

Main Criteria: Virginia Standards of Learning
Secondary Criteria: Virtual Field Trips
Subjects: Science, Social Studies
Grade: 2
Correlation Options: Show Correlated

Virginia Standards of Learning

Science

Grade: 2 - Adopted: 2018

STRAND / TOPIC		Grade Two – Change occurs all around us
STANDARD / STRAND		Living Systems and Processes
INDICATOR / STANDARD	2.4.	The student will investigate and understand that plants and animals undergo a series of orderly changes as they grow and develop. Key ideas include:

INDICATOR 2.4.a. animals have life cycles;

Virtual Field Trips

How Coral Reefs Are Formed

STRAND / TOPIC		Grade Two – Change occurs all around us
STANDARD / STRAND		Living Systems and Processes
INDICATOR / STANDARD	2.5.	The student will investigate and understand that living things are part of a system. Key ideas include:

INDICATOR 2.5.a. plants and animals are interdependent with their living and nonliving surroundings;

Virtual Field Trips

African Safari

Amazon Rainforest - Grades 2-5

Amazon Rainforest - People and Threats - Grades 2-5

Who Lives On a Coral Reef?

INDICATOR 2.5.b. an animal's habitat provides all of its basic needs;

Virtual Field Trips

Amazon Rainforest - Grades 2-5

The Sahara Desert

INDICATOR 2.5.c. habitats change over time due to many influences.

Virtual Field Trips

Amazon Rainforest - Grades 2-5

Amazon Rainforest - People and Threats - Grades 2-5

Grade 2 - Land and Water Around Us

Grade 3 - Geography of Our Communities

How Coral Reefs Are Formed

Who Lives On a Coral Reef?

STRAND / TOPIC		Grade Two – Change occurs all around us
STANDARD / STRAND		Earth and Space Systems
INDICATOR / STANDARD	2.6.	The student will investigate and understand that there are different types of weather on Earth. Key ideas include:

INDICATOR	2.6.a.	different types of weather have specific characteristics; Virtual Field Trips Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us The Sahara Desert
STAND / TOPIC		Grade Two – Change occurs all around us
STANDARD / STRAND		Earth and Space Systems
INDICATOR / STANDARD	2.7.	The student will investigate and understand that weather patterns and seasonal changes affect plants, animals, and their surroundings. Key ideas include:

INDICATOR 2.7.a. weather and seasonal changes affect the growth and behavior of living things;

Virtual Field Trips
African Safari
Grade 1 - The Earth Around Us
Grade 2 - Land and Water Around Us

INDICATOR 2.7.b. wind and weather can change the land;

Virtual Field Trips
Grade 3 - Geography of Our Communities

INDICATOR 2.7.c. changes can happen quickly or slowly over time.

Virtual Field Trips
Grade 2 - Land and Water Around Us
Grade 3 - Geography of Our Communities

STAND / TOPIC		Grade Two – Change occurs all around us
STANDARD / STRAND		Earth Resources
INDICATOR / STANDARD	2.8.	The student will investigate and understand that plants are important natural resources. Key ideas include:

INDICATOR 2.8.a. the availability of plant products affects the development of a geographic area;

Virtual Field Trips
Amazon Rainforest - People and Threats - Grades 2-5
Grade 1 - Life Long Ago
Grade 3 - Geography of Our Communities
The Sahara Desert

INDICATOR 2.8.b. plants provide oxygen, homes, and food for many animals;

Virtual Field Trips
Amazon Rainforest - People and Threats - Grades 2-5

Virginia Standards of Learning
Social Studies
Grade: 2 - Adopted: 2023

STAND / TOPIC		Grade Two: United States of America
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STANDARD / STRAND		Skills
INDICATOR / STANDARD	Skills.2.	The student will apply history and social science skills to the content by

INDICATOR Skills.2.b. applying geographic skills to identify and understand geographic features and connections;

Virtual Field Trips

Grade 2 - Land and Water Around Us

Grade 3 - Geography of Our Communities

Washington, DC - Grades K - 5

INDICATOR Skills.2.c. demonstrating curiosity and critical thinking through questioning and drawing conclusions;

Virtual Field Trips

Grade 2 - Early Americans

Grade 3 - How The Country Was Settled

Grade 3 - The First Americans

Washington, DC - Grades K - 5

INDICATOR Skills.2.e. identifying similarities and differences to clarify and explain content;

Virtual Field Trips

Grade 2 - Early Americans

Grade 3 - How The Country Was Settled

Grade 3 - The First Americans

Washington, DC - Grades K - 5

INDICATOR Skills.2.f. recognizing cause-and-effect relationships;

