENT EXPECTATION	113.11.c.	Knowledge and skills.

GRADE LEVEL EXPECTATION	113.11.c.2.	History. The student understands how historical figures helped shape the state and nation. The student is expected to identify contributions of historical figures, including Stephen F. Austin, George Washington, Christopher Columbus, and José Antonio Navarro, who helped to shape the state and nation.
Virtual Field Trips Grade 1 - Life Long Ago Washington, DC - Grades K - 5		

TEKS	113.11.	Social Studies, Kindergarten, Adopted 2022.
STUDENT EXPECTATION	113.11.c.	Knowledge and skills.
GRADE LEVEL EXPECTATION	113.11.c.3.	Geography. The student understands the concept of location. The student is expected to:

INDICATOR 113.11.c.3.B. locate places on the school campus and describe their relative locations; and

Virtual Field Trips
 Grade 1 - Families and Neighbors

TEKS	113.11.	Social Studies, Kindergarten, Adopted 2022.
STUDENT EXPECTATION	113.11.c.	Knowledge and skills.
GRADE LEVEL EXPECTATION	113.11.c.4.	Geography. The student understands physical and human characteristics of place to better understand self, home, family, classroom, and the world around them. The student is expected to:

INDICATOR 113.11.c.4.A. identify the physical characteristics of place such as landforms, bodies of water, Earth's resources, and weather; and

Virtual Field Trips
 Grade 1 - The Earth Around Us
 Paris - City of Light - Grades K - 5

TEKS	113.11.	Social Studies, Kindergarten, Adopted 2022.
STUDENT EXPECTATION	113.11.c.	Knowledge and skills.
GRADE LEVEL EXPECTATION	113.11.c.5.	Economics. The student understands the difference between human needs and wants and how they are met. The student is expected to:

INDICATOR 113.11.c.5.B. explain the difference between needs and wants; and

Virtual Field Trips
 Grade 1 - All About Work

TEKS	113.11.	Social Studies, Kindergarten, Adopted 2022.
STUDENT EXPECTATION	113.11.c.	Knowledge and skills.
GRADE LEVEL EXPECTATION	113.11.c.6.	Economics. The student understands the value of jobs. The student is expected to:

INDICATOR 113.11.c.6.A. identify jobs in the home, school, and community; and

Virtual Field Trips
 Grade 1 - All About Work

INDICATOR	113.11.c.6.B.	explain why people have jobs. <u>Virtual Field Trips</u> Grade 1 - All About Work
TEKS	113.11.	Social Studies, Kindergarten, Adopted 2022.
STUDENT EXPECTATION	113.11.c.	Knowledge and skills.
GRADE LEVEL EXPECTATION	113.11.c.9.	Citizenship. The student understands important symbols, customs, and responsibilities that represent American beliefs and principles and contribute to our national identity. The student is expected to:
INDICATOR	113.11.c.9.A.	identify the United States flag and the Texas state flag; <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government
INDICATOR	113.11.c.9.C.	use voting as a method for group decision making. <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government
TEKS	113.11.	Social Studies, Kindergarten, Adopted 2022.
STUDENT EXPECTATION	113.11.c.	Knowledge and skills.
GRADE LEVEL EXPECTATION	113.11.c.10.	Culture. The student understands similarities and differences among individuals. The student is expected to identify similarities and differences among individuals such as kinship and religion. <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors Jerusalem - Then and Now (Younger Grades)
TEKS	113.11.	Social Studies, Kindergarten, Adopted 2022.
STUDENT EXPECTATION	113.11.c.	Knowledge and skills.
GRADE LEVEL EXPECTATION	113.11.c.11.	Culture. The student understands the importance of family traditions. The student is expected to:
INDICATOR	113.11.c.11.A.	describe and explain the importance of family traditions; and <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors
INDICATOR	113.11.c.11.B.	compare traditions among families. <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors
TEKS	113.11.	Social Studies, Kindergarten, Adopted 2022.
STUDENT EXPECTATION	113.11.c.	Knowledge and skills.
GRADE LEVEL EXPECTATION	113.11.c.14.	Social studies skills. The student communicates in oral and visual forms. The student is expected to:

INDICATOR	113.11.c.1	apply and practice classroom rules and procedures for listening and responding respectfully.
	4.E.	

Virtual Field Trips

Grade 1 - All About Work

Grade 1 - Families and Neighbors

Grade 1 - Let's Learn About the Government

Grade 1 - Life Long Ago

Grade 1 - The Earth Around Us

Jerusalem - Then and Now (Younger Grades)

Paris - City of Light - Grades K - 5

Washington, DC - Grades K - 5

Main Criteria: Texas Essential Knowledge and Skills (TEKS)

Secondary Criteria: Virtual Field Trips

Subjects: Science, Social Studies

Grade: 1

Correlation Options: Show Correlated

Texas Essential Knowledge and Skills (TEKS)

Science

Grade: 1 - Adopted: 2021

TEKS	112.3.	Science, Grade 1, Adopted 2021
STUDENT EXPECTATION	112.3.b.	Knowledge and Skills
GRADE LEVEL EXPECTATION	112.3.b.4.	Scientific and engineering practices. The student knows the contributions of scientists and recognizes the importance of scientific research and innovation for society. The student is expected to:

INDICATOR 112.3.b.4. explain how science or an innovation can help others; and
A.

Virtual Field Trips

Grade 1 - Life Long Ago

TEKS	112.3.	Science, Grade 1, Adopted 2021
STUDENT EXPECTATION	112.3.b.	Knowledge and Skills
GRADE LEVEL EXPECTATION	112.3.b.5.	Recurring themes and concepts. The student uses recurring themes and concepts to make connections across disciplines. The student is expected to:

INDICATOR 112.3.b.5. examine the parts of a whole to define or model a system;
D.

Virtual Field Trips

Grade 2 - Land and Water Around Us

TEKS	112.3.	Science, Grade 1, Adopted 2021
STUDENT EXPECTATION	112.3.b.	Knowledge and Skills

GRADE LEVEL EXPECTATION 112.3.b.9. Earth and space. The student knows that the natural world has recognizable patterns. The student is expected to describe and predict the patterns of seasons of the year such as order of occurrence and changes in nature.

Virtual Field Trips

Grade 1 - The Earth Around Us

Grade 2 - Land and Water Around Us

TEKS	112.3.	Science, Grade 1, Adopted 2021
STUDENT EXPECTATION	112.3.b.	Knowledge and Skills
GRADE LEVEL EXPECTATION	112.3.b.10.	Earth and space. The student knows that the natural world includes earth materials that can be observed in systems and processes. The student is expected to:

INDICATOR 112.3.b.10.C. compare the properties of puddles, ponds, streams, rivers, lakes, and oceans, including color, clarity, size, shape, and whether it is freshwater or saltwater; and

Virtual Field Trips

Grade 1 - The Earth Around Us

Grade 2 - Land and Water Around Us

INDICATOR	112.3.b.1 0.D.	describe and record observable characteristics of weather, including hot or cold, clear or cloudy, calm or windy, and rainy or icy, and explain the impact of weather on daily choices.
		Virtual Field Trips Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us

TEKS	112.3.	Science, Grade 1, Adopted 2021
STUDENT EXPECTATION	112.3.b.	Knowledge and Skills
GRADE LEVEL EXPECTATION	112.3.b.11.	Earth and space. The student knows that earth materials and products made from these materials are important to everyday life. The student is expected to:

INDICATOR	112.3.b.1 1.A.	identify and describe how plants, animals, and humans use rocks, soil, and water;
		Virtual Field Trips Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us

Texas Essential Knowledge and Skills (TEKS)
Social Studies
Grade: **1** - Adopted: **2022**

TEKS	113.12.	Social Studies, Grade 1, Adopted 2022.
STUDENT EXPECTATION	113.12.c.	Knowledge and skills.
GRADE LEVEL EXPECTATION	113.12.c.1.	History. The student understands the origins of customs, holidays, and celebrations. The student is expected to:

INDICATOR	113.12.c.1 .A.	describe the origins of customs, holidays, and celebrations of the community, state, and nation such as Constitution Day, Independence Day, and Veterans Day; and
		Virtual Field Trips Grade 1 - Families and Neighbors Grade 1 - Let's Learn About the Government

INDICATOR	113.12.c. 1.B.	compare the observance of holidays and celebrations.
		Virtual Field Trips Grade 1 - Families and Neighbors

TEKS	113.12.	Social Studies, Grade 1, Adopted 2022.
STUDENT EXPECTATION	113.12.c.	Knowledge and skills.
GRADE LEVEL EXPECTATION	113.12.c.2.	History. The student understands how historical figures helped shape the state and nation. The student is expected to:

INDICATOR	113.12.c.2 .A.	identify contributions of historical figures, including Sam Houston, George Washington, Abraham Lincoln, and Martin Luther King Jr., who have influenced the state and nation; and
		Virtual Field Trips Grade 1 - Life Long Ago Grade 2 - Early Americans Grade 2 - Our Government At Work Washington, DC - Grades K - 5

INDICATOR	113.12.c.2.B.	compare the lives of historical figures who have influenced the state and nation. Virtual Field Trips Grade 2 - Early Americans Washington, DC - Grades K - 5
TEKS	113.12.	Social Studies, Grade 1, Adopted 2022.
STUDENT EXPECTATION	113.12.c.	Knowledge and skills.
GRADE LEVEL EXPECTATION	113.12.c.5.	Geography. The student understands physical and human characteristics of place to better understand their community and the world around them. The student is expected to:
INDICATOR	113.12.c.5.A.	identify and describe the physical characteristics of place such as landforms, bodies of water, Earth's resources, and weather; and Virtual Field Trips Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Paris - City of Light - Grades K - 5
TEKS	113.12.	Social Studies, Grade 1, Adopted 2022.
STUDENT EXPECTATION	113.12.c.	Knowledge and skills.
GRADE LEVEL EXPECTATION	113.12.c.6.	Economics. The student understands how families meet basic human needs. The student is expected to:
INDICATOR	113.12.c.6.A.	describe ways that families meet basic human needs; and Virtual Field Trips Grade 2 - Work and Money
INDICATOR	113.12.c.6.B.	describe similarities and differences in ways families meet basic human needs. Virtual Field Trips Grade 2 - Work and Money
TEKS	113.12.	Social Studies, Grade 1, Adopted 2022.
STUDENT EXPECTATION	113.12.c.	Knowledge and skills.
GRADE LEVEL EXPECTATION	113.12.c.7.	Economics. The student understands the concepts of goods and services. The student is expected to:
INDICATOR	113.12.c.7.A.	identify examples of goods and services in the home, school, and community; Virtual Field Trips Grade 1 - All About Work Grade 2 - Work and Money
INDICATOR	113.12.c.7.B.	identify ways people exchange goods and services; and Virtual Field Trips Grade 1 - All About Work Grade 2 - Work and Money
TEKS	113.12.	Social Studies, Grade 1, Adopted 2022.

STUDENT EXPECTATION	113.12.c .	Knowledge and skills.
GRADE LEVEL EXPECTATION	113.12.c .8.	Economics. The student understands the condition of not being able to have all the goods and services one wants. The student is expected to:

INDICATOR 113.12.c. 8.A. identify examples of people wanting more than they can have;

Virtual Field Trips
Grade 2 - Work and Money

TEKS	113.12.	Social Studies, Grade 1, Adopted 2022.
STUDENT EXPECTATION	113.12.c .	Knowledge and skills.
GRADE LEVEL EXPECTATION	113.12.c .9.	Economics. The student understands the value of work. The student is expected to:

INDICATOR 113.12.c. 9.A. describe the tools of various jobs and the characteristics of a job well performed; and

Virtual Field Trips
Grade 1 - All About Work
Grade 2 - Work and Money

TEKS	113.12.	Social Studies, Grade 1, Adopted 2022.
STUDENT EXPECTATION	113.12.c .	Knowledge and skills.
GRADE LEVEL EXPECTATION	113.12.c .10.	Government. The student understands the purpose of rules and laws. The student is expected to:

INDICATOR 113.12.c.1 0.A. explain the purpose for rules and laws in the home, school, and community; and

Virtual Field Trips
Grade 1 - Let's Learn About the Government
Grade 2 - Living Together
Grade 2 - Our Government At Work

INDICATOR 113.12.c. 10.B. identify rules and laws that establish order, provide security, and manage conflict.

Virtual Field Trips
Grade 1 - Let's Learn About the Government
Grade 2 - Living Together
Grade 2 - Our Government At Work

TEKS	113.12.	Social Studies, Grade 1, Adopted 2022.
STUDENT EXPECTATION	113.12.c .	Knowledge and skills.
GRADE LEVEL EXPECTATION	113.12.c .11.	Government. The student understands the role of authority figures and public officials. The student is expected to:

INDICATOR 113.12.c.1 1.A. identify the responsibilities of authority figures in the home, school, and community; and

Virtual Field Trips
Grade 2 - Living Together
Grade 2 - Work and Money

INDICATOR	113.12.c.11.B.	identify and describe the roles of public officials in the community, state, and nation. Virtual Field Trips Grade 1 - Let's Learn About the Government Grade 2 - Work and Money
TEKS	113.12.	Social Studies, Grade 1, Adopted 2022.
STUDENT EXPECTATION	113.12.c.	Knowledge and skills.
GRADE LEVEL EXPECTATION	113.12.c.12.	Citizenship. The student understands characteristics of good citizenship as exemplified by historical figures and other individuals. The student is expected to:

INDICATOR 113.12.c.12.A. identify characteristics of good citizenship, including truthfulness, justice, equality, respect for oneself and others, responsibility in daily life, and participation in government by educating oneself about the issues, respectfully holding public officials to their word, and voting; and

Virtual Field Trips
Grade 1 - Let's Learn About the Government
Grade 2 - Our Government At Work

TEKS	113.12.	Social Studies, Grade 1, Adopted 2022.
STUDENT EXPECTATION	113.12.c.	Knowledge and skills.
GRADE LEVEL EXPECTATION	113.12.c.13.	Citizenship. The student understands important symbols, customs, and celebrations that represent American beliefs and principles that contribute to our national identity. The student is expected to:

INDICATOR 113.12.c.13.A. explain state and national patriotic symbols, including the United States and Texas flags, the Liberty Bell, the Statue of Liberty, and the Alamo;

Virtual Field Trips
Grade 1 - Let's Learn About the Government
Grade 1 - Life Long Ago
Grade 2 - Our Government At Work
Washington, DC - Grades K - 5

INDICATOR	113.12.c.13.D.	explain and practice voting as a way of making choices and decisions; and Virtual Field Trips Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work
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INDICATOR 113.12.c.13.E. explain how patriotic customs and celebrations reflect American individualism and freedom.

Virtual Field Trips
Grade 1 - Let's Learn About the Government

TEKS	113.12.	Social Studies, Grade 1, Adopted 2022.
STUDENT EXPECTATION	113.12.c.	Knowledge and skills.
GRADE LEVEL EXPECTATION	113.12.c.14.	Culture. The student understands the importance of family and community beliefs, language, and traditions. The student is expected to:

INDICATOR	113.12.c.1 4.A.	describe and explain the importance of beliefs, language, and traditions of families and communities; and
		<u>Virtual Field Trips</u> Grade 1 - Families and Neighbors Grade 2 - Living Together Jerusalem - Then and Now (Younger Grades)

TEKS	113.12.	Social Studies, Grade 1, Adopted 2022.
STUDENT EXPECTATION	113.12.c	Knowledge and skills.
GRADE LEVEL EXPECTATION	113.12.c .15.	Science, technology, and society. The student identifies individuals who created or invented new technology and understands how technology affects daily life, past and present. The student is expected to:

INDICATOR	113.12.c.1 5.B.	describe how technology has affected communication, transportation, and recreation; and
		<u>Virtual Field Trips</u> Grade 1 - Life Long Ago Grade 1 - The Earth Around Us

TEKS	113.12.	Social Studies, Grade 1, Adopted 2022.
STUDENT EXPECTATION	113.12.c	Knowledge and skills.
GRADE LEVEL EXPECTATION	113.12.c .17.	Social studies skills. The student communicates in oral, visual, and written forms. The student is expected to:

INDICATOR	113.12.c.1 7.F.	apply and practice classroom rules and procedures for listening and responding respectfully.
		<u>Virtual Field Trips</u> Grade 1 - All About Work Grade 1 - Families and Neighbors Grade 1 - Let's Learn About the Government Grade 1 - Life Long Ago Grade 1 - The Earth Around Us Grade 2 - Early Americans Grade 2 - Land and Water Around Us Grade 2 - Living Together Grade 2 - Our Government At Work Grade 2 - Work and Money Jerusalem - Then and Now (Younger Grades) Paris - City of Light - Grades K - 5 Washington, DC - Grades K - 5

Main Criteria: Texas Essential Knowledge and Skills (TEKS)

Secondary Criteria: Virtual Field Trips

Subjects: Science, Social Studies

Grade: 2

Correlation Options: Show Correlated

Texas Essential Knowledge and Skills (TEKS)

Science

Grade: 2 - Adopted: 2021

TEKS	112.4.	Science, Grade 2, Adopted 2021
STUDENT EXPECTATION	112.4.b.	Knowledge and Skills
GRADE LEVEL EXPECTATION	112.4.b.4.	Scientific and engineering practices. The student knows the contributions of scientists and recognizes the importance of scientific research and innovation for society. The student is expected to:

INDICATOR 112.4.b.4. explain how science or an innovation can help others; and
A.

