Main Criteria: Vermont Content Standards
Secondary Criteria: Virtual Field Trips
Subjects: Science, Social Studies

Grade: 6

Correlation Options: Show Correlated

## **Vermont Content Standards**

Science

Grade: 6 - Adopted: 2014

STANDARD / STRAND	VT.MS- PS.	PHYSICAL SCIENCE
ESSENTIAL KNOWLEDGE AND SKILL I STANDARD	MS-PS1.	Matter and Its Interactions
GRADE LEVEL EXPECT ATION / KNOWLEDGE AND SKILL		Students who demonstrate understanding can:
GRADE LEVEL EXPECTATION	MS-PS1- 3.	Gather and make sense of information to describe that synthetic materials come from natural resources and impact society.
		Virtual Field Trips  Amazon Rainforest - People and Threats - Grades 2-5  Amazon Rainforest - People and Threats - Grades 6-8
STANDARD / STRAND	VT.MS- LS.	LIFE SCIENCE
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD	MS-LS1.	From Molecules to Organisms: Structures and Processes
GRADE LEVEL EXPECT ATION / KNOWLEDGE AND SKILL		Students who demonstrate understanding can:
GRADE LEVEL EXPECTATION	MS-LS1- 4.	Use argument based on empirical evidence and scientific reasoning to support an explanation for how characteristic animal behaviors and specialized plant structures affect the probability of successful reproduction of animals and plants respectively.  Virtual Field Trips  How Coral Reefs Are Formed
GRADE LEVEL EXPECTATION	5.	Construct a scientific explanation based on evidence for how environmental and genetic factors influence the growth of organisms.  Virtual Field Trips Galapagos Islands How Coral Reefs Are Formed
GRADE LEVEL EXPECTATION	8.	Gather and synthesize information that sensory receptors respond to stimuli by sending messages to the brain for immediate behavior or storage as memories.  Virtual Field Trips Who Lives On a Coral Reef?
STANDARD / STRAND	VT.MS- LS.	LIFE SCIENCE

ESSENTIAL KNOWLEDGE AND SKILL / STANDARD	MS-LS2.	Ecosystems: Interactions, Energy, and Dynamics
GRADE LEVEL EXPECT ATION / KNOWLEDGE AND SKILL		Students who demonstrate understanding can:

**GRADE LEVEL EXPECTATION** 

MS-LS2- Construct an explanation that predicts patterns of interactions among organisms across multiple ecosystems.

## Virtual Field Trips

African Safari

Amazon Rainforest - Grades 2-5 Amazon Rainforest - Grades 6-8

Amazon Rainforest - People and Threats - Grades 2-5

Amazon Rainforest - People and Threats - Grades 6-8

Canada: Coast to Coast Galapagos Islands

How Coral Reefs Are Formed

National Parks - Alaska & Hawaii

The Sahara Desert

Who Lives On a Coral Reef?

**GRADE LEVEL** EXPECTATION

MS-LS2- Develop a model to describe the cycling of matter and flow of energy among living and nonliving parts of an ecosystem.

Virtual Field Trips

Amazon Rainforest - Grades 2-5 Amazon Rainforest - Grades 6-8

Amazon Rainforest - People and Threats - Grades 2-5

Amazon Rainforest - People and Threats - Grades 6-8

Galapagos Islands

Who Lives On a Coral Reef?

GRADE LEVEL

EXPECTATION 4.

MS-LS2- Construct an argument supported by empirical evidence that changes to physical or biological components of an ecosystem affect populations.

## Virtual Field Trips

Amazon Rainforest - Grades 2-5

Amazon Rainforest - Grades 6-8

Amazon Rainforest - People and Threats - Grades 2-5

Amazon Rainforest - People and Threats - Grades 6-8

Canada: Coast to Coast

Galapagos Islands

How Coral Reefs Are Formed

National Parks - Alaska & Hawaii

National Parks - Washington, Oregon, Idaho, Montana, Colorado

The Sahara Desert

Who Lives On a Coral Reef?

**GRADE LEVEL** EXPECTATION

5.

MS-LS2- Evaluate competing design solutions for maintaining biodiversity and ecosystem services.

Virtual Field Trips

African Safari

Amazon Rainforest - People and Threats - Grades 2-5

Amazon Rainforest - People and Threats - Grades 6-8

Canada: Coast to Coast

Galapagos Islands

National Parks - Alaska & Hawaii

National Parks - Nevada, California

National Parks - Washington, Oregon, Idaho, Montana, Colorado

National Parks - Wyoming, Utah

Who Lives On a Coral Reef?

