

Main Criteria: Washington DC Academic Standards
Secondary Criteria: Virtual Field Trips Subjects:
 Science, Social Studies
Grade: 1
Correlation Options: Show Correlated

Washington DC Academic Standards
Science
 Grade: 1 - Adopted: 2013

CONTENT STANDARD / STRAND / DISCIPLINE	DC.1-LS.	LIFE SCIENCE
STANDARD / ESSENTIAL SKILL	1-LS1.	From Molecules to Organisms: Structures and Processes
STUDENT EXPECTATION / ESSENTIAL SKILL		Students who demonstrate understanding can:

EXPECTATION 1-LS1-1. Use materials to design a solution to a human problem by mimicking how plants and/or animals use their external parts to help them survive, grow, and meet their needs.

Virtual Field Trips
 Grade 2 - Land and Water Around Us

CONTENT STANDARD / STRAND / DISCIPLINE	DC.1-ESS.	EARTH AND SPACE SCIENCE
STANDARD / ESSENTIAL SKILL	1-ESS1.	Earth's Place in the Universe
STUDENT EXPECTATION / ESSENTIAL SKILL		Students who demonstrate understanding can:

EXPECTATION 1-ESS1-2. Make observations at different times of year to relate the amount of daylight to the time of year.

Virtual Field Trips
 Grade 1 - The Earth Around Us
 Grade 2 - Land and Water Around Us

Washington DC Academic Standards
Social Studies
 Grade: 1 - Adopted: 2023

CONTENT STANDARD / STRAND / DISCIPLINE		Grade 1: Working and Building Together
STANDARD / ESSENTIAL SKILL	1	Building a Community

STUDENT EXPECTATION / ESSENTIAL SKILL 1.1. Explain what constitutes a community and describe characteristics of different local and global communities.

Virtual Field Trips
 Grade 1 - Families and Neighbors
 Grade 1 - The Earth Around Us
 Grade 2 - Living Together

STUDENT EXPECTATION / ESSENTIAL SKILL	1.3.	Explain the ways in which different populations including but not limited to Latinx, Black, Asian, white, immigrant, religious, LGBTQ+ and Indigenous communities, have shaped and defined the community of Washington, DC. Virtual Field Trips Washington, DC - Grades K - 5
STUDENT EXPECTATION / ESSENTIAL SKILL	1.6.	Analyze the characteristics of just and effective rules and laws, and evaluate the rules and processes of the classroom. Virtual Field Trips Grade 1 - Let's Learn About the Government Grade 2 - Living Together Grade 2 - Our Government At Work
STUDENT EXPECTATION / ESSENTIAL SKILL	1.7.	Describe how different individuals and groups in a local or global community provide services, uphold rights, and work to promote the common good for all members. Virtual Field Trips Grade 1 - All About Work Grade 2 - Work and Money
STUDENT EXPECTATION / ESSENTIAL SKILL	1.9.	Identify and describe the roles and responsibilities of current leaders, including the president of the United States and the mayor of Washington, DC. Virtual Field Trips Grade 1 - Let's Learn About the Government
STUDENT EXPECTATION / ESSENTIAL SKILL	1.10.	Identify symbols, songs phrases and national holidays that unify the people of the United States and different communities within the United States. Virtual Field Trips Grade 1 - Families and Neighbors Grade 1 - Let's Learn About the Government
STUDENT EXPECTATION / ESSENTIAL SKILL	1.11.	Identify community leaders from the past (e.g., George Washington, Abraham Lincoln, Susan B. Anthony, Harriet Tubman, Dolores Huerta, Dr. Martin Luther King, Jr., Harvey Milk, Wilma Pearl Mankiller, Lee Yick and Liliʻuokalani), and compare how each person created change. Virtual Field Trips Grade 1 - Life Long Ago Grade 2 - Early Americans Grade 2 - Our Government At Work
STUDENT EXPECTATION / ESSENTIAL SKILL	1.13.	Describe how voting and elections can exemplify democratic principles, including but not limited to equality, freedom, fairness, respect for individual rights, citizen participation, majority rules, and accepting the results of an election. Virtual Field Trips Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work
STUDENT EXPECTATION / ESSENTIAL SKILL	1.15.	Identify issues or needs in the school, local or global community that students care about, and generate possible actions to create positive change. Virtual Field Trips Grade 1 - All About Work Grade 2 - Work and Money