Virtual Field Trips

Amazon Rainforest - People and Threats - Grades 2-5

Grade 1 - Life Long Ago

Grade 3 - Geography of Our Communities

TEKS	112.4.	Science, Grade 2, Adopted 2021
STUDENT EXPECTATION	112.4.b.	Knowledge and Skills
GRADE LEVEL EXPECTATION	112.4.b.5.	Recurring themes and concepts. The student uses recurring themes and concepts to make connections across disciplines. The student is expected to:

INDICATOR 112.4.b.5. identify and use patterns to describe phenomena or design solutions;
A.

Virtual Field Trips

Who Lives On a Coral Reef?

INDICATOR 112.4.b.5. investigate and predict cause-and-effect relationships in science;
.B.

Virtual Field Trips

How Coral Reefs Are Formed

Who Lives On a Coral Reef?

INDICATOR 112.4.b.5. examine the parts of a whole to define or model a system;
.D.

Virtual Field Trips

Grade 2 - Land and Water Around Us

INDICATOR 112.4.b.5. describe the relationship between structure and function of objects, organisms, and systems; and
.F.

Virtual Field Trips

African Safari

Amazon Rainforest - Grades 2-5

How Coral Reefs Are Formed

The Sahara Desert

Who Lives On a Coral Reef?

INDICATOR	112.4.b.5 .G.	describe how factors or conditions can cause objects, organisms, and systems to either change or stay the same. <u>Virtual Field Trips</u> How Coral Reefs Are Formed Who Lives On a Coral Reef?
TEKS	112.4.	Science, Grade 2, Adopted 2021
STUDENT EXPECTATION	112.4.b.	Knowledge and Skills
GRADE LEVEL EXPECTATION	112.4.b.10.	Earth and space. The student knows that the natural world includes earth materials that can be observed in systems and processes. The student is expected to:
INDICATOR	112.4.b.1 0.A.	investigate and describe how wind and water move soil and rock particles across the Earth's surface such as wind blowing sand into dunes on a beach or a river carrying rocks as it flows; <u>Virtual Field Trips</u> Grade 3 - Geography of Our Communities
INDICATOR	112.4.b.1 0.B.	measure, record, and graph weather information, including temperature and precipitation; and <u>Virtual Field Trips</u> The Sahara Desert
INDICATOR	112.4.b.1 0.C.	investigate different types of severe weather events such as a hurricane, tornado, or flood and explain that some events are more likely than others in a given region. <u>Virtual Field Trips</u> Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities
TEKS	112.4.	Science, Grade 2, Adopted 2021
STUDENT EXPECTATION	112.4.b.	Knowledge and Skills
GRADE LEVEL EXPECTATION	112.4.b.11.	Earth and space. The student knows that earth materials and products made from these materials are important to everyday life. The student is expected to:
INDICATOR	112.4.b.1 1.A.	distinguish between natural and manmade resources; and <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities The Sahara Desert
INDICATOR	112.4.b.1 1.B.	describe how human impact can be limited by making choices to conserve and properly dispose of materials such as reducing use of, reusing, or recycling paper, plastic, and metal. <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us
TEKS	112.4.	Science, Grade 2, Adopted 2021
STUDENT EXPECTATION	112.4.b.	Knowledge and Skills

GRADE LEVEL EXPECTATION	112.4.b.12.	Organisms and environments. The student knows that living organisms have basic needs that must be met through interactions within their environment. The student is expected to:
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INDICATOR 112.4.b.1 2.A. describe how the physical characteristics of environments, including the amount of rainfall, support plants and animals within an ecosystem;

Virtual Field Trips

African Safari

Amazon Rainforest - Grades 2-5

Amazon Rainforest - People and Threats - Grades 2-5

Grade 3 - Geography of Our Communities

The Sahara Desert

TEKS	112.4.	Science, Grade 2, Adopted 2021
STUDENT EXPECTATION	112.4.b.	Knowledge and Skills
GRADE LEVEL EXPECTATION	112.4.b.13.	Organisms and environments. The student knows that organisms have structures and undergo processes that help them interact and survive within their environments. The student is expected to:

INDICATOR 112.4.b.1 3.A. identify the roots, stems, leaves, flowers, fruits, and seeds of plants and compare how those structures help different plants meet their basic needs for survival;

Virtual Field Trips

Amazon Rainforest - Grades 2-5

The Sahara Desert

INDICATOR 112.4.b.1 3.B. record and compare how the structures and behaviors of animals help them find and take in food, water, and air;

Virtual Field Trips

African Safari

Amazon Rainforest - Grades 2-5

How Coral Reefs Are Formed

The Sahara Desert

Who Lives On a Coral Reef?

INDICATOR 112.4.b.1 3.C. record and compare how being part of a group helps animals obtain food, defend themselves, and cope with changes; and

Virtual Field Trips

African Safari

Amazon Rainforest - Grades 2-5

How Coral Reefs Are Formed

The Sahara Desert

Who Lives On a Coral Reef?

Texas Essential Knowledge and Skills (TEKS)

Social Studies

Grade: 2 - Adopted: 2022

TEKS	113.13.	Social Studies, Grade 2, Adopted 2022.
STUDENT EXPECTATION	113.13.c.	Knowledge and skills.
GRADE LEVEL EXPECTATION	113.13.c.1.	History. The student understands the historical significance of landmarks and celebrations in the community, state, and nation. The student is expected to:

INDICATOR	113.13.c.1 .A.	explain the significance of various community, state, and national celebrations such as Veterans Day, Memorial Day, Independence Day, and Thanksgiving; and Virtual Field Trips Grade 1 - Families and Neighbors Grade 1 - Let's Learn About the Government Grade 1 - Life Long Ago Grade 2 - Early Americans Grade 3 - A Country of Cultures
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INDICATOR	113.13.c. 1.B.	identify and explain the significance of various community, state, and national landmarks such as monuments and government buildings. Virtual Field Trips Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities Washington, DC - Grades K - 5
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TEKS	113.13.	Social Studies, Grade 2, Adopted 2022.
STUDENT EXPECTATION	113.13.c .	Knowledge and skills.
GRADE LEVEL EXPECTATION	113.13.c .2.	History. The student understands how historical figures helped shape the community, state, and nation. The student is expected to:

INDICATOR	113.13.c.2 .A.	identify contributions of historical figures, including Thurgood Marshall, Irma Rangel, and Theodore Roosevelt, who have influenced the state and nation; and Virtual Field Trips Grade 2 - Early Americans Grade 3 - How The Country Was Settled Grade 3 - The First Americans Washington, DC - Grades K - 5
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INDICATOR	113.13.c. 2.B.	describe how people and events have influenced local community history. Virtual Field Trips Grade 1 - The Earth Around Us
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TEKS	113.13.	Social Studies, Grade 2, Adopted 2022.
STUDENT EXPECTATION	113.13.c .	Knowledge and skills.
GRADE LEVEL EXPECTATION	113.13.c .3.	Geography. The student uses simple geographic tools, including maps and globes. The student is expected to:

INDICATOR	113.13.c.3 .A.	identify and use information on maps and globes using basic map elements such as title, cardinal directions, and legend; and Virtual Field Trips Grade 2 - Land and Water Around Us The Sahara Desert
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TEKS	113.13.	Social Studies, Grade 2, Adopted 2022.
STUDENT EXPECTATION	113.13.c .	Knowledge and skills.

GRADE LEVEL EXPECTATION	113.13.c.4.	Geography. The student understands the location of places in their community, state, country, and the world. The student is expected to:
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INDICATOR 113.13.c.4.A. identify major landforms and bodies of water, including each of the seven continents and each of the oceans, on maps and globes; and

Virtual Field Trips

African Safari

Amazon Rainforest - Grades 2-5

Amazon Rainforest - People and Threats - Grades 2-5

Grade 1 - The Earth Around Us

Grade 2 - Land and Water Around Us

Grade 3 - Geography of Our Communities

Paris - City of Light - Grades K - 5

The Sahara Desert

TEKS	113.13.	Social Studies, Grade 2, Adopted 2022.
STUDENT EXPECTATION	113.13.c.	Knowledge and skills.
GRADE LEVEL EXPECTATION	113.13.c.5.	Geography. The student understands how humans use and modify the physical environment. The student is expected to:

INDICATOR 113.13.c.5.A. identify ways in which people have modified the physical environment such as clearing land, building roads, using land for agriculture, and drilling for oil;

Virtual Field Trips

Amazon Rainforest - Grades 2-5

INDICATOR 113.13.c.5.B. identify consequences of human modification of the physical environment; and

Virtual Field Trips

Amazon Rainforest - Grades 2-5

Grade 2 - Land and Water Around Us

INDICATOR 113.13.c.5.C. identify ways people can conserve and replenish Earth's resources.

Virtual Field Trips

Grade 2 - Land and Water Around Us

TEKS	113.13.	Social Studies, Grade 2, Adopted 2022.
STUDENT EXPECTATION	113.13.c.	Knowledge and skills.
GRADE LEVEL EXPECTATION	113.13.c.6.	Economics. The student understands the value of work. The student is expected to:

INDICATOR 113.13.c.6.A. explain how work provides income to purchase goods and services; and

Virtual Field Trips

Grade 1 - All About Work

Grade 2 - Work and Money

Grade 3 - I Am a Consumer

INDICATOR 113.13.c.6.B. explain the choices people can make about earning, spending, and saving money.

Virtual Field Trips

Grade 1 - All About Work

Grade 2 - Work and Money

Grade 3 - I Am a Consumer

TEKS	113.13.	Social Studies, Grade 2, Adopted 2022.
STUDENT EXPECTATION	113.13.c	Knowledge and skills.
GRADE LEVEL EXPECTATION	113.13.c .7.	Economics. The student understands the roles of producers and consumers in the production of goods and services. The student is expected to:

INDICATOR 113.13.c.7.A. distinguish between producing and consuming;

Virtual Field Trips

Grade 2 - Work and Money

Grade 3 - Businesses At Work

Grade 3 - I Am a Consumer

INDICATOR 113.13.c.7.B. identify ways in which people are both producers and consumers; and

Virtual Field Trips

Grade 2 - Work and Money

Grade 3 - Businesses At Work

Grade 3 - I Am a Consumer

INDICATOR 113.13.c.7.C. trace the development of a product from a natural resource to a finished product.

Virtual Field Trips

Grade 1 - All About Work

Grade 2 - Work and Money

Grade 3 - I Am a Consumer

TEKS	113.13.	Social Studies, Grade 2, Adopted 2022.
STUDENT EXPECTATION	113.13.c	Knowledge and skills.
GRADE LEVEL EXPECTATION	113.13.c .8.	Government. The student understands the purpose of governments. The student is expected to:

INDICATOR 113.13.c.8.A. identify functions of governments such as establishing order, providing security, and managing conflict; and

Virtual Field Trips

Grade 1 - Let's Learn About the Government

Grade 2 - Our Government At Work

Grade 3 - How Government Helps Our Communities

TEKS	113.13.	Social Studies, Grade 2, Adopted 2022.
STUDENT EXPECTATION	113.13.c	Knowledge and skills.
GRADE LEVEL EXPECTATION	113.13.c .9.	Government. The student understands the role of public officials. The student is expected to:

INDICATOR 113.13.c.9.A. name current public officials, including mayor, governor, and president;

Virtual Field Trips

Grade 3 - How Government Helps Our Communities

INDICATOR 113.13.c.9.B. compare the roles of public officials, including mayor, governor, and president;

Virtual Field Trips

Grade 1 - Let's Learn About the Government

Grade 3 - How Government Helps Our Communities

INDICATOR	113.13.c.9.C.	identify ways that public officials are selected, including election and appointment to office; and Virtual Field Trips Grade 2 - Our Government At Work
TEKS	113.13.	Social Studies, Grade 2, Adopted 2022.
STUDENT EXPECTATION	113.13.c.	Knowledge and skills.
GRADE LEVEL EXPECTATION	113.13.c.10.	Citizenship. The student understands characteristics of good citizenship as exemplified by historical figures and other individuals. The student is expected to:
INDICATOR	113.13.c.10.A.	identify characteristics of good citizenship, including truthfulness, justice, equality, respect for oneself and others, responsibility in daily life, and participation in government by educating oneself about the issues, respectfully holding public officials to their word, and voting; Virtual Field Trips Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities
INDICATOR	113.13.c.10.B.	identify historical figures and other individuals who have exemplified good citizenship such as Paul Revere, Abigail Adams, World War II Women Airforce Service Pilots (WASPs), Navajo Code Talkers, and Sojourner Truth; and Virtual Field Trips Grade 2 - Early Americans Grade 3 - How The Country Was Settled
INDICATOR	113.13.c.10.C.	identify ways to actively practice good citizenship, including involvement in community service. Virtual Field Trips Grade 1 - All About Work Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work Grade 2 - Work and Money Grade 3 - How Government Helps Our Communities
TEKS	113.13.	Social Studies, Grade 2, Adopted 2022.
STUDENT EXPECTATION	113.13.c.	Knowledge and skills.
GRADE LEVEL EXPECTATION	113.13.c.11.	Citizenship. The student understands important symbols, customs, and celebrations that represent American beliefs and principles that contribute to our national identity. The student is expected to:
INDICATOR	113.13.c.11.A.	recite the Pledge of Allegiance to the United States Flag and the Pledge to the Texas Flag; Virtual Field Trips Grade 3 - How Government Helps Our Communities
INDICATOR	113.13.c.11.B.	sing, recite, or identify selected patriotic songs, including "The Star-Spangled Banner" and "America the Beautiful"; Virtual Field Trips Grade 3 - How Government Helps Our Communities

INDICATOR	113.13.c.11.E.	identify how selected symbols, customs, and celebrations reflect an American love of individualism, inventiveness, and freedom. Virtual Field Trips Grade 1 - Let's Learn About the Government Grade 1 - Life Long Ago Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities Washington, DC - Grades K - 5
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TEKS	113.13.	Social Studies, Grade 2, Adopted 2022.
STUDENT EXPECTATION	113.13.c .	Knowledge and skills.
GRADE LEVEL EXPECTATION	113.13.c .12.	Culture. The student understands ethnic and/or cultural celebrations. The student is expected to:

INDICATOR	113.13.c.12.A.	identify the significance of various ethnic and/or cultural celebrations; and Virtual Field Trips Grade 1 - Families and Neighbors Grade 3 - A Country of Cultures
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INDICATOR	113.13.c.12.B.	compare ethnic and/or cultural celebrations. Virtual Field Trips Grade 1 - Families and Neighbors Grade 3 - A Country of Cultures
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TEKS	113.13.	Social Studies, Grade 2, Adopted 2022.
STUDENT EXPECTATION	113.13.c .	Knowledge and skills.
GRADE LEVEL EXPECTATION	113.13.c .13.	Science, technology, and society. The student understands how science and technology have affected life, past and present. The student is expected to:

INDICATOR	113.13.c.13.A.	describe how science and technology have affected communication, transportation, and recreation; and Virtual Field Trips Grade 1 - Life Long Ago Grade 1 - The Earth Around Us
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INDICATOR	113.13.c.13.B.	explain how science and technology have affected the ways in which people meet basic needs. Virtual Field Trips Grade 1 - Life Long Ago
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TEKS	113.13.	Social Studies, Grade 2, Adopted 2022.
STUDENT EXPECTATION	113.13.c .	Knowledge and skills.

