

Main Criteria: Virginia Standards of Learning
Secondary Criteria: Virtual Field Trips
Subjects: Science, Social Studies
Grade: 3
Correlation Options: Show Correlated

Virginia Standards of Learning

Science

Grade: 3 - Adopted: 2018

STRAND / TOPIC		Grade Three – Interactions in our world
STANDARD / STRAND		Living Systems and Processes
INDICATOR / STANDARD	3.4.	The student will investigate and understand that adaptations allow organisms to satisfy life needs and respond to the environment. Key ideas include:

INDICATOR 3.4.b. adaptations may be behavioral or physical;

Virtual Field Trips

African Safari

Amazon Rainforest - Grades 2-5

Amazon Rainforest - People and Threats - Grades 2-5

Galapagos Islands

Grade 2 - Land and Water Around Us

Grade 4 - Southwest Region Early Beginnings

Grade 4 - West Region Geography

How Coral Reefs Are Formed

The Sahara Desert

Who Lives On a Coral Reef?

INDICATOR 3.4.c. fossils provide evidence about the types of organisms that lived long ago as well as the nature of their environments.

Virtual Field Trips

Grade 4 - Southwest Region Today

STRAND / TOPIC		Grade Three – Interactions in our world
STANDARD / STRAND		Living Systems and Processes
INDICATOR / STANDARD	3.5.	The student will investigate and understand that aquatic and terrestrial ecosystems support a diversity of organisms. Key ideas include:

INDICATOR 3.5.a. ecosystems are made of living and nonliving components of the environment;

Virtual Field Trips

African Safari

Amazon Rainforest - Grades 2-5

Amazon Rainforest - People and Threats - Grades 2-5

Galapagos Islands

Grade 3 - Geography of Our Communities

How Coral Reefs Are Formed

Who Lives On a Coral Reef?

INDICATOR	3.5.b.	relationships exist among organisms in an ecosystem.
		Virtual Field Trips African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 2-5 Galapagos Islands Grade 4 - Southwest Region Early Beginnings How Coral Reefs Are Formed The Sahara Desert Who Lives On a Coral Reef?

STRAND / TOPIC		Grade Three – Interactions in our world
STANDARD / STRAND		Earth and Space Systems
INDICATOR / STANDARD	3.7.	The student will investigate and understand that there is a water cycle and water is important to life on Earth. Key ideas include:

INDICATOR 3.7.a. there are many reservoirs of water on Earth;

Virtual Field Trips
 Amazon Rainforest - Grades 2-5
 Galapagos Islands
 Grade 2 - Land and Water Around Us
 Grade 3 - Geography of Our Communities
 Grade 4 - Midwest Region Early Beginnings
 Grade 4 - Northeast
 Grade 4 - West Region Landforms

STRAND / TOPIC		Grade Three – Interactions in our world
STANDARD / STRAND		Earth Resources
INDICATOR / STANDARD	3.8.	The student will investigate and understand that natural events and humans influence ecosystems. Key ideas include:

INDICATOR 3.8.a. human activity affects the quality of air, water, and habitats;

Virtual Field Trips
 Amazon Rainforest - People and Threats - Grades 2-5
 Galapagos Islands
 Grade 2 - Land and Water Around Us
 Grade 3 - Geography of Our Communities
 Grade 4 - West Region Today
 Who Lives On a Coral Reef?

INDICATOR	3.8.b.	water is limited and needs to be conserved;
		Virtual Field Trips Grade 3 - Geography of Our Communities

INDICATOR 3.8.c. fire, flood, disease, and erosion affect ecosystems;

Virtual Field Trips
 Amazon Rainforest - People and Threats - Grades 2-5
 Grade 3 - Geography of Our Communities
 Grade 4 - Midwest Region Today
 Grade 4 - Southwest Region Early Beginnings

INDICATOR	3.8.d.	soil is a natural resource and should be conserved.
		Virtual Field Trips Grade 3 - Geography of Our Communities
Virginia Standards of Learning Social Studies Grade: 3 - Adopted: 2023		
STRAND / TOPIC		Grade Three: The World
STANDARD / STRAND		Skills
INDICATOR / STANDARD	Skills.3.	The student will apply history and social science skills to the content by
INDICATOR	Skills.3.b.	applying geographic skills to identify and understand geographic features and connections;
		Virtual Field Trips Grade 2 - Land and Water Around Us Grade 4 - Northeast The Sahara Desert
INDICATOR	Skills.3.c.	developing questions, demonstrating curiosity, and engaging in critical thinking and analysis;
		Virtual Field Trips Grade 3 - How The Country Was Settled Grade 3 - The First Americans Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings Grade 4 - West Region Today Rome - The Eternal City
INDICATOR	Skills.3.f.	identifying cause-and-effect relationships to clarify and explain content;
		Virtual Field Trips Grade 3 - How The Country Was Settled Grade 3 - The First Americans Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings Grade 4 - West Region Today Rome - The Eternal City
INDICATOR	Skills.3.h.	practicing civility, respect, hard work, honesty, trustworthiness, and responsible citizenship skills; and
		Virtual Field Trips Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities
INDICATOR	Skills.3.i.	using content vocabulary to demonstrate learning through oral and written products.
		Virtual Field Trips Grade 4 - Northeast The Sahara Desert