STANDARD /	VT.MS-	EARTH AND SPACE SCIENCE
STRAND	ESS.	
ESSENTIAL KNOWLEDGE AND SKILL I STANDARD	MS- ESS2.	Earth's Systems
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL		Students who demonstrate understanding can:
GRADE LEVEL EXPECTATION	MS- ESS2-1.	Develop a model to describe the cycling of Earth's materials and the flow of energy that drives this process.  Virtual Field Trips  Amazon Rainforest - People and Threats - Grades 2-5  Amazon Rainforest - People and Threats - Grades 6-8  Galapagos Islands
GRADE LEVEL EXPECTATION	MS- ESS2-2.	Construct an explanation based on evidence for how geoscience processes have changed Earth's surface at varying time and spatial scales.  Virtual Field Trips National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah
GRADE LEVEL EXPECTATION	MS- ESS2-3.	Analyze and interpret data on the distribution of fossils and rocks, continental shapes, and seafloor structures to provide evidence of the past plate motions.  Virtual Field Trips National Parks - Alaska & Hawaii National Parks - Wyoming, Utah
GRADE LEVEL EXPECTATION	MS- ESS2-5.	Collect data to provide evidence for how the motions and complex interactions of air masses results in changes in weather conditions.  Virtual Field Trips Canada: Coast to Coast
GRADE LEVEL EXPECTATION	MS- ESS2-6.	Develop and use a model to describe how unequal heating and rotation of the Earth cause patterns of atmospheric and oceanic circulation that determine regional climates.  Virtual Field Trips Galapagos Islands

STANDARD / STRAND	VT.MS- ESS.	EARTH AND SPACE SCIENCE
ESSENTIAL KNOWLEDGE AND SKILL I STANDARD	MS- ESS3.	Earth and Human Activity
GRADE LEVEL EXPECT ATION / KNOWLEDGE AND SKILL		Students who demonstrate understanding can:

**GRADE LEVEL** MS-EXPECTATION ESS3-1. Construct a scientific explanation based on evidence for how the uneven distributions of Earth's mineral, energy, and groundwater resources are the result of past and current geoscience processes.

Virtual Field Trips

Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8

Canada: Coast to Coast Canada: Our Northern Neighbor National Parks - Alaska & Hawaii National Parks - Nevada, California

The Sahara Desert

GRADE LEVEL MS-EXPECTATION ESS3-3. Apply scientific principles to design a method for monitoring and minimizing a human impact on the environment.

Virtual Field Trips

African Safari

Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8

Canada: Coast to Coast Galapagos Islands

National Parks - Alaska & Hawaii National Parks - Nevada, California

National Parks - Washington, Oregon, Idaho, Montana, Colorado

National Parks - Wyoming, Utah Who Lives On a Coral Reef?

GRADE LEVEL MS-EXPECTATION ESS3-4. Construct an argument supported by evidence for how increases in human population and per-capita consumption of natural resources impact Earth's systems.

Virtual Field Trips

Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8

Who Lives On a Coral Reef?

**GRADE LEVEL** MS-EXPECTATION ESS3-5. Ask questions to clarify evidence of the factors that have caused the rise in global temperatures over the past century.

Virtual Field Trips

Canada: Coast to Coast

National Parks - Washington, Oregon, Idaho, Montana, Colorado

Who Lives On a Coral Reef?

## **Vermont Content Standards** Social Studies

Grade: 6 - Adopted: 2017

STANDARD / STRAND	C3.D2.	Applying Disciplinary Concepts & Tools
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		CIVICS: Civic and Political Institutions

**GRADE LEVEL** EXPECTATION / 6-8. KNOWLEDGE

AND SKILL

D2.Civ.4. Explain the powers and limits of the three branches of government, public officials, and bureaucracies at different levels in the United States and in other countries.