Virtual Field Trips

Grade 2 - Early Americans

Grade 3 - How The Country Was Settled

Grade 3 - The First Americans

Washington, DC - Grades K - 5

INDICATOR Skills.2.g. using economic decision-making models to make informed economic decisions;

Virtual Field Trips

Grade 1 - All About Work

Grade 2 - Work and Money

Grade 3 - I Am a Consumer

INDICATOR Skills.2.h. practicing civility, respect, hard work, honesty, trustworthiness, and responsible citizenship skills; and

Virtual Field Trips

Grade 1 - Let's Learn About the Government

Grade 2 - Our Government At Work

Grade 3 - How Government Helps Our Communities

STRAND / TOPIC		Grade Two: United States of America
STANDARD / STRAND		Civics
INDICATOR / STANDARD	2.1.	The student will apply history and social science skills to distinguish between the rights and responsibilities that individuals have in the United States, including, but not limited to

INDICATOR	2.1.d.	voting for local, state, and national representatives; Virtual Field Trips Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work
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INDICATOR	2.1.g.	respecting the rights, beliefs, and opinions of others. Virtual Field Trips Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities
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STRAND / TOPIC		Grade Two: United States of America
STANDARD / STRAND		Civics
INDICATOR / STANDARD	2.2.	The student will apply history and social science skills to distinguish between the rights and responsibilities that individuals have in the United States, including, but not limited to

INDICATOR	2.2.a.	identifying the benefits of being an American citizen; and Virtual Field Trips Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities
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INDICATOR	2.2.b.	identifying the responsibilities of being an American citizen. Virtual Field Trips Grade 3 - How Government Helps Our Communities
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STRAND / TOPIC		Grade Two: United States of America
STANDARD / STRAND		Civics
INDICATOR / STANDARD	2.3.	The student will apply history and social science skills to explain how communities honor local and national traditions and recognize designated Virginia holidays, including, but not limited to

INDICATOR	2.3.c.	Election Day; Virtual Field Trips Grade 1 - Families and Neighbors Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work Grade 3 - A Country of Cultures
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INDICATOR	2.3.e.	Thanksgiving Day; Virtual Field Trips Grade 1 - Life Long Ago Grade 2 - Early Americans
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INDICATOR	2.3.g.	New Year's Day; Virtual Field Trips Grade 1 - Families and Neighbors Grade 3 - A Country of Cultures
INDICATOR	2.3.h.	Martin Luther King, Jr. Day; Virtual Field Trips Grade 2 - Our Government At Work
INDICATOR	2.3.i.	George Washington Day (commonly known as Presidents' Day); Virtual Field Trips Grade 1 - Life Long Ago Grade 2 - Early Americans
INDICATOR	2.3.k.	Juneteenth; and Virtual Field Trips Grade 1 - Families and Neighbors Grade 3 - A Country of Cultures
INDICATOR	2.3.l.	Independence Day. Virtual Field Trips Grade 1 - Let's Learn About the Government

STRAND / TOPIC		Grade Two: United States of America
STANDARD / STRAND		Civics
INDICATOR / STANDARD	2.4.	The student will apply history and social science skills to recognize state and national symbols, including, but not limited to

INDICATOR	2.4.b.	explaining the meaning behind symbols, including, but not limited to the American flag, bald eagle, Washington Monument, Liberty Bell, and Statue of Liberty; and Virtual Field Trips Grade 1 - Let's Learn About the Government Grade 1 - Life Long Ago Grade 2 - Early Americans Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities Washington, DC - Grades K - 5
INDICATOR	2.4.c.	learning about the meaning of the American flag and the words chosen in the Pledge of Allegiance and the National Anthem. Virtual Field Trips Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities

