

Main Criteria: Utah Core Standards
Secondary Criteria: Virtual Field Trips
Subjects: Science, Social Studies
Grade: K
Correlation Options: Show Correlated

Utah Core Standards

Science

Grade: K - Adopted: 2019

STANDARD / AREA OF LEARNING		SEEd - Kindergarten (2019)
OBJECTIVE / STRAND	Strand K.1:	WEATHER PATTERNS
INDICATOR / CLUSTER		Weather is the combination of sunlight, wind, snow or rain, and temperature in a particular region at a particular time. People measure these conditions to describe and record the weather to identify patterns over time. Weather scientists forecast severe weather so that communities can prepare for and respond to these events. Sunlight warms Earth's surface.

EXPECTATION / STANDARD Standard K.1.1. Obtain, evaluate, and communicate information about local, observable weather conditions to describe patterns over time. Emphasize the students' collection and sharing of data. Examples of data could include sunny, cloudy, windy, rainy, cold, or warm. (ESS2.D)

Virtual Field Trips

Grade 1 - The Earth Around Us

STANDARD / AREA OF LEARNING		SEEd - Kindergarten (2019)
OBJECTIVE / STRAND	Strand K.2:	LIVING THINGS AND THEIR SURROUNDINGS
INDICATOR / CLUSTER		Living things (plants and animals, including humans) depend on their surroundings to get what they need, including food, water, shelter, and a favorable temperature. The characteristics of surroundings influence where living things are naturally found. Plants and animals affect and respond to their surroundings.

EXPECTATION / STANDARD Standard K.2.3. Obtain, evaluate, and communicate information about how living things (plants and animals, including humans) affect their surroundings to survive. Examples could include squirrels digging in the ground to hide their food, plant roots breaking concrete, or humans building shelters. (ESS2.E)

Virtual Field Trips

Grade 1 - Life Long Ago

Grade 1 - The Earth Around Us

EXPECTATION / STANDARD Standard K.2.4. Design and communicate a solution to address the effects that living things (plants and animals, including humans) experience while trying to survive in their surroundings. Define the problem by asking questions and gathering information, convey designs through sketches, drawings, or physical models, and compare designs. Emphasize students working from a plant, animal, or human perspective. Examples could include a plant growing to get more sunlight, a beaver building a dam, or humans caring for the Earth by reusing and recycling natural resources. (ESS3.C, ETS1.A, ETS1.B, ETS1.C)

Virtual Field Trips

Grade 1 - The Earth Around Us

Utah Core Standards

Social Studies

Grade: K - Adopted: 2022

STANDARD / AREA OF LEARNING		KINDERGARTEN
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OBJECTIVE / STRAND	K.1:	HISTORY - Students will understand that history is the study of events, people, and places of other times.
INDICATOR / CLUSTER	K.1.1:	Compare how people lived in earlier times and how their lives would be different today (for example, growing food, making clothing, living by different rules and laws). Virtual Field Trips Grade 1 - Life Long Ago
INDICATOR / CLUSTER	K.1.2:	Use a variety of texts to analyze and retell the stories of a diverse range of key historical figures, including some from United States history, and make inferences about why they are remembered and honored as people who exemplify the traits of honesty, integrity, morality, civility, duty, honor, service, respect, and obedience to law. Virtual Field Trips Grade 1 - Let's Learn About the Government Washington, DC - Grades K - 5
INDICATOR / CLUSTER	K.1.3:	Explain how families provide physical, social, and emotional support and how each family has its own unique history. Virtual Field Trips Grade 1 - Families and Neighbors
STANDARD / AREA OF LEARNING		KINDERGARTEN
OBJECTIVE / STRAND	K.2:	GEOGRAPHY - Students will demonstrate knowledge of basic physical and human geographical concepts.
INDICATOR / CLUSTER	K.2.3:	Recognize and describe geographical features in their community that make it unique (for example, mountains, rivers, lakes, roads). Virtual Field Trips Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us
STANDARD / AREA OF LEARNING		KINDERGARTEN
OBJECTIVE / STRAND	K.3:	CIVICS
INDICATOR / CLUSTER	K.3.2:	List and describe the essential qualities needed to learn and work together as friends, neighbors, and family members (for example, honesty, integrity, morality, civility, duty, honor, service, respect, obedience to law). Virtual Field Trips Grade 1 - Let's Learn About the Government
INDICATOR / CLUSTER	K.3.3:	Identify ways that people work together to build a strong community (for example, parents, religious leaders, teachers and other school personnel, police officers, firefighters, soldiers, business owners). Virtual Field Trips Grade 1 - All About Work Grade 1 - Let's Learn About the Government

INDICATOR / CLUSTER	K.3.4:	Explain why national, state, and other symbols and actions (including the United States flag, the Pledge of Allegiance, the bald eagle, the Utah flag) are considered important. What rules and traditions have been made to reflect that importance?
		Virtual Field Trips Grade 1 - Let's Learn About the Government Grade 1 - Life Long Ago Washington, DC - Grades K - 5

STANDARD / AREA OF LEARNING		KINDERGARTEN
OBJECTIVE / STRAND	K.4:	ECONOMICS

INDICATOR / CLUSTER	K.4.1:	Make distinctions between basic human needs and individual wants and how that can change over time.
		Virtual Field Trips Grade 1 - All About Work

INDICATOR / CLUSTER	K.4.2:	Relate how different types of work can help people and communities meet their needs and wants.
		Virtual Field Trips Grade 1 - All About Work

INDICATOR / CLUSTER	K.4.3:	Identify ways that people use money, including spending, saving, and sharing.
		Virtual Field Trips Grade 1 - All About Work