GRADE LEVEL EXPECTATION	113.13.c.14.	Science, technology, and society. The student identifies individuals who exhibited individualism and inventiveness. The student is expected to identify individuals who have exhibited individualism and inventiveness such as Amelia Earhart and George Washington Carver. Virtual Field Trips Grade 3 - How The Country Was Settled
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TEKS	113.13.	Social Studies, Grade 2, Adopted 2022.
STUDENT EXPECTATION	113.13.c	Knowledge and skills.
GRADE LEVEL EXPECTATION	15.	Social studies skills. The student applies critical-thinking skills to organize and use information acquired from a variety of valid sources, including technology. The student is expected to:

INDICATOR 113.13.c.1 identify different kinds of historical sources and artifacts and explain how they can be used to study the past; 5.B.

Virtual Field Trips

Grade 3 - The First Americans

INDICATOR 113.13.c.15.C. gather information about a topic using a variety of valid oral and visual sources such as interviews, music, pictures, maps, and artifacts; and

Virtual Field Trips

Grade 2 - Land and Water Around Us

Grade 3 - The First Americans

The Sahara Desert

INDICATOR 113.13.c.15.D. interpret oral, visual, and print material by sequencing, categorizing, identifying the main idea, predicting, comparing, and contrasting.

Virtual Field Trips

Grade 3 - How The Country Was Settled

Grade 3 - The First Americans

TEKS	113.13.	Social Studies, Grade 2, Adopted 2022.
STUDENT EXPECTATION	113.13.c	Knowledge and skills.
GRADE LEVEL EXPECTATION	16.	Social studies skills. The student communicates in written, oral, and visual forms. The student is expected to:

INDICATOR 113.13.c.16.A. describe the order of events by using designations of time periods such as historical and present times;

Virtual Field Trips

Grade 3 - How The Country Was Settled

Grade 3 - The First Americans

INDICATOR 113.13.c.16.D. use social studies terminology correctly;

Virtual Field Trips

The Sahara Desert

INDICATOR 113.13.c.16.F. create written and visual material such as stories, maps, and graphic organizers to express ideas; and

Virtual Field Trips

Grade 3 - Geography of Our Communities

INDICATOR	113.13.c. 16.G.	apply and practice classroom rules and procedures for listening and responding respectfully.
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Virtual Field Trips

African Safari

Amazon Rainforest - Grades 2-5

Amazon Rainforest - People and Threats - Grades 2-5

Grade 1 - All About Work

Grade 1 - Families and Neighbors

Grade 1 - Let's Learn About the Government

Grade 1 - Life Long Ago

Grade 1 - The Earth Around Us

Grade 2 - Early Americans

Grade 2 - Land and Water Around Us

Grade 2 - Living Together

Grade 2 - Our Government At Work

Grade 2 - Work and Money

Grade 3 - A Country of Cultures

Grade 3 - Businesses At Work

Grade 3 - Geography of Our Communities

Grade 3 - How Government Helps Our Communities

Grade 3 - How The Country Was Settled

Grade 3 - I Am a Consumer

Grade 3 - The First Americans

How Coral Reefs Are Formed

Jerusalem - Then and Now (Younger Grades)

Paris - City of Light - Grades K - 5

The Sahara Desert

Washington, DC - Grades K - 5

Who Lives On a Coral Reef?

Main Criteria: Texas Essential Knowledge and Skills (TEKS)

Secondary Criteria: Virtual Field Trips

Subjects: Science, Social Studies

Grade: 3

Correlation Options: Show Correlated

Texas Essential Knowledge and Skills (TEKS)

Science

Grade: 3 - Adopted: 2021

TEKS	112.5.	Science, Grade 3, Adopted 2021
STUDENT EXPECTATION	112.5.b.	Knowledge and Skills
GRADE LEVEL EXPECTATION	112.5.b. 4.	Scientific and engineering practices. The student knows the contributions of scientists and recognizes the importance of scientific research and innovation for society. The student is expected to:

INDICATOR 112.5.b.4. explain how scientific discoveries and innovative solutions to problems impact science and society; and
A.

Virtual Field Trips

Amazon Rainforest - People and Threats - Grades 2-5

Galapagos Islands

Grade 3 - Geography of Our Communities

Grade 4 - Midwest Region Early Beginnings

Grade 4 - Midwest Region Today

Grade 4 - Northeast

Grade 4 - Southwest Region Today

Grade 4 - West Region Early Beginnings

Grade 4 - West Region Today

TEKS	112.5.	Science, Grade 3, Adopted 2021
STUDENT EXPECTATION	112.5.b.	Knowledge and Skills
GRADE LEVEL EXPECTATION	112.5.b. 5.	Recurring themes and concepts. The student understands that recurring themes and concepts provide a framework for making connections across disciplines. The student is expected to:

INDICATOR 112.5.b.5. identify and use patterns to explain scientific phenomena or to design solutions;
A.

Virtual Field Trips

Who Lives On a Coral Reef?

INDICATOR 112.5.b.5. identify and investigate cause-and-effect relationships to explain scientific phenomena or analyze problems;
.B.

Virtual Field Trips

How Coral Reefs Are Formed

Who Lives On a Coral Reef?

INDICATOR 112.5.b.5. use scale, proportion, and quantity to describe, compare, or model different systems;
.C.

Virtual Field Trips

Amazon Rainforest - Grades 2-5

INDICATOR 112.5.b.5. examine and model the parts of a system and their interdependence in the function of the system;
.D.

Virtual Field Trips

Grade 2 - Land and Water Around Us

INDICATOR	112.5.b.5 .E.	investigate the flow of energy and cycling of matter through systems; Virtual Field Trips Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 2-5
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INDICATOR	112.5.b.5 .F.	explain the relationship between the structure and function of objects, organisms, and systems; and Virtual Field Trips African Safari Amazon Rainforest - Grades 2-5 Galapagos Islands Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Geography How Coral Reefs Are Formed The Sahara Desert Who Lives On a Coral Reef?
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INDICATOR	112.5.b.5 .G.	explain how factors or conditions impact stability and change in objects, organisms, and systems. Virtual Field Trips Galapagos Islands How Coral Reefs Are Formed Who Lives On a Coral Reef?
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TEKS	112.5.	Science, Grade 3, Adopted 2021
STUDENT EXPECTATION	112.5.b.	Knowledge and Skills
GRADE LEVEL EXPECTATION	112.5.b.10.	Earth and space. The student knows that there are recognizable processes that change Earth over time. The student is expected to:

INDICATOR	112.5.b.1 0.A.	compare and describe day-to-day weather in different locations at the same time, including air temperature, wind direction, and precipitation; Virtual Field Trips Grade 4 - Midwest Region Early Beginnings Grade 4 - Southwest Region Early Beginnings The Sahara Desert
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INDICATOR	112.5.b.1 0.B.	investigate and explain how soils such as sand and clay are formed by weathering of rock and by decomposition of plant and animal remains; and Virtual Field Trips Amazon Rainforest - Grades 2-5
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INDICATOR	112.5.b.1 0.C.	model and describe rapid changes in Earth's surface such as volcanic eruptions, earthquakes, and landslides. Virtual Field Trips Grade 4 - West Region Geography Grade 4 - West Region Landforms
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TEKS	112.5.	Science, Grade 3, Adopted 2021
STUDENT EXPECTATION	112.5.b.	Knowledge and Skills
GRADE LEVEL EXPECTATION	112.5.b.11.	Earth and space. The student understands how natural resources are important and can be managed. The student is expected to:

INDICATOR	112.5.b.1 1.A.	explore and explain how humans use natural resources such as in construction, in agriculture, in transportation, and to make products; Virtual Field Trips Amazon Rainforest - People and Threats - Grades 2-5 Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today Grade 4 - West Region Early Beginnings Grade 4 - West Region Geography Grade 4 - West Region Today The Sahara Desert
INDICATOR	112.5.b.1 1.B.	explain why the conservation of natural resources is important; and Virtual Field Trips Amazon Rainforest - People and Threats - Grades 2-5 Galapagos Islands Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities Who Lives On a Coral Reef?
INDICATOR	112.5.b.1 1.C.	identify ways to conserve natural resources through reducing, reusing, or recycling. Virtual Field Trips Grade 2 - Land and Water Around Us
TEKS	112.5.	Science, Grade 3, Adopted 2021
STUDENT EXPECTATION	112.5.b.	Knowledge and Skills
GRADE LEVEL EXPECTATION	112.5.b.12.	Organisms and environments. The student describes patterns, cycles, systems, and relationships within environments. The student is expected to:
INDICATOR	112.5.b.1 2.A.	explain how temperature and precipitation affect animal growth and behavior through migration and hibernation and plant responses through dormancy; Virtual Field Trips African Safari Galapagos Islands Grade 2 - Land and Water Around Us Grade 4 - West Region Geography
INDICATOR	112.5.b.1 2.B.	identify and describe the flow of energy in a food chain and predict how changes in a food chain such as removal of frogs from a pond or bees from a field affect the ecosystem; Virtual Field Trips Galapagos Islands
INDICATOR	112.5.b.1 2.C.	describe how natural changes to the environment such as floods and droughts cause some organisms to thrive and others to perish or move to new locations; and Virtual Field Trips Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 2-5 Grade 2 - Land and Water Around Us How Coral Reefs Are Formed Who Lives On a Coral Reef?

TEKS	112.5.	Science, Grade 3, Adopted 2021
STUDENT EXPECTATION	112.5.b.	Knowledge and Skills
GRADE LEVEL EXPECTATION	112.5.b.13.	Organisms and environments. The student knows that organisms undergo similar life processes and have structures that function to help them survive within their environments. The student is expected to:

INDICATOR 112.5.b.1 explore and explain how external structures and functions of animals such as the neck of a giraffe or webbed feet on a duck enable them to survive in their environment; and
3.A.

Virtual Field Trips

African Safari

Amazon Rainforest - Grades 2-5

Galapagos Islands

Grade 2 - Land and Water Around Us

Grade 4 - Southwest Region Early Beginnings

Grade 4 - West Region Geography

How Coral Reefs Are Formed

The Sahara Desert

Who Lives On a Coral Reef?

INDICATOR 112.5.b.1 explore, illustrate, and compare life cycles in organisms such as beetles, crickets, radishes, or lima beans.
3.B.

Virtual Field Trips

Galapagos Islands

Grade 4 - West Region Geography

How Coral Reefs Are Formed

Texas Essential Knowledge and Skills (TEKS)

Social Studies

Grade: 3 - Adopted: 2022

TEKS	113.14.	Social Studies, Grade 3, Adopted 2022.
STUDENT EXPECTATION	113.14.c.	Knowledge and skills.
GRADE LEVEL EXPECTATION	113.14.c.1.	History. The student understands how individuals, events, and ideas have influenced the history of various communities. The student is expected to:

INDICATOR 113.14.c. describe how individuals, events, and ideas have changed communities, past and present;
1.A.

Virtual Field Trips

Grade 2 - Early Americans

Grade 3 - How The Country Was Settled

Grade 3 - The First Americans

Grade 4 - Midwest Region Early Beginnings

Grade 4 - Midwest Region Today

Grade 4 - Northeast

Grade 4 - Southwest Region Early Beginnings

Grade 4 - Southwest Region Today

Grade 4 - West Region Early Beginnings

Grade 4 - West Region Today

Rome - The Eternal City

Washington, DC - Grades K - 5

INDICATOR	113.14.c. 1.B.	identify individuals, including Pierre-Charles L'Enfant, Benjamin Banneker, and Benjamin Franklin, who have helped to shape communities; and Virtual Field Trips Grade 2 - Early Americans Grade 3 - How The Country Was Settled Grade 3 - The First Americans Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southwest Region Today Grade 4 - West Region Early Beginnings Washington, DC - Grades K - 5
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INDICATOR	113.14.c. 1.C.	describe how individuals, including Daniel Boone and the Founding Fathers have contributed to the expansion of existing communities or to the creation of new communities. Virtual Field Trips Grade 3 - How The Country Was Settled Grade 3 - The First Americans Grade 4 - West Region Early Beginnings
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TEKS	113.14.	Social Studies, Grade 3, Adopted 2022.
STUDENT EXPECTATION	113.14.c	Knowledge and skills.
GRADE LEVEL EXPECTATION	113.14.c.2.	History. The student understands common characteristics of communities, past and present. The student is expected to:

INDICATOR	113.14.c. 2.A.	identify reasons people have formed communities, including a need for security and laws, religious freedom, and material well-being; and Virtual Field Trips Grade 2 - Early Americans Grade 3 - The First Americans
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INDICATOR	113.14.c. 2.B.	compare ways in which people in the local community and other communities meet their needs for government, education, communication, transportation, and recreation. Virtual Field Trips Grade 2 - Our Government At Work Grade 2 - Work and Money Grade 3 - How Government Helps Our Communities Grade 4 - Northeast
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TEKS	113.14.	Social Studies, Grade 3, Adopted 2022.
STUDENT EXPECTATION	113.14.c	Knowledge and skills.
GRADE LEVEL EXPECTATION	113.14.c.3.	Geography. The student understands how humans adapt to and/or modify the physical environment. The student is expected to:

INDICATOR	113.14.c. 3.A.	describe similarities and differences in the physical environment, including climate, landforms, natural resources, and natural hazards; Virtual Field Trips African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 2-5 Exploring Cuba Grade 2 - Land and Water Around Us Grade 3 - A Country of Cultures Grade 3 - Geography of Our Communities Grade 3 - The First Americans Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southeast Region of the U.S. Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today Grade 4 - West Region Geography Grade 4 - West Region Landforms Grade 4 - West Region Today Paris - City of Light - Grades K - 5 The Sahara Desert Washington, DC - Grades K - 5
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INDICATOR	113.14.c. 3.B.	identify and compare how people in different communities adapt to or modify the physical environment in which they live such as deserts, mountains, wetlands, and plains; and Virtual Field Trips Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 2-5 Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities Grade 4 - Northeast Grade 4 - West Region Geography
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INDICATOR	113.14.c. 3.C.	describe the effects of human processes such as building new homes, conservation, and pollution in shaping the landscape. Virtual Field Trips Amazon Rainforest - Grades 2-5 Grade 2 - Land and Water Around Us
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TEKS	113.14.	Social Studies, Grade 3, Adopted 2022.
STUDENT EXPECTATION	113.14.c	Knowledge and skills.
GRADE LEVEL EXPECTATION	113.14.c.4.	Geography. The student understands the concepts of location, distance, and direction on maps and globes. The student is expected to:

INDICATOR	113.14.c. 4.C.	identify, create, and interpret maps of places that contain map elements, including a title, compass rose, legend, scale, and grid system. Virtual Field Trips Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities Grade 4 - Northeast The Sahara Desert
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TEKS	113.14.	Social Studies, Grade 3, Adopted 2022.
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STUDENT EXPECTATION	113.14.c .	Knowledge and skills.
GRADE LEVEL EXPECTATION	113.14.c.5.	Economics. The student understands the purposes of earning, spending, saving, and donating money. The student is expected to:

INDICATOR 113.14.c. 5.A. identify ways of earning, spending, saving, and donating money; and

Virtual Field Trips
 Grade 2 - Work and Money
 Grade 3 - I Am a Consumer

INDICATOR 113.14.c. 5.B. create a simple budget that allocates money for spending and saving.

Virtual Field Trips
 Grade 3 - I Am a Consumer

TEKS	113.14.	Social Studies, Grade 3, Adopted 2022.
STUDENT EXPECTATION	113.14.c .	Knowledge and skills.
GRADE LEVEL EXPECTATION	113.14.c.6.	Economics. The student understands the concept of the free enterprise system and how businesses operate in the U.S. free enterprise system. The student is expected to:

INDICATOR 113.14.c. 6.A. explain how supply and demand affect the price of a good or service;

Virtual Field Trips
 Grade 3 - Businesses At Work

INDICATOR 113.14.c. 6.B. define and identify examples of scarcity;

Virtual Field Trips
 Grade 2 - Work and Money
 Grade 3 - Businesses At Work

INDICATOR 113.14.c. 6.C. explain how the cost of production and selling price affect profits; and

Virtual Field Trips
 Grade 3 - Businesses At Work
 Grade 3 - I Am a Consumer

INDICATOR 113.14.c. 6.D. identify individuals, past and present, such as Henry Ford and Sam Walton who have started new businesses.