Virtual Field Trips

Washington, DC - Grades 6 - 8

D2.Civ.5. Explain the origins, functions, and structure of government with reference to the U.S. Constitution, state **GRADE LEVEL** EXPECTATION / 6-8. constitutions, and selected other systems of government. **KNOWLEDGE** AND SKILL Virtual Field Trips Canada: Our Northern Neighbor C3.D2. STANDARD / Applying Disciplinary Concepts & Tools STRAND **ESSENTIAL ECONOMICS: Exchange and Markets KNOWLEDGE** AND SKILL / **STANDARD GRADE LEVEL** D2.Eco.5 Explain ways in which money facilitates exchange by reducing transactional costs. EXPECTATION / .6-8. KNOWLEDGE Virtual Field Trips AND SKILL Barcelona STANDARD / C3.D2. Applying Disciplinary Concepts & Tools STRAND **ESSENTIAL ECONOMICS: The Global Economy KNOWLEDGE** AND SKILL / **STANDARD** D2.Eco.1 Explain the benefits and the costs of trade policies to individuals, businesses, and society. **GRADE LEVEL** EXPECTATION / 5.6-8. KNOWLEDGE Virtual Field Trips AND SKILL Exploring Cuba STANDARD / C3.D2. Applying Disciplinary Concepts & Tools STRAND **ESSENTIAL** GEOGRAPHY: Geographic Representations: Spatial Views of the World **KNOWLEDGE** AND SKILL / **STANDARD** GRADE LEVEL D2.Geo.2 Use maps, satellite images, photographs, and other representations to explain relationships between the EXPECTATION / .6-8. locations of places and regions, and changes in their environmental characteristics. KNOWLEDGE AND SKILL Virtual Field Trips Canada: Coast to Coast Canada: Our Northern Neighbor The Sahara Desert STANDARD / C3.D2. **Applying Disciplinary Concepts & Tools** STRAND **ESSENTIAL** GEOGRAPHY: Human-Environment Interaction: Place, Regions, and Culture **KNOWLEDGE** AND SKILL I **STANDARD GRADE LEVEL** D2.Geo. Explain how cultural patterns and economic decisions influence environments and the daily lives of people in EXPECTATION / 4.6-8. both nearby and distant places. **KNOWLEDGE** 

AND SKILL

Virtual Field Trips

Canada: Our Northern Neighbor

Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 GRADE LEVEL D2.Geo. EXPECTATION / 5.6-8. KNOWLEDGE AND SKILL

Analyze the combinations of cultural and environmental characteristics that make places both similar to and different from other places.

Virtual Field Trips

African Safari

Amazon Rainforest - Grades 2-5 Amazon Rainforest - Grades 6-8

Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8

Ancient China - Qin & Han Dynasties

Barcelona

Canada: Coast to Coast Canada: Our Northern Neighbor

**Exploring Cuba** 

London - City of Pomp & Majesty National Parks - Alaska & Hawaii National Parks - Nevada, California

National Parks - Washington, Oregon, Idaho, Montana, Colorado

National Parks - Wyoming, Utah Paris - City of Light - Grades 6 - 8

The Sahara Desert Tokyo - City of Contrasts

**GRADE LEVEL** D2.Geo. EXPECTATION / 6.6-8. KNOWLEDGE

AND SKILL

Explain how the physical and human characteristics of places and regions are connected to human identities and cultures.

Virtual Field Trips

African Safari

Amazon Rainforest - Grades 2-5 Amazon Rainforest - Grades 6-8

Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8

Ancient China - Qin & Han Dynasties

Barcelona

Canada: Coast to Coast Canada: Our Northern Neighbor

**Exploring Cuba** 

London - City of Pomp & Majesty National Parks - Alaska & Hawaii National Parks - Nevada, California

National Parks - Washington, Oregon, Idaho, Montana, Colorado

National Parks - Wyoming, Utah Paris - City of Light - Grades 6 - 8

The Sahara Desert Tokyo - City of Contrasts

STANDARD / STRAND	C3.D2.	Applying Disciplinary Concepts & Tools
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		GEOGRAPHY: Human Population: Spatial Patterns and Movements

**GRADE LEVEL** EXPECTATION / .6-8.

D2.Geo.7 Explain how changes in transportation and communication technology influence the spatial connections among human settlements and affect the diffusion of ideas and cultural practices.

KNOWLEDGE AND SKILL

Virtual Field Trips

Ancient China - Qin & Han Dynasties

GRADE LEVEL

EXPECTATION / 8.6-8.

KNOWLEDGE AND SKILL

D2.Geo. Analyze how relationships between humans and environments extend or contract spatial patterns of settlement

and movement.

Virtual Field Trips

Amazon Rainforest - People and Threats - Grades 6-8

Ancient China - Qin & Han Dynasties

Canada: Coast to Coast Canada: Our Northern Neighbor

STANDARD / STRAND	C3.D2.	Applying Disciplinary Concepts & Tools
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		GEOGRAPHY: Global Interconnections: Changing Spatial Patterns

GRADE LEVEL

D2.Geo.1 Analyze the ways in which cultural and environmental characteristics vary among various regions of the world.