STRAND / TOPIC		Grade Two: United States of America
STANDARD / STRAND		History

INDICATOR / STANDARD	2.6.	The student will use history and social science skills to identify the geographic location, use of resources, and contributions of European explorers, and their influence on the development of North America, including, but not limited to the English, French, and Spanish. Virtual Field Trips Grade 1 - Life Long Ago Grade 3 - The First Americans
STRAND / TOPIC		Grade Two: United States of America
STANDARD / STRAND		History
INDICATOR / STANDARD	2.7.	The student will apply history and social science skills to describe the revolutionaries who fought for America's freedom (1764–1781), including, but not limited to
INDICATOR	2.7.g.	Paul Revere; and Virtual Field Trips Grade 2 - Early Americans
INDICATOR	2.7.h.	George Washington ("Father of our Country"). Virtual Field Trips Grade 2 - Early Americans
STRAND / TOPIC		Grade Two: United States of America
STANDARD / STRAND		History
INDICATOR / STANDARD	2.8.	The student will apply history and social science skills to understand the principles of American democracy and relate them to the founding of the nation by
INDICATOR	2.8.a.	identifying reasons for the settlement of the thirteen colonies; Virtual Field Trips Grade 3 - The First Americans
INDICATOR	2.8.b.	explaining the relationships between the colonies and Great Britain; and Virtual Field Trips Grade 1 - Let's Learn About the Government Grade 2 - Early Americans Grade 3 - The First Americans
INDICATOR	2.8.c.	identifying key components of the Declaration of Independence. Virtual Field Trips Grade 1 - Let's Learn About the Government Grade 2 - Early Americans Grade 3 - The First Americans
STRAND / TOPIC		Grade Two: United States of America
STANDARD / STRAND		History
INDICATOR / STANDARD	2.9.	The student will apply history and social science skills to understand key events in United States history including, but not limited to

INDICATOR	2.9.a.	recognizing the reasons for moving the nation's capital from Philadelphia to Washington, D.C., and the importance of the nation's capital; and Virtual Field Trips Washington, DC - Grades K - 5
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INDICATOR	2.9.b.	describing the impact of the Louisiana Purchase on the westward expansion of the United States. Virtual Field Trips Grade 3 - How The Country Was Settled
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STRAND / TOPIC		Grade Two: United States of America
STANDARD / STRAND		History
INDICATOR / STANDARD	2.10.	The student will describe the contributions and roles of changemakers in United States history, including, but not limited to

INDICATOR	2.10.a.	Scholars and Inventors: Benjamin Franklin, Benjamin Banneker, Thomas Jefferson, George Washington Carver, Booker T. Washington, Orville and Wilbur Wright, Steve Jobs, Jonas Salk, Thomas Edison, Alexander Graham Bell, and Mary Jackson; Virtual Field Trips Grade 3 - How The Country Was Settled
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INDICATOR	2.10.c.	Reformers and Champions: Abraham Lincoln, Theodore "Teddy" Roosevelt, Helen Keller, Thurgood Marshall, Rosa Parks, Jackie Robinson, Cesar Chavez, Dr. Martin Luther King, Jr., Sen. Daniel Inouye, John F. Kennedy, and Barack Obama. Virtual Field Trips Grade 1 - Life Long Ago Grade 2 - Early Americans Grade 2 - Our Government At Work
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STRAND / TOPIC		Grade Two: United States of America
STANDARD / STRAND		Geography
INDICATOR / STANDARD	2.11.	The student will apply history and social science skills to develop geographic mapping skills using world maps and globes by

INDICATOR	2.11.a.	locating the countries of North America and the bordering oceans; Virtual Field Trips Grade 2 - Land and Water Around Us
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INDICATOR	2.11.b.	identifying major rivers, mountain ranges, lakes, and other physical features in the United States. Virtual Field Trips Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities Washington, DC - Grades K - 5
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STRAND / TOPIC		Grade Two: United States of America
STANDARD / STRAND		Geography

INDICATOR / STANDARD	2.12.	The student will apply history and social science skills to connect geography to landmarks and historic events, including, but not limited to
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INDICATOR 2.12.a. Jefferson Memorial and Lincoln Memorial;

Virtual Field Trips

Grade 1 - Life Long Ago

Grade 2 - Early Americans

Grade 2 - Our Government At Work

Grade 3 - How Government Helps Our Communities

Grade 3 - How The Country Was Settled

Washington, DC - Grades K - 5

INDICATOR 2.12.b. Valley Forge and George Washington's crossing of the Delaware River; and

Virtual Field Trips

Grade 2 - Early Americans

STRAND / TOPIC		Grade Two: United States of America
STANDARD / STRAND		Economics
INDICATOR / STANDARD	2.13.	The student will apply history and social science skills to understand basic economic principles by

INDICATOR 2.13.b. distinguishing between needs and wants;

Virtual Field Trips

Grade 1 - All About Work

Grade 2 - Work and Money

Grade 3 - I Am a Consumer

INDICATOR 2.13.c. distinguishing between the use of barter and the use of money in the exchange for goods and services and describing how money makes trading easier than barter; and

Virtual Field Trips

Grade 1 - All About Work

Grade 2 - Work and Money

INDICATOR 2.13.d. explaining that scarcity (limited resources) requires people to make choices about producing and consuming goods and services.

Virtual Field Trips

Grade 2 - Work and Money

Grade 3 - Businesses At Work