Virtual Field Trips
 Grade 4 - Midwest Region Early Beginnings

TEKS	113.14.	Social Studies, Grade 3, Adopted 2022.
STUDENT EXPECTATION	113.14.c .	Knowledge and skills.
GRADE LEVEL EXPECTATION	113.14.c.7.	Government. The student understands the basic structure and functions of various levels of government. The student is expected to:

INDICATOR 113.14.c. 7.A. describe the basic structure of government in the local community, state, and nation;

Virtual Field Trips
 Grade 2 - Our Government At Work
 Grade 3 - How Government Helps Our Communities
 Washington, DC - Grades K - 5

INDICATOR	113.14.c. 7.B.	identify local, state, and national government officials and explain how they are chosen; and Virtual Field Trips Grade 3 - How Government Helps Our Communities
TEKS	113.14.	Social Studies, Grade 3, Adopted 2022.
STUDENT EXPECTATION	113.14.c	Knowledge and skills.
GRADE LEVEL EXPECTATION	113.14.c.8.	Government. The student understands important ideas in historical documents at various levels of government. The student is expected to:

INDICATOR	113.14.c. 8.A.	identify the purposes of the Declaration of Independence and the U.S. Constitution, including the Bill of Rights; and Virtual Field Trips Grade 2 - Early Americans Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities Grade 3 - The First Americans Grade 4 - Northeast
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TEKS	113.14.	Social Studies, Grade 3, Adopted 2022.
STUDENT EXPECTATION	113.14.c	Knowledge and skills.
GRADE LEVEL EXPECTATION	113.14.c.9.	Citizenship. The student understands characteristics of good citizenship as exemplified by historical and contemporary figures and organizations. The student is expected to:

INDICATOR	113.14.c. 9.A.	identify characteristics of good citizenship, including truthfulness, justice, equality, respect for oneself and others, responsibility in daily life, and participation in government by educating oneself about the issues, respectfully holding public officials to their word, and voting; Virtual Field Trips Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities
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INDICATOR	113.14.c. 9.B.	identify figures such as Helen Keller, Clara Barton, and Ruby Bridges who exemplify good citizenship; Virtual Field Trips Grade 3 - How The Country Was Settled
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INDICATOR	113.14.c. 9.C.	identify and describe individual acts of civic responsibility, including obeying laws, serving and improving the community, serving on a jury, and voting; Virtual Field Trips Grade 2 - Our Government At Work Grade 2 - Work and Money Grade 3 - How Government Helps Our Communities
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TEKS	113.14.	Social Studies, Grade 3, Adopted 2022.
STUDENT EXPECTATION	113.14.c	Knowledge and skills.
GRADE LEVEL EXPECTATION	113.14.c.10.	Culture. The student understands ethnic and/or cultural celebrations of the local community and other communities. The student is expected to:

INDICATOR	113.14.c. 10.A.	explain the significance of various ethnic and/or cultural celebrations in the local community and other communities; and Virtual Field Trips Exploring Cuba Grade 3 - A Country of Cultures Grade 4 - Southwest Region Today Grade 4 - West Region Today
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INDICATOR	113.14.c. 10.B.	compare ethnic and/or cultural celebrations in the local community with other communities. Virtual Field Trips Exploring Cuba Grade 3 - A Country of Cultures Grade 4 - Southwest Region Today Grade 4 - West Region Today
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TEKS	113.14.	Social Studies, Grade 3, Adopted 2022.
STUDENT EXPECTATION	113.14.c .	Knowledge and skills.
GRADE LEVEL EXPECTATION	113.14.c.14.	Social studies skills. The student applies critical-thinking skills to organize and use information acquired from a variety of valid sources, including technology. The student is expected to:

INDICATOR	113.14.c. 14.C.	interpret oral, visual, and print material by sequencing, categorizing, identifying the main idea, distinguishing between fact and opinion, identifying cause and effect, comparing, and contrasting; Virtual Field Trips Grade 3 - How The Country Was Settled Grade 3 - The First Americans Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings Grade 4 - West Region Today Rome - The Eternal City
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INDICATOR	113.14.c. 14.D.	interpret and create visuals, including graphs, charts, tables, timelines, illustrations, and maps; Virtual Field Trips Grade 3 - Geography of Our Communities
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TEKS	113.14.	Social Studies, Grade 3, Adopted 2022.
STUDENT EXPECTATION	113.14.c .	Knowledge and skills.
GRADE LEVEL EXPECTATION	113.14.c.15.	Social studies skills. The student communicates in written, oral, and visual forms. The student is expected to:

INDICATOR	113.14.c. 15.A.	use social studies terminology correctly; Virtual Field Trips Grade 4 - Northeast The Sahara Desert
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INDICATOR	113.14.c. 15.E.	create written and visual material such as stories, pictures, maps, and graphic organizers to express ideas; and
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Virtual Field Trips

Grade 3 - Geography of Our Communities

Main Criteria: Texas Essential Knowledge and Skills (TEKS)

Secondary Criteria: Virtual Field Trips

Subjects: Science, Social Studies

Grade: 4

Correlation Options: Show Correlated

Texas Essential Knowledge and Skills (TEKS)

Science

Grade: 4 - Adopted: 2021

TEKS	112.6.	Science, Grade 4, Adopted 2021
STUDENT EXPECTATION	112.6.b.	Knowledge and Skills
GRADE LEVEL EXPECTATION	112.6.b.4.	Scientific and engineering practices. The student knows the contributions of scientists and recognizes the importance of scientific research and innovation for society. The student is expected to:

INDICATOR 112.6.b.4. explain how scientific discoveries and innovative solutions to problems impact science and society; and A.

Virtual Field Trips

Amazon Rainforest - People and Threats - Grades 2-5

Ancient China - Qin & Han Dynasties

Ancient China - Shang & Zhou Dynasties

Grade 3 - Geography of Our Communities

Grade 4 - Midwest Region Early Beginnings

Grade 4 - Midwest Region Today

Grade 4 - Northeast

Grade 4 - Southwest Region Today

Grade 4 - West Region Early Beginnings

Grade 4 - West Region Today

TEKS	112.6.	Science, Grade 4, Adopted 2021
STUDENT EXPECTATION	112.6.b.	Knowledge and Skills
GRADE LEVEL EXPECTATION	112.6.b.5.	Recurring themes and concepts. The student understands that recurring themes and concepts provide a framework for making connections across disciplines. The student is expected to:

INDICATOR 112.6.b.5. identify and use patterns to explain scientific phenomena or to design solutions; A.

Virtual Field Trips

Who Lives On a Coral Reef?

INDICATOR 112.6.b.5 identify and investigate cause-and-effect relationships to explain scientific phenomena or analyze problems; B.

Virtual Field Trips

How Coral Reefs Are Formed

Who Lives On a Coral Reef?

INDICATOR 112.6.b.5 use scale, proportion, and quantity to describe, compare, or model different systems; C.

Virtual Field Trips

Amazon Rainforest - Grades 2-5

INDICATOR 112.6.b.5 investigate how energy flows and matter cycles through systems and how matter is conserved; E.

Virtual Field Trips

Amazon Rainforest - Grades 2-5

Amazon Rainforest - People and Threats - Grades 2-5

INDICATOR	112.6.b.5 .F.	explain the relationship between the structure and function of objects, organisms, and systems; and Virtual Field Trips African Safari Amazon Rainforest - Grades 2-5 Canada: Coast to Coast Galapagos Islands Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Geography How Coral Reefs Are Formed The Sahara Desert Who Lives On a Coral Reef?
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INDICATOR	112.6.b.5 .G.	explain how factors or conditions impact stability and change in objects, organisms, and systems. Virtual Field Trips Galapagos Islands How Coral Reefs Are Formed Who Lives On a Coral Reef?
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TEKS	112.6.	Science, Grade 4, Adopted 2021
STUDENT EXPECTATION	112.6.b.	Knowledge and Skills
GRADE LEVEL EXPECTATION	112.6.b.9.	Earth and space. The student recognizes patterns among the Sun, Earth, and Moon system and their effects. The student is expected to:

INDICATOR	112.6.b.9. A.	collect and analyze data to identify sequences and predict patterns of change in seasons such as change in temperature and length of daylight; and Virtual Field Trips African Safari Canada: Coast to Coast Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - West Region Geography National Parks - Alaska & Hawaii National Parks - Nevada, California
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TEKS	112.6.	Science, Grade 4, Adopted 2021
STUDENT EXPECTATION	112.6.b.	Knowledge and Skills
GRADE LEVEL EXPECTATION	112.6.b.10.	Earth and space. The student knows that there are processes on Earth that create patterns of change. The student is expected to:

INDICATOR	112.6.b.10.B.	model and describe slow changes to Earth's surface caused by weathering, erosion, and deposition from water, wind, and ice; and Virtual Field Trips Galapagos Islands Grade 3 - Geography of Our Communities Grade 4 - Midwest Region Today Grade 4 - Southwest Region Early Beginnings National Parks - Alaska & Hawaii National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah
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INDICATOR	112.6.b.1 0.C.	differentiate between weather and climate. Virtual Field Trips Amazon Rainforest - Grades 2-5 Canada: Coast to Coast Canada: Our Northern Neighbor Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Geography National Parks - Nevada, California The Sahara Desert
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TEKS	112.6.	Science, Grade 4, Adopted 2021
STUDENT EXPECTATION	112.6.b.	Knowledge and Skills
GRADE LEVEL EXPECTATION	112.6.b.11.	Earth and space. The student understands how natural resources are important and can be managed. The student is expected to:

INDICATOR	112.6.b.1 1.A.	identify and explain advantages and disadvantages of using Earth's renewable and nonrenewable natural resources such as wind, water, sunlight, plants, animals, coal, oil, and natural gas; Virtual Field Trips Amazon Rainforest - People and Threats - Grades 2-5 Grade 4 - Southwest Region Today
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TEKS	112.6.	Science, Grade 4, Adopted 2021
STUDENT EXPECTATION	112.6.b.	Knowledge and Skills
GRADE LEVEL EXPECTATION	112.6.b.12.	Organisms and environments. The student describes patterns, cycles, systems, and relationships within environments. The student is expected to:

INDICATOR	112.6.b.1 2.B.	describe the cycling of matter and flow of energy through food webs, including the roles of the Sun, producers, consumers, and decomposers; and Virtual Field Trips Galapagos Islands Who Lives On a Coral Reef?
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TEKS	112.6.	Science, Grade 4, Adopted 2021
STUDENT EXPECTATION	112.6.b.	Knowledge and Skills
GRADE LEVEL EXPECTATION	112.6.b.13.	Organisms and environments. The student knows that organisms undergo similar life processes and have structures that function to help them survive within their environments. The student is expected to:

INDICATOR	112.6.b.1 3.A.	explore and explain how structures and functions of plants such as waxy leaves and deep roots enable them to survive in their environment; and Virtual Field Trips Amazon Rainforest - Grades 2-5 Galapagos Islands Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Geography National Parks - Alaska & Hawaii National Parks - Nevada, California The Sahara Desert
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Social Studies
Grade: 4 - Adopted: 2022

TEKS	113.15.	Social Studies, Grade 4, Adopted 2022.
STUDENT EXPECTATION	113.15.c	Knowledge and skills.
GRADE LEVEL EXPECTATION	113.15.c .2.	History. The student understands the causes and effects of European exploration and colonization of Texas. The student is expected to:

INDICATOR 113.15.c. 2.A. summarize motivations for European exploration and settlement of Texas, including economic opportunity, competition, and the desire for expansion;

Virtual Field Trips

Grade 4 - Southwest Region Early Beginnings

Grade 4 - West Region Early Beginnings

INDICATOR 113.15.c. 2.B. identify the accomplishments and explain the impact of significant explorers, including Cabeza de Vaca; Francisco Coronado; and René Robert Cavelier, Sieur de la Salle, on the settlement of Texas;

Virtual Field Trips

Grade 4 - Southwest Region Early Beginnings

Grade 4 - West Region Early Beginnings

INDICATOR 113.15.c. 2.C. explain when, where, and why the Spanish established settlements and Catholic missions in Texas as well as important individuals;

Virtual Field Trips

Grade 4 - West Region Early Beginnings

TEKS	113.15.	Social Studies, Grade 4, Adopted 2022.
STUDENT EXPECTATION	113.15.c	Knowledge and skills.
GRADE LEVEL EXPECTATION	113.15.c .3.	History. The student understands the importance of the Texas Revolution, the Republic of Texas, and the annexation of Texas to the United States. The student is expected to:

INDICATOR 113.15.c. 3.A. analyze the causes, major events, and effects of the Texas Revolution, including the Battle of the Alamo, the Texas Declaration of Independence, the Runaway Scrape, and the Battle of San Jacinto;

Virtual Field Trips

Grade 4 - Southwest Region Early Beginnings

Grade 4 - Southwest Region Today

INDICATOR 113.15.c. 3.B. summarize the significant contributions of individuals such as William B. Travis, James Bowie, David Crockett, Juan N. Seguín, Plácido Benavides, José Francisco Ruiz, Antonio López de Santa Anna, Susanna Dickinson, and Enrique Esparza;

Virtual Field Trips

Grade 4 - Southwest Region Early Beginnings

INDICATOR 113.15.c. 3.C. identify leaders important to the founding of Texas as a republic and state, including José Antonio Navarro, Sam Houston, Mirabeau Lamar, and Anson Jones;

Virtual Field Trips

Grade 4 - Southwest Region Early Beginnings

INDICATOR	113.15.c. 3.D.	describe the successes, problems, and organizations of the Republic of Texas such as the establishment of a constitution, economic struggles, relations with American Indians, and the Texas Rangers; and Virtual Field Trips Grade 4 - Southwest Region Early Beginnings
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INDICATOR	113.15.c. 3.E.	explain the events that led to the annexation of Texas to the United States and the impact of the U.S.-Mexican War. Virtual Field Trips Grade 4 - Southwest Region Early Beginnings
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TEKS	113.15.	Social Studies, Grade 4, Adopted 2022.
STUDENT EXPECTATION	113.15.c .	Knowledge and skills.
GRADE LEVEL EXPECTATION	113.15.c .4.	History. The student understands the political, economic, and social changes in Texas during the last half of the 19th century. The student is expected to:

INDICATOR	113.15.c. 4.B.	explain the growth, development, and impact of the cattle industry such as contributions made by Charles Goodnight, Richard King, and Lizzie Johnson; Virtual Field Trips Grade 4 - Southwest Region Early Beginnings
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TEKS	113.15.	Social Studies, Grade 4, Adopted 2022.
STUDENT EXPECTATION	113.15.c .	Knowledge and skills.
GRADE LEVEL EXPECTATION	113.15.c .6.	Geography. The student understands the concept of regions. The student is expected to:

INDICATOR	113.15.c. 6.A.	identify, locate, and describe the physical regions of Texas (Mountains and Basins, Great Plains, North Central Plains, Coastal Plains), including their characteristics such as landforms, climate, vegetation, and economic activities; and Virtual Field Trips Grade 4 - Southwest Region Today
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INDICATOR	113.15.c. 6.B.	compare the physical regions of Texas (Mountains and Basins, Great Plains, North Central Plains, Coastal Plains). Virtual Field Trips Grade 4 - Southwest Region Today
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TEKS	113.15.	Social Studies, Grade 4, Adopted 2022.
STUDENT EXPECTATION	113.15.c .	Knowledge and skills.
GRADE LEVEL EXPECTATION	113.15.c .7.	Geography. The student understands the location and patterns of settlement and the geographic factors that influence where people live. The student is expected to:

INDICATOR	113.15.c. 7.A.	explain the geographic factors such as landforms and climate that influence patterns of settlement and the distribution of population in Texas, past and present; and Virtual Field Trips Grade 4 - Southwest Region Today
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INDICATOR	113.15.c. 7.B.	identify and explain patterns of settlement such as the location of towns and cities in Texas at different time periods. Virtual Field Trips Grade 4 - Southwest Region Today
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TEKS	113.15.	Social Studies, Grade 4, Adopted 2022.
STUDENT EXPECTATION	113.15.c .	Knowledge and skills.
GRADE LEVEL EXPECTATION	113.15.c .8.	Geography. The student understands how people adapt to and modify their environment. The student is expected to:

INDICATOR	113.15.c. 8.A.	describe ways people have adapted to and modified their environment in Texas, past and present, such as timber clearing, agricultural production, wetlands drainage, energy production, and construction of dams; Virtual Field Trips Grade 4 - Southwest Region Today
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INDICATOR	113.15.c. 8.B.	explain reasons why people have adapted to and modified their environment in Texas, past and present, such as the use of natural resources to meet basic needs, facilitate transportation, and enhance recreational activities; and Virtual Field Trips Grade 4 - Southwest Region Today
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TEKS	113.15.	Social Studies, Grade 4, Adopted 2022.
STUDENT EXPECTATION	113.15.c .	Knowledge and skills.
GRADE LEVEL EXPECTATION	113.15.c .9.	Economics. The student understands the basic economic activities of early societies in Texas. The student is expected to:

INDICATOR	113.15.c. 9.A.	explain the economic activities various early American Indian groups in Texas used to meet their needs and wants such as farming, trading, and hunting; and Virtual Field Trips Grade 3 - The First Americans Grade 4 - West Region Early Beginnings
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TEKS	113.15.	Social Studies, Grade 4, Adopted 2022.
STUDENT EXPECTATION	113.15.c .	Knowledge and skills.
GRADE LEVEL EXPECTATION	113.15.c .11.	Economics. The student understands patterns of work and economic activities in Texas. The student is expected to:

INDICATOR	113.15.c. 11.C.	identify the effects of exploration, immigration, migration, and limited resources on the economic development and growth of Texas; and Virtual Field Trips Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today
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TEKS	113.15.	Social Studies, Grade 4, Adopted 2022.
STUDENT EXPECTATION	113.15.c .	Knowledge and skills.