STRAND / TOPIC		Grade Three: The World
STANDARD / STRAND		Civics
INDICATOR / STANDARD	3.1.	The student will apply history and social science skills to define citizenship and explain the rights and responsibilities of United States citizenship by

INDICATOR	3.1.a.	recognizing that Americans are people of diverse ethnic origins, customs, and traditions that are united by the basic principles of a republican form of government and respect for individual rights and freedoms; <u>Virtual Field Trips</u> Grade 2 - Our Government At Work Grade 3 - A Country of Cultures Grade 3 - How Government Helps Our Communities
INDICATOR	3.1.b.	describing the rights guaranteed to citizens in the First Amendment; <u>Virtual Field Trips</u> Grade 2 - Our Government At Work
INDICATOR	3.1.c.	understanding the importance of supporting and defending the U.S. Constitution and the Bill of Rights; <u>Virtual Field Trips</u> Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities Grade 3 - The First Americans
INDICATOR	3.1.g.	serving on a jury; <u>Virtual Field Trips</u> Grade 3 - How Government Helps Our Communities

STRAND / TOPIC		Grade Three: The World
STANDARD / STRAND		Geography
INDICATOR / STANDARD	3.2.	The student will apply history and social science skills to locate and describe major geographic features of Africa, Antarctica, Asia, Australia, Europe, North America, and South America by

INDICATOR	3.2.a.	locating and describing the seven continents and the five oceans; and <u>Virtual Field Trips</u> Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities
INDICATOR	3.2.b.	locating and describing the equator, the Prime Meridian, and the four hemispheres. <u>Virtual Field Trips</u> Grade 4 - West Region Geography

STRAND / TOPIC		Grade Three: The World
STANDARD / STRAND		History
INDICATOR / STANDARD	3.7.	The student will apply history and social science skills to describe the geographic, political, economic, and social structures and innovations of ancient Rome by

INDICATOR	3.7.a.	locating ancient Rome on a map of the world; <u>Virtual Field Trips</u> Rome - The Eternal City
INDICATOR	3.7.b.	connecting the geography of ancient Rome and its economy; <u>Virtual Field Trips</u> Rome - The Eternal City
INDICATOR	3.7.d.	describing the arts and innovations; and <u>Virtual Field Trips</u> Rome - The Eternal City
INDICATOR	3.7.e.	identifying and explaining the architecture and its influence in the world today. <u>Virtual Field Trips</u> Rome - The Eternal City

STRAND / TOPIC		Grade Three: The World
STANDARD / STRAND		History
INDICATOR / STANDARD	3.9.	The student will apply history and social science skills to explain the basic structure of the United States government by

INDICATOR	3.9.a.	explaining the purpose of governments and understanding that other countries have governments similar to and different from the United States; <u>Virtual Field Trips</u> Grade 2 - Our Government At Work
INDICATOR	3.9.b.	explaining how the Constitution supports the structure of the United States government; <u>Virtual Field Trips</u> Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities Grade 3 - The First Americans Washington, DC - Grades K - 5
INDICATOR	3.9.c.	identifying and describing the three branches of government; <u>Virtual Field Trips</u> Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities Washington, DC - Grades K - 5
INDICATOR	3.9.d.	explaining what governments do at the national, state, and local level; and <u>Virtual Field Trips</u> Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities Washington, DC - Grades K - 5

INDICATOR	3.9.e.	explaining how local, state, and national governments are organized.
Virtual Field Trips Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities Washington, DC - Grades K - 5		

STRAND / TOPIC		Grade Three: The World
STANDARD / STRAND		Economics
INDICATOR / STANDARD	3.10.	The student will apply history and social science skills to explain the basic economic principles by

INDICATOR	3.10.a.	defining production, distribution, and consumption of goods and services;
Virtual Field Trips Grade 2 - Work and Money Grade 3 - Businesses At Work Grade 3 - I Am a Consumer		

INDICATOR	3.10.b.	understanding different cultures and the natural, human, and capital resources they use in the production of goods and services;
Virtual Field Trips Amazon Rainforest - Grades 2-5 Grade 2 - Land and Water Around Us Grade 3 - The First Americans Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - Southeast Region of the U.S. Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today Grade 4 - West Region Today		

INDICATOR	3.10.d.	identifying examples of making an economic choice and explaining the idea of opportunity cost.
Virtual Field Trips Grade 3 - I Am a Consumer		