

Main Criteria: Virginia Standards of Learning
Secondary Criteria: Virtual Field Trips
Subjects: Science, Social Studies
Grade: 5
Correlation Options: Show Correlated

Virginia Standards of Learning

Science

Grade: 5 - Adopted: 2018

STRAND / TOPIC		Grade Five – Transforming matter and energy
STANDARD / STRAND		Earth and Space Systems
INDICATOR / STANDARD	5.8.	The student will investigate and understand that Earth constantly changes. Key ideas include:

INDICATOR 5.8.b. plate tectonics describe movement of the crust;

Virtual Field Trips

Galapagos Islands

INDICATOR 5.8.d. processes such as weathering, erosion, and deposition change the surface of the Earth;

Virtual Field Trips

Galapagos Islands

Grade 4 - Midwest Region Today

Grade 4 - Southwest Region Early Beginnings

National Parks - Alaska & Hawaii

National Parks - Washington, Oregon, Idaho, Montana, Colorado

National Parks - Wyoming, Utah

STRAND / TOPIC		Grade Five – Transforming matter and energy
STANDARD / STRAND		Earth Resources
INDICATOR / STANDARD	5.9.	The student will investigate and understand that the conservation of energy resources is important. Key ideas include:

INDICATOR 5.9.a. some sources of energy are considered renewable and others are not;

Virtual Field Trips

Amazon Rainforest - People and Threats - Grades 2-5

Amazon Rainforest - People and Threats - Grades 6-8

Grade 4 - Southwest Region Today

INDICATOR 5.9.b. individuals and communities have means of conserving both energy and matter;

Virtual Field Trips

Amazon Rainforest - People and Threats - Grades 2-5

Amazon Rainforest - People and Threats - Grades 6-8

Galapagos Islands

National Parks - Alaska & Hawaii

National Parks - Nevada, California

National Parks - Washington, Oregon, Idaho, Montana, Colorado

National Parks - Wyoming, Utah

Who Lives On a Coral Reef?

INDICATOR	5.9.c.	advances in technology improve the ability to transfer and transform energy.
		Virtual Field Trips Canada: Coast to Coast Canada: Our Northern Neighbor Grade 4 - Northeast Grade 4 - Southwest Region Today Grade 4 - West Region Geography Grade 4 - West Region Today The Sahara Desert

Virginia Standards of Learning
Social Studies
Grade: 5 - Adopted: 2023

STRAND / TOPIC		Grade 5: United States History to 1865
STANDARD / STRAND		Skills
INDICATOR / STANDARD	Skills.USI.	The student will apply history and social science skills to the content by

INDICATOR	Skills.USI. g.	using economic decision-making models to make a decision and explain the incentives and consequences of a specific choice;
		Virtual Field Trips Grade 4 - Northeast Grade 4 - Southeast Region of the U.S.

STRAND / TOPIC		Grade 5: United States History to 1865
STANDARD / STRAND		Early Cultures of North America
INDICATOR / STANDARD	USI.2.	The student will apply history and social science skills to describe how early cultures developed throughout North America by

INDICATOR	USI.2.b.	locating and explaining where Indigenous peoples lived prior to the arrival of Europeans, with an emphasis on how the various geographic regions they inhabited influenced their daily lives.
		Virtual Field Trips Grade 4 - West Region Early Beginnings

STRAND / TOPIC		Grade 5: United States History to 1865
STANDARD / STRAND		Early Cultures of North America
INDICATOR / STANDARD	USI.3.	The student will apply history and social science skills to explain European exploration and colonization in North America by

INDICATOR	USI.3.a.	describing the motivations for, obstacles to, and accomplishments of the Dutch, English, French, Portuguese, and Spanish explorations; and
		Virtual Field Trips Canada: Our Northern Neighbor Grade 4 - West Region Early Beginnings

INDICATOR	USI.3.b.	describing cultural and economic interactions between Indigenous peoples and Europeans that led to cooperation and conflict.
		<u>Virtual Field Trips</u> Grade 4 - Southwest Region Early Beginnings
STRAND / TOPIC		Grade 5: United States History to 1865
STANDARD / STRAND		Early Cultures of North America
INDICATOR / STANDARD	USI.4.	The student will apply history and social science skills to understand how the Western Hemisphere, including the United States, impacted West Africa by

INDICATOR	USI.4.d.	identifying the cultural connections, conflicts, and common values of enslaved people in the Western Hemisphere, as well as challenges and hardships endured by enslaved people brought to the United States.
		<u>Virtual Field Trips</u> Grade 4 - Southeast Region of the U.S.