GRADE LEVEL EXPECTATION	113.15.c .12.	Government. The student understands how people organized governments in different ways during the early development of Texas. The student is expected to:
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INDICATOR 113.15.c. compare characteristics of the Spanish colonial government and the early Mexican governments in Texas.
12.B.

Virtual Field Trips

Grade 4 - Southwest Region Early Beginnings

Grade 4 - Southwest Region Today

TEKS	113.15.	Social Studies, Grade 4, Adopted 2022.
STUDENT EXPECTATION	113.15.c .	Knowledge and skills.
GRADE LEVEL EXPECTATION	113.15.c .13.	Government. The student understands important ideas in historical documents of Texas and the United States. The student is expected to:

INDICATOR 113.15.c. identify and explain the basic functions of the three branches of government according to the Texas
13.B. Constitution; and

Virtual Field Trips

Grade 3 - How Government Helps Our Communities

INDICATOR 113.15.c. identify the intent, meaning, and importance of the Declaration of Independence, the U.S. Constitution, and the
13.C. Bill of Rights (Celebrate Freedom Week).

Virtual Field Trips

Grade 3 - How Government Helps Our Communities

Grade 3 - The First Americans

Grade 4 - Northeast

TEKS	113.15.	Social Studies, Grade 4, Adopted 2022.
STUDENT EXPECTATION	113.15.c .	Knowledge and skills.
GRADE LEVEL EXPECTATION	113.15.c .14.	Citizenship. The student understands important customs, symbols, and celebrations of Texas. The student is expected to:

INDICATOR 113.15.c. explain the meaning of various patriotic symbols and landmarks of Texas, including the six flags that flew over
14.A. Texas, the Alamo, and the San Jacinto Monument;

Virtual Field Trips

Grade 4 - Southwest Region Early Beginnings

Grade 4 - Southwest Region Today

INDICATOR 113.15.c. describe the origins and significance of state celebrations such as Texas Independence Day and Juneteenth.
14.D.

Virtual Field Trips

Grade 4 - Southwest Region Early Beginnings

Grade 4 - Southwest Region Today

TEKS	113.15.	Social Studies, Grade 4, Adopted 2022.
STUDENT EXPECTATION	113.15.c .	Knowledge and skills.
GRADE LEVEL EXPECTATION	113.15.c .15.	Citizenship. The student understands the importance of active individual participation in the democratic process. The student is expected to:

INDICATOR	113.15.c. 15.D.	identify the importance of historical figures and important individuals who modeled active participation in the democratic process such as Sam Houston, Barbara Jordan, Lorenzo de Zavala, Ann Richards, Henry B. González, Wallace Jefferson, and other local individuals; Virtual Field Trips Grade 4 - Southwest Region Early Beginnings
TEKS	113.15.	Social Studies, Grade 4, Adopted 2022.
STUDENT EXPECTATION	113.15.c	Knowledge and skills.
GRADE LEVEL EXPECTATION	113.15.c .16.	Citizenship. The student understands the importance of effective leadership in a constitutional republic. The student is expected to:
INDICATOR	113.15.c. 16.A.	identify leaders in state, local, and national governments, including the governor, local members of the Texas Legislature, the local mayor, U.S. senators, local U.S. representatives, and Texans who have been president of the United States; and Virtual Field Trips Grade 3 - How Government Helps Our Communities
INDICATOR	113.15.c. 16.B.	identify leadership qualities of state and local leaders, past and present. Virtual Field Trips Grade 3 - How Government Helps Our Communities Grade 4 - Southwest Region Early Beginnings
TEKS	113.15.	Social Studies, Grade 4, Adopted 2022.
STUDENT EXPECTATION	113.15.c	Knowledge and skills.
GRADE LEVEL EXPECTATION	113.15.c .19.	Social studies skills. The student applies critical-thinking skills to organize and use information acquired from a variety of valid sources, including technology. The student is expected to:
INDICATOR	113.15.c. 19.C.	analyze information by applying absolute and relative chronology through sequencing, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, and drawing inferences and conclusions; Virtual Field Trips Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Canada: Our Northern Neighbor Grade 3 - How The Country Was Settled Grade 3 - The First Americans Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings Grade 4 - West Region Today Rome - The Eternal City

INDICATOR	113.15.c. 19.D.	organize and interpret information in outlines, reports, databases, and visuals, including graphs, charts, timelines, and maps; <u>Virtual Field Trips</u> Canada: Coast to Coast Canada: Our Northern Neighbor Grade 4 - Northeast The Sahara Desert
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INDICATOR	113.15.c. 19.E.	identify different points of view about an issue, topic, historical event, or current event; <u>Virtual Field Trips</u> Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Canada: Our Northern Neighbor Grade 3 - How The Country Was Settled Grade 3 - The First Americans Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings Grade 4 - West Region Geography Grade 4 - West Region Today Rome - The Eternal City
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TEKS	113.15.	Social Studies, Grade 4, Adopted 2022.
STUDENT EXPECTATION	113.15.c.	Knowledge and skills.
GRADE LEVEL EXPECTATION	113.15.c. .20.	Social studies skills. The student uses geographic tools to collect, analyze, and interpret data. The student is expected to:

INDICATOR	113.15.c. 20.A.	apply mapping elements, including grid systems, legends, symbols, scales, and compass roses, to create and interpret maps; and <u>Virtual Field Trips</u> Canada: Coast to Coast Canada: Our Northern Neighbor Grade 3 - Geography of Our Communities Grade 4 - Northeast The Sahara Desert
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INDICATOR	113.15.c. 20.B.	interpret geographic data, population distribution, and natural resources into a variety of formats such as graphs and maps. <u>Virtual Field Trips</u> Grade 3 - Geography of Our Communities
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TEKS	113.15.	Social Studies, Grade 4, Adopted 2022.
STUDENT EXPECTATION	113.15.c.	Knowledge and skills.
GRADE LEVEL EXPECTATION	113.15.c. .21.	Social studies skills. The student communicates in written, oral, and visual forms. The student is expected to:

INDICATOR	113.15.c. 21.A.	use social studies terminology correctly;
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Virtual Field Trips

Ancient China - Qin & Han Dynasties

Canada: Coast to Coast

Canada: Our Northern Neighbor

Grade 4 - Northeast

The Sahara Desert

Main Criteria: Texas Essential Knowledge and Skills (TEKS)

Secondary Criteria: Virtual Field Trips

Subjects: Science, Social Studies

Grade: 5

Correlation Options: Show Correlated

Texas Essential Knowledge and Skills (TEKS)

Science

Grade: 5 - Adopted: 2021

TEKS	112.7.	Science, Grade 5, Adopted 2021
STUDENT EXPECTATION	112.7.b.	Knowledge and Skills
GRADE LEVEL EXPECTATION	112.7.b.4.	Scientific and engineering practices. The student knows the contributions of scientists and recognizes the importance of scientific research and innovation for society. The student is expected to:

INDICATOR 112.7.b.4. explain how scientific discoveries and innovative solutions to problems impact science and society; and
A.

Virtual Field Trips

Amazon Rainforest - People and Threats - Grades 2-5

Amazon Rainforest - People and Threats - Grades 6-8

Ancient China - Qin & Han Dynasties

Ancient China - Shang & Zhou Dynasties

Grade 4 - Midwest Region Early Beginnings

Grade 4 - Midwest Region Today

Grade 4 - Northeast

Grade 4 - Southwest Region Today

Grade 4 - West Region Early Beginnings

Grade 4 - West Region Today

TEKS	112.7.	Science, Grade 5, Adopted 2021
STUDENT EXPECTATION	112.7.b.	Knowledge and Skills
GRADE LEVEL EXPECTATION	112.7.b.5.	Recurring themes and concepts. The student understands that recurring themes and concepts provide a framework for making connections across disciplines. The student is expected to:

INDICATOR 112.7.b.5. identify and use patterns to explain scientific phenomena or to design solutions;
A.

Virtual Field Trips

Who Lives On a Coral Reef?

INDICATOR 112.7.b.5. identify and investigate cause-and-effect relationships to explain scientific phenomena or analyze problems;
B.

Virtual Field Trips

How Coral Reefs Are Formed

Who Lives On a Coral Reef?

INDICATOR 112.7.b.5. use scale, proportion, and quantity to describe, compare, or model different systems;
C.

Virtual Field Trips

Amazon Rainforest - Grades 2-5

Amazon Rainforest - Grades 6-8

INDICATOR	112.7.b.5. investigate how energy flows and matter cycles through systems and how matter is conserved; E.	Virtual Field Trips Amazon Rainforest - Grades 2-5 Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8
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INDICATOR	112.7.b.5. explain the relationship between the structure and function of objects, organisms, and systems; and F.	Virtual Field Trips African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - Grades 6-8 Canada: Coast to Coast Galapagos Islands Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Geography How Coral Reefs Are Formed The Sahara Desert Who Lives On a Coral Reef?
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INDICATOR	112.7.b.5. explain how factors or conditions impact stability and change in objects, organisms, and systems. G.	Virtual Field Trips Galapagos Islands How Coral Reefs Are Formed Who Lives On a Coral Reef?
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TEKS	112.7.	Science, Grade 5, Adopted 2021
STUDENT EXPECTATION	112.7.b.	Knowledge and Skills
GRADE LEVEL EXPECTATION	112.7.b.10.	Earth and space. The student knows that there are recognizable patterns and processes on Earth. The student is expected to:

INDICATOR	112.7.b.10.C.	model and identify how changes to Earth's surface by wind, water, or ice result in the formation of landforms, including deltas, canyons, and sand dunes.
		Virtual Field Trips Galapagos Islands Grade 4 - Southwest Region Early Beginnings National Parks - Alaska & Hawaii National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah

TEKS	112.7.	Science, Grade 5, Adopted 2021
STUDENT EXPECTATION	112.7.b.	Knowledge and Skills

GRADE LEVEL EXPECTATION	112.7.b.1 1.	Earth and space. The student understands how natural resources are important and can be managed. The student is expected to design and explain solutions such as conservation, recycling, or proper disposal to minimize environmental impact of the use of natural resources.
		Virtual Field Trips Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Galapagos Islands National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Who Lives On a Coral Reef?
TEKS	112.7.	Science, Grade 5, Adopted 2021
STUDENT EXPECTATION	112.7.b.	Knowledge and Skills
GRADE LEVEL EXPECTATION	112.7.b.12.	Organisms and environments. The student describes patterns, cycles, systems, and relationships within environments. The student is expected to:
INDICATOR	112.7.b.1 2.A.	observe and describe how a variety of organisms survive by interacting with biotic and abiotic factors in a healthy ecosystem; Virtual Field Trips African Safari Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Geography How Coral Reefs Are Formed National Parks - Alaska & Hawaii National Parks - Nevada, California Who Lives On a Coral Reef?
INDICATOR	112.7.b.1 2.B.	predict how changes in the ecosystem affect the cycling of matter and flow of energy in a food web; and Virtual Field Trips Galapagos Islands Who Lives On a Coral Reef?
INDICATOR	112.7.b.1 2.C.	describe a healthy ecosystem and how human activities can be beneficial or harmful to an ecosystem. Virtual Field Trips African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands Grade 4 - Midwest Region Today Grade 4 - West Region Today How Coral Reefs Are Formed National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Who Lives On a Coral Reef?

TEKS	112.7.	Science, Grade 5, Adopted 2021
STUDENT EXPECTATION	112.7.b.	Knowledge and Skills
GRADE LEVEL EXPECTATION	112.7.b.13.	Organisms and environments. The student knows that organisms undergo similar life processes and have structures and behaviors that help them survive within their environments. The student is expected to:

INDICATOR 112.7.b.1 3.A. analyze the structures and functions of different species to identify how organisms survive in the same environment; and

Virtual Field Trips

African Safari

Amazon Rainforest - Grades 2-5

Amazon Rainforest - Grades 6-8

Canada: Coast to Coast

Galapagos Islands

Grade 4 - Southwest Region Early Beginnings

Grade 4 - West Region Geography

How Coral Reefs Are Formed

National Parks - Alaska & Hawaii

National Parks - Nevada, California

The Sahara Desert

Who Lives On a Coral Reef?

Texas Essential Knowledge and Skills (TEKS)

Social Studies

Grade: 5 - Adopted: 2022

TEKS	113.16.	Social Studies, Grade 5, Adopted 2022.
STUDENT EXPECTATION	113.16.c.	Knowledge and skills.
GRADE LEVEL EXPECTATION	113.16.c.1.	History. The student understands the reasons for and the role of key people in the European colonization of North America beginning in 1565, the founding of St. Augustine. The student is expected to:

INDICATOR 113.16.c.1.A. explain when, where, and why groups of people explored, colonized, and settled in the United States, including the search for religious freedom and economic gain; and

Virtual Field Trips

Grade 4 - Northeast

Grade 4 - Southeast Region of the U.S.

Grade 4 - Southwest Region Early Beginnings

Grade 4 - West Region Early Beginnings

INDICATOR 113.16.c.1.B. describe the accomplishments of significant individuals who settled for religious freedom and economic gain during the colonial period, including William Bradford, Anne Hutchinson, William Penn, John Smith, and Roger Williams.

Virtual Field Trips

Grade 4 - Northeast

TEKS	113.16.	Social Studies, Grade 5, Adopted 2022.
STUDENT EXPECTATION	113.16.c.	Knowledge and skills.
GRADE LEVEL EXPECTATION	113.16.c.2.	History. The student understands how conflict between the American colonies and Great Britain led to American independence and the formation of the United States. The student is expected to:

INDICATOR	113.16.c.2.A.	analyze the causes and effects of events prior to and during the American Revolution, including the taxation resulting from the French and Indian War and the colonist response to taxation such as the Boston Tea Party; Virtual Field Trips Grade 4 - Northeast
INDICATOR	113.16.c.2.B.	identify the Founding Fathers and Patriot heroes, including John Adams, Benjamin Franklin, Thomas Jefferson, the Sons of Liberty, and George Washington, and their motivations and contributions during the revolutionary period; and Virtual Field Trips Grade 4 - Midwest Region Early Beginnings
INDICATOR	113.16.c.2.C.	summarize the results of the American Revolution, including the establishment of the United States. Virtual Field Trips Grade 4 - Northeast
TEKS	113.16.	Social Studies, Grade 5, Adopted 2022.
STUDENT EXPECTATION	113.16.c.	Knowledge and skills.
GRADE LEVEL EXPECTATION	113.16.c.4.	History. The student understands political, economic, and social changes that occurred in the United States during the 19th century. The student is expected to:
INDICATOR	113.16.c.4.B.	identify and explain how changes resulting from the Industrial Revolution led to conflict among sections of the United States; Virtual Field Trips Grade 4 - Northeast Grade 4 - Southeast Region of the U.S.
INDICATOR	113.16.c.4.C.	identify significant events and concepts associated with U.S. territorial expansion, including the Louisiana Purchase, the expedition of Lewis and Clark, and Manifest Destiny; Virtual Field Trips Grade 4 - Midwest Region Early Beginnings Grade 4 - West Region Early Beginnings
INDICATOR	113.16.c.4.D.	explain the central role of the expansion of slavery in causing sectionalism, disagreement over states' rights, and the Civil War; Virtual Field Trips Grade 4 - Southeast Region of the U.S.
INDICATOR	113.16.c.4.F.	identify the challenges, opportunities, and contributions of people from various American Indian and immigrant groups such as the settlement of the frontier and building of the Transcontinental Railroad. Virtual Field Trips Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings
TEKS	113.16.	Social Studies, Grade 5, Adopted 2022.
STUDENT EXPECTATION	113.16.c.	Knowledge and skills.