CONTENT STANDARD / STANDARD / DISCIPLINE		Grade 1: Working and Building Together
STANDARD / ESSENTIAL SKILL	2	In This Space

STUDENT EXPECTATION / ESSENTIAL SKILL	1.16.	Analyze different representations of Washington, DC to make a claim about different places in the District. Virtual Field Trips Washington, DC - Grades K - 5
STUDENT EXPECTATION / ESSENTIAL SKILL	1.17.	Identify key political features of each region on a map, to include, local neighborhoods, wards, Washington, DC, the United States and North America. Virtual Field Trips Washington, DC - Grades K - 5
STUDENT EXPECTATION / ESSENTIAL SKILL	1.18.	Compare the features of a city, county, state, country and continent. Virtual Field Trips Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Grade 2 - Living Together Washington, DC - Grades K - 5
STUDENT EXPECTATION / ESSENTIAL SKILL	1.20.	Describe the absolute and relative locations of Washington, DC area institutions, businesses or landmarks, and describe the physical characteristics of those places. Virtual Field Trips Washington, DC - Grades K - 5
STUDENT EXPECTATION / ESSENTIAL SKILL	1.22.	Describe how and why people have changed the physical landscape of the local community and/or the greater Washington, DC area over time. Virtual Field Trips Washington, DC - Grades K - 5

CONTENT STANDARD / STANDARD / DISCIPLINE		Grade 1: Working and Building Together
STANDARD / ESSENTIAL SKILL	3	My Community Then and Now

STUDENT EXPECTATION / ESSENTIAL SKILL	1.26.	Analyze maps and images of the Chesapeake region and Washington, DC from different historical periods to describe the ways the community has changed over time. Virtual Field Trips Washington, DC - Grades K - 5
STUDENT EXPECTATION / ESSENTIAL SKILL	1.28.	Analyze texts, family or community stories, and/or historical photographs to compare family, school and/or community life in the past and the present. Virtual Field Trips Grade 1 - Life Long Ago Grade 1 - The Earth Around Us

STUDENT EXPECTATION / ESSENTIAL SKILL	1.29.	Describe why some groups of people were treated unjustly in the past, and identify actions individuals took to promote greater equality and fairness in society. Virtual Field Trips Grade 1 - Life Long Ago Grade 2 - Early Americans Grade 2 - Our Government At Work
STUDENT EXPECTATION / ESSENTIAL SKILL	1.30.	Compare different accounts of the same historical event in Washington, DC, and propose possible reasons for the differences. Virtual Field Trips Washington, DC - Grades K - 5
CONTENT STANDARD / STRAND / DISCIPLINE		Grade 1: Working and Building Together
STANDARD / ESSENTIAL SKILL	4	Meeting a Community's Needs
STUDENT EXPECTATION / ESSENTIAL SKILL	1.32.	Explain the varied ways that people labor, define the term income, and describe the kinds of work that people do inside and outside of the home. Virtual Field Trips Grade 1 - All About Work Grade 2 - Work and Money
STUDENT EXPECTATION / ESSENTIAL SKILL	1.33.	Describe the goods and services that communities need (e.g., grocery stores, transportation, public safety), and identify how they are provided by local government and private businesses. Virtual Field Trips Grade 1 - All About Work Grade 2 - Work and Money
STUDENT EXPECTATION / ESSENTIAL SKILL	1.34.	Explain how wealth and scarcity affect individual and group power and the ability to make decisions about personal savings and spending. Virtual Field Trips Grade 1 - All About Work Grade 2 - Work and Money
STUDENT EXPECTATION / ESSENTIAL SKILL	1.35.	Analyze the reasons for and consequences of choices individuals make when purchasing goods and services. Virtual Field Trips Grade 1 - All About Work Grade 2 - Work and Money