STRAND / TOPIC		Grade 5: United States History to 1865
STANDARD / STRAND		Colonial America and the American Revolution
INDICATOR / STANDARD	USI.5.	The student will apply history and social science skills to explain the social, political, religious, economic, and geographic factors that shaped colonial America by

INDICATOR	USI.5.a.	describing the characteristics and differences among the New England, the Mid-Atlantic, and the Southern colonies;
		<u>Virtual Field Trips</u> Grade 4 - Northeast Grade 4 - Southeast Region of the U.S.

INDICATOR	USI.5.d.	explaining the specialization and interdependence of the regions; and
		<u>Virtual Field Trips</u> Grade 4 - Northeast Grade 4 - Southeast Region of the U.S.

INDICATOR	USI.5.e.	explaining the changing political and economic relationships between the colonies and Great Britain, including, but not limited to representative government and self-rule in the colonies.
		<u>Virtual Field Trips</u> Grade 4 - Northeast

STRAND / TOPIC		Grade 5: United States History to 1865
STANDARD / STRAND		Colonial America and the American Revolution
INDICATOR / STANDARD	USI.6.	The student will apply history and social science skills to explain the American Revolution by

INDICATOR	USI.6.b.	identifying the issues of dissatisfaction that led to the American Revolution, including, but not limited to the "injuries and usurpations" outlined in the Declaration of Independence; Virtual Field Trips Grade 4 - Northeast
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INDICATOR	USI.6.c.	comparing and contrasting the political ideas and principles that shaped the revolutionary movement; Virtual Field Trips Grade 4 - Northeast
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INDICATOR	USI.6.e.	examining the causes, course, and consequences of key events and battles of the era. Virtual Field Trips Grade 4 - Northeast
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STRAND / TOPIC		Grade 5: United States History to 1865
STANDARD / STRAND		A New Nation and its Expansion
INDICATOR / STANDARD	USI.8.	The student will apply history and social science skills to explain westward expansion and reform in America from 1801 to 1861 by

INDICATOR	USI.8.a.	describing how territorial expansion affected the political map of the United States, including, but not limited to the Louisiana Purchase, the Lewis and Clark expedition and the role of Sacagawea, the acquisitions of Florida, Texas, Oregon, and California, and the results of the Mexican American War; Virtual Field Trips Grade 4 - Midwest Region Early Beginnings Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings
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INDICATOR	USI.8.c.	identifying geographic, economic, and religious motivations that influenced the movement of settlers; Virtual Field Trips Grade 4 - Midwest Region Early Beginnings Grade 4 - West Region Early Beginnings
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INDICATOR	USI.8.d.	analyzing the impact of westward expansion on Indigenous peoples, including, but not limited to the Indian Removal policies, the Trail of Tears, and the Seminole Wars; Virtual Field Trips Grade 4 - Midwest Region Early Beginnings Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings
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INDICATOR	USI.8.e.	explaining technological advancements and innovations and their effects on life in America, including but not limited to the cotton gin, the reaper, the steam engine, and the steam locomotive; Virtual Field Trips Grade 4 - Northeast Grade 4 - Southeast Region of the U.S. Grade 4 - West Region Early Beginnings
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STRAND / TOPIC		Grade 5: United States History to 1865
STANDARD / STRAND		The Civil War

INDICATOR / STANDARD	USI.9.	The student will apply history and social science skills to understand the cause, major events, and effects of the Civil War by
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INDICATOR	USI.9.a.	describing how slavery and its expansion was the primary cause of the cultural, economic, and constitutional issues that divided the nation and led to the secession of southern states;
		Virtual Field Trips Grade 4 - Southeast Region of the U.S.

INDICATOR	USI.9.b.	describing the differences in the economies of the North and the South, growth of agriculture and industry, and how those economies impacted the outcome of the war;
		Virtual Field Trips Grade 4 - Northeast