GRADE LEVEL EXPECTATION	113.16.c.5.	History. The student understands important issues, events, and individuals in the United States during the 20th and 21st centuries. The student is expected to:
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INDICATOR 113.16.c.5.A. explain the significance of issues and events of the 20th century such as industrialization, urbanization, the Great Depression, the world wars, the civil rights movement, and military actions;

Virtual Field Trips

Grade 4 - Northeast

Grade 4 - Southeast Region of the U.S.

TEKS	113.16.	Social Studies, Grade 5, Adopted 2022.
STUDENT EXPECTATION	113.16.c.	Knowledge and skills.
GRADE LEVEL EXPECTATION	113.16.c.6.	Geography. The student understands places and regions in the United States. The student is expected to:

INDICATOR 113.16.c.6.A. describe political and economic regions in the United States that result from patterns of human activity;

Virtual Field Trips

Barcelona

Grade 4 - Midwest Region Early Beginnings

Grade 4 - Midwest Region Today

Grade 4 - Northeast

Grade 4 - Southeast Region of the U.S.

Grade 4 - Southwest Region Early Beginnings

Grade 4 - Southwest Region Today

Grade 4 - West Region Geography

Grade 4 - West Region Today

Washington, DC - Grades K - 5

INDICATOR 113.16.c.6.B. describe regions in the United States based on physical characteristics such as landform, climate, and vegetation;

Virtual Field Trips

Grade 4 - Midwest Region Early Beginnings

Grade 4 - Midwest Region Today

Grade 4 - Northeast

Grade 4 - Southeast Region of the U.S.

Grade 4 - Southwest Region Early Beginnings

Grade 4 - Southwest Region Today

Grade 4 - West Region Geography

Grade 4 - West Region Landforms

Grade 4 - West Region Today

National Parks - Alaska & Hawaii

National Parks - Nevada, California

National Parks - Washington, Oregon, Idaho, Montana, Colorado

National Parks - Wyoming, Utah

Washington, DC - Grades K - 5

INDICATOR 113.16.c.6.C. locate on a map important political features such as the five largest cities by population in the United States and the 50 states; and

Virtual Field Trips

Barcelona

Grade 4 - Midwest Region Early Beginnings

Grade 4 - Midwest Region Today

Grade 4 - Northeast

Grade 4 - Southeast Region of the U.S.

Grade 4 - Southwest Region Early Beginnings

INDICATOR	113.16.c. 6.D.	create a map of important physical features such as the Appalachian Mountains, Great Lakes, Mississippi River, Great Plains, and Rocky Mountains.
		Virtual Field Trips Canada: Coast to Coast Canada: Our Northern Neighbor Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southeast Region of the U.S. Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today Grade 4 - West Region Early Beginnings Grade 4 - West Region Landforms Grade 4 - West Region Today National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Washington, DC - Grades K - 5

TEKS	113.16.	Social Studies, Grade 5, Adopted 2022.
STUDENT EXPECTATION	113.16.c	Knowledge and skills.
GRADE LEVEL EXPECTATION	113.16.c .7.	Geography. The student understands the location and patterns of settlement and the geographic factors that influence where people live. The student is expected to:

INDICATOR	113.16.c. 7.A.	identify and describe the patterns of settlement such as rural, urban, and suburban;
		Virtual Field Trips Barcelona Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - West Region Geography London - City of Pomp & Majesty Paris - City of Light - Grades K - 5 Tokyo - City of Contrasts

INDICATOR	113.16.c. 7.B.	explain the geographic factors that influence patterns of settlement and the distribution of population in the United States; and
		Virtual Field Trips Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southeast Region of the U.S. Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today Grade 4 - West Region Early Beginnings Grade 4 - West Region Geography Grade 4 - West Region Landforms Grade 4 - West Region Today National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Washington, DC - Grades K - 5

INDICATOR	113.16.c. 7.C.	analyze the geographic factors that influence the location of the five largest urban areas in the United States and explain their distribution.
		Virtual Field Trips Grade 4 - Midwest Region Today Grade 4 - Northeast

TEKS	113.16.	Social Studies, Grade 5, Adopted 2022.
STUDENT EXPECTATION	113.16.c .	Knowledge and skills.
GRADE LEVEL EXPECTATION	113.16.c .8.	Geography. The student understands how people adapt to and modify their environment. The student is expected to:

INDICATOR	113.16.c. 8.A.	describe how and why people have adapted to and modified their environment in the United States such as the use of human resources to meet basic needs; and
		Virtual Field Trips Grade 4 - Northeast Grade 4 - West Region Geography

TEKS	113.16.	Social Studies, Grade 5, Adopted 2022.
STUDENT EXPECTATION	113.16.c .	Knowledge and skills.
GRADE LEVEL EXPECTATION	113.16.c .9.	Economics. The student understands the basic economic patterns of early societies in the United States. The student is expected to:

INDICATOR	113.16.c. 9.A.	explain the economic patterns of early European colonies; and
		Virtual Field Trips Grade 4 - Northeast Grade 4 - Southeast Region of the U.S.

INDICATOR	113.16.c. 9.B.	identify major industries of colonial America such as shipbuilding and growing of cash crops.
		Virtual Field Trips Grade 4 - Northeast Grade 4 - Southeast Region of the U.S.

TEKS	113.16.	Social Studies, Grade 5, Adopted 2022.
STUDENT EXPECTATION	113.16.c .	Knowledge and skills.
GRADE LEVEL EXPECTATION	113.16.c .10.	Economics. The student understands the development, characteristics, and benefits of the free enterprise system in the United States. The student is expected to:

INDICATOR	113.16.c. 10.A.	identify the development of the free enterprise system in colonial America and the United States;
		Virtual Field Trips Grade 4 - Northeast Grade 4 - Southeast Region of the U.S.

TEKS	113.16.	Social Studies, Grade 5, Adopted 2022.
STUDENT EXPECTATION	113.16.c .	Knowledge and skills.

GRADE LEVEL EXPECTATION	113.16.c .11.	Economics. The student understands the impact of supply and demand on consumers and producers in a free enterprise system. The student is expected to:
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INDICATOR 113.16.c. 11.B. evaluate the effects of supply and demand on industry and agriculture, including the plantation system, in the United States.

Virtual Field Trips

Grade 4 - Northeast

TEKS	113.16.	Social Studies, Grade 5, Adopted 2022.
STUDENT EXPECTATION	113.16.c .	Knowledge and skills.
GRADE LEVEL EXPECTATION	113.16.c .12.	Economics. The student understands patterns of work and economic activities in the United States. The student is expected to:

INDICATOR 113.16.c. 12.B. identify and explain how geographic factors have influenced the location of economic activities in the United States;

Virtual Field Trips

Grade 4 - Midwest Region Early Beginnings

Grade 4 - Northeast

Grade 4 - West Region Geography

INDICATOR 113.16.c. 12.C. analyze the effects of immigration and migration on the economic development and growth of the United States; and

Virtual Field Trips

Grade 4 - Northeast

Grade 4 - West Region Geography

INDICATOR 113.16.c. 12.D. describe the impact of mass production, specialization, and division of labor on the economic growth of the United States.

Virtual Field Trips

Grade 4 - Northeast

Grade 4 - Southeast Region of the U.S.

TEKS	113.16.	Social Studies, Grade 5, Adopted 2022.
STUDENT EXPECTATION	113.16.c .	Knowledge and skills.
GRADE LEVEL EXPECTATION	113.16.c .13.	Government. The student understands the organization of governments in colonial America. The student is expected to:

INDICATOR 113.16.c. 13.B. identify examples of representative government in the American colonies, including the Mayflower Compact and the Virginia House of Burgesses.

Virtual Field Trips

Grade 4 - Northeast

TEKS	113.16.	Social Studies, Grade 5, Adopted 2022.
STUDENT EXPECTATION	113.16.c .	Knowledge and skills.
GRADE LEVEL EXPECTATION	113.16.c .14.	Government. The student understands important ideas in the Declaration of Independence, the U.S. Constitution, and the Bill of Rights. The student is expected to:

INDICATOR	113.16.c. 14.A.	explain the purposes, key elements, and the importance of the Declaration of Independence; Virtual Field Trips Grade 4 - Northeast
TEKS	113.16.	Social Studies, Grade 5, Adopted 2022.
STUDENT EXPECTATION	113.16.c	Knowledge and skills.
GRADE LEVEL EXPECTATION	113.16.c .15.	Government. The student understands the framework of government created by the U.S. Constitution of 1787. The student is expected to:
INDICATOR	113.16.c. 15.A.	identify and explain the basic functions of the three branches of government; Virtual Field Trips Washington, DC - Grades K - 5
INDICATOR	113.16.c. 15.B.	identify the reasons for and describe the system of checks and balances outlined in the U.S. Constitution; and Virtual Field Trips Washington, DC - Grades K - 5
INDICATOR	113.16.c. 15.C.	distinguish between national and state governments and compare their responsibilities in the U.S. federal system. Virtual Field Trips Washington, DC - Grades K - 5
TEKS	113.16.	Social Studies, Grade 5, Adopted 2022.
STUDENT EXPECTATION	113.16.c	Knowledge and skills.
GRADE LEVEL EXPECTATION	113.16.c .16.	Citizenship. The student understands important symbols, customs, celebrations, and landmarks that represent American beliefs and principles that contribute to our national identity. The student is expected to:
INDICATOR	113.16.c. 16.A.	explain various patriotic symbols, including Uncle Sam; national celebrations such as Labor Day; and political symbols such as the donkey and elephant; Virtual Field Trips Exploring Cuba Grade 4 - Southwest Region Today Grade 4 - West Region Today Washington, DC - Grades K - 5
INDICATOR	113.16.c. 16.D.	explain the significance of important landmarks, including the White House, the Statue of Liberty, and Mount Rushmore. Virtual Field Trips Grade 4 - Midwest Region Today Grade 4 - Northeast Washington, DC - Grades K - 5
TEKS	113.16.	Social Studies, Grade 5, Adopted 2022.
STUDENT EXPECTATION	113.16.c	Knowledge and skills.
GRADE LEVEL EXPECTATION	113.16.c .20.	Culture. The student understands the relationship between the arts and the times during which they were created. The student is expected to:

INDICATOR	113.16.c. 20.B.	explain how examples of art, music, and literature reflect the times during which they were created. Virtual Field Trips Ancient China - Qin & Han Dynasties Canada: Our Northern Neighbor Exploring Cuba
TEKS	113.16.	Social Studies, Grade 5, Adopted 2022.
STUDENT EXPECTATION	113.16.c	Knowledge and skills.
GRADE LEVEL EXPECTATION	113.16.c .21.	Culture. The student understands the contributions of people of various racial, ethnic, and religious groups to the United States culture. The student is expected to:
INDICATOR	113.16.c. 21.A.	describe customs and traditions of various racial, ethnic, and religious groups in the United States; and Virtual Field Trips National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah
INDICATOR	113.16.c. 21.B.	summarize the contributions of people of various racial, ethnic, and religious groups to our national identity. Virtual Field Trips National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah
TEKS	113.16.	Social Studies, Grade 5, Adopted 2022.
STUDENT EXPECTATION	113.16.c	Knowledge and skills.
GRADE LEVEL EXPECTATION	113.16.c .22.	Science, technology, and society. The student understands the impact of science and technology on society in the United States. The student is expected to:
INDICATOR	113.16.c. 22.A.	identify the accomplishments of notable individuals in the fields of science and technology such as Benjamin Franklin, Eli Whitney, John Deere, Thomas Edison, Alexander Graham Bell, George Washington Carver, the Wright Brothers, and Neil Armstrong; Virtual Field Trips Grade 4 - Midwest Region Early Beginnings Grade 4 - Southeast Region of the U.S.
INDICATOR	113.16.c. 22.B.	identify how scientific discoveries, technological innovations, and the rapid growth of technology industries have advanced the economic development of the United States, including the transcontinental railroad and the space program; and Virtual Field Trips Grade 4 - Northeast Grade 4 - West Region Early Beginnings
TEKS	113.16.	Social Studies, Grade 5, Adopted 2022.
STUDENT EXPECTATION	113.16.c	Knowledge and skills.
GRADE LEVEL EXPECTATION	113.16.c .23.	Social studies skills. The student applies critical-thinking skills to organize and use information acquired from a variety of valid sources, including technology. The student is expected to:

INDICATOR	113.16.c. 23.C.	analyze information by applying absolute and relative chronology through sequencing, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, and drawing inferences and conclusions; Virtual Field Trips Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Canada: Our Northern Neighbor Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings Grade 4 - West Region Today Rome - The Eternal City
INDICATOR	113.16.c. 23.D.	organize and interpret information in outlines, reports, databases, and visuals, including graphs, charts, timelines, and maps; Virtual Field Trips Canada: Coast to Coast Canada: Our Northern Neighbor Grade 4 - Northeast The Sahara Desert
INDICATOR	113.16.c. 23.E.	identify different points of view about an issue, topic, historical event, or current event; Virtual Field Trips Canada: Our Northern Neighbor Grade 4 - Northeast Grade 4 - West Region Geography
INDICATOR	113.16.c. 23.F.	identify the historical context of an event; Virtual Field Trips Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings Grade 4 - West Region Today Rome - The Eternal City

TEKS	113.16.	Social Studies, Grade 5, Adopted 2022.
STUDENT EXPECTATION	113.16.c .	Knowledge and skills.
GRADE LEVEL EXPECTATION	113.16.c .24.	Social studies skills. The student uses geographic tools to collect, analyze, and interpret data. The student is expected to:

INDICATOR	113.16.c. 24.A.	apply mapping elements, including grid systems, legends, symbols, scales, and compass roses, to create and interpret maps; and <u>Virtual Field Trips</u> Canada: Coast to Coast Canada: Our Northern Neighbor Grade 4 - Northeast The Sahara Desert
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TEKS	113.16.	Social Studies, Grade 5, Adopted 2022.
STUDENT EXPECTATION	113.16.c .	Knowledge and skills.
GRADE LEVEL EXPECTATION	113.16.c .25.	Social studies skills. The student communicates in written, oral, and visual forms. The student is expected to:

INDICATOR	113.16.c. 25.A.	use social studies terminology correctly; <u>Virtual Field Trips</u> Ancient China - Qin & Han Dynasties Canada: Coast to Coast Canada: Our Northern Neighbor Grade 4 - Northeast The Sahara Desert
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Main Criteria: Texas Essential Knowledge and Skills (TEKS)

Secondary Criteria: Virtual Field Trips

Subjects: Science, Social Studies

Grade: 6

Correlation Options: Show Correlated

Texas Essential Knowledge and Skills (TEKS)

Science

Grade: 6 - Adopted: 2021

TEKS	112.26.	Science, Grade 6, Adopted 2021.
STUDENT EXPECTATION	112.26.b	Knowledge and skills.
GRADE LEVEL EXPECTATION	112.26.b.4.	Scientific and engineering practices. The student knows the contributions of scientists and recognizes the importance of scientific research and innovation on society. The student is expected to:

INDICATOR 112.26.b. 4.A. relate the impact of past and current research on scientific thought and society, including the process of science, cost-benefit analysis, and contributions of diverse scientists as related to the content;

Virtual Field Trips

Amazon Rainforest - People and Threats - Grades 2-5

Amazon Rainforest - People and Threats - Grades 6-8

Galapagos Islands

National Parks - Alaska & Hawaii

National Parks - Nevada, California

National Parks - Washington, Oregon, Idaho, Montana, Colorado

National Parks - Wyoming, Utah

TEKS	112.26.	Science, Grade 6, Adopted 2021.
STUDENT EXPECTATION	112.26.b	Knowledge and skills.
GRADE LEVEL EXPECTATION	112.26.b.5.	Recurring themes and concepts. The student understands that recurring themes and concepts provide a framework for making connections across disciplines. The student is expected to:

INDICATOR 112.26.b. 5.A. identify and apply patterns to understand and connect scientific phenomena or to design solutions;

Virtual Field Trips

Who Lives On a Coral Reef?