EXPECTATION / 0.6-8.

KNOWLEDGE

Virtual Field Trips

AND SKILL

Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8

Ancient China - Qin & Han Dynasties

Canada: Coast to Coast Canada: Our Northern Neighbor

**GRADE LEVEL** EXPECTATION / 1.6-8.

D2.Geo.1 Explain how the relationship between the environmental characteristics of places and production of goods

influences the spatial patterns of world trade.

KNOWLEDGE

AND SKILL

Virtual Field Trips

Canada: Our Northern Neighbor

GRADE LEVEL D2.Geo.1 Explain how global changes in population distribution patterns affect changes in land use in particular places.

EXPECTATION / 2.6-8.

KNOWLEDGE

Virtual Field Trips

AND SKILL Canada: Our Northern Neighbor

STANDARD / STRAND	C3.D2.	Applying Disciplinary Concepts & Tools
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		HISTORY: Change, Continuity, and Context

GRADE LEVEL

D2.His.1. Analyze connections among events and developments in broader historical contexts.

EXPECTATION / 6-8. KNOWLEDGE

AND SKILL

Virtual Field Trips

Ancient China - Qin & Han Dynasties

Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids

**Ancient Greece** 

**Ancient Mayan Civilization** 

**Ancient Rome** 

Canada: Coast to Coast Rome - The Eternal City

GRADE LEVEL EXPECTATION / 6-8. KNOWLEDGE AND SKILL GRADE LEVEL EXPECTATION / 6-8. KNOWLEDGE

D2.His.2. Classify series of historical events and developments as examples of change and/or continuity.

Virtual Field Trips

Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids

**Ancient Greece** 

**Ancient Mayan Civilization** 

**Ancient Rome** 

Canada: Coast to Coast Canada: Our Northern Neighbor Rome - The Eternal City

D2.His.3. Use questions generated about individuals and groups to analyze why they, and the developments they

shaped, are seen as historically significant.

AND SKILL Virtual Field Trips

Washington, DC - Grades 6 - 8

STANDARD / STRAND	C3.D2.	Applying Disciplinary Concepts & Tools
ESSENTIAL KNOWLEDGE AND SKILL I STANDARD		HISTORY: Perspectives
GRADE LEVEL EXPECTATION /	D2.His.4. 6-8.	Analyze multiple factors that influenced the perspectives of people during different historical eras.
KNOWLEDGE AND SKILL		Virtual Field Trips Canada: Our Northern Neighbor

D2.His.5. Explain how and why perspectives of people have changed over time. GRADE LEVEL

EXPECTATION / 6-8.

KNOWLEDGE

Virtual Field Trips

AND SKILL Canada: Our Northern Neighbor

EXPECTATION / 6-8.

GRADE LEVEL D2.His.6. Analyze how people's perspectives influenced what information is available in the historical sources they

created.

KNOWLEDGE

AND SKILL

Virtual Field Trips Canada: Our Northern Neighbor

STANDARD / STRAND	C3.D2.	Applying Disciplinary Concepts & Tools
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		HISTORY: Causation and Argumentation

GRADE LEVEL

EXPECTATION / 4.6-8.

D2.His.1 Explain multiple causes and effects of events and developments in the past.

KNOWLEDGE

Virtual Field Trips Ancient China - Qin & Han Dynasties AND SKILL

Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids

**Ancient Greece** 

**Ancient Mayan Civilization** 

**Ancient Rome** 

Canada: Coast to Coast Canada: Our Northern Neighbor Rome - The Eternal City

GRADE LEVEL EXPECTATION / 5.6-8.

D2.His.1 Evaluate the relative influence of various causes of events and developments in the past.

KNOWLEDGE AND SKILL

Virtual Field Trips

Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids

**Ancient Greece** 

**Ancient Mayan Civilization** 

**Ancient Rome** 

Canada: Coast to Coast Canada: Our Northern Neighbor Rome - The Eternal City

**GRADE LEVEL** 

D2.His.1 EXPECTATION / 6.6-8.

Organize applicable evidence into a coherent argument about the past.

KNOWLEDGE AND SKILL

Virtual Field Trips

Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties

Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids

**Ancient Greece** 

**Ancient Mayan Civilization** 

**Ancient Rome** 

Canada: Coast to Coast Rome - The Eternal City