

Main Criteria: Washington DC Academic Standards

Secondary Criteria: Virtual Field Trips Subjects:

Science, Social Studies

Grade: K

Correlation Options: Show Correlated

Washington DC Academic Standards

Science

Grade: K - Adopted: 2013

CONTENT STANDARD / STRAND / DISCIPLINE	DC.K-ESS.	EARTH AND SPACE SCIENCE
STANDARD / ESSENTIAL SKILL	K-ESS2.	Earth's Systems
STUDENT EXPECTATION / ESSENTIAL SKILL		Students who demonstrate understanding can:

EXPECTATION K-ESS2-1. Use and share observations of local weather conditions to describe patterns over time.

Virtual Field Trips

Grade 1 - The Earth Around Us

EXPECTATION K-ESS2-2. Construct an argument supported by evidence for how plants and animals (including humans) can change the environment to meet their needs.

Virtual Field Trips

Grade 1 - Life Long Ago

Grade 1 - The Earth Around Us

CONTENT STANDARD / STRAND / DISCIPLINE	DC.K-ESS.	EARTH AND SPACE SCIENCE
STANDARD / ESSENTIAL SKILL	K-ESS3.	Earth and Human Activity
STUDENT EXPECTATION / ESSENTIAL SKILL		Students who demonstrate understanding can:

EXPECTATION K-ESS3-3. Communicate solutions that will reduce the impact of humans on the land, water, air, and/or other living things in the local environment.

Virtual Field Trips

Grade 1 - The Earth Around Us

Washington DC Academic Standards

Social Studies

Grade: K - Adopted: 2023

CONTENT STANDARD / STRAND / DISCIPLINE		Kindergarten: Myself and My Community
STANDARD / ESSENTIAL SKILL	1	Working Together

STUDENT EXPECTATION / ESSENTIAL SKILL	K.1.	Describe the roles and responsibilities of being a part of a family, classroom and local community. Virtual Field Trips Grade 1 - All About Work
STUDENT EXPECTATION / ESSENTIAL SKILL	K.2.	Identify different kinds of families and caregivers within a community (e.g., single-parent, blended, grandparent-headed, conditionally separated, foster, LGBTQ+, multiracial), and explain the importance of demonstrating respect for all people. Virtual Field Trips Grade 1 - Families and Neighbors
STUDENT EXPECTATION / ESSENTIAL SKILL	K.4.	Identify individuals (historical or present-day) whose actions made the local or global community more just or fair and explain how their actions helped their community. Virtual Field Trips Washington, DC - Grades K - 5
CONTENT STANDARD / STRAND / DISCIPLINE		Kindergarten: Myself and My Community
STANDARD / ESSENTIAL SKILL	3	Who are We?
STUDENT EXPECTATION / ESSENTIAL SKILL	K.14.	Identify and describe the historic achievements and contributions of individuals with different abilities. Virtual Field Trips Washington, DC - Grades K - 5
STUDENT EXPECTATION / ESSENTIAL SKILL	K.15.	Explain important contributions individuals with different gender, racial, religious and ethnic identities and ability statuses have made to the community. Virtual Field Trips Grade 1 - The Earth Around Us
STUDENT EXPECTATION / ESSENTIAL SKILL	K.17.	Compare how historical people in our families and communities and from different countries lived, learned, worked and relaxed. Virtual Field Trips Grade 1 - Life Long Ago Grade 1 - The Earth Around Us
CONTENT STANDARD / STRAND / DISCIPLINE		Kindergarten: Myself and My Community
STANDARD / ESSENTIAL SKILL	4	Where I Live
STUDENT EXPECTATION / ESSENTIAL SKILL	K.21.	Identify geographic characteristics of the local community (e.g., climate, population, landforms, vegetation, culture, industry), and explain how these characteristics shape our interactions with our environment and communities. Virtual Field Trips Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us

STUDENT EXPECTATION / ESSENTIAL SKILL	K.22.	Explain some reasons why people live where they do, including why people live in different parts of Washington, DC, and identify the benefits and challenges of living in different places. Virtual Field Trips Washington, DC - Grades K - 5
CONTENT STANDARD / STRAND / DISCIPLINE		Kindergarten: Myself and My Community
STANDARD / ESSENTIAL SKILL	5	Meeting Community Needs
STUDENT EXPECTATION / ESSENTIAL SKILL	K.23.	Compare the different jobs individuals around the world perform and the ways in which specific goods and services are produced, both inside and outside of the home. Virtual Field Trips Grade 1 - All About Work
STUDENT EXPECTATION / ESSENTIAL SKILL	K.24.	Identify and explain the difference between what we want versus what we need to survive on a daily basis. Virtual Field Trips Grade 1 - All About Work
STUDENT EXPECTATION / ESSENTIAL SKILL	K.25.	Explain why people try to save money and resources. Virtual Field Trips Grade 1 - All About Work