INDICATOR 112.26.b. 5.B. identify and investigate cause-and-effect relationships to explain scientific phenomena or analyze problems;

Virtual Field Trips

How Coral Reefs Are Formed

Who Lives On a Coral Reef?

INDICATOR 112.26.b. 5.C. analyze how differences in scale, proportion, or quantity affect a system's structure or performance;

Virtual Field Trips

Amazon Rainforest - Grades 2-5

Amazon Rainforest - Grades 6-8

INDICATOR 112.26.b. 5.E. analyze and explain how energy flows and matter cycles through systems and how energy and matter are conserved through a variety of systems;

Virtual Field Trips

Amazon Rainforest - Grades 2-5

Amazon Rainforest - Grades 6-8

Amazon Rainforest - People and Threats - Grades 2-5

Amazon Rainforest - People and Threats - Grades 6-8

INDICATOR	112.26.b. 5.F.	analyze and explain the complementary relationship between the structure and function of objects, organisms, and systems; and Virtual Field Trips African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - Grades 6-8 Canada: Coast to Coast Galapagos Islands How Coral Reefs Are Formed The Sahara Desert Who Lives On a Coral Reef?
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INDICATOR	112.26.b. 5.G.	analyze and explain how factors or conditions impact stability and change in objects, organisms, and systems. Virtual Field Trips Amazon Rainforest - Grades 2-5 Amazon Rainforest - Grades 6-8 Galapagos Islands How Coral Reefs Are Formed National Parks - Alaska & Hawaii National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah The Sahara Desert Who Lives On a Coral Reef?
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TEKS	112.26.	Science, Grade 6, Adopted 2021.
STUDENT EXPECTATION	112.26.b.	Knowledge and skills.
GRADE LEVEL EXPECTATION	112.26.b.11.	Earth and space. The student understands how resources are managed. The student is expected to:

INDICATOR	112.26.b. 11.A.	research and describe why resource management is important in reducing global energy, poverty, malnutrition, and air and water pollution, and Virtual Field Trips Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Galapagos Islands National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Who Lives On a Coral Reef?
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INDICATOR	112.26.b. 11.B.	explain how conservation, increased efficiency, and technology can help manage air, water, soil, and energy resources. Virtual Field Trips Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Galapagos Islands National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Who Lives On a Coral Reef?
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TEKS	112.26.	Science, Grade 6, Adopted 2021.
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STUDENT EXPECTATION	112.26.b .	Knowledge and skills.
GRADE LEVEL EXPECTATION	112.26.b.12.	Organisms and environments. The student knows that interdependence occurs between living systems and the environment. The student is expected to:

INDICATOR 112.26.b.12.A. investigate how organisms and populations in an ecosystem depend on and may compete for biotic factors such as food and abiotic factors such as availability of light and water, range of temperatures, or soil composition;

Virtual Field Trips

African Safari

Amazon Rainforest - Grades 6-8

Amazon Rainforest - People and Threats - Grades 2-5

Amazon Rainforest - People and Threats - Grades 6-8

Galapagos Islands

Who Lives On a Coral Reef?

INDICATOR 112.26.b.12.B. describe and give examples of predatory, competitive, and symbiotic relationships between organisms, including mutualism, parasitism, and commensalism; and

Virtual Field Trips

African Safari

Amazon Rainforest - Grades 2-5

Amazon Rainforest - Grades 6-8

Galapagos Islands

How Coral Reefs Are Formed

The Sahara Desert

Who Lives On a Coral Reef?

INDICATOR 112.26.b.12.C. describe the hierarchical organization of organism, population, and community within an ecosystem.

Virtual Field Trips

African Safari

Amazon Rainforest - Grades 2-5

Amazon Rainforest - Grades 6-8

Amazon Rainforest - People and Threats - Grades 2-5

Amazon Rainforest - People and Threats - Grades 6-8

Galapagos Islands

How Coral Reefs Are Formed

National Parks - Alaska & Hawaii

National Parks - Nevada, California

National Parks - Washington, Oregon, Idaho, Montana, Colorado

National Parks - Wyoming, Utah

Who Lives On a Coral Reef?

Texas Essential Knowledge and Skills (TEKS)

Social Studies

Grade: 6 - Adopted: 2022

TEKS	113.18.	Social Studies, Grade 6, Adopted 2022.
STUDENT EXPECTATION	113.18.c .	Knowledge and skills.
GRADE LEVEL EXPECTATION	113.18.c .2.	History. The student understands the influences of individuals and groups from various cultures on various historical and contemporary societies. The student is expected to:

INDICATOR 113.18.c.2.A. identify and describe the historical influence of individuals or groups on various contemporary societies; and

Virtual Field Trips

Washington, DC - Grades 6 - 8

INDICATOR	113.18.c.2.B.	describe the social, political, economic, and cultural contributions of individuals and groups from various societies, past and present.
		Virtual Field Trips Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Canada: Our Northern Neighbor Rome - The Eternal City
TEKS	113.18.	Social Studies, Grade 6, Adopted 2022.
STUDENT EXPECTATION	113.18.c.	Knowledge and skills.
GRADE LEVEL EXPECTATION	113.18.c.3.	Geography. The student understands the factors that influence the locations and characteristics of locations of various contemporary societies on maps and/or globes. The student is expected to:
INDICATOR	113.18.c.3.A.	identify and explain the geographic factors responsible for patterns of population in places and regions; Virtual Field Trips Amazon Rainforest - People and Threats - Grades 6-8 Ancient China - Qin & Han Dynasties Canada: Coast to Coast Canada: Our Northern Neighbor
INDICATOR	113.18.c.3.B.	explain ways in which human migration influences the character of places and regions; Virtual Field Trips Amazon Rainforest - People and Threats - Grades 6-8
INDICATOR	113.18.c.3.C.	identify and locate major physical and human geographic features such as landforms, water bodies, and urban centers of various places and regions; and Virtual Field Trips African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Ancient China - Qin & Han Dynasties Barcelona Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba London - City of Pomp & Majesty National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Paris - City of Light - Grades 6 - 8 The Sahara Desert Tokyo - City of Contrasts

INDICATOR	113.18.c.3.D.	identify the location of major world countries for each of the world regions. Virtual Field Trips Canada: Coast to Coast Canada: Our Northern Neighbor
TEKS	113.18.	Social Studies, Grade 6, Adopted 2022.
STUDENT EXPECTATION	113.18.c.	Knowledge and skills.
GRADE LEVEL EXPECTATION	113.18.c.4.	Geography. The student understands how geographic factors influence the economic development and political relationships of societies. The student is expected to:
INDICATOR	113.18.c.4.A.	explain the geographic factors responsible for the location of economic activities in places and regions; and Virtual Field Trips Canada: Our Northern Neighbor
INDICATOR	113.18.c.4.B.	identify geographic factors such as location, physical features, transportation corridors and barriers, and distribution of natural resources that influence a society's political relationships. Virtual Field Trips Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Our Northern Neighbor
TEKS	113.18.	Social Studies, Grade 6, Adopted 2022.
STUDENT EXPECTATION	113.18.c.	Knowledge and skills.
GRADE LEVEL EXPECTATION	113.18.c.5.	Geography. The student understands the impact of interactions between people and the physical environment on the development and conditions of places and regions. The student is expected to:
INDICATOR	113.18.c.5.A.	describe ways people have been impacted by physical processes such as earthquakes and climate; Virtual Field Trips African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - Grades 6-8 Ancient China - Qin & Han Dynasties Canada: Coast to Coast Exploring Cuba National Parks - Alaska & Hawaii The Sahara Desert
INDICATOR	113.18.c.5.B.	identify and analyze ways people have adapted to the physical environment in various places and regions; and Virtual Field Trips Ancient China - Qin & Han Dynasties Canada: Coast to Coast Canada: Our Northern Neighbor
INDICATOR	113.18.c.5.C.	identify and analyze ways people have modified the physical environment such as mining, irrigation, and transportation infrastructure. Virtual Field Trips Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8

TEKS	113.18.	Social Studies, Grade 6, Adopted 2022.
STUDENT EXPECTATION	113.18.c .	Knowledge and skills.
GRADE LEVEL EXPECTATION	113.18.c .6.	Economics. The student understands the factors of production in a society's economy. The student is expected to:

INDICATOR 113.18.c. 6.A. describe ways in which the factors of production (natural resources, labor, capital, and entrepreneurs) influence the economies of various contemporary societies;

Virtual Field Trips

Amazon Rainforest - Grades 2-5

Amazon Rainforest - People and Threats - Grades 6-8

Canada: Our Northern Neighbor

INDICATOR	113.18.c. 6.C.	explain the impact of the distribution of resources on international trade and economic interdependence among and within societies.
		<u>Virtual Field Trips</u> Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Our Northern Neighbor Exploring Cuba

TEKS	113.18.	Social Studies, Grade 6, Adopted 2022.
STUDENT EXPECTATION	113.18.c .	Knowledge and skills.
GRADE LEVEL EXPECTATION	113.18.c .9.	Government. The student understands the concepts of limited and unlimited governments. The student is expected to:

INDICATOR 113.18.c. 9.A. describe and compare examples of limited and unlimited governments such as constitutional (limited) and totalitarian (unlimited);

Virtual Field Trips

Ancient China - Shang & Zhou Dynasties

INDICATOR	113.18.c. 9.B.	identify reasons for limiting the power of government; and
		<u>Virtual Field Trips</u> Ancient China - Shang & Zhou Dynasties Ancient Greece Washington, DC - Grades 6 - 8

TEKS	113.18.	Social Studies, Grade 6, Adopted 2022.
STUDENT EXPECTATION	113.18.c .	Knowledge and skills.
GRADE LEVEL EXPECTATION	113.18.c .10.	Government. The student understands various ways in which people organize governments. The student is expected to:

INDICATOR 113.18.c. 10.A. identify and give examples of governments with rule by one, few, or many;

Virtual Field Trips

Ancient China - Shang & Zhou Dynasties

INDICATOR	113.18.c.10.C.	identify historical origins of democratic forms of government such as Ancient Greece. Virtual Field Trips Ancient Greece
TEKS	113.18.	Social Studies, Grade 6, Adopted 2022.
STUDENT EXPECTATION	113.18.c.	Knowledge and skills.
GRADE LEVEL EXPECTATION	113.18.c.13.	Culture. The student understands the similarities and differences within and among cultures in various world societies. The student is expected to:
INDICATOR	113.18.c.13.A.	identify and describe common traits that define cultures and culture regions; Virtual Field Trips Amazon Rainforest - Grades 2-5 Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Our Northern Neighbor Exploring Cuba
TEKS	113.18.	Social Studies, Grade 6, Adopted 2022.
STUDENT EXPECTATION	113.18.c.	Knowledge and skills.
GRADE LEVEL EXPECTATION	113.18.c.14.	Culture. The student understands that all societies have basic institutions in common even though the characteristics of these institutions may differ. The student is expected to:
INDICATOR	113.18.c.14.A.	identify institutions basic to all societies, including government, economic, educational, and religious institutions; Virtual Field Trips Ancient China - Qin & Han Dynasties Ancient Egypt - Land of the Pharaohs Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Our Northern Neighbor Jerusalem - Then and Now (Older Grades)
INDICATOR	113.18.c.14.B.	compare characteristics of institutions in various contemporary societies; and Virtual Field Trips Canada: Our Northern Neighbor
INDICATOR	113.18.c.14.C.	analyze the efforts and activities institutions use to sustain themselves over time. Virtual Field Trips Ancient China - Qin & Han Dynasties Canada: Our Northern Neighbor
TEKS	113.18.	Social Studies, Grade 6, Adopted 2022.

STUDENT EXPECTATION	113.18.c .	Knowledge and skills.
GRADE LEVEL EXPECTATION	113.18.c .15.	Culture. The student understands relationships that exist among world cultures. The student is expected to:

INDICATOR 113.18.c. 15.A. identify and describe means of cultural diffusion such as trade, travel, and war;

Virtual Field Trips

Ancient China - Qin & Han Dynasties

Ancient China - Shang & Zhou Dynasties

Ancient Greece

Rome - The Eternal City

INDICATOR 113.18.c. 15.B. identify and describe factors that influence cultural change such as improvements in communication, transportation, and economic development;

Virtual Field Trips

Ancient China - Qin & Han Dynasties

Canada: Our Northern Neighbor

INDICATOR 113.18.c. 15.D. identify the impact of cultural diffusion on individuals and world societies.

Virtual Field Trips

Ancient China - Qin & Han Dynasties

TEKS	113.18.	Social Studies, Grade 6, Adopted 2022.
STUDENT EXPECTATION	113.18.c .	Knowledge and skills.
GRADE LEVEL EXPECTATION	113.18.c .16.	Culture. The student understands the relationship that exists between the arts and the societies in which they are produced. The student is expected to:

INDICATOR 113.18.c. 16.A. explain the relationships that exist between societies and their architecture, art, music, and literature;

Virtual Field Trips

Amazon Rainforest - People and Threats - Grades 6-8

Ancient China - Qin & Han Dynasties

Ancient Egypt - Land of the Pharaohs

Ancient Greece

Ancient Mayan Civilization

Ancient Rome

Canada: Our Northern Neighbor

Exploring Cuba

Jerusalem - Then and Now (Older Grades)

London - City of Pomp & Majesty

INDICATOR 113.18.c. 16.C. identify examples of art, music, and literature that convey universal themes such as religion, justice, and the passage of time.

Virtual Field Trips

Ancient China - Qin & Han Dynasties

Ancient Egypt - Land of the Pharaohs

Ancient Greece

Ancient Mayan Civilization

Ancient Rome

Canada: Our Northern Neighbor

Exploring Cuba

Jerusalem - Then and Now (Older Grades)

TEKS	113.18.	Social Studies, Grade 6, Adopted 2022.
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STUDENT EXPECTATION	113.18.c .	Knowledge and skills.
GRADE LEVEL EXPECTATION	113.18.c .17.	Culture. The student understands the relationships among religion, philosophy, and culture. The student is expected to:

INDICATOR 113.18.c. explain the relationship among religious ideas, philosophical ideas, and cultures; and
17.A.

Virtual Field Trips

Ancient China - Qin & Han Dynasties

Jerusalem - Then and Now (Older Grades)

TEKS	113.18.	Social Studies, Grade 6, Adopted 2022.
STUDENT EXPECTATION	113.18.c .	Knowledge and skills.
GRADE LEVEL EXPECTATION	113.18.c .18.	Science, technology, and society. The student understands the influences of science and technology on contemporary societies. The student is expected to:

INDICATOR 113.18.c. identify examples of scientific discoveries, technological innovations, and scientists and inventors that have
18.A. shaped the world;

Virtual Field Trips

Canada: Our Northern Neighbor

INDICATOR 113.18.c. explain how resources, economic factors, and political decisions affect the use of technology; and
18.B.

