

Main Criteria: Vermont Content Standards

Secondary Criteria: Virtual Field Trips

Subjects: Science, Social Studies

Grade: K

Correlation Options: Show Correlated

Vermont Content Standards

Science

Grade: K - Adopted: 2014

STANDARD / STRAND	VT.K-ESS.	EARTH AND SPACE SCIENCE
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD	K-ESS2.	Earth's Systems
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL		Students who demonstrate understanding can:

GRADE LEVEL EXPECTATION K-ESS2-1. Use and share observations of local weather conditions to describe patterns over time.

Virtual Field Trips

Grade 1 - The Earth Around Us

GRADE LEVEL EXPECTATION K-ESS2-2. Construct an argument supported by evidence for how plants and animals (including humans) can change the environment to meet their needs.

Virtual Field Trips

Grade 1 - Life Long Ago

Grade 1 - The Earth Around Us

STANDARD / STRAND	VT.K-ESS.	EARTH AND SPACE SCIENCE
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD	K-ESS3.	Earth and Human Activity
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL		Students who demonstrate understanding can:

GRADE LEVEL EXPECTATION K-ESS3-3. Communicate solutions that will reduce the impact of humans on the land, water, air, and/or other living things in the local environment.

Virtual Field Trips

Grade 1 - The Earth Around Us

Vermont Content Standards

Social Studies

Grade: K - Adopted: 2017

STANDARD / STRAND	C3.D2.	Applying Disciplinary Concepts & Tools
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		CIVICS: Civic and Political Institutions

GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.Civ.2. K-2.	Explain how all people, not just official leaders, play important roles in a community. <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.Civ.6. K-2.	Describe how communities work to accomplish common tasks, establish responsibilities, and fulfill roles of authority. <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us
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STANDARD / STRAND	C3.D2.	Applying Disciplinary Concepts & Tools
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		CIVICS: Participation and Deliberation: Applying Civic Virtues and Democratic Principles

GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.Civ.8. K-2.	Describe democratic principles such as equality, fairness, and respect for legitimate authority and rules. <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government
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STANDARD / STRAND	C3.D2.	Applying Disciplinary Concepts & Tools
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		CIVICS: Processes, Rules, and Laws

GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.Civ.1 4.K-2.	Describe how people have tried to improve their communities over time. <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 1 - Let's Learn About the Government
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STANDARD / STRAND	C3.D2.	Applying Disciplinary Concepts & Tools
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		ECONOMICS: Exchange and Markets

GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.Eco.3. K-2.	Describe the skills and knowledge required to produce certain goods and services. <u>Virtual Field Trips</u> Grade 1 - All About Work
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.Eco.4 .K-2.	Describe the goods and services that people in the local community produce and those that are produced in other communities. <u>Virtual Field Trips</u> Grade 1 - All About Work
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.Eco.6 .K-2.	Explain how people earn income. Virtual Field Trips Grade 1 - All About Work
STANDARD / STRAND	C3.D2.	Applying Disciplinary Concepts & Tools
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		ECONOMICS: The National Economy
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.Eco.1 0.K-2.	Explain why people save. Virtual Field Trips Grade 1 - All About Work
STANDARD / STRAND	C3.D2.	Applying Disciplinary Concepts & Tools
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		GEOGRAPHY: Human-Environment Interaction: Place, Regions, and Culture
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.Geo. 4.K-2.	Explain how weather, climate, and other environmental characteristics affect people's lives in a place or region. Virtual Field Trips Grade 1 - The Earth Around Us
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.Geo. 6.K-2.	Identify some cultural and environmental characteristics of specific places. Virtual Field Trips Grade 1 - The Earth Around Us Paris - City of Light - Grades K - 5
STANDARD / STRAND	C3.D2.	Applying Disciplinary Concepts & Tools
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		GEOGRAPHY: Human Population: Spatial Patterns and Movements
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.Geo. 8.K-2.	Compare how people in different types of communities use local and distant environments to meet their daily needs. Virtual Field Trips Grade 1 - The Earth Around Us
STANDARD / STRAND	C3.D2.	Applying Disciplinary Concepts & Tools
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		HISTORY: Change, Continuity, and Context
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.His.2. K-2.	Compare life in the past to life today. Virtual Field Trips Grade 1 - Life Long Ago

GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.His.3. K-2.	Generate questions about individuals and groups who have shaped a significant historical change. Virtual Field Trips Washington, DC - Grades K - 5
STANDARD / STRAND	C3.D4.	Communicating Conclusions & Taking Informed Action
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Taking Informed Action
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D4.6.K-2.	Identify and explain a range of local, regional, and global problems, and some ways in which people are trying to address these problems. Virtual Field Trips Grade 1 - All About Work
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D4.7.K-2.	Identify ways to take action to help address local, regional, and global problems. Virtual Field Trips Grade 1 - All About Work