

Main Criteria: Virginia Standards of Learning
Secondary Criteria: Virtual Field Trips
Subjects: Science, Social Studies
Grade: 1
Correlation Options: Show Correlated

Virginia Standards of Learning

Science

Grade: 1 - Adopted: 2018

STRAND / TOPIC		Grade One – How I interact with my world
STANDARD / STRAND		Matter
INDICATOR / STANDARD	1.3.	The student will investigate and understand that objects are made from materials that can be described by their physical properties. Key ideas include:

INDICATOR 1.3.a. objects are made of one or more materials with different physical properties and can be used for a variety of purposes;

Virtual Field Trips

Grade 2 - Land and Water Around Us

STRAND / TOPIC		Grade One – How I interact with my world
STANDARD / STRAND		Living Systems and Processes
INDICATOR / STANDARD	1.4.	The student will investigate and understand that plants have basic life needs and functional parts that allow them to survive. Key ideas include:

INDICATOR 1.4.a. plants need nutrients, air, water, light, and a place to grow;

Virtual Field Trips

Grade 2 - Land and Water Around Us

STRAND / TOPIC		Grade One – How I interact with my world
STANDARD / STRAND		Living Systems and Processes
INDICATOR / STANDARD	1.5.	The student will investigate and understand that animals, including humans, have basic life needs that allow them to survive. Key ideas include:

INDICATOR 1.5.a. animals need air, food, water, shelter, and space (habitat);

Virtual Field Trips

Grade 2 - Land and Water Around Us

STRAND / TOPIC		Grade One – How I interact with my world
STANDARD / STRAND		Earth and Space Systems
INDICATOR / STANDARD	1.7.	The student will investigate and understand that there are weather and seasonal changes. Key ideas include:

INDICATOR	1.7.a.	changes in temperature, light, and precipitation occur over time; Virtual Field Trips Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us
INDICATOR	1.7.b.	there are relationships between daily weather and the season; Virtual Field Trips Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us
INDICATOR	1.7.c.	changes in temperature, light, and precipitation affect plants and animals, including humans. Virtual Field Trips Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us

STRAND / TOPIC		Grade One – How I interact with my world
STANDARD / STRAND		Earth Resources
INDICATOR / STANDARD	1.8.	The student will investigate and understand that natural resources can be used responsibly. Key ideas include:

INDICATOR	1.8.a.	most natural resources are limited; Virtual Field Trips Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us
INDICATOR	1.8.b.	human actions can affect the availability of natural resources; Virtual Field Trips Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us
INDICATOR	1.8.c.	reducing, reusing, and recycling are ways to conserve natural resources. Virtual Field Trips Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us

Virginia Standards of Learning
Social Studies
Grade: 1 - Adopted: 2023

STRAND / TOPIC		Grade One: Commonwealth of Virginia
STANDARD / STRAND		Skills
INDICATOR / STANDARD	Skills.1.	The student will apply history and social science skills to the content by

INDICATOR	Skills.1.h.	practicing civility, respect, hard work, and responsible citizenship skills; and Virtual Field Trips Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work
STRAND / TOPIC		Grade One: Commonwealth of Virginia
STANDARD / STRAND		Civics
INDICATOR / STANDARD	1.1.	The student will apply history and social science skills to practice citizenship in the classroom by
INDICATOR	1.1.e.	contributing one's time and talents to help others in their homes, schools, and communities through jobs; Virtual Field Trips Grade 1 - All About Work Grade 2 - Work and Money
INDICATOR	1.1.g.	understanding that local and state government representatives are elected by citizens who vote. Virtual Field Trips Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work
STRAND / TOPIC		Grade One: Commonwealth of Virginia
STANDARD / STRAND		Civics
INDICATOR / STANDARD	1.2.	The student will apply history and social science skills to explain how communities honor local and national traditions and recognize designated Virginia holidays, including, but not limited to
INDICATOR	1.2.c.	Election Day; Virtual Field Trips Grade 1 - Families and Neighbors Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work
INDICATOR	1.2.e.	Thanksgiving Day; Virtual Field Trips Grade 1 - Life Long Ago Grade 2 - Early Americans
INDICATOR	1.2.g.	New Year's Day; Virtual Field Trips Grade 1 - Families and Neighbors
INDICATOR	1.2.h.	Martin Luther King, Jr. Day; Virtual Field Trips Grade 2 - Our Government At Work

INDICATOR	1.2.i.	George Washington Day (commonly known as Presidents' Day); Virtual Field Trips Grade 1 - Life Long Ago Grade 2 - Early Americans
INDICATOR	1.2.k.	Juneteenth; and Virtual Field Trips Grade 1 - Families and Neighbors
INDICATOR	1.2.l.	Independence Day. Virtual Field Trips Grade 1 - Let's Learn About the Government

STRAND / TOPIC		Grade One: Commonwealth of Virginia
STANDARD / STRAND		Civics
INDICATOR / STANDARD	1.3.	The student will apply history and social science skills to describe the symbols and traditions that honor and foster patriotism in the United States by

INDICATOR	1.3.a.	learning the Pledge of Allegiance and the National Anthem and the ways people express respect for the American flag; Virtual Field Trips Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work
INDICATOR	1.3.b.	explaining the symbolism of the colors, stars, and stripes of the American flag; Virtual Field Trips Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work
INDICATOR	1.3.d.	explaining why people use symbols and have traditions. Virtual Field Trips Grade 1 - Families and Neighbors Grade 1 - Let's Learn About the Government Grade 1 - Life Long Ago Grade 2 - Living Together Grade 2 - Our Government At Work Washington, DC - Grades K - 5

STRAND / TOPIC		Grade One: Commonwealth of Virginia
STANDARD / STRAND		History
INDICATOR / STANDARD	1.5.	The student will apply history and social science skills to describe contributions of Virginia's diverse people and the stories of changemakers in the history of Virginia and their contributions to our Commonwealth, including, but not limited to

INDICATOR	1.5.c.	Presidents: George Washington, Thomas Jefferson, James Madison, and James Monroe; and Virtual Field Trips Grade 1 - Life Long Ago Grade 2 - Early Americans
STRAND / TOPIC		Grade One: Commonwealth of Virginia
STANDARD / STRAND		Geography
INDICATOR / STANDARD	1.6.	The student will apply history and social science skills to develop geographic skills by

INDICATOR	1.6.c.	locating Virginia, the United States, continents, and oceans on maps and globes; and Virtual Field Trips Grade 2 - Land and Water Around Us
STRAND / TOPIC		Grade One: Commonwealth of Virginia
STANDARD / STRAND		Economics
INDICATOR / STANDARD	1.8.	The student will apply history and social science skills to explain how individuals make economic choices to meet their basic needs by

INDICATOR	1.8.a.	identifying the difference between goods and services; Virtual Field Trips Grade 1 - All About Work Grade 2 - Work and Money
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INDICATOR	1.8.b.	describing how people can be both consumers and producers; Virtual Field Trips Grade 2 - Work and Money
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INDICATOR	1.8.c.	describing ways people work to earn and save money to purchase goods and services; Virtual Field Trips Grade 1 - All About Work Grade 2 - Work and Money
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INDICATOR	1.8.e.	describing why people must make choices, prioritizing needs over wants. Virtual Field Trips Grade 1 - All About Work Grade 2 - Work and Money
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