Virtual Field Trips

Ancient China - Qin & Han Dynasties

Ancient China - Shang & Zhou Dynasties

Ancient Greece

Ancient Mayan Civilization

TEKS	113.18.	Social Studies, Grade 6, Adopted 2022.
STUDENT EXPECTATION	113.18.c .	Knowledge and skills.
GRADE LEVEL EXPECTATION	113.18.c .19.	Social studies skills. The student applies critical-thinking skills to organize and use information acquired through established research methodologies from a variety of valid sources, including technology. The student is expected to:

INDICATOR 113.18.c. analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing,
19.B. contrasting, finding the main idea, summarizing, making generalizations and predictions, and drawing inferences and conclusions;

Virtual Field Trips

Ancient China - Qin & Han Dynasties

Ancient China - Shang & Zhou Dynasties

Ancient Egypt - Land of the Pharaohs

Ancient Egypt - Land of the Pyramids

Ancient Greece

Ancient Mayan Civilization

Ancient Rome

Canada: Coast to Coast

Canada: Our Northern Neighbor

Rome - The Eternal City

INDICATOR	113.18.c. 19.C.	organize and interpret information from outlines, reports, databases, and visuals, including graphs, charts, timelines, and maps; <u>Virtual Field Trips</u> Canada: Coast to Coast Canada: Our Northern Neighbor The Sahara Desert
TEKS	113.18.	Social Studies, Grade 6, Adopted 2022.
STUDENT EXPECTATION	113.18.c .	Knowledge and skills.
GRADE LEVEL EXPECTATION	113.18.c .20.	Social studies skills. The student uses geographic tools to collect, analyze, and interpret data. The student is expected to:

INDICATOR	113.18.c. 20.A.	answer geographic questions, including: Where is it located? Why is it there? What is significant about its location? How is its location related to the location of other people, places, and environments? Using latitude and longitude, where is it located?; <u>Virtual Field Trips</u> Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Ancient China - Qin & Han Dynasties Canada: Coast to Coast Canada: Our Northern Neighbor
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INDICATOR	113.18.c. 20.B.	pose and answer questions about geographic distributions and patterns for various world regions and countries shown on maps, graphs, and charts; <u>Virtual Field Trips</u> Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Ancient China - Qin & Han Dynasties Canada: Coast to Coast Canada: Our Northern Neighbor The Sahara Desert
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INDICATOR	113.18.c. 20.C.	compare various world regions and countries using data from maps, graphs, and charts; and <u>Virtual Field Trips</u> Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Ancient China - Qin & Han Dynasties Canada: Coast to Coast Canada: Our Northern Neighbor The Sahara Desert
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TEKS	113.18.	Social Studies, Grade 6, Adopted 2022.
STUDENT EXPECTATION	113.18.c .	Knowledge and skills.
GRADE LEVEL EXPECTATION	113.18.c .21.	Social studies skills. The student communicates in written, oral, and visual forms. The student is expected to:

INDICATOR	113.18.c. 21.A.	use social studies terminology correctly; <u>Virtual Field Trips</u> Ancient China - Qin & Han Dynasties Canada: Coast to Coast Canada: Our Northern Neighbor The Sahara Desert
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Main Criteria: Texas Essential Knowledge and Skills (TEKS)

Secondary Criteria: Virtual Field Trips

Subjects: Science, Social Studies

Grade: 7

Correlation Options: Show Correlated

Texas Essential Knowledge and Skills (TEKS)

Science

Grade: 7 - Adopted: 2021

TEKS	112.27.	Grade 7, Adopted 2021.
STUDENT EXPECTATION	112.27.b	Knowledge and skills.
GRADE LEVEL EXPECTATION	112.27.b.4.	Scientific and engineering practices. The student knows the contributions of scientists and recognizes the importance of scientific research and innovation on society. The student is expected to:

INDICATOR 112.27.b. 4.A. relate the impact of past and current research on scientific thought and society, including the process of science, cost-benefit analysis, and contributions of diverse scientists as related to the content;

Virtual Field Trips

Amazon Rainforest - People and Threats - Grades 6-8

Galapagos Islands

National Parks - Alaska & Hawaii

National Parks - Nevada, California

National Parks - Washington, Oregon, Idaho, Montana, Colorado

National Parks - Wyoming, Utah

TEKS	112.27.	Grade 7, Adopted 2021.
STUDENT EXPECTATION	112.27.b	Knowledge and skills.
GRADE LEVEL EXPECTATION	112.27.b.5.	Recurring themes and concepts. The student understands that recurring themes and concepts provide a framework for making connections across disciplines. The student is expected to:

INDICATOR 112.27.b. 5.C. analyze how differences in scale, proportion, or quantity affect a system's structure or performance;

Virtual Field Trips

Amazon Rainforest - Grades 6-8

INDICATOR 112.27.b. 5.E. analyze and explain how energy flows and matter cycles through systems and how energy and matter are conserved through a variety of systems;

Virtual Field Trips

Amazon Rainforest - Grades 6-8

Amazon Rainforest - People and Threats - Grades 6-8

INDICATOR 112.27.b. 5.F. analyze and explain the complementary relationship between structure and function of objects, organisms, and systems; and

Virtual Field Trips

African Safari

Amazon Rainforest - Grades 6-8

Canada: Coast to Coast

Galapagos Islands

INDICATOR	112.27.b. 5.G.	analyze and explain how factors or conditions impact stability and change in objects, organisms, and systems. Virtual Field Trips Amazon Rainforest - Grades 6-8 Galapagos Islands National Parks - Alaska & Hawaii National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah
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TEKS	112.27.	Grade 7, Adopted 2021.
STUDENT EXPECTATION	112.27.b	Knowledge and skills.
GRADE LEVEL EXPECTATION	112.27.b.10.	Earth and space. The student understands the causes and effects of plate tectonics. The student is expected to:

INDICATOR	112.27.b. 10.A.	describe the evidence that supports that Earth has changed over time, including fossil evidence, plate tectonics, and superposition; and Virtual Field Trips National Parks - Alaska & Hawaii National Parks - Wyoming, Utah
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INDICATOR	112.27.b. 10.B.	describe how plate tectonics causes ocean basin formation, earthquakes, mountain building, and volcanic eruptions, including supervolcanoes and hot spots. Virtual Field Trips Galapagos Islands National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Wyoming, Utah
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TEKS	112.27.	Grade 7, Adopted 2021.
STUDENT EXPECTATION	112.27.b	Knowledge and skills.
GRADE LEVEL EXPECTATION	112.27.b.11.	Earth and space. The student understands how human activity can impact the hydrosphere. The student is expected to:

INDICATOR	112.27.b. 11.B.	describe human dependence and influence on ocean systems and explain how human activities impact these systems. Virtual Field Trips Canada: Our Northern Neighbor Galapagos Islands
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TEKS	112.27.	Grade 7, Adopted 2021.
STUDENT EXPECTATION	112.27.b	Knowledge and skills.
GRADE LEVEL EXPECTATION	112.27.b.12.	Organisms and environments. The student understands that ecosystems are dependent upon the cycling of matter and the flow of energy. The student is expected to:

INDICATOR	112.27.b. 12.B.	describe how ecosystems are sustained by the continuous flow of energy and the recycling of matter and nutrients within the biosphere. Virtual Field Trips Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 6-8 Galapagos Islands
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TEKS	112.27.	Grade 7, Adopted 2021.
STUDENT EXPECTATION	112.27.b	Knowledge and skills.
GRADE LEVEL EXPECTATION	112.27.b.14.	Organisms and environments. The student knows how the taxonomic system is used to describe relationships between organisms. The student is expected to:

INDICATOR 112.27.b.14.A. describe the taxonomic system that categorizes organisms based on similarities and differences shared among groups; and

Virtual Field Trips

African Safari

Amazon Rainforest - Grades 6-8

Galapagos Islands

INDICATOR 112.27.b.14.B. describe the characteristics of the recognized kingdoms and their importance in ecosystems such as bacteria aiding digestion or fungi decomposing organic matter.

Virtual Field Trips

African Safari

Amazon Rainforest - Grades 6-8

Galapagos Islands

Texas Essential Knowledge and Skills (TEKS)

Social Studies

Grade: 7 - Adopted: 2022

TEKS	113.19.	Social Studies, Grade 7, Adopted 2022.
STUDENT EXPECTATION	113.19.c	Knowledge and skills.
GRADE LEVEL EXPECTATION	113.19.c.20.	Social studies skills. The student applies critical-thinking skills to organize and use information acquired through established research methodologies from a variety of valid sources, including technology. The student is expected to:

INDICATOR 113.19.c.20.B. analyze information by applying absolute and relative chronology through sequencing, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, and drawing inferences and conclusions;

Virtual Field Trips

Ancient China - Qin & Han Dynasties

Ancient China - Shang & Zhou Dynasties

Ancient Egypt - Land of the Pharaohs

Ancient Egypt - Land of the Pyramids

Ancient Greece

Ancient Mayan Civilization

Ancient Rome

Canada: Coast to Coast

Canada: Our Northern Neighbor

Rome - The Eternal City

INDICATOR 113.19.c.20.C. organize and interpret information from outlines, reports, databases, and visuals, including graphs, charts, timelines, and maps;

Virtual Field Trips

Canada: Coast to Coast

Canada: Our Northern Neighbor

INDICATOR	113.19.c. 20.D.	identify bias and points of view from the historical context surrounding an event that influenced the participants; <u>Virtual Field Trips</u> Canada: Our Northern Neighbor Washington, DC - Grades 6 - 8
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TEKS	113.19.	Social Studies, Grade 7, Adopted 2022.
STUDENT EXPECTATION	113.19.c	Knowledge and skills.
GRADE LEVEL EXPECTATION	113.19.c .22.	Social studies skills. The student communicates in written, oral, and visual forms. The student is expected to:

INDICATOR	113.19.c. 22.A.	use social studies terminology correctly; <u>Virtual Field Trips</u> Ancient China - Qin & Han Dynasties Canada: Coast to Coast Canada: Our Northern Neighbor
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Main Criteria: Texas Essential Knowledge and Skills (TEKS)

Secondary Criteria: Virtual Field Trips

Subjects: Science, Social Studies

Grade: 8

Correlation Options: Show Correlated

Texas Essential Knowledge and Skills (TEKS)

Science

Grade: 8 - Adopted: 2021

TEKS	112.28.	Grade 8, Adopted 2021.
STUDENT EXPECTATION	112.28.b	Knowledge and skills.
GRADE LEVEL EXPECTATION	112.28.b.4.	Scientific and engineering practices. The student knows the contributions of scientists and recognizes the importance of scientific research and innovation on society. The student is expected to:

INDICATOR 112.28.b. 4.A. relate the impact of past and current research on scientific thought and society, including the process of science, cost-benefit analysis, and contributions of diverse scientists as related to the content;

Virtual Field Trips

Amazon Rainforest - People and Threats - Grades 6-8

Galapagos Islands

National Parks - Alaska & Hawaii

National Parks - Nevada, California

National Parks - Washington, Oregon, Idaho, Montana, Colorado

National Parks - Wyoming, Utah

TEKS	112.28.	Grade 8, Adopted 2021.
STUDENT EXPECTATION	112.28.b	Knowledge and skills.
GRADE LEVEL EXPECTATION	112.28.b.5.	Recurring themes and concepts. The student understands that recurring themes and concepts provide a framework for making connections across disciplines. The student is expected to:

INDICATOR 112.28.b. 5.C. analyze how differences in scale, proportion, or quantity affect a system's structure or performance;

Virtual Field Trips

Amazon Rainforest - Grades 6-8

INDICATOR 112.28.b. 5.E. analyze and explain how energy flows and matter cycles through systems and how energy and matter are conserved through a variety of systems;

Virtual Field Trips

Amazon Rainforest - Grades 6-8

Amazon Rainforest - People and Threats - Grades 6-8

INDICATOR 112.28.b. 5.F. analyze and explain the complementary relationship between the structure and function of objects, organisms, and systems; and

Virtual Field Trips

Amazon Rainforest - Grades 6-8

Canada: Coast to Coast

Galapagos Islands

INDICATOR	112.28.b. 5.G.	analyze and explain how factors or conditions impact stability and change in objects, organisms, and systems. <u>Virtual Field Trips</u> Amazon Rainforest - Grades 6-8 Galapagos Islands National Parks - Alaska & Hawaii National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah
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TEKS	112.28.	Grade 8, Adopted 2021.
STUDENT EXPECTATION	112.28.b	Knowledge and skills.
GRADE LEVEL EXPECTATION	112.28.b.10.	Earth and space. The student knows that interactions between Earth, ocean, and weather systems impact climate. The student is expected to:

INDICATOR	112.28.b. 10.A.	describe how energy from the Sun, hydrosphere, and atmosphere interact and influence weather and climate; <u>Virtual Field Trips</u> Canada: Coast to Coast National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado
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INDICATOR	112.28.b. 10.B.	identify global patterns of atmospheric movement and how they influence local weather; and <u>Virtual Field Trips</u> Canada: Coast to Coast
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TEKS	112.28.	Grade 8, Adopted 2021.
STUDENT EXPECTATION	112.28.b	Knowledge and skills.
GRADE LEVEL EXPECTATION	112.28.b.11.	Earth and space. The student knows that natural events and human activity can impact global climate. The student is expected to:

INDICATOR	112.28.b. 11.A.	use scientific evidence to describe how natural events, including volcanic eruptions, meteor impacts, abrupt changes in ocean currents, and the release and absorption of greenhouse gases influence climate; <u>Virtual Field Trips</u> Canada: Coast to Coast National Parks - Alaska & Hawaii National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah
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INDICATOR	112.28.b. 11.B.	use scientific evidence to describe how human activities, including the release of greenhouse gases, deforestation, and urbanization, can influence climate; and <u>Virtual Field Trips</u> Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast National Parks - Washington, Oregon, Idaho, Montana, Colorado
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TEKS	112.28.	Grade 8, Adopted 2021.
STUDENT EXPECTATION	112.28.b	Knowledge and skills.
GRADE LEVEL EXPECTATION	112.28.b.12.	Organisms and environments. The student understands stability and change in populations and ecosystems. The student is expected to:

INDICATOR	112.28.b. 12.A.	explain how disruptions such as population changes, natural disasters, and human intervention impact the transfer of energy in food webs in ecosystems; Virtual Field Trips Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah
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INDICATOR	112.28.b. 12.B.	describe how primary and secondary ecological succession affect populations and species diversity after ecosystems are disrupted by natural events or human activity; and Virtual Field Trips Galapagos Islands
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INDICATOR	112.28.b. 12.C.	describe how biodiversity contributes to the stability and sustainability of an ecosystem and the health of the organisms within the ecosystem. Virtual Field Trips Amazon Rainforest - Grades 6-8 Galapagos Islands National Parks - Nevada, California
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TEKS	112.28.	Grade 8, Adopted 2021.
STUDENT EXPECTATION	112.28.b	Knowledge and skills.
GRADE LEVEL EXPECTATION	112.28.b.13.	Organisms and environments. The student knows how cell functions support the health of an organism and how adaptation and variation relate to survival. The student is expected to:

INDICATOR	112.28.b. 13.C.	describe how variations of traits within a population lead to structural, behavioral, and physiological adaptations that influence the likelihood of survival and reproductive success of a species over generations. Virtual Field Trips Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah
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Texas Essential Knowledge and Skills (TEKS)

Social Studies

Grade: 8 - Adopted: 2022

TEKS	113.20.	Social Studies, Grade 8, Adopted 2022.
STUDENT EXPECTATION	113.20.c	Knowledge and skills.
GRADE LEVEL EXPECTATION	113.20.c.15.	Government. The student understands the American beliefs and principles reflected in the Declaration of Independence, the U.S. Constitution, and other important historic documents. The student is expected to:

INDICATOR	113.20.c. 15.D.	analyze how the U.S. Constitution reflects the principles of limited government, republicanism, checks and balances, federalism, separation of powers, popular sovereignty, and individual rights; and Virtual Field Trips Washington, DC - Grades 6 - 8
TEKS	113.20.	Social Studies, Grade 8, Adopted 2022.
STUDENT EXPECTATION	113.20.c	Knowledge and skills.
GRADE LEVEL EXPECTATION	113.20.c .29.	Social studies skills. The student applies critical-thinking skills to organize and use information acquired through established research methodologies from a variety of valid sources, including technology. The student is expected to:

INDICATOR	113.20.c. 29.B.	analyze information by applying absolute and relative chronology through sequencing, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, and drawing inferences and conclusions; Virtual Field Trips Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Canada: Our Northern Neighbor Rome - The Eternal City
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INDICATOR	113.20.c. 29.C.	organize and interpret information from outlines, reports, databases, and visuals, including graphs, charts, timelines, and maps; Virtual Field Trips Canada: Coast to Coast Canada: Our Northern Neighbor
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INDICATOR	113.20.c. 29.D.	identify bias and points of view created by the historical context surrounding an event; Virtual Field Trips Canada: Our Northern Neighbor Washington, DC - Grades 6 - 8
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INDICATOR	113.20.c. 29.H.	pose and answer questions about geographic distributions and patterns shown on maps, graphs, and charts. Virtual Field Trips Canada: Coast to Coast Canada: Our Northern Neighbor
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TEKS	113.20.	Social Studies, Grade 8, Adopted 2022.
STUDENT EXPECTATION	113.20.c	Knowledge and skills.
GRADE LEVEL EXPECTATION	113.20.c .30.	Social studies skills. The student communicates in written, oral, and visual forms. The student is expected to:

INDICATOR	113.20.c. 30.A.	use social studies terminology correctly; Virtual Field Trips Canada: Coast to Coast Canada: Our Northern Neighbor
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